

House Finance Committee Budget Briefing Department of Education

Kathryn S. Matayoshi Superintendent of Education January 14, 2013

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DOE's Updated Strategic Plan 2011-2018

- Goal 1: Student Success
- Goal 2: Staff Success
- Goal 3: Successful Systems of Support

Race to the Top

Assurance Areas

- 1. Standards and Assessments
- 2. Data Systems
- 3. Great Teachers and Great Leaders
- 4. Turn Around Lowest-Performing Schools
- 5. Realign DOE Organization

The DOE is now working on sustaining the reform efforts RTTT has catalyzed to ensure continued improvement beyond the life of the grant.

Funding ends 9/24/2014.

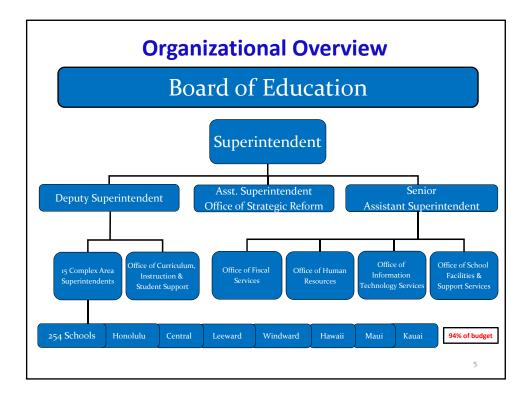
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Elementary and Secondary Education Act (ESEA) Flexibility (application submitted September 6, 2012)

The U.S. DOE is granting "temporary waivers" to states to improve the No Child Left Behind (NCLB)'s law's impact on student achievement without Congressional action.

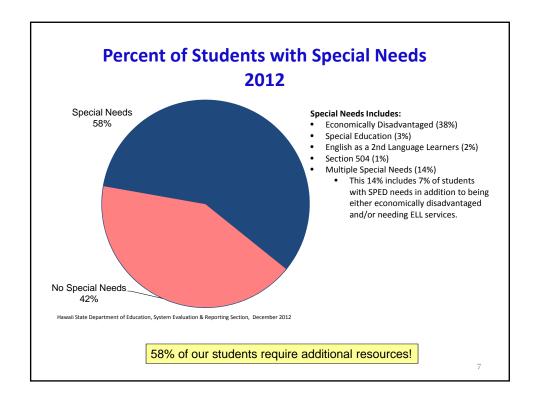
The application requests a change in our accountability system, to include other objective measures of success to evaluate school performance, in addition to test scores.

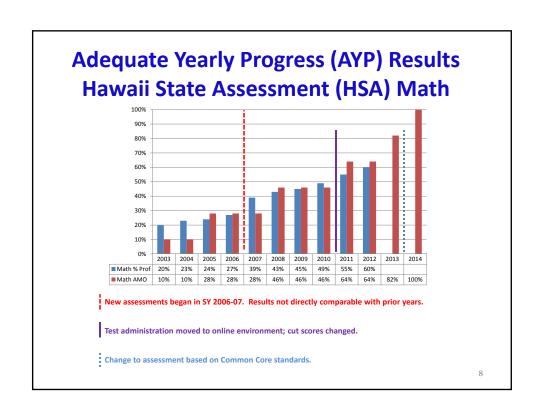
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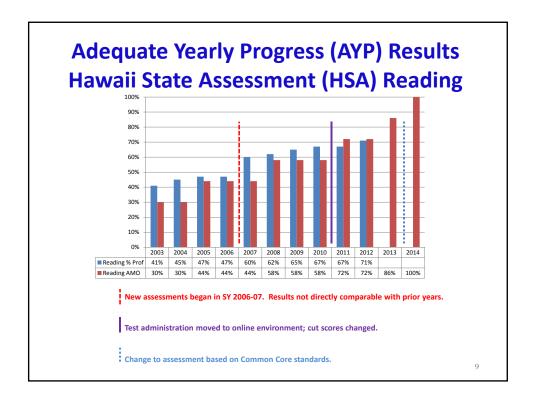


