

**Mililani Middle School:  
Impact of Act 167 on  
Multi-Track Schools  
2015**

# Background

## **HRS 302A-251 (Act 167)**

Establishes a minimum requirement for student instructional hours and days that are incrementally increased through SY 2018-19.



# Instructional Time Comparison

## SY 2014-15 / SY 2015-16

	Single track	Multi-track
Student days	180	171
Instructional min per week	1,650	1,558
Instructional min per year	59,400	53,284
Instructional hours per year	990	888
Increase from previous year (hours)	75	0
Difference (hours)		-102
		<b>Less 17 student day equivalent per year</b>

# Instructional Time Comparison

## SY 2016-17 / SY 2017-18

	Single track	Multi-track
Student days	180	171
Instructional min per week	1,800	1,558
Instructional min per year	64,800	53,284
Instructional hours per year	1,080	888
Increase from previous year (hours)	90	0
Cumulative gain (hours)	165	0
Difference (hours)		-192
		<b>Less 32 student day equivalent per year</b>

# Instructional Time Comparison

## SY 2018-19

	Single track	Multi-track
Student days	190	171
Instructional min per week	1,800	1,558
Instructional min per year	68,400	53,284
Instructional hours per year	1,140	888
Increase from previous year (hours)	60	0
Cumulative gain (hours)	255	0
Difference (hours)		-252
		<b>Less 42 student day equivalent per year</b>

# Equitable Instructional Time

**Students should receive equitable instructional time in accordance with the law (Act 167/Act 52). Multi-track schools are presently exempt from the law.**

- To obtain 190 days per year, students would need to attend school on weekends, holidays, or during Winter Break (171 days available on multi-track calendar).
- To obtain 1140 hours per year, students would need to attend school until 4:00 pm (888 hours available currently; end time – 2:35 pm).

# Proposed Site





# Proposed Site



- Mililani Middle is in need of 15 additional classrooms to transition back to a single track calendar
- Mililani Mauka Community Park is a 12-acre park that sits adjacent to the campus
- The Middle School plans to use 1-acre for the additional 15 classrooms

# The Process

Step 1:

# Neighborhood Board Presentation

## **Neighborhood Board 35**

Mililani Mauka/Launani Valley

Tuesday, March 17, 2015

## **Neighborhood Board 25**

Mililani-Waipio

Wednesday, March 25, 2015

Step #2:

## Review Deed

July 29, 1998

Grantor: Castle & Cooke Homes Hawaii, Inc.

Grantee: City and County of Honolulu

➤ 12 acres for park purposes

### **Deed review by:**

- Department of Corporation Counsel
- Castle & Cooke Homes Hawaii, Inc.

Step #3:

## Post-Deed Action

### Pathway #1: Sale or Transfer of Land

- Department of Parks and Recreation (City and County of Honolulu) to Board of Land and Natural Resources
- Board of Land and Natural Resources completes Executive Order to Department of Education

**-or-**

### Pathway #2: Lease of Land

- Intergovernmental Agreement

## Pathway #1:

# Transfer of Land via Sale

### Chapter 37: Real Property Transactions Involving the City and County of Honolulu

- Sec. 37-1.3: Disposal of real property other than surplus real property.

(a) The city may not dispose of real property that is not surplus real property, as determined in Section 37-1.2, except pursuant to this section.

(b) If the director or the mayor, with the concurrence of the corporation counsel, finds it to be in the interest of the inhabitants of the city to dispose of city real property that is not surplus real property, as determined in Section 37-1.2, the director or the mayor may propose to the council that real property be disposed of pursuant to this section.

Any such proposal shall state the public interest being served by the proposal and shall state that the real property is not surplus real property.

