LUZVIMINDA B. MIGUEL

DOCTOR OF NURSING PRACTICE,
MSN SPECIALIZATION IN NURSING EDUCATION, RN

EDUCATION

DNP	University of Hawai`i at Mānoa (UHM)
	Doctor of Nursing Practice
	Project: Asthma Management Using Community-Participatory Model
	and ACE Star Model (Ka'u Community Asthma Management Program)
	Committee Chair: Dr. Alice M. Tse, PhD, RN, APRN, FAAN
DNP	Walden University, Baltimore MD
MSN	Walden University, Baltimore, MD
Ed.	Master of Science Degree in Nursing
	Specialization in Nursing Education
ASN	University of Hawai'i Kapi'olani Community College
	Associate of Science Degree in Nursing
LPN	University of Hawai'i Kapi'olani Community College
	Licensed Practical Nurse
BS-	Jimel Academy, Cavite City, Philippines
Engr.	(Closed in 1989)
	Bachelor of Science in Engineering
	Completed 2 years of study before relocating to the U.S.

LICENSURE AND CERTIFICATIONS

Certification of Ethics Training for Special Federal Government Employees	2019 to present
National Institute of Health (NIH) Stroke Score/Scale Certified	2018 to present
Hawai'i Registered Nursing License #52852	2003 to present
Basic Life Support	1989 to present

HONORS AND AWARDS

University of Hawai'i Community (HawCC) Colleges Leadership Champion Assessment Technologies Institute (ATI) Champion	2019 to 2020 2019 to present		
Walden University the National Society of Leadership and Success University of Hawai'i Pamantasan Council Dr. Ernesto "Niki" Libarios, Jr.	2019 2019		
Outstanding Filipina Faculty and Staff Award	20 (0		
Dean's Research Award, University of Hawai'i at Mānoa	2016		
Certificate of Service Appreciation – Recognition of Ten Years: The University	2015		
of Hawai`i and the State of Hawai`i			
First Simulation Collaboration Between Nursing and Pharmacy:	2014		
University of Hawai'i College of Pharmacy and Hawai'i Community College Nursing and Allied			
Health Division (Co-founder)			
Simulation Role Play in Health Care Policy and Politics: Sigma Theta Tau Annual Convention 2013 Excellent Poster Award: Walden University			
Sigma Theta Tau International Global Nursing Excellence Phi Nu	2012		
Induction and Award Walden University, Minneapolis, Minnesota			
Recognition Award GPA 4.0 Walden University	2012		
Dr. Cora Aguda Nursing Scholarship Recipient: Hawai'i Comm. Foundation	2002 and 2001		
Dean's List Honor Student GPA 3.5 to 4.0:	2000 and 1999		
University of Hawai'i Kapi'olani Community College			

Recognition Award – Education Excellence:

Kapi'olani Medical Center for Women and Children

Student Award Selected Paper for Publication Submission (Instructor

Phoenix Lundstrom) - The Internet Benefiting the World:

Kapi`olani Community College

1999

PROFESSIONAL AFFILIATIONS AND PROFESSIONAL SERVICES

The National Advisory Council on Nurse Education and Practice (NACNEP)

2019 to 2023

Bureau of Health Workforce Health Resources and Services Administration

Council Member

Federal appointed position that helps advise the Secretary of the U.S. Department of Health and Human Services and the U.S. Congress on policy issues related to nursing education and practice. Recent collaboration the National Advisory Council on Nurse Education and Practice 17th Report to the Secretary of Health and Human Services and the U.S. Congress. Appointed by the 24th Secretary of Health and Human Services, Alex M. Azar II and the 25th Secretary of Health and Human Services, Xavier Becerra.

Nurses on Boards Coalition (NOBC)

2020 to present

Coalition Member

Participates and contributes to pivotal decision-making on boards and commissions that work to improve health in America. NOBC is committed and available to support members, partners, nurses, and community members.

Evidence Based Practice (EBP) Hawai'l State Center for Nursing

2019 to present

Participates in the discussions and utilization of nursing EBP.

COVID-19 Updates

2020 to present

Member

Meets and participates in weekly discussion about COVID-19 current guidelines with Hawai'i State Center for Nursing

Assessment Technologies Institute (ATI) Champion

2019 to present

Member

Members participate in in-depth training in preparation for becoming an ATI champion and an ATI representative for their school.

Walden University the National Society of Leadership and Success Alumni Member

2019 to present

National leadership honor society of students that recognizes and supports young leaders and academic achievement.

The Philippine Nurses Association Hawai'i (PNAH)

2019 to present

Member, Steering Committee

Organization that provides leadership and support towards Filipino nurses in Hawai`i. Contributing member of a steering committee tasked with establishing the Hilo division of PNAH.

Collaboration with the University of the Northern Philippines (UNP)

2019 to present

HawCC representative faculty member

Serve in collaboration with the faculty of University of Northern Philippines (UNP). Review and provide learning materials and educational supplies for UNP students.

Hawai'i State Center for Nursing (HSCN) Evidence-Based Practice (EBP) Committee Champions: Hawai'i State Center for Nursing

Fall 2018 to present

Contributing Member

Group represents 12 statewide schools of nursing. The goal is to support these educators in their unique academic settings to integrate EBP into curriculum. EBP resources are shared across institutions improving academic collaboration on shared initiatives and avoid duplication of work.

Hawai`i State Center for Nursing: Nursing Leaders Hui

2018 to present

Member

Steering committee under the advisory board of the Hawai`i State Center for Nursing that provides a forum for leaders in nursing education and practice, to convene and discuss

issues relevant to the education of nurses, transition to practice, and the recruitment and retention of newly graduated nurses in the Hawai'i workforce.

Clinical Advisor to an MSN Student

2018

Western Governors University

Served as a clinical preceptor and mentor to an MSN in Nursing Education Student. The former student graduated and now pursuing her DNP studies and an excellent nursing education.

The International Academic Nursing Alliance (IANA)

2016 to present

Contributing Member, Sigma Theta Tau International Honor Society of Nursing

IANA is a community designed exclusively for nursing faculty to share information, discuss academic issues, and network with colleagues about innovative strategies, curriculum ideas, and best practices. Contribute, share, and gather ideas and teaching strategies from nursing educators globally.

Academic Progression in Nursing (APIN)

2014 to present

Member

Current issues, trends, and challenges of being a nurse educator in the State of Hawai'i are shared. Collaborate on the implementation, evaluation, and expansion a shared statewide baccalaureate curriculum.

American Lung Association Open Airways and Asthma 101

2014 to present

Facilitator, Hawai'i State

Serve as a facilitator and educator for children and adults on evidence-based asthma practices that contribute to keeping the population in the State of Hawai'i healthier. Asthma is a serious health condition that affects many people throughout the world. The island of Hawai'i with the constant emission of sulfuric gas from Kilauea Volcano triggers asthma exacerbations.

Sigma Theta Tau International Honor Society (SSTI)

Years 2012 to present

Inducted Phi Nu Member

Members of SSTI are nurse leaders that exhibit exceptional achievements in nursing. Inducted in the society in August 2012. Communicates regularly with global nurse leaders and exchange scholarly works and research. SSTI helps to expand knowledge and leadership in nursing. The knowledge gained is used in teaching nursing students, creating lectures, changing clinical practice, and in dealing with others professionally.

