

# Executive Office on Early Learning

## Budget Briefing

---

Senate Committee on Ways & Means

*January 13, 2022*

# WHO WE ARE



Executive  
Office on  
Early  
Learning  
STATE OF HAWAII

## Statutory Charge:

To work across state departments, organizations, and sectors toward a comprehensive and integrated early childhood system for the state.

*Chapter 302L-1.5(d), Hawaii Revised Statutes*

# WHO WE ARE



Executive  
Office on  
Early  
Learning  
STATE OF HAWAII

## Vision

Every child in Hawai'i has access to high-quality early childhood development and learning experiences, which lay the foundation for lifelong well-being.

# WHO WE ARE

## Mission

Through **collaboration** and **partnerships**, we work to establish a system that ensures a **solid foundation** of early childhood **development and learning** for Hawaii's young children (prenatal to age five), **meaningful engagement and supports** for their families, and a **stable, competent, and supported** early childhood workforce.

---

### We:

- Establish, strengthen, and connect policies, programs, and funding;
- Leverage and secure resources; and
- Incorporate high-quality standards and practices for early learning and professional development

to address access, quality, and sustainability within the early childhood system.

# EOEL IN 2021

- **Continued in-person learning** – During the '21-22 school year, we were able to again welcome children for in-person learning at our 37 classrooms statewide, with COVID
- **Refocus on expansion efforts including reestablishing family child interaction learning programs** – Because the State Legislature restored funds from last session, we have been able to refocus our work on serving more children through our public prekindergarten program and family child interaction learning programs.
- **Establish Early Childhood Educator Stipend Program** – Following passage of Act 210, we have worked with UH College of Education and a private donor to establish the stipend program which we hope to launch next year.

# FY 2021-2023 BUDGET

## EOEL Budget + FTE Totals

	Amount	FTE
Federal Funds	\$125,628	1.00
General Funds	\$7,073,037	94.00
<b>Total</b>	<b>\$7, 198,665</b>	<b>95.00</b>

### Currently Funds

- 37 EOEL Public Prekindergarten Classrooms
- Positions that support EOEL's statutory responsibilities

# FEDERAL FUNDING IMPACT

EOEL receives federal funding for our **Head Start Collaboration Office** (HSSCO). HSSCO serves as the liaison between the federal Office of Head Start, the state and local grant recipients. The funding supports 1 FTE position, the HSSCO director, who provides coordination and facilitation support to enhance strategic partnerships between local grant recipients and state and community partners and helps ensure that the Head Start voice is included in state level planning, decision-making and policy development to the greatest extent possible.

These federal funds have **NOT** been impacted.

Act 87, SLH 2021 Non-general fund reporting, cost element and program material reports can be found [online here](#).

# FY 2021-2023 BUDGET

## Requests

- **Maintain current base budget** – Provides solid foundation from which we can maintain operations and plan for expansion envisioned by Act 46.
- **Increase funding ceiling for Early Childhood Educator Special Fund to \$100,000** – Allows us to take in funds as part of a successful stipend program to build out the workforce.





**Your investments in EOEL  
and the early childhood  
sector make a difference.**

Executive Office on Early Learning  
Functions

Table 1

Division	Description of Function	Activities	Prog ID(s)	Dept-Wide	Statutory Reference
				Priority	
EOEL	Administer Executive Office on Early Learning Public Prekindergarten Program, serving 4-year-old children, targeting at-risk and disadvantaged populations.	Administer the program through public pre-K classrooms on public school campuses throughout the state. Prepare children for school and active participation in society, and provide access to high-quality early childhood education.	EDN700	H	HRS 302L-7
	Coordinate development of the early learning system	Develop and implement methods to support our early care and education providers, teachers, and young children and their families. Increase access while maintaining high quality in early childhood development and learning programs. Assist providers in building continuity and coherence as children transition through early care and education programs and services. Coordinate efforts to develop a highly-qualified, stable, and diverse workforce (from HRS 302L-1.5(d)(8); State Plan BB4).	EDN700	H	HRS302 L-1.5; HRS 302 L-2
	Administer federal DHHS Head Start State Collaboration grant through implementation of the Hawaii Head Start State Collaboration Office (HHSSCO).	HHSSCO serves as a liaison between the federal Office of Head Start (OHS) and the OHS Region 9 office with the State of Hawaii, and between state government and the local Head Start and Early Head Start grantees. HHSSCO links Head Start/Early Head Start agencies with State and community partners to increase access to comprehensive services for eligible children ages birth to five and their families. Establishes new and/or enhances existing partnerships for increased coordination and collaboration for service delivery as well as to support quality enhancement. Brings the Head Start voice to planning and policy conversations in the State, and serves as point person for questions and data requests around Head Start in Hawaii.	EDN700	H	HRS 302L-1.5 e

