



KULANUI O
HAWAI'I MA HILO

Ka Haka 'Ula O Ke'elikōlani
College of Hawaiian Language

<http://www.olelo.hawaii.edu/khuok/>

MOKUNA
PAPAHANA KĀLAI'IKE
Academic Studies Division

Muapuka
Undergraduate Programs

Mulipuka
Graduate Programs

Kula Maui Ola
Laboratory Schools

Kahuwaiola
Indigenous Teacher Education Program

MOKUNA
HALE KUAMO'O
Hawaiian Language Center

Ho'oiikaika Kumu
Hawaiian Medium Teacher Development

Ho'omohala Ha'awina
Lawelawe Pāpaho & Keleka'a'ike
Curriculum Development,
Media and Telecommunication Services

KE'ENA HO'OKELE KOLEKE
Administrative Office

200 W. KĀWILI STREET
HILO, HAWAI'I 96720-4091
KELEPONA (Phone): (808) 932-7360
KELEPA'I (Fax): (808) 932-7651

KE KULA 'O
NĀWAHĪOKALANI'ŌPU'U
Hawaiian Medium Laboratory School

16-120 'ŌPŪKAHA'IA ST, SUITE 1
KEA'AU, HAWAI'I 96749
KELEPONA (Phone): (808) 982-4260
KELEPA'I (Fax): (808) 966-7821

He Mea Hai Ma Ka Papaha
Kaulike Me Ke Pai Laemāuna

An Equal Opportunity/
Affirmative Action Institution



DATE: February 28, 2023

TIME: 1:30PM

PLACE: Via Videoconference

HB 1430 Relating to the University of Hawai'i

Aloha e Chair Tarnas, Vice Chair Takayama, and members of the committee,

My name is Robert Irwin. I am a Curriculum Project Design and Development Manager at Hale Kuamo'o Hawaiian Language Center, a division of Ka Haka 'Ula o Ke'elikōlani College of Hawaiian Language at UH Hilo. In addition to providing Hawaiian language resources and support to the community, the primary kuleana of Hale Kuamo'o is to provide such support to Hawai'i's Hawaiian medium Kaiapuni Schools, serving more than 3,500 students and 223 teachers at 30 sites from Puna to Kekaha.

The Hale Kuamo'o strongly supports HB 1430, which will allow the Center to more effectively pursue its mission of providing resources and services to support the kaiapuni network of schools. Establishment of the Institute of Indigenous Education, Science, and Outreach within UH Hilo will allow for the greater administrative nimbleness and flexibility needed to serve the needs of the growing kaiapuni educational community by, for instance, reducing existing barriers to the timely creation of innovative for-credit professional development courses to provide teachers with pedagogical knowledge and best-practices to more effectively utilize cutting-edge Hawaiian language teaching tools created by the Center (e.g. the audio e-books incorporating excellent oral language, mele, and chant modeling, created through our recent federally funded Kūkulu Kumuhana project).

HB1430 will allow the Hale Kuamo'o, Ka Haka 'Ula o Ke'elikōlani, 'Imiloa, and our many community partners across the pae 'āina to take an important next step in the further revitalization and renormalization of 'ōlelo Hawai'i as a living language of Hawai'i nei.

Mahalo for carrying this groundbreaking bill forward for Hawaiian language learners present and future.

'O au iho nō me ka ha'aha'a,

Robert Irwin



UNIVERSITY OF HAWAII SYSTEM

‘ŌNAEHANA KULANUI O HAWAII

Legislative Testimony

Hō'ike Mana'o I Mua O Ka 'Aha'ōlelo

Testimony Presented Before the
House Committee on Finance
Tuesday, February 28, 2023 at 1:30 p.m.

By

Bonnie Irwin, Chancellor
University of Hawai'i at Hilo

HB 1430 HD1 – RELATING TO THE UNIVERSITY OF HAWAII AT HILO

Chair Yamashita, Vice Chair Kitagawa and Members of the Committee:

Thank you for this opportunity to submit testimony on HB 1430 HD1. The University of Hawai'i at Hilo (UH Hilo) supports passage of HB 1430 HD1 which seeks to establish an Institute of Indigenous Education, Science, and Outreach to be placed within UH Hilo through a collaboration between the UH Hilo 'Imiloa Astronomy Center ('Imiloa) and the University of Hawai'i at Hilo Hawaiian language college, Ka Haka 'Ula O Ke'elikōlani (College).

The legislature established the College under HRS §§ 304A-1301-1302 in 1997 and has continued to support Hawaiian language revitalization and growth through various legislative acts since that time. HB 1430 HD1 establishes an institute within UH Hilo that will have its own unique powers of scheduling, outreach, and functionality to be able to continue the mission of revitalizing the Hawaiian language and reintegrating its use within the State. Furthermore, the establishment of the institute enhances the ability of UH Hilo, the College, 'Imiloa, and our collaborators to address the needs of the State with a particular emphasis on developing an early education Hawaiian medium pathway and addressing the P-25 efforts of the College.

UH Hilo has found that both 'Imiloa and the College face many unique situations that require agility to address the State's Hawaiian language needs. Among such things are scheduling courses outside the standard university semesters to provide curriculum and instruction to PreK-12 institutions, teaching at the College's laboratory school program in areas where there are gaps in instruction, utilizing upper division college students to teach lower division/dual credit courses in beginning Hawaiian for English medium high school students, and providing personnel support for oceanic voyaging. The Institute would be responsible for assigning personnel to work in coordination with the public and charter schools to address both long term and short term needs and addressing an increasing number of requests from State offices for Hawaiian translation support. Lastly, establishment of the Institute raises the profile of our work in language revitalization and opens up more opportunities to obtain external funding.

UH Hilo is proud of the work that 'Imiloa and the College have already accomplished and see this institute as providing UH Hilo the ability to better serve the State. We look

forward to discussions between UH Hilo administration, 'Imiloa, the College and legislators to further clarify and define the role of the institute.

Thank you for the opportunity to provide testimony in support of this bill.

HB-1430-HD-1

Submitted on: 2/25/2023 2:43:01 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kupuna for the Mo'opuna	Kupuna for the Moopuna	Support	Written Testimony Only

Comments:

In **STRONG SUPPORT OF HB 1430!**

Mahalo!



Ke Kula 'O Nāwahīokalani'ōpu'ū

"No 'Ane'i Ko Kākou Ola"

Representative Kyle T. Yamashita, Chair

Representative Lisa Kitagawa, Vice Chair

Date of Hearing: 02-28-2023

Location: Conference Room 308 Time: 1:30pm

Testimony of Dr. Kauanoe Kamanā, Director, Principal

Ke Kula 'O Nāwahīokalani'ōpu'ū

HB1430 HD1, RELATING TO THE UNIVERSITY OF HAWAII' I AT HILO

STRONGLY SUPPORT

E ka Luna Ho'omalū Yamashita, ka Hope Luna Ho'omalū Kitagawa a me nā lālā Kōmike Pili Ho'olako Kālā, Aloha nui kākou,

My name is Dr. Kauanoe Kamanā, Director and Principal of Ke Kula 'O Nāwahīokalani'ōpu'ū (Nāwahī), a P-12 laboratory school of the Hawaiian Language College, Ka Haka 'Ula o Ke'elikōlani (KH'UOK) at UH-Hilo. Nāwahī has a current enrollment of 646 in its Kea'au campus and two satellite sites in Waimea and Wai'anae. As a Hawaiian language medium school, families choose Nāwahī for its integrity, research history and a nearly 30-year reputation of providing quality education rooted in the Kumu Honua Mauli Ola philosophy and in the use and study of the Hawaiian language.

Ke Kula 'O Nāwahīokalani'ōpu'ū **strongly supports HB1430.**

HB1430 will address the obstacles Nāwahī faces in further developing language proficiency among Nāwahī students, teachers and families, and allow us to work with others more effectively in achieving our vision and mission. As a laboratory school of UHH, we've seen that university systems are designed in a way that requires us to put in extra time and effort to justify intention to create and execute Hawaiian language medium learning experiences taught by highly qualified teachers proficient in the language. Restrictive year-round scheduling, processing approval of new Hawaiian language medium coursework and Hawaiian language medium teacher qualifications are examples of barriers that HB1430 will address. Nāwahī students who are enrolled in dual credit courses require scheduling and planning that require flexibility. HB1430 will support and expand the existing efforts to increase the number of Hawaiian language immersion/medium school teachers, cut the "red tape", extend collaborations locally and beyond. It will strengthen the overall Hawaiian language medium effort. HB1430 will afford the public with an innovative system through which we can collaborate and create new Hawaiian language medium growth opportunities building on the successes we have experienced over time.