Safe Maternity and Pediatric Nursing Care: Book Review

December 2016

Reviewer

Book reviewing is an opportunity to practice critical and analytical reading while checking for technical accuracy. The book reviewed is a book used for teaching Obstetrics and Pediatric Nursing.

Clinical Preceptor/Advisor for Graduate Student

Fall 2016

Grand Canyon University, Hilo Medical Center, Hawai'i Community College,

Served as clinical preceptor and advisor for graduate student. Supervised clinical and classroom practicum studies.

2013 to 2016

National League Nursing Ambassador (NLN)

Ambassador, National Level

As NLN ambassador encouraged and provided updated information for faculty to utilize the many resources and professional development that the NLN offers. The NLN Core Competencies for Nurse Educators are also useful in facilitating learning, assessment, and evaluation of student performances in the classroom and clinical settings. In monthly meetings with the Nursing Division Curriculum Committee, the NLN Core Competencies are considered while discussing curriculum designs, program outcomes, continuous quality improvements and roles of the faculty.

Ka'u Elementary School

October 2014

Pahala, Hawai'i, Volunteer Educator, Guest Speaker

Taught Asthma 101 and Open Airways to students and parents while promoting health prevention and represented Hawai'i Community College Nursing Programs.

ADMINISTRATIVE EXPERIENCES

Nursing Administrator and Division Chair

present

HawCC Nursing and Allied Health Division (Nursing Programs and Fire Science)

On December 16, 2020, to October 4, 2021, appointed as the HawCC Nursing and Allied Health Division Interim Nursing Administrator overseeing Hilo, Kona/Pālamanui nursing programs and the HawCC Fire Science Programs as well as serving as the Program Coordinator. On October 5, 2021, unanimously voted as the Division Chair and Nursing Administrator for the Division.

In this role I assumed the administrative nursing role for the Nursing and Allied Health Division that includes the License Practical Nursing (LPN), LPN to Associate Science of Nursing (ASN) Pathway, ASN Hilo and ASN Kona/ Pālamanui Nursing Programs; and the Fire Science Hilo and Kona/Pālamanui Programs.

During the COVID-19 pandemic held the division to function successfully with limited staff and advocated for the welfare of the students while fulfilling the duties below:

- Assumes all administrative responsibilities for the nursing division and the Fire Science programs.
- Resumes active, daily, and direct responsibility and authority at all locations for the nursing program.
- Oversee the daily governing organization, nursing education unit, and nursing program matters such as, but not limited to, personnel matters, student matters, curricular matters, and resources matters.
- Makes teaching assignments considering faculty workload; oversees new student admission and progression; conducts annual program Advisory Council meetings; facilitates faculty and students' clinical health clearances by applicable deadlines
- Works with the Division Secretary to post class schedules; orders textbooks and secures
 necessary desk copies; arranges for testing facilities as needed; maintains a pool of qualified
 lecturers; orders supplies and equipment; maintains minutes of meetings and other documents.
- Maintains classrooms in functional order including computing and media equipment.
- Works with Academic Computing Unit to update faculty computers according to schedule.
- Coordinates and facilitates the offering of online and face-to-face classes across the island
- Assists with HawCC external accreditation as needed.
- Secures MOUs with new clinical sites as needed and maintains current MOUs with existing clinical sites.
- Plans and facilitates annual program graduation ceremonies.
- Teaches courses in the nursing and/or allied health programs.
- Participates in college, University Hawai`i Systems, UH Community Colleges, State, National, International and community services.
- Evaluates faculty members for promotion, tenure, contract renewal, and reappointments.

- Recruits and appoints lecturers, instructors, and other staff of their teaching assignments and/or responsibilities.
- Provides recommendations for leaves of absence, e.g., sick, vacation, sabbatical, study, and leaves without pay; approve and process travel requests.
- Assists the Dean in establishing campus budget priorities as well as participate in and assist in preparing budget requests.
- Maintains the division/department inventory of equipment.
- Assesses program outcomes data in the preparation of reports.
- Maintains Accreditation Commission for Education in Nursing (ACEN) accreditation and Hawai'i State Board of Nursing (HSBON).
- Writes Program Outcomes/Reports to HawCC accrediting body, ACEN and HSBON
- Updates and writes the Nursing and Allied Handbook
- Conducts and coordinates faculty divisions' meetings and curriculum work group meetings.
- Applies for grants, Cares Act monies and critical positions.
- Meets with stakeholders to secure state funding for the nursing division and nursing students
- Coordinates and provides programs updates and reports to the HawCC Advisory Council Members
- Coordinates annual program reviews.
- Coordinates the preparation of division/department instructional scheduling, considering faculty workload.
- · Plans and suggests updates to the division/department curriculum, courses, and programs
- Coordinates and updates division or department section of the campus catalog of courses and website.
- Maintains and updates with the assistance of the HawCC web developer the HawCC Nursing Websites Hilo and Kona/Pālamanui and Nursing Learning Resource Center (NLRC)
- Aids in improvement of teaching and supervision of instruction.
- Works and collaborates closely with HawCC Nursing Counselors to ensure students' success in all our programs are achieve
- Encourages the development of each faculty member's special talents and interests within the context of the institution's needs and priorities.
- Provides orientation and support for new lecturers, faculty, and staff to supplement campus efforts
- · Facilitates resolution of student academic grievances.
- Assists in and/or coordinate the division/department role in student advising and recruitment.
- Facilitates student evaluations of instruction.
- Serves as communication link, keeping division/department members informed of general campus activities and representing the division/department views to administration.
- Assists in and/or identify and resolve division/departmental concerns.
- Assists in and/or establish and maintains positive work relationships among faculty, staff, and administrators within campus structure.
- · Performs other duties as assigned by the administrators.

Ka'u Rural Health Community Association, Director K'au, Hawai'i

2014 - 2015

As the director of Ka'u Rural Health, networked and collaborated with other community leaders. Established and started the Ka'u Scholarship Program, organized the 18th Annual Ka'u Rural Health Conference, the 2014 Floating Lantern Event, and assisted in writing and pursuing grants for the organization.

PROGRAM COORDINATOR DUTIES SPRING 2017- FALL 2020

From Spring 2017 to present, served as program coordinator (a faculty elected position) to oversee the HawCC Nursing and Allied Health Division until a new director was hired for the department. In 2018 till December 15, 2021, assisted the Director of Nursing.

In addition to teaching, the following duties as program coordinator were fulfilled:

General management of ASNs and LPNs programs.

- Made teaching assignments for Summer and Fall 2018 semester.
- Rehired the lecturer for the Pharmacology Course.
- Assured that textbooks and desk copies have been ordered.
- Oversaw new student admission and progression.
- Acted as intermediary for student/faculty concerns.
- Oriented and supported the new director of nursing in Summer 2017.
- Secured relationship and Memorandum of Understanding (MOU) with new clinical sites Yukio Okutsu State Veterans Home.
- Maintained current MOUs with existing clinical sites.
- Monitored faculty and students' clinical clearance by applicable deadlines.
- Planned and facilitated annual pinning ceremony for Hilo PN.
- Assisted the Nursing Laboratory Resource Center (NLRC) Coordinators to ensure facilities are fully functional and meet students learning needs.
- Facilitated recruitment of two faculty members.
- · Facilitated recruitment of students.
- Served as the chief liaison between the College's nursing programs and health related community agencies/industry partners.