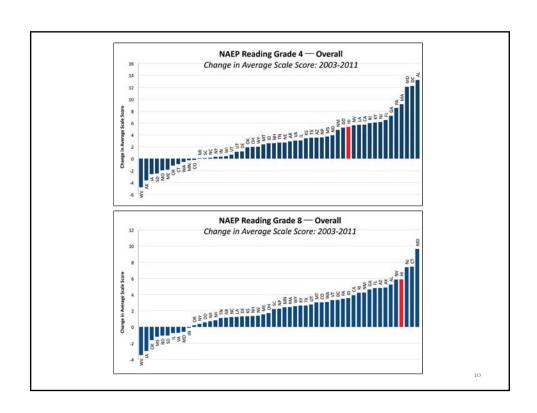
DOE Official Enrollment for WSF Allocation (Includes K-12)

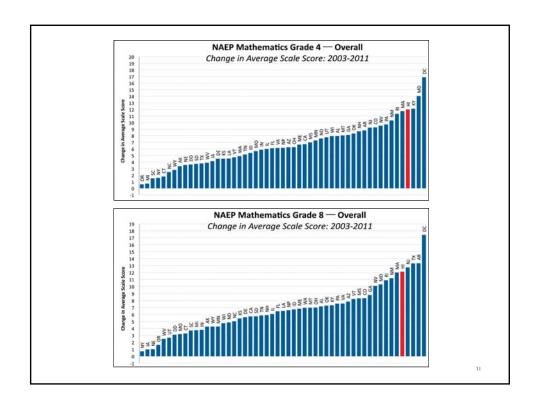
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• FY 2007-08	172,071	
• FY 2008-09	170,261	
• FY 2009-10	170,613	
• FY 2010-11	169,801	
• FY 2011-12	171,914	
• FY 2012-13	173,667	
FY 2013-14 Projection	175,868	
• FY 2014-15 Projection (after -5,100 for K)	172,493	
*Does not include charter school students; HSDB, O does include SPED students	lomana, Niihau;	
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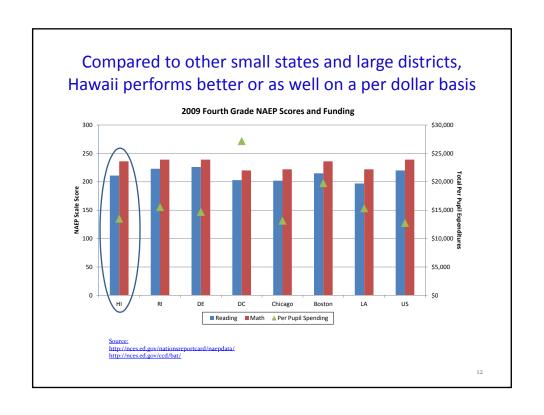














Executive Budget Request Fiscal Biennium 2013-15

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Impact of Economic Conditions Since 2008

General Fund FTEs allocated to:

	FY08	FY14	% Change
Schools	18,866.40	18,484.03	-2%
Centralized services to schools	1,741.50	1,863.50	+7%
Complex Area	335.00	296.00	-12%
State Offices	781.00	711.00	-9%
TOTAL	21,723.90	21,354.53	-1%

Impact of Economic Conditions Since 2008

General Fund \$ (in millions) allocated to:

(Includes collective bargaining allocation)

	FY08	FY14	% Change
Schools	\$1,006.2	\$1,055.7	+5%
Centralized services to schools	324.0	256.9	-21%
Complex Area	24.1	17.8	-26%
State Offices	84.0	76.7	-9%
Subtotal	\$1,438.3	1,407.1	-2%
Fringes, Debt Service, Risk			
Management*	619.3	0.0	
TOTAL	\$2,057.6	\$1,407.1	NA

^{*}Moved to B&F and DAGS budgets in FY 2009-10

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Budgetary Request

- Weighted Student Formula
 - FY 2013-14
 - Projected increase in enrollment: 172,927 to 175,868 (2,941 students) @ \$4,371.95
 - FY2014-15
 - One-time drop in enrollment of 5,100 students due to change in kindergarten entry age

FY 14 \$12,857,918 FY 15 -\$1,897,428

Budget Request (continued)

- Common Core Digital Curriculum Initiative
 - Pilot starting with 2-3 volunteer Complex Areas
 FY14, adding 12-13 more in FY15 and FY16
 - Devices and content for all students (Devices might be tablets or laptops, or a hybrid based on grade level)