HB 1430 will address the obstacles we now face and accord distinct powers to work in ways that will benefit the needs and goals of the public.

Me ka mahalo 'oia'i'o,

Dr. Kauanoe Kamanā, Director, Principal



Ka'au Hua, Ka'au Ola
'Aha Pūnana Leo 1983-2023
40 years of progress, a vision for life

96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
ahapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo

Larry Kimura
William H. Wilson
Kī'ope Raymond
Hullilau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana
Pūnana Leo
Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anāe
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Lahaina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uānu
Pūnana Leo o Waialua



DATE: February 28, 2023

TIME: 1:30PM

LOCATION: State Capitol, Conference Room 308
HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa and members of the committee,

My name is Ka'iulani Laehā, Chief Executive Officer of the 'Aha Pūnana Leo. With 13 language nest, child care centers in all counties of Hawai'i, the 'Aha Pūnana Leo is the only statewide provider of Hawaiian medium early childhood programs and education. We stand on 40 years of experience in language revitalization and early childhood related programs.

The 'Aha Pūnana Leo strongly supports HB 1430.

Ka Haka 'Ula o Ke'elikōlani, the state Hawaiian language college, works with 'Aha Pūnana Leo to provide early childhood teacher training, language fluency development, curriculum development, assessments and action research. Together with the public charter Ke Kula 'o Nāwahīokalani'ōpu'u and the college we demonstrate a Hawaiian medium education pathway from infant-toddler through doctoral degree education. Since 2005, the 'Aha Pūnana Leo has conducted its annual 'Aha Nu'ukia statewide professional development for all staff in which laboratory schools of the college throughout the state benefit from the intense weeklong training. We share an educational philosophy Ke Kumu Honua Mauli Ola guides our work. Aligning Ka Haka 'Ula o Ke'elikōlani with 'Imiloa Center into a single institute will increase support for the laboratory school program and further support indigenous language revitalization in Hawai'i and beyond.

One of our most significant challenges in language revitalization work, especially seen in language nest programs, is the dire need for kumu proficient in the language. This bill seeks to move the college and 'Imiloa into an institute model that would allow for the great need to support obtaining higher language proficiency among new teachers year-round.

The establishment of our current P-25 Hawaiian language medium pathway was revolutionary for native language revitalization efforts on a national level; establishing an institute of indigenous education, science and outreach is the next groundbreaking step needed to help us regain a normalized Hawaiian language and remain a national and global leader in native language education.

We urge you to support this bill.

Mahalo,

Ka'iulani

E O I a K a ' Ō l e l o H a w a i ' i

A RESOLUTION IN SUPPORT
ENDORISING AN INSTITUTE INDIGENOUS EDUCATION, SCIENCE, AND
OUTREACH
TO BE ESTABLISHED IN HILO, HAWAI'I

WHEREAS, educational leaders of 26 Native American language schools and programs from across the continental U.S., Alaska, Guam and Hawai'i gathered at the National Coalition of Native American Language Schools and Programs Summit in Hilo, Hawai'i to discuss the possibilities of further revitalization across the country of Native American languages (as defined in the Native American Languages Act of 1990); and

WHEREAS, those discussions began with visits to the preschool through doctorate program in the Hawaiian language to learn about the 40-year progress made in the revitalization of the Hawaiian Language most highly developed in Hilo; and

WHEREAS, leaders of the 'Aha Pūnana Leo, Ke Kula o Nāwahīokalani'ōpu'u, Ka Haka 'Ula o Ke'elikōlani college of Hawaiian language, and the 'Imiloa Astronomy Center have and continue to demonstrate success and as such has become a critical resource for Native American language revitalization efforts across the United States and its territories; and

WHEREAS, the Hawaiian language is defined as a Native American language under the Native American Languages Act of 1990, along with American Indian, Alaska Native and Native American Languages of the Pacific Island territories; and

WHEREAS, representatives of National Coalition of Native American Language Schools and Programs feel that such an institute will further advance the interest of the revitalization and normalization of Native American languages as a whole; and

WHEREAS, representatives of the National Coalition of Native American Language Schools and Programs feel that the establishment of such an institute will align with, and further advance, the goal of the Biden Administration to develop a 10-Year National Plan on Native Language Revitalization that can benefit the revitalization of Native American languages throughout the United States and its territories;

NOW THEREFORE BE IT RESOLVED, that the National Coalition of Native American Language Schools and Programs meeting in Hilo during a period covering February 23-25, 2023 endorses the creation of an INSTITUTE INDIGENOUS EDUCATION, SCIENCE, AND OUTREACH that would unite the 'Imiloa Astronomy Center and Ka Haka 'Ula O Ke'elikōlani Hawaiian language college in Hilo.

Signed on this 25th day of February 2023

Leslie Harper (Ojibwe) President of the National Coalition of Native American Language Schools and Programs

1. 




page 2

A RESOLUTION IN SUPPORT
 ENDORSING AN INSTITUTE INDIGENOUS EDUCATION, SCIENCE, AND
 OUTREACH
 TO BE ESTABLISHED IN HILO, HAWAII

2. *Chryse* WA Salish School of Spokane
3. *Hlunawho* WA Salish School of Spokane
4. *Eedaa Benz* AK university of Alaska Southeast
5. *Sakyaia Wmoy* AK university of Alaska Southeast
6. *Aluena Sargent* NY FOAFS, AKwesasne
7. *Ma'ina Diego* GU Maga'lāhi Hūwā-Sugan Linahyau | Lina'le'i
i' Fimo' Olanoni
8. *Yauna M. Little* AL EKVH - Yefolecu
9. *[Signature]* AL EKVH - Yefolecu
10. *45-784* NM Pueblo of Jemez
11. *Lana Garcia* NM Pueblo of Jemez
12. *[Signature]* GU Chamorro Language Education Consortium
13. *Poni Mitchell* NM KERES CHILDREN'S LEARNING CENTER
- [Signature]* NM Keres Children's Learning Center
14. *Darlene Jones* AZ Rock Point Community School
15. *Alexis L. Dickey* AZ Rock Point Community School
16. *[Signature]* MN Cansayapi Wakanyiza Owayawa Oti
17. *[Signature]* MN Cansayapi Wakanyiza Owayawa Oti
18. *[Signature]* MN Misabe Kong
19. *Wabigwanikwe Naskaykwe* MN Misabe Kong
20. *[Signature]* AK Ayaprun Elitaurvik

page 3

A RESOLUTION IN SUPPORT
 ENDORSING AN INSTITUTE INDIGENOUS EDUCATION, SCIENCE, AND
 OUTREACH
 TO BE ESTABLISHED IN HILO, HAWAII

- | | | |
|---|----|--|
| 21. Adikoons My Olson | MN | Misaabekong |
| 22. Gaagige Aamakuadikue Winona Gannon | MN | Misaabekong |
| 23. Katherine Cleveland | AK | Ayapran Elitnaurvik |
| 24. AAA | GU | I Kumision I Fimo' |
| 25. Rosa Yekusiyo King | WI | CHamom
Tehatiwanakha Language |
| 26. Juvah Yekuanohi fu | WI | Tehatiwanakha Language ^{Nest} |
| 27. Peggy Sawyer | OK | Cherokee Immersion ^{Nest} |
| 28. DSAh Wyn Kib. | OK | Cherokee Immersion ^{School} |
| 29. Renisa VOA McLaughlin | NC | New Kituah Academy |
| 30. Waldi Oulu | AK | University of Alaska
ANLC |
| 31. Kahakaka
Kauaia  | HI | Ka Haka 'Ula o
Ke'ehiolani |
| 32. Keliana  | HI | Ka Haka 'Ula o Ke'elikolani |
| 33. Kiki Rose | HI | Ka Haka 'Ula o Ke'elikolani |
| 34.  | HI | Ka Haka 'Ula o Ke'elikolani |
| 35. Kapuone Pekeke | HI | Oiwi TV |

HB-1430-HD-1

Submitted on: 2/26/2023 10:38:42 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Eric Wada	Ukwanshin Kabudan	Support	Written Testimony Only

Comments:

Aloha nui,

Chari Yamashita, Vice Chair Kiyagawa, and members of the FIN committee, I would like to express my unwavering support for HB1430, which will help to continue and grow the work of Indigenous language reclamation and research at UH Hilo's Ka haka 'Ula o Ke'elikōlani. In keeping with the mission of the University of Hawai'i, Ka Haka 'Ula has not only been successful in raising the bar for Hawaiian language renormalization work and education, but also has been an essential place of learning, sharing and advancement for many other Indigenous communities across the globe, including Okinawa. UH Hilo has become the center for Indigenous Language work and Hilo is proud to have one of the most successful language reclamation systems in the world which has become internationally renowned. I look forward to your strong support of HB1430, which will benefit UH Hilo, the Hilo and Hawai'i communities, and Hawai'i nei.

