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GOVERNOR



DEPT. COMM. NO. 310
JOHN S. S. KIM
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

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January 5, 2022

The Honorable Ronald D. Kouchi,
President and Members of the Senate
Thirty-first State Legislature
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker
and Members of the House of
Representatives
Thirty-first State Legislature
State Capitol, Room 431
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the 2020-21 State Public Charter School Commission Annual Report, pursuant to Section 302D-7, Hawai'i Revised Statutes. In accordance with Section 93-16, Hawai'i Revised Statutes, I am also informing you that the report may be viewed electronically at:

<https://www.chartercommission.hawaii.gov/reports>

Sincerely,

Yvonne W. M. Lau
Interim Executive Director

Enclosure



State Public Charter
School Commission

'Aha Kula Ho'āmana

Annual Report

2020-2021



Approved on November 10, 2021

Table of Contents

Executive Summary	1
I. Introduction	5
II. Strategic Vision	6
A. Strategic Vision and Plan Project.....	6
B. Portfolio Strategies.....	8
C. Practice Strategies.....	10
D. Policy Strategies	10
III. Authorized Charter Schools in School Year 2020-2021	12
IV. Prekindergarten Program.....	16
V. School Year 2020-2021: Year in Review	22
A. Authorizer & Oversight Functions	22
B. Administrative Functions	24
C. Advocacy Functions.....	24
D. Other Commission Action	24
VI. Academic, Financial, and Organizational Performance of Charter Schools.....	26
A. The Performance Framework	26
B. Academic Performance	26
C. Financial Performance	31
D. Organizational Performance	32
VII. Portfolio Status	33
VIII. Authorizing Functions Provided to Charter Schools.....	35
A. Authorizing Functions	35
B. Authorizer’s Operating Costs and Expenses.....	36
C. Authorizer Services Purchased by Charter Schools	36
D. Federal Funds.....	37
E. Equity Concerns and Access and Distribution Recommendations	39
IX. Information requested by the Board of Education	39
X. Conclusion.....	40
A. Commission’s Priorities for the 2021-2022 School Year	40
XI. Glossary of Key Terms	44
XII. Data in Appendix Tables.....	47
A. Suppressed Data	47

B.	Unavailable Data	48
C.	Pooled Data.....	48
XIII.	Legend for Appendix Tables.....	49
XIV.	Appendices.....	50
	Appendix A: Performance Frameworks – Individual School Performance Summaries	51
	Appendix B: Charter School Academic Performance and Enrollment Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021.....	146
	Appendix C: Charter School Financial Performance Framework Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021.....	253
	Appendix D: Charter School Organizational Performance Framework Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021.....	261
	Appendix E: Hawai‘i State Public Charter School Commission Annual Audit Report for Fiscal Year 2020-2021	264
XV.	Endnotes.....	309
	Table 1: Charter School Information for School Year 2020-2021	13
	Table 2: Status of Charter Schools and Applicants in State Public Charter School Commission’s Portfolio – School Year 2020-2021.....	34
	Table 3: Federal Fund Allocations and Expenditures for Charter Schools	37
	Table 4: Student Proficiency in English Language Arts/Literacy (ELA), Math (M), and Science (S).....	147
	Table 5: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap – School Year 2017-2018	151
	Table 6: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Math (M) and Achievement Gap – School Year 2018-2019	154
	Table 7: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Math (M) and Achievement Gap – School Year 2019-2020	156
	Table 8: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap – School Year 2020-2021	157
	Table 9: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) and Math.....	159
	Table 10: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawai‘i State Alternate Assessment – School Year 2017-2018.....	162

Table 11: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Math.....	164
Table 12: Students Meeting Annual Growth Benchmarks for Hawai‘i State Alternate Assessment in English Language Arts/Literacy (ELA) and Math	166
Table 13: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2017-2018.....	169
Table 14: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2018-2019.....	173
Table 15: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2019-2020.....	177
Table 16: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2020-2021.....	178
Table 17: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2017-2018.....	182
Table 18: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2018-2019.....	187
Table 19: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2019-2020.....	191
Table 20: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2020-2021.....	192
Table 21: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2017-2018	196
Table 22: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2018-2019	201
Table 23: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2019-2020	205
Table 24: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in in Hawaiian Language Arts (HLA) – School Year 2020-2021	206
Table 25: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawaii State Alternate Assessment in Math – School Year 2017-2018.....	210
Table 26: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2018-2019.....	214

Table 27: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2019-2020..... 219

Table 28: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2020-2021..... 220

Table 29: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2018-2019 ... 224

Table 30: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2019-2020 ... 228

Table 31: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2020-2021 ... 229

Table 32: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai‘i State Alternate Assessment in Math – School Year 2018-2019..... 233

Table 33: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai‘i State Alternate Assessment in Math – School Year 2019-2020..... 237

Table 34: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai‘i State Alternate Assessment in Math – School Year 2020-2021..... 238

Table 35: Chronic Absenteeism Rates 243

Table 36: Four-Year Graduation Rates and College-Going Rates 245

Table 37: Status of Value Added Measures/Goals – School Year 2017-2018..... 249

Table 38: Status of Value Added Measures/Goals..... 250

Table 39: Enrollment by Charter School..... 252

Table 40: Current Ratio 254

Table 41: Unrestricted Days Cash on Hand 255

Table 42: Budget Variance..... 256

Table 43: Total Margin 257

Table 44: Debt-to-Assets Ratio 258

Table 45: Cash Flow..... 259

Table 46: Completed Assurance of Compliance Statement 262



Executive Summary

This annual report is the tenth issued by the Hawai'i State Public Charter School Commission ("Commission") since its inception in 2012 and provides information on Hawai'i's public charter school system for the 2020-2021 school year.

During the 2020-2021 school year, 37 public charter schools were in operation, and no new charter applications were approved.

Charter School Performance

The contracts of all of Hawai'i's charter schools include a performance framework that the Commission uses to evaluate schools' performance in three areas: academic, financial, and organizational.

Academic Performance

The Hawai'i State Department of Education (DOE) annually evaluates all public schools statewide through its Strive HI Performance System. The Commission, as authorizer of Hawai'i's charter schools, evaluates the academic performance of each school annually through its Academic Performance Framework (APF). The APF incorporates data from many of the Strive HI measures, but allows for additional flexibility — such as offering Hawaiian immersion charter schools the option to request the exclusion of English assessment results for grade levels taught primarily in Hawaiian — and includes school-selected and school-developed measures that provide a more comprehensive analysis of charter schools' academic performance, taking into account the unique features and innovative practices of charter schools.

Academic Performance Framework

The Commission annually evaluates the academic performance of all public charter schools in Hawai'i using its Academic Performance Framework (APF), the Commission's academic accountability system. The current version of the APF, which was implemented in school year 2017-2018, uses measures from Strive

HI, plus information related to school-selected measures approved by the Commission and included in a school's Charter Contract and contains student academic outcomes and value added measures.

Student Academic Outcomes

This section of the APF typically consists of a variety of measures that focus on a fairly standard set of student outcomes — both those that are required by Hawai'i Revised Statutes and drawn from Strive HI, and other optional measures of a school's choosing — and corresponding performance targets for each year of the contract, which are developed by charter schools in consultation with Commission staff.

Although standardized testing was not administered during school year 2019-2020, testing resumed in SY 2020-2021, however, much of the data that would be used to measure a school's performance may not be an accurate reflection as a result of the disruptive impact COVID-19 has had on school instruction and student performance. As stated by the DOE:

“Throughout this 2020-21 school year, numerous pandemic-related challenges arose across Hawaii's public schools. Many challenges were common across schools, yet others were unique to a particular school or group of schools within a particular geographic area. The pandemic's disruptive impact on instruction and learning has undoubtedly had a profound effect on teachers and students, and those conditions cannot be overlooked when examining student achievement and school performance results.”

Charter school performance on these measures is reported in the tables in Appendix B, as well as in the individual school performance summaries in Appendix A.

Overall, public charter school academic performance results appear to show the continued disruptive effects of the COVID-19 pandemic on the delivery of education to our public charter school students.

Despite the challenges caused by the pandemic, charter school participation in the annual state assessments was high: 95% or more of the students participated in the state language arts testing at nearly half of the charter schools statewide, and 95% or more of the students participated in state math testing at 41% of charter schools across the state. Hawai'i charter schools had higher participation rates than the public school system for the state assessments in all subject areas — language arts, math and science.

Based on publicly available Strive HI data, a majority of charter schools kept their students engaged and learning. In language arts proficiency, three charter schools were in the top 10% statewide and 35% performed better than the state, while six charter schools were in the lowest 10% statewide. In math, two charter schools were in the top 10% and 10 charter schools had higher proficiency rates than the state, while six charter schools were in the lowest 10%. In science proficiency, one charter school was in the top 10% statewide and over 40% performed better than the state, with three charter schools in the lowest 10% statewide. As an example, Ka'ōhāo School was in the top 10% of schools statewide for both language arts and math proficiency, and Myron B. Thompson Academy was in the top 10% of schools statewide on the language arts, math, and science assessments.

Financial Performance

The Financial Performance Framework incorporated a risk-based assessment to measure financial performance for Hawai'i charter schools. Utilizing this method of assessment, the Commission was better able to assess the potential risk of fiscal insolvency for each school using a balanced weighted formula that incorporated six fiscal measures.

The results of the risk assessment show a measure of fiscal stability within the charter school system, as no charter schools received a "High" or "Significant" risk rating in school year 2020-2021. Sixteen charters were assessed a risk of "Low", the optimal measure of risk for this assessment. Another nineteen schools received a risk rating of "Acceptable" and appear to have a solid fiscal foundation for sustainability. Two schools received a risk rating of "Moderate" for school year 2020-2021.

Organizational Performance

For the 2020-2021 school year, the Organizational Performance Framework continued to monitor eight indicators based on Charter Contract 3.0 that required submissions through the Commission's online compliance management system or direct submittals by the schools to verify the school's compliance:

1. List of Key School Employees/Contacts
2. Uniform Information Practices Act: Annual Log and Semi-Annual Summary Log
3. Governing Board Membership Roster
4. Student Admission Packet Material for Upcoming Student Application Period
5. Annual Fire Inspection Report
6. Statement of Assurances
7. Policies and Procedures
8. Executed School Leases

For school year 2020-2021, most of our Charter Schools were able to complete the above tasks despite having to deal with COVID-19 related issues. This is a testament to the determination and innovation of our Charter Schools to fulfill their mission to provide a high quality education for our keiki.

Commission's Priorities for the 2021-2021 School Year

Following its revised strategic plan goals, the Commission and its staff will continue to exercise its authorizer functions of oversight and accountability, while guiding schools into compliance with their charter contracts and the Commission's performance expectations.

Early Learning and a P-3 System in Charter Schools

With the conclusion of the federal pre-K grant awarded four years ago to the Commission, 11 public charter schools established 17 public charter school classrooms across the state, ensuring that our youngest learners begin their life-long learning journey with a strong foundation. This investment by the federal government was followed by the state's commitment to a high-quality public early learning system by the enactment of Act 276, Session Laws of Hawai'i 2019. The state's commitment resulted in the first state-funded pre-K classrooms in charter schools and the initiation of a pre-K to grade 3 (P-3) continuum of learning, which are key components of the Commission's portfolio strategy. Through state funding, the Commission will be working with these charter schools to establish a P-3 learning system that is designed to build foundational learning for its students and future improvements in student outcomes. While there are multiple facets of P-3 alignment, schools requested support in building or refining effective instructional practices that promote student engagement and learning. This led to the partnership with three faculty members and a consultant with the Harvard Project Zero Graduate School of Education to build on the instructional practices of our charter schools, as a system-building approach, to sustain and grow school-wide cultures of thinking and learning across all classrooms. The Thinking Classroom program strives toward a strong charter school network that is grounded in high-quality instruction and thinking practices. The Commission and its partnered public charter schools look forward to the work of The Hawai'i Thinking Classroom and the refined instructional practices of our classrooms. Ultimately, the goal is to improve student outcomes through deeper thinking, learning and understanding.

Federal Programs: Titles 1, 2, and 4; Comprehensive Support and Improvement (CSI); and Targeted Support and Improvement (TSI)

The Commission's Federal Programs Team supported 23 of the 37 charter schools. Of the schools receiving federal funds, 23 received Title 1 funds, which are designated for schools at which 47.2% or more of the total student population is eligible for free or reduced-price meals. In addition, 11 of the 23 supported schools received CSI funds, and two received TSI funding.

A specific focal point of the work in the school year 2020-21 was helping charter schools to clearly align their comprehensive needs assessments (CNA) with their comprehensive academic plans (CAP) in order to determine the most aligned, accurate, and effective spending strategy. The overall goal of this work was to align the needs with the plan and spending to result in greater student success and overall school improvement. The Federal Programs Team designed rich professional development opportunities that enhanced schools' vision and mission through strengthening identity and improving student outcomes. The multi-faceted focus of the professional development design sessions included cultural sustainability, data visualization, spiral inquiry, and outcomes based learning.

I. Introduction

This Annual Report is the tenth to be issued by the Hawai'i State Public Charter School Commission (Commission), which was created under Act 130, Session Laws of Hawai'i (SLH) 2012 (Act 130), as the State's only statewide charter school authorizer. This report addresses developments during the 2020-2021 academic and fiscal years.

Act 130 established a new charter school law for Hawai'i, codified in the new Hawai'i Revised Statutes ("HRS"), Chapter 302D. Among other things, the new law:

1. Assigned to the Commission the mission of authorizing high-quality charter schools throughout the State and envisioned that the Commission focus primarily on its core accountability-related authorizer functions;
2. Mandated that the State Public Charter School Contract ("Charter Contract") be executed with each charter school and incorporate a performance framework for the schools;
3. Required that each charter school be governed and overseen by its own governing board, with a shift in emphasis from a community and constituency-based board model under the previous law to one that emphasized a more robust governance role with substantive skill sets relevant to effective governance and school oversight; and
4. Required this Annual Report and its contents.

As of November 21, 2013, all 33 Hawai'i public charter schools then in existence had entered into the first Charter Contract, which incorporated a Performance Framework comprising three substantive areas: Academic, Financial, and Organizational. The Commission's first Charter Contract was still a work-in-progress because the Hawai'i State Department of Education's (DOE's) new school accountability and improvement system for all Hawai'i public schools, both DOE and charter — called the "Strive HI Performance System" — had yet to receive federal approval. In order to allow for the development of the Academic Performance Framework, and to allow the Commission and the schools to gain experience with the other Frameworks and Charter Contract provisions, the first Charter Contract had a term of only one year. No school faced potential non-renewal of its Charter Contract for inadequate performance.

During the 2013-2014 school year, after extensive meetings with the charter schools, both the Academic Performance Framework (APF) and the second Charter Contract were finalized and adopted. The second Charter Contract incorporated the new APF, a more developed Organizational Performance Framework, and retained the same Financial Performance Framework (FPF) approved in June 2013. The third Charter Contracts were for three years for 33 schools, from school year 2014-2015 to school year 2016-2017. Subsequently, charter schools received new charter contracts for terms ranging from two to five years based upon the individual school's performance under the Performance Framework. This report encompasses the reviews of individual school performances for the school year 2020-2021.

II. Strategic Vision

A. Strategic Vision and Plan Project

During the 2020-2021 school year, the Commission continued the work of its strategic plan, despite the impacts of COVID-19. The Commission's strategic vision and planning efforts were triggered by a number of factors, including the Hawai'i State Board of Education's (BOE's) Fall 2016 Special Review Report. In the spring of 2017, the Commission initiated a Strategic Vision and Plan project and organized a Permitted Interaction Group (PIG) as the project Steering Committee, which periodically reported back to the Commission on the project's progress. The project scope acknowledged that vision and planning encompassed both chartering and authorizing.

Based on its strategic vision and plan, the Commission implemented project activities that included input from charter school communities, as well as frameworks, plans, and strategies during the 2018-2019 school year.

1. Strategic Anchors

The following purposes for chartering in Hawai'i function as anchors for the Commission's Strategic Vision and Plan and are in alignment with the BOE's Philosophy of Education (BOE Policy E-1 and the overall Need for Education by:

- **Meeting Family and Community Educational Needs.** To meet the educational needs of families and communities—academically, socially and emotionally with educational *ea* (essence).
- **Operating Laboratories of Innovation.** Charter schools are laboratories where action research innovations are hypothesized, researched, designed, implemented, refined and studied to improve the innovation to better meet the needs of families and communities.
- **Reflecting Hawai'i's Values and Practices.** Charter schools in Hawai'i reflect family and community choices, values, places, language, culture, practices and whole child perspectives. Project, place, 'āina (land), Pacific, Hawai'i and Hawaiian culture based beliefs, values, principles, pedagogies, mindsets and practices, are mechanisms uniquely valued by island families and communities.

2. Commission's Statutory Mission

The statutory mission of the Commission "to authorize high-quality public charter schools throughout the State" (HRS, Section 302D-3(b)) remains unchanged.

3. High-quality Public Charter Schools

High-quality public charter schools are evidenced by:

- **Purpose.** A clearly stated and articulated mission statement (purpose) focused on meeting the needs of families in their communities, with a shared understanding of that purpose throughout

the school community, including Governing Board members, administrators, teachers, school community members, students, parents, families, collaborators and communities at large.

- **Program.** A holistic programming aligned to the school's mission including; rigorous academic expectations with whole child perspectives and supports. Iterative, innovative, continuous improvement, action research and data informed approaches for the achievement of targeted academic, social and behavioral outcomes that meet the needs of families and communities.
- **Perpetuity.** A long view of the premise and need for education including management of resources (financial, human, social, community) responsibly and prudently with multi-faceted accountabilities. Schools sustain systems of development for leaders and positively influence their communities.

4. Commission's Strategic Authorizing Vision

The proposed vision of the Commission is to authorize, actualize and amplify a portfolio of high-quality community based schools throughout the State that are meeting the educational needs of families and communities.

The vision of the Commission is to authorize with ALOHA, actualize a learning organization and system, and to amplify its charter school portfolio.

- **Authorize with ALOHA.** As a member of the National Association of Charter School Authorizers (NACSA), the belief of improving families' access to quality schools; providing school communities the autonomy they need for schools to excel; and holding schools accountable for their performance; are shared beliefs, implemented in ways that evidence Hawai'i's uniqueness framed in the ALOHA spirit: Akahai (kindness with tenderness), Lōkahi (unity with harmony), 'Olu'olu (agreeable with pleasantness), Ha'aha'a (humility with modesty), Ahonui (patience with perseverance).
- **Actualize a Learning Organization and System.** Authorizers should model learning organization practices by using the "component technologies": systems thinking, personal (organization) mastery, mental models, shared vision and team (organization) learning. An authorizer that functions as a learning organization is better able to create the conditions and the support for learning and growth mindset environments and practices necessary for portfolio schools.
- **Amplify Charter School Portfolio and Practices.** A strategic authorizer recognizes the mission, identity, value and contribution of schools individually, and enables and strengthens individual schools for the collective benefit of the portfolio and chartering in the State of Hawai'i as a whole.

5. Strategic Framework

The Commission's strategic framework operates with an understanding that the authorizer in Hawai'i operates in the public chartering and choice context within the larger statewide public PK-12 education context. The framework has three dimensions to articulate and frame strategies; and then to enable

monitoring and reporting about the progress of the implementation of strategies, tactics and activities of the plan itself.

- **Vision for Public Education.** Hawai'i's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society (Board of Education Ends Policy E-2).
- **Strategic Anchors & Purposes of Chartering.** Meets family and community educational needs; operates laboratories of innovation; and reflects Hawai'i's values and practices.
- **Statutory Mission.** The statutory mission of the Commission "**to authorize high-quality public charter schools throughout the State**" (HRS, Section 302D-3(b)) remains unchanged.
- **Vision for Authorizing.** Authorize with ALOHA, actualize a learning organization and system, and amplify the charter school portfolio and practices.
- **NACSA Beliefs as Framing Guidelines.** Providing better schools to more children by improving families' access to quality schools, provide educators the autonomy they need for schools to excel, and hold schools accountable for their performance. Quality authorizing is essential to ensure access, autonomy and accountability. Authorizers are responsible for the overall performance of their portfolio of schools.
- **Time.** The strategic vision and plan is framed within a 5-year vision and three strategy focus areas: portfolio, practice and policy strategies. **Strategies and implementation actions will focus on five years to acknowledge the urgency and focus needed.**
- **Strategies.** Strategies for moving from the current "AS IS" state to realize the visions of chartering and authorizing are organized into the following three strategy categories in order of priority:

B. Portfolio Strategies

Strategies to strengthen and/or risk mitigate individual schools and the portfolio as a collective.

During the 2020-2021 school year, the Commission continued its focus on improved performance of its portfolio of schools through improved governance by their respective governing boards. The Commission continued to utilize personnel (school leads) to work with each of the charter school's Governing Boards and school leaders. The Commission personnel were trained in best practices in board governance and each was assigned to a cohort of schools to provide technical assistance in the governance of their respective public charter schools, the Commission has continued its efforts to provide greater communications and improved performance.

Commission staff continued the practice of attending school Governing Board meetings. Staff served as communication liaisons between school Governing Boards and directors and the Commission office. In addition to providing all public charter schools technical assistance for compliance to their respective charter contracts, the Commission office provided more focused technical assistance to our schools receiving Federal Title funds. In particular, the Commission's Federal Programs Team worked side by side

with the 23 public charter schools that receive Title 1 funding from the U.S. Department of Education: first in the completion of each school's Comprehensive Needs Assessment (CNA), then in the development of Comprehensive Academic Plans (CAP), and finally in the construction of a Fiscal Requirement Form (FRF) for the spending of Federal money assigned to Title I schools. The Commission's Federal Programs Team aligned with the department public school model to be more public charter school responsive.

The Commission's Federal Programs Team also provided technical assistance for 11 charter schools that were classified as either "Comprehensive Support and Improvement" (CSI) or "Targeted Support and Improvement" (TSI) schools through the DOE's criteria. CSI is defined as those schools that are in the lowest 5% of Title I schools. TSI schools are defined as schools consistently underperforming for any specified sub-group of students. These CSI/TSI schools were in the third year of a three-year effort to improve their student outcomes, with the goal to exit their CSI status. Commission staff guided school teams through data analysis and assisted schools in uncovering root causes for low performance, as measured by the Strive HI Performance System, as well as other means of assessing student growth. Professional development offerings for Federally funded schools were designed around three areas of focus: improvement, innovation, and impact, and addressed challenges and root causes seen across the portfolio of schools. For sustained improvement, regularly scheduled sessions guided the development of accurate CNAs, thorough and aligned CAPs, with specific attention to the alignment and accountability for the spending (FRF) that enhanced best practices. A comprehensive professional development plan based on a forensic study of the schools was launched in late spring and focuses on strengthening the identity of our schools and improving their outcomes.

A portfolio priority focused on early learning aimed to strengthen childhood school readiness and lifeworthy learning that is reflective of our place, our Hawai'i. The Commission partnered with various legislators to pass legislation for the State Public Charter School Early Learning Program to support and fund \$2,656,925 for 18 pre-kindergarten classrooms in Hawai'i's public charter schools that could potentially serve up to 360 students. Act 210 SLH 2021 provided the Commission with the opportunity to sustain this early education program in charter schools. To strengthen school readiness and lifeworthy learning in the early years, the Commission has developed a comprehensive system of support for the early learning program in charter schools through grade 3. This comprehensive system supports charter schools with a multi-tiered professional learning approach that includes large and small peer group learning, instructional coaching and mentoring, evidence-based classroom observation assessment tools to progress the quality of the teacher-child interactions and the learning environment. This system also includes professional learning opportunities to increase administrator effectiveness to support and build upon this early childhood system in their schools. This P-3 approach attempts to support schools as they address potential "drop-off" in student outcomes. The Commission is committed to high quality early childhood education and seeing it through the formative years of elementary education.

While the effects of COVID-19 continued into the 2020-2021 school year, the Commission continued to work closely with the DOE and the Department of Health (DOH) to gather and disseminate information for our portfolio of schools. While the Spring of 2021 appeared to show decreasing levels of COVID-19 infections across the state, the Commission was unsure as to whether the level of COVID-19 infections

across the state would continue to wane or return in the Fall of 2021, thus while urging all of its schools to return to their original contractual mode of education, mostly in person learning, the Commission approved the authorization for schools to provide alternative models of education to their students based on the level of COVID-19 infection rates in their respective counties, along with a number of other conditions. Commission staff continued to meet virtually with all of their schools and attend Governing Board meetings. Commission staff continued their weekly conversations with all School Directors, Principals, Po'o and Governing Board Chairs were invited to attend. These meetings included updates on ever changing guidelines for both organizational, academic and personnel matters. The Commission's staff ended the school year working closely with schools to plan for the reopening of public charter schools, alongside all Department public schools in Hawai'i, in an unknown environment.

C. Practice Strategies

Strategies focused on the authorizer, its mission/statutory responsibilities and its opportunities to innovate and create conditions for quality chartering and charter schools to thrive.

In keeping with its vision of authorizing with ALOHA and amplifying the work of charter schools, the Commission continued to implement a strengths-based approach toward authorizing that promotes the high-quality programs and models that charter schools offer. The Commission continued to celebrate charter school successes by displaying "bright spots" in its monthly newsletters and sharing positive stories and data about charter schools through social media and press releases to local media. The Commission continues to enhance the public narrative around charter schools and to highlight the contributions of these schools to their communities.

The Commission continues to honor the unique mission and vision of each of its charter schools. The proposition of chartering is that, by implementing an educational model aligned with the school's mission and values that meets the needs of its community. The Commission previously measured performance through operational tasks, financial health, and standardized state assessment of student outcomes. The Commission has taken feedback from portfolio schools, community members, and educational partners and it is the Commission's desire to analyze this data to inform a differentiated performance framework and measurements of success that are more reflective of the school's mission and vision. This strategy is focused on strengthening school accountability and autonomy. The Commission seeks to understand its schools through systems of feedback that enable the conditions and appropriate support for learning and growth. Further, this feedback informs practices necessary for high-quality education.

D. Policy Strategies

Philosophical, high level policy, legislative, statutory, administrative rule or other strategies to provide a foundation and basis for quality chartering and authorizing.

1. Early Learning

In school year 2020-2021, Act 46, SLH 2020, moved the administrative authority of the public pre-K programs in charter schools to the Commission. The high quality of components as identified in the previous years remained. Data-driven approaches were implemented, informed by the Classroom Assessment Scoring System or CLASS, that measures the quality of teacher-child interactions, Early Childhood Environment Rating Scale, Third Edition or ECERS-3, that measures that quality and safety of the learning environment, and student outcomes data received from the formative assessment system Teaching Strategies Gold, and anecdotal notes of the individual coaching sessions. This comprehensive approach was used to develop ten professional development sessions for teaching teams and school leaders, and individual coaching focusing on the aggregated and individual needs of the schools in which we support. The Commission also worked with schools to build upon their P-3 (preschool to grade three) alignment that fosters the continued progress of student success horizontally (within grade levels) and vertically, across grade levels, through a system of data-sharing and analysis, and ongoing dialogue focusing on promoting student progress and 'ohana engagement. To increase the relevance of this learning, the Commission applied visible thinking, culture and 'āina based approaches allowing students to connect this learning to Hawai'i, reflective of this place in which we live.

2. Health and Safety

Health and Safety of students continued to be a priority of the Commission. In collaboration with the DOE, the Commission continued to share out procedures that inform policy on safety guidelines for charter school facilities. Charter schools are under-resourced and supported in this area. The Commission has implemented communication and facility requirements, as well as working with schools to ensure that their facilities meet all state and county compliance requirements. Support for compliance of these requirements is the strategy to inform future policy.

3. Academic Outcomes

The Commission recognizes the importance of including multiple measures of success and has partnered with other organizations to explore culturally relevant measures and assessments. The adoption of the new APF in the 2020-2021 school year provides each school with the opportunity to share their work around mission aligned and culturally relevant measures that support student academic outcomes and mission accomplishment.



III. Authorized Charter Schools in School Year 2020-2021

In school year 2020-2021, 37 charter schools were in operation across the state. Hawai'i Island was home to 14 charter schools and Kaua'i was home to five charter schools. There was one charter school in operation on the island of Maui and another on Moloka'i, while 15 charter schools operated on O'ahu and one charter school operated statewide.

