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CHAIRPERSON

### STATE OF HAWAI'I

### STATE PUBLIC CHARTER SCHOOL COMMISSION ('AHA KULA HO'ĀMANA)

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DATE: January 12, 2018

TO: Sylvia Luke, Chair

House of Representatives Committee on Finance

Justin Woodson, Chair

House of Representatives Committee on Education

FROM: Sione Thompson, Executive Director

State Public Charter School Commission

SUBJECT: 2018 Budget Briefing Testimony

Chair Luke, Chair Woodson, and members of the Committees:

The State Public Charter School Commission ("Commission") appreciates this opportunity to submit this testimony on its budget.

#### **MISSION STATEMENT**

The statutory mission of the Commission is "to authorize high-quality public charter schools throughout the State." (HRS 302D-3(b)). The Commission's strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai'i's families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai'i's public education system as a whole.

#### **ECONOMIC AND FISCAL CONDITIONS**

Hawai'i's 36 public charter schools currently enroll 11,343 students, which represents an increase of over 700 students (approximately seven percent) from the 2016-2017 school year. Not only did the enrollment at individual schools increase, but two new charter schools opened on Oahu this school year: Kamalani Academy, located in Wahiawa and serving students in kindergarten through grade 8, and the Kapolei Charter School by Goodwill Hawaii, located in Kapolei and serving students in grade 9.

Most of the charter schools' state funding is provided on a per-pupil basis based on the operating appropriation to the Hawai'i Department of Education (DOE) and the schools' pro rata enrollment compared to the total public education enrollment. Utilizing this methodology, the per-pupil amount for the current school year is \$7,323.

During the 2016-2017 school year, the Commission fulfilled one of its primary duties as an authorizer by renewing the contracts of 33 of the 34 charter schools that were in operation at the time. This marked the first time that existing charter schools in Hawaii had been subject to renewal. The length of contract term a charter school received on its renewed charter contract was based on a charter school's performance on the Commission's academic, organizational, and financial performance frameworks. Contract terms ranged from 2 years to five years; two charter schools received contract terms of two years, eleven charter schools have a three-year term, twelve charters have four year contracts, and eight charters received five year contracts, the longest term contract awarded by the Commission.

#### **FEDERAL FUNDS**

### Federal education program funds

Charter schools receive federal funding through the DOE, as the DOE is the state education agency (SEA). These federal education programs include: Title I, Part A; Title II, Part A; Title III; IDEA, Part B; and Impact Aid. For the 2016-2017 school year, the Commission distributed federal funds in the amount of \$7,238,982 to charter schools.

### **Preschool Development Grant**

On January 1, 2015, the Commission was awarded a four-year federal Preschool Development Grant to support statewide efforts to build, develop and expand voluntary, high-quality pre-kindergarten programs for four-year-olds from low-and moderate-income families. The grant, totaling \$14,881,368 over the four years, will serve a potential 920 children. This school year, Hawai'i was awarded a supplemental grant in the amount of \$1,375,218 to further strengthen Hawai'i's early childhood workforce, bringing the total grant funds to \$16,256,568. Hawai'i is the only grantee in the nation whose award focused solely on charter schools.

Thirteen charter schools in Hawai'i have opened 18 pre-kindergarten classrooms. The schools enrolled 241 students into their pre-kindergarten programs in the 2017-2018 school year. Five of these classrooms are Hawaiian immersion early learning programs. The grant will fund these vital early learning opportunities through the end of the 2018-2019 school year. The Commission will be looking to the Legislature for its support in continuing these high quality pre-kindergarten programs, and early learning in Hawai'i as a whole, during the 2020 legislative session.

### **BUDGET REQUEST**

In October 2017, the Commission submitted the original budget request to the Department of Budget and Finance. As the sole authorizer of charter schools in the state, the Commission oversees the budgetary process, not only for itself (program ID- EDN 612), but also for the per-pupil amount allocated to charter schools (program ID- EDN 600).

### **School Operations**

Pursuant to the per-pupil funding formula that is based on DOE appropriations and relative enrollment, an increase of approximately \$1.31 million for fiscal year 2018 and 2019, is included in the Governor's supplemental budget package to equalize the per-pupil funding formula.