Me ke aloha ha'aha'a,

Eric Wada

Ukwashin Kabudan co-Director, co-Founder, Cultural Practitioner and researcher, Resource educator at Mayor Joseph Fern Elementary

HB-1430-HD-1

Submitted on: 2/26/2023 2:23:56 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Bill Rivers	WP Rivers & Associates	Support	Written Testimony Only

Comments:

Dear Chair Yamashita, Vice Chair Kitigawa, and members of the Finance Committee,

As a longtime language acquisition and language policy researcher, and as an advocate for the reclamation of Native American Languages, including 'Olelo Hawai'i, I write to support this measure. Combining the 'Imiloa Observatory and the Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language under a unified structure as an Institute within the UH system will strengthen both organizations, adding immensely to the work that the Observatory has done in expanding and deepening the understanding of astronomy, ecology, marine biology, and climate change through the lens of Hawai'ian language and cultural knowledge. In turn, the combined PK-20 system of the 'Aha Pūnana Leo preschools, the Ke Kula 'o Nāwahīokalani'ōpu'u lab school, and Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language are nationally and internationally recognized as models in the reclamation of an endangered language through a cohesive, well articulated set of curricula, grounded in a core educational philosophy which centers 'Olelo Hawai'i in an atmosphere of sustained academic excellence. What the founders, leaders, faculty, parents, and students have built in Hilo over the last 45 years is extraordinary. The cohesion and articulation in curricula, pedagogy, and philosophy across 'Aha Punana Leo, Nawahi, and Hale 'Olelo is unique - not just in terms of the reclamation of 'Olelo Hawai'i, but unequalled in any educational system that I've encountered, whether in the states or overseas, in language learning or general education. The joy in Hawaiian medium education, the justifiable pride in it, and the fierce determination to succeed and prosper, deserve recognition in this bill.

Sincerely,

William P. Rivers. Ph.D.



16-120 'Ōpūkaha'ia St
Kea'au, HI 96749
(808) 982-4260
(808) 966-7821
www.nawahi.org

Ka Papa Alaka'i

Dr. Kēhaulani
'Aipia-Peters,
Pelekikena

Kēhaulani Shintani,
Hope Pelekikena

Kyla Manzano,
Kākau 'Ōlelo

Leilani Ka'apuni,
Pu'ukū

Kamalei Hayes

Dr. Kauanoe
Kamanā

Nāmaka Rawlins

Dr. Pila Wilson

Kayla Asing

'Ānela Freitas

No 'Ane'i Ko
Kākou Ola!

Representative Kyle T. Yamashita, Chair
Representative Lisa Kitagawa, Vice Chair

Date of Hearing: 02-28-2023
Time: 1:30pm
Location: Conference Room 308

Testimony of Dr. Kēhaulani 'Aipia-Peters, Governing Board Chair
Ke Kula 'O Nāwahīokalani'ōpu'u Iki LPCS

HB 1430, HD1, RELATING TO THE UNIVERSITY OF HAWAI'I AT HILO **STRONGLY SUPPORT**

E nā Po'o Kōmike a me nā Lālā Kōmike o ka Māhele Kālā, aloha nui kākou

My name is Dr. Kēhaulani 'Aipia-Peters, and I am the Governing Board Chair of Ke Kula 'O Nāwahīokalani'ōpu'u Iki, Laboratory Public Charter School. I am providing written testimony in **STRONG SUPPORT** of HB 1430, HD1.

We, the governing board of Nāwahī, **STRONGLY SUPPORT** HB 1430, HD1 that establishes the Institute of Indigenous Education, Science, and Outreach within the University of Hawai'i at Hilo.

Nāwahī strongly supports the unification of the Hawaiian language college, Ka Haka 'Ula O Ke'elikōlani with 'Imiloa Center into a single institute that will lay the early education pathway for Hawaiian medium education and into the higher grades. This establishment of this institute will also increase support for the College's laboratory school program as well as other educational and outreach support for the Hawaiian language and other Indigenous languages.

The passage of HB 1430, HD1 indicates an awareness of the significance of Ka Haka 'Ula O Ke'elikōlani and 'Imiloa as they address the needs of and ensure the forward progress of Hawaiian language medium education.

Mahalo for this bill and the many other related initiatives that have come out of our State Legislature.

Mahalo,

Kēhaulani Aipia-Peters

Dr. Kēhaulani 'Aipia-Peters
Chair, Governing Board
Ke Kula 'O Nāwahīokalani'ōpu'u Iki LPCS

Association for Research and Repatriation of Indigenous Ryūkyū Remains

February 26, 2023

Hawaii State FIN Committee
Chair Kyle Yamashita
Vice Chair, Lisa Kitagawa

Gusūyō Chūuganabira,

To Chair Yamashita, Vice Chair Kitagawa, and committee members Aiu, Chun, Cochran, Garret, Kahalaloa, Lila, Kobayashi, Lamas, Morikawa, Nishimoto, Poepoe, Takenouchi, Alcos, and Ward, **we extend our humble honor to be able to present our testimony in absolute support** of HB1430 and request your approval.


We have been visiting Hawai‘i this week to present at various symposiums and exchange cultural programs with Hawaiian cultural educators which will help benefit our work in Ryūkyū/Okinawa and Japan. We understand that within cultural anthropological, and historical research of Indigenous communities, it is important to understand the Indigenous languages connected with those people which have a deep connection to culture, history and place. The work the Ka Haka ‘Ula o Ke‘elikōlani is an important part of Indigenous networking to bring together Indigenous scholars and communities in expanding work on language revitalization and research. **Through this continuation and growth of their excellent resources, and your support through passing HB1430, we believe that it will provide greater opportunities for students, scholars, community and individuals, not only in Hawai‘i, but internationally as reaffirming Hawai‘i as the center for Indigenous Language work to benefit all aspects of academia and community.**

We look forward to your support of this important step forward for Hawai‘i.

Yutasarugutu Unigēsabira.

Yasukatsu Matsushima PhD, Ryukoku University 

Yoshinobu Ota PhD, Kyushu University

Noriko Seguchi PhD, Kyushi University 

Mitsuho Ikeda PhD, Osaka University 

HB-1430-HD-1

Submitted on: 2/27/2023 10:03:26 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kawehionapua Keolanui	Ke Kula o Nawahiokalaniopuu & Ka Haka Ula O Keelikolani	Support	Written Testimony Only

Comments:

Ke aloha o ka 'āina iā 'oukou e ko ka 'Aha'ōlelo,

Eia wau me ka leo kāko'o i ka pila **HB1430** E ho'ohui ana iā Ka Haka 'Ula O Ke'elikōlani a me 'Imiloa i 'oihana ho'okahi nāna e waele i ala ho'ona'auao kaia'ōlelo Hawai'i mai ka pae kula kamali'i aku. 'O Nāwahī ke kumu ho'ohālike o ia ala 'imi na'auao. Na ia 'oihana ho'okahi nō ho'i e ho'onui i ke kāko'o i ko ke Koleke papahana kula ho'okolohua a me ka ho'ona'auao a kōkua 'ōlelo Hawai'i a 'ōiwi mai 'ō a 'ō. E hā'awi 'ia ana ka mana 'oko'a e hana ma waho aku o ka palena ma'amau o ke kulanui no ka pono a makemake o ka lehulehu.

Aloha,

I Kawehi Keolanui am submitting written testimony in **SUPPORT OF BILL HB1430.**

Mahalo nui,

na Kawehionapua Keolanui

Testimony in strong support of passage of HB 1430 HD1

Dr. William H. Wilson February 15, 2023

Aloha Chair Representative Tarnass, Vice Chair Takayama and Members of the House Committee on Judiciary and Hawaiian Affairs

My name is Dr. William H. Wilson. I am a linguist working at the state legislature mandated College of Hawaiian Language where I teach doctoral courses in endangered Indigenous language revitalization and Indigenous language medium education.

