Executive Office on Early LearningBudget Briefing

House Finance Committee
January 14, 2020

The Executive Office on Early Learning

OVERVIEW

2012: Established by Act 178, Session Laws of Hawaii

2014: EOEL Public Prekindergarten Program begins

2015: Attached to DOE for administrative purposes as of July (previously in Governor's Office)

2017: Early Learning Board established as EOEL's governing board (previously advisory only)

Statutory Charge:

To work across state departments, organizations, and sectors toward a comprehensive and integrated early childhood system for the state.

Chapter 302L-1.5(d), Hawaii Revised Statutes

Vision

Every child in Hawaii has access to high-quality early childhood development and learning experiences, which lay the foundation for lifelong well-being.

Mission

Through collaboration and partnerships, we work to establish a system that ensures a solid foundation of early childhood development and learning for Hawaii's young children (prenatal to age five), meaningful engagement and supports for their families, and a stable, competent, and supported early childhood workforce.

We:

- Establish, strengthen, and connect policies, programs, and funding; and
- Leverage and secure resources,

to address access, quality, and sustainability within the early childhood system.

EOEL Goals

- 1. Increase *access* to and utilization of high-quality early childhood development and learning programs.
- 2. Ensure *high quality* in early childhood development and learning programs as access is increased.
- 3. Promote *continuity* from early childhood care and education to K-3 or higher (i.e., P-3 transition and alignment).
- 4. Promote better *collaboration* in the field of early childhood from prenatal care through kindergarten entry, across and between the public and private sectors.
- 5. Maximize the *engagement* of the public in the early learning system (including families, caregivers, teachers, and those without children).

PUBLIC PREKINDERGARTEN PROGRAM

EOEL Public Pre-K serves children

4 years old



In school year 2020-2021, our EOEL Public Prekindergarten Program has capacity to serve ...

1,100 of 18,500 4-year-olds 5.9% of all 4-year-olds in Hawaii

PUBLIC PREKINDERGARTEN PROGRAM

Hawai'i	Oʻahu	Kavaʻi	Mavi
Chiefess Kapi'olani Elementary*	Aiea Elementary*	'Ele'ele Elementary	Kula Elementary
Hilo Union Elementary*	Hale'iwa Elementary*	Kekaha Elementary	Pukalani Elementary*
Honaunau Elementary*	Kailua Elementary	Ke Kula Ni'ihau O Kekaha	
Honoka'a Elementary	Kalihi Uka Elementary		
Hoʻokena Elementary	Keolu Elementary		
Kea'au Elementary	Linapuni Elementary	Lanai	Molokai
Keonepoko Elementary	Nānāikapono Elementary*	Luliui	Molokul
Kohala Elementary	Nānākuli Elementary	Lanai High & Elementary	Kaunakakai Elementary
Konawaena Elementary	Palolo Elementary*	zanai ingii u zioiiioiiai /	Kilohana Elementary
Mountain View Elementary	Princess Miriam K. Likelike Elementary		Kualapu'u School: A Public
Nā'ālehu Elementary	Waiāhole Elementary		Conversion Charter
Kaʻū High and Pāhala Elementary	Waialua Elementary		Composition character
Pāhoa Elementary	Wai'anae Elementary*		
Ka 'Umeke Kā'eo Public Charter School	Waimanalo Elementary and Intermediate*		
Ke Kula 'o Nāwahīokalani'Ōpu'u Iki Laboratory	Kamaile Academy Public Charter School		
Public Charter School (Hilo & Waimea Campuses)	Ke Kula 'o Nāwahīokalani'Ōpu'u Iki Laboratory		
Kua O Ka Lā New Century Public Charter School	Public Charter School (Nānākuli campus)		
Laupāhoehoe Community Public Charter School	Ke Kula 'o Samuel M. Kamakau Laboratory Public		
Nā Wai Ola Public Charter School	Charter School		
Volcano School of Arts and Sciences	Wai'alae Elementary Public Charter School		

^{*}scheduled to open Fall 2020

PUBLIC PREKINDERGARTEN PROGRAM

Enrollment priority for **underserved** and **at-risk** children:

- Economically disadvantaged: 300% Hawaii FPL (per statute)
- Special education (general education setting)
- English language learners
- Foster youth
- Experiencing homelessness

3.3%

received special education services while enrolled

6.3%

were English language learners

In School Year 2018-19

98.6%

were economically disadvantaged



PUBLIC PREKINDERGARTEN PROGRAM

We measure student progress by whether students meet or exceed expectations in all of the following areas of child development and learning by the end of the program:

- Social-emotional
- Physical

- Language
- Cognitive

- Literacy
- Mathematics

In SY18-19,
95.9%
students met/exceeded

Since the program began,

9 of 10

students have met/exceeded

7 of 10
NIEER benchmarks hit
for 2018

Our governing board, the Early Learning Board, approved the following package for the Executive Office on Early Learning.