Estimated grants and donations to charter schools were self-reported by 26 of the 34 charter schools for fiscal year ended June 30, 2017, for a total of approximately \$8,551,170. Grants were provided during the year by other institutions, notably including Kamehameha Schools and the Office of Hawaiian Affairs. While this support is helpful and has been an element of support for these charter schools for many years, it also comes with many conditions, and private funders often are reluctant to provide funding to meet the basic needs of schools to ensure sustainability.

Though the Commission's request for approximately \$6.2 million for facilities funding was not included in the supplemental budget request, this remains a top priority for the Commission. In regards to funding, one of the Commission's Standing Advocacy Principles is that charter schools must be funded and supported adequately to be able to meet the needs of their students and to fulfill their role as a strategy for system-wide improvement.

The Commission would like to highlight the following items that have been included in the Governor's supplemental budget request.

1. Teacher Incentives Awards (\$667,050 for the hard-to-staff incentive) (\$95,000 for National Board Certified teachers): During the past three legislative sessions, the Commission had requested funding for hard-to-staff incentive pay for teachers and National Board Certified Teacher awards on behalf of charter schools affected by these mandated teacher incentives. This year, the Commission is pleased and appreciative of the inclusion of both the hard-to-fill and National Board Certified Teacher incentives in the Governor's supplemental budget package.

Teachers working in hard-to-staff areas are eligible for a \$3,000 incentive payment. Teacher who have earned National Board Certification are eligible for incentive payments up to \$10,000. While both teacher incentive awards affect a limited number of charter schools, due to the perpupil funding structure, the funding that charter schools received was based on the DOE budget, not on the true cost of providing the incentives, and these per-pupil funds were spread across all charter schools, not just those that employ teachers eligible for these incentives. The Commission believes these separate appropriations emphasize the Legislature's intent of providing incentives to our teachers working in these hard-to-staff areas and those that distinguished themselves with National board certification.

#### **Commission Operational Expenses**

1. **Fiscal Support (\$50,000):** The Commission is responsible for the receipt of applicable federal funds from the DOE and the distribution of funds to the public charter school it authorizes. The

Commission office is also responsible for the receipt of per-pupil funding from the Department of Budget and Finance and distribution of the other state funding to the schools.

In FY17, the Commission distributed over \$81 million in general and federal funds to 34 charter schools. Due to the unique funding structure of charter schools, the Commission acts as the primary pass-through of all federal and state funds. This is an extremely paper-intensive process, and two staff, who were originally hired to perform authorizer's duties, also completed thousands of transactions in the receipt and distribution of these funds. The Governor's supplemental budget request provides the Commission with a 1.0 FTE position to support the fiscal operations of the Commission office to meet its statutory requirements.

2. Travel Expenses for the Commission and Commission Office (\$10,000): The Governor's supplemental budget request provided the Commission funding to cover travel expenses to cover travel and related costs associated with the Commission holding neighbor islands meetings to better serve charter school families. In addition, the request included the travel and related costs for a commissioner from Hawai'i Island to attend Commission meetings on O'ahu.

#### CONCLUSION

The State Public Charter School Commission appreciates the opportunity to discuss this year's budget with your Committee this Session and thanks the Chair and Members of the Committee for your continuing support of Hawai'i's 36 public charter schools and their 11,343 students. The Commission remains prepared to work with the Legislature and other stakeholders to find additional innovative ways to improve learning options and opportunities for Hawai'i's students.