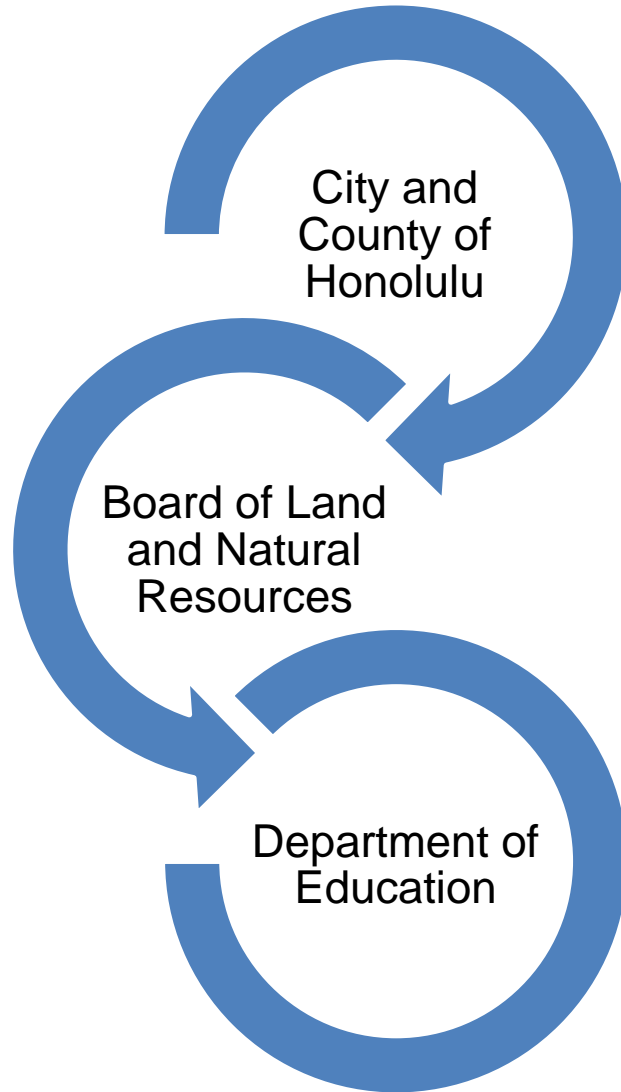
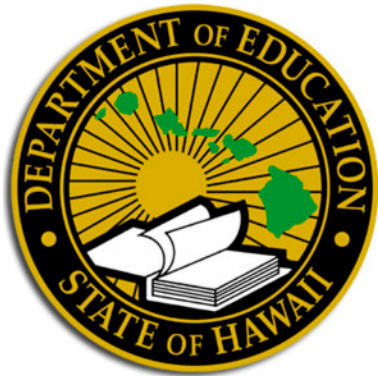
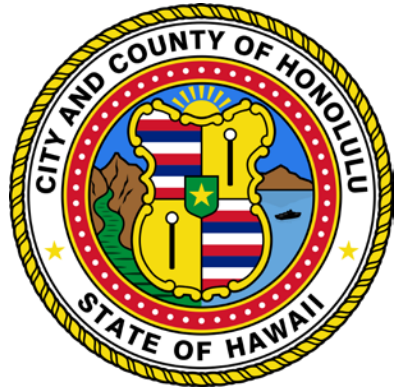
(c) The council, either pursuant to a proposal made under subsection (b), or on its own proposal, may, if it finds

it to be in the interest of the inhabitants of the city, adopt a resolution authorizing the director to dispose of city real property.

(d) After the council's adoption of a resolution pursuant to subsection (c), the director may dispose of the real property that is the subject of the resolution in accordance with the terms of the resolution and with Section 37-1.6, Section 37-1.7, or Section 37-1.8, whichever is appropriate.