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FY 14 $7,125,000 FY 15 $22,250,000*
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(*\$28.5M cost partially offset by expected savings on utilities)

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Budget Request (continued)

 Common Core State Standards assessment developed in Hawaiian language

FY 14 \$1,000,000 FY 15 \$1,000,000

Budget Request (continued)

- Athletics coaches salaries
 - Quality and accessibility to co-curricular programs as identified in strategic plan

FY 14 \$271,014 FY 15 \$271,014

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DOE Budget Programs

EDN	Title	Description
100	School Based Budgeting	Classroom instruction; college & career readiness; curriculum programs; at-risk programs; common core digital curriculum.
150	Special Education & Student Support Services	Special education; school-based behavioral health; autism; other related services.
200	Instructional Support	Support for curriculum, instruction and students; assessment; system accountability/monitoring; and complex areas; college & career readiness.
300	State Administration	Board of Education; superintendent; communications; civil rights compliance; fiscal services; human resources; and information technology.
400	School Support	School food services; utilities; facilities planning; construction; repairs and maintenance; student transportation.
500	School Community Services	After-school Plus (A+) program; adult education.

General Funds (\$ in millions)

EDN	FY08 Act 213/07	FY14 GOV Budget	FY15 GOV Budget
100*	\$ 766.9	\$ 852.6	\$ 859.7
150	361.2	325.6	·
200	34.4	48.9	50.3
300	50.4	45.0	45.2
400	170.3	131.8	123.4
500	11.0	3.2	3.2
Subtotal	\$1,394.2	\$1,407.1	\$1,407.4
Collective Bargaining (CB)	44.1		
TOTAL	\$1,438.3	\$1,407.1	\$1,407.4

^{*}FY08 excludes: EDN 100 Risk Management; EDN 900 Fringes, Debt Service

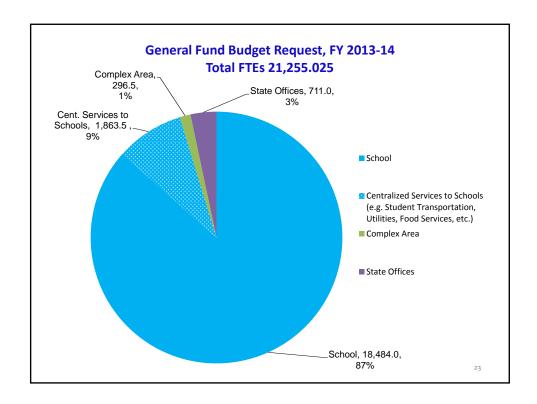
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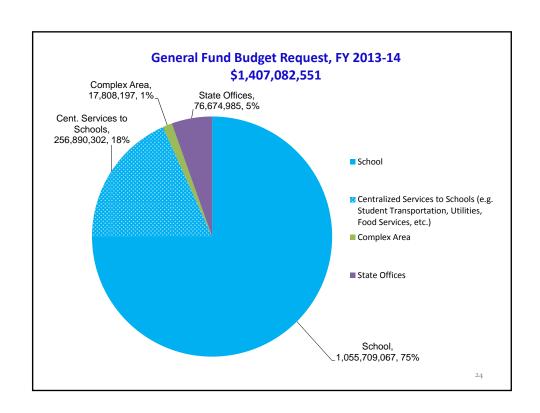
Total General Fund FTE Request

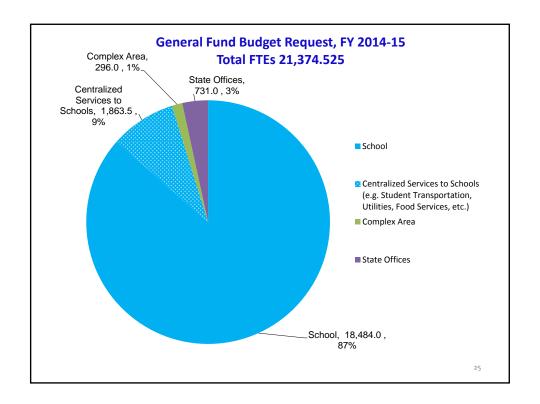
 Current Service funds transferred between Program IDs and characters to fund priority initiatives in strategic plan