Collectively, charter schools enrolled 12,213 students in kindergarten through grade 12, continuing the upward trend of charter school enrollment with a nearly 3% increase over the previous year's charter-wide figure of 11,877 students, compared with the 2.5% decrease in enrollment experienced by the Hawai'i public school system overall. Charter school students represented 7% of the total public school population of 174,704 students, also an increase over the previous year, during which charter school students represented a little over 6.5% of public school students statewide.

The 2020-2021 school year was also the first year in which the Commission's prekindergarten program was a part of the state's early learning system under the Commission, following the end of the Commission's federally funded Preschool Development Grant in school year 2018-2019. The 11 participating public charter schools on Hawai'i Island, Kaua'i, Moloka'i, and O'ahu collectively offered the opportunity for 360 three- and four-year-old students to engage in public prekindergarten at no cost. This was a significant milestone for Hawai'i, as we expanded public prekindergarten to include three-year-olds. These public charter schools were able to enroll 183 prekindergarten students, of which 105, or more than 57%, had no prior preschool experience. Thanks to these schools' prekindergarten programs, more students are prepared for kindergarten and have the supports in place to begin their educational experiences ready to learn.

The following chart provides key information about all 37 charter schools that were authorized to operate in Hawai'i during the 2020-2021 school year.

Table 1: Charter School Information for School Year 2020-2021

School	Governing Board Chair	School Director	Year Authorized	Grades Served	Total K-12 Enrollment ¹	Title 1 Funding ²	Authorized Learning Modality
Alaka'i O Kaua'i Public Charter School	Nicola Sherrill	David Adams	2016	K-6	164	No	In Person
Connections Public Charter School	Shinji Salmoiraghi	John Thatcher	2000	K-12	344	Yes	In Person
DreamHouse 'Ewa Beach	Hanalei Aipolani	Alex Teece	2019	6-7	192	No	In Person
Hakipu'u Learning Center	Kau'i Pratt-Aquino	Michael Nakasato	2001	4-12	56	Yes	In Person
Hālau Kū Māna Public Charter School	Janeen Olds	Keolani Noa	2000	4-12	113	No	In Person
Hawai'i Academy of Arts & Science Public Charter School	Michael Dodge	Steve Hirakami	2001	K-12	711	Yes	In Person, Blended, and Virtual
Hawai'i Technology Academy	Stephen Terstegge	Stacey Bobo	2008	K-12	1337	No	Blended
Innovations Public Charter School	Jolene Mears	Jennifer Hiro	2001	K-8	242	Yes	In Person
Ka 'Umeke Kā'eo	Puakailima Naipo	Michelle Nohea Nahale-a	2001	Pre-K-12	222	Yes	In Person
Ka Waihona o ka Na'auao Public Charter School	Angela Hoppe-Cruz	Kalehua Krug	2001	K-8	741	Yes	In Person Blended
Kamaile Academy, PCS	Blake Parsons	Paul Kepka	2007	Pre-K-12	893	Yes	In Person
Kamalani Academy Charter School	Steve Davidson	Amanda Langston	2016	K-8	178	Yes	In Person
Kanu o ka 'Āina New Century Public Charter School	Marion Kanani Kapuniai	Keomailani Case Kanoa Castro Nicole Ryan	2000	K-12	627	Yes	In Person, Blended, and Virtual
Kanuikapono Public Charter School	Derek Green	Kanoe Ahuna	2001	K-12	233	Yes	In Person

Table 1: Charter School Information for School Year 2020-2021

School	Governing Board Chair	School Director	Year Authorized	Grades Served	Total K-12 Enrollment ¹	Title 1 Funding ²	Authorized Learning Modality
Ka'ōhao Public Charter School	Phil Whitesell	Winston Sakurai	1996	K-6	330	No	In Person
The Kapolei Charter School by Goodwill Hawai'i	Malcolm Lau	Wanda Villareal	2016	9-12	172	No	In Person
Kawaikini New Century Public Charter School	Ku'ulei Hamberg	Jessell Tanaka	2008	K-12	167	Yes	In Person
Ke Ana La'ahana Public Charter School	Patrick Kahawaiolaa	W. Mapuana Waipa	2001	7-12	46	Yes	In Person
Ke Kula Niihau O Kekaha Learning Center	Kelley Phillips	Tia (Jamie) Koerte	2001	Pre-K-12	55	Yes	In Person
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Tricia Kēhaulani 'Aipia-Peters	Kauanoë Kamanā	2001	Pre-K-8	473	Yes	In Person
Ke Kula 'o Samuel M. Kamakau, LPCS	Arianne Chock	Meahilahila (Ivy) Kelling	2001	Pre-K-12	136	No	In Person
Kihei Charter School	Michael Sweeney	Michael Stubbs	2001	K-12	713	No	In Person and Blended
Kona Pacific Public Charter School	Zachary Hosler	Darryl (Phil) Centers	2008	K-8	211	Yes	In Person
Kua o ka Lā New Century Public Charter School	Kenneth Makuakane	Kapoula Thompson	2001	Pre-K-8	172	Yes	In Person, Blended, and Virtual
Kualapu'u School: A Public Conversion Charter	Blake Parsons	Lydia Trinidad	2004	Pre-K-6	309	Yes	In Person

Table 1: Charter School Information for School Year 2020-2021

School	Governing Board Chair	School Director	Year Authorized	Grades Served	Total K-12 Enrollment ¹	Title 1 Funding ²	Authorized Learning Modality
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Kuulei Kaaumoana	Hedy Sullivan	2001	K-12	33	Yes	In Person
Laupāhoehoe Community Public Charter School	Pam Elders	Kurt Rix	2011	Pre-K-12	343	Yes	In Person and Virtual
Mālama Honua Public Charter School	Herb Lee	Denise Espania	2012	K-8	170	Yes	In Person
Myron B. Thompson Academy	Myron Thompson	Diana Oshiro	2001	K-12	527	No	Blended
Nā Wai Ola Public Charter School	Aumoana Kanaka'ole-Lato	Kapua Francisco Jim Nolen	2000	Pre-K-6	150	Yes	In Person
SEEQS: the School for Examining Essential Questions of Sustainability	Aaron Levine	Buffy Cushman-Patz Lisa Kimsey	2012	6-8	174	No	In Person
University Laboratory School	Denise Yoshimori-Yamamoto	Keoni Jeremiah	2001	K-12	450	No	In Person
The Volcano School of Arts & Sciences	Joan McDonald	Kalima Kinney	2001	Pre-K-10	260	Yes	In Person and Blended
Voyager: A Public Charter School	Steve Sullivan	Evan Anderson	2000	K-8	271	No	In Person
Wai'ālae Elementary Public Charter School	Lianna Lam	John Constantinou	1999	Pre-K-5	489	No	In Person
Waimea Middle Public Conversion Charter School	Blake Parsons	Janice English	2003	6-8	234	Yes	In Person
West Hawai'i Explorations Academy	Andi Pawarasat-Losario	Heather Nakakura	2000	6-12	275	No	In Person



IV. Prekindergarten Program

Building upon Hawai'i's Early Learning System

The federal Preschool Development Grant (PDG) provided significant foundational support to the State of Hawai'i by building upon its early learning system and increasing access to preschool slots not typically found in rural remote areas, particularly on the neighboring islands of Hawai'i outside of O'ahu. PDG allowed public charter schools to begin developing and building upon high-quality prekindergarten programs to contribute to Hawai'i's statewide public pre-K movement. Tom Hutton, the Commission's executive director at the time of the PDG proposal development, viewed this as an opportunity for public charter schools. In 2014, together with the Executive Office on Early Learning (EOEL), the Commission developed the initial PDG proposal to include Hawai'i's public charter schools.

In the State of Hawai'i there is no universal preschool or comprehensive, coordinated early learning system. As a result, only 49% of children are able to attend preschool. This lack of access due to lack of seats is even more prevalent in rural areas across the state.³ The majority of Hawai'i's PDG sites were intentionally placed in areas with limited availability of early learning seats. The PDG sites were strategically selected to address the disparity between the availability of seats and number of children below six years old in a given community. It is clearly evident that there are not enough seats for all children. In most of the communities where PDG sites are located, there are five to eight children per every one seat available.

A tremendous barrier in Hawai'i is not just the lack of access to preschools, but, more importantly, the lack of access to *high-quality* preschools. In 2014, Hawai'i began its first cohort of public pre-K programs in DOE elementary schools. The PDG added an additional 18 classrooms, or 360 seats, to the EOEL's 44 classrooms. Most significantly, the PDG has increased preschool access for children living in poverty, particularly in rural areas.

Participation in PDG provided Hawai'i's public education system with an amazing opportunity to expand access to high-quality prekindergarten educational programs for our children and families and to build our

infrastructure necessary to support and sustain this critical system. This was particularly important since Hawai'i is not a contiguous state and providing statewide access is challenged by our multi-island geography. This geographic challenge limits access to high-quality prekindergarten programs and services for children and families living outside of O'ahu. Hawai'i's geography is also a barrier that limits access to professional development and higher education coursework for our early learning workforce.

Honoring Hawai'i's Two Official Languages Through Public Prekindergarten Opportunities

Participation in PDG also allowed Hawai'i to offer its first public Native Hawaiian culture and language prekindergarten program located in charter schools across the state. This is critically important as efforts are underway to revive and rebuild Hawai'i's indigenous language and culture that was near extinction just a generation ago. This allowed Hawai'i to honor its two official languages—Hawaiian and English, and offer two pathways of learning for preschoolers and their families. Offering these programs at an early age maximizes the learning opportunities aligned to the critical brain development, particularly language development, that occurs in early childhood (Yoshikawa et al., 2013).

Expanding Enrollment Opportunities

While PDG attempted to increase access to the most at-risk families with incomes at or below 200% of the federal poverty level, it also left many of Hawai'i's communities under-served. Families above the income guidelines were unable to participate in these high-quality prekindergarten options in charter schools. The Commission received calls from the public thanking us for providing high-quality prekindergarten options in their community where programs such as these are few and far between. The same public voices, though shared concern about Hawai'i's high cost of living and the high cost of child care, which simply was out of reach for many of our struggling families, and begged us to be allowed to enroll their child in the PDG programs. Unfortunately, due to the strict PDG eligibility criteria, these families could not be considered for enrollment.

Additionally, though there was strong emphasis to enroll children with Individual Education Plans (IEPs), the eligibility criteria of both programs were not aligned since there is no income criteria to be eligible for special education services. This created a barrier to enrolling those with incomes above two-hundred percent of the federal poverty level to participate in this program.

Through Act 46, Sessions Law of Hawai'i 2020, the early learning enrollment slots in charter schools were expanded to a greater number of families. This allows children that are three- and four-year-old by July 31 to be eligible, regardless of family income or categorical priority status. The details of Act 46 ensure that the number and percentage of eligible children with access to high-quality preschool programs in the State will be maintained in the high-need communities that were initially served by PDG. This legislation continues to support the need to increase access to high quality early learning programs to address Hawai'i's [child care deserts](#) (Malik, Hamm, Scholchet, Novoa, Workman, and Jessen-Howard, 2018).

Building Early Childhood Knowledge with the Public and Policymakers

To sustain these efforts, the Commission scheduled face-to-face meetings with each legislator and congressional delegate, and revisited with them on multiple occasions across the four years of the grant to begin the road to sustainability. These efforts focused on building relationships and the understanding of early childhood education to maximize brain development and learning potential. We discussed its potential impact and most importantly, to build on the policymakers' support of prekindergarten to create positive upward momentum. At each of these meetings, the Commission staff also listened—listened for feedback from the policymakers to determine if there were gaps in the information that was needed to increase the understanding of early learning. Based on their feedback, Commission staff crafted one-page flyers of information on our pre-K program that were eye-catching and colorful, and included photos of our keiki of Hawai'i (with consent for their families). These flyers communicated the main point clearly, concisely and to the point; data was presented pictorially through graphs and tables; and national data and resources were also provided from [Child Care Aware](#) and [National Institute for Early Education Research](#) reports.

Sustainability Outcomes

The Commission proudly and humbly reports that this relationship-building and informational and educational efforts over the course of the four years of the grant paid off. State funding began in School Year 2019-20. In 2019, these efforts resulted in [Act 276, Hawai'i State Legislative Sessions Law 2019](#),⁴ which provided four million dollars for program implementation beginning in School Year 2019-20, and placed the charter school prekindergarten program under the administrative authority of the EOEL. In school year 2020-2021, Act 46, Sessions Law of Hawai'i 2020, moved the administrative authority of the public pre-K programs in charter schools to the Commission. The high quality of components as identified in the previous years remained. All children that are three- and four-years old by July 31 are eligible. This is a significant win to all families who have limited access to high-quality early learning programs in their communities.

Sustaining High-Quality Practices through Professional Development and P-3 Efforts

Throughout the various iterations of the program in public charter schools, the professional development component remained a critical throughline to build upon and strengthen high-quality data-driven instructional practices that was informed by the Classroom Assessment Scoring System (CLASS), Early Childhood Environment Rating Scale, Third Edition (ECERS-3), student outcomes data using the formative assessment system, Teaching Strategies Gold, and the instructional coaches' anecdotal notes. To support this work, emphasis also focused on each schools' [P-3 system](#),⁵ particularly with the school leaders to support this high-quality instruction. Annual early learning symposia and professional learning sessions were held for teaching teams and school administrators. These efforts promoted continuity and P-3 alignment to sustain the positive trajectory of its students. These P-3 leadership opportunities targeted horizontal and vertical alignment within and between grade levels. Each school developed an individualized three-year P-3 Plan. This Plan identified the comprehensive mapping that schools will implement to strengthen or refine their P-3 alignment between grade levels, and the school and

community. Implementation plans also identify steps to ensure the successful transitioning between programs and grade levels.

The prekindergarten program in public charter schools also emphasized system-building. Over the past five years, P-3 (preschool to grade three) alignment efforts were made to ensure that schools built partnerships with providers in their communities to provide a holistic approach for their children and families in which they serve. While there are multiple facets of P-3 alignment, schools requested support in building or refining effective instructional practices to maximize student engagement and learning potentials. This led to the partnership with a consultant and researchers of the Harvard Project Zero Graduate School of Education to build on the instructional practices of our public charter schools, as a system-building approach, to ensure that there are high-quality instructional practices across grade levels.

The State Public Charter School Commission, through the PDG supplemental funds, sent a cohort of 20 participants to attend the 2018 [Harvard Project Zero](#) (PZ)⁶. Each charter school participating in PDG was able to send at least one representative. This mixed delivery group included leaders from both Hawaiian and English language schools. Subsequently, this group met for collaborative discussions about relevancy to their schools' mission and vision. All agreed that this way of instructing—by engaging in critical discussion with students and making thinking and learning visible—was relevant to all learning formats. This was followed up by several collaborative meetings, with some schools attending the [PZ online mini-courses](#)⁷ to continue their learning. We then analyzed the next steps of implementation. Though schools were excited and intrigued by this approach to instruction, they still did not feel that they had the skills to foster this way of instruction across grade levels, solidifying P-3 alignment.

With the close of PDG, the Commission began to explore ways to use the remaining PDG funds to maximize its impact, focusing on P-3 alignment and effective instructional practices.

Supporting P-3 Alignment and Effective Instructional Practices through Visible Thinking and Learning

With the remaining PDG funds, the Commission put forth a request for proposal to explore how to effectuate this instructional target. A collaborative group of individuals made up of researchers and close collaborators of Harvard Graduate School of Education Project Zero submitted a two-year proposal providing more intensive direct support to interested and committed charter schools. The Commission contracted with this group to execute plans that included both in-person and virtual coaching support. This plan also provided multiple conference-style learning opportunities to expand this approach to all interested schools. These efforts resulted in [The Hawai'i Thinking Classroom](#)⁸ experience. This experience includes a combination of coaching opportunities to support our schools to create Thinking Classrooms along with building capacity to sustain and grow a school-wide culture of thinking and learning across all classrooms.

This project was made possible through the remaining funds of the Preschool Development Grant as a mechanism to foster and support P-3 (preschool to grade three) alignment and effective instructional practices through visible thinking and learning. The intent of bringing charter schools together across the leadership spectrum was to build a consortium or community of practitioners and learners to bring their

own experiences of thinking to advance that learning and supportive collaboration with one another through this process.

The State Public Charter School Commission will continue to offer sessions like this, through The Thinking Classroom Hawai'i project as an investment in our public charter schools in Hawai'i.

Pivoting High-Quality Early Learning During the COVID-19 Pandemic

Together, through the support and the ongoing dialogue between charter schools and the Commission, we learned how to effectively support early learners in virtual, hybrid, and in-person settings. The Commission's early learning team attended extensive webinars and learning opportunities by national and local researchers to learn more about developmentally appropriate virtual learning experiences for early learners. This information was shared with teaching teams through shorter but more frequent professional virtual learning sessions.

Charter school principals and directors were provided with the autonomy to maintain or reduce their enrollment slots and operational hours in response to the COVID-19 community data, resulting in twenty-percent less slots available program-wide to ensure physical distancing. Nearly two-thirds of the programs reduced their operational hours to ensure that healthy and safe learning environments were maintained.

We discovered that no matter the instructional approach, there are four critical components that lead to student success. We call this our Kula Framework. Preschoolers learn best in small group synchronous learning experiences, whether it may be in-person or virtual. Though virtual or hybrid learning is atypical for preschoolers, we learned that when needed, young children can make friends and can learn from one another in a virtual setting. The tipping point – small groups! Small groups allow children to focus and listen to one another and engage in deep thoughtful learning conversations, and even make friends through an intimate, small group setting.



We also learned that providing an asynchronous library of early learning resources allows working families to access these resources at a time when it is most convenient for them. Closely tied to this is family engagement support, recognizing that 'ohana are the most influential teacher in their keiki's lives. Most of our teachers met with each family at least weekly. This routine provided opportunities for families to

simply “talk story” – to build trusting relationships, to inquire about assignments or learning routines, as well as time to share family updates, particularly during the challenging times of COVID-19. Last, but most probably the most important, is providing individualized support to each student. This practice was the foundation to building a warm, trusting relationship between each student and teacher. All teachers reported that when students returned back to the in-person setting after five to six months of learning virtually, *all* students transitioned from home to school without incident – no crying, and no separation anxiety.

Supporting the Workforce through College Coursework

Aligned with high-quality instructional practices, the Commission will continue to focus on workforce development by building instructional practices across the early childhood community. With the remaining PDG funds, tuition support and stipends will continue to be provided to charter school teachers and educational assistants in the State Public Charter School Early Learning Program to enroll in higher education and teacher licensure coursework.

To date, through the remaining PDG funds, the Commission has supported ten teachers in obtaining teacher licensures, and 14 other teachers and educational assistants in charter schools to enroll in and complete coursework in early childhood education.

The Preschool Development Grant’s lasting effects have allowed Hawai’i to continue this great work and has sparked the interest and investment of our state legislature and early learning community to continue this movement to support the learning of our youngest citizens.



V. School Year 2020-2021: Year in Review

The Commission worked on numerous issues and projects throughout the 2020-2021 school year, acting in its authorizing, oversight, administrative, and advocacy role for the chartering system in Hawai'i. The major projects and actions taken during the 2020-2021 school year were:

A. Authorizer & Oversight Functions

1. Authorizer Functions

a. Authorizing new public charter schools

No new public charter schools were authorized due to the continued suspension of the 2020 RFP process due to effects of the COVID-19 Pandemic on the state's economic outlook and the Governor's Budget Memorandum placing a prohibition on new programs.

- BOE Appeal Decisions 21-01: Commission accepted and effectuated the directives of the BOE pursuant to the appeal decision to reverse the Commission's decision to not invite one applicant to continue with the 2020 RFP process.
- Eight applicants from the 2020 RFP will continue in the Applications process when the Commission is able to reopen the process.

2. Oversight Functions

a. Renewal conditions for schools renewed with conditions in Spring 2020

As the COVID-19 pandemic continued to affect school operations, the Commission again extended the timeframe for schools renewed in Spring of 2020 to meet renewal conditions prior to execution of the new five-year contract (leases reviewed and approved by the Deputy Attorney General, governing board training/governance plans, school-created blended learning programs, school leadership

concerns). Some of the conditions were ultimately removed or extended into the start of the new charter contracts due to circumstances beyond the schools' control.

The Commission approved and executed new charter contracts for all 13 renewed schools, but extended the timeline for the following schools to meet the conditions set out by the Commission:

- School leases: Seven of the 13 schools were granted extensions to attain an Attorney General-approved lease.
- School-created blended learning program: Two of the three schools to which this requirement applied were granted additional time to meet the conditions; otherwise, they would no longer have the authority to provide their respective programs in the 2022-2023 school year.
- Removed some conditions for renewed schools dependent upon the summative assessment data that was not available due to the assessment not being administered, and unlikely to be useable in the near future due to the continuing effects of COVID-19 on school operations and student learning; instead, the Commission placed the schools on the Academic Performance Framework expectations for Charter Contract 4.0, which provided some additional academic measures that were not dependent on the summative assessment data.

b. Negotiated and adopted an updated charter contract

After a year-long process of engagement with all public charter schools that involved working with commissioners and staff, the Commission negotiated and adopted an updated charter contract with revised Academic, Organizational and Financial Framework expectations⁹. For more information regarding the revision work for Charter Contract 4.0, see the Commission's website at <https://www.chartercommission.hawaii.gov/draft-performance-framework>.

- Executed the new charter contract with the 13 public charter schools renewed in the Spring of 2020.

c. Approved charter contract extensions

The Commission approved one-year extensions for nine schools whose charter contracts end in school year 2021-2022 (five-year contract schools), as the summative assessment data is not available due to the assessment not being administered, and when administered, unlikely to be useable in the near future due to the continuing effects of COVID-19 on school operations and student learning.

d. Approved charter contract amendments

The Commission approved charter contract changes for nine schools. Amendment requests ranged from location changes/additions, admissions and enrollment policy changes, removal of essential terms from the school's contract, to additions/changes to the school's educational program.

B. Administrative Functions

1. Distributed Federal Impact Aid funds

The Commission distributed Federal Impact Aid funds based on a 80/20 disbursement methodology (80% base funding and 20% per pupil allocation), which was based on the recommendation of the Commission's Administration & Operations Committee and the results of the Federal Impact Aid workgroup. (January 14, 2021)

C. Advocacy Functions

1. Weekly meetings with charter school leaders and governing board members

Since the COVID-19 emergency began in March 2020, the Commission and its staff continued to meet with all public charter schools weekly to convey information regarding COVID-19, as well as other information relating to other state agencies, as requests and compliance requirements arose. These meetings also included bringing representatives from other state agencies to speak with and answer questions from public charter schools.

D. Other Commission Action

1. Actions related to the COVID-19 emergency

The Commission extended the temporary authorization to provide distance, virtual, or other alternative means of learning and enrichment opportunities to its students for all 37 public charter schools in its portfolio through the end of the 2021-2022 school year. (May 15, 2021)

- The temporary authorization for all 37 public charter schools to provide distance, virtual, or other alternative mode of instruction or education in line with the Hawaii Department of Health COVID-19 guidelines as delineated for their individual counties where they operate for the 2021-2022 school year.
- Schools with existing virtual or blended programs, shall abide by their contractual limits as to the enrollment of students into their virtual or blended programs as stated in their current charter contract.
- All 37 public charter schools must also continue to meet the requirements for equity and access for all public school students, as well as for the provision of a free and appropriate public education for special education students as delineated by the Hawaii Department of Education through the end of the 2021- 2022 school year.
- Each of its thirty-seven (37) public charter schools shall provide a copy of its 2021-2022 reopening plan to the Commission, no later than two (2) weeks prior to the start of their 2021-2022 school year.

- Schools' plans shall include at a minimum: (1) for those public charter schools whose charter contract authorizes the provision of in-person learning ("brick and mortar schools"), a description of the school's efforts to provide for safe in-person learning in alignment with the Department of Health guidelines; (2) a description of the instructional delivery model or models they will be utilizing during the 2021-2022 school year, should their individual county restrict their learning model to a blended learning or full distance learning model; (3) a brief outline of how they plan to assess student progress under each of those circumstances; (4) the steps that their public charter school will be taking to ensure the health and safety of their students and employees; and (5) a copy of the Governing Board agenda and minutes that show this plan was presented in open public session at a school Governing Board meeting.



VI. Academic, Financial, and Organizational Performance of Charter Schools

The academic performance of all operating public charter schools overseen by the Commission, according to the performance expectations for public charter schools set forth in Hawai'i Revised Statutes, Chapter 302D, including a comparison of the performance of public charter school students with public school students statewide.

The financial performance of all operating public charter schools overseen by the Commission, according to the performance expectations for public charter schools set forth in Hawai'i Revised Statutes, Chapter 302D.

A. The Performance Framework

The Commission's accountability system, known as the Performance Framework, comprises three content-specific frameworks: the Academic Performance Framework (APF), the Financial Performance Framework (FPF), and the Organizational Performance Framework (OPF). Each framework contains measures that the Commission uses to evaluate the performance of the charter schools in its portfolio.

B. Academic Performance

The DOE annually evaluates all public schools statewide through its Strive HI Performance System. The Commission, as authorizer of Hawai'i's charter schools, evaluates the academic performance of each school annually through its APF. The APF incorporates data from many of the Strive HI measures, but allows for additional flexibility — such as offering Hawaiian immersion charter schools the option to request the exclusion of English assessment results for grade levels taught primarily in Hawaiian — and includes school-selected and school-developed measures that provide a more comprehensive analysis of charter schools' academic performance, taking into account the unique features and innovative practices of charter schools.

1. Academic Performance Framework

The Commission annually evaluates the academic performance of all public charter schools in Hawai‘i using its APF, the Commission’s academic accountability system. The current version of the APF, which was implemented in school year 2017-2018, uses measures from Strive HI, plus information related to school-selected measures approved by the Commission and included in a school’s Charter Contract and contains student academic outcomes and value added measures.

a. Student Academic Outcomes

This section of the APF typically consists of a variety of measures that focus on a fairly standard set of student outcomes — both those that are required by Hawai‘i Revised Statutes and drawn from Strive HI, and other optional measures of a school’s choosing — and corresponding performance targets for each year of the contract, which are developed by charter schools in consultation with Commission staff.

Although standardized testing was not administered during school year 2019-2020, testing resumed in SY 2020-2021; however, much of the data that would be used to measure a school’s performance may not be an accurate reflection as a result of the disruptive impact COVID-19 has had on school instruction and student performance. As stated by the DOE:

“Throughout this 2020-2021 school year, numerous pandemic-related challenges arose across Hawai‘i’s public schools. Many challenges were common across schools, yet others were unique to a particular school or group of schools within a particular geographic area. The pandemic’s disruptive impact on instruction and learning has undoubtedly had a profound effect on teachers and students, and those conditions cannot be overlooked when examining student achievement and school performance results.”

Charter school performance on these measures is reported in the tables in Appendix B, as well as in the individual school performance summaries in Appendix A.

b. Value Added Measures

The purpose of value added measures is to capture the work that a charter school is doing to impact student academic performance through mission-aligned initiatives. They focus on the unique aspects of a school’s model that may not be captured by either the Student Academic Outcomes portion of the APF or Strive HI, the state accountability system for all public schools, and are intended to help to assess a school’s effectiveness in fulfilling its mission and achieving the desired results of its educational program.

Due to the impacts of COVID-19, many schools were unable to report on the status of the value added measure status for school year 2020-2021. For the Value Added results for all charter schools, see Appendix B.

2. Strive HI Performance System

In September 2012, the DOE responded to the invitation extended by the U.S. Department of Education to all states to request a flexibility waiver from certain requirements of the federal Elementary and

Secondary Education Act (ESEA), also known as the No Child Left Behind Act of 2001 (NCLB). The DOE's flexibility waiver request was approved in May 2013, and the result was a new state accountability system — the Strive HI Performance System — which replaced many NCLB requirements in favor of measures that align with the DOE and BOE joint strategic plan.

On December 10, 2015, President Obama reauthorized ESEA by signing the Every Student Succeeds Act (ESSA) into law. This law replaced No Child Left Behind (NCLB), the 2002 reauthorization of ESEA, and began full implementation in the 2017-2018 school year.

