



STATE OF HAWAII
DEPARTMENT OF EDUCATION

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

March 13, 2020

The Honorable Donovan M. Dela Cruz
Hawaii State Capitol, Room 208
415 S. Beretania Street
Honolulu, Hawaii 96813

Dear Senator Dela Cruz:

The Hawaii State Department of Education (HIDOE) is working closely with health officials and local and national agencies to monitor the potential impact of the COVID-19 virus to our public schools. Updates and resources are posted frequently to the Department's COVID-19 informational page at <http://bit.ly/COVID19HI>.

The decision to close HIDOE schools amid this health crisis would be made only after serious consideration due to the far-reaching impact and tremendous community disruption that school closures cause. If closures are deemed necessary, they will be part of a coordinated effort with the Governor's Office and other state, public and private partners under the guidance of the Hawaii Department of Health to ensure an orderly implementation that prioritizes public health and safety.

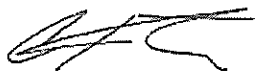
There are steps that would be taken prior to any school closure to mitigate the health risk to students and staff, which is outlined in the attached *HIDOE Pandemic Contagious Virus Plan*. The plan was drafted in 2007 and most recently revised in 2019. It is currently being updated to include the Department's COVID-19 response.

The requested levels of response for HIDOE align with guidance from the Centers for Disease Control and Prevention (CDC), and the corresponding Department actions are guided by the above-mentioned plan.

The Honorable Donovan M. Dela Cruz
March 13, 2020
Page 2

Should you have any questions, please contact Brandon T. Lee at (808) 282-5661.

Sincerely,



Dr. Christina M. Kishimoto
Superintendent

CMK:lc

c: The Honorable David Y. Ige, Governor
The Honorable Josh Green, Lieutenant Governor
The Honorable Ronald D. Kouchi, Senate President
The Honorable Michelle N. Kidani, Senate Education Committee Chair
The Honorable Scott K. Saiki, House Speaker
The Honorable Sylvia Luke, House Finance Committee Chair
The Honorable Justin H. Woodson, House Lower and Higher Education Chair
The Honorable Catherine Payne, Chairperson, Board of Education
Linda Chu Takayama, Governor's Chief of Staff
Bruce Anderson, Director, Hawaii Department of Health
HIDOE Assistant Superintendents
HIDOE Complex Area Superintendents
Hawaii State Public Charter Schools Commission

Attachments: (A) HIDOE Response Levels
(B) HIDOE Pandemic Contagious Virus Plan

HIDOE Response Levels

| RESPONSE LEVELS | HIDOE RESPONSE |
|--|---|
| <p>Response Level 1: Prevention & Sanitation</p> <p><i>Context: Risk of limited community transmission</i></p> <p><i>HIDOE Goal: Prevention of community spread; confirmed cases in the U.S., no confirmed cases in Hawaii.</i></p> | <p>Overall:</p> <ul style="list-style-type: none"> ● Establish a HIDOE Response Team. ● Establish contact with key partner agencies, such as Hawaii Department of Health. ● Review Governor’s Proclamation and determine HIDOE actions. ● Work with Hawaii State Public Charter School Commission to establish protocols and decision-making authority. ● Establish agreements with private schools for communication and sharing resources. <p>Communications:</p> <ul style="list-style-type: none"> ● Connect HIDOE Communications Office with other public information officers. ● Communicate to internal and external stakeholders by standing up a HIDOE web page with HIDOE-related updates including Frequently Asked Questions (FAQ). ● Establish statewide communications protocols and frequency, with all public schools, complex areas, state offices and the Hawaii State Public Charter School Commission. ● Establish bi-weekly telephone conference calls with Complex Area Superintendents and Hawaii State Public Charter School Commission to share updates, advisories, and developing needs at the complex areas and schools. ● Statewide communications with families, partners, vendors, etc., as needed. <p>Health and Safety:</p> <ul style="list-style-type: none"> ● Remind schools to practice schoolwide preventive measures to control the spread of infectious disease (i.e., Let’s All Do Our Part!). ● Provide guidelines and guidance to School Health Aides. <p>Facilities:</p> <ul style="list-style-type: none"> ● Provide cleaning guidelines for facilities after public use. |

| | |
|--|--|
| | <ul style="list-style-type: none"> ● Provide detailed training to school and state office custodial staff. ● Provide inventory of supplies and equipment needed should specialized sanitation procedures be necessary. ● Identify professional sanitation services for regional supports. <p>Operations:</p> <ul style="list-style-type: none"> ● Determine what types of leaves may be needed and who will serve as essential workers. ● Institute austerity spending policies. ● Prepare Hawaii Emergency Management Agency (HI-EMA) expense summary sheets and compile guidelines on internal submission procedures. ● Validate resilience of technology systems to support remote work and teaching. ● Institute e-Signing to ensure continuation of business. <p>Curriculum and Instructional Programming:</p> <ul style="list-style-type: none"> ● Evaluate travel risks and issue HIDOE guidance on school and work-related travel. ● Develop continuation of education contingency plans. ● Determine potential disruption to the school year calendar: <ul style="list-style-type: none"> ○ All large student and staff convenings and events (e.g., student leadership conferences, state tournament competition, professional development). ○ All school level convenings and events (e.g., family and community engagement, athletic events, field trips, visitors, and volunteers). ○ Inventory dual credit programs by school sites and points of contact in HIDOE and with Institutes of Higher Education. ○ Notify consultants, Western Association of Schools and Colleges (WASC) commission, etc., who may be visiting or working with the HIDOE and public schools. |
| <p>Response Level 2: Targeted Social Distancing</p> <p><i>Context: Sustained (ongoing) community transmission. Confirmed case(s) in Hawaii.</i></p> | <p>Overall</p> <ul style="list-style-type: none"> ● Establish decision-making protocols and communicate to the schools, complex areas, state offices, and the Hawaii State Public Charter School Commission. ● Identify programs and services that will be disrupted at Level 3. ● Begin weekly HIDOE Response Team meetings. |

HIDOE Goal: Prepare for the possibility of a student, family member or employee contracting the disease.

- Request Board of Education consider alternative ways of convening for decision-making should there be a statewide shutdown and discuss emergency considerations for graduation requirements.

Communications

- Update staff contact information to ensure timely notification for changes in schools, complex areas, state offices, and the Hawaii State Public Charter School Commission operations.
- Begin bi-weekly telephone conference calls.
- Create procedures for collecting updates from different offices into one weekly memo for state offices, complex areas, schools, and the Hawaii State Public Charter School Commission.

Health and Safety

- Modify school health room procedures to isolate students and employees who are ill.
- Secure agreements with school-based health care providers to enhance specialized supports for school staff and students.
- Remind parents and guardians to update emergency contacts and health records of students.
- Remind the school community, as needed, a case of a student or parent being tested is not a reason for closing schools.

Facilities

- Limit points of entry into schools and offices.
- Limit non-essential visitors on campus.
- Temporarily close schools for deep cleaning.
- Commence daily and/or more frequently cleaning of common high-touch areas (e.g., school buses, classrooms, railings, light switches, door knobs, etc.).

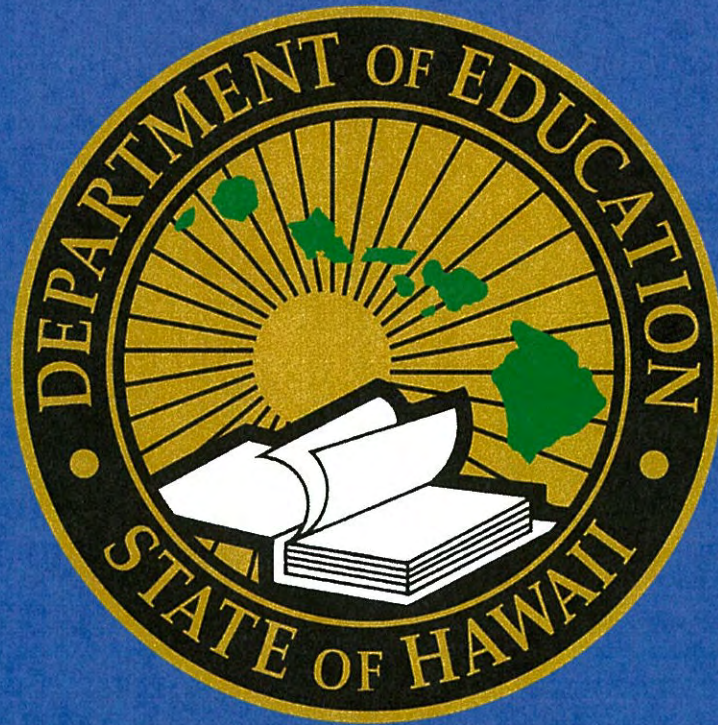
Operations

- Implement social distancing considerations
 - Keep individuals 3-6 feet or two arms-length apart in shared spaces including the classroom, cafeteria, playground, library, computer lab and other small rooms.
- Establish a disclosure conversation protocol.

| | |
|--|---|
| | <ul style="list-style-type: none"> ● Determine modifications to HIDOE Attendance Policy with considerations for an exceptions process. ● Identify room and restroom (if possible) at school for ill students and staff to use until they are able to leave campus. ● Develop telework procedures. ● Share HIDOE plans with unions. <p>Curriculum and Instruction Programming</p> <ul style="list-style-type: none"> ● Cancel or modify large gatherings such as ceremonies, athletic events, proms, etc. <ul style="list-style-type: none"> ○ Postpone, reschedule, or cancel. ○ Modified athletic events (i.e., no audiences). ○ Provide alternative sites for practice and/or games for impacted schools. ○ Suspend state tournament travel. ● Offer use of technology to stay engaged in the learning process (developing HIDOE Continuity of Education Website). ● Develop learning packets for students required to be quarantined during this pandemic. ● Coordinate with UH Systems on how Dual Credit programs on UH campuses or on HIDOE campuses will operate. ● Increase classroom teacher capacity to deliver instruction virtually. |
| <p>Response Level 3: School or Neighborhood Social Distancing</p> <p><i>Context: Widespread sustained (ongoing) transmission.</i></p> <p><i>HIDOE Goal: Respond to case(s) at a school - sick student, family member or employee.</i></p> | <p>Overall</p> <ul style="list-style-type: none"> ● Establish and communicate authority to initiate actions in case of Response Level 4 - complete shutdown of all public schools, complex areas, state offices, and Hawaii State Public Charter School Commission. ● Determine protocols for continued situational awareness and initiating the reopening of schools. ● Address with HI-EMA the coordination of announcements and decision-making for public and school communities. <p>Health and Safety</p> <ul style="list-style-type: none"> ● Utilize school-based health providers to provide technical assists to school administration and staff in responding to confirmed case and potential outbreak, ● Monitor child and family, as well as classmates. |

| | |
|--|--|
| | <ul style="list-style-type: none"> ● Identify siblings at feeder schools in order to alert school principals to monitor for changing health conditions of students. ● Remind cafeteria managers and bus companies about their duty to wipe down common touch points on the buses (i.e., railings, windows, seats, bars). ● Ensure that common areas (i.e., offices, library, etc.) are frequently cleaned. <p>Communications</p> <ul style="list-style-type: none"> ● Remind all employees about the Federal Educational Rights and Privacy Act (FERPA) and penalties for infringing on student privacy. ● Communicate with the school community and public about known cases and next steps. <p>Facilities</p> <ul style="list-style-type: none"> ● Request deep cleaning by professional organizations of potential infected sites of affected school. <p>Curriculum and Instruction Programming</p> <ul style="list-style-type: none"> ● As other community businesses and partners begin modifying their own procedures, determine whether events can continue, needs to be rescheduled, or canceled. ● Activate continuation of learning resources for school and/or students. ● Assess co-curricular and extracurricular activities (including afterschool programming) and athletic events related to that school. <ul style="list-style-type: none"> ○ Determine modifications in delivery of services and programs. ○ School may drop out of league participation due to closure. ○ Modify inter-island travel for state tournament. <p>Operations</p> <ul style="list-style-type: none"> ● Cancel school and if appropriate cancel feeder schools (due to siblings). ● Dependent on school year and length of closure, consider waiver for school schedule and school year. ● Review and approve inter-island travel only on need basis <ul style="list-style-type: none"> ○ Establish guidance for length and number of meeting(s). |
|--|--|

| | |
|---|--|
| | <ul style="list-style-type: none"> ○ Scrutinize meeting length, not including travel time, for travel approval to be considered. ● Hold virtual Board of Education meetings using existing WebEx and train Board of Education staff on management of users. ● Hold virtual competitions (e.g., academic) or cancel events. |
| <p>Response Level 4: Increasing regional, islandwide or statewide threat</p> <p><i>Context: Widespread sustained (ongoing) transmission and restrictions on entry to the U.S.</i></p> <p><i>HIDOE Goal: Respond to the spread of case(s) in Hawaii, including schools.</i></p> | <p>Regional or Islandwide Threat</p> <ul style="list-style-type: none"> ● Close schools within the region. ● Conduct deep cleaning of schools, complex areas, state office facilities, and Hawaii State Public Charter School Commission. ● Send non-essential employees home on paid status. ● Establish protocols for public and family communications for updates and the reopening of schools. ● Develop HIDOE Continuity of Education resource website. ● Determine the need to revise summer school schedules and offerings to make up for the loss of school days. ● Submit waiver request to U.S. Department of Education for Hawaii State accountability modifications for the Every Student Succeeds Act. ● Notify the Board of Education about recommended accountability modifications for the Every Student Succeeds Act. ● Notify the Board of Education about possible revised Strive HI results. ● Discontinue all competitive athletics on the island including state tournaments. <p>Statewide Threat</p> <ul style="list-style-type: none"> ● Cancel all schools statewide. ● Conduct deep cleaning of school or office facilities. ● Revise HIDOE official school calendar to extend the school year, if appropriate. ● Discontinue competitive athletics statewide including state tournaments. |



Hawai'i State Department of Education

PANDEMIC CONTAGIOUS VIRUS PLAN

Hawaii State Department of Education
Office of Facilities and Operations (OFO)
3633 Waialae Avenue
Honolulu, HI 96816
(808) 784-5000

A. EXECUTIVE SUMMARY

The Hawaii Department of Education (HIDOE) Pandemic Contagious Virus Plan provides an overview of the emergency management systems used by HIDOE to coordinate both small and large scale pandemic contagious emergencies (e.g., coronavirus, dengue, influenza, severe acute respiratory syndrome, etc.) affecting the Department's operations. It prescribes the Department's participation in state efforts coordinated by the Hawaii State Department of Health (DOH) and Hawaii Emergency Management Agency (HI-EMA) to support affected jurisdictions. This plan is consistent with both the State of Hawaii Emergency Operations Plan (HI-EOP), HIDOE Emergency Operations Plan (EOP), and the Hawaii State DOH Pandemic Flu Preparation and Response Plan. This plan addresses roles and responsibilities assigned within the Department, along with anticipated support HIDOE is expected to provide during state emergency operations.

