

PK-3 Graduate Certificate Cohort Opportunity

If you are a full-time early childhood education (ECE) or elementary school teacher in one of Hawai'i P-3's demonstration project communities (Castle, Honoka'a, Kahuku, Kailua, Kalaheo, Farrington, Nānākuli, or Wai'anae Complexes) you are eligible to apply for membership into the Hawai'i P-20 Partnerships for Education (P-20) sponsored PK-3 Graduate Certificate cohort. The next cohort is set to begin this Fall!

P-20 will select a cohort of approximately 15 teachers (priority to those who teach in ECE and grades K-3) and provide them with 100% tuition assistance (books and fees are *not* included) for all five graduate level courses (15 credits) that make up the University of Hawai'i at Mānoa PK-3 Graduate Certificate(see box at right for specific courses). All 15 UH credits earned can be applied toward a Master's of Education degree in Curriculum Studies with an emphasis in PK-3. For more information on the certificate or the Master's degree, please visit: http://www.coe.hawaii.edu/cs.

Applicant Eligibility:

- Possession of bachelor's or advanced degree from a regionally accredited U.S. college or university or an equivalent degree from a recognized non-U.S. institution of higher education
- Full-time teacher in one of the four current Hawai'i P-3 Demonstration Projects
- Continued employment in Hawai'i P-3 supported demonstration project community sites throughout the duration of the program
- Participation in on-going evaluation and assessment which includes routine classroom observations conducted by P-20 staff
- All applicants must ALSO apply for and gain admission to the M.Ed. in Curriculum Studies program at the University of Hawai'i at Mānoa by March 1, 2011

For more information:

Contact Mandy Westfall-Senda, P-3 Operations Manager, via email at mwestfal@hawaii.edu or by phone at 956-2560.

All applications must be submitted by MARCH 1, 2011

Certificate Courses:

ITE 417 Developmentally Appropriate Practice: Ages three to eight (3)

Course will cover developmentally appropriate programs (DAP) for young children, including the design of the learning environment, integrated, thematic planning based on the sciences, child guidance, assessment, and parent involvement.

EDCS 698 Early Literacy and Language Development: Theory to Practice (3)

Students will learn more about the development of language and literacy from birth to age eight, including current theories of language development, the role of the family and culture, in development, designing inclusive environments, models and methods.

EDCS 622 (B) School Curriculum: Early Childhood (3)

In this class, students will delve into the development and improvement of curriculum in early childhood settings, historical perspectives, models, current issues and trends.

EDEP 664 Instructional Psychology:

Effective Pedagogy for Diverse Young Children (3)

Students will apply learning theory and cognitive skills training in Instructional Settings Theory. They will also research and apply practical enactment of the Five Standards for Effective Pedagogy articulated by the Center for Research on Excellence and Diversity in Education (CREDE).

EDCS 656 Seminar in Early Childhood Education: Capstone course (3)

Class will delve into concepts and inquiry regarding the application of early childhood educational principles and approaches to programs serving children between birth and age five.



The Hawai'i P-3 Initiative, supported by an eight-year grant from the W.K. Kellogg Foundation promotes a cohesive continuum of early learning experiences for Hawai'i's youngest and most vulnerable children toward the goal of all children in Hawai'i reading at grade level by grade three. The centerpiece of the Hawai'i P-3 Initiative is four demonstration projects comprising elementary schools and partnering early childhood education programs associated with the (a) Farrington Complex (b) combined Nanakuli-Wai'anae Complexes, (c) Windward District and (d) Honoka'a Complex.

Visit http://www.p20hawaii.org/early_learning.php for more information.