Fall 2017 to Spring 2018, the program coordinator duties were revised by the director of nursing and the following duties were assigned and accomplished:

Liaison with clinical facilities

- Developed and maintained clinical facility relationships, contracted facilities, and served as liaison between college faculty and clinical facilities and their staff.
- Assisted new lecturers in completing their clinical orientation and requirements in the health stream academy.
- Developed clinical course contract/agreements and clinical rotation schedules.
- Coordinated students' clinical rotation with the clinical agency.
- · Oriented new lecturers at their assigned clinical units.
- Maintained relationships with clinical unit managers by obtaining feedback on faculty and student performances at the facilities.
- Developed a new partnership and established an affiliation with the Hilo Medical Center's Hawaii Island Family Center for an additional student practicum area.

Assist with Accreditation Commission for Education in Nursing (ACEN)

- Assisted in preparing and writing a self-study report. Co-wrote and edited the self-study.
- Assisted the director with the ACEN Site Visit for reaccreditation
- Assisted the director in preparation for ACEN visit.
- Assisted in proofreading the ACEN report and provided input.
- Assisted in preparing the UHH library resources.
- Prepared students for the ACEN visit by communicating with them the purpose and schedule of the visit and answering their questions about the visit.
- Helped faculty rearrange class schedules for the day of the ACEN visit.

Mentoring of new faculty and staff

- Mentored and oriented new faculty to the division and several clinical agencies.
- Conducted weekly formal and informal communications with new faculty members via face to face, email, phone calls, or text messages.
- Acted as a resource person for faculty and assisted them with clinical teaching challenges (creating action plans, CET).
- Assisted in proctoring and conducting tests, helping with lectures, and other teaching related duties.

- Helped the Kona faculty in supervising Hilo students, administering their tests, collecting, and checking their assignments, conducting class activities such as discussions of case studies and classroom activities, and establishing video conferencing connections with Kona.
- Assisted new faculty in creating their clinical schedules and in managing students in the clinical setting.
- Helped faculty in completing their clinical evaluation tools.
- Supported faculty in counseling students. Helped faculty develop remedial activities and learning strategies, and in writing academic action plans.

Other Duties (as stated in the ASN self-study report of program coordinator duties).

Assist Kona instructor for Nurs 257 weekly.

- Established VIDCOM (VTC Lecture delivery) connections ensuring the Hilo facility was connected to Kona.
- Collected the Hilo students' assignments.
- Supervised Hilo students during proctored exams.
- Helped conduct in class activities.

Planning and coordination of annual graduation pinning ceremonies.

- Facilitated Student planning and annual pinning ceremonies.
- Assisted students in creating checklists, forming sub-committees, program preparation including the slide-show presentation, lei preparation, venue selection, and emcee, student, and guest speaker selections.
- Facilitated the ordering of LPN and RN pins.
- Collaborated with the department secretary in ordering food and applying for funding.
- Created a google site where students created the pinning ceremony program.
- Coordinated and help facilitate the student's program entertainment.

Other duties as assigned by the director.

- Assisted in academic progression. Helped review and score student applications for admission into the nursing program (until 2018).
- Provided ideas and input on the activities of the program.
- Assisted in promoting the nursing program during the HawCC open House (2/14/19).
- Covered for clinical instructors who were ill and supervised their students in the nursing laboratory and clinical areas.
- Assisted with program review/assessment.
- Assisted in revising the nursing student handbook and policies.

ACADEMIC AND CLINICAL TEACHING EXPERIENCE

- 2013 present Hawai`i Community College Nursing and Allied Program Nursing Faculty (LPN and ASN Programs)
- 2013, Spring University of Hawai'i (UH) Hilo Bachelor of Science in Nursing (BSN) Program
- **2011**, Simulation Role Play in Health Care Policy and Politics in Nursing Education: UH of Hilo Nursing BSN Class (Guest Lecturer)
- 2006 to 2013, Beginning Breastfeeding Class Hilo Medical Center (revised course in 2008)
- 2004 2005, Continuing Education Courses for Nursing Staff Kapio`olani Medical Center for Women and Children
- **1997 2005**, Kapio`olani Medical Center for Women and Children New Hire Orientation presenter: Psychosocial Aspect of Preterm Labor

DETAILS OF COURSES TAUGHT

The following courses were taught using a teaching philosophy that encompasses the process of learning that is student-centered and guided by the theoretical beliefs of the Unitary Human Beings (UHB) Nursing Model. Multifaceted and meaningful student learning were promoted employing teaching concentrated around collaboration, and the Paired-Model Teaching-Preceptor and Life-Long Learning strategies.

ASSOCIATE OF SCIENCE DEGREE IN NURSING COURSES TAUGHT AT HAWAI'I COMMUNITY COLLEGE (ASN)

Nurs 151 - Psychiatric-Mental Health Nursing

Fall 2019 and Spring 2021

Nurs 251 - Mental Health and Psychiatric Nursing

First year mental health clinical teaching and second year theoretical and clinical teaching.

- Instructed and guided forty-one students for clinical rotations.
- Delivered lecture sessions from Hilo campus via synchronous learning to ten Kona second year nursing students.
- Revised course topics created clinical competency evaluations for first- and second-year level nursing students and arranged all theoretical and clinical activities for the course.
- Altered teaching mode successfully and simultaneously taught first- and second-year level
 nursing by modifying teaching methods, adapting basic and complex information, and
 providing highly challenging opportunities to promote advanced critical thinking during clinical
 practicum.
- Successfully implemented team nursing and collaborative learning.

Nurs 255 - Family Health Nursing Care II (Pediatrics)

Fall 2018, Fall 2016

Students are educated on the nursing care of the pediatric client and child rearing family with emphasis on growth and development, and health teaching in community family settings.

- Integrated paradigms of student-centered learning and adult theory pedagogy allowing students input and developing a working and shared relationship in their learning.
- Solely responsible for teaching all seminars and clinical rotations.
- Prepared and taught 2-hour lectures and a 2-hour seminar session once per week. Oversaw students' practicum learning twice per week.
- Coordinated students' one-day practicum experiences working with pediatric patients at either Hilo, Kea'au, and Pahoa Bay Clinics.
- Successfully changed teaching mode to teach at a level higher than the normally assigned, LPN program course, Nurs 126 Child Health by modifying teaching methods to accommodate increased complex information and providing highly challenging opportunities to promote advanced critical thinking during clinical practicum.

Nurs 254 – Family Health Nursing Care I (Obstetrics)

Fall 2020, 2019, 2018, 2017

Students are educated on the nursing care of the childbearing woman and their families with emphasis on health teaching, anatomic and physiologic adaptation, human growth and development, and the many interdependent relationships of human reproduction (including normal and high-risk pregnancies).

- Solely responsible for teaching all seminars and clinical rotations.
- Coordinated students' practicum experiences working with childbearing patients at the Bay Clinic's Women's Health Center, Pahoa Women and Children's Health Clinics, Hawai'i Island Family Health Center, and the Hilo Medical Center.
- Changed teaching mode to educate at a level higher (second level of associate nursing) than
 the normally assigned, LPN program course, Nurs 128 Maternity Nursing by modifying
 teaching methods to accommodate increased complex information and providing highly
 challenging opportunities promoting advanced critical thinking during clinical practicum.

