

MEGAN MCCORRISTON

WORK EXPERIENCE

Seagull Schools, Inc.

Chief Executive Officer, July 2018 – Present

As the second leader in Seagull Schools' nearly fifty year history, I have had the privilege of leading the organization through change as we re-envision Seagull Schools' future and early education programs. I oversee five diverse school communities throughout the State, providing high quality education to hundreds of families of diverse socio-economic backgrounds.

- Executive leadership of Seagull Schools, Hawaii's premier early education and intergenerational program, with almost 1,000 clients and over \$10 million in revenue.
- Lead the non-profit board and school communities in strategic planning for the organization; create innovative business models to sustain and evolve the program.
- Oversee coaching and mentoring of executive and management teams, develop evaluation instruments and ongoing professional development for all 180 employees.
- Collaborate with the Governor's Office on Early Learning, Department of Human Services, Department of Health and private business to increase access to high quality early learning program at affordable rates for families of diverse backgrounds.
- Transform education and operations by automating systems and using new technology.
- Provide facilities management and development of new facilities throughout the island of O'ahu.
- Cultivate, recruit and train new board members for a fifteen-member board of directors.
- Chief fundraising officer responsible for existing family foundation grants and new opportunities.

Ho'okako'o Corporation , Honolulu , HI

Executive Director, July 2010 – Dec 2015

- Executive leadership of three public charter schools throughout the State of Hawaii: oversaw a district of more than 1,500 students, 500 employees and a budget in excess of \$16 million.
- Led the governing board, comprised of business and education leaders in Hawaii, in the development of a five-year strategic plan to create a new paradigm for charter education, governance and management.
- Recruited and mentored education leaders (8 principals and vice-principals in total), formed professional learning communities for principals and teachers, conducted principal evaluations and helped identify opportunities for continued professional development.
- Oversaw the education programs and budgets at the three schools, comprising roughly 1,500 students in grades Pre-K 12, or approximately 15% of the State's charter school population.
- Initiated a three-year development campaign to generate sustainable funding for education innovations, developed private-public partnerships and raised over \$2m in the two years we formed the development initiative.
- Collaborated with a wide range of stakeholder groups in education, including legislators, labor unions, private and public education institutions, non-profits and foundations to advance our schools' and non-profit's strategic goals and raise the bar in public education.
- Implemented change leadership and transformational education models to boost individual student performance especially among Native Hawaiian students through rigorous, 21st century learning opportunities.

State of Hawaii Charter School Administrative Office, Honolulu, HI
Federal Programs Director, Dec 2009 – Jun 2010

- Administered Federal I, II and III programs for Hawaii's public charter school system.
- Oversaw and administered statewide training in federal funding for charter school governing board chairs and directors of schools, and introduced new funding opportunities.
- Participated in system-wide audit of Federal II programs in over 20 charter schools.
- Lobbied State legislature for increased funding to charter schools, and successfully secured increased Federal II funding to over 25 charter schools.

British Refugee Council, London
Education Division Director, Feb 2007 – Jun 2009

- Oversaw an action research project funded by KPMG foundation for \$4m over 2 years involving four secondary schools throughout the country of England and the administration of inclusive education policies and practices to raise the achievement of refugees, asylum-seekers and migrants in formal education.
- Managed a staff of 35 employees in local communities and district offices, including department of education and school-level staff.
- Published national policy briefs, research reports and scholarly articles about refugees in secondary education (middle and high school) in England and Europe.

Oxford University, Oxford
Post-doctoral Fellow, Jan 2006 – Jan 2007

- Pioneered a new field of education research entitled "Education as a Humanitarian Response" in collaboration with my Ph.D. supervisor, Dr. Colin Brock, at Oxford University. Together we co-authored and published several academic papers, scholarly articles and research reports for international agencies and community-based organizations working with refugees, asylum-seekers and trafficked children in education.
- Oversaw the coordination of education consultancies to NGOs in Thailand and the Governments of Moldova and Ukraine; conducted assessments of education systems in these countries, especially around language and social-emotional needs of this vulnerable population.

EDUCATION

Oxford University, Oxford
Ph.D. in Education

- Conducted original research on inclusive education policies for refugees and asylum-seekers in secondary education in the UK (middle and high school). Special interest in the way curriculum, instruction and assessment responded to the individual and diverse learning needs of this vulnerable population.

Oxford University
Masters of Science, Comparative and International Education

- Graduated summa cum laude and received a "distinction" (the highest academic award) for original research on multilingual education policies in education in post-genocide Rwanda.

Trinity College, Hartford, CT
Bachelor of Arts, English Literature

Punahou School, Honolulu, HI
High School Diploma