



STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 01/30/2024
Time: 02:00 PM
Location: 309 VIA VIDEOCONFERENCE
Committee: House Education

Department: Education

Person Testifying: Keith T. Hayashi, Superintendent of Education

Title of Bill: HB 1654 RELATING TO EDUCATION.

Purpose of Bill: Establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program. Appropriates funds.

Department's Position:

The Hawaii State Department of Education (Department) respectfully offers comments on HB 1654, which establishes an internship grant program to be administered by a non-profit organization in partnership with the Department. The program would provide grants to organizations that employ public school students for work-based learning.

The Department appreciates the Legislature's support in increasing the number of work-based learning opportunities available for high school students across the state. Equitable access to work-based learning opportunities provides all students the means to obtain the experience and develop the skills necessary to succeed in the workforce. This supports Goal 1.3 of the Board of Education Strategic Plan – "All students graduate high school prepared for college and career success and community and civic engagement" – and enables students to be globally competitive and locally committed, positively contributing to Hawaii's economy.

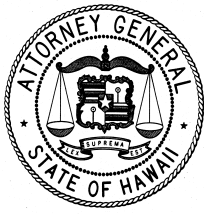
The Department respectfully requests that the definition of "qualified intern" be amended to read as follows:

Page 4, lines 20-21: "Qualified intern" means an individual no less than 16 years of age enrolled in a public school."

The Department also respectfully requests that the compensation for the qualified intern be increased to no less than \$14 per hour, the current minimum wage in Hawaii (page 5, lines 6-7).

The Department is concerned about the time and resources that will be required to procure, through a competitive bid process, the services of a non-profit organization to administer the grant program and will need more information to assess the impact and any administrative costs that may be associated with implementation of this bill. Furthermore, there already exists within the Department of Labor and Industrial Relations an internship program that this grant program may overlap with.

Thank you for the opportunity to provide testimony on this measure.



**TESTIMONY OF
THE DEPARTMENT OF THE ATTORNEY GENERAL
KA 'OIHANA O KA LOIO KUHINA
THIRTY-SECOND LEGISLATURE, 2024**

ON THE FOLLOWING MEASURE:
H.B. NO. 1654, RELATING TO EDUCATION.

BEFORE THE:
HOUSE COMMITTEE ON EDUCATION

DATE: Tuesday, January 30, 2024 **TIME:** 2:00 p.m.

LOCATION: State Capitol, Room 309 and Videoconference

TESTIFIER(S): Anne E. Lopez, Attorney General, or
Anne T. Horiuchi, Deputy Attorney General

Chair Woodson and Members of the Committee:

The Department of the Attorney General (Department) provides the following comments.

The bill establishes the qualified internship grant program (Program) within the Department of Education (DOE) to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program. The bill also appropriates funds.

Section 4 of article VII of the State Constitution provides that, "[n]o grant of public money or property shall be made except pursuant to standards provided by law." This bill does not appear to include adequate standards by which the DOE or its contracted third-party administrator is to distribute grants. We therefore recommend that this bill be amended to insert sufficient standards for the DOE or the third-party administrator to distribute the funds to eligible businesses and organizations who wish to participate in the Program. Examples of existing statutes that provide standards for agencies to expend funds are part II of chapter 9, and sections 10-17, 210D-11, and 383-128, Hawaii Revised Statutes (HRS). Additionally, we have attached draft standards to this testimony as a sample to work from, and we are happy to work with you on developing more specific standards.

Furthermore, the Program – as set forth in a new section added to chapter 302A, HRS, by section 2 of the bill – appears to be established through the definition in new

section 302A-__(d) on page 5, lines 1-13. Substantive provisions, however, should not be placed in definitions. We recommend that the bill be revised to place this content in a new subsection.

Thank you for the opportunity to provide comments on this measure.

POSSIBLE STANDARDS FOR THE FUNDING PROGRAM IN THIS BILL

(a) Each application for funding provided by the qualified internship program shall at a minimum:

- (1) State the name of the applicant requesting program funds;
- (2) State the amount of program funds being requested; and
- (3) Describe the daily tasks to be completed by the qualified intern, as well as the expected student learning outcomes to be achieved by the completion of the internship period.

(b) An applicant may be eligible for program funds under the grant program if the applicant uses the funds to:

- (1) Compensate qualified interns for work performed during the qualified internship program; and
- (2) Cover the cost of additional labor or materials required to operate the qualified internship program.

(c) Program funds shall be distributed as follows:

- (1) Up to \$____ for the employment of the qualified intern for up to ____ hours; or
- (2) Up to \$____ for the employment of the qualified intern for up to ____ hours.

(d) Any grant of program funds shall be used exclusively for the purposes under this section.

(e) The applicant shall have applied for or received all applicable licenses or permits necessary for the operation of its business, and for the employment of personnel.

(f) The applicant for or recipient of the program funds shall comply with other requirements or conditions as the department may prescribe, including those prescribed by the department to implement the program.

(g) The recipient of the program funds shall comply with all federal, state, or county statutes, rules, or ordinances, necessary to conduct the activities for which program funding is given.

(h) The applicant for or recipient of the program funds shall comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability, or any other characteristic protected under applicable law.

(i) The applicant for or recipient of the program funds shall allow the department, and its staff or contractor, and the auditor full access to the applicant's or recipient's records, reports, files, and other related documents and information for purposes of monitoring and ensuring the proper expenditure of program funds.

(j) The recipient of the program funds shall indemnify and save harmless the State of Hawaii and its officers, agents, and employees from and against any and all claims arising out of or resulting from activities carried out or projects undertaken with funds provided hereunder and procure sufficient insurance to provide this indemnification.

(k) The department or its contractor shall not release the public funds approved for an applicant unless a contract is entered into between the department or its contractor and the recipient of the program funds. The department shall develop and determine, in consultation with and subject to the review and approval of the attorney general, the specific contract form to be used. Each such contract shall be monitored by the department or its contractor to ensure compliance with this part. Each such contract shall be evaluated annually to determine whether the program funds attained the intended results in the manner contemplated.