Department of xxx  
Department-Wide Totals

Table 2

Fiscal Year 2022					
Budget Acts Appropriation	Reductions	Additions	Emergency Appropriations	Total FY22	MOF
\$ 7,073,037.00				\$ 7,073,037.00	A
\$ 125,628.00				\$ 125,628.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 7,198,665.00	\$ -	\$ -	\$ -	\$ 7,198,665.00	Total
Fiscal Year 2023					
Budget Acts Appropriation	Reductions	Additions		Total FY23	MOF
\$ 7,073,037.00				\$ 7,073,037.00	A
\$ 125,628.00				\$ 125,628.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 7,198,665.00	\$ -	\$ -	\$ -	\$ 7,198,665.00	Total

Executive Office on Early Learning  
Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted (FY22)			As budgeted (FY23)			Governor's Submittal (FY22)				Governor's Submittal (FY23)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
EDN700	Early Learning	A	94.00		\$ 7,073,037	94.00		\$ 7,073,037	\$ 94		\$ 5,747,726	-0.18738	94.00		7073037	0
EDN700	Early Learning	N		1	\$ 125,628		1	\$ 125,628		1	125628	0		1	125628	0

Executive Office on Early Learning  
Budget Decisions

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
				FY22			FY23			FY22			FY23			FY22			FY23		
				Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN700	PK	FTE Count only (no funding) for an Office Manager to oversee fiscal responsibilities and monitoring budgets related to EOEL statutory requirements, including the Public and privately funded Pre-K programs and systems-level coordination	A				1.00														
EDN700	PK	FTE Count only (no funding) for a contracts specialist to oversee management and implementation of contracts, procurement, and implementation of MOA/MOUs related to the EOEL statutory responsibilities, including the Public and privately funded Pre-K programs and systems-level coordinator	A				1.00														
EDN700	PK		B						\$ 100,000						\$ 100,000					\$ 100,000	

Executive Office on Early Learning  
Proposed Budget Reductions

Table 5

Prog ID	Sub-Org	Description of Reduction	Impact of Reduction	MOF	FY22			FY23			FY21 Restriction (Y/N)
					Pos (P)	Pos (T)	\$\$\$\$	Pos (P)	Pos (T)	\$\$\$\$	

Executive Office on Early Learning  
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	FY22			FY23				
							MOF	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	
EDN700	PK		1		1.00 Permanent FTE count only (no funding) for Business Management Position	This fiscal/budget manager position is being requested to also address other early learning programs/services under the EOEL umbrella (e.g., privately funded pre-K programs, Pre-Plus child development services, family-child interaction learning programs), including the associated sub-contracts such as for use of assessment tools and program evaluation; budgeting; development of expenditure plans; allocation of funds to schools; coordination of fiscal processes; monitoring budgets to ensure funds are being used appropriately; and reporting.	A					1		
EDN700			2		1.00 Permanent FTE count only (no funding) for Contract Specialist position	The contracts specialist position will be responsible for procurement and contracts associated with early learning programs/services under the EOEL umbrella (e.g., public and privately funded pre-K programs, Pre-Plus child development services, family-child interaction learning programs). The position will create scopes of work, work with DOE's procurement and contracts branch to put out requests for proposals, review proposals, develop contracts with contract awardees, and monitor and evaluate contract performance.	A					1		
EDN700			3		Appropriation ceiling request for the Early Childhood Educator Special Fund (authorized by Act 210, SLH 2021; HRS 302 L)	EOEL is requesting an appropriation ceiling for the Early Childhood Educator Special Fund, established through Act 210, SLH 2021. The Early Childhood Educator Stipend provides upfront funding to eligible students pursuing early childhood coursework and credentials. Currently, there are private-source funds to establish and implement the Early Childhood Stipend Program. As such, EOEL is requesting a total appropriation ceiling of \$100,000.	B							100000