Associate Degree of Nursing Program Revision

2019 and 2017

Contributed to revising the Hawai'i Community College Associate of Science Nursing Degree Program outcomes, mission and vision and program pre-requisites, requisites,

LICENSED PRACTICAL NURSING COURSES TAUGHT AT HAWAI'I COMMUNITY COLLEGE (LPN)

Nurs 128 – Maternity Nursing

Summer 2021, 2020,2019, 2018, 2017, 2016,2015, 2014

Students were educated on maternal-child nursing and on nursing care for the normal family unit during the antepartal, intrapartal and postpartal periods including the care of the newborn infant.

- Coordinated students' practicum experiences working with childbearing patients at the
 Obstetrics Units at Hilo Medical Center, the Bay Clinic's Women's Health Center and the
 Pahoa Women and Children's Health Center, and the Hawai'i Island Family Health Center,
 Hilo Medical Center.
- Delivered successful clinical teaching by incorporating teaching strategies previously used in Summer 2017.
- Prepared and delivered 4-hour and 8-hour weekly lectures, and supervised students during
 clinical rotations at HMC's Labor and Delivery, Post-partum, and Nursery units for 7.5 hours
 two times per week. Effectively introduced Couplet Care in postpartum (PP) where students
 assumed care for both mothers and infants. This is the nationwide trend for clinical settings,
 which provides holistic and greater efficiency in caring for mothers and their infants.
 Arranged practicums at the Hilo Women's Health Center Bay Clinic, expanding the available
 locations for clinical rotations.
- Fostered students' communication skills and creativity by having students participate in teamwork and group projects (which included topics on OB emergencies that encompassed premature rupture of membranes, abruption, pregnancy induced hypertension, infection, diabetes, and placenta previa).
- Developed a student project centered on obstetric (OB) related high-risk topics where they
 partnered with two to three classmates and chose a topic to research, create a poster, an
 informational handout, and a class presentation.
- Prepared for extra learning opportunities for the students on the different strategies for assisting women in labor, on how to manage their labor pains, and how to teach patients breastfeeding by having students attend the HMC Community Birthing Classes.
- Revised course contents and changes to the calendar, created new PPTs, and added a
 group project to meet the course objectives of a four-week course (the previous summer's
 courses were eight weeks long).
- Updated course information and implemented a new book in Summer 2017 which required a revision of lecture materials, PowerPoint presentations, guizzes, exams, and activities.

Nurs 126 – Child Health

Summer 2021, 2020, 2019, 2018 2017, 2016, 2015, 2014

Course is designed to help LPN students understand the concepts of normal human growth and development as it applies to children and their families. Course provides practicum experiences in caring for sick children of various age groups in the hospital and outpatient settings.

- Prepared and delivered Four-hour and eight-hour weekly class/lab sessions for four weeks.
- Arranged for students' practicum training in their own home districts, which students viewed as positive experiences and a way to give back to their communities.
- Visited every student at their practicum locations while remaining available through email for any questions or concerns the students had. Since the students were in various locations on the island, and in lieu of post-conferences, students were required to make contact via email to report on how their days transpired which is a practice that was established in Summer 2014.
- Applied a variety of teaching strategies and integrated information on infant to teenager developmental stages in lectures where students learned about the different care of children, and the many forms of communication and needs of pediatric patients.
- Incorporated discussions, role playing, case studies, care planning, simulation, self-reflections, ATI practice tests and group presentations and achieved successful student learning, collaboration, and teamwork. The students worked together on the different over-the-counter medications and formulas available for children and infants which were presented

in class.

- Implemented student group activity in creating a nursing care plan for an asthmatic child that lived in Ka'u from a low-income family with parents and siblings expanding student knowledge on the socioeconomic impact of patients and healthcare.
- Expanded students' writing abilities and encourage teamwork in writing by introducing students to online editing and group cooperation of team care plans and projects in Google Drive which is an interactive collaborative activity created for students to work together.
- Applied a new textbook for the course in Summer 2017. Correspondingly, lecture materials, PowerPoint presentations, quizzes, exams, and activities were revised to reflect changes in the new text.
- Successfully formed an affiliation with Bay Clinics and HawCC and the nursing division, as clinical experiences were held at the Bay Clinics in subsequent semesters.
- Re-established the clinical affiliation with Kaiser Permanente Clinics. Efforts were significant not only to student learning of community health care needs and community nursing, but also contributed to expanding the practicum locations for both the ASN and LPN program.
- As course coordinator, arranged students' practicum experiences at Hilo Medical Center (HMC), the Bay Clinics and Kaiser Permanente Clinics in 2014 and at HMC and the Bay Clinics in 2015, 2016 and 2017.

Nurs 101 – Personal Vocational Relations (LPN Roles and Time Management)

Summer 2017, 2016, 2015

Course enriches students' learning by discussing the responsibilities and opportunities associated with a career in licensed practical nursing. Topics included: the ethical implications, legal aspects, and career requirements of becoming a licensed practical nurse.

- Revised course content for better online delivery. Topics were made current, an updated
 course rubric was created, and corresponding lessons and course materials were developed.
 New PowerPoint (PPT) presentations for each weekly topic were prepared, and the course's
 website with the current discussions were updated.
- Provided students with opportunities for learning with updated web links, introducing them to reading and writing resources such as BrainFuse (which is available through the Hawai'i CC's online tutoring webpage) and Grammarly to help students check their spelling and grammar. For 2 hours daily of this six-week course, discussions were checked, weekly assignments were prepared, and new coursework was downloaded for each following week. In addition to the weekly class work the students were required to write their discussions using the APA format. This introduced non-degree level students to the standards of academic writing and enhanced their learning for when they pursue a higher degree. Student learning was further promoted with assignments in writing resumes and cover letters.

Nurs 122 - Practical Nursing II

Spring 2017, 2016, 2015, 2014

Nurs 122 focuses on the complex care for patients in the medical, surgical, and long-term care areas, and patients with mental health disorders. In addition to demonstrating and teaching new nursing concepts, lessons were directed in medication administration and dosage calculations.

- Implemented the Paired-Model for teaching to promote a supportive learning environment and to lessen students' anxiety, a strategy used to also ensure patient safety and increase students' confidence in caring for their patients.
- Prepared and taught two, 2.5-hour classes twice per week, and gathered seminar topics for discussion. Supervised students during clinical rotation, 7.5 hours twice per week for a total 15 hours per week.
- Collaborated with Psych/Mental Health Nursing faculty providing a one-day experience for students in the psychiatric unit at Hilo Medical Center.
- Bolstered students' confidence in caring for multiple patients and broadened their nursing skills by creating a learning experience of increased patient load and medication administration involving four patients, two each from different care units.
- Appointed students to perform as student charge nurses to cultivate leadership, foster communication skills, encourage critical thinking and time management to solve actual patient care problems.
- Relocated Ka'u students' clinical practicum to Hilo in collaboration with Ka'u Hospital and the

- Ka'u Community Rural Health Association administrators. Sought the assistance of HawCC counseling and support services to ensure a smooth transition period for the students.
- With the Nursing Resource Learning Center Coordinator, joined LPN and ASN students in an ATI Real Life assignment, providing students from both programs a learning experience in collaborative teamwork. Students take part in discussions on a clinical scenario.
- Implemented team leading activities to promote students' leadership skills.
- Restructured course contents condensing lectures into a shorter class period.
- Engaged students in community services to help foster community outreach and teaching skills.