(l) The applicant shall satisfy any other standards that may be required by the source of funding.

(m) Any recipient of program funds who withholds or omits any material fact or deliberately misrepresents facts to the department shall be in violation of this section. In addition to any other penalties provided by law, any recipient found by the department to have violated this section or the terms of its contract shall be prohibited from applying for any department grants for a period of five years from the date of termination.

JOSH GREEN, M.D.
GOVERNOR

SYLVIA LUKE
LIEUTENANT GOVERNOR



JADE T. BUTAY
DIRECTOR

WILLIAM G. KUNSTMAN
DEPUTY DIRECTOR

STATE OF HAWAII
KA MOKU'ĀINA O HAWAII
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS
KA 'OIHANA PONO LIMAHANA

January 30, 2024

To: The Honorable Justin H. Woodson, Chair,
The Honorable Trish La Chica, Vice Chair, and
Members of the House Committee on Education

Date: Tuesday, January 30, 2024
Time: 2:00 p.m.
Place: Conference Room 309, State Capitol

From: Jade T. Butay, Director
Department of Labor and Industrial Relations (DLIR)

Re: H.B. 1654 RELATING TO EDUCATION

I. OVERVIEW OF PROPOSED LEGISLATION

The **DLIR offers comments and opposes the subminimum wage** contained in the measure. HB1654 amends Chapter 302A, Hawaii Revised Statutes (HRS), by adding a new section to establish the qualified internship program within the Department of Education to provide grants to businesses and organizations that employ qualified interns with work-based learning experiences and compensates the qualified intern no less than \$12 per hour.

II. CURRENT LAW

Section 387-2, HRS, provides a minimum wage of \$14.00 per hour beginning January 1, 2024; \$16.00 per hour beginning January 1, 2026; and \$18.00 per hour beginning January 1, 2028.

Employers are generally subject to both state child labor laws and the federal child labor provisions of the Fair Labor Standards Act (FLSA), 29 U.S.C. 212(c), and the FLSA regulations at 29 CFR Part 570.

III. COMMENTS ON THE HOUSE BILL

Under this bill, "Qualified intern" means an individual enrolled in a public school (page 4, lines 20-21). The DLIR suggests the definition of "Qualified intern" be amended to read: ""Qualified intern" means an individual who is at least sixteen years of age enrolled in a public school."

This measure provides that the businesses or employers participating in the qualified internship program compensate the qualified intern no less than \$12 per hour (page 5, lines 6-7) which is lower than the current minimum wage. The DLIR suggests the qualified intern be compensated no less than the current statutory minimum wage provided under Section 387-2, HRS.

The U.S. Department of Labor (USDOL) reminded the DLIR (attached) that even if state child labor laws are weakened, the Fair Labor Standards Act (FLSA) would still govern. The USDOL asked the DLIR to include language on its website and materials reminding employers of this fact:¹

Employers are generally subject to both state child labor laws and the federal child labor provisions of the Fair Labor Standards Act (FLSA), 29 U.S.C. 212(c), and the FLSA regulations at 29 CFR Part 570. Certain provisions of Hawaii state law may be less restrictive than federal law, and employers covered by the FLSA that only follow a less restrictive provision of Hawaii state law will be in violation of federal law. See 29 U.S.C. 218(a).

Therefore, the DLIR suggests the definition of "Qualified internship program" (page 5, lines 1-13) be amended with an additional paragraph as follows:

(4) Complies with the child labor provisions of the Fair Labor Standards Act, 29 U.S.C. 212(c), the Fair Labor Standards Act regulations at 29 Code of Federal Regulations Part 570, and Chapter 390, HRS, including obtaining the appropriate work permit certification."

¹ Letter dated July 28, 2023, from Principal Deputy Administrator Jessica Looman to Director Jade Butay.



July 28, 2023

Jade Butay
Director
Hawaii Department of Labor and Industrial Relations
830 Punchbowl Street, Room 340
Honolulu, Hawaii 96813

Dear Director Butay:

I write to you with the goal of working together to ensure the safety and welfare of young workers in Hawaii.

As Principal Deputy Administrator of the Department of Labor's (Department) Wage and Hour Division (WHD), I am responsible for administering and enforcing some of our nation's most foundational labor laws, including the child labor provisions of the Fair Labor Standards Act (FLSA), 29 U.S.C. 212(c). Child labor laws ensure the safety and well-being of young workers and prevent work experiences from having a negative effect on their health or education. The federal child labor regulations generally prohibit employers subject to the FLSA from employing children in hazardous occupations and limit the hours that 14- and 15-year-olds can work in agricultural and nonagricultural employment. The FLSA also restricts the employment of children under the age of 14. The FLSA's child labor provisions cover children under the age of 18 who are employed by businesses or organizations that have an annual dollar volume of sales or business done of at least \$500,000 or who are individually engaged in commerce or in the production of goods for commerce as part of their employment. *See, e.g., [Fact Sheet #14: Coverage Under the Fair Labor Standards Act \(FLSA\) | U.S. Department of Labor \(dol.gov\)](#).*

Most states also have laws setting standards for child labor in both agricultural and non-agricultural occupations, and employers may be subject to both state and federal child labor provisions. WHD has seen a disturbing increase in efforts to weaken these state child labor laws across the country. While states may establish higher child labor standards than those set by the FLSA, the FLSA sets the minimum standards for child labor for covered employers and children. When both federal and state child labor laws apply, and the state child labor law is less restrictive than federal law, the federal law must be followed. State child labor laws that purport to authorize employment practices that are prohibited by the FLSA present an obstacle to accomplishing the objective of the FLSA's child labor provision—to protect the education and well-being of children and to end oppressive child labor. Moreover, without clear guidance from the state, these laws could create confusion for employers as to whether they must comply with the FLSA's provisions.