Executive Office on Early Learning  
 FB 2020 - 2022 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted &amp; Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
2023	EDN700				n/a			



Executive Office on Early Learning  
Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
n/a						

Executive Office on Early Learning  
Expenditures Exceeding Appropriation Ceilings in FY21 and FY22

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
EDN700				n/a					

Executive Office on Early Learning  
Intradepartmental Transfers in FY21 and FY22

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
6/30/2021	A	NA	NA	\$ 305,534	EDN700 G-21-070 E	3.06%	EDN 200 5-21-020-E	0.52%	Per section 37-74(d), HRS, transferring required funding to cover actual and projected expenditures	N

Executive Office on Early Learning  
Vacancy Report as of November 30, 2021

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89 Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN700	PK	10/5/2021	#####	804722	Educ Asst III	Y	SR12	3	P	1.00	A	\$29,641	\$33,114	Y	Y	4	Position is currently filled.	classroom (direct instruction)
EDN700	PK	7/30/2020	3/30/2022	804727	Educ Asst III	Y	SR12	3	P	1.00	A	\$29,450		Y	N		Position filled with long-term sub. Recruitment in process.	classroom (direct instruction)
EDN700	PK	7/29/2021	3/30/2022	804730	Educ Asst III	Y	SR12	3	P	1.00	A	\$28,614	\$33,063	Y	N		Lack of qualified applicants or subs; recruitment efforts continue.	classroom (direct instruction)
EDN700	PK	7/29/2021	3/30/2022	804733	Educ Asst III	Y	SR12	3	P	1.00	A	\$33,063	\$33,063	Y	N		Lack of qualified applicants or subs; recruitment efforts continue.	classroom (direct instruction)
EDN700	PK	9/22/2021	3/30/2022	804734	Educ Asst III	Y	SR12	3	P	1.00	A	\$29,450		Y	N		Position filled with long-term sub. Recruitment in process.	classroom (direct instruction)
EDN700	PK	9/22/2021	3/30/2022	804741	Educ Asst III	Y	SR12	3	P	1.00	A	\$29,450		Y	N		Position filled with long-term sub. Recruitment in process.	classroom (direct instruction)
EDN700	PK	9/1/2021	3/1/2022	804749	Educ Asst III	Y	SR12	3	P	1.00	A	\$30,843	\$33,063	Y	N		Position filled with long-term sub. Recruitment in process.	classroom (direct instruction)
EDN700	PK	7/29/2021	3/30/2022	603054	Pre-Sch Tchr	Certificated	T02	5	P	1.00	A	\$42,850	\$42,850	Y	N		Position filled with long-term sub. Recruitment in process.	classroom (direct instruction)
EDN700	PK	11/2/2021	2/1/2022	604463	Educational Spec II	Certificated	3E07	6	P	1.00	A	\$98,952	\$100,334	Y	N		Recruitment in process.	2

Executive Office on Early Learning  
 Vacancy Report as of November 30, 2021

Table 11

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN700	PK	5/29/2021	2/1/2022	120361	EOEL Director	Y	SRNA	0	P	1.00	A	\$111,451	\$116,172	Y	N		Interim Director in place until Early Learning Board hires a new director. Recruitment in process.	1

Executive Office on Early Learning

Table 12

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2021

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
EDN 700	PK	11/30/2021	per Act 210 SLH 2021/Early Learning Board	604882	Institutional Anaylist II (Act 210 SLH 2021 Coordinator)	Certificate	EO-7	6	T	A	1.00	98,000	N	N

Executive Office on Early Learning  
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY21 (actual)			FY22 (estimated)			FY23 (budgeted)		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
EDN700	PK	EOEL - GENERAL FUNDS	A	562,016	4,300	0.8%	463,327	-	0.0%	463,327	-	0.0%
		* Only includes DOE programs that had overtime in FY21 and/or FY 22										
		** FY21 actual as of June 30, 2021.										
		*** FY22 estimated based on annualized FY22 Quarter 1.										
		**** FY23 amount carried forward from FY22.										