Nurs 120 - Practical Nursing I

Fall 2018, 2015, 2014, 2013

In this course, students are introduced to basic nursing theories and educated in fundamental nursing skills and focuses on the care of patients in the medical, surgical, and long-term care areas.

- Utilized the "flipped classroom" pedagogical model in which the typical lecture and homework elements of a course are reverse. As a result, hands-on activities such as performing patient assessments showed successful student interaction and positive learning effects.
- Prepared and taught two 3.5-hour lectures twice per week and oversaw students during practicum two 8-hour days per week.
- Expanded student learning by having them shadow healthcare professionals in other disciplines such as a radiology technician, a respiratory therapist, an operating room nurse, and a surgical nurse.
- Added the NLRC Simulation for Patient Physical Assessment to the course list of activities and increased wound care content at the beginning and end of the semester.
- Secured affiliation with the Ka'u Hospital Director and spent one day on the nursing units to gain familiarity with Ka'u Hospital and the nursing units.
- Established synchronous distance learning between Hawai'i CC Hilo Campus and Ka'u, and simultaneously taught two LPN Cohorts (Hilo and Ka'u).
- Modified teaching by adding ATI test taking strategies during lectures and discussions prior to students taking their ATI PN Fundamentals Proctored Exam resulting in the students achieving a 98% national percentile rank.
- Established a working relationship with the Ka'u Community Rural Health Association, Inc. (KCRHAI).
- Introduced students to community health nursing and educated them on the limited health care resources prevalent in the rural areas of Hawai'i Island.
- Arranged opportunities for students to practice their skills such as administering vaccines and taking blood pressures at various community and school fairs.
- Successfully collaborated and executed a project with The University of Hawai'i at Hilo Daniel
 K. Inouye School of Pharmacy where LPN and PharmD students worked together in-patient
 medication education simulations. This was the first known collaboration of its kind for Hawai'i
 Island and for which recognition was received.
- Created an online course in Google Classroom that was used to assist the students in learning.
- Created and implemented teaching and learning plans for two students with documented disabilities and physical limitations by incorporating in their learning their strengths and learning preferences which helped these students achieve success in completing their program, passing board exams, and gaining employment.
- Shared research with colleagues on student learning disabilities which resulted in improved awareness and knowledge among faculty on the methods for working with nursing students with disabilities.
- Collaborated with senior faculty to help revise the LPN curriculum to adjust for a reduction in teaching hours, and to meet the student learning objectives for this fundamental nursing course.

Nurs 110 Medical Terminology Online Course Revision

Summer 2014

Nurs 110 was found to be lacking in the essential components of an online course according to a complete assessment of Nurs 110 Summer 2014 by the Hawai'i Community Instructional Technology

Support Office (ITSO). Using Information gathered from MSN studies on building an online curriculum, this course was revised to meet the new criteria.

- Redeveloped the class to be interactive, visually attractive, and informative.
- Modified the course weekly topics and reviewed current books on Medical Terminology.
- Researched other online Medical Terminology classes and gathered ideas that were helpful
 in designing and improving the class.
- Employed the assistance of the Instructional and Student Support Specialist and met with this specialist on several occasions to learn how to download and upload lessons in Laulima.

UNIVERSITY OF HAWAI'I HILO BACHELOR OF SCIENCE IN NURSING (BSN)

Nurs 356L Parent-Newborn Health Care University of Hawai'i Hilo Bachelor of Science in Nursing (BSN)

Spring 2013

This course is an introduction to nursing care of families, women, and the newborn with a clinical focus on the application of the nursing process in providing culturally congruent nursing care interventions to childbearing families.

 Taught BSN students in the clinical area and facilitated application of the nursing process in delivery of nursing care to infants, children, adolescents, and their families. Teaching was focused on growth and development, health assessment and health promotion/disease prevention.

OTHER TEACHING EXPERIENCES: COURSES DESIGNED AND IMPLEMENTED

Preventing Infection: Handwashing Online Course Design

Summer 2015

University of Hawai'i Massive Open Online Course (MOOC)

Authored and published this online class using the concepts learned for teaching an online curriculum. Concepts used: theory of connectivism and the content, asynchronous, synchronous and assessment (CASA) model. Course shared with colleagues and presented to LPN students in Summer 2015, and later, the first year ASN students in Fall 2015. The link to this course can be found in http://slideplayer.com/slide/8529494/ and is an UH Mānoa Open Access Course Design.

Medical Terminology Summer Seminar

Summer 2014

Upon the directive of the former Nursing division director, a medical terminology seminar for incoming students was created drawing from experiences revising Nurs 110 Medical Terminology. Lessons, PowerPoints, and exams were successfully delivered and well received by students as documented on their course evaluations responses.

Beginning Breastfeeding: Hilo Medical Center

2008

Created, designed, coordinated class, teaching expectant mothers and their families breastfeeding. Delivered lessons every Monday at the Hilo Medical Center. Class was open to the public.

Job Stress: Kapi'olani Medical Center for Women and Children (KMCWC)

2005

Developed, designed, coordinated, and taught seminar on the work-related stress in particularly as a nurse at KMCWC.

Coping While Your Patient Is Dying: KMCWC

2005

Created, designed, and taught seminar on patient death and dying, and nurse coping skills for nursing staff at KMCWC.

Psychosocial Aspects of Preterm Labor: KMCWC

1997-2005

Drawing from personal experience as a mother who was hospitalized for three months in preterm labor, on bedrest and tocolytic therapy, created, designed, and taught a class on the preterm labor effects from a patient and bedside nursing perspective.

Clinical Work Experience

Hilo Medical Center, Obstetrics Unit

training in Adult Intensive Care.

July 2005 to July 2013

1190 Waianuenue Avenue, Hilo, HI 96720

Position Held: Registered Nurse III, Night Shift Charge Nurse, TA for Clinical Coordinator (2013), Hilo Medical Center and Community Breastfeeding Educator.

Kapio`olani Medical Center for Women and Children (KMCWC)

February 2002 to June 2005

Hawai`i Pacific Health, Lani Booth IV (OB-Gyn) 1319 Punahou Street, Honolulu, HI 96826

Position Held: Clinical Ladder Coordinator Level 3 (Educator), Registered Nurse, Charge Nurse, Unit Staff Scheduler, Chair of the Interdisciplinary Unit-Based Practice Committee, Bereavement Team Leader. Lani Booth IV comprises of Maternal-Fetal Intensive Care, Couplet Care, Women Oncology, Medical and Surgical, Bariatric, and Plastic Surgery. Position floated to Labor and Delivery and Nursery as needed, was involved in interviewing/hiring staff nurses, received

Kapio`olani Medical Center for Women and Children (KMCWC) August 2, 1990 to January 2002 Hawai`i Pacific Health, Lani Booth IV [formerly known as Antepartum Maternal Unit (AMU)] (OB-Gyn) Position Held: Licensed Practical Nurse, with duties in all the aforementioned areas for Lani Booth IV with the addition of Antepartum, KMCWC Orientation Educator, and Unit Representative for the Hawai`i Nurses Association Bargaining Unit.