This page intentionally left blank.

TABLE OF CONTENTS

| | | |
|-------|--|----|
| A. | Executive Summary | 3 |
| B. | Promulgation | 8 |
| 1 | Purpose, Scope, Situation Overview and Assumption | 9 |
| 1.1 | Purpose | 9 |
| 1.2 | Scope | 10 |
| 1.3 | Situation Overview | 10 |
| 1.3.1 | Hazard Analysis: Basic Facts About Pandemics | 11 |
| 1.3.2 | Capability Assessment | 11 |
| 1.4 | Planning Assumptions | 12 |
| 1.4.1 | HIDOE Pandemic Contagious Virus Planning Assumptions | 12 |
| 1.4.2 | HIDOE Planning Assumptions | 13 |
| 2 | HIDOE Leadership | 14 |
| 2.1 | General | 14 |
| 2.2 | Incident Command System (ICS) | 14 |
| 2.2.1 | Background | 14 |
| 2.2.2 | Incident Command System Features and Principles | 15 |
| 2.2.3 | Incident Command Structure | 15 |
| 2.2.4 | Guidelines to Establishing an ICS | 16 |
| 2.3 | Planning | 17 |
| 2.3.1 | Planning Phases | 17 |
| 2.4 | Key State Emergency Support Functions (ESF) Response Actions | 19 |
| 2.4.1 | Response Actions by State ESF | 19 |
| 3 | Community Assistance from the HIDOE | 20 |

| | | |
|-----|--|----|
| 3.1 | Points-of-Distribution for Medication | 20 |
| 3.2 | Contingency Medical Facilities | 20 |
| 3.3 | Mass Feeding Centers | 20 |
| 3.4 | Pandemic Exercises | 20 |
| 3.5 | Essential Workers | 20 |
| 4 | Continuity of Core Operations | 21 |
| 4.1 | Communication | 21 |
| 4.2 | Payroll | 21 |
| 4.3 | Vendor Payment | 22 |
| 5 | Continuity of Student Learning | 23 |
| 5.1 | Actions for Implementation | 23 |
| 5.2 | HIDOE Technology Trouble-Shooting or Preparation | 23 |
| 5.3 | HIDOE Guidance for Conversion of Seat Time to Online | 24 |
| 5.4 | HIDOE Teacher Workplace Considerations | 24 |
| 5.5 | HIDOE Equity and Access Concerns | 24 |
| 5.6 | HIDOE Exempting Students Counted As Chronically Absent | 24 |
| 5.7 | HIDOE Routine and Emergency Environmental Cleaning | 25 |
| 6 | Infection Control | 26 |
| 6.1 | Absenteeism Alert | 26 |
| 6.2 | Infection Prevention Instructions | 26 |
| 6.3 | Infection Prevention Supplies | 27 |
| 6.4 | Ill student | 28 |
| 6.5 | Ill Employee (Handling of Sick Leave Policy) | 28 |
| 6.6 | Home Monitoring Quarantine and Isolation | 28 |
| 6.7 | Travel Guidance | 29 |

| | | |
|---------|--|----|
| 6.8 | Recovery | 30 |
| 7 | Plan Development and Maintenance | 32 |
| 7.1 | Plan Updates | 32 |
| 7.1.1 | Approval for Plan Updates | 33 |
| 7.2 | Plan Revisions | 33 |
| 7.2.1 | Approval for Plan Revisions | 33 |
| 8 | Authorities and References | 34 |
| 8.1 | Authorities | 34 |
| 8.2 | References | 34 |
| 9 | Appendices | 36 |
| 9.1 | Emergency Contacts | 36 |
| 9.1.1 | State-Level: State Emergency Response Team (SERT) | 36 |
| 9.1.2 | County-Level: Department Emergency Coordinator / Alternate Emergency Coordinator | 37 |
| 9.1.3 | State Public Charter School Commission | 38 |
| 9.2 | HIDOE Assets | 39 |
| 9.2.1 | Assets- Property: Island of Hawaii | 39 |
| 9.2.2 | Assets - Property: Island of Kauai | 40 |
| 9.2.3 | Assets - Property: Island of Maui | 41 |
| 9.2.4 | Assets - Property: Island of Oahu | 42 |
| 9.2.5 | Map of Hawaiian Islands | 46 |
| 9.2.5.1 | Island of Hawaii | 46 |
| 9.2.5.2 | Island of Kauai | 47 |
| 9.2.5.3 | Island of Maui | 47 |
| 9.2.5.4 | Island of Oahu | 48 |
| 9.2.6 | Charter Schools | 50 |

B. PROMULGATION

The State of Hawaii is required to plan and prepare for disasters and emergencies that may result from a wide range of threats and hazards, including pandemics. This HIDOE Pandemic Contagious Virus Plan establishes a comprehensive framework for the coordination of support from HIDOE. When directed, the Department will take the appropriate actions to mobilize and deploy resources to prevent, plan, mitigate, respond, recover, and assist in life, safety, and property protection efforts in accordance with the HI-EOP, HIDOE EOP, and the Hawaii State DOH Pandemic Flu Preparedness and Response Plan.

All Department personnel are expected to be familiar with the contents of this plan and prepare their personal and family disaster readiness to ensure availability for emergency work. Staff members tasked with specific duties under this plan must ensure procedures and resources are in place to successfully execute these functions and participate in training and exercises so that they have the knowledge and experience to perform their role.

While school is in session, the HIDOE's primary responsibility is to its students who are between ages 3 and 22 years of age, and its employees.

Post-pandemic operations will be focused on normalizing the school day for students as quickly as possible within safe conditions, which is important to students' social-emotional health and physical well-being.

The plan will continue to evolve, incorporating lessons learned from actual pandemic contagious virus emergency experiences, ongoing planning efforts, training and exercise activities, and senior leader guidance.

Therefore, in recognition of the emergency management responsibilities of HIDOE and with the authority vested in me, I am pleased to present the HIDOE Pandemic Contagious Virus Plan.

Dr. Christina M. Kishimoto
Superintendent

1. PURPOSE, SCOPE, SITUATION OVERVIEW AND ASSUMPTION

1.1 Purpose

The purpose of the HIDOE Pandemic Contagious Virus Plan is to increase communication to our HIDOE staff and students in the event of an outbreak. The plan would serve as a resource guide for planning and responding to a pandemic within our organization. Highly infectious illnesses may have a short incubation period, spread easily, and cause severe illness or possible death, and may have no possible existing vaccine or treatment.

The purpose of this plan is to achieve the following goals:

- Maximize the protection of lives while minimizing education and social disruption and reducing morbidity and mortality.
- Enable HIDOE schools to continue to operate and provide services as normally and effectively as possible in the event of a highly infectious disease outbreak, with minimal academic and economic losses.
- HIDOE schools' response will be directed by the Hawaii State DOH's guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of HIDOE schools in the event of increased staff/student absences due to a highly infectious outbreak.
- Establish and maintain a coordinated command system with the Office of Facilities and Operations (OFO) Safety, Security, and Emergency Preparedness Branch (SSEPB), Office of Student Services Support (OSSS) School Health Section (SHS), and the Communications Branch.
- Effective, timely and sensitive decision-making regarding continuity of student learning needs to remain the core value and focal point.
- Develop a communications plan to ensure students, parents and staff receive timely and accurate information regarding disease-prevention strategies and infection control strategies.
- Coordinate the use of HIDOE school facilities for the use of vaccination sites, temporary clinics/health areas, or other needs when appropriate.
- Coordinate with HIDOE, HI-EMA, and Hawaii State DOH the Points of Dispensing (PODs) for any antibiotics or other treatments for staff, families, and other Hawaii state community members.
- Protect students and staff from social stigma and discrimination.
- Prepare and provide for mental health/crisis service needs of staff, students and families. OSSS will coordinate efforts with the SSEPB, OFO, SHS and the Communications Branch.

1.2 Scope

The HIDOE Pandemic Contagious Virus Plan addresses a broad range of pandemic contagious viruses that could adversely impact Hawaii's people, environment and economy.

This plan may be implemented whenever pandemic emergency conditions exist and immediate coordination action is required by HIDOE for any of the following:

- Prevent or respond to pandemic threats to the safety of faculty and students.
- Prevent or restore disruptions to essential operations.
- Assist local governments during a threatened or actual pandemic emergency as directed by the State Emergency Operations Center (SEOC) or required by statute or regulation.
- To prepare for, respond to or assist in a pandemic event, including assigning staff to perform emergency work.
- To respond to an emergency or unusual situation that requires a high degree of immediate, non-routine coordinated action by HIDOE.

The principle concern of the HIDOE is the emergency response phase, from the onset of a pandemic threat or emergency conditions, through the initial transition to the recovery period. Though long-term recovery, mitigation and preparedness are referenced, these activities are outside the scope of this plan.

The HIDOE Pandemic Contagious Virus Plan applies to all branches and employees within the HIDOE.

1.3 Situation Overview

HIDOE assets (listed in Appendix 9.2) are located across the entire state and face a variety of threats from various sources. These include but are not limited to schools in low lying regions threatened by flooding and tsunamis, schools near regions with volcanic activity, and schools near military or industrial sites with hazardous materials. Pandemic contagious viruses are a significant threat as Hawaii is a major tourist and stopover location with a transient population.

HIDOE's schools house one of the state's most vulnerable populations – children – as well as teachers and staff responsible for the education and welfare of students. Accordingly, in an emergency event it is likely that additional support will be required to ensure children, teachers, and staff receive adequate care.

HIDOE's school facilities also play a critical role as shelters for communities affected by emergencies. Thus, HIDOE's role in an emergency event is multifaceted: populations at schools are among the highest priority to protect immediately following certain emergency events but the

schools themselves may play a role in serving the broader community in preparing for or responding to emergencies over a longer period of time.

1.3.1 Hazard Analysis: Basic Facts About Pandemics

- An influenza (flu) pandemic is a global disease outbreak. A pandemic occurs when a new flu virus appears that people have not been exposed to before. A pandemic flu spreads easily from person to person. It can cause serious illness and death because individuals do not have immunity to it. Unlike the seasonal flu virus, which places the very young, the elderly, and those with health conditions at risk, healthy people may be at high risk for serious complications from a pandemic flu.
- Several flu pandemics have occurred during the last century. The 1918 Spanish flu pandemic killed between 40 to 50 million people worldwide. The 1957 Asian flu and 1968 Hong Kong flu killed a total of 3 million people worldwide. The 2009 H1N1 pandemic killed an estimated 151,700 to 575,440 people worldwide during the first year the virus circulated.
- In May 2006, the White House released a 230-page document that estimated in a worst-case pandemic flu scenario between 200,000 and 2 million deaths will occur in the United States. Furthermore, it predicted as much as 40% of the workforce would be absent at any one time. Major economic and social disruptions are likely to occur. Health care systems will be overloaded and medical resources inadequate.
- A pandemic would occur in several waves with each wave lasting a couple of months. It is possible that a pandemic may be spread out over a period of a year to 18 months.
- The coronavirus disease 2019 (COVID-19) first detected in China in December 2019 has since spread to numerous countries and states and resulted in thousands of deaths. Symptoms typically include mild to severe respiratory illness accompanied with fever, cough, and shortness of breath. The outbreak originated in the Wuhan province of China. Symptoms may appear two to 14 days after exposure. The virus is spread person to person between people within close contact (about 6 feet) via respiratory droplets produced when an infected person sneezes or coughs. These droplets can land in the mouths or noses of people who are nearby where the droplets are inhaled into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not thought to be the main way of transmission. People at risk are those who have recently traveled to/from China or those in close contact to positively diagnosed individuals.

1.3.2 Capability Assessment

HIDOE capabilities to support emergency duties to include pandemic contagious virus emergencies are described below:

HIDOE supports the following State Emergency Support Functions (SESF):

- State ESF 3 - Public Works & Engineering
 - Facilities Development Branch (FDB)
 - Facilities Maintenance Branch (FMB)
- State ESF 6 - Mass Care, Emergency Assistance, Housing and Human Services
 - SSEPB
 - School Food Services Branch (SFSB): Will be called upon only if cafeteria workers are needed or if feeding will be done at shelters (schools).
- State ESF 7 - Logistics Management & Resource Support
 - To be determined (TBD). HI-EMA has not yet formalized requirements for this SESF.
- State ESF 15 - External Affairs
 - Communications Branch

1.4 Planning Assumptions

1.4.1 HIDOE Pandemic Contagious Virus Planning Assumptions

The Governor may declare a State of Emergency resulting from a public health emergency such as highly infectious illness (e.g., pandemic flu or COVID-19). Response to such an outbreak will require swift and coordinated action by all levels of government.

The HIDOE Pandemic Contagious Virus Plan was developed with the following assumptions:

1. The DOH will take the role of Lead State Agency for emergency support and will coordinate with the HI-EMA, within the Hawaii State Department of Defense, and other state and local agencies, as part of a unified command structure.
2. Effective prevention and therapeutic measures, including vaccine and antiviral medications could be delayed, in short supply, or not available.
3. Substantial public education regarding the need to target priority groups for vaccination and antiviral/antibiotic medication and the allocation of limited supplies is crucial in averting public panic.
4. Nonpharmaceutical Interventions (NPI), travel restrictions, cancellation of public events, isolation and/or quarantine may be required to slow the spread of an outbreak.
5. Secondary bacterial infections following the outbreak may result in shortages in antibiotic supplies.
6. DOH will work with health care providers to coordinate the distribution of vaccines, antivirals, and/or medical supplies. HIDOE health aides/nurses may be used for this.

7. There may be a need for alternate care sites as a temporary health facility, including DOE facilities.
8. Health care workers, firefighters, and police officers may be at higher risk of exposure and illness than the general population, further straining the outbreak response. This may impact their family members who work in schools or Department offices, and/or are students who attend a DOE school.
9. Widespread illness could increase the likelihood of sudden and potentially significant shortages of personnel in other sectors that provide critical public safety and necessary services, including DOE employees. Impact may include instructional services, student programs, and expected statewide response supports.
10. It may be necessary to expand mortuary service capacity including Disaster Mortuary Operational Response Teams (DMORT) through the DOH.
11. Pandemic influenza will occur in waves – up to two months with little or no flu activity – and last as long as 18 months where there is risk associated to the public.
 - o Pandemic influenza is known to spread rapidly from one person to the next through coughing or sneezing. Some people may become infected by touching something with the flu virus on it and then touching their nose, mouth, or eyes.
 - o Influenza may shed the virus for one to two days before becoming symptomatic.