Executive Office on Early Learning  
Active Contracts as of December 1, 2021

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 700	A	\$ 66,615.00	4 payments (Aug, Nov, Feb, May)	\$ 133,793.00	\$ 67,178.00	6/15/2021	6/15/2021	6/15/2022	University of Hawaii Manoa	Program Evaluation of EOEL	Monthly meetings with Contractor; Program invoiced by Contractor; invoices reviewed by EOEL prior to payment.	Y	S



Executive Office on Early Learning  
 Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept-</u> <u>Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY22 \$\$\$</u>	<u>FY23 \$\$\$</u>
EDN 700					none			

Executive Office on Early Learning  
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
EDN700		None			



Executive Office on Early Learning  
 Organization Changes

Table 18

<u>Year of Change</u> FY22/FY23	<u>Description of Change</u>
	no change
	<a href="http://www.hawaiipublicschools.org/DOE%20Forms/DOE%20Form/Plan%20of%20Organization.pdf">http://www.hawaiipublicschools.org/DOE%20Forms/DOE%20Form/Plan%20of%20Organization.pdf</a>

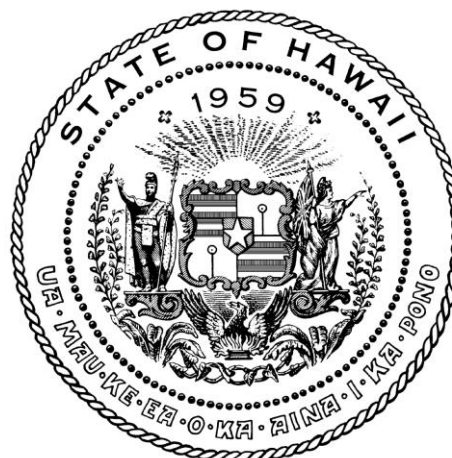
Executive Office on Early Learning  
 American Rescue Plan Act Fund Initiatives

Table 19

<u>Prog ID</u>	<u>Amount Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Appropriating Act or GOV</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>
					<u>From</u>	<u>To</u>			
EDN700	n/a								

# Plan of Organization

Updated as of June 30, 2020



Department of Education  
State of Hawaii

Office of Talent Management/Management Support Services Section ~ Department of Education ~ State of Hawaii ~ Revised June 30, 2020

## FOREWORD

The Department of Education (DOE) *Plan of Organization* documents the official organization of state and complex area offices of the department, as approved by the Superintendent of Education pursuant to Section 302A-1111, Hawaii Revised Statutes. The *Plan of Organization* describes the organizational structure, supervisory relationships among established positions, and the functions of each state and complex area office in the department. This edition supersedes all previous editions of the DOE *Plan of Organization*.