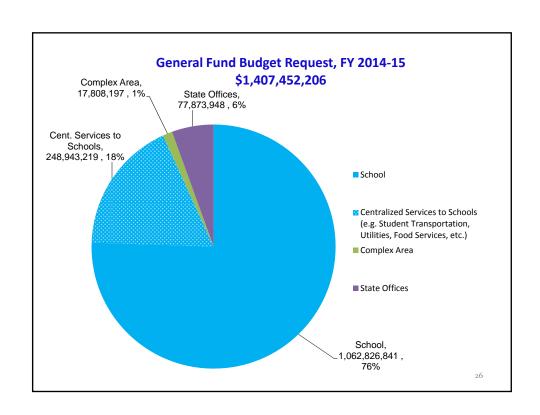
FY 14 ~\$15M transfers FY 15 ~\$20M transfers

- No new funding requested for positions
 - FTEs, but no funds, requested for new positions



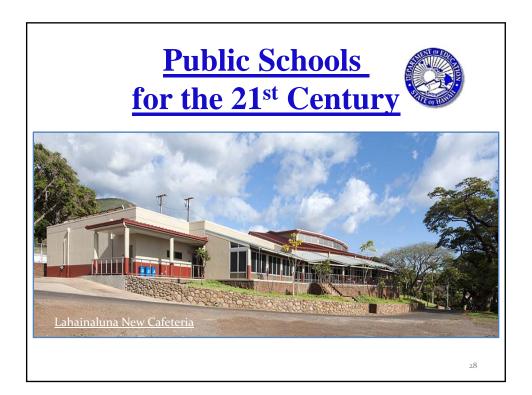


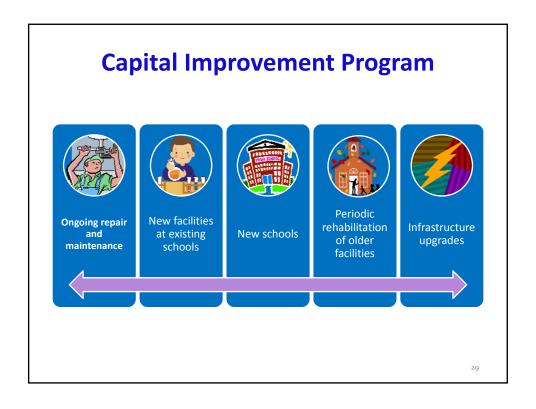


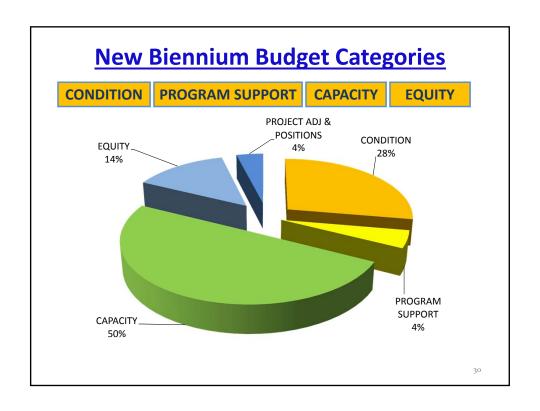


Total Department of Education Operating Budget

All Means of Financing	FY08 Act 213/07	FY14 Executive Budget Request	FY15 Executive Budget Request
General	\$1,385,828,619	\$1,407,082,551	\$1,407,452,205
Federal - Formula	266,643,434	223,510,797	223,899,561
Federal — Discretionary Beginning FY14, federal funds must			
be split between Formula and Discretionary per B&F		18,016,189	17,376,500
Special (ceiling)	55,913,029	61,444,272	61,444,272
Trust (ceiling)	32,990,000	24,290,000	24,290,000
Interdept. Transfer	10,550,000	10,549,808	10,562,518
Revolving (ceiling)	30,406,763	30,334,438	30,334,438
SUBTOTAL	\$1,782,331,845	\$1,775,228,055	\$1,775,359,494
Collective Bargaining	47,000,000		
TOTAL	\$1,829,331,845	\$1,775,228,055	\$1,775,359,494