### Department of Education- Charter Schools Functions

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	Prog ID(s)	Statutory Reference
	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter	EDN 600	HRS 302D-3(b)
		applications and decline weak or inadequate applications; and negotiate	EDN 612	HRS 302D-5
		and execute sound charter contracts with each approved charter		
SPCSC		applicant and with existing public charter schools.		
		Act as a point of contact between the department and a public charter	EDN 612	HRS 302D-3(b)
		school it authorizes; ensure compliance of a public charter schhool it		HRS 302D-5
		authorizes with all applicable state and federal laws, including reporting		
		requirements; receive and distribute applicable federal funds from the		
		department to the public charter school; and receive and distribute per-		
		pupil funding from the department of budget and finance to the public		
		charter school it authorizes.		
	Continually monitor the performance and legal compliance of the public	Monitor, in accordance with charter contract terms, the performance	EDN 612	HRS 302D-5(a)
	charter schools.	and legal compliance of public charter schools; determine whether each		HRS 302D-17(a)
		charter contract merits renewal, nonrenewal, or revocation.		
SPCSC				
		Annually publish and provide, as part of its annual report to the Board	EDN 612	HRS 302D-17(b)
		of Education and the Legislature, a performance report for each public		
		charter school it oversees.		

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## Department of Education- Charter Schools Department-Wide Totals

	Fisca	al Ye	ar 2018		
Act 49/17			Emergency		
Appropriation	Restriction	A	Appopriations	Total FY18	MOF
\$ 85,247,456.00				\$ 85,247,456.00	Α
\$ 1,892,000.00				\$ 1,892,000.00	N
\$ 550,000.00				\$ 550,000.00	С
				\$ -	
				\$ -	
				\$ -	
\$ 87,689,456.00	\$ -	\$	-	\$ 87,689,456.00	Total
	Fisca	al Ye	ar 2019		
Act 49/17					
Appropriation	Reductions		Additions	Total FY19	MOF
\$ 86,118,793.00	\$ (291,681.00)	\$	2,889,880.00	\$ 88,716,992.00	Α
\$ 1,892,000.00				\$ 1,892,000.00	N
				\$ -	
\$ 88,010,793.00	\$ (291,681.00)	\$	2,889,880.00	\$ 90,608,992.00	Total

			As buc	geted in A	ct 49/1	L7 (FY19)	Go	vernor's Su	bmittal (FY	19)
					,	(				Percent Change
Prog ID	<u>Program Title</u>	MOF	<u>Pos (P)</u>	Pos (T)		<u>\$\$\$</u>	<u>Pos (P)</u>	Pos (T)	<u>\$\$\$</u>	of \$\$\$
EDN 612	Charter Schools Commission and Administration	Α	16.12		\$	1,500,000	17.12		1,550,000	0.033333
EDN 612	Charter Schools Commission and Administration	N	1.88			415,700	1.88		415,700	

				Initial	Department	t Reque	ests	Budget a	nd Finance Re	commendations	Gov	ernor's De	ecisions
Prog ID	Sub-Org	<u>Description of Request</u>	MOF		FY19				FY19			FY19	
				Pos (P)	Pos (T)		<u>\$\$\$</u>		Pos (T)	<u>\$\$\$</u>	Pos (P)	Pos (T)	<u>\$\$\$</u>
EDN 600		Per Pupil Funding Adjustment	Α										1,317,937
EDN 600		Per-pupil adjustment for Alakai O Kauai Public Charter School for FY 19 due to not opening in FY19	А										-291,681
EDN 600		To provide funding for DreamHouse, a newly approved public charter school.	Α				749,893						749,893
EDN 600		Hard to Staff Incentive	Α										\$ 667,050
EDN 612		FY19 Collective Bargaining Adjustments	Α			\$ 1,	,773,297						
EDN 612		Funding for National Board Certified Teachers Incentive	Α			\$	95,000						95,000
EDN 612		Facilities Funding	Α			\$ 6,	,211,043						
EDN 612		Travel Expenses for Commission Meetings	Α			\$	26,532						
EDN 612		Fiscal Support	Α	2.00		\$	100,000				1		50,000
EDN 612		Human Resources Support Services	Α			\$	7,284						
EDN 612		Payroll Services	Α			\$	10,000						
EDN 612		Charter School Authorizer	Α			\$	19,590						
EDN 612		Personnel Services Adjustments	Α			\$	120,000						
EDN 612		New Charter School Start-Up Support	Α			\$	100,000						
EDN 612		Travel Expenses for Commission and Commission Office	Α										10,000