To provide clarity to employers who may inadvertently violate the FLSA by complying only with a less protective state law, WHD strongly recommends including the following language on the Hawaii Department of Labor and Industrial Relations website and in compliance assistance materials for employers:

Employers are generally subject to both state child labor laws and the federal child labor provisions of the Fair Labor Standards Act (FLSA), 29 U.S.C. 212(c), and the FLSA regulations at 29 CFR Part 570. Certain provisions of Hawaii state law may be less restrictive than federal law, and employers covered by the FLSA that only follow a less restrictive provision of Hawaii state law will be in violation of federal law. *See* 29 U.S.C. 218(a). For more information on federal child labor law, please visit the U.S. Department of Labor's Wage and Hour Division Website at www.dol.gov/whd.

If you have questions about how Hawaii state law interacts with federal child labor law, WHD is available to provide technical assistance. Please direct any questions to Cheresse Thymes at Thymes.Cheresse@dol.gov in WHD's Division of Fair Labor Standards Act and Child Labor. WHD is also available to provide compliance assistance to Hawaii employers, parents, and young workers to help each understand their rights or obligations under the FLSA and the Department's regulations. We appreciate the opportunity to work with you to ensure children in Hawaii who work do so in a safe and healthy environment.

Sincerely,



Jessica Looman
Principal Deputy Administrator



STATE OF HAWAII
STATE COUNCIL
ON DEVELOPMENTAL DISABILITIES
1010 RICHARDS STREET, Room 122
HONOLULU, HAWAII 96813
TELEPHONE: (808) 586-8100 FAX: (808) 586-7543
January 30, 2024

The Honorable Senator Justin H. Woodson, Chair
Senate Committee on Education
The Thirty-Second Legislature
State Capitol
State of Hawai'i
Honolulu, Hawai'i 96813

Dear Senator Angus L.K. McKelvey and Committee Members:

SUBJECT: HB1654 RELATING TO EDUCATION

The Hawaii State Council on Developmental Disabilities **supports HB1654**, which establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program. Appropriates funds.

The Council recognizes House Bill 1654's potential to address the ongoing shortage of Direct Support Professionals (DSPs) in the state. This measure aligns with our mission to enhance the quality of life for individuals with developmental disabilities, and we appreciate the opportunity to provide our perspective. Hawaii continues to grapple with a shortage of Direct Support Professionals, essential individuals who provide vital support and care to individuals with developmental disabilities. These professionals play a crucial role in promoting independence, community inclusion, and overall well-being for those they serve.

House Bill 1654 presents an opportunity to expand such internship programs, providing valuable hands-on experiences for students and simultaneously addressing the shortage of DSPs. By creating a framework for internship opportunities, this measure has the potential to cultivate a pipeline of skilled professionals who can fill the much-needed roles within our communities.

Thank you for the opportunity to submit testimony in **support of HB1654**.

Sincerely,
Daintry Bartoldus
Executive Administrator



**Testimony to the House Committee on Education
Tuesday, January 30, 2024; 2:00 p.m.
State Capitol, Conference Room 309
Via Videoconference**

RE: HOUSE BILL NO. 1654 – RELATING TO EDUCATION.

Chair Woodson, Vice Chair La Chica, and Members of the Committee:

The Hawaii Primary Care Association (HPCA) is a 501(c)(3) organization established to advocate for, expand access to, and sustain high quality care through the statewide network of Community Health Centers throughout the State of Hawaii. The HPCA **SUPPORTS** House Bill No. 1654, RELATING TO EDUCATION.

By way of background, the HPCA represents Hawaii's Federally Qualified Health Centers (FQHCs). FQHCs provide desperately needed medical services at the frontlines to over 150,000 patients each year who live in rural and underserved communities. Long considered champions for creating a more sustainable, integrated, and wellness-oriented system of health, FQHCs provide a more efficient, more effective and more comprehensive system of healthcare.

The bill, as received by your Committee, would establish a qualified internship grant program (program), to be administered by an eligible and qualified non-profit organization in partnership with the Department of Education, and appropriate an unspecified amount of general funds for fiscal year 2024-2025 to implement the program.

The State of Hawaii is experiencing a severe shortage of health care professionals in the workforce, especially in rural areas. Recent studies note that the current shortage of physicians is at 20% of the total full-time equivalent positions throughout the State. The shortage is especially severe in the fields of primary care, infectious diseases, colorectal surgery, pathology, general surgery, pulmonology, neurology, neurosurgery, orthopedic surgery, family medicine, cardiothoracic surgery, rheumatology, cardiology, hematology/oncology, and pediatric subspecialties of endocrinology, cardiology, neurology, hematology/oncology, and gastroenterology.

The same can be said for registered and practical nurses, community health workers, social workers, pharmacists, and other disciplines in the field of health care.

Testimony on House Bill No. 1654
Tuesday, January 30, 2024; 2:00 p.m.
Page 2

The HPCA believes this program would provide a needed service to our community by preparing students for meaningful employment, diversifying their learning opportunities, and promoting responsible citizenship. In addition, the program will facilitate partnerships between businesses and educators for the creation of mentoring ventures and other opportunities so that Hawaii's youth may gain the practical experience that will enable them to be productive members of our labor force. This is critical for the field of health care, especially in rural communities.

Thank you for the opportunity to testify. Should you have any questions, please do not hesitate to contact Public Affairs and Policy Director Erik K. Abe at 536-8442, or eabe@hawaiipca.net.



david.miyashiro@hawaiikidscan.org
hawaiikidscan.org

David Miyashiro
Executive Director

January 30, 2024

Committee on Education

Rep. Justin H. Woodson, Chair

Rep. Trish La Chica, Vice Chair

Aloha Chair Woodson, Vice Chair La Chica, and Members of the Committee,

HawaiiKidsCAN strongly supports HB1654, which establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program. Appropriates funds.