1.4.2 HIDOE Planning Assumptions

1. The public school system in Hawaii is composed of 292 schools with 15 complex areas. Each complex area can be made up of multiple complexes, which are high schools and the middle and elementary schools that feed into it. While this emergency operations plan serves the HIDOE at the state level, each complex area has an associated Continuity of Operations Plan (COOP). The COOP ensures there are procedures in place to maintain or rapidly resume essential operations of that complex area. Essential operations include academic, business and physical facilities of the complex area.
 2. The HIDOE Pandemic Contagious Virus Plan is put into effect at the local level by each HIDOE complex area's COOP. Each of these plans, produced in accordance with the instructions and requirements described in this EOP, provides actionable information for HIDOE administrators within each complex area and describes when a local emergency event must be elevated to a higher level of administration. Likewise, COOPs provide guidance as to how leadership should respond in the event of a regional or state-level emergency event.
 3. Each school within the HIDOE system also has its own Emergency Action Plan (EAP). Thus, school-level responses are guided by the EAP.
-

2. HIDOE LEADERSHIP

2.1 General

This section describes HIDOE's overall approach to organizing its internal emergency operations, including plan activation and incident notification protocols, and coordination with state operations.

The extent to which this plan is activated will depend on the scope and scale of the pandemic emergency.

The Department may implement all or part of its emergency plan in response to a smaller scale emergency affecting Department operations. The response may also apply to specific geographical areas – at the scale of a complex area directed by one complex area superintendent – depending on the specific nature of an emergency event.

The response to larger scale emergencies that require state resources to support the affected jurisdiction(s) will be coordinated by the Hawaii Emergency Management Agency (HI-EMA) and supported by HIDOE. Situated within the State Department of Defense, HI-EMA is designated under state law to coordinate the state's emergency response and provision of support to counties when an incident has exhausted their local resources or requires a capability that does not exist at the local level.

In the event of a pandemic outbreak, the HIDOE shall take direction from the Governor, HI-EMA, the Hawaii State DOH, and the counties' Department of Emergency Management.

The superintendent, or designee, will provide leadership for HIDOE's response to a pandemic and will be assisted by the department's State Emergency Response Team (SERT). The SERT will be governed by the principles of the incident command system. The core team members of the SERT are the superintendent; deputy superintendent; HIDOE Emergency Management Officer (EMO); Safety, Security, and Emergency Preparedness Branch; Communications Branch; and the School Health Section. Secondary response supports will also include Office of Talent Management, Office of Curriculum and Instruction, and Office Strategy, Innovation and Performance.

2.2 Incident Command System (ICS)

2.2.1 Background

Incident Command System (ICS) is a standardized on-scene incident management concept used to command, control and coordinate the use of resources and personnel. ICS allows its users to adopt an integrated organizational structure to match the complexities and demands of single or multiple incidents without being hindered by jurisdictional boundaries.

The structure is meant to be flexible – to expand and contract as the scope of the incident requires.

An ICS enables integrated communication and planning by establishing a manageable span of control. An ICS divides an emergency response into five manageable functions essential for emergency response operations: Command, Operations, Planning, Logistics, and Finance and Administration.

2.2.2 Incident Command System Features and Principles

The features and principles used to manage an incident differ from day-to-day operations management approaches. Effective emergency management relies on a tight command and control structure with top-down direction.

- Common Terminology
- Modular Organization
- Management by Objectives
- Chain of Command & Unity of Command
- Unified Command
- Resource Management
- Integrated Communication
- Accountability
- Mobilization

2.2.3 Incident Command Structure

The incident command structure identifies the commander, command staff, and general staff.

- 1) **Incident Commander (IC)** - The IC is responsible for all aspects of the response, including developing incident objectives and managing all incident operations. All responsibilities remain with the IC unless specifically assigned to another member of the command or general staff. IC is responsible until command authority is transferred to another person.
- 2) **Command Staff** - The command staff report directly to the Incident Commander (IC). The following personnel comprise the command staff:
 - a) **Public Information Officer (PIO)** - Develops and releases information about the incident to the news media, incident personnel, and other appropriate agencies and organizations.
 - b) **Safety Officer (SO)** - Develops and recommends measures to the IC for assuring personnel health and safety and to assess and/or anticipate hazardous and unsafe situations. The safety officer also develops the site safety plan, reviews the Incident Action Plan (IAP) for safety implications, and provides timely, complete, specific and accurate assessment of hazards and required controls.

- c) **Liaison Officer (LO)** - Serves as the point of contact for assisting and coordinating activities between the IC and various agencies and groups.
- 3) **General Staff** - The general staff comprises the following four sections that are responsible for carrying out the response and recovery activities. Each Section is managed by a section chief who reports directly to the IC.
 - a) Operations Section
 - i) Responsible for all operations directly applicable to the primary mission of the response.
 - ii) Includes the Emergency Response Team (ERT).
 - iii) Managed by the operations section chief (OPS).
 - b) Planning Section
 - i) Responsible for collecting, evaluating and disseminating the tactical information related to the incident, and for preparing and documenting the IAP.
 - ii) Managed by the planning section chief (PSC).
 - c) Logistics Section
 - i) Responsible for providing facilities, services and materials for the incident response.
 - ii) Managed by the logistics section chief (LSC).
 - d) Finance and Administration Section
 - i) Responsible for all financial, administrative, and cost analysis aspects of the incident.
 - ii) Managed by the finance and administration section chief.

2.2.4 Guidelines to Establishing an Incident Command System (ICS)

Establishing an Incident Command System (ICS) is a part of emergency management and the development process of a comprehensive emergency action plan (EAP).

- Identify key team roles and functions.
- Assess employees' skills.
- Assign employees to each Incident Command System (ICS) area.
- Assign key individual roles and functions.
- Create lines of succession (backup) for all key positions.
- Coordinate with community partners to identify roles and responsibilities.

2.3 Planning

2.3.1 Planning Phases

The HIDOE will correlate Department planning actions in accordance with HI-EMA's five-phase planning for pandemic emergencies.

- A – Green: Screening and Monitoring
 - Purpose: The purpose of this phase is to conduct and coordinate the actions required to screen and monitor.
 - Public Health Objectives:
 - Maintain situational awareness.
 - Survey for respiratory and influenza-like illness.
 - Implement control measures.
 - Maintain public information and media messaging.
 - Emergency Management Objectives:
 - Treat and protect population health and safety.
 - Support medical response.
- B – Persons Under Investigation (PUI)
 - Purpose: The purpose of this phase is to conduct and coordinate actions required to process a suspected contagious virus (e.g., COVID-19) case.
 - Public Health Objectives:
 - Test to confirm positive or negative contagious virus.
 - Conduct infection control in accordance with hospital standard operating procedure.
 - Investigate patient history and contact risk exposure.
 - Public messaging.
 - Emergency Management Objectives:
 - Treat and protect population health and safety.
 - Support medical response.
 - Provide efficient and effective external messaging.
- C – Confirmed Case
 - C-1: Confirm case(s) with known epidemiologic link (e.g., travel, known person-to-person transmission).
 - Purpose: The purpose of this phase is to conduct and coordinate actions required to process any confirmed contagious virus case statewide. This is defined based on epidemiologic evidence, if there is more than one case or known evidence on where transmission occurred.
 - Public Health Objectives:
 - Provide treatment to confirmed patient(s).
 - Isolate patient(s) to prevent community transmission.
 - Community reassurance.
 - Confirm infection control in health care facilities.

- Initiate contact training.
 - Emergency Management Objectives:
 - Treat and protect population health and safety.
 - Support medical response.
 - Provide efficient and effective external messaging.
 - Manage workforce absenteeism.
- o C-2: Case(s) with epidemiologic evidence of community transmission.
 - Purpose: The purpose of this phase is to conduct and coordinate actions required to process multiple confirmed contagious virus cases statewide. Multiple cases are defined based on epidemiology evidence. It is not known where transmission occurred.
 - Public Health Objectives:
 - Provide treatment to confirmed patient(s).
 - Isolate patient(s) to prevent community transmission.
 - Community reassurance.
 - Confirm infection control in healthcare facilities.
 - Initiate contact tracing.
 - Prioritized testing.
 - Emergency Management Objectives:
 - Treat and protect population health and safety.
 - Support medical response.
 - Provide efficient and effective external messaging.
 - Manage workforce absenteeism.
 - Minimize congregate events and activities.
 - Pre-position/order consumer goods and response personnel.
- D – Sustained Community Transmission
 - o Purpose: The purpose of this phase is to conduct and coordinate actions required to prevent and treat sustained community transmission (high morbidity, epidemic or contamination, increased mortality) of contagious virus statewide.
 - o Public Health Objectives:
 - Provide treatment to confirmed patient(s).
 - Isolate patient(s) to prevent community transmission.
 - Community reassurance.
 - Confirm infection control in healthcare facilities.
 - Contact tracing.
 - Prioritized testing.
 - o Emergency Management Objectives:
 - Treat and protect population health and safety.
 - Support medical response.
 - Provide efficient and effective external messaging.
 - Manage workforce absenteeism.
 - Minimize congregate events and activities.
 - Pre-position/order consumer goods and response personnel.

- Mitigate supply chain disruption.
- E - Recovery

2.4 Key State Emergency Support Functions (ESF) Response Actions

2.4.1 Response Actions by State ESF

HIDOE representatives to SESF 3 (Public Works & Engineering) will follow instructions from the Department of Accounting and General Services (DAGS), the lead agency of SESF 3.

HIDOE representatives will come from:

- Facilities Development Branch (FDB).
- Facilities Maintenance Branch (FMB).

HIDOE Representatives to SESF 6 (Mass Care, Emergency Assistance, Housing and Human Services) will follow instructions from the American Red Cross, the lead agency of SESF 6. HIDOE representatives will come from:

- Safety, Security, and Emergency Preparedness Branch (SSEPb).
- School Food Services Branch (SFSB).

HIDOE Representatives to SESF 7 (Logistics Management & Resource Support) will follow instructions from the lead agency of SESF 6, when they are defined. HIDOE representatives will come from a branch/section to be determined. HI-EMA has not yet formalized requirements for this SESF.

HIDOE representatives to SESF 15 (External Affairs) will follow instructions from HI-EMA, the lead agency of SESF 15. HIDOE representatives will come from:

- Communications Branch.

3. COMMUNITY ASSISTANCE FROM THE HIDOE

The HIDOE may be requested to assist the community in various ways. In the event of school closure, the facilities may become support centers for various purposes.

3.1 Points of Distribution for Medication

School facilities may be used as sites to distribute medication to the community. The DOH will work with the HIDOE and other agencies to identify possible sites.

3.2 Contingency Medical Facilities

School facilities may serve as temporary medical facilities.

3.3. Mass Feeding Centers

School facilities may be utilized as mass feeding centers for the community.

3.4 Pandemic Exercises

HIDOE employees may participate in large-scale community pandemic response exercises.

3.5 Essential Workers

Designated HIDOE employees are declared as essential workers to assist the community and school in responding to a pandemic, as requested.

Per HRS 127A-12 Emergency Management powers, in general. (a) The governor or mayor, as applicable, may exercise the following powers during emergency management: (1) Prepare comprehensive plans and programs for the protection of the state or county against all hazards, which shall be integrated into and coordinated with emergency management plans of the state, counties, the federal government, other states, and private sector and non profit organizations; (2) identify emergency workers required to report for duty as directed by the department head regardless of the availability of any type of leave; (3) institute training, preparedness, and public information programs in coordination with the state, counties, the federal government, other states, and private-sector and nonprofit organizations. Schools will identify emergency workers based on the situation or scenario.

4. CONTINUITY OF CORE OPERATIONS

4.1 Communication

Communication – internal and external – is critical to maintain before, throughout and in the aftermath of a pandemic to keep employees and the community apprised of the Department's conditions, services and assistance. The Communications Branch will take the lead in this effort.

- Public Information
 - Work closely with the DOH and other state and federal agencies to ensure the sharing of new information.
 - Communicate updates related to schools to HIDOE administrators, and to the general public by news releases and Department publications as needed.
 - Conduct media briefings as necessary.
 - Post information on the HIDOE website, as needed. A designated HIDOE information line may be set up.
 - Consider relaying information via HIDOE's public access channel (Olelo on Oahu; may differ on neighbor islands).
- Other information for complexes, state offices, and key individuals.
 - Provide regular updates as the contagious virus unfolds to key public health and education stakeholders.
 - Assist various offices with communications sent home to parents or shared with employees to avoid misinformation or misuse of terms (e.g., Frequently Asked Questions, classroom instruction, public access TV for home teaching, employee compensation, work schedule changes, school usage as an alternative emergency site, school schedule changes, student transportation changes, etc.). Provide template letters and SchoolMessenger messages as necessary for schools, state and district offices.
- Language
 - Send official news releases to ethnic media.
 - Work with the DOE English Learners office to ensure language, culture, and reading level appropriateness for communications sent to that audience.

4.2 Payroll

Employees will need to be designated as essential workers for payroll processing to occur. Supervisors will submit payroll change schedules to meet deadlines. The Payroll Unit is dependent on receiving approved documents from OTM and employees to manually calculate and process payroll changes, as well as OITS to send payroll data to DAGS. HIDOE is also dependent on DAGS and its contingency plans as the end-processor for all state agency payroll transactions, including printing checks. An alternative method of paying salaried employees (which involves automatic payments to employees for a previous pay period) may be used. Salary overpayments shall be rectified at a later date.

Casual employees and substitute teachers will be paid provided timekeepers are able to enter authorized timesheets in the casual payroll system. A designated supervisor will transmit casual payroll data to DAGS Central Payroll for payment.

Authorized direct deposit of wages should be transacted in a timely manner. Mailroom clerks will continue to mail out printed paychecks to employees who do not have direct deposit accounts.

4.3 Vendor Payment

Employees will need to be designated as “essential workers” for vendor payments to occur. Vendor payment supervisors will process payments and deposit funds. Workforce availability and other workload requirements will dictate the priority for payments. Mailroom clerks will continue to mail out checks to vendors. Vendor Payment is dependent on DAGS to print checks and replenish cash to issue checks.

5. CONTINUITY OF STUDENT LEARNING

5.1 Actions For Implementation

HIDOE schools must plan to ensure continuity of education, including plans for teaching and learning. These plans could include offline lessons or e-learning plans, including digital and distance learning options, as feasible and appropriate.

The Office of Curriculum and Instructional Design (OCID) offers alternative teaching and learning opportunities for all HIDOE teachers and students in the event of a school closure.

Recommendations for implementation:

- Prepare offline materials (e.g., homework packets, books, etc.).
- Gather student email information for communication and possibly lesson facilitation.
- Encourage teachers to use online course content management systems like Google Classroom or Edmodo.
 - It is recommended that teachers have a plan on how they would like to run their class from a distance.
 - Teachers should begin digitizing at least a month's worth of curriculum (e.g. scanning worksheets, etc.).
- Encourage parents to provide appropriate supervision while students are using distance learning approaches. Many parental control apps are available to help limit usage while also filtering what kind of websites students can access online.