HB 1430 provides a means to address a major state concern, the development of a Hawaiian language medium pathway for early education. It also seeks to support other Indigenous and marginalized groups of people with a model that might be expanded to serve them. Our College, also known as Ka Haka 'Ula O Ke'elikōlani, has been quite successful in developing high proficiency in Hawaiian among students by adopting a total Hawaiian language working environment and course delivery model that is growing to function like a Hawaiian medium/immersion mini university. It is through moving to delivering courses in liberal education outside Hawaiian studies, e.g., world history, and through running our administration totally through Hawaiian that we can provide students with the 1,100 hours of language use recommended by the US Foreign Service.

We have also succeeded in developing a P-12 demonstration Hawaiian language medium school under the laboratory school provisions of HRS 304H establishing the College (See two page Attachment). However, much of the work in doing so has been very difficult and slow moving due to constraints within the overall University of Hawai'i System, that are standard university procedures in the country, but not designed for an entity like our own. We want to be able to spread the benefits of our work further across the state (horizontal expansion) as well as improve further (vertical expansion). We have also been constrained by policies established for early education that relate to English medium early education and not the unique features and needs of our laboratory school program. State data collection features do not currently reflect our successes either.

The Hawaiian/English bilingual 'Imiloa Center has an outstanding record of working with the general public and bringing science and the Hawaiian world view as found in the language together. They have done a wonderful job of outreach, but 'Imiloa lacks the ability of our College to provide credits, certificates and degrees. They too are sometimes constrained by standard university procedures and regulations. The standard university structure is not meant for an entity like 'Imiloa that is part museum and part outreach unit. HB 1430 and the proposed institute will be a major benefit to the state.

The provisions of HB 1430 could be further strengthened by features that specifically relate to the work of the proposed institute and its work in developing a Hawaiian language medium early childhood pathway. I respectfully request that your committee specifically consider sections 6-10 of HB 962 that refer to the work of the College and which were not considered in the hearing of that bill.

Mahalo nui for the special interest of the legislature in the work of the College and 'Imiloa.

ATTACHMENT: NĀWAHĪOKALANI‘ŌPU‘U (Kea‘au Campus) CLASS OF 2022
ACCOMPLISHMENTS (2 pages)

[NH = Native Hawaiian (1); EL = English Learner (2); FRL = Free or Reduced Lunch Recipient

	Students (3)(4)(5)	Graduated on time (6)(7)	Enrolling directly in college (8)	Earned UHH certificate (9)	Student athlete (10)	HIDOE seal of bliteracy (11)	HIDOE honors certificate (12)	HIDOE vale- dictorian (13)
NH EL + FRL	8	8	7	6	3	5	4	1
NH EL + non-FRL	10	10	9	7	6	5	4	0
NH non- EL + FRL	5	5	2	2	4	2	2	0
NH non- EL + non -FRL	6	6	6	5	4	4	2	1
Non-NH, EL + non- FRL	1	1	1	1	1	1	1	0
Totals/%	30/100%	30/100%	25/83%	21/70%	18/60%	17/57%	13/43%	2/7%

EXPLANATORY NOTES:

- (1) The Native Hawaiian students at Nāwahīokalani‘ōpu‘u are part of the single largest racial/ethnic group in state HIDOE public and charter schools, where they represent some 26% of all students. Nāwahīokalani‘ōpu‘u has no racial/ethnic criteria for enrollment, however, non-Native Hawaiian students typically make up no more than 5% of the Nāwahīokalani‘ōpu‘u enrollment. Most non-Native Hawaiian students at Nāwahīokalani‘ōpu‘u are, like the Native Hawaiian students, multiracial. Within public and charter schools as a whole Native Hawaiians are a racial/ethnic group with a significant achievement gap.
- (2) Nāwahīokalani‘ōpu‘u operates as a Hawaiian language medium school (HRS 304H 1-7) designed for students entering school as Hawaiian speakers. HIDOE classifies students as EL if a non-English language such as Hawaiian is their first language, the language most used in their home, or the language most used by the student. However, the HIDOE does not officially record Nāwahīokalani‘ōpu‘u students as EL with EL services unless they transfer to a state English medium school. Under the Native American provisions of the ESEA definition of EL all Native Hawaiian Nāwahī students would meet the EL definition.
- (3) Nāwahīokalani‘ōpu‘u is by law is a laboratory school of the Hawaiian language college (HRS 304A 1301-1302). The fall 2021 P-12 enrollment at Nāwahīokalani‘ōpu‘u was 535 at its Kea‘au campus. (Satellite campuses are in Waimea and Wai‘anae are not included here.) The Nāwahīokalani‘ōpu‘u elementary and middle school programs are operated as a charter school and explore ways to better adapt charter schooling to Hawaiian language medium education. The Nāwahīokalani‘ōpu‘u high school program operates as an off-campus Hawaiian language medium

- program of Hilo High School and explores ways to better adapt standard public schooling to Hawaiian language medium education. Funding for its students goes to Hilo High School. At the preschool level, Nāwahīokalani‘ōpu‘u operates a program that bridges a state charter operated program and the Native Hawaiian non-profit ‘Aha Pūnana Leo operated infant-toddler program and language nest preschool exploring ways that such cooperation can benefit students in the state.
- (4) Nāwahīokalani‘ōpu‘u also serves as a training site for student teachers from the College’s Hawaiian language medium teacher education program.
 - (5) The Nāwahīokalani‘ōpu‘u senior class of 30 is part of the larger Hilo High School class of 263.
 - (6) The Nāwahīokalani‘ōpu‘u high school program is located on a distinct campus in the Puna District thirty minutes from the Hilo High School campus. Nāwahīokalani‘ōpu‘u students participate with other Hilo High School students in athletics and extracurricular events (e.g., prom, commencement).
 - (7) Nāwahīokalani‘ōpu‘u has consistently outperformed the state average in high school graduation since its first graduation in 1999. That was the first class graduating from a Hawaiian language medium school in over a century. The state of Hawai‘i high school graduation rate as an average for students of all races has been 83%-86%, with the rate for Native Hawaiian students at around 79%.
 - (8) Nāwahīokalani‘ōpu‘u has a long history of outperforming the state average in direct enrollment in college. The college going rate directly from high school for Hawai‘i public schools as an average of all races is approximately 50%-55%, with the rate for Native Hawaiian students at 35%-44%. Nāwahīokalani‘ōpu‘u’s students have been able to enroll in out-of-state universities as well as the state Hawaiian language college and other state tertiary institutions. Among out-of-state universities from which Nāwahīokalani‘ōpu‘u students have graduated are Loyolla Marymount, Northern Arizona and Stanford.
 - (9) Students who demonstrate readiness for Nāwahīokalani‘ōpu‘u’s early college program are enrolled in Hawaiian language medium courses that allow completion of one of two certificates offered by the University of Hawai‘i at Hilo, either a) the Hawaiian Culture Certificate (19 credits no less than 10 at the 300 level or higher) or b) the Multidisciplinary Hawaiian Studies Certificate (26 credits with no less than 10 at the 300 level or higher).
 - (10) Among the sports in which these Nāwahīokalani‘ōpu‘u seniors have participated are football, girls soccer, boy’s soccer, boy’s basketball, girl’s volleyball, boy’s volleyball, girl’s softball, track and field, riflery, Hawaiian outrigger canoe paddling, boy’s wrestling.
 - (11) Hawai‘i’s requirements for the Seal of Biliteracy include a 3.0 overall high school grade point average, a 3.0 grade point average in Language Arts classes in an official state language (English or Hawaiian) and passing a national on-line assessment of another language at the equivalent of ACTFL Intermediate Mid. All Nāwahīokalani‘ōpu‘u students who have met the grade point requirements for the Seal and who have chosen to take the on-line assessments for the Seal have passed the assessment. Nāwahīokalani‘ōpu‘u students use a 3.0 grade point average in Hawaiian Language Arts as their base and take an on-line assessment in another language (typically English) for the Seal. Since the initiation of the Seal in 2017, Nāwahīokalani‘ōpu‘u students have comprised a considerable percentage of awardees statewide.
 - (12) Hawai‘i requirements for an honors certificate include a 3.0 overall grade point average, no less than two credits at the AP or college level and completion of one or more distinct courses of study as described at <https://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/GraduationRequirements/Pages/Requirements.aspx>.
 - (13) Hawai‘i requirements for the valedictorian designation are an overall 4.0 grade point average and meeting the requirements for an honors certificate.

HB-1430-HD-1

Submitted on: 2/26/2023 8:09:43 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Namaka Rawlins	Individual	Support	Written Testimony Only

Comments:

Aloha Chair Yamashita, Vice Chair Kitagawa and members of the House Committee on Finance,

I **strongly support** HB1430 HD1 establishing the institute of indigenous education, science, and outreach within the University of Hawaii at Hilo. Testimonies on this bill have been in strong support in previous hearings many addressing the statewide benefit for passage. Please pass HB1430 HD1

Mahalo nui!