Founded in 2017, HawaiiKidsCAN is a local nonprofit organization committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. We strongly believe that all students should have access to excellent educational opportunities, regardless of family income levels and circumstances.

Hawaii's youth are facing an affordability crisis if they want to remain in the state for years to come. While there are many elements needed to address this issue, a must-have is making sure our youth are equipped with the skills and connections they need to pursue their dream careers. Work-based learning opportunities, such as internships in skilled fields including healthcare, IT, and air travel give students the chance to learn and earn on-the-job and gain experience and connections that will make them stand out for high-paying job opportunities in the future. Additionally, work-based learning provides employers across Hawaii the opportunity to recruit and grow their own workforce of local talent, providing mentorship and training for their next generation of workers. Research has shown that part-time work as a student translates to future career benefits that include higher hourly wages upwards to 20%, increased annual earnings, and less time spent out of work.¹

¹ <https://epionline.org/release/new-study-finds-teens-early-work-experiences-have-long-lasting-career-benefits/>

Making sure our youth have a strong springboard prior to graduation and applying for full-time employment is more important than ever. The COVID pandemic significantly increased youth (ages 16-24) unemployment. The July 2023 employment figure of 55% remains below its level of 56.2% in July 2019. Moreover, it is important to note that Asian American and Pacific Islander youth have the lowest rates of youth employment nationwide.²

The potential impact of paid internships for youth is clearly described in several examples of academic research. One journal article highlights the benefits of internships, including the “application of experiential learning” to promote a greater understanding of their chosen field and increased confidence in entering the workforce or attaining postsecondary education.³ Furthermore, employers reported that an applicant having experience, such as through an internship, was the most important factor when considering a decision to hire someone; with data supporting this assumption, showing that internship experience can increase the likelihood of an interview by more than 14%.⁴ Additionally, paid internships add significant value to the internship experience. A study done by the National Association of Colleges and Employers shows that 72% of companies offer interns full-time employment nationally, with nearly 80% of those interns accepting those offers and more than 75% still employed there one year later, compared with just 51.5% of employees who didn’t take part in an internship.⁵ Paid internships show clear linkages with the overall success of the economy and labor market stability, as well as providing direct benefits to youth by increasing equity and access to students who may have not been able to work for employers for free due to their cost and benefit analysis.

This bill will create greater opportunities for local students by encouraging and enabling more employers to offer paid internships through official programs. This capacity is critical, especially for small and medium-sized employers and minority-owned businesses with limited capacity. This has a direct impact on developing Hawaii’s future workforce by diversifying the pool for potential employers, thereby better responding to student interest.

HawaiiKidsCAN recognizes the financial investment required to implement this bill, but finds the long-term benefits for our future workforce and economy far outweigh the costs. These grants will directly stimulate the Hawaii economy, and are a literal investment in the success of our youth.

² <https://www.epi.org/blog/class-of-2023-young-adults-are-graduating-into-a-strong-labor-market/>

³ <https://www.mathematica.org/dataviz/youth-unemployment-tracker>

⁴ College Major, Internship Experience, and Employment Opportunities: Estimates From a résumé Audit’ John M. Nunley a,1 , Adam Pugh a,2 , Nicholas Romero b,3 , R. Alan Seals Jr. c,

⁵ <https://www.forbes.com/sites/svanderziel/2023/07/27/paid-internships-are-vital-to-student-and-employer-success/?sh=25c0d49d4bed>

Mahalo for your consideration,

David Miyashiro
Founding Executive Director
HawaiiKidsCAN

Co-signers



Name	Email	Zip code	Organization
Phaedra Robinson, Ph.D.	drphaedra@raihawaii.org	96734	RAI Hawaii'i
Erica Nakanishi-Stanis	nakanishista@gmail.com	96822	
Anne Weber-Yarbrough	aweb3388@gmail.com	96819	
Keala Peters	kpeters@cochawaii.org	96821	Chamber of Commerce Hawaii
Matt Stevens	matt@hawaiiwork.org	96755	Hawaii'i Workforce Funders Collaborative
Lord Ryan Lizardo	lrlizardo@cochawaii.org	96813	
Piikea Kalakau-Baarde	piikea.kalakau-baarde@teachforamerica.org	96813	Teach for America Hawaii'i



Chamber of Commerce HAWAII

The Voice of Business

LATE

**Testimony to the House Committee on Education
Tuesday, January 30, 2024, at 2PM
Conference Room 309**

RE: HB1654, Relating to Qualified Internship Grant Program

Aloha Chair Woodson, Vice Chair La Chica and Members of the Committee:

The Chamber of Commerce Hawaii ("The Chamber") **strongly supports HB 1654**, which establishes a qualified internship grant program to be administered by a non-profit organization and provided to employers of qualified interns. This would enable the interns to participate in work-based learning and gain applicable work experience with the intention of contributing to Hawaii's workforce while incentivizing the employer. This measure would perpetuate effective partnerships between Hawaii public schools and Hawaii employers to strengthen our local talent pipeline and support workforce retention while increasing workforce equitability across our in-demand industries.

Throughout the duration of the interim and beyond, The Chamber has collaborated through a working group consisting of private sector leaders, education non-profits such as HawaiiKidsCAN, DOE, Kamehameha Schools, and other community groups to identify the best way to advance work-based-learning and career pathways for high school students while benefiting the employer. Without critical assistance to support work-based learning experiences, many employers, especially small- to medium sized companies, may lack the resources necessary to hire and sustain student interns and provide for them the valuable work experience prerequisites sought.

At the Chamber, our Education and Workforce Development Department brings together leaders of in-demand industries and educators to address our workforce shortage while strengthening our local talent pipeline. Advancing work-based-learning through work-based internship opportunities such as the one provided by HB1654 is unanimously identified as a positive. However, we need more private-sector partnership at the table to employ prospective qualified interns. The incentive provided for companies to offer such work-based learning opportunities for interns will increase the capacity for such companies and capacitate a win-win for our future workforce and our current industries both.