In order to ensure a smooth transition from the approved flexibility waiver to ESSA, the DOE approved revisions to Strive HI for the 2015-2016 school year performance evaluations, the most significant of which was the discontinuation of the Strive HI index score. Instead, each measure was reported with information about the school's performance in each indicator over multiple years with comparisons to the state and complex areas. The DOE has continued this practice, and the Commission followed suit beginning in school year 2016-2017, as APF scores were no longer necessary for the new charter contracts that went into effect on July 1, 2017.

a. Strive HI Measures

The Commission's APF utilizes state accountability data from four primary areas within Strive HI:

1. Student achievement (as measured by proficiency on the statewide assessments)
2. The achievement gap between high needs students and non-high needs students
3. Student growth
4. College and career readiness

b. Statewide Assessments

The Strive HI academic proficiency metrics present the collective results from a variety of statewide assessments in three subject areas: language arts (which encompasses both English and Hawaiian language arts), math, and science. The achievement gap and academic growth metrics are also derived from statewide assessment data, but focus only on the areas of language arts and math.

Due to the impact of COVID-19, the DOE submitted an expedited waiver request to cancel all statewide assessments for school year 2019-2020, which was approved by the U.S. Department of Education in March 2020. As a result, there was no data available for the Strive HI academic proficiency, achievement gap, and academic growth metrics for the 2019-2020 school year.

As noted above, although standardized testing was not administered during SY 2019-2020, Strive HI testing resumed in SY 2020-2021; however, much of the data may not be an accurate reflection of a school's performance due to the disruptive impacts COVID-19 on school instruction and student performance.

c. Kaiapuni (Hawaiian Language Immersion/Medium) Charter Schools and Kaiapuni Assessment of Educational Outcomes (KĀ'EO)

Kaiapuni schools, or Hawaiian language immersion/medium schools, deliver instruction in 'Ōlelo Hawai'i (the Hawaiian language) — which may include Olelo Niihau or Olelo Kanaka (Niihau dialect) — and, typically, instruction is entirely in 'Ōlelo Hawai'i until fifth grade, at which point English is introduced at an increasing rate.

Six charter schools are Kaiapuni schools:

1. Ka 'Umeke Kā'eo Public Charter School
2. Kawaikini New Century Public Charter School
3. Ke Kula Niihau O Kekaha Learning Center
4. Ke Kula 'o Nāwahīokalani'ōpu'u Iki Lab Public Charter School
5. Ke Kula 'o Samuel M. Kamakau Laboratory Public Charter School
6. Kualapu'u Public Conversion Charter School

Of these schools, one — Kualapu'u Public Conversion Charter School — is an English medium school that operates a Hawaiian immersion program. Another — Ke Kula Niihau O Kekaha Learning Center — has adopted a heritage, two-way bilingual immersion program, also known as a dual language immersion, in which Native Niihau speakers and native English speakers maintain and develop their first language while acquiring native-like communication and literacy skills in a second language. Academic content is taught and assessed in two languages over an extended period of time.

All Kaiapuni schools and programs administer the Kaiapuni Assessment of Educational Outcomes (KĀ'EO) in language arts, math, and science to students in elementary and middle school grade levels on an annual basis.

An additional charter school, Kula Aupuni Niihau A Kahelelani Aloha A New Century Public Charter School (KANAKA), also delivers some instruction in Olelo Kanaka, but is not considered a Kaiapuni school and, therefore, does not participate in KĀ'EO.

d. College and Career Readiness

The Strive HI metrics used to assess college and career readiness differ depending on whether a school is considered an elementary, middle, or high school, as follows:

- Metric for all schools:
 - Chronic absenteeism
- Additional metrics for high schools only:
 - Four-year high school graduation rate
 - College-going (college enrollment) rate

e. Chronic Absenteeism

Chronic absenteeism rates represent the percentage of students who were absent (either excused or unexcused) for 15 days or more during the school year. As the goal of this measure is to have as few chronically absent students as possible, lower percentages are more desirable.

Previously, chronic absenteeism was only calculated for elementary schools, and then only for elementary and middle schools; however, beginning in school year 2016-2017, the measure was broadened to apply to all schools and grade divisions (elementary, middle, and high school grade levels). Chronic absenteeism now functions as a schoolwide measure that applies to all students in kindergarten through 12th grade at a school, regardless of which or how many grade divisions that school has.

As with school year 2019-2020, due to the pandemic-related school closures and shift to various learning platforms, in addition to brick and mortar, chronic absenteeism rates for school year 2020-2021 are not directly comparable to chronic absenteeism rates pre-pandemic.

f. Four-Year Graduation Rate

To determine the four-year graduation rate for Strive HI, the DOE follows the federal four-year adjusted cohort graduation rate guidelines and calculates the percentage of students in a ninth-grade cohort who graduate by their fourth year of high school. This graduation rate is referred to as “adjusted” because adjustments are made to the cohorts as students transfer in and out of schools. When students leave a high school, they are removed from their ninth-grade cohort at their old school and are either added to the equivalent cohort at their new school, or, if they have exited the Hawai'i public school system, are not added to any cohorts.

Students who earn a diploma in the summer after their fourth year of high school are still considered four-year graduates; therefore, in order for these students to be reflected in a school's graduation rate, the DOE waits until the following fall to make its calculations and reports the data on a one-year lag. For this reason, the four-year graduation rates reported for school year 2020-2021 represent the Class of 2020 rather than the Class of 2021.

g. College-going Rate

The college-going rate, or college enrollment rate, represents the percentage of high school graduates who have enrolled at a National Student Clearinghouse-participating college or university during the fall after graduation.

The college-going data for school year 2020-2021 represent students who graduated in the Class of 2020, the same cohort represented by the four-year graduation rates reported for that school year.

One key difference between the four-year graduation and college-going metrics is that the college-going rate includes *all* students in a graduating class, regardless of whether they graduated within four years.

3. Overall Evaluation of Academic Performance

Overall, public charter school academic performance results appear to show the continued disruptive effects of the COVID-19 pandemic on the delivery of education to our public charter school students.

Despite the challenges caused by the pandemic, charter school participation in the annual state assessments was high: 95% or more of the students participated in the state language arts testing at nearly half of the charter schools statewide, and 95% or more of the students participated in state math testing at 41% of charter schools across the state. Hawai‘i charter schools had higher participation rates than the public school system for the state assessments in all subject areas — language arts, math and science.

Based on publicly available Strive HI data, a majority of charter schools kept their students engaged and learning. In language arts proficiency, three charter schools were in the top 10% statewide and 35% performed better than the state, while six charter schools were in the lowest 10% statewide. In math, two charter schools were in the top 10% and 10 charter schools had higher proficiency rates than the state, while six charter schools were in the lowest 10%. In science proficiency, one charter school was in the top 10% statewide and over 40% performed better than the state, with three charter schools in the lowest 10% statewide. As an example, Ka‘ōhao School was in the top 10% of schools statewide for both language arts and math proficiency, and Myron B. Thompson Academy was in the top 10% of schools statewide on the language arts, math, and science assessments.

C. Financial Performance

1. Financial Performance Framework

The Financial Performance Framework incorporated a risk-based assessment to measure financial performance for Hawai‘i charter schools. Utilizing this method of assessment, the Commission was better able to assess the potential risk of fiscal insolvency for each school using a balanced weighted formula that incorporated six fiscal measures.

2. Overall Evaluation of Financial Performance

The results of the risk assessment show a measure of fiscal stability within the charter school system as no charter schools received a “High” or “Significant” risk rating in school year 2020-2021. Sixteen charters were assessed a risk of “Low”, the optimal measure of risk for this assessment. Another nineteen schools received a risk rating of “Acceptable” and appear to have a solid fiscal foundation for sustainability. Two schools received a risk rating of “Moderate” for school year 2020-21.

D. Organizational Performance

1. Organizational Performance Framework

The Organizational Performance Framework serves as the means by which the Commission addresses one of an authorizer's core responsibilities: protecting the public interest. It ensures that charter schools meet applicable federal, state, local laws and regulations, as well as contractual requirements.

The Organizational Performance Framework requires the School to complete the Assurance of Compliance Statement on an annual basis. The Assurance of Compliance Statement specifies federal, state, and local laws and regulations and contractual requirements. Regardless of the specific references to law, rule, regulation, or contractual provision contained in the Statement, charter schools are required to comply with all relevant laws and regulations at all times.

2. Overall Evaluation of Organizational Performance

The Commission evaluates and assesses performance under the framework by:

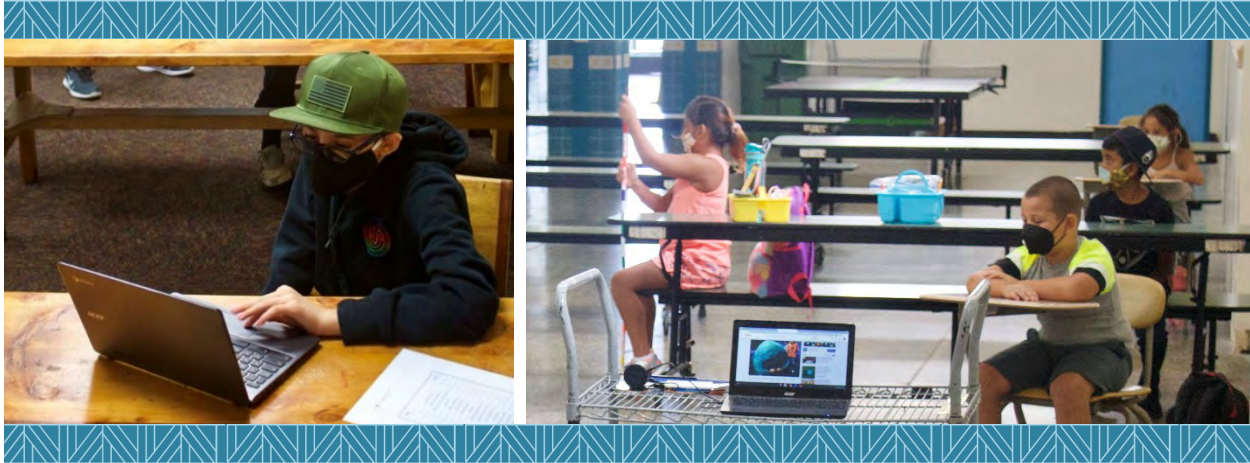
1. Conducting audits of any compliance requirements associated with the references identified in the Statement of Assurances;
2. Conducting at least one school site visit during the term of the Charter Contract;
3. Requiring submission of documentation verifying compliance through the Commission's online compliance management system; and
4. Reporting on the School's fulfillment of compliance requirements specified in this framework.

If a charter school does not comply with the requirements of the Organizational Performance Framework, the school is subject to the Intervention Protocol of the Charter Contract.

For the 2020-2021 school year, the Organizational Performance Framework monitored eight indicators that required submissions through the Commission's online compliance management system to verify the school's compliance:

1. List of Key School Employees/Contacts
2. Uniform Information Practices Act: Annual Log and Semi-Annual Summary Log
3. Governing Board Membership Roster
4. Student Admission Packet Material for Upcoming Student Application Period
5. Annual Fire Inspection Report
6. Statement of Assurances
7. Policies and Procedures
8. Executed School Leases

For school year 2020-2021, most of charter schools were able to complete the above tasks despite having to deal with on-going COVID-19 related issues. This is a testament to the determination and innovation of charter schools to fulfill their mission to provide a high quality education for our keiki.



VII. Portfolio Status

The status of the authorizer's public charter school portfolio, identifying all public charter schools and applicants in each of the following categories: approved (but not yet open), approved (but withdrawn), not approved, operating, renewed, transferred, revoked, not renewed, or voluntarily closed.

When the Commission first began operating in 2012, all charter schools were given a one-year contract for the 2013-2014 school year. This gave the Commission an opportunity to make any necessary revisions to the Charter Contract and Performance Framework before adopting the first multi-year Charter Contracts, whose terms were from school years 2014-2015 through 2016-2017.

All schools whose charter contracts expired on June 30, 2017, underwent the Commission's contract renewal process during school year 2017-2018 and all were awarded new contracts varying in length from two to five years. The duration of each of the contracts were determined based on each charter school's performance during the previous contract, which had a three-year term from July 1, 2014, to June 30, 2017. Under the terms of the contracts that expired on June 30, 2017, a charter school that achieved high levels of performance under the Performance Framework was eligible for an automatic two-year extension and was not required to undergo the Commission's contract renewal process. Newly authorized charter schools currently receive a five-year contract.

At the end of the 2020-2021 school year, the Commission and 12 schools executed a new five-year contract, which included a new Performance Framework and there were 37 public charter schools operating.

Table 2: Status of Charter Schools and Applicants in State Public Charter School Commission's Portfolio – School Year 2020-2021

School	Status
Alaka'i O Kaua'i Public Charter School	Operating
Connections Public Charter School	Operating
DreamHouse 'Ewa Beach	Operating
Hakipu'u Learning Center	Operating
Hālau Kū Māna Public Charter School	Operating
Hawai'i Academy of Arts & Science Public Charter School	Operating
Hawai'i Technology Academy	Operating
Innovations Public Charter School	Operating
Ka 'Umeke Kā'eo	Operating
Ka Waihona o ka Na'auao Public Charter School	Operating
Kamaile Academy, PCS	Operating
Kamalani Academy Charter School	Operating
Kanu o ka 'Āina New Century Public Charter School	Operating
Kanuikapono Public Charter School	Operating
Ka'ōhao Public Charter School	Operating
The Kapolei Charter School by Goodwill Hawaii	Operating
Kawaikini New Century Public Charter School	Operating
Ke Ana La'ahana Public Charter School	Operating
Ke Kula Niihau O Kekaha Learning Center	Operating
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Operating
Ke Kula 'o Samuel M. Kamakau, LPCS	Operating
Kihei Charter School	Operating
Kona Pacific Public Charter School	Operating
Kua o ka Lā New Century Public Charter School	Operating
Kualapu'u School: A Public Conversion Charter	Operating
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Operating
Laupāhoehoe Community Public Charter School	Operating
Mālama Honua Public Charter School	Operating
Myron B. Thompson Academy	Operating
Nā Wai Ola Public Charter School	Operating
SEEQS: the School for Examining Essential Questions of Sustainability	Operating
University Laboratory School	Operating
The Volcano School of Arts & Sciences	Operating
Voyager: A Public Charter School	Operating
Wai'ālae Elementary Public Charter School	Operating
Waimea Middle Public Conversion Charter School	Operating
West Hawai'i Explorations Academy	Operating

VIII. Authorizing Functions Provided to Charter Schools

The authorizing functions provided by the authorizer to the public charter schools under its purview, including the authorizer's operating costs and expenses detailed in annual audited financial statements that conform with generally accepted accounting principles.

A. Authorizing Functions

Pursuant to statute, HRS, Section 302D-5(a), authorizers are charged with a number of essential powers and duties, specifically:

- Soliciting and evaluating charter applications;
- Approving quality charter applications that meet identified educational needs and promoting a diversity of educational choices;
- Declining to approve weak or inadequate charter applications;
- Negotiating and executing sound Charter Contracts with each approved applicant and with existing public charter schools;
- In accordance with Charter Contract terms, monitoring the performance and legal compliance of public charter schools; and
- Determining whether each Charter Contract merits renewal, nonrenewal, or revocation.

On June 10, 2021, the Commission entered into new five-year charter contracts with 13 charter schools that included a new Performance Framework. This new charter contract is referred to as Contract 4.0.

On November 19, 2016, the Commission approved a renewal process, criteria, application, and guidance, for schools that have a charter contract. This renewal process resulted in charter schools entering into the Commission's first multi-year contract to begin on July 1, 2017. The renewal process was completed well into the second contract term due to the fact that the Charter Contract was negotiated at the end of the 2013-2014 school year and there was not a renewal of the previous one-year Charter Contract.

During the 2013-2014 school year, the Commission went through a charter school application cycle during which it solicited and evaluated charter applications, approved one quality charter application, and declined weaker charter applications. It also began monitoring charter schools during the 2013-2014 school year for organizational and financial compliance. Academic monitoring was not in place during the 2013-2014 school year because the Academic Performance Framework was not approved until the end of the 2013-2014 school year. The Commission continues to solicit and evaluate charter applications and monitor charter schools to ensure compliance with the Academic, Organizational, and Financial performance frameworks.

The Commission, as an authorizer, is also statutorily charged with:

- Acting as the point of contact between the DOE and charter schools;
- Being responsible for and ensuring the compliance of a charter school with all applicable state and federal laws, including reporting requirements;
- Being responsible for the receipt of applicable federal funds from DOE and the distribution of funds to the charter schools; and
- Being responsible for the receipt and distribution of per-pupil funding from the State Department of Budget and Finance.

In addition to fulfilling its statutorily charged duties, the Commission also provides administrative assistance to the charter schools including: human resources support for schools that do not purchase payroll and human resources services from DOE; federal program support; serving as the point of contact and conduit of data and information between Charter Schools and other State agencies (such as the Department of Human Resources Development, the Hawai'i Employees' Retirement System, and the Hawai'i Employer-Union Health Benefits Trust Fund); serving as the point of contact for charter school sector-wide issues relating to unions; and relaying information to all public charter schools on required accountability data information systems, among other functions.

The Commission continues to evaluate these functions with an eye towards determining whether and to what degree any of these functions should be distinct from the Commission's role as authorizer. The Commission has continued to provide many non-authorizing functions to the charter schools, such as payroll, federal funding pass-through, and human resources support so that charter schools could continue to operate seamlessly without additional costs. The Commission continues to explore ways to ensure that schools or other third parties can assume some of these necessary non-authorizer functions.

B. Authorizer's Operating Costs and Expenses

Total operating costs and expenses cover a range of services, as required by statute, to support the Commission in its role as the only authorizer in the State of Hawai'i. For fiscal year 2020-2021, the Hawai'i State Legislature appropriated about \$1.6 million in general funds to the Commission.

During fiscal year 2020-2021, the Commission's operating costs, primarily supported with general funds and federal funds provided through a Memorandum of Understanding with the Hawaii Department of Education, totaled approximately \$2.4 million.

The Commission's audit report was prepared by CW and Associates, Certified Public Accountants, and is attached as Appendix E.

C. Authorizer Services Purchased by Charter Schools

The services purchased from the authorizer by the public charter schools under its purview.

No services were purchased from the Commission by charter schools in the 2020-2021 fiscal year.

D. Federal Funds

A line-item breakdown of the federal funds received by the department and distributed by the authorizer to public charter schools under its control.

Any concerns regarding equity and recommendations to improve access to and distribution of federal funds to public charter schools.

Since July 1, 2013, the Commission staff has been responsible for receiving and distributing federal funds to charter schools. The Commission serves as a pass through entity allocating federal funds from the DOE to charter schools. The following table sets forth the federal funds that the Commission disbursed to the schools for the 2020-2021 fiscal year.

Table 3: Federal Fund Allocations and Expenditures for Charter Schools

Federal Program ¹⁰	Purpose of Funding and Basis for Allocation	Federal Funds Allocated in FY 2020-2021	Amount Provided to Charter Schools in FY 2020-2021
Migrant Education State Grant Program	To support education programs that address the needs of migratory children. Distribution made based on a percentage formula incorporating at-risk factors and number of migrant students at each school.	\$49,958	\$49,958
U.S. Department of Education Impact Aid ¹¹	To provide financial assistance to local education agencies affected by Federal presence. Distribution based on proportion of total public school enrollment.	\$11,398,097	\$11,398,097
U.S. Department of the Interior- U.S. Department of Education Economic, Social, and Political Development of the Territories	To provide charter schools with a pro-rata share based on enrollment of the federal Compact Impact funds received from the U.S. Department of the Interior. In lieu of directly allocating Compact Impact funds that carry with them spending restrictions and reporting requirements, this allocation was made using U.S. Department of Defense Supplement to Impact Aid funds that only requires the funds be expended pursuant to State law.	\$264,421	\$264,421
U.S. Department of Defense Impact Aid	To provide financial assistance to local education agencies affected by military presence. Distribution based on proportion of total public school enrollment.	\$266,176	\$266,176

Table 3: Federal Fund Allocations and Expenditures for Charter Schools

Federal Program ¹⁰	Purpose of Funding and Basis for Allocation	Federal Funds Allocated in FY 2020-2021	Amount Provided to Charter Schools in FY 2020-2021
Education for Homeless Children & Youth	To support all homeless children so that they have equal access to free and appropriate public education. Funds support staffing for personnel that provide technical assistance to various groups. Distribution is based on the cost of a homeless liaison position and related expenses.	\$18,875	-
Title 1 Grants to Local Education Agencies (LEA)	To help disadvantaged students enrolled in schools with the highest concentrations of poverty to meet the same high standards expected of all students. Distribution made to only schools with 47.2% or more students receiving free or reduced-price meals. Distribution to these schools based on Title 1 formula using number of students eligible for free or reduced-price meals, multiplied by the per-pupil funding amount for the school's county.	\$5,826,797	\$5,387,430
Supporting Effective Instruction State Grants	To improve teacher and principal quality and increase the number of highly qualified teachers in the classroom. Distribution based on an approved Title 2A Highly Qualified Plan.	\$85,008	\$85,008
English Language Acquisition State Grants	To supplement efforts to improve the education of limited English proficient students. Distribution based on the number of English language learners enrolled in schools after submission and approval of Title 3 written plans.	\$8,079	\$8,079
Special Education Grants to State	To provide financial assistance to state education agencies to assist in the provision of special education services as determined by IDEA and ESSA.	\$707,947	\$707,947
COVID-19: Elementary and Secondary School Emergency Relief Fund ¹²	To support schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the coronavirus pandemic.	\$34,857	\$34,857
TOTAL		\$18,660,215	\$18,201,973

E. Equity Concerns and Access and Distribution Recommendations

The Commission focused its efforts this past year on continuing to engage and collaborate with multiple state agencies, such as the State Departments of Budget and Finance (B&F), Accounting and General Services (DAGS), and Education (DOE), on addressing the inefficiencies and difficulties found by both the Commission and charter schools within the various components of the overall state accounting system and structure.

For example, the Commission now directly works with the State Treasury office in B&F on the per pupil disbursements in order to alleviate security concerns pertaining to the handling of physical checks made out for these large sums of monies. The collaboration with the State Treasury office has led to further collaboration opportunities with B&F, as well as DAGS, with the goal of automating these disbursements which will alleviate the inefficiencies that result from manual, outdated processes.

The Commission also continues to collaborate with the DOE on ensuring an equal, proportionate share of pandemic relief for charter schools from the funding provided by the federal government through the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) Elementary and Secondary School Emergency Relief (ESSER) Fund.

IX. Information requested by the Board of Education

The Board of Education did not request any additional information from the Commission for the 2020-2021 Annual Report.



X. Conclusion

The 2020-2021 school year continued to present the Commission and its portfolio of schools with unprecedented challenges amidst an ever-shifting landscape. While the Commission embarked on the continuation of work on its strategic plan strategies, the year continued to be disrupted by the effects of COVID-19, which left many of its initiatives incomplete. This prompted the Commission to and initiate a review and revision of its strategic plan. As the Commission's portfolio of schools adjust to the "new normal" of operating their public charter schools, the Commission, through its revised Strategic Plan, will continue the collaborative work with public charter school governing boards to improve the performance outcomes for its schools, and, ultimately, the student outcomes we are seeking.

A. Commission's Priorities for the 2021-2022 School Year

1. Strategic Plan Revisions

The Commission will complete its Strategic Plan revisions and thereafter refocus its efforts towards improving on its authorizing functions under the new reality of a COVID-19 world and its mission and vision. The Commission and its staff will continue to exercise the authorizer functions of oversight and accountability, while guiding schools to compliance with their charter contracts and the Commission's performance expectations.

2. Contract 4.0 and the new Performance Framework

Charter Contract (Contract 4.0), adopted by the Commission at the end of the 2020-2021 school year, included a new Performance Framework that encompassed a year of listening, engagement and working with schools to develop a performance framework that uses multiple measures and provides individual

schools the opportunity to share measures of student growth aligned with their individual school initiatives. With the cancellation of statewide assessments in the 2019-2020 school year, and uncertainty around the useability of the statewide assessments administered in the 2020-2021 school year for high stakes decision making, the Commission’s work on the the new performance framework is a key component of the Commission’s future policy decisions around its Performance Framework and expectations as an authorizer. The Commission will continue to work with all charter schools to support conditions for multiple and alternative academic measures of student success.

The Commission’s work in revising and refining its strategic plan to align with its ongoing work, including its new performance framework will not only measure the conditions, practices, and systems necessary for learning, but provide other measures that demonstrate the desired student outcomes from a high-quality public education.

3. Early Learning and a P-3 System in Charter Schools

With the conclusion of the federal pre-K grant awarded five years ago to the Commission, 11 public charter schools established 17 public charter school classrooms across the state, ensuring that our youngest learners begin their life-long learning journey with a strong foundation. This investment by the federal government was followed by the state’s commitment to a high-quality public early learning system by the enactment of Act 276, Session Laws of Hawai‘i 2019. The state’s commitment resulted in the first state-funded pre-K classrooms in charter schools and the initiation of a pre-K to grade 3 (P-3) continuum of learning, which are key components of the Commission’s portfolio strategy. In school year 2020-2021, Act 46 SLH 2020, moved the administrative authority of the public pre-K programs in charter schools to the State Public Charter School Commission. The high quality of components as identified in the previous years remained, while expanding eligibility by allowing children who are three- and four-years-old by July 31 to be eligible for the program.

Through state funding, the Commission will be working with these charter schools to establish a P-3 learning system that is designed to build foundational learning for its students and future improvements in student outcomes. While there are multiple facets of P-3 alignment, schools requested support in building or refining effective instructional practices that promote student engagement and learning across the pre-K to grade 3 spectrum. This led to the partnership with a consultant and researchers associated with the Harvard Project Zero Graduate School of Education to build on the instructional practices of our charter schools, as a system-building approach, to sustain and grow school-wide cultures of thinking and learning across all classrooms. The Hawai‘i Thinking Classroom program strives toward a strong charter school charter school network that is grounded in high-quality instruction and thinking practices. The Commission and its partnered public charter schools look forward to the work of The Hawai‘i Thinking Classroom and the refined instructional practices of our classrooms. Ultimately, the goal is to improve student outcomes through deeper thinking, learning and understanding.

4. Federal Programs: Titles 1, 2, and 4; Comprehensive Support and Improvement (CSI); and Targeted Support and Improvement (TSI)

The Commission's Federal Programs Team (FPT) supports 24 of the 37 charter schools in school year 2021-2022. Title 1 funds are designated for schools at which 47.2% or more of the total student population is eligible for free or reduced-price meals. In addition, eight of the 24 supported schools received CSI funds, and two received TSI funding.

During the 2021-2022 school year, FPT will assist charter schools to clearly align their comprehensive needs assessments (CNA) with their comprehensive academic plans (CAP) in order to determine the most aligned, accurate, and effective spending strategy. Schools are beginning to more clearly align their CNA and CAP with their contract's mission and vision statements. After spending last school year studying the CNA and CAP documents for all the schools, the FPT determined the most evident areas of need and designed a professional development program to strengthen school identity aligned with mission and vision; build outcomes; and focus on improvement, implementation, and impact. The comprehensive focus of the professional development design includes cultural sustainability, data visualization, spiral inquiry, and outcomes based learning. Presently all facets of the professional development collaborative have been launched with sessions running in each of five areas: data visualization, outcome-centered learning, cultural sustainability, visual design, and spiral inquiry. A unique approach to professional development is used to work collaboratively with all professional development providers in a holistic approach to addressing the foundational needs of the schools. Monthly collaborative meetings are held with all professional development providers and the FPT staff to ensure that relevant and deep learning is at the forefront. Ultimately as the network of professional development builds, it is predicted that the network of professional collaboration between schools will also strengthen.

The figure below illustrates the framework the Federal Programs Team employs when they provide technical assistance to our schools who access Federal funds. The SPCSC Federal Programs Team is determined to support schools in developing and executing plans for utilizing their Federal funds that are centered on impacting student outcomes in a positive way.

SPCSC Vision-- To ensure that students and their families in Hawai'i have access to quality education, through effective oversight.

SPCSC Mission—Provide an additional layer of public accountability over and above the public charter school's independent governing board. This additional layer of accountability is captured through each public charter school's charter contract with the Commission.



Frame

The essential focus of the Charter Schools is framed in the following three goals: expression of one's identity, building of experiences for all, and demonstrating positive outcomes. The action for each goal is set to provide and sustain growth for all learners, student and adult, in all educational settings. Forthwith, all references to "learners" includes all students, teachers, and staff in the school setting. Imperative to this frame is a focus on quality experiences that will expand with and through time, and that serve to sustain the culture within which we are all educated.