An online resource is being developed to provide information and resources for schools to maintain their basic on-campus course instruction during an emergency by moving it online.

Many of the recommendations require the use of the internet and internet-enabled devices and may not be accessible for all learners. The Office of Information Technology Services (OITS) and OCID are aware of this issue and are working together on solutions to increase access.

5.2 HIDOE Technology Trouble-shooting or Preparation

State office, complex areas and schools are encouraged to evaluate and pool resources for devices in an event of a large number of students and staff needing to work from home. For staff who are using systems that must connect to the HIDOE network, HIDOE can assist with triaging network and access issues. Staff should submit a ticket at <http://help.hidoe.org> or call (808) 564-6000. Additional guidance will be provided as needed based on the pandemic incident.

Staff and students who use their own personal devices and network connections should contact the network service provider for connectivity issues and vendor technical support for their device.

5.3 HIDOE Guidance For Conversion of Seat Time to Online

Please reference Amended Credits Regulations 4530.1 [March 16, 2009, memo](#) for guidance on online credit equivalency to on-campus credit.

5.4 HIDOE Teacher Workplace Considerations

Please refer to OTM guidance for telework instructions.

5.5 HIDOE Equity and Access Concerns

Please reference OSSS guidance for considerations to equity and access for special education and other high-need populations.

5.6 HIDOE Exempting Students Counted as Chronically Absent, a Non-participant, or Not Proficient on Summative State Assessments (ESSA/Strive HI)

I. Exemption Procedures Currently in Place

Exemption from required summative state assessments due to Significant Medical Emergencies is the process by which schools should request exemptions. Students documenting a Significant Medical Emergency via healthcare provider note may be exempted from one of two ESSA measures: (a) chronic absenteeism for students with a documented absence due to illness for 11 or more consecutive instructional days, or (b) test participation where a healthcare provider advises the student to not take the test because of a medical/psychiatric condition. Students exempt from test participation are effectively removed from ESSA/Strive HI entirely. Schools can review the exemption criteria by accessing the Significant Medical Emergency Exemption Form at the Smarter Balanced Aloha HSAP website:

https://smarterbalanced.alohahsap.org/core/fileparse.php/3410/urlt/Smarter-Balanced-Summative-TAM_2019-2020.pdf (See Appendix W). If a student is eligible for exemption, fax the form and required supporting documentation to the Assessment Section at (808) 733-4483.

II. Escalated Exemption Procedures

Based on a number of factors and ongoing consultation with state partners, HIDOE may implement alternative exemption procedures, at which time, it is deemed that the current requirement of securing medical documentation of an illness places students, the community, and department staff at undue risk. Factors such as increased incidence and prevalence of the contagion, mandatory closure of schools and other mandated restrictions, and the duration of such measures are taken into consideration.

| Severity Level | Process |
|-----------------|---|
| Level I | Principals maintain a daily log of absences attributed to the contagion for purposes of exemption from the ESSA/Strive HI Chronic Absenteeism Measure, non-participation on the summative state assessment, or exemption from proficiency results attributed to a school. CAS endorsement required. |
| Level II | If absences due to the contagion are substantially increased, or if schools are closed for a duration that impacts chronic absenteeism or test participation, the Department may consider waiving measures used for ESSA determinations and for Strive HI reporting such as the Chronic Absenteeism measure and potentially test participation. |

5.7 HIDOE Routine and Emergency Environmental Cleaning

Please reference OFO memos and standards of practice for facilities and safety guidelines.

6. INFECTION CONTROL

6.1 Absenteeism Alert

Classroom teachers record student attendance. The school administrative office compiles a daily absentee list. If the total number of absent students is larger than usual (approximately 10% or more of the total school or 20% of a single class or grade) with common symptoms of illness, the school administrative staff will inform the school health assistant. The health assistant, in turn, notifies the DOH Disease Investigation Branch and Public Health Nursing Branch through his/her supervisor. If necessary, DOH will provide follow-up assessments and services.

6.2 Infection Prevention Instructions

To prevent the spread of disease, good hygienic practices must be taught, observed and practiced by students and staff. Handwashing and coughing protocol instructions are delivered through health education curriculum in the primary grades in alignment with the Hawaii Health Education standards and the priority risk topic of personal health and wellness. Frequent reminders to students and staff regarding good hygienic protocols will help to reinforce positive health behaviors and limit the spread of disease.

Guidance and reminders for all HIDOE staff:

- The OFO recommends school staff, especially janitors, custodians, and school food service personnel, continue cleaning practices with a greater focus on high-contact areas; specifically, hard surfaces such as doorknobs, telephones, classroom desks, cafeteria tables, counters, toilets, etc.
- The actions should follow standard procedures for cleaning and disinfecting with EPA-registered products. This means daily sanitizing of surfaces and objects that are frequently touched.
- The School Food Services Branch will ensure that schools are cleaning and sanitizing cafeterias and workspaces after each use and throughout the day.
- The Student Transportation Services Branch will work with its bus contractors to monitor student riders and to daily sanitize frequently used areas, such as handrails, seats and windows.
- HIDOE reminds all schools and offices to:
 - Per manufacturer's directions, follow correct procedures on how to appropriately wipe down surfaces.
 - Ensure that all bathroom soap dispensers and hand towels are filled.
 - Ensure that all HIDOE-provided flyers and posters are located at a clear visible location.
 - Follow protocols for reporting any suspected health case to the Hawaii State DOH.

All schools must promote and practice the following preventive measures:

- Get vaccinated against the seasonal flu (all students and staff).
- Stay home when sick.
- Wash hands often with soap and water for at least 20 seconds, especially after blowing your nose, coughing or sneezing, before eating, and after going to the bathroom. If soap and water are not available, use a hand sanitizer that contains at least 60% alcohol.
- Avoid touching your eyes, nose, and mouth. Germs are often spread touching these body parts.
- Avoid close contact with people who are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in trash.
- Clean and disinfect frequently touched objects and surfaces using a regular cleaning product or wipe according to the directions on the label.
- Prepare for the possibility that people may want to stay home or may be asked to stay home to prevent the spread of illness.
 - If you have daily medication needs, have more than a week's supply on hand and have as much on hand as your insurance will allow you to have.
 - Not everyone can afford to stock up on supplies or has the space to store them, but anything you can arrange in advance means one less inconvenience or one less trip to the store while you are sick.
 - Make family plans for the possibility of school or daycare closures. Do some contingency planning in advance at the family level.

Other preparedness measures for HIDOE schools include:

- Leadership team – including the Incident Commander; the HIDOE Emergency Management Officer; Safety, Security, and Emergency Preparedness Branch; Student Health Section; and Communications Branch – delegates necessary tasks and duties to all employees according to HI-EMA, and DOH guidance and direction. It is important that together, they communicate the same message to all employees, students, parents and community members.
- Teachers prepare lesson plans ahead of time in case they are out due to illness and/or students are out due to illness.
- The Office of Talent Management (OTM) should consider reviewing leave procedures and negotiations to consider the possibility of large employee absences.

6.3 Infection Prevention Supplies

Infection prevention supplies should be accessible to all students and staff. Supplies include soap or hand sanitizer that contains at least 60% alcohol, paper towels, tissues, and hands-free receptacles for disposal.

6.4 Ill Student

An ill student will be referred to the school health room. If the student has symptoms of fever, cough, or shortness of breath, the parents/legal guardians of an ill student will be contacted and asked to pick up their child as soon as possible for transport home or to a physician's office. Ill students will be kept away from students without symptoms on campus until they are able to leave; at least three to six feet apart.

If the parents/guardians of the seriously ill student cannot be contacted, the student will be transported to a medical facility following directions on the student's emergency card. When the ill student recovers, a letter of clearance signed by a licensed physician is required before the student will be allowed to return to school/class.

If there is student dormitory housing on campus, the school should work closely with DOH to determine when, how, and where to move ill residents. Sending sick residents to their permanent homes could be unfeasible, pose logistical challenges, or pose risk of transmission to others either on the way to the home or once there. The school may need to work with the DOH and the student's family to determine appropriate housing for the period in which they need to self-isolate and monitor for worsening symptoms.

6.5 Ill Employee (Handling of Sick Leave Policy)

An ill employee will be sent home by school administration or supervisor and placed on sick leave with pay or appropriate leave status if the employee does not have available sick leave (leave without pay, vacation). When the ill employee recovers, a letter of clearance signed by a licensed physician is required before the employee will be allowed to return to work. HIDOE employees placed in quarantine and isolation must also be placed in the appropriate leave status (e.g., administrative leave).

6.6 Home Monitoring, Quarantine and Isolation

The HIDOE will comply with DOH guidelines and policies to address community mitigation measures specific to community containment interventions, such as home monitoring, isolation and quarantine during an outbreak/pandemic. Community containment interventions are implemented to help prevent or reduce the spread of an infectious agent(s) within the community.

If voluntary measures are suggested for potentially exposed school community or household members, HIDOE schools will communicate with staff, students, parents and community members as needed to help reduce and prevent the spread of infection.

Depending on severity of event, HIDOE schools will take direction from government officials including law enforcement, HI-EMA, and DOH for next steps.

6.7 Travel Guidance

It is very important that personnel planning or considering travel during a pandemic are fully aware of current Travel Advisories from the State Department and Travel Health Notices in the Centers for Disease Control and Prevention (CDC) websites.

State Department:

(<https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories.html/>)

Centers for Disease Control and Prevention: (<https://wwwnc.cdc.gov/travel/notices>)

Student and Staff Traveling Abroad:

School-sponsored travel to Warning Level 3 (Avoid Non Essential Travel) and Alert Level 2 (Practice Enhanced Precautions) countries may be suspended due to high-risk of contracting the disease.

Travelers from Warning Level 3 countries may be instructed to stay home and monitor their health for 14 days after returning to the United States.

Travelers from Alert Level 2 countries may be instructed to monitor their health and limit interactions with others for 14 days after returning to the United States.

Students and staff from other Warning Level 3 or Alert Level 2 countries should inform their respective schools upon their return that they will be monitoring their health for 14 days. DOH may actively monitor returning travelers from Warning Level 3 and Alert Level 2 countries.

Schools may encounter students and/or staff members who have been prescribed an order from their health care provider to self-quarantine themselves for a specified number of days. This document holds the same value as a document received from DOH. This must be reported to DOH if this occurs and this information must be logged. This form will provide notification to the School Health Section administrator, Communications Branch director, and the appropriate complex area superintendent. The HIDOE will work with the DOH to inform the school community.

Other Guidance Regarding School-Sponsored Travel:

- Complex area superintendents will work with principals who have student/staff/chaperone traveling groups to:
 - Develop communication protocol with parent(s) and/or legal guardian(s) to ensure a thorough understanding of the trip itinerary details.
 - Gather informed consent from all parent(s) and/or legal guardian(s).
 - Ensure that student medical records are with the lead staff member.
- Schools will need written contingency plans in the event of any emergency or unforeseen changes in changes in travel itinerary, including:

- o Extended layovers or change of airport/route.
- o Travelers placed in quarantine.
- o Travelers who may fall ill.
- o Continuation of learning should there be an extended disruption in the educational program.
- In the event that pre-planned travel must be canceled, there may be some situations where refunds are not allowed and travel expenses will not be reimbursed.
- Please be advised that travel guidance will continue to change, and all travel plans are at risk.

6.8 Recovery

Community assessment following a highly infectious illness outbreak/pandemic requires completed surveillance data and feedback of operations. Any damage done to the community from this highly infectious illness outbreak/pandemic will be defined and analyzed for proper future planning.

It is crucial HIDOE schools enforce resources and guidance for all staff, students, parents and community members to focus on “getting back to normalcy.” Stress the importance of returning to normal practice and procedures for the health and safety of everyone. Return as quickly to normally scheduled school days including all scheduled events. HIDOE schools will assess the need for additional mental health support resources and provide as much as possible to staff, students, parents and the community. The Office of Student Support Services (OSSS) will help identify mental health resources for the community.

OSSS will also assist in supporting HIDOE families with any resources that may be needed during or after a highly infectious illness outbreak/pandemic.

HIDOE schools will communicate through their respective complex area superintendents when it is safe to return to school and what precautions, if any, will need to occur. Complex area superintendents in turn will communicate with the deputy superintendent and the Communications Branch. All school grounds and property will be cleaned, and equipment may need to be sterilized. The Office of Facilities and Operations (OFO) Facilities Maintenance Branch (FMB) will help support this practice.

HIDOE schools will continue to monitor the illness and provide data in alignment with federal and state laws as needed to continue the transparency of communication to the community.

HIDOE schools will review, assess and evaluate students who may have missed days of instruction.

Debriefing between the HI-EMA, Hawaii DOH, counties’ Department of Emergency Management, and the HIDOE may occur many times post event to ensure adequate data collection was successful and to begin proper preparation for the next highly infectious disease

outbreak/pandemic. Success and failures will be discussed in transparency to determine proper planning in the future.

7. PLAN DEVELOPMENT AND MAINTENANCE

The director of the Safety, Security, and Emergency Preparedness Branch is responsible for coordinating the development and maintenance of the HIDOE Pandemic Contagious Virus Plan.

The following positions are required to participate in plan development and maintenance activities as part of the planning team:

- The Department's Emergency Management Officer.
- The Department's State Emergency Support Function (SESF) representative(s).
- Safety, Security and Emergency Preparedness Branch representative.
- School Health Section representative.
- Learning and Technology Section representative.
- Communications Branch representative.

Other staff may be invited to serve on the planning committee as required.

Plan maintenance responsibilities include:

- Maintaining a plan review and revision schedule.
- Reviewing all plan components and proposed changes for consistency.
- Obtaining approvals for changes from the appropriate approving authority.
- Ensuring notifications of approved changes are made and disseminated.
- Maintaining an accurate record of changes.

HIDOE will provide input on the development and maintenance of plan components.

7.1 Plan Updates

Plan updates are coordinated and conducted annually and require input from each office and branch listed within the Pandemic Contagious Virus Plan. A plan update is the inspection of a plan to identify and make minor revisions without the need for input from a larger stakeholder group or an extended review process.

Plan updates may involve the following:

- Administrative changes, such as the change of an agency or sub-agency/office name or position title, which does not impact the plan or change responsibilities for actions within the plan.
- Addressing changes in departmental or federal policies, gubernatorial directives or legislation relevant to emergency planning and response and ensuring those changes have not resulted in inconsistencies or conflicts within the plan.

- Incorporation of lessons learned from exercises or actual events.
- In the event the plan review finds a significant policy conflict or changes to the operational environment has made the plan obsolete, a more detailed revision of the plan may be required as outlined in the HI-EOP or Hawaii State DOH Pandemic Flu Preparation and Response Plan.