Comparatively, at least 30 U.S. States and territories offer incentives to businesses hiring interns or apprentices, and that list is growing every year. Moreover, a 2019 survey of internship programs by the National Association of Colleges and Employers found that 70% of interns received a job offer after the conclusion of their program. Internships provide clear paths to stable, well-paying jobs.



Chamber of Commerce HAWAII

The Voice of Business

There is a cost associated with businesses taking on new interns, and it takes resources and time to get a new intern up to speed, as other employees take time out of their day for teaching and mentoring. This translates to real costs, meaning internships are unsustainable to take on and offer for many small businesses.

This incentive will also enable high school students to gain valuable experience in their chosen field. Internships can provide students with the opportunity to develop a deeper understanding of their field of interest, as well as gain important professional skills such as communication, problem solving, and collaboration. The experience gained from an internship can be invaluable for a student's career prospects as the student graduates and enters the workforce as an adult.

HB 1654, if passed, will help to bridge the gap between the education system and the job market. By providing real-world experiences to high school students, employers can help to create a more well-rounded and educated workforce.

This bill is mutually beneficial for students and employers alike. Boosting opportunities in students' fields of study will create thousands of new positions that some students might not be able to find otherwise, while simultaneously providing businesses with promising, driven young adults who are ready and willing to work but only lack the opportunity to do so.

The Chamber of Commerce Hawaii firmly considers this grant program an investment in Hawaii's future. We are committed to supporting employers and their employees who are willing to invest in the development of our students and are confident this grant program will help to create a brighter future for our state.

The Chamber is Hawaii's leading statewide business advocacy organization, representing about 2,000+ businesses. Approximately 80% of our members are small businesses with less than 20 employees. As the "Voice of Business" in Hawaii, the organization works on behalf of members and the entire business community to improve the state's economic climate and to foster positive action on issues of common concern.

Thank you for this opportunity to testify.

HB-1654

Submitted on: 1/29/2024 4:44:46 PM

Testimony for EDN on 1/30/2024 2:00:00 PM



Submitted By	Organization	Testifier Position	Testify
Monty Pereira	Watanabe Floral, Inc	Support	Written Testimony Only

Comments:

Aloha! My name is Monty Pereira, Sales and Marketing Director and General Manager at Watanabe Floral, Inc. We are completely in support of Bill HB 1654. The biggest issue that we face as a company right now is the labor shortage. We have reached out to our nearest High School, Farrington earlier last year to initiate our own type of program. Having an official program template that allows businesses to provide valuable work experience to high schoolers are a wonderful way to stimulate interest in our industry and encourage our young people to hopefully be inspired to see a pathway to staying here in Hawaii. Both of my own daughters have decided to move away, one in Phoenix, the other in Seattle for better opportunities. While we work on making Hawaii competitive for our Keiki to live, we have to fill the pipeline with workers and this is a wonderful way where everyone wins.

We are excited to work with the State/City to provide guidance and real life experience to our youth!

Mahalo nui loa,

Monty Pereira

Watanabe Floral, Inc.

LATE

HB-1654

Submitted on: 1/29/2024 5:03:26 PM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Chris Barzman	Barzman Consulting	Support	Written Testimony Only

Comments:

The grant proposed in this bill will incentivize more of Hawaii’s small and medium sized businesses to offer work-based learning opportunities through internships. This helps our students learn in-demand skills and diversifies the pool of employees for local employers. These work-based learning experiences are critical for the economic future of our state as we prepare our young people for the in-demand careers of the future.

LATE

HB-1654

Submitted on: 1/29/2024 5:12:13 PM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Randall John Francisco	West Kauai Business Professional Association	Support	Written Testimony Only

Comments:

We are in full support of this legislation which continues a pathway for students to have practical experiences that complements and enhances their learning in school. Any opportunity that provides students, educators and businesses a chance to strengthen their learning experience provides a gateway to academic success and helps to address the workforce shortages the state is currently facing, including Kauai at 2.2% unemployment.

LATE

HB-1654

Submitted on: 1/29/2024 5:39:13 PM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
David Isei	Isei Consulting, LLC	Support	In Person

Comments:

Honorable Members of the House of Representatives,

I am honored to stand before you today to provide testimony in support of House Bill No. 1654, which addresses a crucial issue in our education system – the expansion of work-based learning experiences for our high school students.

I am David Isei, President of ISEI Consulting and ISEI Health. Our organizations are committed to fostering innovation, diversity, and inclusive education. Every student should be able to participate in high-quality work-based learning experiences before graduating high school.

House Bill No. 1654 recognizes the significance of these experiences. It seeks to increase employer participation in work-based learning programs, providing our youth with invaluable opportunities to gain practical work experience. I want to express our full support for this bill and share several reasons why it is essential for the future of our students, our workforce, and healthcare in Hawaii:

Equitable Access: Work-based learning experiences should be accessible to all students, regardless of their background or school size. By providing resources to employers, we can ensure that small- to medium-sized healthcare facilities in Hawaii also can host student interns.

Filling Healthcare Hiring Gaps: like many other regions, Hawaii faces challenges recruiting and retaining healthcare professionals. Work-based learning programs can introduce high school students to careers in healthcare, inspire them to pursue relevant education, and ultimately contribute to filling these hiring gaps.

Building a Skilled Healthcare Workforce: Healthcare is a critical industry, and the skills required are ever-evolving. Work-based learning helps students bridge the gap between classroom learning and real-world healthcare practice, making them more competitive in the job market and ensuring the delivery of high-quality care.

Supporting Local Healthcare Providers: This bill benefits students and local healthcare providers. It encourages healthcare facilities and organizations in Hawaii to invest in the future healthcare workforce by offering work-based learning opportunities. In turn, these providers can identify and nurture local talent.