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						FY18			FY19		<u>FY18</u>
											Restriction
Prog ID	Sub-Org	<u>Description of Reduction</u>	Impact of Reduction	<u>MOF</u>	<u>Pos (P)</u>	Pos (T)	<u>\$\$\$\$</u>	<u>Pos (P)</u>	Pos (T)	\$\$\$\$	<u>(Y/N)</u>
		Per-pupil adjustment for Alakai O Kauai Public Charter School									
EDN 600		for FY 19 due to not opening in FY19	None	Α						-291,681	N

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## Department of Education- Charter Schools Proposed Budget Additions

									FY19	
				Dept-						
		<u>Addition</u>	Prog ID	<u>Wide</u>						
Prog ID	Sub-Org	<u>Type</u>	<u>Priority</u>	<u>Priority</u>	<u>Description of Addition</u>	<u>Justification</u>	MOF	<u>Pos (P)</u>	Pos (T)	<u>\$\$\$</u>
					Per Pupil Funding Adjustment					
EDN 600		AR					Α			1,317,937
		4.5			To provide funding for DreamHouse, a newly approved					740,000
EDN 600		AR			public charter school.		A			749,893
EDN 600		AR			Hard to Staff Incentive		Α			667,050
						There is no funding or a statutory mechanism for				
						public charter school teachers to receive this				
EDN 612		AR	2		Funding for National Board Certified Teachers Incentive	collectively bargained incentive.	Α			95,000
						This request will support the fiscal operations at				
						the Commission office to meet statutory				
EDN 612		AR	5		Establish a fiscal offier at the Commission office	requirements.	Α			50,000
						Request for Travel and Related Costs for a				
						commissioner from the Big Island to attend				
EDN 612		NR			Travel Expenses for Commission and Commission Office	Commission general business meeting Oahu	Α			10,000

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## Department of Education- Charter Schools FY18 Restrictions

					<u>Difference</u>					
					<u>Between</u>					
			<b>Budgeted</b>		Budgeted &					
Prog ID	Sub-Org	<u>MOF</u>	by Dept	Restriction	<u>Restricted</u>	Percent Difference			<u>Impact</u>	
							None			

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### Department of Education- Charter Schools Emergency Appropriation Requests

Table 8

Prog ID	<u>Description of Request</u>	Explanation of Request	MOF	<u> Pos (P)</u>	Pos (T)	<u>\$\$\$</u>
		None				

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### Department of Education- Charter Schools Expenditures Exceeding Appropriation Ceilings in FY17 and FY18

				Amount					
				Exceeding	Percent			Recurring	GF Impact
Prog ID	<u>MOF</u>	<u>Date</u>	Appropriation	<u>Appropriation</u>	<u>Exceeded</u>	Reason for Exceeding Ceiling	Legal Authority	<u>(Y/N)</u>	<u>(Y/N)</u>
						None			

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### Department of Education- Charter Schools Intradepartmental Transfers in FY17 and FY18

Actual or										
Anticipated						Percent of Program ID		Percent of Receiving		
Date of					<u>From</u>	<u>Appropriation</u>	<u>To</u>	Program ID		Recurring
<u>Transfer</u>	MOF	Pos (P)	Pos (T)	<u>\$\$\$</u>	Prog ID	Transferred From	Prog ID	<u>Appropriation</u>	Reason for Transfer	<u>(Y/N)</u>
							None			

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									<u>Perm</u>					Authority	<u>Occupied</u>			
		Date of	Expected Fill	<u>Position</u>		Exempt	<u>SR</u>	<u>BU</u>	<u>Temp</u>			Budgeted	Actual Salary	to Hire	by 89 Day	# of 89 Hire	Describe if Filled	Priority #
Prog	D Sub-Org	<u>Vacancy</u>	<u>Date</u>	<u>Number</u>	Position Title	(Y/N)	Level	<u>Code</u>	(P/T)	FTE	MOF	<u>Amount</u>	<u>Last Paid</u>	<u>(Y/N)</u>	Hire (Y/N)	<u>Appts</u>	by other Means	to Retain
612		11/15/2017	1/30/2018	7344001	Financial Performance Manager	Υ		56	Р	1.00	Α	\$ 85,746	\$ 36,580	Υ	N	0		1