7.1.1 Approval for Plan Updates

Plan updates that are largely administrative in nature may be approved by the School Safety and School Culture Committee under the authority of the deputy superintendent.

7.2 Plan Revisions

A revision is a thorough and systematic examination of a plan to determine the degree to which stated policies and procedures need to be re-written.

The revision process attempts to:

- Ensure risk and vulnerability analysis, planning assumptions and situation reflect current realities.
- Address relevant changes in departmental, federal or state laws, policies, structures, capabilities or other changes to emergency management standards or best practices.
- Incorporate substantive lessons learned from exercises, incident analysis or program evaluations.

Input from stakeholders will be sought as part of the revision process. A typical revision process includes preplanning and review meetings with stakeholder groups.

7.2.1 Approval for Plan Revisions

Plan revisions are approved and promulgated by the superintendent or the deputy superintendent, as his/her designee.

Major changes or full updates to the plan will be sent to the Safety, Security and Emergency Preparedness director for review and concurrence prior to submitting the final revision.

8. AUTHORITIES AND REFERENCES

8.1 Authorities

29 CFR 1910.38 -- Emergency Actions Plans

(https://www.osha.gov/pls/oshaweb/owadisp.show_document?p_id=9726&p_table=standards)

§127A – Emergency Management, Hawaii Revised Statutes

(https://www.capitol.hawaii.gov/hrscurrent/Vol03_Ch0121-0200D/HRS0127A/HRS_0127A-.htm)

§128A – Homeland Security, Hawaii Revised Statutes

(https://www.capitol.hawaii.gov/hrscurrent/Vol03_Ch0121-0200D/HRS0128A/HRS_0128A-.htm)

Administrative Directive No. 15-01

(<https://dod.hawaii.gov/hiema/files/2017/08/AD-15-01-Emergency-Management-Preparedness-Requirements-for-Departments.pdf>)

8.2 References

American Red Cross (<https://www.redcross.org/>)

Centers for Disease Control (<https://www.cdc.gov/>)

City and County of Honolulu Department of Emergency Management

(<http://www.honolulu.gov/dem>)

County of Hawaii Civil Defense (<http://www.hawaiicounty.gov/civil-defense/>)

County of Kauai Emergency Management Agency (<https://www.kauai.gov/KEMA>)

County of Maui Emergency Management Agency

(<https://www.mauicounty.gov/70/Emergency-Management-Agency>)

Hawaii State Department of Health (<https://health.hawaii.gov/>)

Hawaii Emergency Management Agency (<http://dod.hawaii.gov/hiema/>)

Hawaii WebEOC (<https://webeoc.dod.hawaii.gov/>)

Interim Guidance for Administrators of US Childcare Programs and K-12 Schools to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19)

(<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>)

National Planning Frameworks (<https://www.fema.gov/national-planning-frameworks>)

Pandemic Flu Checklist: K-12 School Administrators

(<https://www.cdc.gov/nonpharmaceutical-interventions/pdf/pan-flu-checklist-k-12-school-administrators-item2.pdf>)

Robert T. Stafford Disaster Relief and Emergency Assistance Act

(<https://www.fema.gov/robert-t-stafford-disaster-relief-and-emergency-assistance-act-public-law-93-288-amended>)

National Incident Management System

(<https://www.fema.gov/national-incident-management-system>)

Draft 2018 State of Hawaii Hazard Mitigation Plan

(<https://dod.hawaii.gov/hiema/files/2018/06/Draft-2018-State-of-Hawai%E2%80%99i-Hazard-Mitigation-Plan.pdf>)

School District (K-12) Pandemic Influenza Planning Checklist

(<https://www.cdc.gov/flu/pandemic-resources/pdf/schoolchecklist.pdf>)

State of Hawaii EOP Basic Plan

(https://dod.hawaii.gov/hiema/files/2017/08/Hi-EOP.FINAL_.Version-May-2017.pdf)

State of Hawaii Hurricane Evacuation Shelter Planning and Operations Guidelines

(https://dod.hawaii.gov/hiema/files/2018/02/State-Guidelines-for-Hurricane-Evacuation-Shelters.FINAL_.December-2017.pdf)

United States Department of Education (<https://www.ed.gov/>)

United States Department of Health and Human Services (<https://www.hhs.gov/>)

United States Department of State (<https://www.state.gov/>)

World Health Organization (<https://www.who.int/>)

9. APPENDICES

9.1 Emergency Contacts

9.1.1 State-Level: State Emergency Response Team (SERT)

| Position | Name | Role(s) |
|---|---------------------------------------|--|
| Superintendent | Dr. Christina M. Kishimoto | |
| Deputy Superintendent | Phyllis Unebasami | |
| Assistant Superintendent, Office of Student Support Services | Heidi Armstrong | |
| Assistant Superintendent, Office of Facilities and Operations | Randall Tanaka | |
| Assistant Superintendent & Chief Information Officer, Office of Information Technology Services | David Brookshire "Brook" Conner | |
| Assistant Superintendent, Office of Talent Management | Cynthia "Cindy" Covell | |
| Assistant Superintendent and Chief Financial Officer, Office of Fiscal Services | Brian Hallett (TA) | |
| Assistant Superintendent, Office of Strategy, Innovation and Performance | Rodney Luke | |
| Assistant Superintendent, Office of Curriculum and Instructional Design | Alisa Bender | |
| Facilities Development Branch | Vacant | State Emergency Support Function 3 |
| Facilities Maintenance Branch | William "Bill" Gebhardt (TA) | State Emergency Support Function 3 |
| Safety, Security, and Emergency Preparedness Branch (SSEPB) | Maynard "Max" Mendoza | HIDOE EMO and State Emergency Support Function 6 |
| School Food Services Branch (SFSB) | Albert Scales | State Emergency Support Function 6 |
| Communications Officer | Lindsay Chambers | State Emergency Support Function 15 |

9.1.2 County-Level: Department Emergency Coordinator (DEC) / Alternate
Emergency Coordinator (AEC)

| Position | Name | Role(s) |
|--|------------------------------|---------|
| Complex Area Superintendent, <i>Kaimuki-McKinley-Roosevelt</i> | Linell Dilwith | |
| Complex Area Superintendent, <i>Farrington-Kaiser-Kalani</i> | Rochelle Mahoe | |
| Complex Area Superintendent, <i>Leilehua-Mililani-Waialua</i> | Bob Davis | |
| Complex Area Superintendent, <i>Aiea-Moanalua-Radford</i> | John Erickson | |
| Complex Area Superintendent, <i>Pearl City-Waipahu</i> | Keith Hui | |
| Complex Area Superintendent, <i>Nanakuli-Waianae</i> | Ann Mahi | |
| Complex Area Superintendent, <i>Campbell-Kapolei</i> | Sean Tajima | |
| Complex Area Superintendent, <i>Castle-Kahuku</i> | Matt Ho | |
| Complex Area Superintendent, <i>Kailua-Kalaheo</i> | Lanelle Hibbs | |
| Complex Area Superintendent, <i>Kau-Keaau-Pahoa</i> | Chad Farias | |
| Complex Area Superintendent, <i>Hilo-Waiakea</i> | Esther Kanehailua | |
| Complex Area Superintendent, <i>Honokaa-Kealakehe-Kohala-K onawaena</i> | Janette Snelling | |
| Complex Area Superintendent, <i>Baldwin-Kekaulike-Maui</i> | Kathleen Dimino | |
| Complex Area Superintendent, <i>Hana-Lahainaluna-Lanai-Molo kai</i> | Lindsay Ball | |
| Complex Area Superintendent, <i>Kapaa-Kauai-Waimea</i> | William (Bill) Arakaki | |

HIDOE Emergency Call List is posted at <https://intranet.hawaiipublicschools.org/offices/osfss>

9.1.3 State Public Charter School Commission

| | |
|--------------------|---|
| Yvonne Lau | Interim Executive Director |
| Sheryl Turbeville | Communications Director |
| Vacant | Chief Operations Officer |
| Danny Vasconcellos | Finance Operations Director |
| Christian Doyle | Team Chair, Services Systems Specialist |
| Sylvia Silva | Systems Specialist |

9.2 HIDOE Assets

9.2.1 Assets - Property: Island of Hawaii

| Hawaii Department of Education | | | | | |
|---|--|-------------------------------|--------------|-------|--------------|
| Assets - Property (K-12 Schools): Island of Hawaii | | | | | |
| Updated: June 7, 2019 | | | | | |
| In accordance with Hawaii Revised Statutes (HRS) Chapter 127A Emergency Management, all Hawaii DOE facilities such as schools may be designated as a State Resource Asset in times of emergencies and maybe designated as an Emergency Evacuation Shelter. Not all schools will be identified, used, or opened during an emergency. Based upon the emergency and such factors as State and/or County request, the incident itself, geographical location, demographics, weather impacts may play a part in determining which schools will be identified and open as an emergency evacuation shelter for that specific incident. | | | | | |
| | Facility | Address | City | Zip | Phone Number |
| 1 | E.B. deSilva Elementary | 278 Ainako Avenue | Hilo | 96720 | 974-4855 |
| 2 | Haaheo Elementary | 121 Haaheo Road | Hilo | 96720 | 974-4111 |
| 3 | Hilo High | 556 Wai'anue Avenue | Hilo | 96720 | 313-5500 |
| 4 | Hilo Intermediate | 587 Wai'anue Avenue | Hilo | 96720 | 974-4955 |
| 5 | Hilo Union Elementary | 506 Wai'anue Avenue | Hilo | 96720 | 933-0900 |
| 6 | Holualoa Elementary | 76-5957 Mamalahoa Hwy | Holualoa | 96725 | 313-3800 |
| 7 | Honauau Elementary | 83-5360 Mamalahoa Hwy | Captain Cook | 96704 | 328-2727 |
| 8 | Honokaa Elementary | 45-534 Pakalana Street | Honokaa | 96727 | 775-8820 |
| 9 | Honokaa High & Intermediate | 45-527 Pakalana St | Honokaa | 96727 | 775-8800 |
| 10 | Hookena Elementary | 86-4355 Mamalahoa Hwy | Captain Cook | 96704 | 328-2710 |
| 11 | Kahakā Elementary | 76-147 Royal Poīnciāna Drive | Kailua-Kona | 96740 | 313-6200 |
| 12 | Kalaniana'ole Elementary | 27-330 Old Mamalahoa Hwy | Papaikou | 96781 | 964-9700 |
| 13 | Kapiolani Elementary | 966 Kilauea Avenue | Hilo | 96720 | 974-4160 |
| 14 | Ka'u High & Pahala Elementary | 96-3150 Pihake St | Pahala | 96777 | 313-4100 |
| 15 | Kaunama Elementary | 1710 Kaunama Drive | Hilo | 96720 | 974-41920 |
| 16 | Ke Kula O Ehu nui ka mālino Elementary | 81-1041 Konawaena School Road | Kealahou | 96750 | 313-3131 |
| 17 | Keau Elementary | 16-680 Keau Pahoa Road | Keau | 96749 | 313-4600 |
| 18 | Keau High | 16-725 Ke'au Pahoa Road | Keau | 96749 | 313-3300 |
| 19 | Keau Middle | 16-565 Ke'au Pahoa Road | Keau | 96749 | 313-4800 |
| 20 | Kealahou Elementary | 74-5118 Kealahou St | Kailua-Kona | 96740 | 313-7900 |
| 21 | Kealahou High | 74-5000 Puohuliuli St | Kailua-Kona | 96740 | 313-3600 |
| 22 | Kealahou Intermediate | 74-5062 Onipaa St | Kailua-Kona | 96740 | 313-3000 |
| 23 | Keaukaha Elementary | 240 Desha Avenue | Hilo | 96720 | 974-4181 |
| 24 | Keonepoko Elementary | 15-890 Kahakā Boulevard | Pahoa | 96778 | 313-4500 |
| 25 | Kohala Elementary | 54-3609 Akoni Pule Highway | Kapaau | 96755 | 889-7100 |
| 26 | Kohala High | 54-3611 Akoni Pule Hwy | Kapaau | 96755 | 889-7117 |
| 27 | Kohala Middle | 53-4155 Akoni Pule Hwy | Kapaau | 96755 | 889-7119 |
| 28 | Konawaena Elementary | 81-901 Onouli Road | Kealahou | 96750 | 323-4555 |
| 29 | Konawaena High | 81-1043 Konawaena School Road | Kealahou | 96750 | 323-4500 |
| 30 | Konawaena Middle | 81-1045 Konawaena School Road | Kealahou | 96750 | 323-4566 |
| 31 | Mountain View Elementary | 18-1235 Volcano Road | Mt. View | 96771 | 313-3200 |
| 32 | Naalehu Elementary | 95-5545 Mamalahoa Highway | Naalehu | 96772 | 313-4000 |
| 33 | Paauilo Elementary & Intermediate | 43-1497 Hauola Rd | Paauilo | 96776 | 776-7710 |
| 34 | Pahoa Elementary | 15-3030 Pahoa Village Road | Pahoa | 96778 | 313-4400 |
| 35 | Pahoa High & Intermediate | 15-3038 Pahoa Village Road | Pahoa | 96778 | 313-4300 |
| 36 | Waiakea Elementary | 180 W. Pualinako St | Hilo | 96720 | 981-7215 |
| 37 | Waiakea High | 155 W. Kawaii St | Hilo | 96720 | 974-4888 |
| 38 | Waiakea Intermediate | 200 W. Pualinako St | Hilo | 96720 | 981-7231 |
| 39 | Waiakeawana Elementary | 2420 Kilauea Avenue | Hilo | 96720 | 981-7200 |
| 40 | Waikoloa Elementary & Middle | 68-1730 Hooko St | Waikoloa | 96738 | 883-6808 |
| 41 | Waima Elementary | 67-1225 Mamalahoa Hwy | Kamuela | 96743 | 887-7636 |