XI. Glossary of Key Terms

Term	Definition
Academic Performance Framework	The framework used by the Commission to assess the academic performance of charter schools.
Act 46	Act 46 of the 2020 Session Laws of Hawai'i, which expanded the eligibility of state-funded prekindergarten programs to children who are three- and four-years-old by July 31, regardless of family income or categorical priority status, and moved the administrative authority of the public pre-K programs in charter schools from the Executive Office on Early Learning to the Commission. Act 46 was updated by Act 210 of the 2021 Session Laws of Hawai'i and assigned the Hawai'i Revised Statute §302D-39.
Act 130	Act 130 of the 2012 Session Laws of Hawai'i, which established the Commission as the state's only charter school authorizer.
Act 276	Act 276 of the 2019 Session Laws of Hawai'i, which provided state funding for prekindergarten programs in charter schools and placed all public prekindergarten programs, including those in charter schools, under the administrative authority of the Executive Office on Early Learning.
B&F	Hawai'i Department of Budget and Finance
Blended learning	An educational model that delivers instruction in both an online environment and a "brick-and-mortar" setting.
BOE	Hawai'i State Board of Education
Charter Contract	State Public Charter School Contract, a contract between the Commission and a charter school's governing board.
Commission	State Public Charter School Commission
DAGS	Hawai'i Department of Accounting and General Services
DOE	Hawai'i State Department of Education
English learners / EL	A student subgroup that is made up of students with limited English proficiency.
ESEA	Federal Elementary and Secondary Education Act of 1964
ESSA	Federal Every Student Succeeds Act of 2015
FERPA	Federal Family Educational Rights and Privacy Act, a federal law that protects the privacy of student education records and applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Term	Definition
Financial Performance Framework	The framework used by the Commission to assess the financial performance of charter schools.
FRL	Students who qualify for free and reduced-price meals under the National School Lunch Program.
High needs students	Students who are in one or more of the DOE's designated high need student subgroups: students eligible for free or reduced-price meals, Special Education students, and English learners.
HRS	Hawai'i Revised Statutes
Hawai'i State Alternate Assessment / HSA-Alt	A system of assessments for students with significant cognitive disabilities who participate in a school curriculum that includes academic instruction as well as functional life skills.
Hawai'i State Science Assessments / HSA Science	A standardized assessment for science that is administered to students in grades 4 and 8 who are enrolled at English medium public schools statewide.
IDEA	Federal Individuals with Disabilities Education Act
Kaiapuni Assessment of Educational Outcomes / KĀ'EO	A standardized assessment for Hawaiian language arts, math, and science that is administered to students in grades 3 to 8 who are enrolled at Kaiapuni (Hawaiian immersion/medium) schools statewide.
MGP	Median student growth percentile, which is used to compare students' performance on statewide assessments to that of their academic peers.
NACSA	National Association of Charter School Authorizers
NCLB	No Child Left Behind
Non-high needs students	Students who are not classified as "high needs students" (see definition above).
Organizational Performance Framework	The framework used by the Commission to assess the organizational performance of charter schools.
P-3	Preschool to grade 3
Performance Framework	The Commission's accountability system, consisting of the Academic, Financial, and Organizational Performance Frameworks.
PPE	Personal protective equipment

Term	Definition
Pre-K	Prekindergarten
SLH	Session Laws of Hawai'i
Smarter Balanced Assessment / SBA	A standardized assessment for English language arts/literacy and math that is administered to students in grades 3 to 8 and 11 who are enrolled at English medium public schools statewide.
SPED	Students who receive special education services
Strive HI	Strive HI Performance System, the DOE's accountability and improvement system that is applied to all Hawai'i public schools, including charter schools.
Value Added measure	Measures whose purpose is to capture the work that a charter school is doing to impact student academic performance through mission-aligned initiatives.
Virtual learning	An educational model that delivers instruction exclusively in an online environment rather than in a "brick-and-mortar" setting.

XII. Data in Appendix Tables

The school-level results for the Strive HI measures included in this report are presented in Appendix B. It is important to note that, for any one of the following reasons, these tables do not always include data for all 37 charter schools in operation during the 2020-2021 school year.

A. Suppressed Data

The federal Family Educational Rights and Privacy Act (FERPA), which protects the privacy of students and families, regulates the disclosure of student information by schools and educational institutions that receive federal education funds and requires the suppression of data that may be used to publicly identify individual students.

In order to comply with this requirement and protect the confidentiality of the charter school students whose data are presented in this report, the Commission follows these data suppression guidelines:

1. Whenever the sample size (also referred to as “n-size”) of a reported group of students is smaller than 20, the data are not included in the table and are instead replaced with “Suppressed”.

Rationale: When data represent a small number of students, it is more likely that the students in the group may be identified, so these data are excluded from public reporting as a precaution.

2. Whenever a reported percentage is at or near 100% or 0%, the data are masked as follows:
 - If a school’s data are in the range of 95% to 100%, the actual data are replaced with “(95-100%)” in the data table.
 - If a school’s data are in the range of 0% to 5%, the actual data are replaced with “(0-5%)” in the data table.

Rationale: Percentages at the extreme ends of the spectrum (*i.e.*, 100% and 0%) effectively reveal the performance of all students in a reported group. For example, if 100% of the tested students at a school met the standard on an assessment, then reporting this figure discloses the performance of all tested students at the school.

In order to protect students’ privacy, the Commission does not publicly report results that are either 100% or 0%; however, rather than completely suppress the data, the Commission has chosen to mask the data so that it may provide a general indication of school performance while still maintaining students’ privacy.

In addition, rather than follow the practice of “blanket suppression,” which calls for the suppression of a school’s results on all measures if the results for at least one measure are suppressed, the Commission has elected to apply its suppression rules to each measure individually and has only suppressed data when needed. For this reason, the schools whose data are suppressed in this report varies from table to table.

B. Unavailable Data

Data may not be available for a charter school for one of the following reasons:

- For school year 2019-2020, statewide assessments were cancelled due to the impact of COVID-19, so data are not available for the Strive HI academic proficiency, achievement gap, academic growth, and 11th grade ACT metrics, which are also used for the APF.
- The measure did not apply to the school. For example, as described in the “Readiness” section, there are different college and career readiness measures for each grade division; thus, the high school readiness measures do not apply to schools that only have elementary and/or middle school divisions.
- There were no students in a particular group at a school and, therefore, data were not generated. For example, if a school did not have any non-high needs students, there would be no data for the non-high needs ELA/HLA and math proficiency rate measures.

Please refer to Section XIII (Legend for Appendix Tables) for more details and examples.

C. Pooled Data

When sample sizes (n-sizes) are too small to be considered reliable, multiple years of data are “pooled” together and treated as one year’s worth of data. For the following Strive HI measures, if the current year’s n-size is fewer than 20 students, then the current year’s data will be pooled with the data from the previous one or two years until the size of the group reaches 20 students. If, after pooling the data for these three years, an n-size of 20 students still has not been reached, then the data are suppressed.

- Achievement:
 - Proficiency in English language arts/literacy (ELA) or Hawaiian language arts (HLA)
 - Proficiency in math
- Growth:
 - Growth in ELA/HLA
 - Growth in math
- Readiness:
 - Chronic absenteeism
 - Four-year graduation rate

For all other Strive HI measures, the data are not pooled and are only publicly reported if the n-size is 20 or more students for a given school year.

XIII. Legend for Appendix Tables

Term/Symbol	Definition and Explanation
(95-100%)	<p>Replaces all data in the range of 95% to 100%.</p> <p><i>Reason: Reporting school results of 100% would effectively reveal the performance of all students in the reported group, so, in order to protect students' privacy, the Commission masks these data by providing a performance range.</i></p>
(0-5%)	<p>Replaces all data in the range of 0% to 5%.</p> <p><i>Reason: Reporting school results of 0% would effectively reveal the performance of all students in the reported group, so, in order to protect students' privacy, the Commission masks these data by providing a performance range.</i></p>
Suppressed	<p>The data have been suppressed because the sample size ("n size") is less than the minimum threshold required by the Hawai'i Department of Education for public reports (less than 20 students for school year 2016-2017 onward).</p>
Not available	<p>The measure applies to the school, but there are no data to report.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>For school year 2019-2020, statewide assessments were cancelled due to the impact of COVID-19, so data are not available for certain academic metrics.</i> • <i>A school served all tested grade levels, but did not have any English learners that year, so the school did not have English learner proficiency data to report.</i> • <i>The number of tested non-high needs students at a school was less than 20, so neither the proficiency rate of non-high needs students nor the achievement gap was calculated for the school.</i>
Does not apply	<p>The measure does not apply to the school.</p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>An elementary school does not serve grade 12, so the four-year graduation rate measure does not apply to the school.</i> • <i>The Kaiapuni Assessment of Educational Outcomes (the Hawaiian language statewide assessment) is only administered at Kaiapuni schools, so the growth measure for this assessment does not apply to English medium schools.</i>
Not open	<p>The school was not open in the given school year.</p>

XIV. Appendices

Appendix A: Performance Frameworks – Individual School Performance Summaries

Appendix B: Charter School Academic Performance Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021

Appendix C: Charter School Financial Performance Framework Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021

Appendix D: Charter School Organizational Performance Framework Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021

Appendix E: Hawai‘i State Public Charter School Commission Annual Audit Report for Fiscal Year 2020-2021

Appendix A: Performance Frameworks – Individual School Performance Summaries

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	N/A	35%	N/A
ELA	N/A	66%	N/A
Science	N/A	<i>Data suppressed</i>	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	N/A	57	N/A
ELA	N/A	71	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
N/A	18%	N/A

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	N/A	25%	N/A
ELA	N/A	43%	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Alaka'i O Kaua'i Public Charter School

$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (2 \times 0.25) + (1 \times 0.10) = 1.35$

$0.10 + 0.35 + 0.20 + 0.10 + 0.50 + 0.10 = 1.35 \text{ (Rounded)} = 1$

Final Fiscal Year 2020-21 Risk Assessment: **LOW**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	43% - 52%	9%	Did not meet
ELA	57% - 66%	33%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	41	Did not meet
ELA	55 - 58	50	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
12% - 15%	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
75% - 86%	92%	Exceeded

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
60% - 69%	23%	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	40% - 49%	7%	Did not meet
ELA	54% - 63%	28%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Connections Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	N/A	16%	N/A
ELA	N/A	40%	N/A
Science	N/A	Not Available	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	N/A	35	N/A
ELA	N/A	38	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
≤9%	19%	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	N/A	14%	N/A
ELA	N/A	23%	N/A

II. Value Added

Value Added	
Status:	Does not apply

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

DreamHouse 'Ewa Beach

$(3 \times 0.10) + (3 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 2.00$

$0.30 + 1.05 + 0.20 + 0.10 + 0.25 + 0.10 = 2.00 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	24% - 29%	<i>Data suppressed</i>	Did not meet
ELA	33% - 39%	24%	Did not meet
Science	15% - 20%	<i>Data suppressed</i>	Exceeded

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	46 - 53	49	Met
ELA	46 - 52	38	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
16% - 19%	Not available ¹	N/A

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
18% - 23%	Not available	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
68% - 73%	44%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
64% - 68%	<i>Data suppressed</i>	Exceeded

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	No Target	<i>Data Suppressed</i>	N/A
ELA	No Target	23%	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Hakipu'u Learning Center

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (4 \times 0.10) + (3 \times 0.25) + (2 \times 0.10) = 1.90$$

$$0.10 + 0.35 + 0.10 + 0.40 + 0.75 + 0.20 = 1.90 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following

indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Not Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	26% - 35%	9%	Did not meet
ELA	46% - 55%	38%	Did not meet
Science	26% - 35%	14%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	48 - 55	49	Met
ELA	45 - 54	43	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
11% or less	Not available ¹	N/A

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
31% - 40%	<i>Data suppressed</i>	Did not meet

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
80% - 89%	86%	Met

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
45% - 54%	<i>Data suppressed</i>	Exceeded

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	26% - 35%	4%	Did not meet
ELA	36% - 45%	29%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Hālau Kū Māna Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (4 \times 0.10) + (2 \times 0.25) + (1 \times 0.10) = 1.55$$

$$0.10 + 0.35 + 0.10 + 0.40 + 0.50 + 0.10 = 1.55 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	54% - 63%	21%	Did not meet
ELA	61% - 70%	45%	Did not meet
Science	54% - 63%	40%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	57	Met
ELA	55 - 58	53	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
12% - 15%	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
76% - 85%	85%	Met

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
62% - 71%	41%	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	50% - 55%	21%	Did not meet
ELA	62% - 65%	41%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Hawai'i Academy of Arts & Science (HAAS) Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.10$$

$$0.10 + 0.35 + 0.20 + 0.10 + 0.25 + 0.10 = 1.10 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	58% - 65%	31%	Did not meet
ELA	72% - 80%	66%	Did not meet
Science	54% - 61%	42%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	55	Did not meet
ELA	50 - 55	59	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
11% or less	Not available ¹	N/A

4-Year Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
75% - 80%	88%	Exceeded

5-Year Graduation Rate		
% Grad in 5 yrs: TARGET	% Grad in 5 yrs: ACTUAL	Met target?
89% - 96%	92%	Met

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	47% - 54%	22%	Did not meet
ELA	57% - 66%	46%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Hawai'i Technology Academy

$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.10$

$0.10 + 0.35 + 0.20 + 0.10 + 0.25 + 0.10 = 1.10 \text{ (Rounded)} = 1$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency				Academic Growth			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?	Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	52% - 60%	46%	Did not meet	Math	53 - 58	54	Met
ELA	68% - 73%	62%	Did not meet	ELA	53 - 58	63	Exceeded

College and Career Readiness

Achievement Gap				
Subject	% Proficient High Needs: TARGET	% Proficient High Needs - Charter-wide: ACTUAL	% Proficient High Needs: ACTUAL	Met target?
Math	41% or higher and equal to or better than charter rate % Proficient High Needs	18%	32%	Did not meet
ELA	40% or higher and equal to or better than charter rate % Proficient High Needs	32%	53%	Exceeded

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Innovations Public Charter School

$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (4 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 1.90$

$0.10 + 0.35 + 0.20 + 0.40 + 0.75 + 0.10 = 1.90 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	TBD	22%	N/A
HLA	TBD	27%	N/A
Science	TBD	30%	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	TBD	Not available	N/A
HLA	TBD	Not available	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
12% - 15%	Not available ¹	N/A

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
TBD	Not available	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
TBD	<i>Data suppressed</i>	N/A

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
N/A	Not available	N/A

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	TBD	12%	N/A
HLA	TBD	19%	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ka ‘Umeke Kā‘eo

$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (4 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 1.80$

$0.10 + 0.35 + 0.10 + 0.40 + 0.75 + 0.10 = 1.80 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Not Received
Statement of Assurances	Not Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	35% - 44%	10%	Did not meet
ELA	39% - 48%	24%	Did not meet
Science	24% - 33%	13%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	48	Did not meet
ELA	55 - 58	40	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
12% or less	19%	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	26% - 35%	9%	Did not meet
ELA	30% - 39%	18%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ka Waihona o ka Na‘auao Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	28% - 37%	5%	Did not meet
ELA	42% - 51%	15%	Did not meet
Science	30% - 39%	12%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 55	39	Did not meet
ELA	50 - 54	57	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
20-11%	Not available ¹	N/A

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
45% - 54%	9%	Did not meet

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
90% - 100%	77%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
73% - 82%	32%	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	20% - 29%	4%	Did not meet
ELA	31% - 40%	14%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kamaile Academy Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (3 \times 0.25) + (2 \times 0.10) = 1.60$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.75 + 0.20 = 1.60 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: **ACCEPTABLE**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	5% increase annually	18%	N/A
ELA	4% increase annually	36%	N/A
Science	6% increase annually	19%	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	TBD	49	N/A
ELA	TBD	54	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
TBD	6%	N/A

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	TBD	17%	N/A
ELA	TBD	29%	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kamalani Academy

$(5 \times 0.10) + (3 \times 0.35) + (5 \times 0.10) + (2 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 3.10$

$0.50 + 1.05 + 0.50 + 0.20 + 0.75 + 0.10 = 3.10 \text{ (Rounded)} = 3$

Final Fiscal Year 2020-21 Risk Assessment: MODERATE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	49% - 58%	28%	Did not meet
ELA	68% - 77%	56%	Did not meet
Science	51% - 60%	36%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	57	Met
ELA	55 - 58	57	Met

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
12% - 15%	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
90% - 100%	68%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
75% - 84%	<i>Data suppressed</i>	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	47% - 56%	18%	Did not meet
ELA	66% - 75%	47%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kanu o ka 'Āina New Century Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: **LOW**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	38% - 47%	20%	Did not meet
ELA	44% - 53%	39%	Did not meet
Science	51% - 60%	20%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 55	48	Did not meet
ELA	50 - 54	45	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
16% - 19%	Not available ¹	N/A

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
42% - 51%	<i>Data suppressed</i>	Did not meet

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
85% - 100%	75%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
50% - 100%	<i>Data suppressed</i>	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	36% - 45%	18%	Did not meet
ELA	43% - 52%	25%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kanuikapono Public Charter School

$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (3 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 1.70$

$0.10 + 0.35 + 0.10 + 0.30 + 0.75 + 0.10 = 1.70 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: **ACCEPTABLE**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	87% - 95%	61%	Did not meet
ELA	87% - 95%	76%	Did not meet
Science	87% - 95%	52%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	57	Met
ELA	55 - 58	51	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
11% or less	2%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	60% - 69%	32%	Did not meet
ELA	48% - 57%	59%	Exceeded

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ka'ōhāo Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (4 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.30$$

$$0.10 + 0.35 + 0.10 + 0.40 + 0.25 + 0.10 = 1.30 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	Baseline data provided in Fall, set targets for this year and subsequent year	5%	N/A
ELA	Baseline data provided in Fall, set targets for this year and subsequent year	38%	N/A
Science	Baseline data provided in Fall, set targets for this year and subsequent year	22%	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	Baseline data provided in Fall, set targets for this year and subsequent year	Not available	N/A
ELA	Baseline data provided in Fall, set targets for this year and subsequent year	Not available	N/A

College and Career Readiness

Graduation Rate: High School		
% in Grad in 4 years: TARGET	% in Grad in 4 years: ACTUAL	Met target?
80%	Not available	N/A

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	No target, no student results	<i>Data suppressed</i>	N/A
ELA	No target, no student results	<i>Data suppressed</i>	N/A

II. Value Added

Value Added	
Status:	Submitted and Received

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kapolei Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	TBD	23%	N/A
HLA	TBD	30%	N/A
Science	TBD	21%	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	TBD	Not available	N/A
HLA	TBD	Not available	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
21% - 25%	Not available ¹	N/A

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
90% - 100%	<i>Data suppressed</i>	Met

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
50% or greater	<i>Data suppressed</i>	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	TBD	20%	N/A
HLA	TBD	28%	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kawaikini New Century Public Charter School

$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 1.50$

$0.10 + 0.35 + 0.10 + 0.10 + 0.75 + 0.10 = 1.50 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: **ACCEPTABLE**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	34% - 43%	22%	Did not meet
ELA	35% - 44%	25%	Did not meet
Science	28% - 37%	<i>Data suppressed</i>	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	51	Did not meet
ELA	55 - 58	25	Did not meet

College and Career Readiness

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
52% - 61%	<i>Data suppressed</i>	Did not meet

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
90% - 100%	57%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
85% - 94%	<i>Data suppressed</i>	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	34% - 43%	<i>Data suppressed</i>	Did not meet
ELA	35% - 44%	<i>Data suppressed</i>	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ke Ana La‘ahana Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (3 \times 0.10) + (3 \times 0.25) + (5 \times 0.10) = 2.10$$

$$0.10 + 0.35 + 0.10 + 0.30 + 0.75 + 0.50 = 2.10 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	No target	<i>Data suppressed</i>	N/A
ELA	No target	6%	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	Not available	N/A
ELA	55 - 58	Not available	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
19% - 16%	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
85% - 100%	<i>Data suppressed</i>	Met

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+ ACTUAL	Met target?
75% - 84%	Not available	N/A

II. Value Added

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ke Kula Niihau O Kekaha Learning Center

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (3 \times 0.10) + (3 \times 0.25) + (3 \times 0.10) = 1.90$$

$$0.10 + 0.35 + 0.10 + 0.30 + 0.75 + 0.30 = 1.90 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: **ACCEPTABLE**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	TBD	21%	N/A
ELA/ HLA	TBD	41%	N/A
Science	TBD	<i>Data suppressed</i>	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	TBD	Not available	N/A
ELA/ HLA	TBD	Not available	N/A

College and Career Readiness

Average Daily Attendance (ADA) Rate: Elementary and Middle		
% ADA Combined: Elementary & Middle TARGET	% ADA Combined: Elementary & Middle ACTUAL	Met target?
96%	96%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	TBD	<i>Data suppressed</i>	N/A
ELA	TBD	<i>Data suppressed</i>	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ke Kula ‘o Nāwahīokalani‘ōpu‘u Iki, LPCS

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	TBD	25%	N/A
ELA/HLA	TBD	36%	N/A
Science	TBD	25%	N/A

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	TBD	Not available	N/A
ELA/HLA	TBD	Not available	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent TARGET	% Chronically Absent ACTUAL	Met target?
11% or less	5%	Met

Graduation Rate: High School		
% Graduating in 4 years TARGET	% Graduating in 4 years ACTUAL	Met target?
85% - 100%	<i>Data suppressed</i>	Did not meet

Early College Access/Dual Enrollment: High School		
% 10th-12th Graders Earning Dual Credit TARGET	% 10th-12th Graders Earning Dual Credit ACTUAL	Met target?
65% or greater	<i>Data suppressed</i>	Met

Ke Kula 'o Samuel M. Kamakau, LPCS

School Year 2020-2021

College-going Rate: High School		
% College-Going TARGET	% College-Going ACTUAL	Met target?
60% - 69%	<i>Data suppressed</i>	Exceeded

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	TBD	21%	N/A
ELA	TBD	29%	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Ke Kula ‘o Samuel M. Kamakau, LPCS

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (3 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.20$$

$$0.10 + 0.35 + 0.10 + 0.30 + 0.25 + 0.10 = 1.20 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: **LOW**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	59% - 68%	34%	Did not meet
ELA	79% - 88%	61%	Did not meet
Science	54% - 63%	38%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	62 - 65	52	Did not meet
ELA	56 - 60	39	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
11% or less	Not available ¹	N/A

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
76% - 80%	61%	Did not meet

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
88% - 92%	80%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
84% - 90%	55%	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	39% - 48%	25%	Did not meet
ELA	60% - 69%	49%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kihei Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	30% - 39%	29%	Did not meet
ELA	45% - 54%	52%	Met
Science	24% - 33%	43%	Exceeded

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	51 - 59	80	Exceeded
ELA	48 - 57	59	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
15% - 18%	Not available ¹	N/A

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	25% - 34%	27%	Met
ELA	38% - 47%	48%	Exceeded

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kona Pacific Public Charter School

$$(4 \times 0.10) + (1 \times 0.35) + (5 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.70$$

$$0.40 + 0.35 + 0.50 + 0.10 + 0.25 + 0.10 = 1.70 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	18% - 27%	12%	Did not meet
ELA	26% - 35%	31%	Met
Science	44% - 53%	<i>Data suppressed</i>	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	52	Did not meet
ELA	50 - 54	42	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
16% - 19%	9%	Met

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
N/A	Not available	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kua o ka Lā New Century Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (3 \times 0.25) + (2 \times 0.10) = 1.60$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.75 + 0.20 = 1.60 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	55% - 64%	48%	Did not meet
ELA	34% - 43%	38%	Met

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 55	69	Exceeded
ELA	50 - 54	49	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
11% or less	8%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	51% - 59%	39%	Did not meet
ELA	35% - 44%	25%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kualapu'u School: A Public Conversion Charter

$$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (3 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 1.80$$

$$0.10 + 0.35 + 0.20 + 0.30 + 0.75 + 0.10 = 1.80 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	29% - 38%	54%	Exceeded
ELA	29% - 38%	17%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	38 - 47	37	Did not meet
ELA	38 - 47	54	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
11% or less	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
82% - 91%	<i>Data suppressed</i>	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
55% - 64%	<i>Data suppressed</i>	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Kula Aupuni Niihau A Kahelelani Aloha (KANAKA)

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (3 \times 0.10) + (3 \times 0.25) + (5 \times 0.10) = 2.10$$

$$0.10 + 0.35 + 0.10 + 0.30 + 0.75 + 0.50 = 2.10 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	34% - 43%	19%	Did not meet
ELA	51% - 60%	42%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	40	Did not meet
ELA	55 - 58	59	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
12% - 15%	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
93% - 100%	74%	Did not meet

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	26% - 35%	19%	Did not meet
ELA	36% - 45%	35%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Laupāhoehoe Community Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (5 \times 0.10) = 1.50$$

$$0.10 + 0.35 + 0.20 + 0.10 + 0.25 + 0.50 = 1.50 \text{ (Rounded)} = 2$$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	80% - 89%	14%	Did not meet
ELA	85% - 94%	49%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	TBD	53	N/A
ELA	TBD	55	N/A

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
12% - 15%	19%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Mālama Honua Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: **LOW**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	57% - 66%	65%	Met
ELA	78% - 87%	81%	Met
Science	74% - 83%	71%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	53 - 58	81	Exceeded
ELA	59 - 64	73	Exceeded

College and Career Readiness

Chronic Absenteeism Elementary & Middle Combined		
% Chronically Absent Combined Elementary & Middle TARGET	% Chronically Absent Combined Elementary & Middle ACTUAL	Met target?
3% or less	Not available ¹	N/A

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
89% - 96%	87%	Did not meet

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
65% - 74%	75%	Exceeded

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	54% - 63%	56%	Met
ELA	70% - 79%	78%	Met

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Myron B. Thompson Academy

$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$

$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$

Final Fiscal Year 2020-21 Risk Assessment: **LOW**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	26% - 35%	8%	Did not meet
ELA	25% - 34%	19%	Did not meet
Science	38% - 47%	<i>Data suppressed</i>	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	45 - 54	41	Did not meet
ELA	45 - 54	28	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
22% - 31%	34%	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	26% - 35%	7%	Did not meet
ELA	25% - 34%	20%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Nā Wai Ola Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	48% - 57% or above State percentage (32%)	25%	Did not meet
ELA	70% - 79% or above State percentage (50%)	58%	Exceeded State
Science	Above State percentage (35%)	47%	Exceeded State

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 59	44	Did not meet
ELA	52 - 56	44	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
11% or less	7%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	27% - 36%	9%	Did not met
ELA	47% - 56%	29%	Did not met

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

SEEQS: the School For Examining Essential Questions of Sustainability

$$(1 \times 0.10) + (1 \times 0.35) + (1 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.00$$

$$0.10 + 0.35 + 0.10 + 0.10 + 0.25 + 0.10 = 1.00 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	40% - 49%	56%	Exceeded
ELA	63% - 72%	72%	Met

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 55	75	Exceeded
ELA	45 - 49	54	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent - Combined Elementary & Middle: TARGET	% Chronically Absent - Combined Elementary & Middle: ACTUAL	Met target?
11% or less	Not available ¹	N/A

11 th Grade ACT: High School		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
70% - 79%	72%	Met

High Needs 11 th Grade ACT: High School		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
TBD	<i>Data suppressed</i>	N/A

¹ In the time since the Commission approved the performance targets in the current charter school contracts, the Hawaii Department of Education changed the chronic absenteeism measure in the Strive HI Performance System and broadened it from elementary/middle school grades to all grade levels served by a school. Because of this change, chronic absenteeism rates for specific grade divisions within a multi-division school are no longer readily available to the Commission.