Promoting Diversity and Inclusion in Healthcare: Work-based learning experiences open doors for students from diverse backgrounds and abilities to consider careers in healthcare. By providing access to these opportunities, we can foster diversity and inclusion in the healthcare workforce, enhancing the quality of care offered in Hawaii.

Economic Growth and Healthcare Access: Investing in work-based learning programs in healthcare benefits our students and healthcare providers and contributes to our community's overall health and well-being. It helps create a pipeline of skilled healthcare professionals to enhance healthcare access in Hawaii.

House Bill No. 1654 aligns with our organization's mission to empower the next generation with the skills and experiences needed to succeed, especially in critical healthcare. We urge you to support this bill, which will play a vital role in shaping the future of our education system, workforce, and healthcare access in Hawaii.

Thank you for considering our testimony, and we are ready to assist in any way to ensure the success of this critical legislation.

Sincerely,

David Isei

President

ISEI Consulting/ISEI Health

1136 Union Mall Ste 801

Honolulu, Hawaii 96813



LATE

January 29, 2024

RE: House Bill 1654: Relating to Education

Dear Chair Woodson, Vice Chair La Chica, and members of the House Committee on Education,

Founded in 1968, the Kona-Kohala Chamber of Commerce works to enhance the quality of life for our community through a strong, sustainable economy on Hawai'i Island. With 470 member businesses and organizations, our mission is to provide leadership and advocacy for a successful business environment in West Hawai'i.

The Kona-Kohala Chamber of Commerce **strongly supports** House Bill 1654: Relating to Education.

Last week, the Chamber of Commerce Hawai'i, in partnership with neighbor island chambers, launched the 2030 Blueprint for Hawai'i, a data-based action plan. The report identified outmigration and 'brain drain' as challenges that must be overcome due to the impacts on small businesses and job growth.

Work-based learning experiences can help young people connect to future employers in Hawai'i. The grant proposed in this bill aims to encourage more small and medium-sized businesses in Hawai'i to offer work-based learning opportunities to students through internships. This will help students acquire in-demand skills while ensuring that local employers have a diverse pool of skilled employees.

Work-based learning experiences are critical for Hawai'i's economic future. We must work together to develop our workforce and provide pathways for future generations to succeed in Hawai'i.

We ask you to vote in favor of House Bill 1654: Relating to Education.

Sincerely,

A handwritten signature in black ink that reads "Wendy J. Laros". The signature is written in a cursive, flowing style.

Wendy J. Laros, President and CEO
Kona-Kohala Chamber of Commerce



1050 Bishop St. PMB 235 | Honolulu, HI 96813
P: 808-533-1292 | e: info@hawaiiifood.com

Executive Officers

Gary Okimoto, Safeway Hawaii, *Chair*
Maile Miyashiro, C&S Wholesale Grocer, *Vice Chair*
Kit Okimoto, Okimoto Corp., *Secretary/Treas.*
Lauren Zirbel, HFIA, *Executive Director*
Paul Kosasa, ABC Stores, *Advisor*
Derek Kurisu, KTA Superstores, *Advisor*
Toby Taniguchi, KTA Superstores, *Advisor*
Joe Carter, Coca-Cola Bottling of Hawaii, *Advisor*
Eddie Asato, Pint Size Hawaii, *Immediate Past Chair*

LATE

TO: Committee on Education

FROM: HAWAII FOOD INDUSTRY ASSOCIATION
Lauren Zirbel, Executive Director

DATE: January 30, 2024

TIME: 2pm

PLACE: Conference Room 309

RE: HB1654 Relating to Education

Position: Support

The Hawaii Food Industry Association is comprised of two hundred member companies representing retailers, suppliers, producers, manufacturers, and distributors of food and beverage related products in the State of Hawaii.

Chair, Vice Chair, and Members of the Committee,

Like many industries in our state the food industry is facing a shortage of workers. While there is a huge range of diverse jobs in this field, there are often not enough applicants with the necessary skills and experience that our food businesses need.

This program will help our local food companies, and other businesses, work directly with young people to help them develop the specific skills they need to thrive in their future careers. Expanding work based learning programs is a win for high school students as it provides valuable hands on learning and it's a win for businesses that get to engage these bright young people and help shape the workforce of tomorrow.

We encourage the Committee to pass this measure and we thank you for the opportunity to testify.



Testimony Before the House Committee on Education
Tuesday, February 30, 2024, 2:00 p.m. HST
Conference Room 309 & Via Video Conference
State Capitol, 415 South Beretania Street, Honolulu, HI 96813

RE: Letter of Support for HB1654

Dear Chairperson Justin H. Woodson, Vice Chair Trish La Chica, and Members of the Committee:

On behalf of the Kauai Chamber of Commerce, I am writing to express our strong support for Bill HB1654, which seeks to establish the Qualified Internship Grant Program within the Department of Education. This innovative program is designed to provide grants to businesses and organizations that employ qualified interns, promoting work-based learning through qualified internship programs.

At the core of our mission is the commitment to fostering a thriving economic environment and enhancing the quality of life for our residents on Kauai. Bill HB1654 directly aligns with our 2024 Policy Priorities, especially in areas concerning workforce development and education. By incentivizing small and medium-sized businesses to offer more work-based learning opportunities, this bill not only benefits our students by providing them with in-demand skills but also diversifies the pool of potential employees for local employers.

The introduction of the Qualified Internship Grant Program is a forward-thinking approach to bridging the gap between education and the workforce. It recognizes the critical importance of hands-on learning experiences for the economic future of our state and the vital role they play in preparing our young people for the careers of tomorrow.

Furthermore, the bill's initiative to appropriate funds for such grants demonstrates a tangible commitment to investing in Hawaii's future workforce. This investment will catalyze the creation of more inclusive growth opportunities, ensuring a more resilient and diversified economy for Kauai and the entire state.