9.2.2 Assets - Property: Island of Kauai

| Hawaii Department of Education | | | | | |
|---|---------------------------|----------------------|---------|-------|--------------|
| Assets - Property (K-12 Schools): Island of Kauai | | | | | |
| Updated: June 7, 2019 | | | | | |
| <p>In accordance with Hawaii Revised Statutes (HRS) Chapter 127A Emergency Management, all Hawaii DOE facilities such as schools may be designated as a State Resource Asset in times of emergencies and may be designated as an Emergency Evacuation Shelter. Not all schools will be identified, used, or opened during an emergency. Based upon the emergency and such factors as State and/or County request, the incident itself, geographical location, demographics, weather impacts may play a part in determining which schools will be identified and open as an emergency evacuation shelter for that specific incident.</p> | | | | | |
| | Facility | Address | City | Zip | Phone Number |
| 1 | Eleele Elementary | 4750 Uliuli Road | Eleele | 96705 | 335-2101 |
| 2 | Hanalei Elementary | 5-5415 Kuhio Highway | Hanalei | 96714 | 826-4300 |
| 3 | Kalaheo Elementary | 4400 Maka Road | Kalaheo | 96741 | 332-6801 |
| 4 | Kamakaha Middle | 4431 Nuhou St | Lihue | 96766 | 241-3200 |
| 5 | Kapaa Elementary | 4886 Kawaihau Road | Kapaa | 96746 | 821-4424 |
| 6 | Kapaa High | 4695 Mailihuna Road | Kapaa | 96746 | 821-4400 |
| 7 | Kapaa Middle | 4867 Olohena Road | Kapaa | 96746 | 821-4460 |
| 8 | Kauai High | 3577 Lala Road | Lihue | 96766 | 274-3160 |
| 9 | King Kaumualii Elementary | 4380 Hanamaulu Road | Lihue | 96766 | 241-3150 |
| 10 | Kekaha Elementary | 8140 Kekaha Road | Kekaha | 96752 | 337-7655 |
| 11 | Kilauea Elementary | 2440 Kolo Road | Kilauea | 96754 | 828-1212 |
| 12 | Koloa Elementary | 3223 Poipu Road | Koloa | 96756 | 742-8460 |
| 13 | Niihau Elementary | C/O P.O. Box 339 | Waimea | 96796 | 274-3502 |
| 14 | Waimea Canyon Middle | 9555 Huakai Road | Waimea | 96796 | 338-6830 |
| 15 | Waimea High | 9707 Tsuchiya Road | Waimea | 96796 | 338-6800 |
| 16 | Wilcox Elementary | 4319 Hardy St | Lihue | 96766 | 274-3150 |

9.2.3 Assets - Property: Island of Maui

| Hawaii Department of Education | | | | | |
|---|--------------------------------|------------------------------|------------|-------|--------------|
| Assets - Property (K-12 Schools): Island of Maui | | | | | |
| Updated: June 7, 2019 | | | | | |
| In accordance with Hawaii Revised Statutes (HRS) Chapter 127A Emergency Management, all Hawaii DOE facilities such as schools may be designated as a State Resource Asset in times of emergencies and maybe designated as an Emergency Evacuation Shelter. Not all schools will be identified, used, or opened during an emergency. Based upon the emergency and such factors as State and/or County request, the incident itself, geographical location, demographics, weather impacts may play a part in determining which schools will be identified and open as an emergency evacuation shelter for that specific incident. | | | | | |
| | Facility | Address | City | Zip | Phone Number |
| 1 | Baldwin High | 1650 Kaahumanu Ave | Wailuku | 96793 | 727-3200 |
| 2 | Haiku Elementary | 105 Pauwela Road | Haiku | 96708 | 575-3000 |
| 3 | Hana High & Elementary | P.O. Box 128 | Hana | 96713 | 248-4815 |
| 4 | Iao Intermediate | 260 S. Market St | Wailuku | 96793 | 727-5200 |
| 5 | Kahului Elementary | 410 Hina Ave | Kahului | 96732 | 727-4700 |
| 6 | Kalama Intermediate | 120 Makani Road | Makawao | 96768 | 573-8735 |
| 7 | Kamalii Elementary | 180 Alanui Kealii Drive | Kihei | 96753 | 875-6840 |
| 8 | King Kamehameha III Elementary | 611 Front Street | Lahaina | 96761 | 662-3955 |
| 9 | Kaunakakai Elementary | 30 Ailoo St | Kaunakakai | 96748 | 553-1730 |
| 10 | King Kekaulike High | 121 Kula Highway | Pukalani | 96768 | 727-3500 |
| 11 | Kihei Elementary | 250 E. Lipoa | Kihei | 96753 | 727-4400 |
| 12 | Kilohana Elementary | HC 01, Box 334 | Kaunakakai | 96748 | 558-2200 |
| 13 | Kula Elementary | 5000 Kula Highway | Kula | 96790 | 876-7610 |
| 14 | Lahaina Intermediate | 871 Lahainaluna Road | Lahaina | 96761 | 662-3965 |
| 15 | Lahainaluna High | 980 Lahainaluna Road | Lahaina | 96761 | 662-4000 |
| 16 | Lanai High & Elementary | P.O. Box 630630 | Lanai City | 96763 | 565-7900 |
| 17 | Lihikai Elementary | 335 S. Papa Ave | Kahului | 96732 | 727-4500 |
| 18 | Lokelani Intermediate | 1401 Liloa Drive | Kihei | 96753 | 875-6800 |
| 19 | Makawao Elementary | 3542 Baldwin Ave | Makawao | 96768 | 573-8770 |
| 20 | Maui High | 660 South Lono Ave | Kahului | 96732 | 727-4000 |
| 21 | Maui Waena Intermediate | 795 Onehee St | Kahului | 96732 | 727-4200 |
| 22 | Maunaloa Elementary | 128 Maunaloa Highway | Maunaloa | 76770 | 552-2000 |
| 23 | Molokai High | 2140 Farrington Ave | Hoolehua | 96729 | 567-6950 |
| 24 | Molokai Middle | 2175 Lihipali Avenue | Hookehua | 96729 | 567-6940 |
| 25 | Paia Elementary | 955 Baldwin Ave | Paia | 96779 | 727-3800 |
| 26 | Pomaiikai Elementary | 4650 South Kamehameha Avenue | Kahului | 96732 | 727-4800 |
| 27 | Princess Nahienaena Elementary | 816 Niheu St | Lahaina | 96761 | 662-4020 |
| 28 | Pukalani Elementary | 2945 Iolani St | Pukalani | 96768 | 573-8760 |
| 29 | Puu Kukui Elementary | 3700 Kehalani Mauka Parkway | Wailuku | 96793 | 727-3000 |
| 30 | Waihee Elementary | 2125 Kahekili Highway | Wailuku | 96793 | 727-5300 |
| 31 | Wailuku Elementary | 355 South High St | Wailuku | 96793 | 727-5500 |

9.2.4 Assets - Property: Island of Oahu

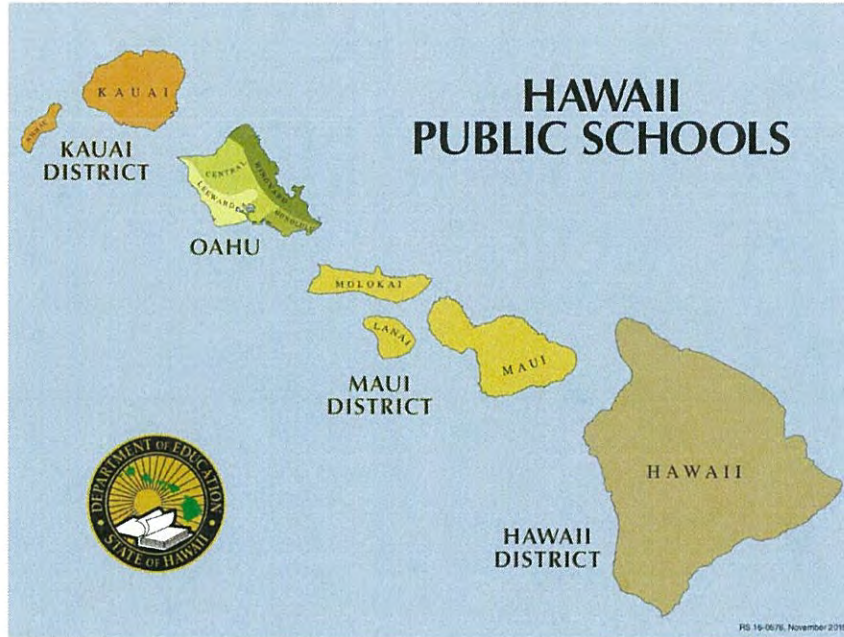
| Hawaii Department of Education | | | | | |
|--|--|---------------------------|------------|-------|---------------|
| Assets - Property (K-12 Schools): Island of Oahu | | | | | |
| Updated: June 7, 2019 | | | | | |
| In accordance with Hawaii Revised Statutes (HRS) Chapter 127A Emergency Management, all Hawaii DOE facilities such as schools may be designated as a State Resource Asset in times of emergencies and may be designated as an Emergency Evacuation Shelter. Not all schools will be identified, used, or opened during an emergency. Based upon the emergency and such factors as State and/or County request, the incident itself, geographical location, demographics, weather impacts may play a part in determining which schools will be identified and open as an emergency evacuation shelter for that specific incident. | | | | | |
| | Facility | Address | City | Zip | Phone Number |
| 1 | Ahuimanu Elementary School | 47-470 Hui Akeo Place | Kaneohe | 96744 | 305-4800 |
| 2 | Aiea Elementary School | 99-370 Moanalua Road | Aiea | 96701 | 305-4400 |
| 3 | Aiea High School | 98-1276 Ulune St | Aiea | 96701 | 305-6500 |
| 4 | Aiea Intermediate School | 99-600 Kulawea St | Aiea | 96701 | 305-9200 |
| 5 | Aikahi Elementary School | 281 Ilihu Street | Kailua | 96734 | 305-6700 |
| 6 | Aina Haina Elementary School | 801 W. Hind Drive | Honolulu | 96821 | 377-2419 x223 |
| 7 | Ala Wai Elementary School | 503 Kamoku Street | Honolulu | 96826 | 973-0070 |
| 8 | Aliamanu Middle School | 3271 Salt Lake Boulevard | Honolulu | 96818 | 421-4100 |
| 9 | Aliamnu Elementary School | 3265 Salt Lake Boulevard | Honolulu | 96818 | 421-4280 |
| 10 | Aliiolani Elementary School | 1240 7th Avenue | Honolulu | 96816 | 733-4750 |
| 11 | Alvah A. Scott Elementary School | 98-1230 Moanalua Road | Aiea | 96701 | 483-7220 |
| 12 | Anuenue Elementary & High | 2528 10th Avenue | Honolulu | 96816 | 733-8465 |
| 13 | August Ahrens Elementary School | 94-1170 Waipahu St | Waipahu | 96797 | 675-0202 |
| 14 | Barbers Point Elementary School | 3001 Boxer Road | Kapolei | 96707 | 305-8400 |
| 15 | Benjamin Parker Elementary School | 45-259 Waialua Road | Kaneohe | 96744 | 233-5686 |
| 16 | Castle High School | 45-386 Kaneohe Bay Drive | Kaneohe | 96744 | 305-0700 |
| 17 | Central Middle School | 1302 Queen Emma St | Honolulu | 96813 | 587-4400x224 |
| 18 | Dole Middle School | 1803 Kam IV Road | Honolulu | 96819 | 305-5320 |
| 19 | Enchanted Lake Elementary School | 770 Keolu Drive | Kailua | 96734 | 266-7800 |
| 20 | Ewa Beach Elementary School | 91-740 Papipi Road | Ewa Beach | 96706 | 689-1271 |
| 21 | Ewa Elementary School | 91-1280 Renton Road | Ewa Beach | 96706 | 681-8202 |
| 22 | Ewa Makai Middle School | 91-6291 Kapolei Parkway | Ewa Beach | 96706 | 687-9500 |
| 23 | Farrington High School | 1564 North King St | Honolulu | 96817 | 305-5013 |
| 24 | Fern Elementary School | 1121 Middle St | Honolulu | 96819 | 832-3050 |
| 25 | Hahaione Elementary School | 595 Pepekeo St | Honolulu | 96825 | 394-1255 |
| 26 | Haleiwa Elementary School | 66-505 Haleiwa Road | Haleiwa | 96712 | 637-8237 |
| 27 | Hauula Elementary School | 54-046 Kamehameha Highway | Hauula | 96717 | 305-2100 |
| 28 | Hawaii School for the Deaf & the Blind | 3440 Leahi Avenue | Honolulu | 96815 | 733-4999 |
| 29 | Heeia Elementary School | 46-202 Haiku Road | Kaneohe | 96744 | 233-5677 |
| 30 | Helemano Elementary School | 1001 Ihi Ihi Avenue | Wahiawa | 96786 | 622-6336 |
| 31 | Hickam Elementary School | Manzelman Circle | Honolulu | 96818 | 421-4148 |
| 32 | Highlands Intermediate School | 1460 Hoolaulea St | Pearl City | 96782 | 307-5000 |
| 33 | Hokulani Elementary School | 2940 Kamakini Street | Honolulu | 96816 | 733-4789 |
| 34 | Holomua Elementary School | 91-1561 Keaunui Drive | Ewa Beach | 96706 | 685-9100 |
| 35 | Honowai Elementary School | 94-600 Honowai St | Waipahu | 96797 | 675-0165 |
| 36 | Hookele Elementary School | 511 Kunehi Street | Kapolei | 96707 | 305-8500 |
| 37 | Iliahi Elementary School | 2035 California Avenue | Wahiawa | 96786 | 622-6411 |
| 38 | Ilima Intermediate School | 91-884 Fort Weaver Road | Ewa Beach | 96706 | 687-9300 |
| 39 | Inouye Elementary School | Waianae & Ayers Avenue | Wahiawa | 96786 | 305-3400 |
| 40 | Iroquois Point Elementary School | 5553 Cormorant Avenue | Ewa Beach | 96706 | 499-6500 |
| 41 | James Campbell High School | 91-980 North Road | Ewa Beach | 96706 | 687-3000 |
| 42 | Jarrett Middle School | 1903 Palolo Avenue | Honolulu | 96816 | 733-4888 x225 |
| 43 | Jefferson Elementary School | 324 Kapahulu Avenue | Honolulu | 96815 | 971-6922 |
| 44 | Kaaawa Elementary School | 51-296 Kamehameha Highway | Kaaawa | 96730 | 305-6650 |
| 45 | Kaahumanu Elementary School | 1141 Kinau St | Honolulu | 96814 | 587-4414 x230 |
| 46 | Kaala Elementary School | 130 California Avenue | Wahiawa | 96786 | 305-3900 |
| 47 | Kaelepulu Elementary School | 530 Keolu Drive | Kailua | 96734 | 266-7811 |