Graduation Rate		
% Grad in 4 yrs: TARGET	% Grad in 4 yrs: ACTUAL	Met target?
91% - 100%	(95-100%)	Met

College-going Rate		
% Enrolled in college w/in 1 st fall of grad: TARGET	% Enrolled in college w/in 1 st fall of grad: ACTUAL	Met target?
85% - 94%	90%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	20% - 29%	47%	Exceeded
ELA	45% - 54%	55%	Exceeded

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

University Laboratory School

$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (4 \times 0.25) + (1 \times 0.10) = 1.85$

$0.10 + 0.35 + 0.20 + 0.10 + 1.00 + 0.10 = 1.85 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	39% - 48%	21%	Did not meet
ELA	45% - 54%	38%	Did not meet
Science	52% - 61%	37%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 55	64	Exceeded
ELA	50 - 54	46	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
16% - 19%	14%	Exceeded

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	20% - 29%	9%	Did not meet
ELA	30% - 39%	18%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Volcano School of Arts & Sciences

$$(1 \times 0.10) + (3 \times 0.35) + (2 \times 0.10) + (3 \times 0.10) + (3 \times 0.25) + (1 \times 0.10) = 2.50$$

$$0.10 + 1.05 + 0.20 + 0.30 + 0.75 + 0.10 = 2.50 \text{ (Rounded)} = 3$$

Final Fiscal Year 2020-21 Risk Assessment: MODERATE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	71% - 80%	38%	Did not meet
ELA	71% - 80%	68%	Did not meet
Science	41% - 50%	40%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	63 or higher	69	Met
ELA	59 or higher	69	Met

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
11% or less	5%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	47% - 56%	32%	Did not meet
ELA	39% - 48%	46%	Met

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Voyager: A Public Charter School

$$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (1 \times 0.10) = 1.10$$

$$0.10 + 0.35 + 0.20 + 0.10 + 0.25 + 0.10 = 1.10 \text{ (Rounded)} = 1$$

Final Fiscal Year 2020-21 Risk Assessment: LOW

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	75% - 84%	50%	Did not meet
ELA	70% - 79%	52%	Did not meet
Science	50% - 59%	39%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	56 - 62	73	Exceeded
ELA	55 - 58	66	Exceeded

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
11% or less	7%	Met

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	48% - 57%	35%	Did not meet
ELA	38% - 47%	29%	Did not meet

Optional Student Academic Outcome 1: 2nd Grade DRA Proficiency		
% Proficient TARGET	% Proficient ACTUAL	Met target?
5% increase from SY 19-20	Data not available at time of reporting	N/A

Optional Student Academic Outcome 2: Science and Social Studies Conceptual Themes Intended Learning Outcomes		
% Percent of ILOs that increase 0.1 (2.5%) TARGET	% Percent of ILOs that increase 0.1 (2.5%) ACTUAL	Met target?
Target TBD	Data not available at time of reporting	N/A

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Wai'alaie Elementary Public Charter School

$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (1 \times 0.25) + (5 \times 0.10) = 1.50$

$0.10 + 0.35 + 0.20 + 0.10 + 0.25 + 0.50 = 1.50 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: **ACCEPTABLE**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	45% - 54%	23%	Did not meet
ELA	59% - 58%	39%	Did not meet
Science	49% - 58%	<i>Data suppressed</i>	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	60 or higher	46	Did not meet
ELA	55 - 58	46	Did not meet

College and Career Readiness

Chronic Absenteeism		
% Chronically Absent: TARGET	% Chronically Absent: ACTUAL	Met target?
12% - 17%	22%	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	37% - 46%	15%	Did not meet
ELA	39% - 48%	32%	Did not meet

II. Value Added

Value Added	
Status:	Not available

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school’s risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

Waimea Middle Public Conversion Charter School

$(1 \times 0.10) + (1 \times 0.35) + (2 \times 0.10) + (1 \times 0.10) + (3 \times 0.25) + (2 \times 0.10) = 1.70$

$0.10 + 0.35 + 0.20 + 0.10 + 0.75 + 0.20 = 1.70 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: **ACCEPTABLE**

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Academic Performance Framework

I. Student Academic Outcomes

Academic Proficiency			
Subject	% Proficient: TARGET	% Proficient: ACTUAL	Met target?
Math	45% - 54%	26%	Did not meet
ELA	61% - 70%	64%	Met
Science	59% - 68%	47%	Did not meet

Academic Growth			
Subject	Median SGP: TARGET	Median SGP: ACTUAL	Met target?
Math	50 - 58	29	Did not meet
ELA	50 - 54	37	Did not meet

College and Career Readiness

Daily Attendance: Middle		
% Daily Attendance: TARGET	% Daily Attendance: ACTUAL	Met target?
95% - 100%	95%	Met

11 th Grade ACT		
% Scoring 19+: TARGET	% Scoring 19+: ACTUAL	Met target?
39% - 48%	59%	Exceeded

Graduation Rate: High School		
% Graduating in 4 years: TARGET	% Graduating in 4 years : ACTUAL	Met target?
90% - 100%	88%	Did not meet

College-Going Rate: High School		
% College-going: TARGET	% College-going: ACTUAL	Met target?
63% - 72%	43%	Did not meet

Achievement Gap			
Subject	% Proficient High Needs: TARGET	% Proficient High Needs: ACTUAL	Met target?
Math	41% - 50%	30%	Did not meet
ELA	60% - 69%	62%	Met

II. Value Added

Value Added	
Status:	Submitted and Received

Financial Performance Framework

Financial Performance Framework Audited Fiscal Year 2020-21 Risk Assessment Result

Formula

$(\text{Current Ratio} \times 0.10) + (\text{Unrestricted Days Cash} \times 0.35) + (\text{Debt to Asset Ratio} \times 0.10) + (\text{Cash Flow} \times 0.10) + (\text{Total Margin} \times 0.25) + (\text{Budget Variance} \times 0.10) = \text{Final Risk Assessment Score}$

The individual indicators and final risk assessment results are represented as one of five categories based on the school's risk assessment calculations and are rounded to the nearest whole number.

Low	Acceptable	Moderate	High	Significant
1	2	3	4	5

West Hawai'i Explorations Academy

$(1 \times 0.10) + (1 \times 0.35) + (5 \times 0.10) + (1 \times 0.10) + (5 \times 0.25) + (1 \times 0.10) = 2.40$

$0.10 + 0.35 + 0.50 + 0.10 + 1.25 + 0.10 = 2.40 \text{ (Rounded)} = 2$

Final Fiscal Year 2020-21 Risk Assessment: ACCEPTABLE

Organizational Performance Framework

For School Year 2020-2021, the Organizational Performance Framework measured the following indicators:

Indicator	Status
List of Key School Employees/Contacts	Received
Uniform Informational Practices Act: Annual Log and Semi-Annual Summary Log	Received
Governing Board Membership Roster	Received
Student Admission Packet Material for Upcoming Student Application Period	Received
Annual Fire Inspection Report	Received
Statement of Assurances	Received

Appendix B: Charter School Academic Performance and Enrollment Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021

Table 4: Student Proficiency in English Language Arts/Literacy (ELA), Math (M), and Science (S)												
School	2017-2018			2018-2019			2019-2020			2020-2021		
	ELA	M	S	ELA	M	S	ELA	M	S	ELA	M	S
Charter-wide	52%	35%	43%	Not available	Not available	Not available	Not available	Not available	Not available	48%	28%	37%
Statewide	55%	43%	46%	54%	43%	44%	Not available	Not available	Not available	50%	32%	35%
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Not open	62%	33%	Suppressed	Not available	Not available	Not available	66%	35%	Suppressed
Connections Public Charter School	37%	17%	19%	46%	23%	25%	Not available	Not available	Not available	33%	9%	32%
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not available	Not available	Not available	40%	16%	
Hakipu'u Learning Center	21%	(0-5%)	Suppressed	24%	6%	Suppressed	Not available	Not available	Not available	24%	Suppressed	Suppressed
Hālau Kū Māna Public Charter School	38%	13%	15%	41%	18%	50%	Not available	Not available	Not available	38%	9%	14%
Hawai'i Academy of Arts & Science Public Charter School	56%	28%	49%	51%	28%	43%	Not available	Not available	Not available	45%	21%	40%
Hawai'i Technology Academy	68%	45%	52%	68%	43%	47%	Not available	Not available	Not available	66%	31%	42%
Innovations Public Charter School	65%	54%	49%	70%	59%	37%	Not available	Not available	Not available	62%	46%	53%
Ka 'Umeke Kā'eo	36%	19%	28%	43%	14%	43%	Not available	Not available	Not available	27%	22%	30%
Ka Waihona o ka Na'auao Public Charter School	28%	21%	11%	29%	19%	28%	Not available	Not available	Not available	24%	10%	13%
Kamaile Academy, PCS	21%	8%	14%	21%	9%	15%	Not available	Not available	Not available	15%	5%	12%

Table 4: Student Proficiency in English Language Arts/Literacy (ELA), Math (M), and Science (S)												
School	2017-2018			2018-2019			2019-2020			2020-2021		
	ELA	M	S	ELA	M	S	ELA	M	S	ELA	M	S
Kamalani Academy Charter School	61%	36%	44%	48%	25%	39%	Not available	Not available	Not available	36%	18%	19%
Kanu o ka 'Āina New Century Public Charter School	52%	24%	50%	55%	27%	42%	Not available	Not available	Not available	56%	28%	36%
Kanuikapono Public Charter School	55%	37%	61%	47%	27%	38%	Not available	Not available	Not available	39%	20%	20%
Ka'ōhao Public Charter School	86%	73%	94%	82%	74%	80%	Not available	Not available	Not available	76%	61%	52%
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	39%	Not available	Not available	Not available	38%	(0-5%)	22%
Ka'ū Learning Academy	20%	9%	Suppressed	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	38%	23%	Suppressed	30%	20%	31%	Not available	Not available	Not available	30%	23%	21%
Ke Ana La'ahana Public Charter School	11%	(0-5%)	Suppressed	24%	16%	Suppressed	Not available	Not available	Not available	25%	22%	Suppressed
Ke Kula Niihau O Kekaha Learning Center	9%	6%	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	6%	Suppressed	Suppressed
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	41%	21%	38%	39%	20%	34%	Not available	Not available	Not available	41%	21%	Suppressed
Ke Kula 'o Samuel M. Kamakau, LPCS	51%	37%	Suppressed	46%	32%	27%	Not available	Not available	Not available	36%	25%	25%
Kihei Charter School	64%	46%	61%	59%	39%	60%	Not available	Not available	Not available	61%	34%	38%
Kona Pacific Public Charter School	26%	14%	19%	50%	30%	58%	Not available	Not available	Not available	52%	29%	43%

Table 4: Student Proficiency in English Language Arts/Literacy (ELA), Math (M), and Science (S)												
School	2017-2018			2018-2019			2019-2020			2020-2021		
	ELA	M	S	ELA	M	S	ELA	M	S	ELA	M	S
Kua o ka Lā New Century Public Charter School	38%	18%	20%	33%	24%	38%	Not available	Not available	Not available	31%	12%	Suppressed
Kualapu'u School: A Public Conversion Charter	30%	33%	32%	28%	32%	28%	Not available	Not available	Not available	38%	48%	27%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	12%	6%	Suppressed	13%	16%	Suppressed	Not available	Not available	Not available	17%	54%	Suppressed
Laupāhoehoe Community Public Charter School	43%	25%	34%	38%	23%	26%	Not available	Not available	Not available	42%	19%	24%
Mālama Honua Public Charter School	57%	24%	Suppressed	45%	27%	Suppressed	Not available	Not available	Not available	49%	14%	32%
Myron B. Thompson Academy	78%	54%	72%	80%	56%	86%	Not available	Not available	Not available	81%	65%	71%
Nā Wai Ola Public Charter School	41%	36%	Suppressed	30%	21%	Suppressed	Not available	Not available	Not available	19%	8%	Suppressed
SEEQS: the School for Examining Essential Questions of Sustainability	72%	44%	55%	74%	45%	67%	Not available	Not available	Not available	58%	25%	47%
University Laboratory School	70%	37%	44%	71%	45%	62%	Not available	Not available	Not available	72%	56%	55%
The Volcano School of Arts & Sciences	48%	34%	29%	53%	40%	47%	Not available	Not available	Not available	38%	21%	37%
Voyager: A Public Charter School	71%	65%	59%	68%	56%	48%	Not available	Not available	Not available	68%	38%	40%
Wai'ālae Elementary Public Charter School	54%	57%	47%	56%	52%	62%	Not available	Not available	Not available	52%	50%	39%

Table 4: Student Proficiency in English Language Arts/Literacy (ELA), Math (M), and Science (S)												
School	2017-2018			2018-2019			2019-2020			2020-2021		
	ELA	M	S	ELA	M	S	ELA	M	S	ELA	M	S
Waimea Middle Public Conversion Charter School	39%	31%	46%	39%	34%	49%	Not available	Not available	Not available	39%	23%	Suppressed
West Hawai'i Explorations Academy	69%	36%	55%	63%	37%	35%	Not available	Not available	Not available	64%	26%	47%

Table 5: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap— School Year 2017-2018

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
Charter-wide	47%	22%	25	66%	37%	29
Statewide	58%	30%	28	72%	40%	32
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Not open	Not open	Not open	Not open
Connections Public Charter School	24%	16%	8	53%	33%	20
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Sup-pressed	(0-5%)	Not available	Sup-pressed	25%	Not available
Hālau Kū Māna Public Charter School	17%	(0-5%)	13	46%	21%	24
Hawai'i Academy of Arts & Science Public Charter School	29%	27%	2	65%	52%	13
Hawai'i Technology Academy	51%	32%	19	74%	56%	18
Innovations Public Charter School	74%	43%	31	84%	54%	29
Ka 'Umeke Kā'eo	Sup-pressed	21%	Not available	Sup-pressed	21%	Not available
Ka Waihona o ka Na'auao Public Charter School	27%	12%	15	34%	21%	13
Kamaile Academy, PCS	10%	8%	2	25%	21%	5
Kamalani Academy Charter School	42%	24%	18	66%	50%	16
Kanu o ka 'Āina New Century Public Charter School	28%	22%	7	66%	43%	23
Kanuikapono Public Charter School	42%	32%	11	69%	43%	25
Ka'ōhao Public Charter School	79%	45%	34	91%	59%	33
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Sup-pressed	8%	Not available	Sup-pressed	20%	Not available
Kawaikini New Century Public Charter School	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available

Table 5: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap— School Year 2017-2018

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
Ke Ana La'ahana Public Charter School	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Ke Kula Niihau O Kekaha Learning Center	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	31%	12%	19	51%	30%	21
Ke Kula 'o Samuel M. Kamakau, LPCS	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Kihei Charter School	53%	28%	25	70%	48%	21
Kona Pacific Public Charter School	20%	10%	9	35%	19%	16
Kua o ka Lā New Century Public Charter School	Sup-pressed	15%	Not available	Sup-pressed	32%	Not available
Kualapu'u School: A Public Conversion Charter	43%	30%	13	41%	27%	14
Kula Aupuni Niihau A Kahelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Laupāhoehoe Community Public Charter School	33%	22%	11	62%	36%	26
Mālama Honua Public Charter School	Sup-pressed	33%	Not available	Sup-pressed	48%	Not available
Myron B. Thompson Academy	55%	46%	9	77%	90%	-13
Nā Wai Ola Public Charter School	Sup-pressed	36%	Not available	Sup-pressed	41%	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	57%	25%	33	85%	53%	32
University Laboratory School	40%	18%	22	74%	47%	27
The Volcano School of Arts & Sciences	60%	15%	45	73%	28%	45
Voyager: A Public Charter School	73%	43%	30	80%	45%	36
Wai'ālae Elementary Public Charter School	63%	28%	34	57%	37%	20
Waimea Middle Public Conversion Charter School	58%	22%	36	68%	29%	39

Table 5: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap – School Year 2017-2018

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
West Hawai'i Explorations Academy	43%	23%	19	76%	56%	20

Table 6: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Math (M) and Achievement Gap – School Year 2018-2019

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
Charter-wide	Not available	Not available	Not available	Not available	Not available	Not available
Statewide	59%	30%	29	72%	38%	34
Alaka'i O Kaua'i Public Charter School	39%	Sup-pressed	Not available	71%	Sup-pressed	Not available
Connections Public Charter School	34%	20%	14	63%	42%	21
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Hālau Kū Māna Public Charter School	20%	13%	8	47%	25%	22
Hawai'i Academy of Arts & Science Public Charter School	37%	26%	11	60%	48%	12
Hawai'i Technology Academy	49%	26%	23	73%	53%	20
Innovations Public Charter School	72%	51%	21	80%	64%	16
Ka 'Umeke Kā'eo	24%	6%	18	58%	32%	26
Ka Waihona o ka Na'auao Public Charter School	27%	14%	13	39%	23%	16
Kamaile Academy, PCS	7%	9%	-2	25%	21%	4
Kamalani Academy Charter School	35%	14%	21	59%	37%	22
Kanu o ka 'Āina New Century Public Charter School	36%	21%	15	66%	48%	18
Kanuikapono Public Charter School	29%	25%	4	53%	42%	12
Ka'ōhao Public Charter School	80%	33%	47	89%	37%	52
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	27%	15%	12	36%	26%	11
Ke Ana La'ahana Public Charter School	Not available	Sup-pressed	Not available	Not available	Sup-pressed	Not available
Ke Kula Niihau O Kekaha Learning Center	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	25%	17%	8	47%	32%	15
Ke Kula 'o Samuel M. Kamakau, LPCS	45%	17%	28	61%	27%	34
Kihei Charter School	44%	29%	15	63%	48%	15
Kona Pacific Public Charter School	38%	21%	17	50%	49%	1
Kua o ka Lā New Century Public Charter School	Sup-pressed	21%	Not available	Sup-pressed	25%	Not available
Kualapu'u School: A Public Conversion Charter	45%	28%	16	47%	22%	25

Table 6: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Math (M) and Achievement Gap – School Year 2018-2019

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Sup-pressed	Not available	Does not apply	Sup-pressed	Not available
Laupāhoehoe Community Public Charter School	32%	22%	10	55%	35%	19
Mālama Honua Public Charter School	33%	23%	10	67%	33%	33
Myron B. Thompson Academy	58%	45%	13	82%	71%	11
Nā Wai Ola Public Charter School	Sup-pressed	24%	Not available	Sup-pressed	31%	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	55%	24%	31	86%	48%	38
University Laboratory School	49%	21%	28	75%	39%	36
The Volcano School of Arts & Sciences	59%	35%	24	78%	45%	33
Voyager: A Public Charter School	63%	37%	26	79%	37%	42
Wai'ālae Elementary Public Charter School	58%	28%	30	64%	29%	35
Waimea Middle Public Conversion Charter School	64%	25%	39	67%	31%	37
West Hawai'i Explorations Academy	43%	28%	14	71%	51%	20

Table 7: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Math (M) and Achievement Gap – School Year 2019-2020

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-2020. As a result, these data are not available.

Table 8: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap— School Year 2020-2021

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
Charter-wide	39%	18%	20	64%	32%	32
Statewide	47%	20%	27	69%	35%	34
Alaka'i O Kaua'i Public Charter School	43%	25%	18	84%	43%	41
Connections Public Charter School	15%	7%	8	50%	28%	22
DreamHouse 'Ewa Beach	17%	14%	3	47%	23%	24
Hakipu'u Learning Center	Sup-pressed	Sup-pressed	Not available	Sup-pressed	23%	Not available
Hālau Kū Māna Public Charter School	14%	(0-5%)	Sup-pressed	46%	29%	17
Hawai'i Academy of Arts & Science Public Charter School	21%	21%	0	53%	41%	12
Hawai'i Technology Academy	34%	22%	12	73%	46%	27
Innovations Public Charter School	57%	32%	25	70%	53%	16
Ka 'Umeke Kā'eo	45%	12%	34	45%	19%	26
Ka Waihona o ka Na'auao Public Charter School	13%	9%	4	32%	18%	14
Kamaile Academy, PCS	7%	(0-5%)	Sup-pressed	19%	14%	4
Kamalani Academy Charter School	22%	17%	5	50%	29%	21
Kanu o ka 'Āina New Century Public Charter School	40%	18%	22	67%	47%	20
Kanuikapono Public Charter School	24%	18%	6	59%	25%	34
Ka'ōhao Public Charter School	66%	32%	34	78%	59%	19
The Kapolei Charter School by Goodwill Hawaii	(0-5%)	Sup-pressed	Not available	50%	Sup-pressed	Not available
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	29%	20%	8	32%	28%	4
Ke Ana La'ahana Public Charter School	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Ke Kula Niihau O Kekaha Learning Center	Sup-pressed	Sup-pressed	Not available	Sup-pressed	7%	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Sup-pressed	Sup-pressed	Not available	Sup-pressed	Sup-pressed	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	31%	21%	11	44%	29%	15
Kihei Charter School	42%	25%	18	71%	49%	22

Table 8: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students in Math and English Language Arts/Literacy (ELA)/Hawaiian Language Arts (HLA) and Achievement Gap— School Year 2020-2021

School	Math Proficiency			ELA/HLA Proficiency		
	NHN	HN	Gap	NHN	HN	Gap
Kona Pacific Public Charter School	33%	27%	5	57%	48%	8
Kua o ka Lā New Century Public Charter School	15%	10%	4	47%	16%	31
Kualapu'u School: A Public Conversion Charter	68%	39%	29	67%	25%	42
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not applicable	Sup-pressed	Not available	Not applicable	Sup-pressed	Not available
Laupāhoehoe Community Public Charter School	21%	19%	2	63%	35%	27
Mālama Honua Public Charter School	23%	8%	14	68%	36%	33
Myron B. Thompson Academy	67%	56%	10	82%	78%	4
Nā Wai Ola Public Charter School	Sup-pressed	7%	Not available	Sup-pressed	20%	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	34%	9%	25	74%	29%	45
University Laboratory School	59%	47%	12	76%	55%	21
The Volcano School of Arts & Sciences	36%	9%	27	64%	18%	46
Voyager: A Public Charter School	41%	32%	9	79%	46%	33
Wai'alaē Elementary Public Charter School	60%	35%	25	66%	29%	37
Waimea Middle Public Conversion Charter School	Sup-pressed	15%	Not available	Sup-pressed	32%	Not available
West Hawai'i Explorations Academy	22%	30%	-8	67%	62%	5

Table 9: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) and Math								
School	2017-2018		2018-2019		2019-2020		2020-2021	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Charter-wide	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Statewide	Not calculated	Not calculated	Not calculated	Not calculated	Not available	Not available	Not calculated	Not calculated
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Suppressed	Suppressed	Not available	Not available	71	57
Connections Public Charter School	52	38	63	56	Not available	Not available	50	41
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not available	Not available	38	35
Hakipu'u Learning Center	21	25	50	50	Not available	Not available	38	49
Hālau Kū Māna Public Charter School	53	37	38	43	Not available	Not available	43	49
Hawai'i Academy of Arts & Science Public Charter School	43	37	47	41	Not available	Not available	53	57
Hawai'i Technology Academy (HTA)	56	46	52	49	Not available	Not available	59	55
Innovations Public Charter School	58	55	56	63	Not available	Not available	63	54
Ka 'Umeke Kā'eo	Does not apply	Does not apply	61	34	Not available	Not available	Does not apply	Does not apply
Ka Waihona o ka Na'auao Public Charter School	44	36	46	31	Not available	Not available	40	48
Kamaile Academy, PCS	41	38	44	44	Not available	Not available	57	39
Kamalani Academy Charter School	33	26	35	29	Not available	Not available	54	49
Kanu o ka 'Āina New Century Public Charter School	53	39	57	38	Not available	Not available	57	57
Kanuikapono Public Charter School	55	45	40	37	Not available	Not available	45	48
Ka'ōhao Public Charter School	51	53	52	61	Not available	Not available	51	57
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Not available	Not available	Does not apply	Does not apply

Table 9: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) and Math								
School	2017-2018		2018-2019		2019-2020		2020-2021	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Ka'ū Learning Academy	35	35	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Sup-pressed	Sup-pressed	Sup-pressed	Sup-pressed	Not available	Not available	Does not apply	Does not apply
Ke Ana La'ahana Public Charter School	35	43	26	40	Not available	Not available	25	51
Ke Kula Niihau O Kekaha Learning Center	70	60	Sup-pressed	Sup-pressed	Not available	Not available	Does not apply	Does not apply
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Does not apply	Does not apply	Sup-pressed	Sup-pressed	Not available	Not available	Does not apply	Does not apply
Ke Kula 'o Samuel M. Kamakau, LPCS	58	61	58	61	Not available	Not available	Does not apply	Does not apply
Kiheī Charter School	47	39	42	37	Not available	Not available	39	52
Kona Pacific Public Charter School	41	57	84	86	Not available	Not available	59	80
Kua o ka Lā New Century Public Charter School	57	40	59	66	Not available	Not available	42	52
Kualapu'u School: A Public Conversion Charter	40	36	36	23	Not available	Not available	49	69
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	46	24	46	29	Not available	Not available	54	37
Laupāhoehoe Community Public Charter School	36	33	38	37	Not available	Not available	59	40
Mālama Honua Public Charter School	43	16	33	27	Not available	Not available	55	53
Myron B. Thompson Academy	58	54	60	55	Not available	Not available	73	81
Nā Wai Ola Public Charter School	67	71	53	40	Not available	Not available	28	41
SEEQS: the School for Examining Essential Questions of Sustainability	54	38	50	40	Not available	Not available	44	44

School	2017-2018		2018-2019		2019-2020		2020-2021	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
University Laboratory School	41	31	49	45	Not available	Not available	54	75
The Volcano School of Arts & Sciences	56	60	50	59	Not available	Not available	46	64
Voyager: A Public Charter School	61	60	61	57	Not available	Not available	69	69
Wai'ālae Elementary Public Charter School	55	65	51	62	Not available	Not available	66	73
Waimea Middle Public Conversion Charter School	42	57	62	57	Not available	Not available	46	46
West Hawai'i Explorations Academy	56	49	36	30	Not available	Not available	37	29

Table 10: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawai'i State Alternate Assessment – School Year 2017-2018

School	Language Arts	Math
	Charter-wide	Not available
	Statewide	Not available
Alaka'i O Kaua'i Public Charter School	Not open	Not open
Connections Public Charter School	Does not apply	Does not apply
DreamHouse 'Ewa Beach	Not open	Not open
Hakipu'u Learning Center	Does not apply	Does not apply
Hālau Kū Māna Public Charter School	Does not apply	Does not apply
Hawai'i Academy of Arts & Science Public Charter School	Does not apply	Does not apply
Hawai'i Technology Academy	Does not apply	Does not apply
Innovations Public Charter School	Does not apply	Does not apply
Ka 'Umeke Kā'eo	43%	14%
Ka Waihona o ka Na'auao Public Charter School	Suppressed	Suppressed
Kamaile Academy, PCS	Suppressed	Suppressed
Kamalani Academy Charter School	Suppressed	Suppressed
Kanu o ka 'Āina New Century Public Charter School	Suppressed	Suppressed
Kanuikapono Public Charter School	Does not apply	Does not apply
Ka'ōhao Public Charter School	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply
Ka'ū Learning Academy	Does not apply	Does not apply
Kawaikini New Century Public Charter School	Suppressed	Suppressed
Ke Ana La'ahana Public Charter School	Does not apply	Does not apply
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Suppressed
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	47%	21%
Ke Kula 'o Samuel M. Kamakau, LPCS	Suppressed	Suppressed
Kihei Charter School	Does not apply	Does not apply
Kona Pacific Public Charter School	Does not apply	Does not apply
Kua o ka Lā New Century Public Charter School	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Does not apply	Does not apply
Laupāhoehoe Community Public Charter School	Suppressed	Suppressed
Mālama Honua Public Charter School	Does not apply	Does not apply
Myron B. Thompson Academy	Does not apply	Does not apply
Nā Wai Ola Public Charter School	Does not apply	Does not apply
SEEQS: the School for Examining Essential Questions of Sustainability	Does not apply	Does not apply
University Laboratory School	Does not apply	Does not apply
The Volcano School of Arts & Sciences	Does not apply	Does not apply
Voyager: A Public Charter School	Does not apply	Does not apply
Wai'alaie Elementary Public Charter School	Suppressed	Suppressed
Waimea Middle Public Conversion Charter School	Suppressed	Suppressed

Table 10: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawai'i State Alternate Assessment – School Year 2017-2018

School	Language Arts	Math
West Hawai'i Explorations Academy	Does not apply	Does not apply

Table 11: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Math

School	2018-2019		2019-2020		2020-2021	
	HLA	Math	HLA	Math	HLA	Math
Charter-wide	Not available	Not available	Not available	Not available	45%	55%
Statewide	55%	50%	Not available	Not available	48%	48%
Alaka'i O Kaua'i Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Connections Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
DreamHouse 'Ewa Beach	Not open	Not open	Does not apply	Does not apply	Does not apply	Does not apply
Hakipu'u Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hālau Kū Māna Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Academy of Arts & Science Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Technology Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Innovations Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka 'Umeke Kā'eo	61%	45%	Not available	Not available	36%	47%
Ka Waihona o ka Na'auao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamaile Academy, PCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamalani Academy Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanu o ka 'Āina New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanuikapono Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ōhao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	57%	50%	Not available	Not available	35%	52%
Ke Ana La'ahana Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 11: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Math