CLINICAL SCHOLARSHIPS, PRESENTATIONS, INVITED LECTURER, RESEARCH AUTHOR, and NURSING BOOK and NURSING JOURNAL REVIEWER

Research Manuscript Official Peer Reviewer Asian/Pacific Island Nursing Journal University of Hawai`i	2020
Essential of Psychiatric Mental Health Nursing 8 th Edition Book Reviewer (requested by Authors Morgan and Townsend) F.A Davis Publisher	2020
Doctor in Nursing Practice Project: Asthma Management Using Community-Participatory Model and ACE Star Model (Ka'u Community Asthma Management Program)	2016
University of Hawai`i at Mānoa School of Nursing and Dental Hygiene Webinar Oral Defense Presentation Advisor: Dr. Alice M. Tse, PhD, RN, APRN, FAAN,	
Asthma Management Using Community-Participatory Model and ACE Star Model, Oral Presentation Hui Mālama Ola Nā 'Ōiwi, Hilo and Ka'u	2016
Safe Maternity and Pediatric Nursing Care Book Reviewer Authors: Linnard-Palmer and Haile Coats: F.A. Davis Publisher	2016
Asthma Management Using Community-Participatory Model and ACE Star Model, KRHCAI 18th Annual Ka'u Rural Health Conference Ka'u District, Pahala	2015
Online Handwashing Curriculum for Open Access Published in Slider and University of Hawai`i at Mānoa Open Access Learning Web	2015
Sigma Theta Tau International Honor Society of Nursing Annual Convention, Poster Presentation, Walden University, Minneapolis	2013

Research Study: Simulation Role Play in Health Care Policy and Politics in Nursing Education: Online, Walden University MSN Project, Minneapolis (Awarded Poster Publication)	2012
Simulation Role Play in Health Care Policy and Politics in Nursing Education: UH of Hilo Nursing BSN Class Aileen Lovell, Professor, Class Oral Presentations University of Hawai`i at Hilo College of Natural and Health Sciences - School of Nursing	2011
Research Study Proposal: Simulation Role Play in Health Care Policy and Politics in Nursing Education: UH Hilo School of Nursing Sponsored by Dr. Kay Daub (Director of Nursing) with Dr. Pat De Leon (former chief of staff for US Senator Daniel Inouye and past President of the American Psychological Association (APA), Oral Presentation, University of Hawai'i at Hilo College of Natural and Health Sciences – School of Nursing	2011
Research on Death and Grieving: Coping While your Patient is Dying: Oral Presentation for Nurses' Continuing Education Lani Booth IV, Kapi'olani Medical Center for Women and Children	2004

PUBLICATIONS

- Miguel, Luzviminda. (2020). Ka'u Community Asthma Management Program. Special Issue. Asian/Pacific Island Nursing Journal University of Hawai`i
- National Advisory Council on Nurse Education and Practice (NACNEP) (2020). Preparing Nurse Faculty and Addressing the Shortage of Nurse Faculty and Clinical Preceptors 17th Report to the Secretary of Health and Human Services and the U.S. Congress (Contributor as a Council Member).
- Miguel, Luzviminda. Alice Tse (Advisor) "Ka'u Community Asthma Management Program." ProQuest Dissertations Publishing, 2016. Web.
- Miguel, L., & Tse, A. (2016). Ka'u Community Asthma Management Program (ProQuest Dissertations Publishing). Retrieved from http://search.proquest.com/docview/1846120061
- Luzviminda Banez Miguel. (2015). Handwashing Online Course Design LTEC 615 Summer 2015
 Class Project Preventing Infection: Handwashing Online Course Design. University of Hawai'i
 Massive Open Online Course (MOOC). Retrieved from https://slideplayer.com/slide/8529494/
 and https://dcdc.coe.hawaii.edu/ltec/612/designs/preventing-infection-handwashing-onlinecourse-design/
- Miguel, L. (2013). Simulation Role Play in Health Care Policy and Politics. Peer-reviewed by Sigma Theta Tau Nurse Scholars and Sigma Theta Tau International Authors. Sigma Theta Tau Minneapolis Annual Convention August 26, 2013.

PROFESSIONAL AND SELF-DEVELOPMENT ACTIVITIES

Listed on a separate supporting document. Available upon request.

SERVICE TO STUDENTS

Academic Scholarship Committee & Zonta Scholarships

Fall 2020 to present

HawCC, Member

Review students' scholarship applications with committee members.

Student Recognition Ceremony Committee

Spring 2015 to present

HawCC, Contributing Member

In the spirit of E 'Imi Pono (Seeking Excellence), participate in organizing and hosting the annual Student Recognition Ceremony. As a member of the committee, collaborated with members in presenting awards that recognize the exceptional performance and academic achievements of our students. In Spring 2017, headed the decorations and set-up committee, and secured permits from the various county departments: Fire Department, Health Department, Building Permit, and Planning Department.

Student Advising for Pre-Nursing and Other Degrees

Fall 2014 to present

Nursing Learning Resource Center (NLRC), Advisor,

Advise a minimum of 28 students per semester and new students during registration.

ASN and LPN Pinning and Graduation Ceremonies

Summer 2014 to present

HawCC, Faculty

Attend the students pinning and graduation ceremonies to show my support and to honor the nursing students' accomplishments.

Student Commencement Exercises

Spring 2013 to present

HawCC, Faculty

Participated in commencement exercises to help celebrate the achievement of our students.

Students' Recommendations

Fall 2014 to present

My service to students goes beyond the classroom. I make attempts to attend functions where they are honored such as attending ceremonies when accepting their scholarships awards. My service to students continues after they graduate from our program with many of my former students asking for references when applying for nursing positions, scholarships, and school admissions.

ASN and LPN New Students Meet and Greet

Fall 2014 to present

HawCC, Faculty.

Assisted in organizing this annual meeting of faculty, students, and families. It is an opportunity for all to provide and receive information about the demands and challenges of being a nursing student.

Early Childhood Education Program Halloween "Treat or Treat" Event Fall 2019 and Fall 2016 HawCC. Faculty

Participated in the festivities and help provide treats to children attending the HawCC Early Childhood Program.

World Culture Night

Fall 2019 and Fall 2016

HawCC, Faculty, Photographer and Presenter

Participated in welcoming and celebrating students from different countries; served as one of the photographers for the event.

UHH Interview for Applied Learning Experiences (ALEX)

Fall 2014

HawCC, Faculty

Provided an interview to UHH media student for an October 8, 2014 online article recognizing a practical nursing student and highlighting the nursing program.

Students Advising to Higher Nursing Education (BSN, MSN, and DNP Programs) 2017 to present HawCC

Arrange and hosts speakers from different colleges to speak and provide information to students in applying to other colleges. It is my hope to inspire my students to pursue and continue their nursing studies and possibly attain their BSN, MSN, and DNP.

Students' Award Ceremonies Outside Hawai'i CC

2019

Hilo Medical Center Auxiliary Scholarships Awards

Attended the ceremony to show my support to students and to congratulate them of their great accomplishments.

LPN Kīhei Making

Summer 2019

HawCC, LPN

To celebrate the achievements of LPN graduates 2019 the Hawaii Nursing and Allied Division I joined the LPN students to design and create their kīhei. The kīhei they made worn during their LPN 2019 Pinning Ceremony.

