

Vita
October 5, 2021

Area of Specialization

My field of specialization in the area of disabilities is disability policy and its implementation and impact.

Vision. Through diverse venues, promote positive perception, acceptance, inclusion, and valuing of individuals with disabilities and create opportunities for their full participation in community life.

Strengths

- Many years of experience promoting and educating about policies and resources associated with empowering individuals with disabilities
- Experience with diverse stakeholders in developing and revising program initiatives and legislation
- Knowledge of programs and resources to assist with empowering individuals with the full range of disabilities
- Experience in building unlikely partnerships and achieving consensus on goals
- Adept at problem solving, developing and identifying strategies that result in the use of practices that pay off
- Strong, recognized, oral and written, verbal skills, especially those needed to explain or persuade
- Extensive experience in management and coordination at senior levels within the Executive and Legislative Branches of the Federal Government and also at the University of Hawaii
- Substantial experience in securing funding through competitive grant and contract opportunities

I. Education

- Ph.D. Special Education Research (major) and Educational Psychology (minor). The Pennsylvania State University, Dissertation: "The Effects of Peer Tutoring on the Speed with which Students Learn the Multiplication Tables."
- M.Ed., Special Education. The Pennsylvania State University
- B.A., Psychology. Stetson University
- A.A., Liberal Arts. Harford Community College

II. Experience in Hawaii

University of Hawai'i, Manoa, College of Education, Center on Disability Studies.
Specialist/Director, September 1, 2016-August 15, 2020.

As Director: I led, administered, and managed CDS employees; provided leadership within and across education, health, and habilitation communities to address issues impacting the quality of life of individuals with disabilities; provide direction to interdisciplinary grant and project

development teams; led the development of concepts and preparation of successful grant proposals for extramurally funded research and training; write competitive grants; improved and developed new and sustained existing collaborations; managed complex budgets; recruited, hired, and evaluated personnel; serve on University leadership teams; and engaged in a variety of other duties.

Examples

Leadership: I have led grant writing teams by directing conceptualization, serving as a model by writing initial drafts, and as a result have been successful in bringing \$9.8 million to our Center in the last 12 months. I am the founding member of the Consortium for Inclusive Societies which, with Management Systems for Health, has submitted a \$100 million proposal to the MacArthur Foundation to work with Disabled Persons Organizations in developing countries to promote disability rights at all levels. If successful, at least \$10 million will come to UHM. Ninety-two percent of our employees (approximately 120) are funded through extramural research. I serve on the Dean's Council in the College of Education. I was appointed by Hawaii's Governor to be a member of State Developmental Disabilities Council. I am president of the U.S. international Council on Disabilities.

Service: I advised on policies concerning digital accessibility compliance by the College of Education and the University and outlined a plan for how the University could sustain compliance overtime. I launched a survey on the status of physical accessibility of the campus so that we will have data that will help us set priorities for improving physical accessibility on campus. I drafted legislation that would, if it had been enacted, would have increased accessible residential housing stock. I serve on the board of Fuller Lives, a local organization that promotes an increase in community-based living options for adults with disabilities. I participated in the drafting of HR 3373, federal legislation that would authorize an office for a disability adviser in the U.S. Department of State. I am board member of Pennhurst Memorial and Preservation Alliance working for a national museum on the disability experience in the U.S. I have drafted legislation to authorize such museum and about talking points to promote it.

Professional Contributions: I created a internal competition, at \$50,000 a year, to provide junior faculty when opportunities to develop grant writing skills and impact the Hawaiian community. I am the editor-in-chief of a peer-reviewed journal, *Research in Disability Studies, an International Journal*. I serve on the faculty senate the College of Education Faculty Senate and am a member of the governance committee. I have testified before the State Legislature on housing legislation; explained federal disability legislation to foreign scholars; supported the investment in international professional collaboration by our former director, Dr. Robert Stodden.

Impact on the State. I worked directly with leadership in state agencies and organizations to improve services to and expand opportunities for individuals with disabilities and other marginalized groups in the state of Hawaii. This work is done primarily through three grants – the core grant funded under the Developmental Disabilities Assistance and Bill of Rights Act, administered by the U.S. Department of Health and Human Services, the Jobs Now Partnership grant funded by the same agency, and the Hawaii Statewide Family Engagement grant. I have

written an Employment First executive order for the Governor to create a task force to strengthen inter-agency collaboration related training and employment opportunities for individuals with disabilities. Through training and individual consultation, I have empowered parents to become partners in the Individualized Education Program process required by the Individual Disabilities Education Act. I am serving as a drafter for several parent groups who want to pursue legislation on housing for their adult children with disabilities. I am working with partners in the College of Education, Hawaii Department of Education, and the National Organization on Family, School, and Community Engagement to incorporate family engagement components in all aspects of training and delivery of education in the K-12 environment.

