

KANOE WILSON

EDUCATION

University of Hawai'i at Mānoa College of Education, Honolulu, HI

**Education in Professional Educational Practice**

Dissertation: ALAKA'INA 'ŌIWI: HE MO'OLELO MO'OKŪ'AUHAU NA'AUAO

RE-STORYING INDIGENOUS LEADERSHIP TO EMPOWER THE 21ST CENTURY KANAKA 'ŌIWI LEADER

Chaminade University, Honolulu, HI

**Education**

Action research Project: Integration of Hawaiian Epistemology into classroom curriculum to support culture-based education programs

University of Hawaii at Manoa, Honolulu, HI

**Hawaiian Studies]**

Areas of Concentration: Historical perspectives, Malama Aina (Sustainable practices)

AWARDS

First Nations Futures Fellowship, Kamehameha Schools

President's Emerging Leaders, University of Hawaii System

Student Equity Excellence and Diversity Grant, University of Hawaii

TEACHING EXPERIENCE

'Ōiwi Leadership Institute, Kamehameha Schools

[Program Manager/Trainer – "'Ōiwi Leadership Institute: Hawaiian Culture Based Leadership development] 2018-2019

Program development, training modules, overall training session content and implemented training workshops.

Ho'okele Leadership Program, Kamehameha Schools

[Trainer – "'Ōiwi Leadership Institute: Hawaiian Culture Based Leadership development] 2013-2018

Developed training modules, overall training session content and implemented training.

Moenahā Site Program, Kamehameha Schools

[Trainer – "Moenaha: Hawaiian Culture Based praxis and pedagogy] 2013-2015

Developed training modules, overall training session content and implemented training.

University of Hawaii at Hilo, Hilo, Hawaii

[Lecturer – "University 101: Pathways to Academic and Lifelong Success"]

Fall 2007, 2008, 2009, 2010

[Developed syllabus and overall course structure, and administered all grades.]

[Lecturer – "IS 294 (Interdisciplinary Studies): Hawaiian Leadership Protocol"]

Spring 2008

[Developed syllabus and overall course structure, and administered all grades.]

[Teaching Assistant – Dr. Kalani Makekai-Whittaker "Ola Na Iwi Summer Hawaiian Language Institute"]

2006-2007

[Collaborated on curriculum, planned logistics, met with students upon request and during class period, assisted with lesson planning, and assisted with grading work.]

[Teacher – Kamehameha Schools – Hawaii campus]

2002-2006

[Hawaiian Language, Hawaiian Studies, Hawaiian History]

**[Teacher – State Department of Education]**

1998-2002

[Alvah Scott Elementary School, Ka'ahumanu Elementary School, Kalākaua Middle School]

## RELATED WORK EXPERIENCE

Kamehameha Schools, Hilo, HI

**Senior Project Manager, Kealaiwikuamo'o****August 2019 - Present**

Manages large and complex projects. Utilizes complex project management strategies to plan and implement projects within the constraints of scope, cost, quality, time, and client expectation. Provides reports on progress and outcomes.

**Essential Responsibilities**

- Manages large and complex project planning and tracking, managing scope, activity, delivery, budget and reporting to achieve KS' strategic goals. Emphasizes the implementation, system assessments, quantitative and qualitative information syntheses, business modeling, business case development with viable solutions generation, solution impact analyses, implementation roll-out and transition planning and/or execution, performance management, and generation of written analyses and report deliverables for the project completion.
- Builds, leads and motivates project teams. Facilitates project team meetings to problem solve to resolution and successful outcomes. Keeps project team on task to meet project deadlines.
- Aligns and manages client expectations. Communicates to internal and external audiences the project timelines and progress.
- Oversees professional and peer development related to the planning and delivery of programs, projects and organizational and technological change.

**Education Program Manager, Kealapono****December 2016 – August 2019**

Participates in planning, design and implementation of products associated with educational improvement and innovation. Works closely with partners external to KS (e.g., DOE and national professional organizations).

**Project Planning**

- Contributes to project planning discussions to establish project objectives, scope, risk mitigation, high-level timelines, cost-benefit analysis, project milestones, and detailed work plans.
- Reviews and gives input on drafts of various project planning documents (e.g. charter, work plan, etc.).