SERVICE TO THE COLLEGE AND UNIVERSITY

Academic Senate Committee

Fall 2014 to present

HawCC, Contributing Member

As member, receive updates of activities and information from other committees. Participation in the senate provides opportunities for collaboration, sharing of views, and contributing to the maintenance and strength of academic decision-making at the college level. Participation in the senate also provides opportunities for collegial involvement and networking with other faculty from different programs.

Executive Committee

Fall 2019 to present

HawCC, Member

The HawCC Executive Committee addresses issues concerning the school, faculty, and students. Create agenda and prioritize topics to discuss in the academic senate meetings. Review ad hoc committee reports.

Hawai'i Community College International Education Committee

Spring 2019 to present

HawCC, Contributing Member

The Hawaii Community College International Education Committee is a standing committee reporting to the Chancellor. Its function is to support the HawCC Strategic Plan as it relates to global issues. Annually, the committee hosts International Education Week in the fall and international Fulbright lectures in the spring.

Hui for Academic Leadership Cohort Training

Fall 2020 to present

HawCC

This taskforce helps to plan for a leadership cohort for faculty. As a former CCLC, I was invited by the Chancellor to share talent and wisdom to help foster leadership to others.

Hawai'i Community College Budget Open Discussions

September 2020

HawCC

Participated and contributed ways to help with HawCC budget.

Hawai`i Community College Reduce Expenditures Breakout

September 2020

HawCC

Participated and contributed ways to decease school's expenditures.

Hawai'i CC Alumni Nomination Committee

2020

HawCC

Nominated a HawCC Arthur Sampaga Jr. for the HawCC Alumni of the Year award. Mr. Sampaga received the award.

Tenure and Promotion Review Committee

2020 - 2021

Kapi`olani Community College

Primary responsibility is to review the dossier and considering the evidence including the assessments and/or the recommendations of previous reviewing bodies, make a recommendation as to whether tenure or promotion should be granted or not be granted.

Tenure and Promotion Convener for HawCC and Head of the Committee HawCC

2018 - 2019

Arranged activities of the committee with the Chancellor's secretary such as dates to meet, travel arrangements and lunch. Reviewed the dossier of the applicant and provided my recommendations under the UH Tenure and Promotion guidelines. Took minutes of the meeting, served as the head of the TPRC committee, drafted and submitted the group's recommendations for the applicant. The applicant was granted Tenure and Promoted.

Kīpaepae Welina for the UHH Community Colleges Leadership Champions (CCLC) Feb. 2020 HawCC

Planned, hosted seven UHH CCLC. Arranged the ceremonial event with the Kīpaepae Committees, a traditional Native Hawaiian welcoming ceremony for me and my fellow CCLC. The event made me feel loved and appreciated by my Kauhale.

University of Hawai'i Community Colleges Leadership Champions

2019 - 2020

HawCC, and Community Colleges

Represented Hawai'i CC in the Community Colleges UH system monthly meetings throughout the year. Collaborated with other CCLC in creating projects that will benefit the community colleges. Attended conferences, retreats, and hosted the CCLC members on February 07, 2020. Organized a project and an educational meeting for the group. Arranged the event activities, secured guest speakers, invited former HawCC CCLCs, arranged the events breakfast, snacks and lunch and all activities of the event. Putting this event together taught me to use my resources and it was also a way to connect and share knowledge to my colleagues and my fellow CCLC members. The event was received very well and was successful.

Educational Policy Committee

Fall 2014 to 2019

HawCC, Contributing Member

Represents the nursing division. This committee has the responsibility of reviewing and updating the current student academic policies at the college level. Involved in reviewing, updating, and revising educational policies, and gaining approval from the HawCC senate.

Hawai'i Community College and University of Northern Philippines (UNP) Fall 2018 to present HawCC

As a result of a Memorandum of Agreement that was signed by Chancellor Dr. Rachel Solemsaas and the External and International Relations Director of UNP Dr. Antonio Agustin I continued to collect donated education materials and send them to UNP for their library and students to use and collaborate with their faculty

University of Hawai`i Pamantasan Council

Fall 2018 to present

UH Systems, Contributing Member

Assisted in drafting Senate Bill (SB1418) (signed, Act 266 by Ige on 7/9/2019), and in coordinating the 2019 UH Pamantasan Conference held at HawCC.

Tenure and Promotion Review Committee

Fall 2018 to present

HawCC, Convener, Chair and Contributing Member Kapi`olani Community College, Contributing Member

Primary responsibility is to review the dossier and considering the evidence including the assessments and/or the recommendations of previous reviewing bodies, make a recommendation as to whether tenure or promotion should be granted or not be granted.

Hawai'i CC General Education for Associate (AS) Degree Committee

May 2017 to 2018

HawCC, Member

Participate in decision making and establishing a procedure for designating courses as "General Education" for the college's programs. Work on aligning courses within the University of Hawai'i (UH) educational system. Served as a secretary in 2018.

Institutional Capacity Assessment

January 2018

HawCC, Contributing Member

Participated in sharing ideas for Leadership and Vision, Data and Technology, Equity, Teaching and Learning, Engagement and Communication, Strategy and Planning, Policies and Practices.

Hawai'i Community College Student Grievance Committee

2017 to 2018

HawCC, Participating Member

Elected by the Senate to review and resolve student grievances.

Hawai'i Community College Day

Fall 2017 to present

HawCC, Hosted Intermediate and High school students.

Hosted Faculty, Intermediate and High school students during this event. Gave a tour to the nursing laboratory and set-up a tent for nursing information.

Kīpaepae Welina Ho'oku'u (Releasing) Ceremony

September 2016 to present

HawCC, Participant and Drum Performer

Participated in the traditional Native Hawaiian releasing ceremony and performed on the ceremonial drums.

Kīpaepae Welina Welcoming Ceremony

August 2016 to present

HawCC, Participant and Drum Performer

Performed in the traditional Native Hawaiian ceremony of welcoming new leaders and guests at special events for HawCC.

Hawai'i Community College Alumni Breakfast 2016

October 2014 to present

HawCC, Faculty

Supervise nursing student volunteers taking blood pressures. The annual fundraiser helps support the Alumni and Friends endowment, which is used for student scholarships.

HawCC General Education for Associate (AS) Degree Committee,

May 2017 to 2018

HawCC, Contributing Member

Contributed to decision making and establishing a procedure for designating courses as "General Education" for the college's programs.

Hawai'i Community College and the University of Hawai'i at Hilo:

December 2016

Pasko Sa Pilipinas

HawCC. Participant and Photographer

Assisted in photographing the event. Presented in collaboration with UHH, traditional Filipino dishes were served; parole (traditional lighted Christmas Star) lighting ceremony was held; and traditional carols and dances were performed by the Hilo Visayan Club.

SERVICE TO NURSING AND ALLIED HEALTH DIVISION

Department/Division Personnel Committee (DPC) (Contract Renewal)

Fall 2018 to present

HawCC, Committee Chair

Provides the basic guidelines and procedures governing tenure, promotion, and contract renewal for faculty within the Division of Nursing and Allied Health at HawCC.

Admissions and Progression Committee

Fall 2015 to 2018

HawCC, Member, Hale Aloha

Contribute to screening, scoring nursing student applications for both LPN and ASN

programs. Contributions to the committee result in choosing the best qualified candidates for our nursing programs.