III. Extramural Awards

Projects (% Contribution to Application)	Project Role & FTE (Full-time Equivalent)	Funding Agency	Total Funding Amount	Project Dates
Jobs Now Partnership (50% of conceptualization, 30 percent of narrative, 20% of editing)	Originally co-PI, 2016-2017 Now no cost advisor/contributor to all project activities	U.S. Department of Health and Human Services	\$2.5 million	2016-2021
Administration for Community Living: Hawaii-University Center for Excellence in Developmental Disabilities Year 2. 100% of Introduction; 50% of editing Year 1. Structure, conceptualization 100%, project narrative 85%, editing 80%	PI	U.S. Department of Health and Human Services	\$2.5 million	2018-2023
Hawaii Statewide Family Engagement Center Structure, conceptualization 100%, project narrative 85%, editing 80%	No cost advisor/contributor to all project activities	U.S. Department of Education	\$4.8 million	2018-2023
Pending, knowledge of award decision will be June 2020. 100&Change Competition Conceptualization 50%, narrative 30%, evaluation 50%, templates 100%, editing 20%	PI for evaluation activities	MacAuthur Foundation	\$100 million CDS portion estimated at \$10 million	2020-2025

IV. Publications and Presentations

a. Presentations

- **Morrissey, P.** (February, March 2019). *Specific, Measurable, Achievable, Realistic, and Timely IEPs Make Successful Futures*. Invited Presentations: Parent Workshop and PacRim International Conference on Disability and Diversity.
- **Morrissey, P.** (December 2018). *The Center on Disability Studies. The Place to Be, the Place to Grow, the Place to Partner with and Help Others*. Invited Presentation: Center on Disability Studies Annual Assembly. Honolulu, HI.
- **Morrissey, P.** (April 2018). *Aunt Pip's Top 10 for Success*. Invited Presentation: Career Day at Kalakaua Middle School. Honolulu, HI.
- **Morrissey, P.** (March, 2017). *Framework for Civil Rights Policy Related to Individuals with Disabilities*. Invited Presentation: Law School, University of Hawai'i, Mānoa, Symposium on Civil Rights. Honolulu, HI.
- **Morrissey, P.** (March, 2017). *An Overview of the Center on Disability Studies: How It Contributes to the Status of the University of Hawai'i, Mānoa as a Research Institution*. Invited presentation by the Vice Chancellor of Research: External Advisory Committee on Research. Honolulu, HI.

b. Reports.

- Morrissey, P. & Yuen, J.W. (FY 2018, 5-year Closing Report) University Center for Excellence in Developmental Disabilities (UCEDD) NIRS Program Performance Report to the administration on Developmental and Intellectual Disabilities (AIDD). Washington DC: Administration on Community Living (ACL), U.S. Department of Health and Human Services.

c. Additional Publications and Dissemination Products

- Morrissey, P. (ongoing, 2013-present). *Promoting Engagement on Issues that Affect Persons with Disabilities*. A blog. www.wecandohisifwetry.blogspot.com.
- Morrissey, P. (March 2017). *What Is the Center on Disability Studies?* A Video: CDS YouTube Channel. Honolulu, HI.
- Morrissey, P. (February 2017). *Introduction to the 34th PacRim International Conference on Disability and Diversity*. A television interview: Hawaii News Now. <https://www.hawaiinewsnow.com/story/36541298/pacific-rim-international-conference-on-disability-and-diversity-to-take-place-in-honolulu/>

d. Training

- *Specific, Measurable, Achievable, Realistic, and Timely IEPs Make Successful Futures*. Invited Presentations: Parent Workshop and Workshop at PacRim International Conference on Disability and Diversity. (February and March, respectively, 2019)
- *Writing a Grant: What It Takes and How to Do It*. Invited Presentation: For the Dean's Office, First-Generation Doctoral Student Cohort and Others. Honolulu, HI. (May 2018)
- *The Convention on the Rights of Persons with Disabilities: How It Happened and Why It Matters*. Invited Presentation: DIS 683. Honolulu, HI. (February 2018)

Bio Sketch

(Includes references to employment and activities prior to September 2016)

Patricia Morrissey's field of specialization is federal disability policy, its implementation, and impact. Through diverse venues, she has and continues to promote positive perception, acceptance, inclusion, and valuing of individuals with disabilities and has created and continues to create opportunities for their full participation in community life.

She is the President of the U.S. International Council on Disabilities. She serves on two local boards – Fuller Lives and Leadership and Achievement in Disabilities of Hawaii and is a policy fellow with the Eastern Oregon Center for Independent Living. She left her position as director of the Center on Disability Studies at the University of Hawai'i, Mānoa in August 2020. Prior to coming to Hawaii in 2016, she served as Commissioner of the Administration on Developmental Disabilities in the U.S. Department of Health and Human Services. She oversaw the implementation of the disability-related provisions in the Help America Act while Commissioner and administered four other federal grant programs totaling \$170 million. Over 20 years she served in senior staff positions in the Executive Branch of the U.S. Government and in Congress. When serving in the George W. Bush Administration in 2004-2006 she was part of the U.S. delegation to the UN when the Convention on the Rights of Persons with Disabilities was being drafted. From 1981 through 2000 she played a direct role in drafting federal disability-related legislation including but not limited to the Individuals with Disabilities Education Act, the Americans with Disability Act, the Rehabilitation Act, the Deaf Education Act, the Technology Related Assistance Act, the Developmental Assistance and Bill of Rights Act, and the Workforce Innovation and Opportunity Act. She has keen interest in working with others, especially those with disabilities, to promote meaningful inclusion of people with disabilities in all aspects of society.