HB-1430-HD-1

Submitted on: 2/26/2023 9:16:30 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
kaimana cabebe	Individual	Support	Written Testimony Only

Comments:

Aloha Chair Yamashita, Vice Chair Kitagawa and members of the House Committee on Finance,

I am a teacher and parent at Kula Kaiapuni o Hāna and Pūnana Leo o Hāna. We are located in very rural area on the eastside of Maui. I am writing in support of HB1430. This bill would help communities like ours by providing the training and support needed to produce quality Hawaiian language medium early education teachers. Please pass this bill.

me ka ha‘aha‘a,

Kaimana Cabebe

HB-1430-HD-1

Submitted on: 2/26/2023 11:27:01 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Caroline Azelski	Individual	Support	Written Testimony Only

Comments:

In support of HD1. Thank you.

HB-1430-HD-1

Submitted on: 2/26/2023 1:08:58 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kawailele Aki	Individual	Support	Written Testimony Only

Comments:

Kāko‘o!

HB-1430-HD-1

Submitted on: 2/26/2023 1:28:47 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Keala Neumann	Individual	Support	Written Testimony Only

Comments:

Aloha kākou,

As a graduate student of Ka Haka ‘Ula, I wholeheartedly support bill HB1430, which will further enrich the Hawaiian Medium education pathway.

Mahalo nui,

na Ke‘ala Neumann

HB-1430-HD-1

Submitted on: 2/26/2023 1:57:08 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Nikiya White	Individual	Support	Written Testimony Only

Comments:

Aloha House Finance Committee, Rep. Kyle T. Yamashita and Rep. Lisa Kitagawa, I am writing again in support of HB 1430. I believe it will be a great benefit to our Hawaiian community to unite 'Imiloa and Ka Haka 'Ula O Ke'elikōlani as one entity which will serve to support our Hawaiian Medium Education. Mahalo!

HB-1430-HD-1

Submitted on: 2/26/2023 2:24:35 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Tiana Galario	Individual	Support	Written Testimony Only

Comments:

Kāko‘o HB1430

HB-1430-HD-1

Submitted on: 2/26/2023 2:38:09 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Keiki Kawaiaea	Individual	Support	Written Testimony Only

Comments:

Thank you for this opportunity to submit testimony on HB 1430 HD1. I STRONGLY SUPPORT the passage of HB 1430 HD1 as it seeks to establish an Institute of Indigenous Education, Science, and Outreach to be placed within UH Hilo through a collaboration between the UH Hilo ‘Imiloa Astronomy Center (‘Imiloa) and the University of Hawai‘i at Hilo Hawaiian language college, Ka Haka ‘Ula O Ke‘elikōlani (College).

An institute model would increase the center and college's collective agility to further address and broaden Hawaiian language efforts through education, science, and outreach efforts. As an institute is generally interdisciplinary in nature, such a structure would provide more flexibility toward amplifying and improving efforts to revitalize the Hawaiian language while further strengthening its Hawaiian medium pathway efforts from preschool to doctorate P-25, in communities, with families, and across the growing contexts and workplaces.

The efforts to revitalize the Hawaiian language over the last 40 years have built a national and international reputation as a successful language model. As such, there are also many other endangered languages that look to Hawai‘i for its model in language revitalization. An institute would also increase opportunities to obtain external funding and broaden partnerships and collaboration efforts.

Thank you for the opportunity to provide testimony in support of this bill.

HB-1430-HD-1

Submitted on: 2/26/2023 3:02:56 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Dr Sarah Strong, ND	Individual	Support	Written Testimony Only

Comments:

Please support this bill for the success of all Hawaiian language students, current and future

HB-1430-HD-1

Submitted on: 2/26/2023 7:28:57 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Shermaine Miner	Individual	Support	Written Testimony Only

Comments:

Chairman Kyle Yamashita and Vice Chairman Lisa Kitagawa,

I am in support of HB 1430 relating to the Unicersity of Hawaii at Hilo.

Mahalo nuI, Shermaine Miner

HB-1430-HD-1

Submitted on: 2/26/2023 8:20:33 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kehaulani Medeiros	Individual	Support	Written Testimony Only

Comments:

Kāko‘o au i kēia pila HB1430, mahalo!

HB-1430-HD-1

Submitted on: 2/26/2023 10:15:22 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Mae-Lee English	Individual	Support	Written Testimony Only

Comments:

House Finance Committee

Rep. Kyle T. Yamashita - Chair

Rep. Lisa Kitagawa - Vice Chair

This testimony is in support of HB 1430. Unification of Ka Haka 'Ula o Ke'elikōlani with 'Imiloa Center will better support the needs of Hawaiian medium education.

Mahalo nui,

Mae-Lee English

HB-1430-HD-1

Submitted on: 2/26/2023 10:23:48 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kahiau Snyder	Individual	Support	Written Testimony Only

Comments:

Kāko‘o piha au i kēia pila. I strongly support HB 1430.

HB 1430 HD1 – RELATING TO THE UNIVERSITY OF HAWAII AT HILO

Members of the Committee:

Thank you for this opportunity to submit testimony in support of HB 1430 HD1. The Aukahi Ho'ōla 'Ōlelo Hawai'i – the Hawaiian Language Revitalization Movement, continues for 40 years now with a growing foundation of young families with Hawaiian speaking children being regenerated from early childhood education of the 'Aha Pūnana Leo's unconventional philosophy of Hawaiian medium education and adopted by Hawai'i's Department of Education through the Kaiapuni Hawaiian Immersion Program currently in its 36th year. The unconventional pioneering success of Hawaiian medium education offers new positive norms of integrating western culture through a Hawaiian way of being. HB 1430 HD1 will help to further develop out of the box educational pathways to move Hawai'i onto new horizons of a Hawaiian well being for all of Hawai'i. I urge your support of HB 1430 HD1.

Me ka mahalo.

Dr. Larry Kimura
College of Hawaiian Language, UH at Hilo
Board of Directors, 'Aha Pūnana Leo

HB-1430-HD-1

Submitted on: 2/27/2023 6:35:34 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Laura Rehmert	Individual	Support	Written Testimony Only

Comments:

I support the merging of 'Imiloa with the Hawaiian Language College. I have followed the model the Ke Kula 'O Nāwahī uses with their High School Students enrolled in internships at 'Imiloa and dual credit college courses at the Hawaiian Lanugage College. This model is working and I support this HB1430.

HB-1430-HD-1

Submitted on: 2/27/2023 8:29:58 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Erin ODonnell	Individual	Support	Written Testimony Only

Comments:

Pls support HB 1430! This bill seeks to unite the Hawaiian language college, Ka Haka ‘Ula O Ke‘elikōlani with ‘Imiloa Center into a single institute that will lay the early education pathway for Hawaiian medium education and on into the higher grades. Nāwahī is already the model for this pathway. This institute will also increase support for the College’s laboratory school program as well as other educational and outreach support for the Hawaiian language and other Indigenous languages. It is to be accorded distinct powers to work “outside the box” normally associated with the university to benefit the needs and goals of the public.

HB-1430-HD-1

Submitted on: 2/27/2023 8:38:44 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kaipolani Kim	Individual	Support	Written Testimony Only

Comments:

Kāko‘o piha!

Mahalo,

D Kaipolani Kim

HB-1430-HD-1

Submitted on: 2/27/2023 9:17:05 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Isaac Ahuna	Individual	Support	Written Testimony Only

Comments:

Aloha nui mai nō:

I am writing to express my complete support for the passing of HB1430 and urge the committee to do the same.

Thank you for your time and consideration,

na Isaac "Kealohapau'ole" Ahuna

HB-1430-HD-1

Submitted on: 2/27/2023 9:27:08 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kamalani Johnson	Individual	Support	Written Testimony Only

Comments:

IN STRONG SUPPORT of HB 1430

E ka Luna Ho‘omalua Perruso, Hope Luna Ho‘omalua Kapela, a me nā lālā o ke Kōmike, aloha nui ‘oukou:

My name is Kamalani Johnson. I currently serve as an Instructor and Hawaiian Language and Research Specialist for Ka Haka ‘Ula o Ke‘elikōlani, College of Hawaiian Language at the University of Hawai‘i at Hilo. I am a product of the Pūnana Leo program, and I have been teaching and working with the students of the College’s laboratory school, Ke Kula ‘o Nāwahīokalani‘ōpu‘u for many years, the undergraduate students of Ka Haka ‘Ula o Ke‘elikōlani, as well as teachers of the Pūnana Leo and Kula Kaiapuni (Hawaiian Immersion) program who seek professional development through Ka Haka ‘Ula o Ke‘elikōlani. I strongly support HB 1430. As a bill seeking to unite Ka Haka ‘Ula o Ke‘elikōlani with the ‘Imiloa Astronomy Center of Hawai‘i into a single institute providing an early education pathway for Hawaiian medium education and onwards, I strongly support the work this bill strives to accomplish. Through increasing support for Ke Kula ‘o Nāwahīokalani‘ōpu‘u, other educational and outreach support for the Hawaiian language, as well as for Indigenous languages, this institute engages in the work whose foundation has been laid by the work that has been on-going for generations.