CONDITION

- Repair and Maintenance
- Electrical/Technology Infrastructure
- Hazardous Material Removal
- Health and Safety
- Structural Improvements





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PROGRAM SUPPORT

- HS Science Facilities
- Special Education
- Physical Education
- New Restrooms
- Support Program space





CAPACITY

- New Schools
- Classroom additions
- Temporary facilities
- Repurposing existing to create capacity

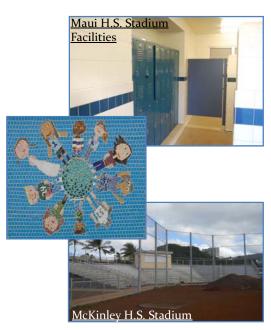




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EQUITY

- Gender Equity
- Noise/Heat Abatement
- ADA Compliance
- Playground Equipment
- Energy Improvements
- Right-sizing of rooms



Executive CIP Budget FB 2013-15

BUDGET CATEGORIES	FY 2013 Appropriated	FY 2014	FY 2015
CONDITION	\$147.9	\$72.8	\$28.2
PROGRAM SUPPORT	\$30.9	\$13.1	\$4.0
CAPACITY	\$57.9	\$37.9	\$143.8
EQUITY	\$52.2	\$26.2	\$24.0
PROJECT POSITIONS & ADJUSTMENT	\$7.2	\$7.2	\$7.2
Executive Budget:	\$296.1	\$157.2	\$207.2

(in \$ millions)

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CIP for Core Technology

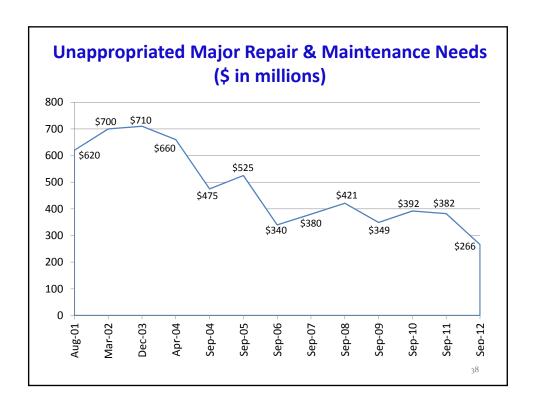
LEARNING ENTERPRISE SYSTEM (LES)

Formerly called Instructional Improvement Systems (IIS))
Filed under Condition CIP budget Category

- Will replace obsolete & disparate student systems.
 - Student Information System (SIS) is obsolete, and no longer supported.
 - SPED/Student Support system expensive to maintain and support.
 - No system currently supports instructional/learning management in the classroom.
- > \$2M in plan for FY14, \$5M for FY15
- Cost information from RFI responses correlates with CIP budget request, CIP amount should be sufficient for first two years of implementation, with plan to seek additional requirement next biennium.

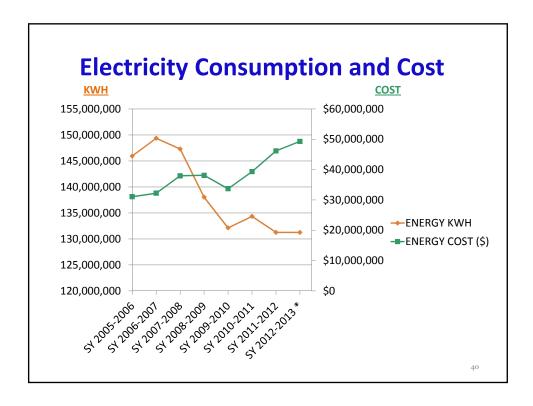
New Schools – Outlook

- Growth areas which will need more capacity:
 - <u>Central Oahu</u>: Koa Ridge (elementary)
 - <u>Leeward Oahu</u>: Mehana (elementary), East Kapolei (elementary, middle, high), Hoopili (elementary, high)
 - <u>Maui</u>: West Maui (elementary), Central Maui (middle), Kihei (high)
 - <u>Hawaii</u>: Kealakehe North Kona (elementary)
- > Six-year need approx. \$700 Million