School	2018-2019		2019-2020		2020-2021	
	HLA	Math	HLA	Math	HLA	Math
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	62%	66%	Not available	Not available	58%	62%
Ke Kula 'o Samuel M. Kamakau, LPCS	38%	38%	Not available	Not available	55%	59%
Kiheī Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kona Pacific Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kua o ka Lā New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	43%	61%	Not available	Not available	65%	83%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Laupāhoehoe Community Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Mālama Honua Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Myron B. Thompson Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Nā Wai Ola Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
SEEQS: the School for Examining Essential Questions of Sustainability	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
University Laboratory School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Volcano School of Arts & Sciences	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Voyager: A Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Wai'ālae Elementary Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Waimea Middle Public Conversion Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
West Hawai'i Explorations Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 12: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in English Language Arts/Literacy (ELA) and Math

School	2018-2019		2019-2020		2020-2021	
	ELA	Math	ELA	Math	ELA	Math
Charter-wide	Not available	Not available	Not available	Not available	51%	42%
Statewide	37%	45%	Not available	Not available	51%	51%
Alaka'i O Kaua'i Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not open	Not open	Not available	Not available	Not available	Not available
Hakipu'u Learning Center	Not available	Suppressed	Not available	Not available	Not available	Suppressed
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Kamaile Academy, PCS	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Kamalani Academy Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Kanu o ka 'Āina New Century Public Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Kanuikapono Public Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Ka'ōhao Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not available	Not available
Kawaikini New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available

Table 12: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in English Language Arts/Literacy (ELA) and Math

School	2018-2019		2019-2020		2020-2021	
	ELA	Math	ELA	Math	ELA	Math
Ke Ana La'ahana Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	Not available	Not available	Not available	Not available	Not available	Not available
Kihei Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Kona Pacific Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Kua o ka Lā New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Not available	Not available	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
Mālama Honua Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Not available	Not available	Not available	Not available	Suppressed	Suppressed
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available
Wai'alaie Elementary Public Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed

Table 12: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in English Language Arts/Literacy (ELA) and Math

School	2018-2019		2019-2020		2020-2021	
	ELA	Math	ELA	Math	ELA	Math
Waimea Middle Public Conversion Charter School	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available

Table 13: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Connections Public Charter School	52	51	39	Suppressed	Suppressed	Suppressed	Suppressed	51	Suppressed	61	Suppressed
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	21	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Not available	Not available
Hālau Kū Māna Public Charter School	53	Suppressed	Suppressed	Not available	Suppressed	Suppressed	Suppressed	53	Not available	Suppressed	Suppressed
Hawai'i Academy of Arts & Science Public Charter School	43	40	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	39	Not available	48	Suppressed
Hawai'i Technology Academy	56	59	39	Suppressed	60	58	Suppressed	48		59	Suppressed
Innovations Public Charter School	58	58	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	50	Not available	60	Suppressed
Ka 'Umeke Kā'eo	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka Waihona o ka Na'auao Public Charter School	44	45	29	Not available	Suppressed	Suppressed	Suppressed	45	Suppressed	Suppressed	Suppressed
Kamaile Academy, PCS	41	38	20	Suppressed	Suppressed	36	42	41	Suppressed	42	Suppressed
Kamalani Academy Charter School	33	43	Suppressed	Suppressed	Suppressed	28		30	Suppressed	36	Suppressed
Kanu o ka 'Āina New Century Public Charter School	53	56	Suppressed	Not available	Suppressed	Suppressed	Not available	57	Suppressed	47	Not available

Table 13: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kanuikapono Public Charter School	55	48	Suppressed	Suppressed	Suppressed	Suppressed	Not available	45	Suppressed	62	Not available
Ka'ōhao Public Charter School	51	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Suppressed	48	Suppressed
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	35	Suppressed	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kawaikini New Century Public Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	35	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Suppressed	Not available
Ke Kula Niihau O Kekaha Learning Center	70	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu 'u Iki, LPCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula 'o Samuel M. Kamakau, LPCS	58	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kihei Charter School	47	43	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	50	Suppressed
Kona Pacific Public Charter School	41	37	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	41	Suppressed
Kua o ka Lā New Century Public Charter School	57	60	Suppressed	Suppressed	Not available	Suppressed	Suppressed	43	Suppressed	62	Not available

Table 13: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kualapu'u School: A Public Conversion Charter	40	40	Suppressed	Suppressed	Not available	Suppressed	Suppressed	40	Suppressed	Suppressed	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	46	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Not available	Not available
Laupāhoehoe Community Public Charter School	36	36	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	38	Not available	38	Suppressed
Mālama Honua Public Charter School	43	Suppressed	Suppressed	Not available		Not available	Not available	Suppressed	Suppressed	Suppressed	Not available
Myron B. Thompson Academy	58	50	Not available	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	58	82
Nā Wai Ola Public Charter School	67	69	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	58	Not available	83	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	54	40	Suppressed	Not available	48					55	Suppressed
University Laboratory School	41	Suppressed	Suppressed	Suppressed	45	39	Suppressed	Suppressed	Suppressed	47	Suppressed
The Volcano School of Arts & Sciences	56	57	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	50	Not available	66	Not available
Voyager: A Public Charter School	61	53	43	Suppressed	59	70	Suppressed	55	Suppressed	60	Suppressed
Wai'ālae Elementary Public Charter School	55	Suppressed	Suppressed	Suppressed	61	Suppressed	Suppressed	Suppressed	Suppressed	54	Suppressed

Table 13: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Waimea Middle Public Conversion Charter School	42	40	Suppressed	Suppressed	Suppressed	39	Suppressed	39	Suppressed	54	Suppressed
West Hawai'i Explorations Academy	56	56	Suppressed	Not available	Suppressed	Suppressed	Suppressed	59	Suppressed	54	Suppressed

Table 14: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Suppressed
Connections Public Charter School	63	63	40	Suppressed	Suppressed	Suppressed	Suppressed	72	Suppressed	59	Suppressed
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	50	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Not available
Hālau Kū Māna Public Charter School	38	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	53	Not available	Suppressed	Not available
Hawai'i Academy of Arts & Science Public Charter School	47	51	60	Suppressed	Suppressed	Suppressed	Suppressed	43	Suppressed	48	Suppressed
Hawai'i Technology Academy	52	48	Suppressed	Suppressed	43	56	Suppressed	48	Suppressed	52	Suppressed
Innovations Public Charter School	56	55	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	57	Not available	67	Suppressed
Ka 'Umeke Kā'eo	61	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	46	46	40	Not available	Suppressed	Suppressed	Suppressed	46	Suppressed	Suppressed	Suppressed
Kamaile Academy, PCS	44	44	44	Suppressed	Suppressed	Suppressed	47	44	Suppressed	31	Suppressed

Table 14: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamalani Academy Charter School	35	28	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	36	Suppressed	Suppressed	Suppressed
Kanu o ka 'Āina New Century Public Charter School	57	56	Suppressed	Suppressed	Not available	Suppressed	Not available	58	Suppressed	53	Not available
Kanuikapono Public Charter School	40	49	Suppressed	Not available	Not available	Suppressed	Not available	41	Suppressed	41	Not available
Ka'ōhao Public Charter School	52	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	53	Suppressed
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	26	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	58	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 14: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kihei Charter School	42	47	46	Suppressed	Suppressed	30	Not available	47	Suppressed	41	46
Kona Pacific Public Charter School	84	82	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	86	Suppressed
Kua o ka Lā New Century Public Charter School	59	59	Suppressed	Suppressed	Suppressed	Suppressed	Not available	42	Suppressed	Suppressed	Not available
Kualapu'u School: A Public Conversion Charter	36	40	Suppressed	Suppressed	Not available	Suppressed	Not available	40	Suppressed	Suppressed	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	46	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	38	34	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	46	Suppressed
Mālama Honua Public Charter School	33	45	Suppressed	Not available	Not available	Suppressed	Suppressed	34	Suppressed	Suppressed	Not available
Myron B. Thompson Academy	60	55	Not available	Not available	72	Suppressed	Suppressed	Suppressed	Not available	51	Suppressed
Nā Wai Ola Public Charter School	53	50	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available

Table 14: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
SEEQS: the School for Examining Essential Questions of Sustainability	50	52	49	Suppressed	50	Suppressed	Suppressed	Suppressed	Suppressed	61	Suppressed
University Laboratory School	49	Suppressed	Suppressed	Suppressed	54	39	Suppressed			52	Suppressed
The Volcano School of Arts & Sciences	50	49	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	47	Not available	43	Not available
Voyager: A Public Charter School	61	Suppressed	73	Suppressed	67	69	Suppressed	55	Suppressed	55	Suppressed
Wai'ālae Elementary Public Charter School	51	Suppressed	Suppressed	Suppressed	59	Suppressed	Suppressed	Suppressed	Suppressed	42	Suppressed
Waimea Middle Public Conversion Charter School	62	62	54	Suppressed	Suppressed	53	Suppressed	64	Not available	66	Suppressed
West Hawai'i Explorations Academy	36	31	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	34	Suppressed

Table 15: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2019-2020

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-20. As a result, these data are not available.

Table 16: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	71	Supp ressed	Supp ressed	Not avail-able	Supp ressed	Not avail-able	Supp ressed	Supp ressed	Not avail-able	Supp ressed	Not avail-able
Connections Public Charter School	50	45	Supp ressed	Supp ressed	Supp ressed	Supp ressed	Supp ressed	51	Supp ressed	56	Not avail-able
DreamHouse 'Ewa Beach	38	38	Supp ressed	Supp ressed	Supp ressed	43	Supp ressed	42	Supp ressed	33	Supp ressed
Hakipu'u Learning Center	38	Supp ressed	Supp ressed	Not avail-able	Not avail-able	Not avail-able	Supp ressed	Supp ressed	Not avail-able	Supp ressed	Not avail-able
Hālau Kū Māna Public Charter School	43	Supp ressed	Supp ressed	Not avail-able	Supp ressed	Supp ressed	Supp ressed	40	Supp ressed	Supp ressed	Supp ressed
Hawai'i Academy of Arts & Science Public Charter School	53	52	49	Supp ressed	Supp ressed	Supp ressed	Not avail-able	53	Supp ressed	54	Supp ressed
Hawai'i Technology Academy	59	49	Supp ressed	Supp ressed	57	68	Supp ressed	53	Supp ressed	56	Not avail-able
Innovations Public Charter School	63	58	Supp ressed	Supp ressed	Supp ressed	Supp ressed	Supp ressed	61	Not avail-able	57	Supp ressed
Ka 'Umeke Kā'eo	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka Waihona o ka Na'auao Public Charter School	40	45	52		Supp ressed	Supp ressed	Supp ressed	37	Supp ressed	Supp ressed	Not avail-able
Kamaile Academy, PCS	57	61	59	Supp ressed	Supp ressed	Supp ressed	63	51	Supp ressed	Supp ressed	Supp ressed

Table 16: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamalani Academy Charter School	54	54	Suppressed	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed
Kanu o ka 'Āina New Century Public Charter School	57	51	Suppressed	Not available	Suppressed	Suppressed	Not available	55	Suppressed	66	Not available
Kanuikapono Public Charter School	45	35	Suppressed	Not available	Suppressed	Suppressed	Not available	51	Suppressed	51	Suppressed
Ka'ōhao Public Charter School	51	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	50	Suppressed
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Ana La'ahana Public Charter School	25	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Suppressed	Not available	Suppressed	Not available
Ke Kula Niihau O Kekaha Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula 'o Samuel M. Kamakau, LPCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 16: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kihei Charter School	39	45	Supported	Supported	Supported	Supported	Not available	Supported	Supported	41	40
Kona Pacific Public Charter School	59	55	Supported	Supported	Supported	Supported	Not available	Supported	Supported	67	Supported
Kua o ka Lā New Century Public Charter School	42	Supported	Supported	Supported	Supported	Supported	Supported	43	Supported	Supported	Not available
Kualapu'u School: A Public Conversion Charter	49	47	Supported	Supported	Not available	Supported	Not available	43	Supported	Supported	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	54	Supported	Supported	Not available	Not available	Not available	Not available	Supported	Supported	Supported	Not available
Laupāhoehoe Community Public Charter School	59	50	Supported	Supported	Supported	Supported	Supported	Supported	Not available	74	Supported
Mālama Honua Public Charter School	55	56	Supported	Not available	Not available	Not available	Not available	58	Not available	Supported	Not available
Myron B. Thompson Academy	73	64	Not available	Not available	Supported	Supported	Supported	65	Not available	64	Supported
Nā Wai Ola Public Charter School	28	Supported	Supported	Supported	Not available	Not available	Supported	Supported	Supported	Supported	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	44	34	Supported	Supported	46	Supported	Supported	Supported	Supported	51	Supported

Table 16: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
University Laboratory School	54	Supp resse d	Supp resse d	Supp resse d	55	41	Supp resse d	62	Supp resse d	47	Supp resse d
The Volcano School of Arts & Sciences	46	41	Supp resse d	Supp resse d	Supp resse d	Supp resse d	Supp resse d	40	Not avail- able	Supp resse d	Not avail- able
Voyager: A Public Charter School	69	Supp resse d	Supp resse d	Supp resse d	71	Supp resse d	Supp resse d	Supp resse d	Supp resse d	59	Supp resse d
Wai'ālae Elementary Public Charter School	66	Supp resse d	Supp resse d	Supp resse d	78	Supp resse d	Supp resse d	Supp resse d	Supp resse d	Supp resse d	Not avail- able
Waimea Middle Public Conversion Charter School	46	42	Supp resse d	Supp resse d	Supp resse d	Supp resse d	Supp resse d	42	Supp resse d	Supp resse d	Supp resse d
West Hawai'i Explorations Academy	37	38	Supp resse d	Supp resse d	Supp resse d	Supp resse d	Not avail- able	Supp resse d	Supp resse d	38	Supp resse d

Table 17: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Connections Public Charter School	38	36	24	Suppressed	Suppressed	Suppressed	Suppressed	38	Suppressed	40	Suppressed
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	25	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Not available	Not available
Hālau Kū Māna Public Charter School	37	Suppressed	Suppressed	Not available	Suppressed	Suppressed	Suppressed	36	Not available	Suppressed	Suppressed
Hawai'i Academy of Arts & Science Public Charter School	37	37	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	44	Suppressed	40	Suppressed
Hawai'i Technology Academy	46	46	53	Suppressed	41	37	Suppressed	46	Suppressed	47	Suppressed
Innovations Public Charter School	55	53	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	58	Not available	54	Suppressed
Ka 'Umeke Kā'eo	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 17: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Ka Waihona o ka Na'auao Public Charter School	36	39	47	Not available	Suppressed	Suppressed	Suppressed	36	Suppressed	Suppressed	Suppressed
Kamaile Academy, PCS	38	37	27	Suppressed	Suppressed	42	45	38	Suppressed	21	Suppressed
Kamalani Academy Charter School	26	25	Suppressed	Suppressed	Suppressed	34		20	Suppressed	30	Suppressed
Kanu o ka 'Āina New Century Public Charter School	39	38	Suppressed	Not available	Suppressed	Suppressed	Not available	42	Suppressed	30	Not available
Kanuikapon o Public Charter School	45	47	Suppressed	Suppressed	Suppressed	Suppressed	Not available	34	Suppressed	47	Not available
Ka'ōhao Public Charter School	53	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Suppressed	55	Suppressed
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	35	Suppressed	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kawaikini New Century	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 17: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Public Charter School											
Ke Ana La'ahana Public Charter School	43	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Suppressed	Not available
Ke Kula Niihau O Kekaha Learning Center	60	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula 'o Samuel M. Kamakau, LPCS	61	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kihei Charter School	39	36	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	39	Suppressed
Kona Pacific Public Charter School	57	50	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	50	Suppressed
Kua o ka Lā New Century Public Charter School	40	44	Suppressed	Suppressed	Not available	Suppressed	Suppressed	44	Suppressed	42	Not available
Kualapu'u School: A Public	36	33	Suppressed	Suppressed	Not available	Suppressed	Suppressed	35	Suppressed	Suppressed	Not available

Table 17: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Conversion Charter Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	24	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Not available	Not available
Laupāhoehoe Community Public Charter School	33	31	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	34	Not available	29	
Mālama Honua Public Charter School	16	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Suppressed	Suppressed	Suppressed	Not available
Myron B. Thompson Academy	54	48	Not available	Not available	Suppressed	Suppressed	Suppressed	Suppressed		53	64
Nā Wai Ola Public Charter School	71	72	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	65	Not available	71	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	38	40	Suppressed	Not available	43	Suppressed	Suppressed	Suppressed	Suppressed	30	Suppressed

Table 17: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
University Laboratory School	31	Suppressed	Suppressed	Suppressed	28	35	Suppressed	Suppressed	Suppressed	34	Suppressed
The Volcano School of Arts & Sciences	60	53	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	50	Not available	60	Not available
Voyager: A Public Charter School	60	36	47	Suppressed	62	60	Suppressed	64	Suppressed	53	Suppressed
Wai'ālae Elementary Public Charter School	65	Suppressed	Suppressed	Suppressed	66	Suppressed	Suppressed	Suppressed	Suppressed	65	Suppressed
Waimea Middle Public Conversion Charter School	57	54	58	Suppressed	Suppressed	49	Suppressed	59	Suppressed	65	Suppressed
West Hawai'i Explorations Academy	49	44	Suppressed	Not available	Suppressed	Suppressed	Suppressed	47	Suppressed	44	Suppressed

Table 18: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Suppressed
Connections Public Charter School	56	61	41	Suppressed	Suppressed	Suppressed	Suppressed	74	Suppressed	56	Suppressed
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	50	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Not available
Hālau Kū Māna Public Charter School	43	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	43	Not available	Suppressed	Not available
Hawai'i Academy of Arts & Science Public Charter School	41	40	52	Suppressed	Suppressed	Suppressed	Suppressed	42	Suppressed	41	Suppressed
Hawai'i Technology Academy	49	32	Suppressed	Suppressed	57	58	Suppressed	39	Suppressed	53	Suppressed
Innovations Public Charter School	63	61	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	59	Not available	70	Suppressed
Ka 'Umeke Kā'eo	34	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	31	32	25	Not available	Suppressed	Suppressed	Suppressed	29	Suppressed	Suppressed	Suppressed
Kamaile Academy, PCS	44	43	46	Suppressed	Suppressed	Suppressed	52	44	Suppressed	39	Suppressed

Table 18: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamalani Academy Charter School	29	30	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	22	Suppressed	Suppressed	Suppressed
Kanu o ka 'Āina New Century Public Charter School	38	40	Suppressed	Suppressed	Not available	Suppressed	Not available	40	Suppressed	33	Not available
Kanuikapono Public Charter School	37	31		Not available	Not available	Suppressed	Not available	29	Suppressed	48	Not available
Ka'ōhāo Public Charter School	61	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	62	Suppressed
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	40	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	61	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 18: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kihei Charter School	37	34	29	Suppressed	Suppressed	29	Not available	45	Suppressed	37	Suppressed
Kona Pacific Public Charter School	86	87	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	86	Suppressed
Kua o ka Lā New Century Public Charter School	66	59	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Not available
Kualapu'u School: A Public Conversion Charter	23	28	Suppressed	Suppressed	Not available	Suppressed	Not available	22	Suppressed	Suppressed	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	29	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	37	35	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	44	Suppressed
Mālama Honua Public Charter School	27	31	Suppressed	Not available	Not available	Suppressed	Suppressed	31	Suppressed	Suppressed	Not available
Myron B. Thompson Academy	55	52	Not available	Not available	61	Suppressed	Suppressed	Suppressed	Not available	51	Suppressed
Nā Wai Ola Public Charter School	40	47	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available
SEEQS: the School for Examining Essential	40	31	40	Suppressed	41	Suppressed	Suppressed	Suppressed	Suppressed	47	Suppressed

Table 18: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Questions of Sustainability											
University Laboratory School	45	Suppressed	Suppressed	Suppressed	46	45	Suppressed	Suppressed	Suppressed	53	Suppressed
The Volcano School of Arts & Sciences	59	64	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	61	Not available	55	Not available
Voyager: A Public Charter School	57	Suppressed	30	Suppressed	66	47		46	Suppressed	53	Suppressed
Wai'ālae Elementary Public Charter School	62	Suppressed	Suppressed	Suppressed	61	Suppressed	Suppressed	Suppressed	Suppressed	58	Suppressed
Waimea Middle Public Conversion Charter School	57	56	70	Suppressed	Suppressed	64		51	Not available	70	Suppressed
West Hawai'i Explorations Academy	30	23	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	23	Suppressed

**Table 19: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math –
School Year 2019-2020**

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-2020.
As a result, these data are not available.

Table 20: Growth Data For Major Student Subgroups: Median Student Growth Percentiles for Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	57	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	Suppressed	Not available	Suppressed	Not available
Connections Public Charter School	41	44	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	39	Suppressed	45	Not available
DreamHouse 'Ewa Beach	35	40	Suppressed	Suppressed	Suppressed	37	Suppressed	42	Suppressed	37	Suppressed
Hakipu'u Learning Center	49	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Not available	Suppressed	Not available
Hālau Kū Māna Public Charter School	49	Suppressed	Suppressed	Not available	Suppressed	Suppressed	Suppressed	45	Suppressed	Suppressed	Suppressed
Hawai'i Academy of Arts & Science Public Charter School	57	60	62	Suppressed	Suppressed	Suppressed	Not available	60	Suppressed	57	Suppressed
Hawai'i Technology Academy	55	55	Suppressed	Suppressed	60	56	Suppressed	58	Suppressed	55	Not available
Innovations Public Charter School	54	52	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	51	Not available	53	Suppressed
Ka 'Umeke Kā'eo	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka Waihona o ka Na'auao Public	48	47	45	Not available	Suppressed	Suppressed	Suppressed	48	Suppressed	Suppressed	Not available

Charter School												
Kamaile Academy, PCS	39	39	55	Suppressed	Suppressed	Suppressed	36	39	Suppressed	Suppressed	Suppressed	
Kamalani Academy Charter School	49	49	Suppressed	Suppressed	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	
Kanu o ka 'Āina New Century Public Charter School	57	49	Suppressed	Not available	Suppressed	Suppressed	Not available	53	Suppressed	81	Not available	
Kanuikapono Public Charter School	48	48	Suppressed	Not available	Suppressed	Suppressed	Not available	47	Suppressed	50	Suppressed	
Ka'ōhao Public Charter School	57	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	57	Suppressed	
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	
Kawaikini New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	
Ke Ana La'ahana Public Charter School	51	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Suppressed	Not available	
Ke Kula Niihau O Kekaha Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	
Ke Kula 'o Nāwahīokala	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	

ni'ōpu'u Iki, LPCS											
Ke Kula 'o Samuel M. Kamakau, LPCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kihei Charter School	52	53	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Suppressed	51	51
Kona Pacific Public Charter School	80	82	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Suppressed	79	Suppressed
Kua o ka Lā New Century Public Charter School	52	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	52	Suppressed	Suppressed	Not available
Kualapu'u School: A Public Conversion Charter	69	74	Suppressed	Suppressed	Not available	Suppressed	Not available	67	Suppressed	Suppressed	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	37	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Suppressed	Suppressed	Not available
Laupāhoehoe Community Public Charter School	40	39	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available	43	Suppressed
Mālama Honua Public Charter School	53	54	Suppressed	Not available	Not available	Not available	Not available	53	Not available	Suppressed	Not available
Myron B. Thompson Academy	81	88	Not available	Not available	Suppressed	Suppressed	Suppressed	74	Not available	80	Suppressed

Nā Wai Ola Public Charter School	41	Suppressed	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed	Suppressed	Suppressed	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	44	36	Suppressed	Suppressed	52	Suppressed	Suppressed	Suppressed	Suppressed	45	Suppressed
University Laboratory School	75	Suppressed	Suppressed	Suppressed	75	77	Suppressed	62	Suppressed	68	Suppressed
The Volcano School of Arts & Sciences	64	59	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	65	Not available	Suppressed	Not available
Voyager: A Public Charter School	69	Suppressed	Suppressed	Suppressed	83	Suppressed	Suppressed	Suppressed	Suppressed	74	Suppressed
Wai'alaie Elementary Public Charter School	73	Suppressed	Suppressed	Suppressed	72	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Not available
Waimea Middle Public Conversion Charter School	46	44	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	33	Suppressed	Suppressed	Suppressed
West Hawai'i Explorations Academy	29	26	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Suppressed	31	Suppressed

Table 21: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	43%	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	45%	Not available	Suppressed	Not available
Ka Waihona o ka Na'auao Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available

Table 21: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamaile Academy, PCS	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed	Not available	Not available	Not available
Kamalani Academy Charter School	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available
Kanu o ka 'Āina New Century Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kanuikapono Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ōhao Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kawaikini New Century Public Charter School	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available	Suppressed	Not available
Ke Ana La'ahana Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula Niihau O Kekaha	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available

Table 21: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Learning Center											
Ke Kula 'o Nāwahīokalan i'ōpu'u Iki, LPCS	47%	33%	Suppressed	Not available	Not available	Suppressed	Not available	47%	Not available	Suppressed	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available	Not available	Not available
Kihei Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kona Pacific Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kua o ka Lā New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani											
Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available

Table 21: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) and Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Mālama Honua Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Wai'ālae Elementary Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available
Waimea Middle Public Conversion Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 22: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Connections Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hālau Kū Māna Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Academy of Arts & Science Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Technology Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Innovations Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka 'Umeke Kā'eo	61%	45%	Supported	Not available	Supported	Not available	Supported	63%	Not available	Supported	Not available
Ka Waihona o ka Na'auao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamaile Academy, PCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 22: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamalani Academy Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanu o ka 'Āina New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanuikapono Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ōhao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	57%	Supported	Supported	Not available	Not available	Supported	Not available	56%	Not available	Supported	Not available
Ke Ana La'ahana Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula Niihau O Kekaha Learning Center	Supported	Supported	Not available	Supported	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	62%	52%	Not available	Not available	Supported	Supported	Not available	61%	Not available	Supported	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	38%		Not available		Not available	Supported	Not available	38%	Not available	Supported	Not available

Table 22: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kihei Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kona Pacific Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kua o ka Lā New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	43%	Supported	Supported	Not available	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Laupāhoehoe Community Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Mālama Honua Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Myron B. Thompson Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Nā Wai Ola Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
SEEQS: the School for Examining Essential	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 22: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Questions of Sustainability											
University Laboratory School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Volcano School of Arts & Sciences	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Voyager: A Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Wai'ālae Elementary Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Waimea Middle Public Conversion Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
West Hawai'i Explorations Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 23: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Hawaiian Language Arts (HLA) – School Year 2019-2020

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-2020.
As a result, these data are not available.