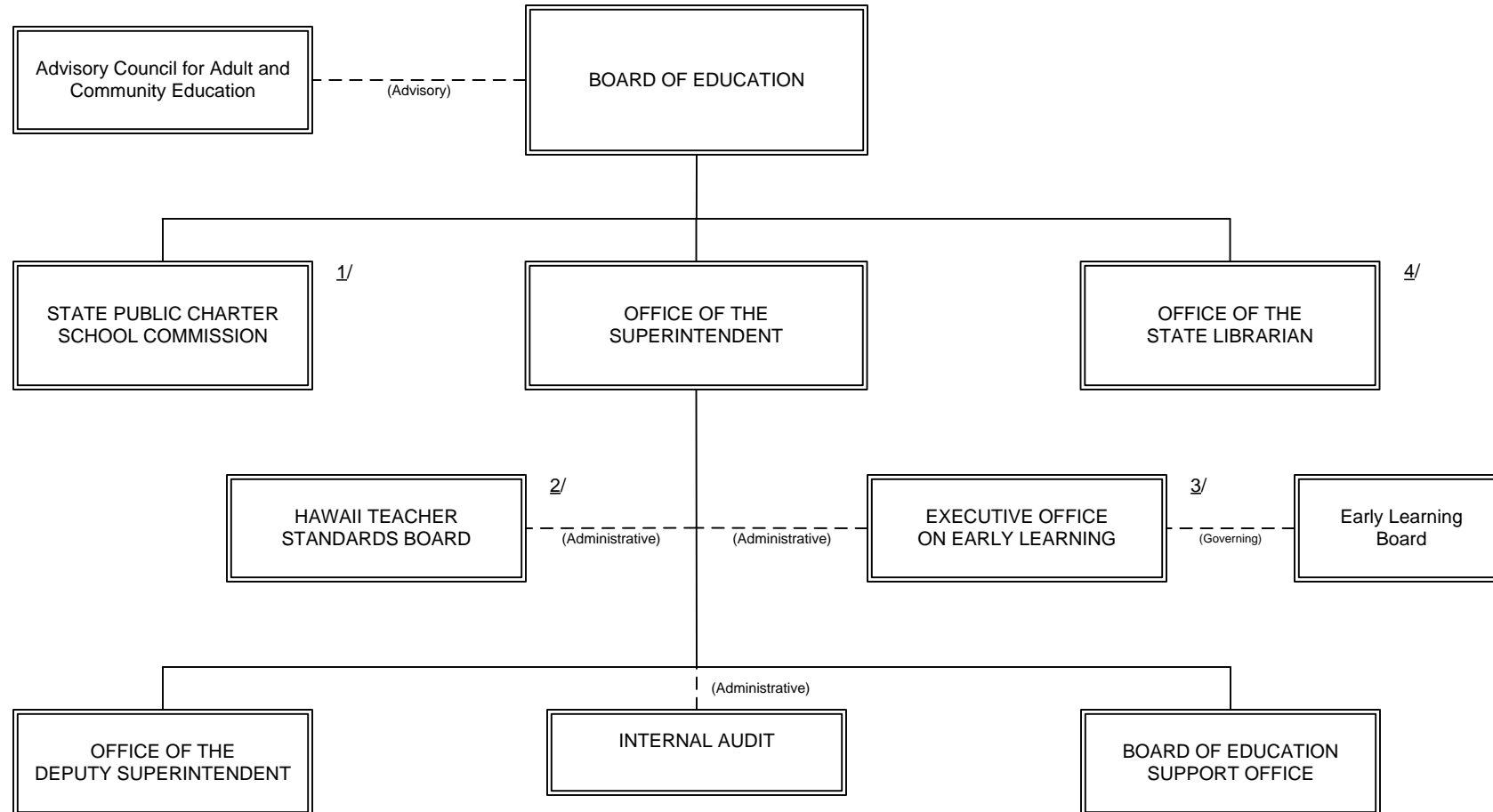
Any change to the organizational structure, supervisory relationships among established positions, or functional responsibilities described herein must be submitted for approval. Organizational change requests may be initiated at any time by the designated head of the office affected. Offices contemplating an organizational change should inform the Office of Talent Management (OTM), Management Support Services Section.

The *Plan of Organization* shall be updated annually to reflect routine changes in the titles, numbers, and salary ranges of established positions. OTM will coordinate the annual update. OTM shall maintain the *Plan of Organization* and distribute the annual update and any intervening approved organizational changes to all holders of the *Plan*.



---

Dr. Christina M. Kishimoto  
Superintendent of Education



<sup>1/</sup> The State Public Charter School Commission organization is published separately.