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## Department of Education- Charter Schools Positions Established by Acts other than the State Budget as of November 30, 2017

														Occupied
														by 89
		<u>Date</u>	<u>Legal</u>	<u>Position</u>		<u>Exempt</u>						<u>Annual</u>	<u>Filled</u>	<u>Day Hire</u>
Prog ID	Sub-Org	<u>Established</u>	<u>Authority</u>	Number	<u>Position Title</u>	<u>(Y/N)</u>	SR Level	<u>BU Code</u>	<u>T/P</u>	MOF	FTE	Salary	<u>(Y/N)</u>	<u>(Y/N)</u>
EDN 612		1/5/2015		7345008	Pre-K Grant Manager	Υ		56	Т	N	1.0	75,000	Υ	N
EDN 612		6/1/2016		7345010	Pre-K Coach	Υ		56	Т	N	1.0	70,000	Υ	N
EDN 612		6/1/2016		7345011	Pre-K Specialist	Υ		56	Т	N	1.0	65,000	Υ	N
EDN 612		5/1/2017		7345012	Pre-K Coach	Υ		56	Т	N	1.0	70,000	N	N

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Table 12

## Department of Education- Charter Schools Overtime Expenditure Summary

				FY17 (actual)			FY18 (estimated)			FY19 (budgeted)		
				<u>Base</u>			<u>Base</u>			Base		
				<u>Salary</u>	Overtime	<u>Overtime</u>	<u>Salary</u>	Overtime	<u>Overtime</u>	<u>Salary</u>	Overtime	<u>Overtime</u>
Prog ID	Sub-Org	<u>Program Title</u>	MOF	<u>\$\$\$\$</u>	<u>\$\$\$\$</u>	<u>Percent</u>	<u>\$\$\$\$</u>	<u>\$\$\$\$</u>	<u>Percent</u>	<u>\$\$\$\$</u>	<u>\$\$\$\$</u>	<u>Percent</u>
None												

							Term of Contract		act					
				Frequency		Outstanding	<u>Date</u>					Explanation of How Contract is	POS	Category
Prog ID	<u>MOF</u>	Amo	<u>unt</u>	(M/A/O)	Max Value	<u>Balance</u>	<u>Executed</u>	<u>From</u>	<u>To</u>	<u>Entity</u>	Contract Description	<u>Monitored</u>	Y/N	E/L/P/C/G/S
612	Α	\$ 7,	797	М	\$ 467,878.00	\$257,045.00	11/23/2015	9/1/2015	8/31/2020	1103, LLC.	Office space lease	Monthly review of invoices	N	L
612	Α	\$	864	М	\$ 51,840.00	\$ 28,512.00	7/13/2015	9/2/2015	8/31/2020	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E
612	Α	\$ 1,	731	M	\$ 62,316.00	\$ 53,661.00	7/1/2017	7/1/2017	8/31/2020	Net Enterprises	On-going network support services	Monthly review of invoices	Υ	S
											Web-based work flow management			
											tool for charter school monitoring			
612	Α	\$ 7,	200	O (Qtrly)	\$ 28,800.00	\$ 21,600.00	6/30/2017	7/1/2017	8/30/2020	Epicenter Services	and reporting	Monthly review of invoices	Υ	S

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### Department of Education- Charter Schools Capital Improvements Program (CIP) Requests

		<u>Dept-</u>							
	Prog ID	<u>Wide</u>	<u>Senate</u>	Rep.					
Prog ID	<u>Priority</u>	<b>Priority</b>	<u>District</u>	<u>District</u>	<u>Project Title</u>	<u>MOF</u>	FY18 \$\$\$	<u>FY19 \$\$\$</u>	
	None								

	Act/Year of			Lapse Amount	
Prog ID	<u>Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>\$\$\$\$</u>	<u>Reason</u>
		None			

	Sub-Org	_			
Program ID	<u>Code</u>	<u>Name</u>			<u>Objective</u>
			None		

Year of Change FY18/FY19

<u>Description of Change</u> See attached

# State Public Charter School Commission Organization Chart