We believe that the successful implementation of HB1654 will mark a significant step forward in our collective efforts to address workforce shortages, enhance educational outcomes, and promote sustainable economic development. Therefore, we urge its swift passage and look forward to contributing to the program's success through active participation and collaboration.

Thank you for considering our support for Bill HB1654. We are eager to witness its positive impact on our community and are committed to working alongside you to realize our shared vision for a prosperous Hawaii.

Sincerely,

Mark Perriello
President & CEO

LATE

HB-1654

Submitted on: 1/29/2024 7:28:11 PM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Barbara De Lucca	Hispanic Chamber of Commerce Hawaii	Support	Written Testimony Only

Comments:

January 30, 2024

2:00 p.m.

Room 309

House Committee on Education

Rep. Justin Woodson, Chair

Rep. Trish La Chica, Vice Chair

Aloha Chair Woodson, Vice Chair La Chica, and Members of the Committee,

My name is Barbara De Lucca, President of the Hispanic Chamber of Commerce Hawaii and I strongly support HB1654, relating to education.

The grant proposed in this bill will incentivize more of Hawaii’s small and medium sized businesses to offer work-based learning opportunities through internships. This helps our students learn in-demand skills and diversifies the pool of employees for local employers. These work-based learning experiences are critical for the economic future of our state as we prepare our young people for the in-demand careers of the future.

Work-based learning opportunities, such as internships give students the chance to learn on-the-job skills and gain the experience necessary to build careers right here in Hawaii. This grant will directly stimulate the Hawaii economy and increase Hawaii’s talent pipeline for the future.

Mahalo for your consideration,

Barbara De Lucca, President

Hispanic Chamber of Commerce Hawaii

president@hcchawaii.org

LATE

HB-1654

Submitted on: 1/29/2024 8:27:50 PM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Nathan Bingham	Individual	Support	Written Testimony Only

Comments:

I support this bill, because every friend that I know who works in the non-profit sector makes very low wages, so any bill that creatively funnels additional revenues into these organizations gets my support.

Aloha!

LATE

HB-1654

Submitted on: 1/29/2024 10:00:39 PM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Alan S. Hayashi	Individual	Support	Written Testimony Only

Comments:

HB1654 ---Alan Hayashi supports intent of this measure. Thank you for the opportunity to testify.

LATE



P.O. Box 253, Kunia, Hawai'i 96759
Phone: (808) 848-2074; Fax: (808) 848-1921
e-mail info@hfbf.org; www.hfbf.org

January 30, 2024

HEARING BEFORE THE
HOUSE COMMITTEE ON EDUCATION

TESTIMONY ON HB 1654
RELATING TO EDUCATION

Conference Room 309 & Videoconference
2:00 PM

Aloha Chair Woodson, Vice-Chair La Chica, and Members of the Committee:

I am Brian Miyamoto, Executive Director of the Hawai'i Farm Bureau (HFB). Organized since 1948, the HFB is comprised of 1,800 farm family members statewide and serves as Hawai'i's voice of agriculture to protect, advocate, and advance the social, economic, and educational interests of our diverse agricultural community.

The Hawai'i Farm Bureau supports HB 1654, which establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program.

Hawai'i's farmers and ranchers are aging. The average age of Hawai'i's farmers and ranchers exceeds 60 years old, and if they were in other professions would most likely be retired. Yet many of these farmers and ranchers are those who provide agricultural products to supermarkets, restaurants, hotels, farmers' markets, and the Farm to School program and truly make a difference in reducing imports.

Multigenerational commercial farms and ranches are facing the prospect of closure because succession plans do not exist. As these farmers and ranchers retire, their lands go out of agricultural production. There is an urgent need for interns or apprentices who are willing to not only work on these farms but also take over their operations.

The Qualified Internship Grant Program will incentivize and assist small farms train the next generation of new farmers who are interested in developing the skills and knowledge needed to be successful agriculture businesses.

Thank you for the opportunity to testify on this important matter.



1200 Ala Kapuna Street • Honolulu, Hawaii 96819
Tel: (808) 833-2711 • Fax: (808) 839-7106 • Web: www.hsta.org

Osa Tui, Jr.
President

Logan Okita
Vice President

Lisa Thompson
Secretary-Treasurer

Ann Mahi
Executive Director

TESTIMONY TO THE HAWAI'I HOUSE COMMITTEE ON EDUCATION

Item: **HB1654 - Relating to Education**
Position: **Support**
Hearing: **January 30, 2024, 2:00 p.m., Conference Room 309**
Submitter: **Osa Tui, Jr. – President, Hawai'i State Teachers Association**

Chair Woodson, Vice Chair La Chica, and members of the committee,

The Hawai'i State Teachers Association **supports** HB1654 which establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program.

Experiential learning is one of the most effective methods to understand and appreciate what one is trying to learn. In this case, work-based learning offers experiences and opportunities that a classroom is not able to do. Work-based learning can only happen when opportunities are provided and available for that to happen. Businesses and organizations may be hesitant to offer such experiences (including making a financial commitment) without a program like one proposed in this bill. This bill is an investment in our keiki and their success.

The Hawai'i State Teachers Association asks your committee to **support** this bill.

LATE

LATE

HB-1654

Submitted on: 1/30/2024 9:29:08 AM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Jerris Hedges	Individual	Support	Written Testimony Only

Comments:

Aloha Chairs and Committee members:

I speak in favor of HB 1654.

Training our next generation of business leaders is vital for the survival of our state's economic engine. Having an intern program as outlined in HB 1654 is a wise and vital tool to foster Hawaii's economic well being.

I encourage you to support our business learners of today, such that they become our business leaders of tomorrow.

Jerris Hedges, MD

Professor & Dean Emeritus

University of Hawaii at Manoa

John A. Burns School of Medicine

LATE

LATE

HB-1654

Submitted on: 1/30/2024 9:58:41 AM

Testimony for EDN on 1/30/2024 2:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Erica Nakanishi-Stanis	Individual	Support	Remotely Via Zoom

Comments:

Aloha, thank you for the opportunity to testify in **support** of HB1654.