Please PASS HB 1430.

HB-1430-HD-1

Submitted on: 2/27/2023 9:34:20 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Brandi Masaoka	Individual	Support	Written Testimony Only

Comments:

I support this bill

HB-1430-HD-1

Submitted on: 2/27/2023 9:39:23 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kanoe Wilson	Individual	Support	Written Testimony Only

Comments:

Aloha,

I am submitting written testimony in support of HB1430. This bill provides a unique opportunity to consolidate the efforts of the College of Hawaiian Language at the University of Hawaii at Hilo with the 'Imiloa Astronomy Center into a single entity.

Mahalo nui,

Kanoe Wilson

HB-1430-HD-1

Submitted on: 2/27/2023 9:43:15 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Ka'iu Kimura	Individual	Support	Written Testimony Only

Comments:

Aloha e nā luna maka‘ainana o ke komike kālā (FIN),

I humbly request your support of HB1430 that seeks to formally establish the Institute of Indigenous Education, Science and Outreach at the UH-Hilo. This establishment will help to reinforce existing efforts in Hawaiian medium education and in providing Hawaiian language resources to better support the State's needs and the needs of communities throughout Hawai‘i. This bill does not seek an appropriation but rather formally establishes the institute, further supporting the State's priority and mandate to support ‘ōlelo Hawai‘i efforts.

Mahalo nui for your consideration and for the opportunity to testify.

Ka'iu Kimura

HB-1430-HD-1

Submitted on: 2/27/2023 9:45:53 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Ahia Dye	Individual	Support	Written Testimony Only

Comments:

Please support HB 1430 to unite the Hawaiian language college, Ka Haka 'Ula O Ke'elikōlani with 'Imiloa Center into a single institute that will lay the early education pathway for Hawaiian medium education and on into the higher grades.

HB-1430-HD-1

Submitted on: 2/27/2023 9:46:06 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Brandy De Lima-Suganuma	Individual	Support	Written Testimony Only

Comments:

I strongly support HB 1430 to further the growth needs of Hawaiian language medium education.

Respectfully submitted.

HB-1430-HD-1

Submitted on: 2/27/2023 9:56:41 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Shannon Matson	Individual	Support	Written Testimony Only

Comments:

Aloha kākou-

As a parent of 2 keiki in Hawaiian language kula I want to make sure there are as many resources and funding to support them as possible on their further education journey. Please pass this bill to support additional opportunities for Hawaiian Language, Culture, and Education.

Mahalo,

Shannon Matson

Hawai'i Island Resident

HB-1430-HD-1

Submitted on: 2/27/2023 9:57:41 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Willette K. Akima	Individual	Support	Written Testimony Only

Comments:

27-February, 2023

Aloha, To Whom This May Concern,

My ‘ohana and I humbly ask that you support HB 1430 establishing the institute of indigenous education, science, and outreach within the University of Hawai‘i at Hilo. Uniting the Hawaiian Language college Ka Haka ‘Ula o Ke‘elikōlani with ‘Imiloa Center into a single institute will lay the early education pathway for my child and others who are in the Hawaiian medium education that will open more possibilities into higher grades.

Mahalo a nui loa,

W. Kalāokahaku Akima-Akau

PO BOX 44414

Kamuela, Hawai‘i 96743

808-895-2386

HB-1430-HD-1

Submitted on: 2/27/2023 10:21:46 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Jolinda Fortunato	Individual	Support	Written Testimony Only

Comments:

Kako‘o wau kēia pila HB1430. Mahalo

HB-1430-HD-1

Submitted on: 2/27/2023 10:32:22 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Dana K. Hayashida	Individual	Support	Written Testimony Only

Comments:

Aloha mai kakou,

As a parent of Ke Kula 'o Nawahiokalani'opu'u, I am in support of this bill to help with the shortage of Hawaiian medium education teachers. This will increase support for the Hawaiian Language College's laboratory school program as well as other educational & outreach support for the Hawaiian language.

Mahalo nui, ka 'Ohana Hayashida

HB-1430-HD-1

Submitted on: 2/27/2023 10:37:32 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Alexander K.D. McNicoll	Individual	Support	Written Testimony Only

Comments:

I am in support of **HB1430 HD1**.

HB-1430-HD-1

Submitted on: 2/27/2023 10:37:42 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kehaulani Shintani	Individual	Support	Written Testimony Only

Comments:

Ke kāko‘o ho‘i kēia i ke ‘ano o ka ‘oni e pono ai ka holomua o ia hana ma ka ‘ōnaehana kulanui.

HB-1430-HD-1

Submitted on: 2/27/2023 10:43:58 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kekoa L Harman	Individual	Support	Written Testimony Only

Comments:

He leo kakoo keia i ka hoomohala ia o keia ano hana ma Ka Haka Ula O Keelikolani.

HB-1430-HD-1

Submitted on: 2/27/2023 10:45:29 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Martha Bouchard	Individual	Support	Written Testimony Only

Comments:

It is essential to support his bill to ensure that we are able to continue the perpetuation of the Hawaiian language and its daily use as is supported and guaranteed by law. Passing this bill will allow for adequate resources and less beurocracy in the pursuit of furthering the available avenues for education.

HB-1430-HD-1

Submitted on: 2/27/2023 11:25:51 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Tihahne	Individual	Support	Written Testimony Only

Comments:

I Tihahne Clarke-Alvarez support this bill.

HB-1430-HD-1

Submitted on: 2/27/2023 11:49:44 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Melissa Schafer	Individual	Support	Written Testimony Only

Comments:

To Rep. Kyle T. Yamashita and Rep. Lisa Kitagawa,

I support HB1430. My son attends a Hawaiian language medium school, Ke Kula ‘o Nāwahīokalani‘ōpu‘u in Kea'au on Hawaii Island. His school is well staffed with highly qualified Hawaiian language speaking teachers, however in order to further the mission of sustaining and expanding the Hawaiian language as a language of education medium in schools throughout the state of Hawaii, there needs to be more fluent teachers in the Hawaiian language. There is currently a shortage of fluent Hawaiian speakers and this bill introduces a flexible model to address this shortage.

The Institute of Indigenous Education, Science and Outreach would serve as a collaboration from the already existing institutions that focus on Hawaiian language and culture: UH Hilo, Imiloa Astronomy Center and UH Hilo Hawaiian Language College. By creating this institution it would allow for flexibility to address the needs of the Hawaiian language speaking community following its mission in a way that these institutions currently are unable to do alone.

My son is currently in 3rd grade so with the formation of this Institute, I can imagine that by the time he and his classmates are in high school that many will want to pursue higher education in the Hawaiian language at UH Hilo Hawaiian Language College and they would be interested in becoming Hawaiian language teachers with the assistance of the Institute's programs.

Melissa Schafer

HB-1430-HD-1

Submitted on: 2/27/2023 12:03:46 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Malia Williams	Individual	Support	Written Testimony Only

Comments:

Aloha I support HB1430

HB-1430-HD-1

Submitted on: 2/27/2023 12:04:02 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Shauna Springer	Individual	Support	Written Testimony Only

Comments:

Aloha Chair Rep. Kyle T. Yamashita and Vice Chair Rep. Lisa Kitagawa. Kāko‘o piha wau kēia pila (I fully support this bill).

HB-1430-HD-1

Submitted on: 2/27/2023 12:07:21 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Bryce Healy	Individual	Support	Written Testimony Only

Comments:

Aloha Chair, Vice Chair, and Members of the CPC Committee,

My name is Bryce Healy, I live in Mountain View, on the Big Island, and I am writing **in strong support of HB1340**, which will establish the Beneficial Treatments Advisory Council.