## Pathway #2:

# Lease of Land via Intergovernmental Agreement



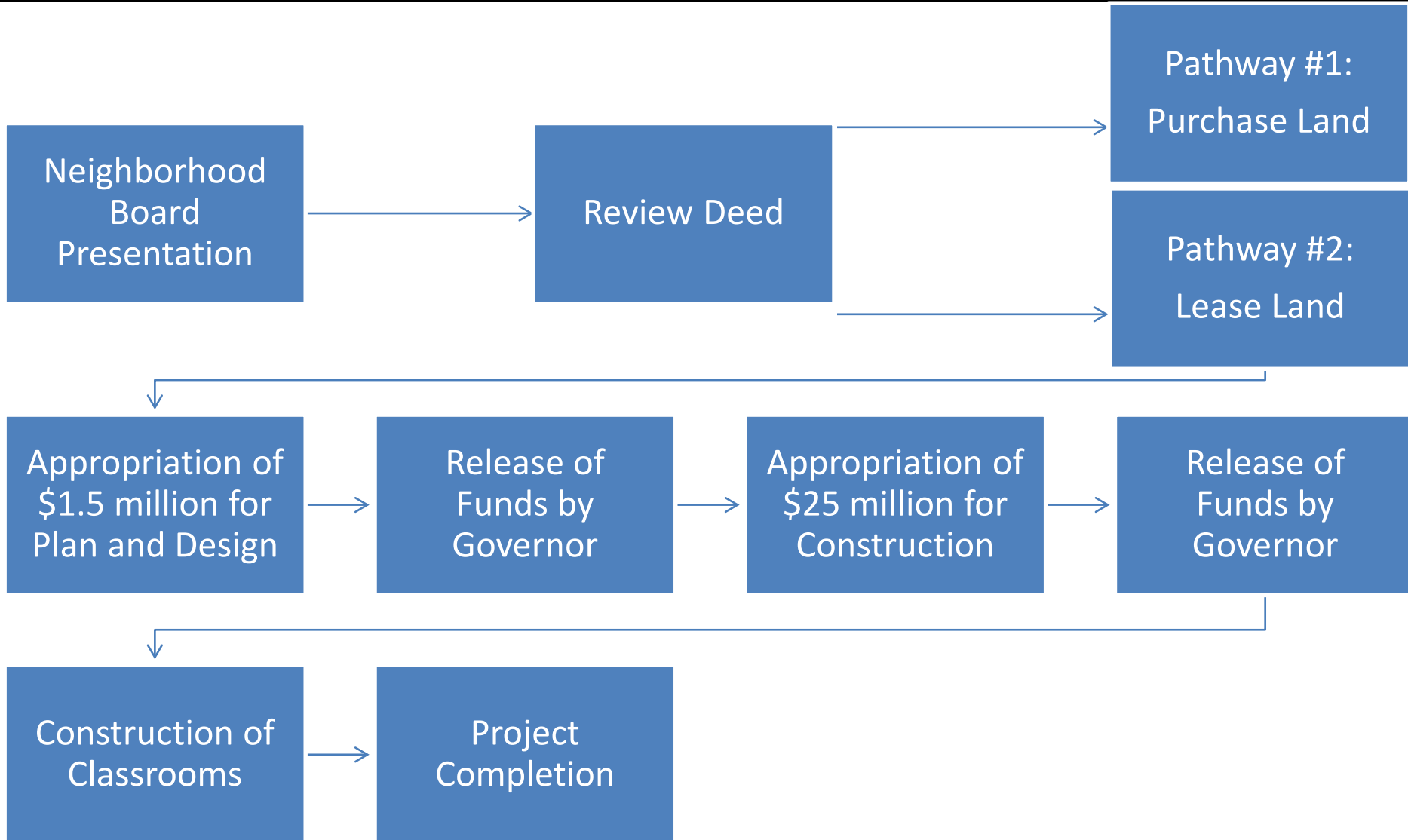
## Timeline of Project

- Plan / Design / EIS: 12 months
  - \$2.5 million
- Request for Proposals (RFP): 6 months
- Construction of 15 classrooms: 12 months
  - \$25 million

**Total Project Timeline: 2 ½ - 3 years**



# Mililani Middle School Process of Project



## Additional Positions

In order maintain a single-track system and a fifteen classroom facility the school will need increases in:

- Security Personnel
- Custodial Personnel

The construction of the fifteen classroom facility will be a one time fixed cost as opposed to a reoccurring cost if the school were to increase staff in areas to maintain a multi-track calendar. A single-track system will address sustainability and educational standards.

# 2015 Legislation

## SB1345: Relating to Public Schools

- Requires the department of education to develop a transition plan to end multi-track schedules in public schools and report to the legislature regarding the plan and any proposed legislation. Requires the department of education to give priority to overpopulated schools, including multi-track schools, among capital improvement project appropriation requests submitted to the legislature.

## HB500: Relating to State Budget

- Appropriates funds for the operating and capital improvement budget of the Executive Branch for fiscal years 2015-2015 and 2016-2017
- Capitol Improvement Projects Item No. 45
  - Appropriates \$1.5 million for the plan and design for fifteen classroom buildings, ground and site improvements; equipment and appurtenances

## CIP

- Requested \$2.5 million for the plan and design of fifteen classroom buildings; ground and site improvements; equipment and appurtenances

**Mahalo**