As a former educator who worked with secondary school students across the islands in public and charter schools, I can attest to the immense value of learning by doing - *ma ka hana ka 'ike*. I observed that in many cases, students tended to base their ideas about future careers based on what the people around them know or do. While some might find career paths which they have little or no connection to, it can be difficult to understand or envision what such a profession may entail, or what it may require in skills and preparation. Well-designed internships can be a way for students to experience the realities of a job in a way that manages risk for all parties and the time and resources spent. They can also help set students up for success by providing training in a guided, learner-centered way. Internships with companies in industries with strong growth prospects may also help forge pipelines that allow next generation to remain in Hawai'i.

There are, however, some key considerations to ensuring the internship program is effective. One is that definitions for success and key performance indicators for the program must be clear from the outset. In order to prevent assessment of the program's success or failure being reduced to a simple numbers game where more internships = better, stakeholders must agree in advance how to evaluate success. How will student learning be demonstrated? How will value for employers be shown? In working in the public and nonprofit sectors in the past, I have seen how these questions are often difficult to answer with more than just anecdotes or data.

While this bill takes for granted (and I agree) that internships are generally a good opportunity, how we judge its success will depend on what is measured. To do this well, there should be a clearer articulation of what the program's goals are. Are the internships intended to promote certain industries? Or to encourage students to stay in Hawai'i? Are they intended to financially support students from low-income families? Each of these would be evaluated by a different metric and may require a different method of data collection.

In closing, I support passage of HB1654 - with the caveat that the program's specific goals must be articulated first - for the enacting non-profit's sake as much as the students and employers - in order to be effective.

Mahalo for the opportunity to testify.

Erica Nakanishi-Stanis

LATE

LATE



MAUI
CHAMBER OF COMMERCE
VOICE OF BUSINESS

**HEARING BEFORE THE HOUSE COMMITTEE ON EDUCATION
HAWAII STATE CAPITOL, HOUSE CONFERENCE ROOM 309
Tuesday, January 30, 2024 AT 2:00 P.M.**

To The Honorable Justin H. Woodson, Chair
The Honorable Rep. Trish La Chica, Vice Chair
Members of the Committee on Education

SUPPORT HB1654 RELATING TO EDUCATION

The Maui Chamber of Commerce **SUPPORTS HB1654** which establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program.

The Chamber notes that the grant proposed in this bill will incentivize more of Hawaii's small and medium sized businesses to offer work-based learning opportunities through internships. This helps our students learn in-demand skills and diversifies the pool of employees for local employers. These work-based learning experiences are critical for the economic future of our state as we prepare our young people for the in-demand careers of the future.

For these reasons, we **support HB1654**.

Sincerely,

Pamela Tumpap
President

To advance and promote a healthy economic environment for business, advocating for a responsive government and quality education, while preserving Maui's unique community characteristics.

January 30, 2024

Committee on Education
Representative Justin Woodson, Chair
Representative Trish LaChica, Vice Chair

LATE

LATE



Working together for Kapolei

Tuesday, January 30, 2024, 2 p.m.
Conference Room #309 and Videoconference

RE: HB 1654, Relating to Qualified Internship Grant Program

Dear Chair Woodson, Vice Chair LaChica and members of the Committee,

My name is Kiran Polk, and I am the Executive Director of the Kapolei Chamber of Commerce. The Kapolei Chamber of Commerce is an advocate for businesses in the Kapolei region and West O'ahu. The Chamber works on behalf of its members and the entire business community to improve the regional and State economic climate and help Kapolei businesses thrive. We are a member-driven, member-supported organization representing the interests of all types of business: small, medium or large, for profit or non-profit businesses or sole proprietorship.

The Kapolei Chamber of Commerce **strongly supports HB 1654**, which establishes a qualified internship grant program to be administered by a non-profit organization and provides employers qualified interns. Investing in our future workforce is a priority for the Kapolei Chamber to keep pace with the growth in our region. Providing a work-based learning experience has proven to strengthen our talent pipeline. Many of our businesses, especially our small businesses, would like the opportunity to offer a mentoring and work-based learning experience for our future workforce, but simply do not have the resources and capacity to do so. This qualified internship grant program would provide the support needed for these small and medium size businesses to pursue having an internship program.

Kapolei Chamber of Commerce has established itself as a *Career Hub* that generates, supports, connects, documents and reports the programmatic efforts to assist schools in delivering world-class programs that improve student achievement, increase post-secondary attendance, and generate a vibrant workforce. The Kapolei Chamber does this in partnership with the University of Hawai'i at West O'ahu, the Hawai'i State Dept. of Education and our private and charter schools in West O'ahu. In 2018, the Chamber pioneered student career exploration in the State by holding the 1st multi-school student career expo. We now bring over 1300 9th grade students from five (5) West O'ahu high schools onto the campus at UH West O'ahu to interact and explore careers by interacting with over 70 employers as they select their career academies.

Career exploration is only the launching point and work-based learning is the continuum needed to strengthen our pipeline from K-12 to post-secondary and into our workforce. The Kapolei Chamber is also dedicated working with our education partners in West O'ahu to **address curricular and outreach gaps in the workforce pipeline by advocating and supporting internship and mentoring opportunities for our students with West O'ahu employers** among industry sectors including healthcare, innovative technology and the professional trades.

As our small businesses face challenges with staffing shortages and inflationary impacts, this grant program is a solid investment in our future. It will **provide the support needed for increased participation in work-based learning and will provide the needed investment into our future**. These collaborative learning experiences will help nurture and sustain our future workforce, bringing a brighter horizon for all.

Thank you for this opportunity to provide testimony.

Best,

A handwritten signature in black ink, appearing to read "K Polk", is displayed within a light gray rectangular box.

Kiran Polk
Executive Director