I am also a practicing Naturopathic Doctor on the big island and focus on treating drug and alcohol recovery. These medicines have a strng potential to aid someones journey in recovery and should be further looked into their use as a medicine. I have had numerous personal experiences that have highlighted the benefit these medicines have on increasing human potential and for healing mental disorders.

Researchers around the world have renewed scientific understanding of the benefits of psychedelic medicine on the brain and body, so it is with growing certainty that scientists and medical professionals are now working with policymakers to bring safe medicines like psilocybin and MDMA above ground for therapeutic uses.

Major research and academic institutions around the world has shown psilocybin and MDMA to be promising and even groundbreaking clinical treatments for a wide range of mental and psychiatric diagnoses including anxiety, addiction, depression, end-of-life anxiety, and post-traumatic stress disorder. Psilocybin is increasingly considered one of the most natural, effective, non-addictive, and safe treatment options for depression and anxiety, especially when administered in clinical settings. MDMA is also considered one of the most effective treatments for PTSD, which affects 5% of the U.S. population.

These impressive results have led the U.S. Food & Drug Administration to grant both psilocybin and MDMA their Breakthrough Therapy designation to expedite research and potentially approval. Both are expected to be rescheduled and approved for medical use in the next few years federally.

With mental health becoming a more present issue in our communities, everyone knows someone who stands to benefit from access to therapeutic psilocybin. Please support this measure.

Mahalo,
Bryce Healy

HB-1430-HD-1

Submitted on: 2/27/2023 12:28:05 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Megan Ha'amauliola Makua Aiona	Individual	Support	Written Testimony Only

Comments:

To: Rep. Kyle T. Yamashita is the Chair and Rep. Lisa Kitagawa. Please support this bill to unite the Hawaiian language college, Ka Haka 'Ula O Ke'elikōlani with 'Imiloa Center into a single institute that will lay the early education pathway for Hawaiian medium education and on into the higher grades. Nāwahī is already the model for this pathway. This institute will also increase support for the College's laboratory school program as well as other educational and outreach support for the Hawaiian language and other Indigenous languages. It is to be accorded distinct powers to work "outside the box" normally associated with the university to benefit the needs and goals of the public. I am in full support of this bill. Mahalo!



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Kī'ope Raymond
Huilau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

- Pūnana Leo o Hilo
- Pūnana Leo o Kaua'i
- Pūnana Leo o Maui
- Pūnana Leo o Moloka'i
- Pūnana Leo o Wai'anāe
- Pūnana Leo o Kona
- Pūnana Leo o Waimea
- Pūnana Leo o Mānoa
- Pūnana Leo o Ko'ala'u Paka
- Pūnana Leo o Lahaina
- Pūnana Leo o Hāna
- Pūnana Leo o Nu'uānu
- Pūnana Leo o Waialua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O WAI'ANAE** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: KAMAHA'O KAAI

Kumu: KEALI'I RASMUSSEN

Ke Kōmike Makua, Pūnana Leo o WAI'ANAE

E O I a K a ' Ō l e l o H a w a i i



Ka'au Hua, Ka'au Ola
‘Aha Pūnana Leo 1983-2023
40 years of progress, a vision for life

96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauano'e Kamanā
Pelekikena

‘Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Ki'ope Raymond
Huliliu Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anae
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Lahaina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uani
Pūnana Leo o Wai'alu



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O WAIMEA** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: MALUHIA O'DONNELL

Ke Kōmike Makua, Pūnana Leo o WAIMEA

E O I a K a ' Ō l e l o H a w a i ' i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunandleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Ki'ope Raymond
Huililau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana
Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anāe
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Lahaina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uānu
Pūnana Leo o Waiālua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O HĀNA** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: Maleka Tolentino

Kumu: Pi'ikea Lono

Ke Kōmike Makua, Pūnana Leo o Hāna

E O I a K a ' Ō l e l o H a w a i i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
ahapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Kī'ope Raymond
Huililau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana
Pūnana Leo

Pūnana Leo Programs
Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anae
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Laha'ina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uuanu
Pūnana Leo o Wai'ailua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O HILO** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: 'Iwa Kuamo'o

Kumu: Nohea Astrande

Ke Kōmike Makua, Pūnana Leo o Hilo

E O I a K a ' Ō l e l o H a w a i ' i



Ka'au Hua, Ka'au Ola
'Aha Pūnana Leo 1983-2023
40 years of progress, a vision for life

96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors

Kauanoē Kamanā
Pelekikena

'Alohilani Rogers
Kōkau'Ōlelo

Larry Kimura

William H. Wilson

Ki'ope Raymond

Huiliau Wilson

Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer

Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer

K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

- Pūnana Leo o Hilo
- Pūnana Leo o Kaua'i
- Pūnana Leo o Maui
- Pūnana Leo o Moloka'i
- Pūnana Leo o Wai'anae
- Pūnana Leo o Kona
- Pūnana Leo o Waimea
- Pūnana Leo o Mānoa
- Pūnana Leo o Ko'olau Poko
- Pūnana Leo o Lahaina
- Pūnana Leo o Hāna
- Pūnana Leo o Nu'uuanu
- Pūnana Leo o Wai'alu



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O KAUA'I** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: WAIALOHAOKALANI FERNANDES

Kumu: PŪNOHU MEADE

Ke Kōmike Makua, Pūnana Leo o Kaua'i

E O I a K a ' Ō l e l o H a w a i ' i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Ki'ope Raymond
Huiliau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anae
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Piko
Pūnana Leo o Lahaina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uānu
Pūnana Leo o Waialeale



DATE: February 28, 2023
TIME: 1:30 PM
LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O MAUI** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: KILI NĀMAU'U

Kumu: KĀLIA YASAK

Ke Kōmike Makua, Pūnana Leo o MAUI

E O I a K a 'Ōlelo Hawai'i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors

Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo

Larry Kimura

William H. Wilson

Ki'ope Raymond

Huiliau Wilson

Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer

Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer

K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo

Pūnana Leo o Kaua'i

Pūnana Leo o Maui

Pūnana Leo o Moloka'i

Pūnana Leo o Wai'anāe

Pūnana Leo o Kona

Pūnana Leo o Waimea

Pūnana Leo o Mānoa

Pūnana Leo o Ko'olau Poko

Pūnana Leo o Lahaina

Pūnana Leo o Hāna

Pūnana Leo o Nu'uanu

Pūnana Leo o Waiālua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The PŪNANA LEO O KONA strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: AKELINA TIBAYAN

Kumu: TAYLOR AQUINO

Ke Kōmike Makua, Pūnana Leo o KONA

E O I a K a ' Ō I e l o H a w a i ' i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
ahapunanaleo.org

Ka Papa Alaka'i
Board of Directors

Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo

Larry Kimura

William H. Wilson

Ki'ope Raymond

Huiliau Wilson

Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer

Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer

K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo

Pūnana Leo o Kaua'i

Pūnana Leo o Maui

Pūnana Leo o Moloka'i

Pūnana Leo o Wai'anae

Pūnana Leo o Kona

Pūnana Leo o Waimea

Pūnana Leo o Mānoa

Pūnana Leo o Ko'olau Piko

Pūnana Leo o Lahaina

Pūnana Leo o Hāna

Pūnana Leo o Nu'uuanu

Pūnana Leo o Wai'alua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O MĀNOA** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: KAHŌKŪ LINSEY-ASING

Kumu: KAHANU CUBAN

Ke Kōmike Makua, Pūnana Leo o MĀNOA

E O I a K a ' Ō l e l o H a w a i ' i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Ki'ope Raymond
Hulilau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anae
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Lahaina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uuanu
Pūnana Leo o Waiāluā



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O KO'OLAU POKO** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: KA'IPO MAIKA'I-KAHANA'OI

Kumu: KĀHEALANI CHANG

Ke Kōmike Makua, Pūnana Leo o KO'OLAU POKO

E O I a K a ' Ō I e l o H a w a i ' i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
ahapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Ki'ope Raymond
Huililau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

- Pūnana Leo o Hilo
- Pūnana Leo o Kaua'i
- Pūnana Leo o Maui
- Pūnana Leo o Moloka'i
- Pūnana Leo o Wai'anae
- Pūnana Leo o Kona
- Pūnana Leo o Waimea
- Pūnana Leo o Mānoa
- Pūnana Leo o Ko'olau Piko
- Pūnana Leo o Lahaina
- Pūnana Leo o Hāna
- Pūnana Leo o Nu'uuanu
- Pūnaana Leo o Waiialua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O LAHAINA** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: KARYN KANEKO

Kumu: KAMALEI CABRERA

Ke Kōmike Makua, Pūnana Leo o LAHAINA

E O I a K a ' Ō l e l o H a w a i ' i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
ahapunanaaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoa Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Kī'ope Raymond
Huiliau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