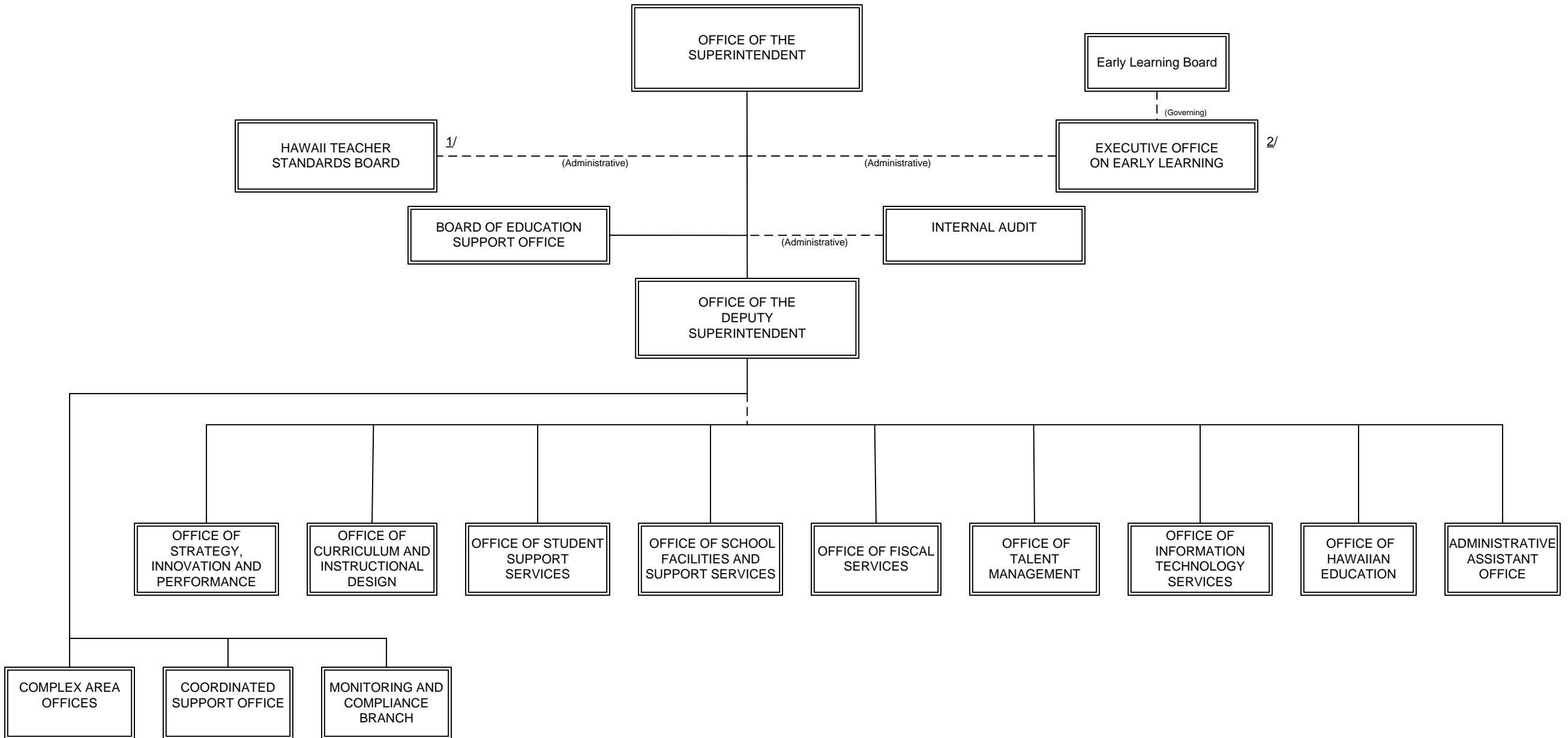
<sup>2/</sup> The Executive Director is appointed by the BOE.

<sup>3/</sup> The Executive Director is appointed by the Early Learning Board.

<sup>4/</sup> The public library system organization is published separately by the State Librarian.