Energy Initiatives

- By 12/2013 Photovoltaic Systems on all 15 schools on Kauai and 26 more schools on Oahu under Net Energy Metering
- Roll out of Energy Efficiency and Sustainability Master Plan
- 5 year program with goal to net zero all schools' energy usage
- Energy Audit of all DOE School Facilities
- Installation of Energy Efficiency Measures
- Installation of Sustainable Energy Generation (PV and Small Wind)
- Installation of Water Conservation Measures
- Opportunity for K-12 sustainable energy curriculum



Major Contingencies/Uncertainties

- Federal cuts (sequestration)
- Minimum instructional hours and days (Act 167/10, amended by Act 52/11)
- Influx of military-connected students
- Cost of student transportation program
- Implementation of Common Core Digital Curriculum Initiative
- ERP funding and implementation
- Possible need for 20% matching CIP funds for DODEA grant to rebuild schools on military bases

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Mahalo For Your Continued Support

Attachments

Weighted Student Formula

doe.k12.hi.us

Weighted Student Formula (WSF) for SY 2013-14

Value o	of "1" = \$	3,396.79
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ESTIMATED

Weighted Characteristic	Weight	\$ Value
Economically Disadvantaged	.100	\$339.68
English Language LearnerFully English ProficientLimited English ProficientNon English Proficient	.055 .165 .330	\$186.66 \$559.98 \$1,119.95
K-2 (class size)	.150	\$509.52
Middle school	.044	\$150.00
Gifted & Talented	.265	\$900.15
Transiency	.050	\$169.84
Neighbor Island School	.004	\$13.59
Base Funding – varies by school type (grades served and calendar) M/T = Multi-track	EL = \$200,000 EL (M/T) = \$280,000 Mid = \$347,000 Mid (M/T) = \$427,000	HS = \$354,000 K-12 = \$465,500 K-8 = \$403,000 6-12 = \$410,000

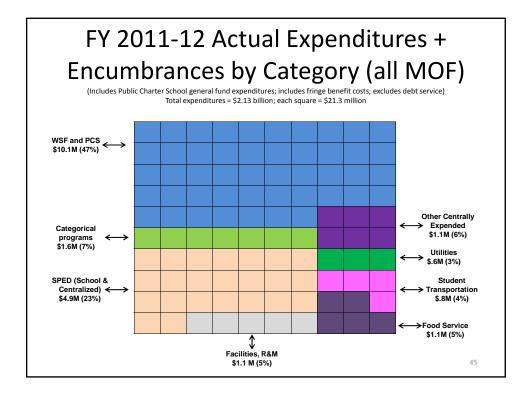
Does not include \$12,857,918 in Executive Budget Request. If funded value of 1 will be \$3,462.13

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Where can I find the latest information on WSF?

Detailed information is available on the Department's website at:

http://reach.k12.hi.us/empowerment/wsf/



DOE Centralized Services for Schools

- Autism, school based behavioral health, skilled nursing
- Special education provision and recordkeeping
- Diagnostic services for SPED services qualification
- Internal Audit
- School food services
- IT development, implementation, operations
- Network infrastructure support/development
- Student transportation
- Personnel hiring, recruitment, and recordkeeping
- Workers' compensation
- Unemployment benefits administration
- Financial accounting and reporting
- Litigation support
- · Electricity bills and other utilities

DOE State-Level Responsibilities to Support Schools

- Strategic Planning
- Student Achievement Standards Development
- Budget Preparation and Execution
- Teacher Certification (Hawaii Teacher Standards Board)
- Hawaii State Assessments (includes Smarter Balanced Consortium and Hawaiian Language Assessment)
- Policy Development
- Compliance with US DOE and State Regulations
- Federal Reporting Requirements
- Inter-governmental Relationship Management

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Act 167/10, Act 52/11 Student Instructional Time

	SY 11-12	SY 12-13	SY 13-14 SY 14-15	SY 15-16 SY 16-17	SY 17-18	SY 18-19 Potential
Minimum days per year	180	180	180	180	180	190
Minimum hours per year - 50% of elementary schools	915*					
Minimum hours per year – 100% of elementary schools		915*	915	915	1080	1140
Minimum hours per year - secondary				990	1080	1140

^{*}Fully implemented