**Product Design/Testing**

- Collaborates with other Training Team members contributes to product design discussions and takes ownership of milestones/tasks that establish org-wide processes, training modules and training resources for student learning and educator performance standards development and assessment.
- Designs products that are aligned with the division's partner base, while working collaboratively to identify and mitigate risks.
- Collects and provides access to necessary resources needed for design and/or implementation.
- Designs products that are assessable.
- Identifies risks associated with product design that are not fully within the project's control but are important to success with becoming a standards-based system.
- Attempts to mitigate identified risks by proactively identifying problems and critically evaluating solution pathways.
- Utilizes appropriate channels (i.e., design and training teams, KS leadership, Community Education and Strategy & Innovation divisions) to review, evaluate and decide on design change requests.
- Identifies appropriate products for testing and utilizes effective and efficient testing and evaluation methods.
- Participates in testing of the products through development and execution of team-self review, peer review and live trials with educators.
- Plans, executes, and reports evaluations of products and processes.

**Training and Facilitation**

- Provides training on various educational standards products (e.g. process, resources) utilizing appropriate resources, methods and technology.
- Facilitates project team discussions and teacher large and small group discussion to produce various deliverables.
- Appropriately addresses questions and/or concerns voiced by training participants.

**Communication**

- Delivers ongoing updates regarding development of project plans, development and implementation of training modules and the achievement of milestones to various internal and external stakeholders.
- Collects and addresses questions and feedback from these stakeholders.
- Communicates items that are out-of-project-scope but are important to the success of student learning and professional performance standards.
- Facilitates and runs meetings, documents results, tracks issues, and ensures resolution.
- Works to build and manage client relationships.

**Education Officer, Kauhale Kīpaipai (PAI)****December 2013 – December 2016**

- Under the direction of the manager, utilizes current, research-based, indigenously Hawaiian 'best practices' to facilitate teacher and school leader development, curriculum creation and alignment, instructional strategies, standards and benchmarks, and assessment implementation, and general school operations.
- Provides support for all functions and duties of the program including planning, professional development, operations, and reporting. Works to coordinate KS initiatives in schools (e.g D.O.E., charter schools, HAIS, U.H.) to support Hawaii's public education. Attends and presents at conferences, reviews current literature, and regularly reports to PAI department current educational trends concerning elementary, middle, high school and post-high issues.
- Utilizes current, research-based, indigenously Hawaiian educational strategies to impact teacher and school leader development, curriculum creation and alignment, instructional strategies, standards and benchmarks, and assessment implementation, and general school operations.
- Works to coordinate KS initiatives in schools (e.g D.O.E., charter schools, HAIS, U.H.) to support Hawaii's public education.
- Reports to the manager and provides support for all functions and duties of the program including planning, professional development, operations, evaluation, and reporting.
- Supports department and division staff in the development, implementation and evaluation of department products, programs, and services.
- Attends and presents at conferences/workshops/conventions and supports strategic changes initiatives for the department and division.

Kamehameha Schools  
Hilo, HI

**Land Legacy Education Specialist, Program Manager Aina Ulu Hawaii Island****September 2010 – December 2013**

- Responsible for the development and management of Aina Ulu place-and culture based educational programs and collaborations for KS agriculture and conservation land portfolio 360,000 acres.
- Works with KS land asset managers, KS teachers, KS staff and program providers, community program providers, and community groups to design, plan, develop, enhance and modify eco-cultural educational activities to increase asset value, provide appropriate stewardship of KS natural resources, and offer positive experiences to achieve KS mission.
- Provides strategic and tactical direction for integration of educational activities and returns with other land asset management activities.
- Conduct research and benchmarking to identify and analyze eco-cultural education peer programs and industry practices.
- Responsible for the development of regional and thematic plans to assess and prioritize the alignment, availability, need and potential of educational programs.