Table 24: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in in Hawaiian Language Arts (HLA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Connections Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
DreamHouse 'Ewa Beach	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hakipu'u Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hālau Kū Māna Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Academy of Arts & Science Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Technology Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Innovations Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka 'Umeke Kā'eo	36%	28%	Supported	Not available	Supported	Supported	Supported	40%	Not available	Supported	Not available
Ka Waihona o ka Na'auao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamaile Academy, PCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamalani Academy Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 24: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in in Hawaiian Language Arts (HLA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kanu o ka 'Āina New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanuikapono Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ōhao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	35%	39%	Supported	Supported	Not available	Supported	Not available	34%	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula Niihau O Kekaha Learning Center	Supported	Supported	Not available	Supported	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	58%	Supported	Not available	Not available	Not available	Supported	Not available	Supported	Not available	Supported	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	55%	52%	Not available	Not available	Supported	Supported	Supported	55%	Not available	Supported	Not available
Kihei Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kona Pacific Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 24: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in in Hawaiian Language Arts (HLA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kua o ka Lā New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	65%	Supported	Supported	Not available	Not available	Not available	Supported	Supported	Not available	Not available	Not available
Kula Aupuni Niihau A											
Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Laupāhoehoe Community Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Mālama Honua Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Myron B. Thompson Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Nā Wai Ola Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
SEEQS: the School for Examining Essential Questions of Sustainability	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
University Laboratory School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Volcano School of Arts & Sciences	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 24: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in in Hawaiian Language Arts (HLA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Voyager: A Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Wai'ālae Elementary Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Waimea Middle Public Conversion Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
West Hawai'i Explorations Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 25: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawaii State Alternate Assessment in Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kua'i Public Charter School	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	14%	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	14%	Not available	Suppressed	Not available
Ka Waihona o ka Na'auao Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available

Table 25: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawaii State Alternate Assessment in Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamaile Academy, PCS	Supported	Supported	Supported	Supported	Not available	Not available	Supported	Supported	Not available	Not available	Not available
Kamalani Academy Charter School	Supported	Not available	Supported	Not available	Supported	Not available	Not available	Not available	Not available	Not available	Not available
Kanu o ka 'Āina New Century Public Charter School	Supported	Not available	Supported	Not available	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Kanuikapono Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ōhao Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kawaikini New Century Public Charter School	Supported	Supported	Not available	Not available	Not available	Not available	Not available	Supported	Not available	Supported	Not available
Ke Ana La'ahana Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Supported	Supported	Not available	Supported	Not available	Not available	Not available	Supported	Not available	Not available	Not available

Table 25: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawaii State Alternate Assessment in Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Ke Kula 'o Nāwahīokalan i'ōpu'u Iki, LPCS	21%	14%	Suppressed	Not available	Not available	Suppressed	Not available	22%	Not available	Suppressed	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	Suppressed	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available	Not available	Not available
Kihei Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kona Pacific Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kua o ka Lā New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available		Not available	Not available	Not available
Mālama Honua Public	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 25: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes and Hawaii State Alternate Assessment in Math – School Year 2017-2018

School	All Students	Free/Reduced-Price Meal	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Charter School											
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Wai'ālae Elementary Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available
Waimea Middle Public Conversion Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 26: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Connections Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hālau Kū Māna Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Academy of Arts & Science Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Technology Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Innovations Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka 'Umeke Kā'eo	45%	36%	Supported	Not available	Supported	Not available	Supported	43%	Not available	Supported	Not available
Ka Waihona o ka Na'auao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 26: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamaile Academy, PCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamalani Academy Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanu o ka 'Āina New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanuikapono Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ōhao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	50%	Suppressed	Suppressed	Not available	Not available	Suppressed	Not available	44%	Not available	Suppressed	Not available
Ke Ana La'ahana Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available

Table 26: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Ke Kula 'o Nāwahīokalan i'ōpu'u Iki, LPCS	66%	50%	Not available	Not available	Suppressed	Suppressed	Not available	68%	Not available	Suppressed	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	38%	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available	38%	Not available	Suppressed	Not available
Kihei Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kona Pacific Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kua o ka Lā New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	61%	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Laupāhoehoe Community Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 26: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaipuni Assessment of Educational Outcomes in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Mālama Honua Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Myron B. Thompson Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Nā Wai Ola Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
SEEQS: the School for Examining Essential Questions of Sustainability	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
University Laboratory School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Volcano School of Arts & Sciences	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Voyager: A Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Wai'ālae Elementary Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Waimea Middle Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
West Hawai'i Explorations Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

**Table 27: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for
Kaiapuni Assessment of Educational Outcomes in Math – School Year 2019-2020**

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-2020.
As a result, these data are not available.

Table 28: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Connections Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
DreamHouse 'Ewa Beach	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hakipu'u Learning Center	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hālau Kū Māna Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Academy of Arts & Science Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Hawai'i Technology Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Innovations Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka 'Umeke Kā'eo	47%	43%	Supported	Not available	Supported	Not available	Supported	51%	Not available	Supported	Not available
Ka Waihona o ka Na'auao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamaile Academy, PCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 28: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamalani Academy Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanu o ka 'Āina New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kanuikapono Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ōhao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	52%	43%	Suppressed	Suppressed	Not available	Suppressed	Not available	52%	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	62%	Suppressed	Not available	Not available	Not available	Suppressed	Not available	Suppressed	Not available	Suppressed	Not available

Table 28: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaiapuni Assessment of Educational Outcomes in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Ke Kula 'o Samuel M. Kamakau, LPCS	59%	50%	Not available	Not available	Suppressed	Suppressed	Suppressed	47%	Not available	Suppressed	Not available
Kihei Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kona Pacific Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kua o ka Lā New Century Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	83%	Suppressed	Suppressed	Not available	Not available	Not available	Suppressed	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Laupāhoehoe Community Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Mālama Honua Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Myron B. Thompson Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 28: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Kaipuni Assessment of Educational Outcomes in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Nā Wai Ola Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
SEEQS: the School for Examining Essential Questions of Sustainability	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
University Laboratory School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Volcano School of Arts & Sciences	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Voyager: A Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Wai'alaie Elementary Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Waimea Middle Public Conversion Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
West Hawai'i Explorations Academy	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 29: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kamaile Academy, PCS	Suppressed	Suppressed	Suppressed	Suppressed	Not available	Not available	Suppressed	Suppressed	Not available	Suppressed	Not available
Kamalani Academy Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 29: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kanu o ka 'Āina New Century Public Charter School	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kanuikapono Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available
Ka'ōhao Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kihei Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kona Pacific Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 29: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kua o ka Lā New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Mālama Honua Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 29: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Wai'ālae Elementary Public Charter School	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Suppressed	Not available	Suppressed	Not available
Waimea Middle Public Conversion Charter School	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 30: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2019-2020

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-2020.
As a result, these data are not available.

Table 31: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hakipu'u Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kamaile Academy, PCS	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Suppressed
Kamalani Academy Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 31: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kanu o ka 'Āina New Century Public Charter School	Supp resse d	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Kanuikapono Public Charter School	Supp resse d	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Ka'ōhao Public Charter School	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
The Kapolei Charter School by Goodwill Hawaii	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Ke Ana La'ahana Public Charter School	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Ke Kula Niihau O Kekaha Learning Center	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Ke Kula 'o Samuel M. Kamakau, LPCS	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Kihei Charter School	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Kona Pacific Public Charter School	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Kua o ka Lā New Century Public Charter School	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able

Table 31: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kualapu'u School: A Public Conversion Charter	Supported	Supported	Supported	Not available	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	Supported	Not available	Supported	Not available	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Mālama Honua Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Supported	Not available	Supported	Not available	Not available	Not available	Not available	Not available	Not available	Supported	Not available
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Wai'ālae Elementary Public Charter School	Supported	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 31: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawaii State Alternate Assessment in English Language Arts/Literacy (ELA) – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Waimea Middle Public Conversion Charter School	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 32: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Hakipu'u Learning Center	Supported	Supported	Supported	Not available	Supported	Not available	Not available	Not available	Not available	Not available	Not available
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	Supported	Supported	Supported	Not available	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Kamaile Academy, PCS	Supported	Supported	Supported	Supported	Not available	Not available	Supported	Supported	Not available	Supported	Not available

Table 32: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamalani Academy Charter School	Supported	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kanu o ka 'Āina New Century Public Charter School	Supported	Supported	Supported	Not available	Not available	Not available	Not available	Supported	Not available	Not available	Not available
Kanuikapono Public Charter School	Supported	Not available	Supported	Not available	Not available	Not available	Not available	Not available	Not available	Supported	Not available
Ka'ōhao Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Ana La'ahana Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani 'ōpu'u Iki, LPCS	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Samuel M.	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 32: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Kamakau, LPCS											
Kihei Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kona Pacific Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kua o ka Lā New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Laupāhoehoe Community Public Charter School	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Mālama Honua Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 32: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2018-2019

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Wai'ālae Elementary Public Charter School	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Suppressed	Not available	Suppressed	Not available
Waimea Middle Public Conversion Charter School	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 33: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2019-2020

Due to the impact of COVID-19, statewide assessments were cancelled for school year 2019-2020.
As a result, these data are not available.

Table 34: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Alaka'i O Kaua'i Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Connections Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
DreamHouse 'Ewa Beach	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hakipu'u Learning Center	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hālau Kū Māna Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Hawai'i Technology Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Innovations Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka 'Umeke Kā'eo	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka Waihona o ka Na'auao Public	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 34: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Charter School											
Kamaile Academy, PCS	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Suppressed
Kamalani Academy Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kanu o ka 'Āina New Century Public Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kanuikapono Public Charter School	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ōhao Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ka'ū Learning Academy	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Ana La'ahana Public	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 34: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Charter School											
Ke Kula Niihau O Kekaha Learning Center	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kihei Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kona Pacific Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kua o ka Lā New Century Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Suppressed	Suppressed	Suppressed	Not available	Not available	Not available	Not available	Suppressed	Not available	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 34: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Charter School (PCS)											
Laupāhoehoe Community Public Charter School	Suppressed	Not available	Suppressed	Not available	Not available	Suppressed	Not available	Suppressed	Not available	Not available	Not available
Mālama Honua Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Myron B. Thompson Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Nā Wai Ola Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Suppressed	Not available
University Laboratory School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
The Volcano School of Arts & Sciences	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Voyager: A Public Charter School	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available
Wai'ālae Elementary Public	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 34: Growth Data For Major Student Subgroups: Students Meeting Annual Growth Benchmarks for Hawai'i State Alternate Assessment in Math – School Year 2020-2021

School	All Students	Free/Reduced-Price Meal Eligible	Special Education (SPED)	English Learner (EL)	Asian, excluding Filipino	Filipino	Pacific Islander	Native Hawaiian	Black	White	Hispanic
Charter School											
Waimea Middle Public Conversion Charter School	Suppressed	Suppressed	Suppressed	Not available	Suppressed	Not available	Not available	Not available	Not available	Not available	Not available
West Hawai'i Explorations Academy	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available	Not available

Table 35: Chronic Absenteeism Rates

School	2017-2018	2018-2019	2019-2020	2020-2021
Charter-wide	18%	Not available	Not available	14%
Statewide	15%	15%	Not available	18%
Alaka'i O Kaua'i Public Charter School	Not open	25%	19%	18%
Connections Public Charter School	40%	23%	27%	60%
DreamHouse 'Ewa Beach	Not open	Not open	21%	19%
Hakipu'u Learning Center	40%	41%	20%	44%
Hālau Kū Māna Public Charter School	14%	20%	19%	(0-5%)
Hawai'i Academy of Arts & Science Public Charter School	11%	14%	12%	(0-5%)
Hawai'i Technology Academy	24%	19%	10%	14%
Innovations Public Charter School	3%	6%	(0-5%)	7%
Ka 'Umeke Kā'eo	14%	14%	12%	27%
Ka Waihona o ka Na'auao Public Charter School	25%	21%	16%	19%
Kamaile Academy, PCS	27%	33%	28%	45%
Kamalani Academy Charter School	(0-5%)	11%	8%	6%
Kanu o ka 'Āina New Century Public Charter School	23%	19%	9%	(0-5%)
Kanuikaponu Public Charter School	29%	21%	12%	11%
Ka'ōhao Public Charter School	9%	(0-5%)	(0-5%)	(0-5%)
The Kapolei Charter School by Goodwill Hawaii	18%	16%	11%	25%
Ka'ū Learning Academy	57%	Not open	Not open	Not open
Kawaikini New Century Public Charter School	17%	19%	9%	21%
Ke Ana La'ahana Public Charter School	35%	26%	13%	36%
Ke Kula Niihau O Kekaha Learning Center	34%	26%	19%	31%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	18%	14%	13%	12%
Ke Kula 'o Samuel M. Kamakau, LPCS	(0-5%)	21%	13%	(0-5%)
Kihei Charter School	11%	(0-5%)	13%	(0-5%)
Kona Pacific Public Charter School	36%	19%	11%	8%
Kua o ka Lā New Century Public Charter School	21%	13%	(0-5%)	9%
Kualapu'u School: A Public Conversion Charter	9%	9%	10%	8%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	27%	66%	27%	47%
Laupāhoehoe Community Public Charter School	11%	14%	9%	7%
Mālama Honua Public Charter School	13%	9%	10%	19%
Myron B. Thompson Academy	(0-5%)	10%	(0-5%)	(0-5%)
Nā Wai Ola Public Charter School	44%	40%	27%	34%
SEEQS: the School for Examining Essential Questions of Sustainability	12%	9%	6%	7%
University Laboratory School	10%	6%	(0-5%)	(0-5%)
The Volcano School of Arts & Sciences	29%	19%	15%	14%

Table 35: Chronic Absenteeism Rates

School	2017-2018	2018-2019	2019-2020	2020-2021
Voyager: A Public Charter School	10%	10%	8%	(0-5%)
Wai'ālae Elementary Public Charter School	7%	6%	6%	7%
Waimea Middle Public Conversion Charter School	23%	23%	17%	22%
West Hawai'i Explorations Academy	16%	14%	12%	11%

Table 36: Four-Year Graduation Rates and College-Going Rates

School	2017-2018		2018-2019		2019-2020		2020-2021	
	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going
Charter-wide	75%	57%	Not available	Not available	Not available	Not available	85%	50%
Statewide	83%	55%	84%	55%	Not available	Not available	86%	50%
Alaka'i O Kaua'i Public Charter School	Not open	Not open	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Connections Public Charter School	52%	33%	69%	42%	77%	48%	92%	23%
DreamHouse 'Ewa Beach	Not open	Not open	Not open	Not open	Does not apply	Does not apply	Does not apply	Does not apply
Hakipu'u Learning Center	52%	Suppressed	48%	Suppressed	41%	Suppressed	44%	Suppressed
Hālau Kū Māna Public Charter School	76%	Suppressed	84%	Suppressed	86%	Suppressed	86%	Suppressed
Hawai'i Academy of Arts & Science Public Charter School	70%	37%	81%	46%	80%	36%	85%	41%
Hawai'i Technology Academy	83%	57%	89%	39%	90%	45%	88%	43%
Innovations Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ka 'Umeke Kā'eo	Suppressed	Does not apply	Suppressed	Not available	Does not apply	Does not apply	Suppressed	
Ka Waihona o ka Na'auao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kamaile Academy, PCS	65%	Suppressed	76%	Suppressed	60%	Suppressed	77%	32%
Kamalani Academy Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 36: Four-Year Graduation Rates and College-Going Rates								
School	2017-2018		2018-2019		2019-2020		2020-2021	
	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going
Kanu o ka 'Āina New Century Public Charter School	40%	Suppressed	30%	Not available	67%	Suppressed	68%	Suppressed
Kanuikapono Public Charter School	Suppressed	Suppressed	Suppressed	Suppressed	75%	Suppressed	75%	Suppressed
Ka'ōhao Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
The Kapolei Charter School by Goodwill Hawaii	Not available	Not available	Not available	Not available	Does not apply	Does not apply	Does not apply	Does not apply
Ka'ū Learning Academy	Does not apply	Does not apply	Not open	Not open	Not open	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed
Ke Ana La'ahana Public Charter School	Suppressed	Suppressed	Suppressed	Suppressed	45%	Suppressed	57%	Suppressed
Ke Kula Niihau O Kekaha Learning Center	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Ke Kula 'o Samuel M. Kamakau, LPCS	Suppressed	Does not apply	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed
Kihei Charter School	70%	66%	86%	49%	93%	58%	80%	55%
Kona Pacific Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Kua o ka Lā New Century Public Charter School	50%	Suppressed	43%	Suppressed	38%	Suppressed	Does not apply	Does not apply
Kualapu'u School: A Public Conversion Charter	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 36: Four-Year Graduation Rates and College-Going Rates								
School	2017-2018		2018-2019		2019-2020		2020-2021	
	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed	Suppressed
Laupāhoehoe Community Public Charter School	64%	Suppressed	70%	Suppressed	71%	Suppressed	74%	Suppressed
Mālama Honua Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Myron B. Thompson Academy	(95-100%)	50%	(95-100%)	47%	84%	Suppressed	87%	75%
Nā Wai Ola Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
SEEQS: the School for Examining Essential Questions of Sustainability	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
University Laboratory School	(95-100%)	94%	(95-100%)	92%	(95-100%)	88%	(95-100%)	90%
The Volcano School of Arts & Sciences	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Voyager: A Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Wai'ālae Elementary Public Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply
Waimea Middle Public Conversion Charter School	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply	Does not apply

Table 36: Four-Year Graduation Rates and College-Going Rates

School	2017-2018		2018-2019		2019-2020		2020-2021	
	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going	4-Year Grad	College-Going
West Hawai'i Explorations Academy	91%	56%	79%	35%	68%	65%	88%	43%

Table 37: Status of Value Added Measures/Goals – School Year 2017-2018

School	Status
Alaka'i O Kaua'i Public Charter School	Not open
Connections Public Charter School	Making progress
DreamHouse 'Ewa Beach	Not open
Hakipu'u Learning Center	Did not complete
Hālau Kū Māna Public Charter School	Making limited progress
Hawai'i Academy of Arts & Science Public Charter School	Exceeded target
Hawai'i Technology Academy	Completed
Innovations Public Charter School	Making progress
Ka 'Umeke Kā'eo	Making progress
Ka Waihona o ka Na'auao Public Charter School	Making progress
Kamaile Academy, PCS	Making progress
Kamalani Academy Charter School	Not available
Kanu o ka 'Āina New Century Public Charter School	Making progress
Kanuikaponu Public Charter School	Completed
Ka'ōhao Public Charter School	Did not complete
The Kapolei Charter School by Goodwill Hawaii	Making progress
Ka'ū Learning Academy	Does not apply
Kawaikini New Century Public Charter School	Making progress
Ke Ana La'ahana Public Charter School	Did not complete
Ke Kula Niihau O Kekaha Learning Center	Making progress
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Making progress
Ke Kula 'o Samuel M. Kamakau, LPCS	Making progress
Kihei Charter School	Making progress
Kona Pacific Public Charter School	Did not complete
Kua o ka Lā New Century Public Charter School	Making progress
Kualapu'u School: A Public Conversion Charter	Making progress
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available
Laupāhoehoe Community Public Charter School	Completed
Mālama Honua Public Charter School	Making progress
Myron B. Thompson Academy	Making progress
Nā Wai Ola Public Charter School	Completed
SEEQS: the School for Examining Essential Questions of Sustainability	Making progress
University Laboratory School	Making progress
The Volcano School of Arts & Sciences	Completed
Voyager: A Public Charter School	Completed
Wai'ālae Elementary Public Charter School	Making progress
Waimea Middle Public Conversion Charter School	Completed
West Hawai'i Explorations Academy	Making progress

Table 38: Status of Value Added Measures/Goals

School	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Submitted and Received	Not available	Not available
Connections Public Charter School	Submitted and Received	Not available	Not available
DreamHouse 'Ewa Beach	Not open	Does not apply	Does not apply
Hakipu'u Learning Center	Submitted and Received	Not applicable	Not available
Hālau Kū Māna Public Charter School	Submitted and Received	Not available	Not available
Hawai'i Academy of Arts & Science Public Charter School	Submitted and Received	Not available	Not available
Hawai'i Technology Academy	Submitted and Received	Not available	Not available
Innovations Public Charter School	Submitted and Received	Not available	Not available
Ka 'Umeke Kā'eo	Submitted and Received	Not available	Not available
Ka Waihona o ka Na'auao Public Charter School	Submitted and Received	Not available	Not available
Kamaile Academy, PCS	Submitted and Received	Not available	Not available
Kamalani Academy Charter School	Submitted and Received	Not available	Not available
Kanu o ka 'Āina New Century Public Charter School	Submitted and Received	Not available	Not available
Kanuikaponu Public Charter School	Submission Pending	Not available	Not available
Ka'ōhao Public Charter School	Submitted and Received	Not available	Not available
The Kapolei Charter School by Goodwill Hawaii	Submitted and Received	Not available	Submitted
Ka'ū Learning Academy	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Submitted and Received	Not available	Not available
Ke Ana La'ahana Public Charter School	Submitted and Received	Not available	Not available
Ke Kula Niihau O Kekaha Learning Center	Submission Pending	Not available	Not available
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Submission Pending	Not available	Not available
Ke Kula 'o Samuel M. Kamakau, LPCS	Submitted and Received	Not available	Not available
Kiheī Charter School	Submitted and Received	Not available	Not available
Kona Pacific Public Charter School	Submitted and Received	Not available	Not available
Kua o ka Lā New Century Public Charter School	Submitted and Received	Not available	Not available
Kualapu'u School: A Public Conversion Charter	Submitted and Received	Not available	Not available
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Submitted and Received	Not available	Not available
Laupāhoehoe Community Public Charter School	Submitted and Received	Not available	Not available

Table 38: Status of Value Added Measures/Goals

School	2018-2019	2019-2020	2020-2021
Mālama Honua Public Charter School	Submitted and Received	Submitted	Not available
Myron B. Thompson Academy	Submitted and Received	Not available	Not available
Nā Wai Ola Public Charter School	Submitted and Received	Not available	Not available
SEEQS: the School for Examining Essential Questions of Sustainability	Submitted and Received	Not available	Not available
University Laboratory School	Submitted and Received	Not available	Not available
The Volcano School of Arts & Sciences	Submitted and Received	Not available	Not available
Voyager: A Public Charter School	Submitted and Received	Not available	Not available
Wai'ālae Elementary Public Charter School	Submitted and Received	Not available	Not available
Waimea Middle Public Conversion Charter School	Submitted and Received	Not available	Not available
West Hawai'i Explorations Academy	Submission Pending	Not available	Submitted

Table 39: Enrollment by Charter School

School	2017-2018	2018-2019	2019-2020	2020-2021
Charter-wide	11,160	11,546	11,877	12,213
Statewide	179,255	179,698	179,331	174,704
Alaka'i O Kaua'i Public Charter School	Not open	123	149	164
Connections Public Charter School	363	335	335	344
DreamHouse 'Ewa Beach	Not open	Not open	85	192
Hakipu'u Learning Center	63	54	55	56
Hālau Kū Māna Public Charter School	142	140	131	113
Hawai'i Academy of Arts & Science Public Charter School	644	644	710	711
Hawai'i Technology Academy	1,111	1,197	1,285	1,337
Innovations Public Charter School	239	240	242	242
Ka 'Umeke Kā'eo	205	207	213	222
Ka Waihona o ka Na'auao Public Charter School	653	738	694	741
Kamaile Academy, PCS	858	839	878	893
Kamalani Academy Charter School	286	297	207	178
Kanu o ka 'Āina New Century Public Charter School	559	548	486	627
Kanuikapono Public Charter School	194	187	225	233
Ka'ōhao Public Charter School	327	341	341	330
The Kapolei Charter School by Goodwill Hawaii	49	89	140	172
Ka'ū Learning Academy	79	Not open	Not open	Not open
Kawaikini New Century Public Charter School	147	155	168	167
Ke Ana La'ahana Public Charter School	43	38	41	46
Ke Kula Niihau O Kekaha Learning Center	54	52	50	55
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	426	450	463	473
Ke Kula 'o Samuel M. Kamakau, LPCS	133	119	122	136
Kihei Charter School	520	652	689	713
Kona Pacific Public Charter School	216	218	178	211
Kua o ka Lā New Century Public Charter School	200	185	231	172
Kualapu'u School: A Public Conversion Charter	325	315	327	309
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	49	50	33	33
Laupāhoehoe Community Public Charter School	305	359	346	343
Mālama Honua Public Charter School	103	126	150	170
Myron B. Thompson Academy	582	568	585	527
Nā Wai Ola Public Charter School	162	146	147	150
SEEQS: the School for Examining Essential Questions of Sustainability	177	185	189	174
University Laboratory School	437	437	443	450
The Volcano School of Arts & Sciences	190	191	223	260
Voyager: A Public Charter School	294	291	284	271
Wai'alaie Elementary Public Charter School	515	505	496	489
Waimea Middle Public Conversion Charter School	258	259	256	234
West Hawai'i Explorations Academy	252	266	280	275

**Appendix C: Charter School Financial Performance Framework Data for School Years
2017-2018, 2018-2019, 2019-2020, and 2020-2021**

Table 40: Current Ratio				
Current Ratio = Current Assets ÷ Current Liabilities				
School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	1.1	2.1	4.4
Connections Public Charter School	6.7	8.5	8.0	5.7
DreamHouse 'Ewa Beach	Not open	Not open	2.1	1.2
Hakipu'u Learning Center	4.0	3.7	5.2	5.3
Hālau Kū Māna Public Charter School	17.8	12.2	3.5	4.3
Hawai'i Academy of Arts & Science Public Charter School	3.1	4.0	3.9	3.7
Hawai'i Technology Academy	3.1	3.3	3.8	3.0
Innovations Public Charter School	2.8	2.5	2.0	2.3
Ka 'Umeke Kā'eo	3.4	2.8	4.0	4.0
Ka Waihona o ka Na'auao Public Charter School	0.8	1.2	4.9	7.9
Kamaile Academy, PCS	7.9	7.2	7.7	6.6
Kamalani Academy Charter School	1.2	1.1	1.4	0.9
Kanu o ka 'Āina New Century Public Charter School	6.4	8.9	9.5	11.8
Kanuikapono Public Charter School	13.2	7.0	6.6	6.1
Ka'ōhao Public Charter School	7.9	9.6	7.1	5.0
The Kapolei Charter School by Goodwill Hawaii	3.3	5.0	15.5	14.3
Ka'ū Learning Academy	Not available	Not open	Not open	Not open
Kawaikini New Century Public Charter School	13.5	4.5	4.0	5.0
Ke Ana La'ahana Public Charter School	5.7	5.4	4.8	5.1
Ke Kula Niihau O Kekaha Learning Center	6.3	6.8	10.2	6.5
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	2.0	2.1	10.0	10.3
Ke Kula 'o Samuel M. Kamakau, LPCS	7.5	6.9	8.1	7.2
Kihei Charter School	44.7	47.2	14.6	10.7
Kona Pacific Public Charter School	1.3	1.6	3.1	1.1
Kua o ka Lā New Century Public Charter School	4.2	6.8	26.7	11.4
Kualapu'u School: A Public Conversion Charter	3.7	4.7	4.5	3.4
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	14.2	3.8	2.8	3.5
Laupāhoehoe Community Public Charter School	4.3	4.2	3.4	3.4
Mālama Honua Public Charter School	8.9	7.5	3.4	9.0
Myron B. Thompson Academy	18.8	16.5	17.7	19.1
Nā Wai Ola Public Charter School	2.6	2.6	3.0	5.0
SEEQS: the School for Examining Essential Questions of Sustainability	5.7	3.7	11.3	8.7
University Laboratory School	3.3	3.3	4.3	2.7
The Volcano School of Arts & Sciences	4.6	3.3	2.4	3.4
Voyager: A Public Charter School	3.9	4.0	4.3	3.0
Wai'alaie Elementary Public Charter School	3.2	5.0	7.6	7.6
Waimea Middle Public Conversion Charter School	3.1	2.9	2.6	2.5
West Hawai'i Explorations Academy	5.8	5.9	6.2	3.0

Table 41: Unrestricted Days Cash on Hand
 Unrestricted Days Cash = Unrestricted Cash ÷ [(Total Expenses – Depreciation Expense) ÷ 365]

School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	23 days	43 days	104 days
Connections Public Charter School	256 days	306 days	328 days	321 days
DreamHouse 'Ewa Beach	Not open	Not open	18 days	20 days
Hakipu'u Learning Center	102 days	136 days	78 days	87 days
Hālau Kū Māna Public Charter School	310 days	279 days	473 days	370 days
Hawai'i Academy of Arts & Science Public Charter School	177 days	176 days	209 days	285 days
Hawai'i Technology Academy	123 days	112 days	143 days	209 days
Innovations Public Charter School	102 days	100 days	81 days	89 days
Ka 'Umeke Kā'eo	251 days	265 days	280 days	102 days
Ka Waihona o ka Na'auao Public Charter School	9 days	31 days	85 days	222 days
Kamaile Academy, PCS	243 days	274 days	259 days	258 days
Kamalani Academy Charter School	23 days	29 days	37 days	60 days
Kanu o ka 'Āina New Century Public Charter School	135 days	165 days	192 days	268 days
Kanuikapono Public Charter School	204 days	170 days	147 days	152 days
Ka'ōhao Public Charter School	228 days	248 days	217 days	255 days
The Kapolei Charter School by Goodwill Hawaii	152 days	231 days	333 days	504 days
Ka'ū Learning Academy	Not available	Not open	Not open	Not open
Kawaikini New Century Public Charter School	50 days	65 days	58 days	80 days
Ke Ana La'ahana Public Charter School	306 days	403 day	279 days	322 days
Ke Kula Niihau O Kekaha Learning Center	101 days	103 days	139 days	135 days
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	48 days	42 days	92 days	225 days
Ke Kula 'o Samuel M. Kamakau, LPCS	130 days	216 days	263 days	223 days
Kihei Charter School	113 days	117 days	153 days	236 days
Kona Pacific Public Charter School	10 days	35 days	76 days	145 days
Kua o ka Lā New Century Public Charter School	80 days	150 days	186 days	266 days
Kualapu'u School: A Public Conversion Charter	178 days	210 days	242 days	200 days
Kula Aupuni Niihau A Kahelani Aloha (KANAKA) A New Century Public Charter School (PCS)	95 days	109 days	120 days	147 days
Laupāhoehoe Community Public Charter School	95 days	106 days	164 days	220 days
Mālama Honua Public Charter School	228 days	269 days	246 days	337 days
Myron B. Thompson Academy	560 days	608 days	628 days	664 days
Nā Wai Ola Public Charter School	52 days	66 days	86 days	159 days
SEEQS: the School for Examining Essential Questions of Sustainability	84 days	83 days	111 days	134 days
University Laboratory School	83 days	90 days	88 days	137 days
The Volcano School of Arts & Sciences	39 days	44 days	32 days	73 days
Voyager: A Public Charter School	115 days	123 days	144 days	184 days
Wai'ālae Elementary Public Charter School	166 days	181 days	232 days	264 days
Waimea Middle Public Conversion Charter School	213 days	236 days	242 days	273 days
West Hawai'i Explorations Academy	198 days	197 days	188 days	209 days