Hawaii Early Childhood Educator Stipend Program (bill)

Purpose: To encourage individuals, especially those already working in the early childhood education field, to pursue a certificate, degree, or license in early childhood education, thereby filling a critical need for qualified educators.

Requesting \$600,000 for first year of pilot program.

For EOEL Public Prekindergarten Program

EDN 700	FY20 Base Budget	FY21 Base Budget	FY21 Supp Request	FY21 Total
Total — Operating (department + charter schools)	\$9,129,509 (45 classrooms)	\$9,600,184 (55 classrooms)	\$183,006	\$9,783,190
Total — Operating (department schools only)	\$5,129,509 (27 classrooms)	\$5,600,184 (37 classrooms)	\$183,006	\$ <i>5,</i> 783,190
Personnel	\$3,216,633	\$4,120,008 (83.00 FTE)	\$161,678 (2.00 FTE)	\$4,281,686 (85.00 FTE)
Supplies, equip, other expenses	\$269,382	\$258,682	\$18,928	\$277,610
Early Learning Academy	\$759,287	\$710,472	\$0	\$710,472
Travel/Transportation	\$287,807	\$215,022	\$2,400	\$217,422
Funds provided to schools	\$596,400	\$296,000	\$0	\$296,000
Funds to Charter School Commission	\$4,000,000 (18 classrooms)	\$4,000,000 (18 classrooms)	\$0	\$4,000,000
Total - CIP	\$6,500,000	\$0	\$0	\$0

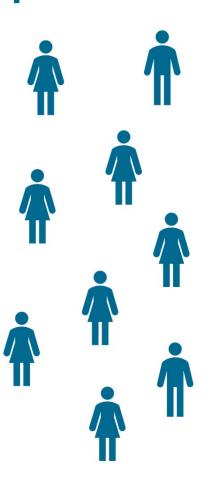
For Family-Child Interaction Learning Contracts

EDN 700	FY20	FY21	FY21 Supp Request	FY21 Total
Total	\$285,000 opropriated by Act 203, SLH 2017 5% budget restriction imposed (2 public school sites)	\$ 0	\$954,850 to sustain 2 sites + expand to 4 additional sites + assessment tool *\$285,000 included in Governor's budget	\$954,850

For EOEL — early childhood system-building

EDN 700	FY20 Base Budget	FY21 Base Budget	FY21 Supp Request	FY21 Total
Total	\$624,963	\$678,232	\$630,817	\$1,309,049
Personnel	\$503,146	\$576,015 (9.00 FTE)	\$485,741 (5.00 FTE) *1.00 FTE contracts specialist included in Governor's budget	\$1,061,756 (14.00 FTE)
Supplies, equip, other expenses	\$55,432	\$35 , 832	\$50,120	\$85,952
Building improvements	\$ 0	\$ 0	\$85,000	\$85,000
Travel/Transportation	\$66,385	\$66,385	\$9,956	\$76,341

EOEL Office — Personnel



Develop and implement methods of maximizing the engagement of families, caregivers, and teachers in the early learning system.

Coordinate efforts to develop a highly-qualified, stable, and diverse workforce.

Coordinate, improve, and expand upon existing early learning programs and services for children from prenatal until the time they enter kindergarten.

(Access & Quality)

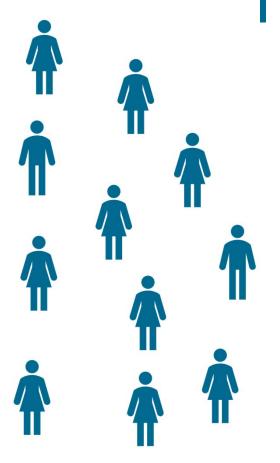
Promote awareness of early learning opportunities to families and the general public.

Develop standards of accountability to ensure that high-quality early learning experiences are provided by programs and services of the early learning system.

Establish policies and procedures governing the inclusion of children with special needs.



Prekindergarten Fiscal & Contracts Work



Responsibilities	F	С
Prekindergarten Program	~	/
26 DOE classrooms	/	/
18 charter school classrooms	/	/
1 weighted-student funded classroom	/	/
Inclusion classroom	/	/
10 new classrooms	~	/
Privately funded prekindergarten	/	/
DOE classrooms	/	/
Charter schools classrooms	/	/
Publicly funded FCIL	/	/
Coordination — Title I		/
Pre-plus child development		/
Head Start Collaboration	/	/



Fiscal Specialist



Mahalo

Executive Office on Early Learning 2759 S. King Street Honolulu, Hawaii 96826 808.784.5350