University of Hawaii at Hilo, Hilo, HI  
**Program Coordinator, Kaumoali Student Development Program  
Research and Academic Support Specialist**

**2010**

- Coordinate high-quality and culturally relevant support program for Native Hawaiian students, that include; advising, personal career planning, financial aid counseling, tutoring and teaching.
- Monitor the academic performance of students,
- Supervise program specialist, hire, train and supervise peer mentors, a highly motivated team of 7-10 individuals.
- Coordinate Hawaiian cultural workshops and provide cultural development workshops on campus for Native Hawaiian students, faculty and staff and off-campus for Native Hawaiian community.  
Assist the Associate Director of the Kipuka Native Hawaiian Student Center with faculty and staff professional development activities.

## LEADERSHIP ROLES

Public Access, Open Spaces and Natural Resources, County of Hawai'i	2019-2024
Legacy Land Commission, State of Hawai'i DLNR Native Hawaiian Cultural Specialist	2012-2022
Water Board, County of Hawai'i District 5 Representative	2012-2018
Kamehameha Schools, Native Hawaiian Education Summit Facilitation Team	2014-2015
Kamehameha Schools, East Hawaii Regional 'Ohana Planning Team Leader	2014-2015
Kamehameha Schools, Strategic Plan Facilitation team	2012-2014
Hawaii Environmental Educators Alliance (Executive Board Member)	2012-2013
Pūko'o Native Hawaiian Council (Executive Board Member)	2008-2010
Hanakahi Native Hawaiian Council (Executive Board Member)	2008-2010
Ka 'Umeke Kā'eo Public Charter School (Chairperson, Parent Rep)	2008-2010

## PUBLICATIONS AND RESEARCH

<i>["'Ōiwi Leadership Institute: Transformational Leadership and Cultural Impact"]</i> [Abstract approved for the 2019 National Indian Education Association Conference, Minnesota, October 8-12, 2019]	2019
<i>["'Ōiwi Leadership Institute: Transformational Leadership and Cultural Impact"]</i> [Presenter at the 2019 Schools of the Future Conference in Honolulu, HI October 3-4, 2019]	2019
<i>["He kumu ka 'āina, he haumana ke kānaka: Increasing Student Engagement Through Indigenous Educational Models and Strategies"]</i> [Presenter at the 2017 World Indigenous Peoples' Conference on Education, Toronto, Canada]	2017
<i>[Hawaiian Culture-Based Education in Classroom Practice: Instructional Practices and Student Outcomes]</i> [Abstract approved and research presented at American Education Research Association (AERA) Annual Meeting in Chicago, April 16-20, 2015]	2015
<i>["Using Culture-Based EXPERIENCES to promote Culture-Based EDUCATION: Moenahā Site Program"]</i> [Presenter at the 16 <sup>th</sup> Annual Native Hawaiian Education Association (NHEA) March 23-24, 2015]	2015
<i>["He kumu ka 'āina, he haumana ke kānaka (The land is the teacher, the people are the students.) Engaging students through culture-based and 'āina-based curriculum"]</i> [Presenter at the 2014 World Indigenous Peoples' Conference on Education, Honolulu, HI]	2014
<i>["Connecting Environmental Education Research with Practice"]</i> [Presenter at the 2 <sup>nd</sup> Annual Hawaii Environmental Education Symposium, Honolulu, HI]	2013
<i>["Advancing API &amp; Native Hawaiian Women as Leaders – Partnerships for Lifelong Empowerment, Inspiration &amp; Sustenance"]</i> [Presenter at the NASPA 2009 Annual Conference, Seattle, WA]	2009
<i>["Kipuka: A Model of Empowering Indigenous Student Success in Higher Education"]</i> [Abstract approved for the 2008 World Indigenous People Conference on Education, Darwin, Australia]	2008
<i>["Kipuka: A Model of Empowering Native Hawaiian Student Success in Higher Education"]</i> [Presenter at the 2007 Annual Native Hawaiian Education Association Conference, Honolulu, HI]	2007

## LANGUAGES

[English – native language]

[Hawaiian – speak fluently and read/write with high proficiency]

**MEMBERSHIPS**

American Educational Research Association (Member)  
North American Association for Environmental Education  
Hawaii Environmental Educators Alliance (Executive Board Member)  
Native Hawaiian Education Association (Member)  
First Nations Futures Fellowship Network  
Golden Key National Honor Society  
Huliauapa'a (Advisory Board Member)  
Nā Maka o Papahānaumokuākea (Advisory Board Member)