| | Facility | Address | City | Zip | Phone Number |
|-----|-----------------------------------|----------------------------|------------|-------|----------------|
| 48 | Kaewai Elementary School | 1929 Kam IV Road | Honolulu | 96819 | 305-4311 |
| 49 | Kahala Elementary School | 4559 Kilauea Avenue | Honolulu | 96816 | 733-8455 |
| 50 | Kahaluu Elementary School | 47-280 Waihee Road | Kaneohe | 96744 | 305-6300 |
| 51 | Kahuku Elementary School | 56-170 Pualalea Street | Kahuku | 96731 | 305-9401 |
| 52 | Kahuku High & Intermediate School | 56-490 Kamehameha Highway | Kahuku | 96731 | 305-7300 |
| 53 | Kailua Elementary School | 315 Kuulei Road | Kailua | 96734 | 266-7878 |
| 54 | Kailua High School | 451 Ulumanu Drive | Kailua | 96734 | 266-7900 |
| 55 | Kailua Intermediate School | 145 S. Kainalu Drive | Kailua | 96734 | 263-1500 |
| 56 | Kaimiloa Elementary School | 91-1028 Kaunolu St | Ewa Beach | 96706 | 689-1280 |
| 57 | Kaimuki High School | 2705 Kaimuki Avenue | Honolulu | 96816 | 733-4900 |
| 58 | Kaimuki Middle School | 631 18th Avenue | Honolulu | 96816 | 733-4800 x232 |
| 59 | Kainalu Elementary School | 165 Kaiholu St | Kailua | 96734 | 266-7835 |
| 60 | Kaiser High School | 511 Lunalilo Home Road | Honolulu | 96825 | 394-1200 x2225 |
| 61 | Kaiulani Elementary School | 783 North King St | Honolulu | 96817 | 832-3162 |
| 62 | Kalaheo High School | 730 Iliaina St | Kailua | 96734 | 305-0200 |
| 63 | Kalakaua Middle School | 821 Kalihi St | Honolulu | 96819 | 305-4520 |
| 64 | Kalani High School | 4680 Kalaniana'ole Highway | Honolulu | 96821 | 305-0500 |
| 65 | Kaleiopuu Elementary School | 94-665 Kaaholo St | Waipahu | 96797 | 675-0266 |
| 66 | Kalihi Elementary School | 2471 Kula Kolea Drive | Honolulu | 96819 | 305-2411 |
| 67 | Kalihi Kai Elementary School | 626 McNeill St | Honolulu | 96817 | 305-4111 |
| 68 | Kalihi Uka Elementary School | 2411 Kalihi St | Honolulu | 96819 | 305-6211 |
| 69 | Kalihi Waena Elementary School | 1240 Gulick Avenue | Honolulu | 96819 | 305-2323 |
| 70 | Kamiloiki Elementary School | 7788 Hawaii Kai Drive | Honolulu | 96825 | 397-5800 x225 |
| 71 | Kaneohe Elementary School | 45-495 Kamehameha Highway | Kaneohe | 96744 | 305-0000 |
| 72 | Kanoelani Elementary School | 94-1091 Oli Loop | Waipahu | 96797 | 675-0195 |
| 73 | Kapalama Elementary School | 1601 North School St | Honolulu | 96817 | 305-5513 |
| 74 | Kapolei Elementary School | 91-1119 Kamaaha Loop | Kapolei | 96707 | 693-7000 |
| 75 | Kapolei High School | 91-5007 Kapolei Parkway | Kapolei | 96707 | 305-8000 |
| 76 | Kapolei Middle School | 91-5335 Kapolei Parkway | Kapolei | 96707 | 693-7025 |
| 77 | Kapunahala Elementary School | 45-828 Anoi Road | Kaneohe | 96744 | 233-5650 |
| 78 | Kauluwela Elementary School | 1486 Aala St | Honolulu | 96817 | 587-4447 |
| 79 | Kawananakoa Middle School | 49 Funchal St | Honolulu | 96813 | 587-4430 x228 |
| 80 | Keolu Elementary School | 1416 Keolu Drive | Kailua | 96734 | 266-7818 |
| 81 | Keoneula Elementary School | 91-970 Kailoolea Drive | Ewa Beach | 96706 | 307-2100 |
| 82 | King Intermediate School | 46-155 Kamehameha Highway | Kaneohe | 96744 | 233-5727 |
| 83 | Kipapa Elementary School | 95-076 Kipapa Drive | Mililani | 96789 | 627-7322 |
| 84 | Koko Head Elementary School | 189 Lunalilo Home Road | Honolulu | 96825 | 397-5811 x224 |
| 85 | Kuhio Elementary School | 2759 South King St | Honolulu | 96826 | 973-0085 |
| 86 | Laie Elementary School | 55-109 Kulanui Street | Laie | 96762 | 305-0400 |
| 87 | Lanakila Elementary School | 717 North Kuakini St | Honolulu | 96817 | 587-4466 x225 |
| 88 | Lehua Elementary School | 791 Lehua Avenue | Pearl City | 96782 | 454-5700 |
| 89 | Leihoku Elementary School | 86-285 Leihoku St | Waianae | 96792 | 697-7100 |
| 90 | Leilehua High School | 1515 California Avenue | Wahiawa | 96786 | 305-3000 |
| 91 | Liholiho Elementary School | 3430 Maunaloa Avenue | Honolulu | 96816 | 733-4854 |
| 92 | Likelike Elementary School | 1618 Palama St | Honolulu | 96817 | 832-3370 |
| 93 | Linapuni Elementary School | 1434 Linapuni St | Honolulu | 96819 | 305-2161 |
| 94 | Lincoln Elementary School | 615 Auwaiolimu Street | Honolulu | 96813 | 587-4480 |
| 95 | Lunalilo Elementary School | 810 Pumehana Street | Honolulu | 96826 | 973-0270 |
| 96 | Maemae Elementary School | 319 Wylilie St | Honolulu | 96817 | 595-5400 x225 |
| 97 | Maili Elementary School | 87-360 Kulaaupuni Street | Waianae | 96792 | 697-7150 |
| 98 | Makaha Elementary School | 84-200 Ala Naauao Place | Waianae | 96792 | 695-7900 |
| 99 | Makalilo Elementary School | 92-675 Anipeahi St | Kapolei | 96707 | 672-1122 |
| 100 | Makalapa Elementary School | 4435 Salt Lake Boulevard | Honolulu | 96818 | 421-4110 |
| 101 | Manana Elementary School | 1147 Kumano Street | Pearl City | 96782 | 307-5300 |
| 102 | Manoa Elementary School | 3155 Manoa Road | Honolulu | 96822 | 988-1868 x603 |
| 103 | Mauka Lani Elementary School | 92-1300 Panana Street | Kapolei | 96707 | 305-8800 |

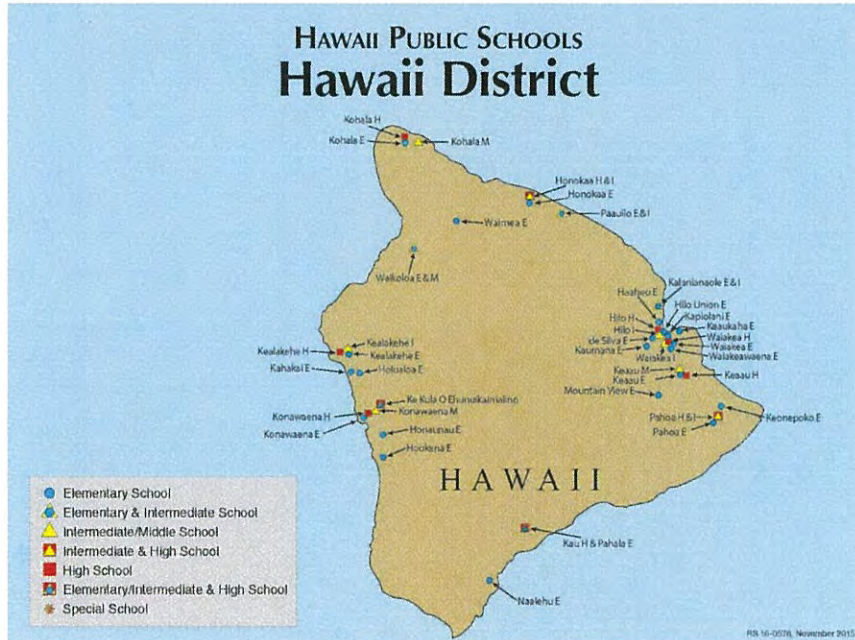
| | Facility | Address | City | Zip | Phone Number |
|-----|--|------------------------------|------------|-------|---------------|
| 104 | Maunawili Elementar School | 1465 Ulupii Street | Kailua | 96734 | 266-7822 |
| 105 | McKinley High School | 1039 South King St | Honolulu | 96814 | 594-0911 |
| 106 | Mililani High School | 95-1200 Meheula Parkway | Mililani | 96789 | 307-4200 |
| 107 | Mililani Ike Elementary School | 95-1330 Lehiwa Drive | Mililani | 96789 | 686-2980 |
| 108 | Mililani Mauka School | 95-1111 Makaikai Street | Mililani | 96789 | 626-3350 |
| 109 | Mililani Middle School | 95-1140 Lehiwa Drive | Mililani | 96789 | 627-9000 |
| 110 | Mililani Uka Elementary School | 94-380 Kuahelani Avenue | Mililani | 96789 | 627-7303 |
| 111 | Mililani Waena Elementary School | 95-502 Kipapa Drive | Mililani | 96789 | 627-7300 |
| 112 | Moanalua Elementary School | 1337 Mahiole Street | Honolulu | 96819 | 305-1200 |
| 113 | Moanalua High School | 2825 Ala Ilima St | Honolulu | 96818 | 305-1000 |
| 114 | Moanalua Middle School | 1289 Mahiole Street | Honolulu | 96819 | 305-1289 |
| 115 | Mokapu Elementary School | 1193 Mokapua Road | Kailua | 96734 | 254-7964 |
| 116 | Mokuele Elementary School | 250 Aupaka Street | Honolulu | 96818 | 421-4180 |
| 117 | Momilani Elementary School | 2130 Hookiekie St | Pearl City | 96782 | 307-5800 |
| 118 | Nanaikapono Elementary School | 89-153 Mano Avenue | Waianae | 96792 | 305-7800 |
| 119 | Nanakuli Elementary School | 89-778 Halekala Ave | Waianae | 96792 | 668-5813 |
| 120 | Nanakuli High & Intermediate School | 89-980 Nanakuli Ave | Waianae | 96792 | 305-7600 |
| 121 | Nimitz Elementary School | 520 Main Street | Honolulu | 96818 | 307-4400 |
| 122 | Niu Valley Middle School | 310 Halemaumau St | Honolulu | 96821 | 377-2440 x234 |
| 123 | Noelani Elementary School | 2655 Woodlawn Drive | Honolulu | 96822 | 988-1858 x226 |
| 124 | Nuuanu Elementary School | 3055 Puiwa Lane | Honolulu | 96817 | 595-5422 |
| 125 | Olomana School | 42-522 Kalaniana'ole Highway | Kailua | 96734 | 266-7866 |
| 126 | Palisades Elementary School | 2306 Auhuhu St | Pearl City | 96782 | 307-4700 |
| 127 | Palolo Elementary School | 2106 10th Avenue | Honolulu | 96816 | 733-4700 x222 |
| 128 | Pauoa Elementary School | 2301 Pauoa Road | Honolulu | 96813 | 587-4500 x226 |
| 129 | Pearl City Elementary School | 1090 Waimano Home Road | Pearl City | 96782 | 307-5400 |
| 130 | Pearl City High School | 2100 Hookiekie St | Pearl City | 96782 | 307-5500 |
| 131 | Pearl City Highlands Elementary School | 1419 Waimano Home Road | Pearl City | 96782 | 307-4800 |
| 132 | Pearl Harbor Elementary School | 1 Moanalua Ridge | Honolulu | 96818 | 421-4130 |
| 133 | Pearl Harbor Kai Elementary School | 1 C Avenue | Honolulu | 96818 | 421-4245 |
| 134 | Pearl Ridge Elementary School | 98-940 Moanalua Road | Aiea | 96701 | 305-9300 |
| 135 | Pohakea Elementary School | 91-750 Fort Weaver Road | Ewa Beach | 96706 | 689-1290 |
| 136 | Pope Elementary School | 41-133 Huli St | Waimanalo | 96795 | 259-0450 |
| 137 | Puohala Elementary School | 45-233 Kulauli St | Kaneche | 96744 | 305-5900 |
| 138 | Puuhale Elementary School | 345 Puuhale Road | Honolulu | 96819 | 305-2510 |
| 139 | Radford High School | 4361 Salt Lake Boulevard | Honolulu | 96818 | 421-4200 |
| 140 | Red Hill Elementary School | 1265 Ala Kula Place | Honolulu | 96819 | 305-1530 |
| 141 | Roosevelt High School | 1120 Nehoa St | Honolulu | 96822 | 307-0590 |
| 142 | Royal Elementary School | 1519 Queen Emma St | Honolulu | 96813 | 587-4510 |
| 143 | Salt Lake Elementary School | 1131 Ala Liliiko'i St | Honolulu | 96818 | 305-1600 |
| 144 | Shafter Elementary School | 2 Fort Shafter | Honolulu | 96819 | 305-1500 |
| 145 | Solomon Elementary School | 2875 Waianae Uka Avenue | Wahiawa | 96786 | 305-1800 |
| 146 | Stevenson Middle School | 1202 Prospect St | Honolulu | 96822 | 587-4520 x225 |
| 147 | Sunset Beach Elementary School | 59-360 Kamehameha Highway | Haleiwa | 96712 | 307-1000 |
| 148 | Wahiawa Elementary School | 1402 Glen Avenue | Wahiawa | 96786 | 622-6393 |
| 149 | Wahiawa Middle School | 275 Rose St | Wahiawa | 96786 | 305-3300 |
| 150 | Waiahole Elementary School | 48-215 Waiahole Valley Road | Kaneche | 96744 | 239-3111 |
| 151 | Waialua Elementary School | 67-020 Waialua Beach Road | Waialua | 96791 | 637-8228 |
| 152 | Waialua High & Intermediate School | 67-160 Farrington Highway | Waialua | 96791 | 637-8200 |
| 153 | Waianae Elementary School | 85-220 McArthur St | Waianae | 96792 | 697-7083 |
| 154 | Waianae High School | 85-251 Farrington Highway | Waianae | 96792 | 697-9400 |
| 155 | Waianae Intermediate School | 85-626 Farrington Highway | Waianae | 96792 | 697-7121 |
| 156 | Waiuu Elementary School | 98-450 Hookanike St | Pearl City | 96782 | 307-5200 |
| 157 | Waikēle Elementary School | 94-1035 Kukulā Street | Waipahu | 96797 | 677-6100 |
| 158 | Waikiki Elementary School | 3710 Leahi Avenue | Honolulu | 96815 | 971-6900 x225 |
| 159 | Waimalu Elementary School | 98-825 Moanalua Road | Aiea | 96701 | 307-4500 |

| | Facility | Address | City | Zip | Phone Number |
|-----|--|-------------------------------|-----------|-------|--------------|
| 160 | Waimanalo Elementary & Intermediate School | 41-1330 Kalaniana'ole Highway | Waimanalo | 96795 | 259-0460 |
| 161 | Waipahu Elementary School | 94-465 Waipahu St | Waipahu | 96797 | 675-0150 |
| 162 | Waipahu High School | 94-1211 Farrington Highway | Waipahu | 96797 | 307-9555 |
| 163 | Waipahu Intermediate School | 94-455 Farrington Highway | Waipahu | 96797 | 307-9000 |
| 164 | Washington Middle School | 1633 South King Street | Honolulu | 96826 | 973-0177 |
| 165 | Webling Elementary School | 99-370 Paihi St | Aiea | 96701 | 483-7240 |
| 166 | Wheeler Elementary School | 1 Wheeler Army Airfield | Wahiawa | 96786 | 305-9500 |
| 167 | Wheeler Middle School | 2 Wheeler Army Airfield | Wahiawa | 96786 | 305-9000 |
| 168 | Wilson Elementary School | 4945 Kilauea Avenue | Honolulu | 96816 | 305-0911 |