- Pūnana Leo o Hilo
- Pūnana Leo o Kaua'i
- Pūnana Leo o Maui
- Pūnana Leo o Moloka'i
- Pūnana Leo o Wai'anae
- Pūnana Leo o Kona
- Pūnana Leo o Waimea
- Pūnana Leo o Mānoa
- Pūnana Leo o Ko'olau Poko
- Pūnana Leo o Lahaina
- Pūnana Leo o Hāna
- Pūnana Leo o Nuʻuanu
- Pūnana Leo o Waiālua

DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O NUʻUANU** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: LEIMOMI ANDERSON

Kumu: KAMAKA LIGON

Ke Kōmike Makua, Pūnana Leo o NUʻUANU



E O I a K a ' Ō l e l o H a w a i i



96 Pu'uhonu Place
Hilo, HI 96720
(808) 935-4304
(808) 969-7512
chapunanaleo.org

Ka Papa Alaka'i
Board of Directors
Kauanoë Kamanā
Pelekikena

'Alohilani Rogers
Kākau'Ōlelo
Larry Kimura
William H. Wilson
Kī'ope Raymond
Hulilau Wilson
Keawe Lopes

Ka Luna Ho'okele
Chief Executive Officer
Ka'iulani J.K.N. Laehā

Ka Luna Ho'okō
Chief Operating Officer
K. Sean Kekina

Nā Papahana

Pūnana Leo

Pūnana Leo Programs

Aukukui

Ne'epapa

Kula Kamali'i

Pūnana Leo o Hilo
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anae
Pūnana Leo o Kona
Pūnana Leo o Waimea
Pūnana Leo o Mānoa
Pūnana Leo o Ko'olau Poko
Pūnana Leo o Lahaina
Pūnana Leo o Hāna
Pūnana Leo o Nu'uuanu
Pūnana Leo o Wai'alua



DATE: February 28, 2023

TIME: 1:30 PM

LOCATION: State Capitol, Conference Room 308

RE: SUPPORT HB 1430 Relating to the University of Hawai'i

Aloha Chair Yamashita, Vice Chair Kitagawa, and members of the committee,

The **PŪNANA LEO O WAIALUA** strongly supports HB 1430.

The greatest challenge at a Pūnana Leo site is the need for proficient teachers in the Hawaiian language. HB 1430 seeks to move the college and 'Imiloa into an institute model supporting higher language proficiency, early childhood teacher training, and curriculum development for Pūnana Leo teachers. HB 1430 will support our work in Hawaiian medium early learning and care by giving the institute distinct authority for scheduling courses that meet our staff's ability to enroll after hours, during the summer, and year-round. We urge you to support this bill.

Mahalo nui loa!

Kahu: KEIKIOKANANI ALDRIDGE

Kumu: KIANI CORPUZ

Ke Kōmike Makua, Pūnana Leo o WAIALUA

E O I a K a ' Ō l e l o H a w a i ' i

HB-1430-HD-1

Submitted on: 2/27/2023 12:37:19 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Vanessa Lum	Individual	Support	Written Testimony Only

Comments:

Aloha,

I am in SUPPORT of Bill HB1430. This is a great plan to move forward with, especially for our Hawaiian community.

Mahalo,

Vanessa Lum

TO: FIN Committee
FROM: Kananinohea Māka'imoku Date: February 27, 2023
RE: HB 1430 Relating to the University of Hawai'i at Hilo

DATE: February 28, 2023

TIME: 1:30 pm

LOCATION: State Capitol, Room 308

IN STRONG SUPPORT of HB 1430 HD1

Aloha e Chair Yamashita, Vice Chair Kitagawa, and members of the House Committee on Finance,

My name is Kananinohea Māka'imoku. I currently serve as the Program Coordinator for Kahuawaiola Indigenous Teacher Education Program at Ka Haka 'Ula O Ke'elikōlani, College of Hawaiian Language at the University of Hawai'i at Hilo. I am also a parent of students attending the College's laboratory school, Ke Kula 'O Nāwahīokalani'ōpu'u. I strongly **support HB 1430**.

This bill seeks to unite the Hawaiian language college with 'Imiloa Center into a single institute that will lay the early education pathway for Hawaiian medium education and on into the higher grades. This institute will also increase support for the College's laboratory school programs as well as other educational and outreach support for the Hawaiian language and other Indigenous languages.

Please **PASS HB 1430**.

TO: HET Committee
FROM: Kananinohea Māka'imoku Date: February 2, 2023
RE: HB 1430 Relating to the University of Hawai'i at Hilo

DATE: February 3, 2023

TIME: 2:00 pm

LOCATION: State Capitol, Room 309

IN STRONG SUPPORT of HB 1430

Aloha e Chair Perruso, Vice Chair Kapela, and members of the committee,

My name is Kananinohea Māka'imoku. I currently serve as the Program Coordinator for Kahuawaiola Indigenous Teacher Education Program at Ka Haka 'Ula O Ke'elikōlani, College of Hawaiian Language at the University of Hawai'i at Hilo. I am also a parent of students attending the College's laboratory school, Ke Kula 'O Nāwahīokalani'ōpu'u. I strongly **support HB 1430**.

This bill seeks to unite the Hawaiian language college with 'Imiloa Center into a single institute that will lay the early education pathway for Hawaiian medium education and on into the higher grades. This institute will also increase support for the College's laboratory school programs as well as other educational and outreach support for the Hawaiian language and other Indigenous languages.

Please **PASS HB 1430**.

HB-1430-HD-1

Submitted on: 2/27/2023 1:27:30 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kemomi Kaapana	Individual	Support	Written Testimony Only

Comments:

I support this bill.

HB-1430-HD-1

Submitted on: 2/27/2023 2:42:32 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Nako'o Warrington	Individual	Support	Written Testimony Only

Comments:

I am in STRONG SUPPORT of HB1430 HD1. Mahalo nui!

HB-1430-HD-1

Submitted on: 2/27/2023 10:30:09 PM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
kayla Asing	Individual	Support	Written Testimony Only

Comments:

Aloha nui kākou,

Eia nō wau e kāko‘i nei i kēia HB1430 i mea e ho‘omau ai i ka hana nui a nā kūpuna i ho‘okahua mua ‘ia ma kēia aukahi ho‘ōla ‘Ōlelo Hawai‘i. Ola nā ‘ōlelo ‘ōiwi, ola ka lāhui, ola ka mauli ola Hawai‘i.

I am in full support of the HB1430 where it will allow us to foster and continue the firm foundation that has already been set by our ancestors, and pioneers of this Hawaiian language revitalization movement. Indigenous languages are alive, our people are aware and alert; our Hawai‘i identity and intention shall prosper.

Mahalo nui,

Na Kayla Lindsey Asing

HB-1430-HD-1

Submitted on: 2/28/2023 5:49:30 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Norman Kaneshiro	Individual	Support	Written Testimony Only

Comments:

I support HB1430, the measure to establish the Institute of Indigenous Education, Science, and Outreach within the University of Hawai'i at Hilo. Hawai'i has much to offer in terms of educational curriculum and practice centered in Native Hawaiian thought and culture. It seems only natural for one of our major higher education institutions to take a leadership position in providing a university-level center for such learning based on a solid foundation of Native Hawaiian learning, particularly under the guidance of a proven institution such as the Hawaiian Language College. Not only will this provide a needed space for indigenous researchers and students, but can help create a new micro-economy in Hilo by bringing together other indigenous communities to the island for classes, symposiums, and conventions. Through my work within my Okinawan heritage community, I have partnered with the wise and able leaders of Hawaiian Language College at UH Hilo, Dr. Keiki Kawai'ai'a and Dr. Pila Wilson, who have been generous with their resources and knowledge to help other indigenous communities while keeping the needs of their home communities in focus. I cannot think of better leadership for such an important institute for not just Hawai'i, but the entire Pacific Rim and North America.

HB-1430-HD-1

Submitted on: 2/28/2023 9:27:28 AM

Testimony for FIN on 2/28/2023 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Kahaliilani Sukanuma	Individual	Support	Written Testimony Only

Comments:

It is vital that we do everything we can to preserve the culture of our lands native people. We are a conquered land, but not a conquered people. Our land was taken from us, we cannot let the culture be taken away as well. When someone speaks of thier roots they speak of thier cultural homes and the cultures that infuse them. So many conquered native peoples have issues due to the fact that is is hard to keep thier own identities. Please help us to keep ours.