Mentoring New Lecture and Clinical Faculty

Fall 2014 to present

HawCC, Faculty,

Mentored, oriented, and assisted new hire lecturers in theory and clinical teaching. Met lecturers weekly to provide support, discuss lecture topics, exams, and skills training.

Advisory Council Committee: Nursing and Allied Division

Fall 2013 to present

HawCC, Faculty Member

Contribute to identifying innovative ways in which to meet the needs of the nursing profession while attending and meeting with the different leaders within the community.

Nursing Curriculum Committee

Fall 2013 to present

HawCC, Member, Hale Aloha

Monthly contribution in curriculum building. Work with colleagues to develop, revise, and select curriculum, material, instructional techniques and student-needs-assessment strategies at the course, program, and nursing levels.

Nursing Faculty Monthly Meetings

Fall 2013 to present

HawCC, Various Locations, Faculty

Lead, contribute and collaborate in improving our nursing programs and help with problem solving; share information on the successful teaching and learning in my classrooms and in using the different teaching strategies.

Accreditation Commission for Education in Nursing Application Process and Report

2018 to 2019

HawCC, Contributing member

Served on committee for the accreditation of the HawCC ASN Program.

Nursing Faculty for Three Positions for Hilo Screening and Interviewing Committee

Summer 2019 and Spring 2017

HawCC Campus, Member/Committee Chair

Assisted in creating interview questions and reviewed applications. In reviewing applications, ensured completeness, scored candidates on minimum qualifications, and participated in the selection and interview processes. As chair for this committee, with the assistance of the Vice-Chancellor's secretary, ensured that the committee followed the correct hiring process, and worked with members in scheduling meetings and interviews.

Created a PPT Report: ATI Educators Summit

HawCC, Nursing and Allied Division

2019

Compiled and created a PPT of the courses taken while attended the conference for my colleagues. It was shared in the google drive for the faculty.

Course Assessments and Evaluations

Fall 2018 to present

HawCC, participates in course assessment and evaluation, creates reports and submits to the program director.

Host Students, Community Colleges Employees, and Other Community Members to the Nursing Division HawCC, Manono Campus Hale Aloha Fall 2017 to present

To promote nursing and show case the Nursing and Allied Division, I continue to host and provide information about our nursing programs to high school students, colleagues, and community member.

Community Partner: American Lung Association (ALA)

Spring 2017

HawCC, Faculty

Partnered with ALA in providing additional learning opportunities for nursing students and faculty. Faculty and students who attended the session learned about asthma exacerbations

and prevention. The class also trained them to be community asthma Open Airways and Asthma 101 educators.

Nursing Faculty and Nursing Director Screening and Interviewing

Fall 2014 to Summer 2016

HawCC, Faculty

Assisted in creating interview questions and reviewing applications. While reviewing applications, ensured completeness, scored candidates on minimum qualifications, and participated in the selection and interview processes. Involved in the hiring process of the several instructors and a nursing director.

Aloha Committee

Spring 2016

HawCC, Co-Chair

Committee created to help build collegiality in our division.

Created Checklist: Tips for the New Faculty

Spring 2014

HawCC, Faculty

Developed a checklist for new nursing faculty to orient to the division and to the different clinical sites. The checklist helps new faculty learn the workings of the division and the responsibilities of a nurse faculty. This checklist was shared with newly hired faculty who reported that it was useful for them in their first semester.

COMMUNITY SERVICE

Hilo Medical Center Disaster Drill

2021

Participated in the annual disaster drill.

Cabugao/Sakada/UNP Student Exchange Planning Committee

2019

Hilo, Hilo Council Chambers

Joined the committee in planning the trip to Cabugao, Philippines led by Councilwoman Valerie Poindexter in planning the tour.

Testimony to the Committee on Higher Education

Re: SB 1418, UH Pamantasan Council Appropriation

2019

Signed the petition, submitted, and joined the Pamantasan group to provide testimony in strong support of SB 1418, a measure that would appropriate funds to the University of Hawai'i for 4 full-time equivalent positions to promote access, diversity, and workforce development, including programs and policies related to Philippine courses and Filipino students.

Hui Mālama Ola Nā 'Ōiwi

2015 to 2016

Hilo and Na'alehu. Volunteer Educator

Provide educational classes on asthma management for those who are affected by this disease in the Hawaiian community, and for those that live in the remote areas on Hawai'i Island. Also, served as volunteer for the organization's events.

Hawai'i Community College Day

2014 to present

HawCC

This is an annual event for HawCC where middle and high school students from different schools of the island visit the campus that promotes the HawCC's values and its programs to students and community members. It is also an opportunity for nursing students to encourage younger students in pursuing a college education.

Life Care Center Fair: Blood Sugar Testing

2014 to present

Life Care Center of Hilo

Supervised nursing students as they participated in community service. Provided the opportunity for students to apply their skills, gain confidence and experience, enhance their learning, and involved them in community health prevention education.

Sakada Day: The Filipino Heritage Celebration

December 2018

Pepe'ekeo, Hawai'i

Contributed to coordinating the celebration activities recognizing the Filipino community's contribution to the history, economy, culture, and heritage of Hawai'i.

Filipino American Heritage Annual Barrio Fiesta

October 2016 to 2018

UH Hilo

Participated in welcoming and hosting dignitaries from the community and the Philippines. Joined the festivities and conferences representing HawCC.

Hawai'i Speech League Speech and Debate Contests

January 2017

Parker Ranch School, Waimea

Served as judge for the Lincoln-Douglas debate and the storytelling contests. Community service provided the opportunity to participate in a community activity outside of healthcare.

Merrie Monarch Festivals Parade

April 2016

Hilo, Hawai'i

Participated in the Merrie Monarch Festivals parade, rode on the HawCC float in the parade and performed on the ceremonial drums. Event provided an opportunity to represent the HawCC Nursing division, its students and faculty, and a chance to network with community leaders and members.

Ka'u Coffee Festival

May 2015

Pahala, Hawai'i

Set up an educational booth to educate the public about nursing, health care, asthma management, and promoted HawCC Nursing Programs and the Ka'u Rural Health Community Association, Inc. with two nursing students from the 2014 PN program.

Ka'u Rural Health Community Association, Inc. (KRHCAI) 18th Annual Rural Health Conference

March 2015

Pahala, Hawai'i, Presenter, "Promoting Nursing Education"

Represented HawCC and presented information on the LPN and ASN programs. Emphasized that education is important and encouraged them to visit the website to check the many classes HawCC offers. Conference provided the opportunity to network with other state-wide healthcare leaders.

Ka'u Rural Health Community Association, Director

2014 to 2015

K'au, Hawai'i

As the director of Ka'u Rural Health, networked and collaborated with other community leaders. Established and started the Ka'u Scholarship Program, organized the 18th Annual Ka'u Rural Health Conference, the 2014 Floating Lantern Event, and assisted in writing and pursuing grants for the organization.

Third Annual Big Island AIDS Walk

2014 to 2018

Queen Liliuokalani Park

Supervised HawCC nursing ASN & LPN students while taking blood pressures for participants. Event also provided the opportunity to network and learn about the different resources for AIDS victims and their families.

Pahoa High and School 2nd Annual Career Expo

February 2014

Pahoa High School

Represented the HawCC Nursing and Allied Division and presented information on HawCC's nursing programs. Answered students' questions and provided them information about the program's prerequisites.