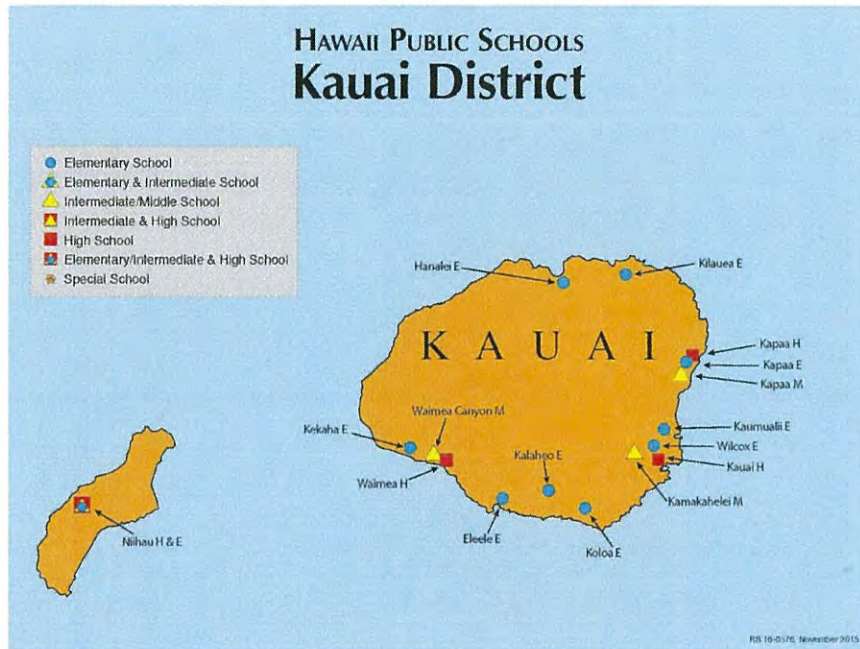
9.2.5 Map of Hawaiian Islands



9.2.5.1 Island of Hawaii



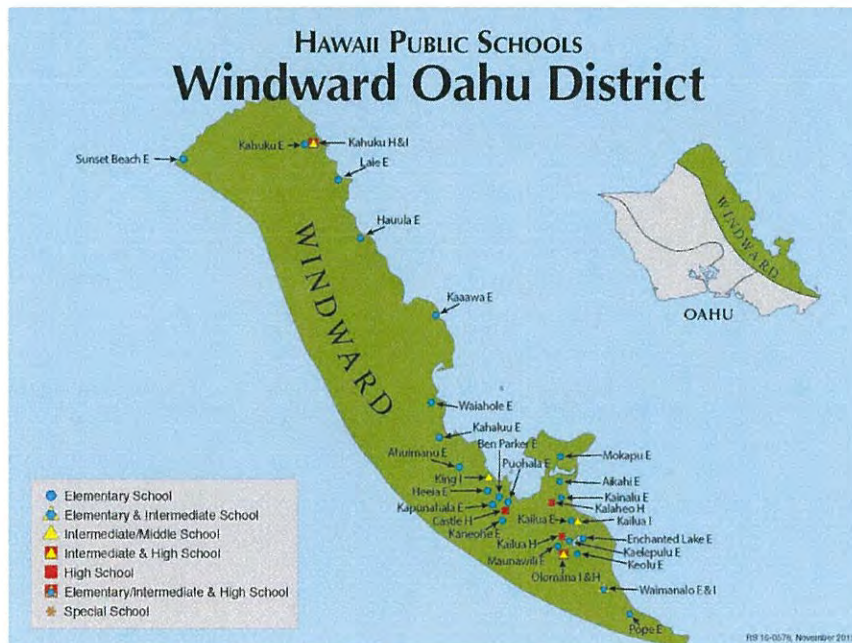
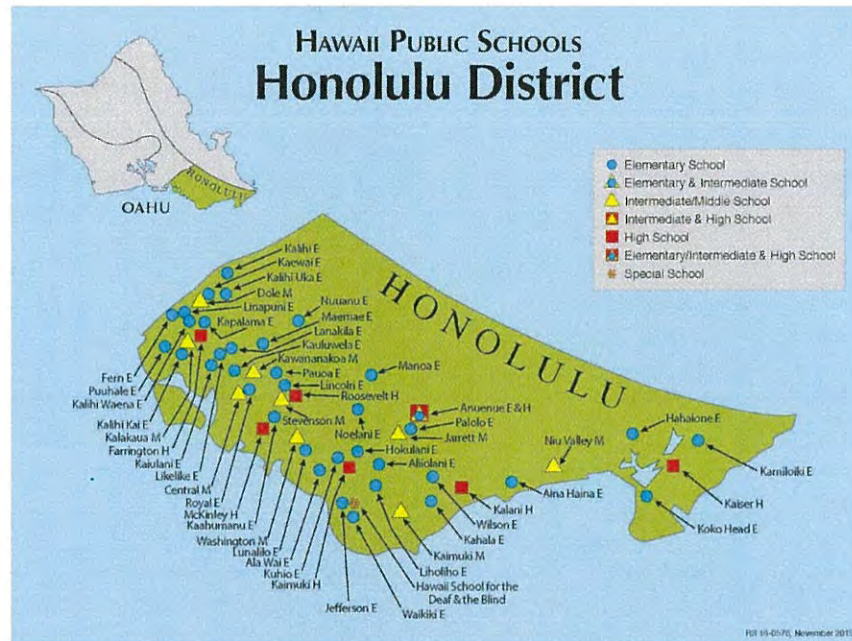
9.2.5.2 Island of Kauai

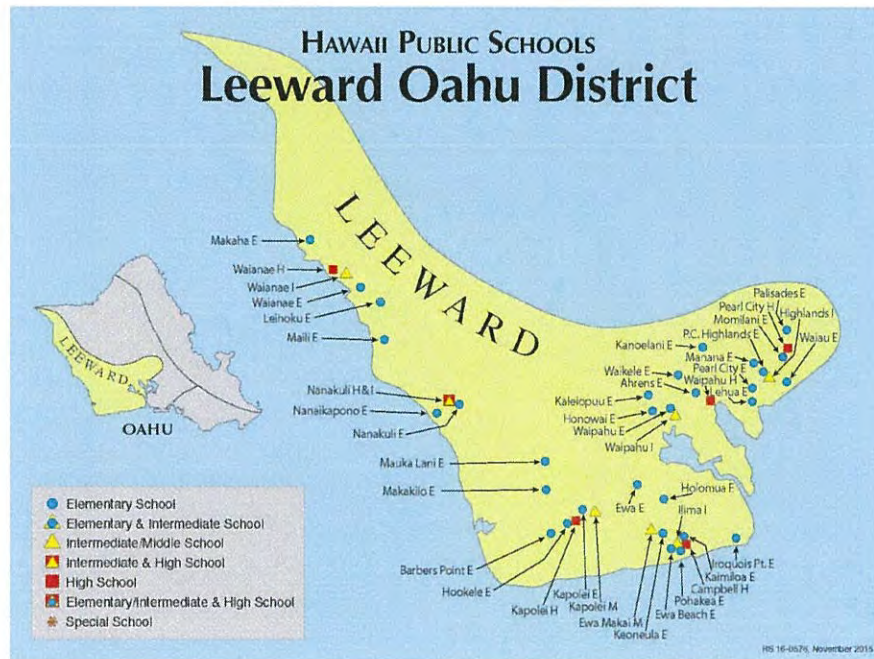
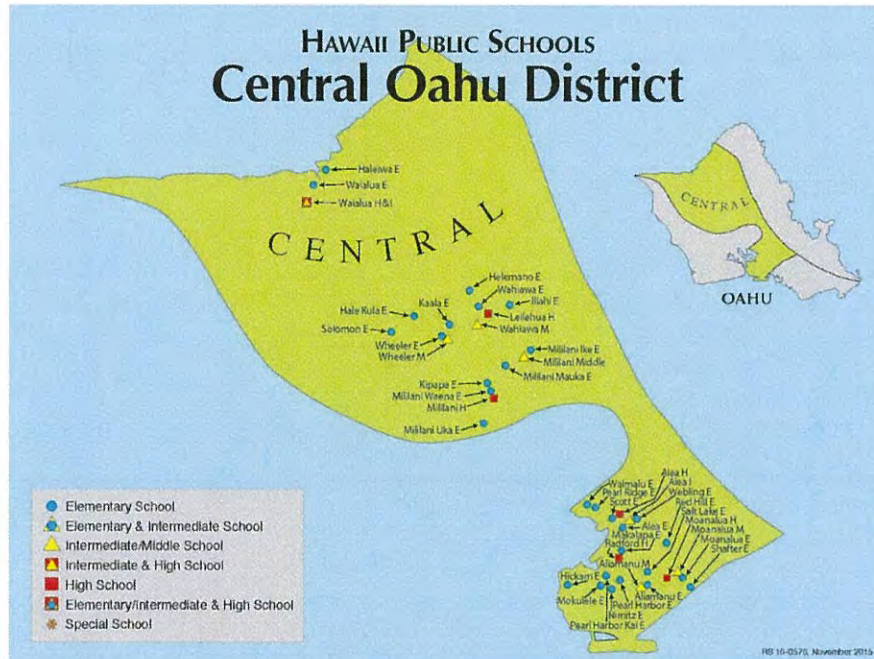


9.2.5.3 Island of Maui



9.2.5.4 Island of Oahu





9.2.6 Charter Schools

| School Name | Address | City | Zip | Phone |
|--|--|---------------|-------|--------------|
| Alaka'i O Kaula'i Public Charter School | 2-4035 Kaunualii Highway | Koloa | 96756 | 808-635-5110 |
| Connections Public Charter School | 174 Kamehameha Ave. | Hilo | 96720 | 808-961-3664 |
| Hakipu'u Learning Center | 45-720 Kea'ahala Road | Kane'ohe | 96744 | 808-235-9155 |
| Hāhau Kū Māna Public Charter School | 2101 Makiki Heights Drive | Honolulu | 96822 | 808-945-1600 |
| Hawaii Academy of Arts & Science Public Charter School (HAAS) | 15-1397 Homestead Rd | Pahoa | 96778 | 808-965-3730 |
| Hawaii Technology Academy | 94-450 Mokuola Street | Waipahu | 96797 | 808-676-5444 |
| Innovations Public Charter School | 75-5815 Queen Ka'ahumanu Highway | Kailua-Kona | 96740 | 808-331-3130 |
| Ka 'Umeke Kā'eo | 1500 Kalaniana'ole Avenue. | Hilo | 96720 | 808-961-0470 |
| Ka Wai'hona o ka Na'auao Public Charter School | 89-195 Farrington Hwy | Wai'anae | 96792 | 808-620-9030 |
| Ka'ōhao School (formerly Lanikai Elementary Public Charter School) | 140 Alala Road | Kailua | 96734 | 808-266-7844 |
| Kamaile Academy, PCS | 85-180 Ala Akau Street | Wai'anae | 96792 | 808-697-7110 |
| Kamalani Academy | 1403-A California Avenue | Wahiawa | 96786 | 808-203-2993 |
| Kanu o ka 'Āina New Century Public Charter School | 64-1043 Hi'iaka Street | Kamuela | 96743 | 808-890-8144 |
| Kanuikapono Public Charter School | 4333 Kukuihale Road | Anahola | 96703 | 808-823-9160 |
| Kapolei Charter School by Goodwill Hawaii | 2140 Lauwiliwili Street | Kapolei | 96707 | 808-690-9909 |
| Kawaikini New Century Public Charter School | 3-1821 J Kaunualii Hwy | Lihue | 96766 | 808-632-2032 |
| Ke Ana La'ahana PCS | 160 Baker Ave. | Hilo | 96720 | 808-961-6228 |
| Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS | 16-120 'Opukaha'ia Street, Suite 2 | Kea'au | 96749 | 808-982-4260 |
| Ke Kula 'o Samuel M. Kamakau, LPCS | 46-500 Kuneke Street | Kaneohe | 96744 | 808-235-9175 |
| Ke Kula Niihau O Kekaha Learning Center | 8135 Kekaha Road | Kekaha | 96752 | 808-337-0481 |
| Kihei Charter School | 650 Lipoa Parkway | Kihei | 96753 | 808-875-0700 |
| Kona Pacific Public Charter School | 79-7595 Mamalahoa Highway | Kealahou | 96750 | 808-322-4900 |
| Kua o ka Lā New Century Public Charter School | 42 Kino'ole St | Hilo | 96720 | 808-981-5866 |
| Kualapu'u School: A Public Conversion Charter | 260 Farrington Avenue | Kualapuu | 96757 | 808-567-6900 |
| Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS) | 8315 Kekaha Road | Kekaha | 96752 | 808-337-2022 |
| Laupahoehoe Community Public Charter School | 35-2065 Old Mamalahoa HWY | Laupahoehoe | 96764 | 808-962-2200 |
| Mālama Honua Public Charter School | 41-054 Ehukai Street | Waimanalo | 96795 | 808-259-5522 |
| Myron B. Thompson Academy | 1040 Richards St. Ste. 220 | Honolulu | 96813 | 808-441-8000 |
| Nā Wai Ola Public Charter School | 18-1355 Volcano Hwy | Mountain View | 96771 | 808-968-2318 |
| SEECs: the School for Examining Essential Questions of Sustainability | 2705 Kaimuki Avenue | Honolulu | 96816 | 808-677-3377 |
| University Laboratory School | 1776 University Avenue, UH5 Bldg 3, Room 121 | Honolulu | 96822 | 808-956-7833 |
| Voyager: A Public Charter School - Kea'ealani Campus | 19-4024 Haunani Road | Volcano | 96785 | 808-985-9901 |
| Voyager: A Public Charter School - Old Volcano Road Campus | 99-128 Old Volcano Road | Volcano | 96785 | 808-985-9800 |
| Waialae Elementary Public Charter School | 1045 19th Avenue | Honolulu | 96816 | 808-733-4880 |
| Waimea Middle Public Conversion Charter School | 67-1229 Mamalahoa Hwy | Kamuela | 96743 | 808-887-6090 |
| West Hawai'i Explorations Academy | 73-4460 Queen Ka'ahumanu Highway #105 | Kailua-Kona | 96740 | 808-327-4751 |