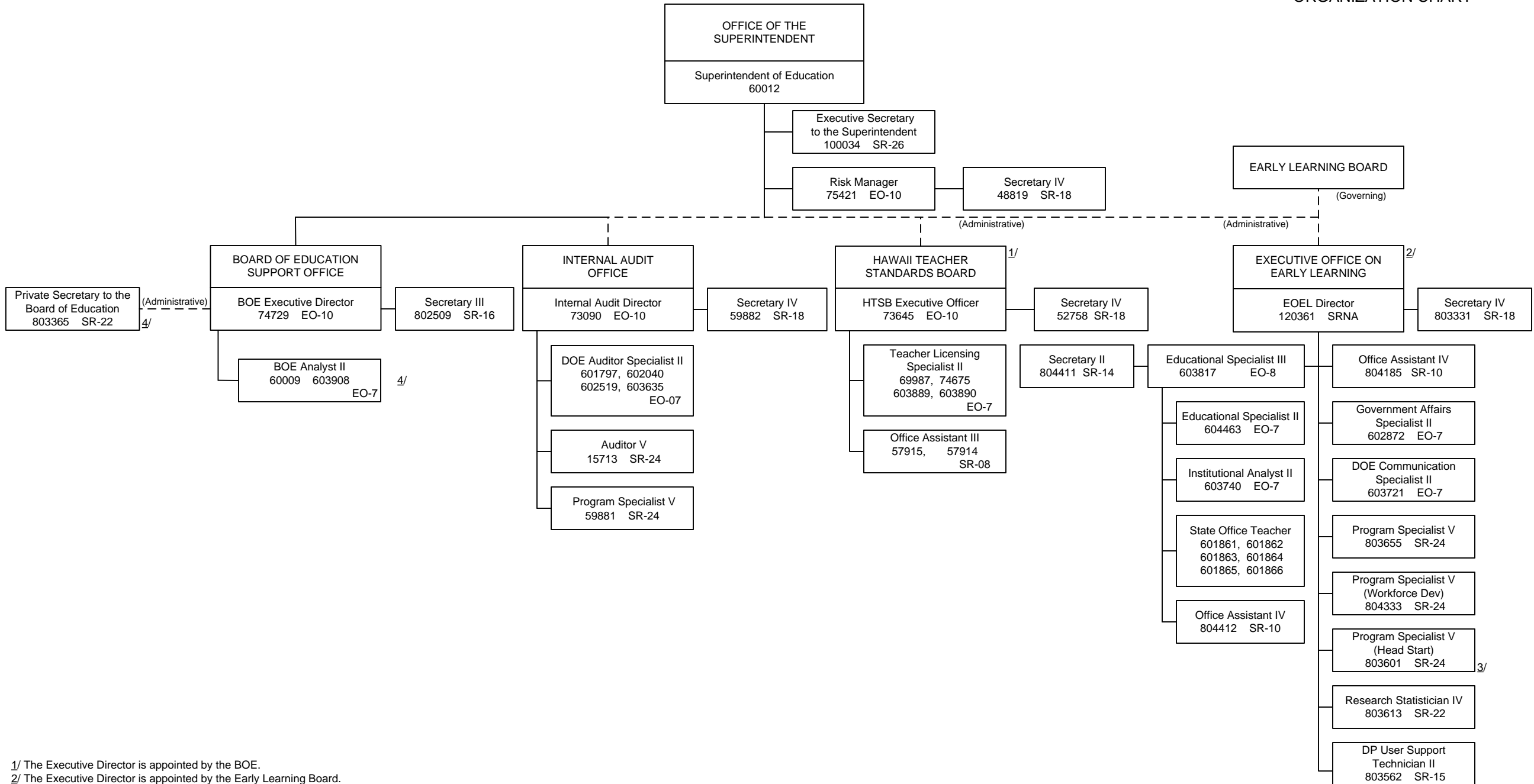
STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
ORGANIZATION CHART



<sup>1/</sup> The Executive Director is appointed by the BOE.

<sup>2/</sup> The Executive Director is appointed by the Early Learning Board.

STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
OFFICE OF THE SUPERINTENDENT  
ORGANIZATION CHART



1/ The Executive Director is appointed by the BOE.  
 2/ The Executive Director is appointed by the Early Learning Board.  
 3/ Temporary position, federal funds  
 4/ Temporary position, general funds

## DEPARTMENT OF EDUCATION

### FUNCTIONAL STATEMENT

The Department of Education (DOE) is a department in the executive branch of the state government. The department manages the statewide systems of public schools and public libraries. The legislative appropriations of state general funds and special funds, and federal funds and grants received to support public school and public library programs, are administered by the DOE on a statewide basis and subject to executive branch expenditure restrictions.

As provided by law, the DOE is subject to executive branch policies and controls relating to state education functional planning, financial administration, administrative rulemaking, collective bargaining negotiations, and acquisition and disposition of school land.

The DOE is also dependent on other executive branch agencies which function as state central service agencies for certain systems support services, such as legal services (Department of the Attorney General), and main frame computers (Department of Accounting and General Services).

The head of the DOE is the Board of Education (BOE). The BOE is a policy-making board consisting of 9 members appointed by the Governor with the advice and consent of the Senate, and a public high school student who is selected by the Hawaii State Student Council and serves as a non-voting member, and a military representative who is appointed by the senior military commander in Hawaii and serves as a non-voting member.

#### Public School System

The Superintendent of Education supervises and directs the administrative offices and is assisted by a Deputy Superintendent managing the academic/educational programs.

Public schools are under the field supervision of 15 regional administrative units called Complex Areas, each supervised by a complex area superintendent who reports directly to the Deputy Superintendent. A Complex Area consists of one or more school complexes, each school complex consisting of a high school and its feeder middle and elementary schools. Complex Learning Support Centers are established to provide shared instructional and student support services to each school. The schools of each complex collaboratively manage their Complex Learning Support Center.

The scope of educational programs and services of the public schools regularly encompasses grades kindergarten through 12 (K-12), and such pre-school programs and community/adult education programs as may be established by law. In addition to regular programs of instruction and support services, public schools offer special programs and services for qualified students with disability, gifted and talented students, students with limited English language proficiency, and students who are economically and culturally disadvantaged, school-alienated, or instructionally confined.

Other public education service programs administered by the public school system include regulation of private trade, vocational, and technical schools; public summer schools; Western Association for Schools and Colleges (WASC) accreditation program for public secondary and adult education schools, and private secondary schools in Hawaii; the A+ Program for after-school care of "latchkey" children; and various programs and services funded by the federal

government, trusts, and private agencies that may benefit eligible persons in the general public as well as public school students.

### Public Library System

The public library system is administered by the State Librarian. The public library system operated the Hawaii State Library, the Library for the Blind and Physically Handicapped, public libraries, community public and school libraries, and bookmobile services.

Special library services, including interlibrary loans, federal documents depository and inter-agency (municipal, state, and federal) exchange, are provided by the Hawaii State Library. The Library for the Blind and Physically Handicapped provides transcribing services to the blind; produces, maintains, and makes available specialized collections and services to the blind and physically handicapped; and assists state-supported residential, medical, educational, and correctional institutions in their library development and operations. Materials selection, ordering, cataloging, preparation, and binder services for all libraries are centrally administered.

### Agencies Attached to the Department of Education

The following agencies are attached to the Department of Education for administrative purposes only:

- Hawaii Teacher Standards Board (as established by Section 302A-801 to 803, Hawaii Revised Statute): Establishes standards for the issuance of public school teacher licenses and credentials; adopts policies and standards, including fees, for teacher licensing and credentialing; and adopts rules pursuant to Chapter 91, HRS.
- Executive Office on Early Learning (as established by Section 302L-7, Hawaii Revised Statutes): Statutorily established to develop the early learning system in Hawaii, including adopting high-quality policies and standards that incorporate research-based, developmentally-appropriate practices associated with better educational outcomes for children. This includes administering the State's public prekindergarten program, according to rules adopted by the office pursuant to Chapter 91, HRS."