Table 42: Budget Variance
Actual Total Revenues ÷ Projected Total Revenues in the Charter School's Board-Approved Budget

School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	90%	106%	122%
Connections Public Charter School	96%	105%	99%	121%
DreamHouse 'Ewa Beach	Not open	Not open	114%	108%
Hakipu'u Learning Center	95%	116%	99%	98%
Hālau Kū Māna Public Charter School	94%	116%	106%	122%
Hawai'i Academy of Arts & Science Public Charter School	97%	109%	110%	109%
Hawai'i Technology Academy	102%	110%	104%	111%
Innovations Public Charter School	100%	105%	105%	111%
Ka 'Umeke Kā'eo	100%	101%	104%	106%
Ka Waihona o ka Na'auao Public Charter School	96%	93%	102%	145%
Kamaile Academy, PCS	96%	106%	108%	97%
Kamalani Academy Charter School	102%	126%	132%	128%
Kanu o ka 'Āina New Century Public Charter School	121%	118%	109%	119%
Kanuikapono Public Charter School	98%	102%	118%	106%
Ka'ōhao Public Charter School	102%	111%	103%	102%
The Kapolei Charter School by Goodwill Hawaii	102%	99%	114%	125%
Ka'ū Learning Academy	Not available	Not open	Not open	Not open
Kawaikini New Century Public Charter School	90%	100%	96%	105%
Ke Ana La'ahana Public Charter School	78%	109%	98%	76%
Ke Kula Niihau O Kekaha Learning Center	93%	119%	116%	96%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	94%	102%	94%	119%
Ke Kula 'o Samuel M. Kamakau, LPCS	89%	133%	121%	115%
Kihei Charter School	98%	97%	103%	104%
Kona Pacific Public Charter School	90%	101%	91%	109%
Kua o ka Lā New Century Public Charter School	81%	108%	99%	96%
Kualapu'u School: A Public Conversion Charter	102%	107%	115%	105%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	150%	90%	76%	90%
Laupāhoehoe Community Public Charter School	104%	107%	123%	86%
Mālama Honua Public Charter School	99%	102%	109%	120%
Myron B. Thompson Academy	86%	108%	112%	106%
Nā Wai Ola Public Charter School	83%	119%	97%	115%
SEEQS: the School for Examining Essential Questions of Sustainability	101%	94%	98%	117%
University Laboratory School	98%	98%	101%	105%
The Volcano School of Arts & Sciences	100%	107%	111%	127%
Voyager: A Public Charter School	88%	105%	108%	106%
Wai'alae Elementary Public Charter School	103%	99%	109%	87%
Waimea Middle Public Conversion Charter School	101%	113%	106%	99%
West Hawai'i Explorations Academy	100%	117%	113%	134%

Table 43: Total Margin
Total Margin = Net Income ÷ Total Revenue

School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	-2.6%	5.4%	14.3%
Connections Public Charter School	16.7%	14.6%	8.1%	4.2%
DreamHouse 'Ewa Beach	Not open	Not open	9.2%	16.6%
Hakipu'u Learning Center	9.4%	1.5%	-6.2%	12.7%
Hālau Kū Māna Public Charter School	-0.8%	-5.4%	3.3%	2.5%
Hawai'i Academy of Arts & Science Public Charter School	2.9%	2.6%	6.7%	12.0%
Hawai'i Technology Academy	9.7%	24.1%	23.1%	30.4%
Innovations Public Charter School	4.2%	0.2%	-3.1%	3.3%
Ka 'Umeke Kā'eo	1.6%	2.2%	-2.5%	0.3%
Ka Waihona o ka Na'auao Public Charter School	0.2%	0.3%	16.3%	27.1%
Kamaile Academy, PCS	10.0%	4.8%	2.9%	0.0%
Kamalani Academy Charter School	6.7%	0.2%	0.6%	-6.8%
Kanu o ka 'Āina New Century Public Charter School	17.3%	9.0%	8.7%	14.0%
Kanuikapono Public Charter School	18.8%	5.7%	-3.0%	1.4%
Ka'ōhao Public Charter School	7.8%	8.5%	2.9%	2.7%
The Kapolei Charter School by Goodwill Hawaii	22.5%	26.5%	32.8%	37.1%
Ka'ū Learning Academy	Not available	Not open	Not open	Not open
Kawaikini New Century Public Charter School	-9.2%	0.8%	-0.7%	3.1%
Ke Ana La'ahana Public Charter School	-3.7%	6.8%	-11.8%	2.8%
Ke Kula Niihau O Kekaha Learning Center	-2.1%	17.8%	10.3%	-17.0%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	-6.1%	1.8%	13.2%	8.2%
Ke Kula 'o Samuel M. Kamakau, LPCS	15.6%	32.5%	12.5%	15.4%
Kihei Charter School	1.9%	5.0%	8.3%	16.0%
Kona Pacific Public Charter School	1.7%	-26.2%	8.2%	15.8%
Kua o ka Lā New Century Public Charter School	-0.9%	12.8%	9.5%	-1.1%
Kualapu'u School: A Public Conversion Charter	15.4%	5.3%	7.8%	-5.1%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	-7.8%	-13.6%	-10.0%	9.0%
Laupāhoehoe Community Public Charter School	4.5%	9.5%	7.4%	9.9%
Mālama Honua Public Charter School	16.6%	11.6%	26.0%	10.1%
Myron B. Thompson Academy	8.0%	7.6%	15.1%	10.1%
Nā Wai Ola Public Charter School	-1.0%	5.3%	0.2%	17.0%
SEEQS: the School for Examining Essential Questions of Sustainability	11.5%	3.2%	6.2%	3.3%
University Laboratory School	2.3%	-2.0%	-0.1%	3.3%
The Volcano School of Arts & Sciences	5.8%	3.1%	-1.0%	17.7%
Voyager: A Public Charter School	1.8%	2.0%	4.4%	1.2%
Wai'alae Elementary Public Charter School	10.3%	3.2%	9.9%	5.0%
Waimea Middle Public Conversion Charter School	0.1%	4.6%	-3.4%	1.1%
West Hawai'i Explorations Academy	5.8%	-3.6%	-7.5%	-1.9%

Table 44: Debt-to-Assets Ratio
 Debt to Asset Ratio = Total Liabilities ÷ Total Assets

School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	91%	47.2%	22.7%
Connections Public Charter School	10.5%	9.0%	10.0%	14.1%
DreamHouse 'Ewa Beach	Not open	Not open	47.8%	28.2%
Hakipu'u Learning Center	24.6%	29.1%	21.1%	18.4%
Hālau Kū Māna Public Charter School	4.0%	5.8%	22.1%	15.8%
Hawai'i Academy of Arts & Science Public Charter School	25.6%	21.0%	23.1%	25.7%
Hawai'i Technology Academy	26.5%	24.1%	23.1%	30.4%
Innovations Public Charter School	31.0%	32.3%	37.9%	34.3%
Ka 'Umeke Kā'eo	24.5%	29.6%	19.2%	11.8%
Ka Waihona o ka Na'auao Public Charter School	19.0%	16.4%	7.7%	7.5%
Kamaile Academy, PCS	10.2%	11.4%	9.0%	15.2%
Kamalani Academy Charter School	78.0%	77.8%	49.9%	89.7%
Kanu o ka 'Āina New Century Public Charter School	14.0%	10.1%	9.7%	8.0%
Kanuikaponu Public Charter School	7.6%	12.7%	12.0%	13.4%
Ka'ōhao Public Charter School	1.1%	8.5%	11.5%	15.3%
The Kapolei Charter School by Goodwill Hawaii	23.1%	20.0%	6.4%	8.8%
Ka'ū Learning Academy	Not available	Not open	Not open	Not open
Kawaikini New Century Public Charter School	7.0%	6.5%	7.1%	7.2%
Ke Ana La'ahana Public Charter School	17.6%	18.5%	20.9%	19.4%
Ke Kula Niihau O Kekaha Learning Center	15.8%	8.9%	6.8%	10.0%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	13.1%	17.8%	4.9%	9.5%
Ke Kula 'o Samuel M. Kamakau, LPCS	13.4%	11.2%	9.3%	10.8%
Kihei Charter School	1.5%	1.6%	5.7%	8.6%
Kona Pacific Public Charter School	59.4%	201.5%	145.8%	92.1%
Kua o ka Lā New Century Public Charter School	24.1%	13.5%	3.2%	7.5%
Kualapu'u School: A Public Conversion Charter	23.2%	20.6%	21.0%	29.1%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	5.0%	17.5%	19.3%	18.0%
Laupāhoehoe Community Public Charter School	20.0%	20.0%	25.6%	28.6%
Mālama Honua Public Charter School	11.2%	11.6%	26.0%	10.1%
Myron B. Thompson Academy	5.0%	5.7%	5.2%	5.0%
Nā Wai Ola Public Charter School	37.8%	31.4%	28.3%	18.8%
SEEQS: the School for Examining Essential Questions of Sustainability	12.0%	17.9%	8.9%	11.4%
University Laboratory School	30.5%	30.3%	23.2%	37.7%
The Volcano School of Arts & Sciences	19.0%	25.5%	33.7%	27.2%
Voyager: A Public Charter School	25.4%	24.5%	21.9%	30.6%
Wai'alae Elementary Public Charter School	31.5%	27.9%	21.6%	20.4%
Waimea Middle Public Conversion Charter School	30.9%	28.3%	29.0%	37.5%
West Hawai'i Explorations Academy	9.6%	11.5%	14.6%	81.7%

Table 45: Cash Flow				
Cash Flow = Year-end Cash Balance – Beginning Year Cash Balance				
School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	\$69,775	\$77,454	\$225,374
Connections Public Charter School	\$553,238	\$462,711	\$371,618	\$166,921
DreamHouse 'Ewa Beach	Not open	Not open	\$50,761	\$46,031
Hakipu'u Learning Center	\$251,601	\$98,857	-\$145,828	-\$11,347
Hālau Kū Māna Public Charter School	-\$7,447	-\$54,934	\$670,496	-\$332,946
Hawai'i Academy of Arts & Science Public Charter School	\$584,166	\$56,435	\$770,677	\$1,264,976
Hawai'i Technology Academy	\$768,454	\$163,958	\$1,215,880	\$2,053,573
Innovations Public Charter School	-\$211,093	-\$11,889	-\$67,752	\$46,795
Ka 'Umeke Kā'eo	\$478,626	\$694,444	-\$600,426	-\$1,522,387
Ka Waihona o ka Na'auao Public Charter School	-\$264,909	\$453,842	\$887,622	\$1,983,537
Kamaile Academy, PCS	\$880,444	\$1,082,679	\$340,692	\$891,826
Kamalani Academy Charter School	\$204,043	-\$26,368	\$40,673	\$172,624
Kanu o ka 'Āina New Century Public Charter School	\$1,182,914	\$611,017	\$497,175	\$1,141,914
Kanuikapono Public Charter School	\$355,145	\$209,263	-\$34,486	\$29,979
Ka'ōhao Public Charter School	\$338,517	-\$622,659	-\$38,736	\$201,895
The Kapolei Charter School by Goodwill Hawaii	\$145,720	\$195,165	\$398,434	\$615,808
Ka'ū Learning Academy	Not available	Not open	Not open	Not open
Kawaikini New Century Public Charter School	-\$113,860	\$81,052	\$12,923	\$100,179
Ke Ana La'ahana Public Charter School	-\$36,290	\$94,894	-\$142,099	\$4,628
Ke Kula Niihau O Kekaha Learning Center	\$157,096	\$39,032	\$129,776	-\$54,502
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	-\$762,574	\$561,873	\$727,684	\$2,173,235
Ke Kula 'o Samuel M. Kamakau, LPCS	-\$99,296	\$334,594	\$326,598	-\$236,393
Kihei Charter School	\$237,113	\$280,767	\$641,170	\$1,203,904
Kona Pacific Public Charter School	\$8,555	\$233,323	\$137,522	\$287,923
Kua o ka Lā New Century Public Charter School	-\$11,842	\$701,110	\$268,784	\$15,898
Kualapu'u School: A Public Conversion Charter	\$436,753	\$349,592	\$451,066	-\$234,244
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	-\$129,862	-\$343	-\$22,515	\$24,733
Laupāhoehoe Community Public Charter School	-\$36,465	\$207,460	\$494,939	\$472,277
Mālama Honua Public Charter School	\$217,493	\$266,943	\$230,142	\$410,445
Myron B. Thompson Academy	\$430,234	\$485,873	\$568,335	\$597,271
Nā Wai Ola Public Charter School	\$43,150	\$60,778	\$79,979	\$241,781
SEEQS: the School for Examining Essential Questions of Sustainability	\$109,252	\$59,076	\$142,161	\$84,365
University Laboratory School	\$11,460	\$107,800	\$20,530	\$490,411
The Volcano School of Arts & Sciences	-\$43,406	\$84,949	-\$90,196	\$333,660
Voyager: A Public Charter School	-\$19,390	\$88,884	\$159,930	\$232,807

Table 45: Cash Flow				
Cash Flow = Year-end Cash Balance – Beginning Year Cash Balance				
School	2017-2018	2018-2019	2019-2020	2020-2021
Wai'ala'e Elementary Public Charter School	\$249,158	\$322,822	\$571,121	\$274,875
Waimea Middle Public Conversion Charter School	\$26,364	\$227,415	\$105,444	\$381,547
West Hawai'i Explorations Academy	\$175,706	\$47	\$3,197	\$364,558

Appendix D: Charter School Organizational Performance Framework Data for School Years 2017-2018, 2018-2019, 2019-2020, and 2020-2021

Table 46: Completed Assurance of Compliance Statement

School	2017-2018	2018-2019	2019-2020	2020-2021
Alaka'i O Kaua'i Public Charter School	Not open	Completed	Completed	Completed
Connections Public Charter School	Completed	Completed	Completed	Completed
Hakipu'u Learning Center	Completed	Completed	Completed	Completed
DreamHouse 'Ewa Beach	Not open	Not open	Completed	Completed
Hālau Kū Māna Public Charter School	Not Completed	Completed	Completed	Completed
Hawai'i Academy of Arts & Science Public Charter School	Completed	Completed	Completed	Completed
Hawai'i Technology Academy	Completed	Completed	Completed	Completed
Innovations Public Charter School	Completed	Completed	Completed	Completed
Ka 'Umeke Kā'eo	Completed	Completed	Completed	Not Completed
Ka Waihona o ka Na'auao Public Charter School	Completed	Completed	Completed	Completed
Kamaile Academy, PCS	Completed	Completed	Completed	Completed
Kamalani Academy Charter School	Completed	Completed	Completed	Completed
Kanu o ka 'Āina New Century Public Charter School	Completed	Completed	Completed	Completed
Kanuikaponu Public Charter School	Completed	Completed	Completed	Completed
Ka'ōhao Public Charter School	Completed	Completed	Completed	Completed
The Kapolei Charter School by Goodwill Hawaii	Completed	Completed	Completed	Completed
Ka'ū Learning Academy	Completed	Not open	Not open	Not open
Kawaikini New Century Public Charter School	Completed	Completed	Completed	Completed
Ke Ana La'ahana Public Charter School	Not Completed	Completed	Completed	Completed
Ke Kula Niihau O Kekaha Learning Center	Not Completed	Completed	Completed	Completed
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Completed	Completed	Completed	Completed
Ke Kula 'o Samuel M. Kamakau, LPCS	Completed	Completed	Completed	Completed
Kihei Charter School	Completed	Completed	Completed	Completed
Kona Pacific Public Charter School	Completed	Completed	Completed	Completed
Kua o ka Lā New Century Public Charter School	Completed	Completed	Completed	Completed
Kualapu'u School: A Public Conversion Charter	Completed	Completed	Completed	Completed
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Completed	Completed	Completed	Completed
Laupāhoehoe Community Public Charter School	Completed	Completed	Completed	Completed

Table 46: Completed Assurance of Compliance Statement

School	2017-2018	2018-2019	2019-2020	2020-2021
Mālama Honua Public Charter School	Completed	Completed	Completed	Completed
Myron B. Thompson Academy	Completed	Completed	Completed	Completed
Nā Wai Ola Public Charter School	Not Completed	Completed	Completed	Completed
SEEQS: the School for Examining Essential Questions of Sustainability	Completed	Completed	Completed	Completed
University Laboratory School	Completed	Completed	Completed	Completed
The Volcano School of Arts & Sciences	Completed	Completed	Completed	Completed
Voyager: A Public Charter School	Completed	Completed	Completed	Completed
Wai'ālae Elementary Public Charter School	Completed	Completed	Completed	Completed
Waimea Middle Public Conversion Charter School	Completed	Completed	Completed	Completed
West Hawai'i Explorations Academy	Completed	Completed	Completed	Completed

**Appendix E: Hawai‘i State Public Charter School Commission Annual Audit Report for
Fiscal Year 2020-2021**

**STATE PUBLIC CHARTER SCHOOL
COMMISSION**
(An Agency of the State of Hawaii)

FINANCIAL AND COMPLIANCE AUDIT

**As of and for the Year Ended June 30, 2021
(With Prior Year Comparative Information)**



CW Associates
A Hawaii Certified Public Accounting Corporation

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

TABLE OF CONTENTS

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

SECTION	<u>PAGE</u>
PART I – MANAGEMENT’S DISCUSSION AND ANALYSIS	3-11
PART II – FINANCIAL INFORMATION	
• Independent Auditor’s Report	13-15
• Financial Statements	
– Statement of Net Position – Governmental Activities	16
– Statement of Activities – Governmental Activities	17
– Balance Sheet – Governmental Funds	18
– Reconciliation of the Balance Sheet – Governmental Funds to the Statement of Net Position – Governmental Activities	19
– Statement of Revenues, Expenditures, and Changes in Fund Balance – Governmental Funds	20-21
– Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance – Governmental Funds to the Statement of Activities – Governmental Activities	22
– Statement of Cash Flows	23-24
• Notes to the Financial Statements	25-31
• Supplementary Financial Information	
– Schedule of Expenditures of Federal Awards	33
– Notes to the Schedule of Expenditures of Federal Awards	34
PART III – INTERNAL CONTROL AND COMPLIANCE	
• Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	36-37
• Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance In Accordance with the Uniform Guidance	38-39
PART IV – SCHEDULE OF FINDINGS AND QUESTIONED COSTS	
• Schedule of Audit Findings and Questioned Costs	41
• Summary Schedule of Prior Audit Findings	42-43

PART I
MANAGEMENT'S DISCUSSION AND ANALYSIS

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

MANAGEMENT’S DISCUSSION AND ANALYSIS

For the Year Ended June 30, 2021

Effective July 1, 2013, the State Public Charter School Commission (“Commission”) was established under Act 130, Chapter 302D, Hawaii Revised Statutes, with statewide chartering jurisdiction and authority. Its predecessor, the Charter School Administrative Office (“CSAO”), which was established by Chapter 302B, Hawaii Revised Statutes in 2014, closed as of June 30, 2013 pursuant to the repeal of Chapter 302B.

The following is management’s discussion and analysis of the Commission’s financial activities for the fiscal year ended June 30, 2021. Please read it in conjunction with the financial statements and the related notes to the financial statements, which begin on page 16.

FINANCIAL HIGHLIGHTS

- The Commission’s total net position increased by \$5,600 in FY 2020-21.
- The Commission, as a pass-through entity, transferred \$121,517,612 to charter schools comprised of state and federal funding in FY 2020-21, an increase of approximately 7% over FY 2019-20.
- The Commission provided eleven charter schools with \$294,490 in FY 2020-21 and \$5,717,373 in FY 2019-20 for the Pre-K program with funds from the U.S. Department of Education Preschool Development Grant.
- The Commission provided to all 37 charter schools \$8,991,457 in FY 2020-21 from Impact Aid funds and \$2,208,686 in FY 2019-20 from the Elementary and Secondary School Emergency Relief Fund (ESSER) through the CARES Act to address the impact that the COVID-19 pandemic has had, and continues to have, on the charter schools.
- During FY 2020-21, the Commission continued the reorganization of its structure and purpose to an organization that provides direct support, coaching, and leadership development to both charter school administrators and governing board members.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts – management’s discussion and analysis (this section), financial information, internal control and compliance, and schedule of findings and questioned costs. The financial information section includes the financial statements, which consists of two types of statements that present different views of the Commission’s financial activities:

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the Commission’s overall financial status.
- The remaining statements are fund financial statements that focus on the individual parts of the Commission, reporting the Commission’s operations in more detail than the government-wide statements. The fund financial statements show how general services were financed in the short term as well as the funds that remain for future spending.

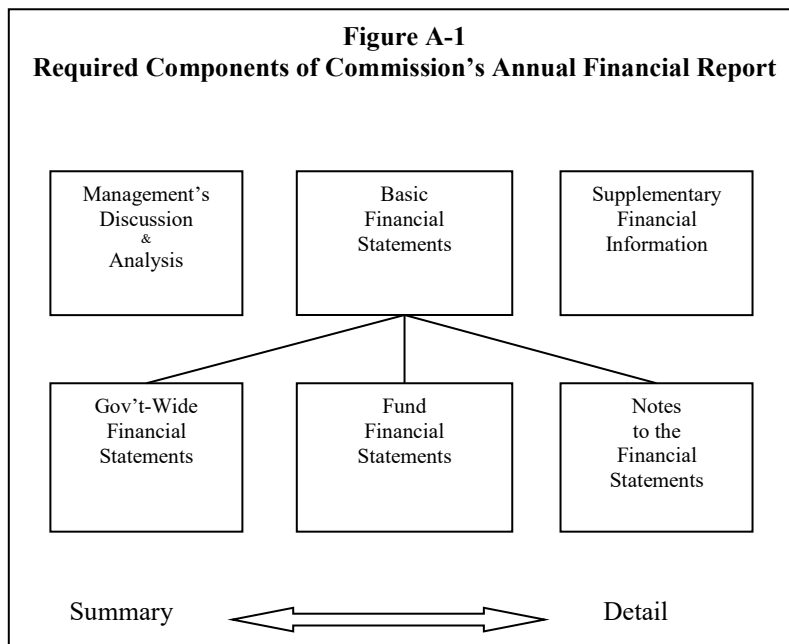
**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

MANAGEMENT’S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

The financial statements also include notes that explain certain information in the financial statements and provide more detailed information. The statements are followed by supplementary financial information that provides information on the federal expenditures. Figure A-1 shows how the required parts of the annual report are arranged and relate to one another.



**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

MANAGEMENT’S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Figure A-2 summarizes the major features of the Commission’s financial statements, including the portion of the Commission they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis explains the structure and content of the financial statements.

Figure A-2 Major Features of the Commission’s Government-Wide and Fund Financial Statements		
	<i>Government-Wide Statements</i>	<i>Fund Statements: Governmental Funds</i>
Scope	Entire Commission	If the Commission operated proprietary or fiduciary funds these would be excluded from these statements.
Required financial statements	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenues, Expenditures, and Changes in Fund Balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus.	Modified accrual accounting and current financial resources focus.
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term.	Only assets expected to be used and liabilities that come due during the year or soon thereafter; no capital assets included.
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid.	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

MANAGEMENT’S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Government-Wide Financial Statements

The government-wide financial statements report information about the Commission as a whole using accounting methods similar to those used by private sector companies. The statement of net position includes all of the Commission’s assets and liabilities. All of the current year’s revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the Commission’s net position and how net position has changed during the year. Net position, the difference between the Commission’s assets and liabilities, is one way to measure the Commission’s financial health or position.

- Over time, increases or decreases in the Commission’s net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the Commission, one would need to consider additional nonfinancial factors including how well the Commission performed in meeting its statutory obligations.

The government-wide financial statements of the Commission are included in one category, Governmental Activities, although other governmental agencies may report their activities in as many as three categories. For completeness, each of the three different categories is described here even though the Commission’s activities are all presented in the Governmental Activities category:

- Governmental Activities – All of the Commission’s activities are included here, such as administration, financial services, federal programs support, and information technology support. Operating revenues, which include a percentage of total charter school appropriations and federal grant income, pay for most of these activities.
- Business-type Activities – If the Commission engaged in activities, such as self-insurance programs or activities where the Commission was operating more like a business, these activities would be reported in a separate column in its government-wide financial statements.
- Component Units – If the Commission was financially responsible for a separate entity or entities, usually a non-profit corporation that meets certain accounting rules, then the “component unit” would be reported as such because of the Commission’s financial responsibility to the component unit.

Fund Financial Statements

The fund financial statements provide more detailed information about the Commission’s most significant funds – not the Commission as a whole. Funds are accounting devices that the Commission uses to keep track of specific sources of funding and spending for particular purposes.

**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

MANAGEMENT’S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

The Commission reports its financial activities in two funds: the Commission General Fund and the Restricted – Federal Programs Fund. The Commission’s general operations are reflected in the General Fund. Within the Restricted – Federal Programs Fund, the Commission records its activities for Federal Title I, Title II, Title III, Pre-K, Impact Aid, SPED, and Other Federal Programs.

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE

Net Position: The Commission’s net position increased between the fiscal years ended June 30, 2020 and June 30, 2021 from \$424,376 to \$429,976 (See Table A-1).

Table A-1: Commission’s Summary Comparative Statement of Net Position

	<u>2021</u>	<u>2020</u>	Percentage Change <u>2020-2021</u>
ASSETS			
Current assets	\$ 20,727,963	\$ 10,095,069	105%
Capital assets, net of depreciation	<u>41,968</u>	<u>59,405</u>	-29%
Total Assets	<u>\$ 20,769,931</u>	<u>\$ 10,154,474</u>	105%
LIABILITIES			
Current liabilities	<u>\$ 20,339,955</u>	<u>\$ 9,730,098</u>	109%
Total Liabilities	<u>20,339,955</u>	<u>9,730,098</u>	109%
NET POSITION			
Invested in capital assets	41,968	59,405	-29%
Unrestricted position	<u>388,008</u>	<u>364,971</u>	6%
Total net position	<u>429,976</u>	<u>424,376</u>	1%
Total liabilities and net position	<u>\$ 20,769,931</u>	<u>\$ 10,154,474</u>	105%

Increases or decreases in the net position may serve as a useful indicator of whether the Commission’s financial condition is improving or deteriorating. Some of the Commission’s net position is restricted as to the purposes for which the funds can be used because they are invested in capital assets, primarily computer equipment.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE (Continued)

Changes in the Commission's Net Position

	<u>2021</u>	<u>2020</u>	<u>Percentage Change</u> <u>2020-2021</u>
Revenues			
Federal grants	\$ 736,381	\$ 2,032,556	-64%
State Commission funding	1,603,658	1,694,602	-5%
Other income	<u>56,979</u>	<u>69,120</u>	-18%
Total revenues	<u>2,397,018</u>	<u>3,796,278</u>	-37%
Expenses			
Payroll and related expenses	1,995,083	2,423,591	-18%
Professional services	141,203	866,217	-84%
Building leases	122,688	107,898	14%
Utilities	27,166	19,326	41%
Rental	-	23,316	-100%
Service fees and other expenses	21,438	9,217	133%
Depreciation	19,744	19,769	0%
Professional development	18,111	17,608	3%
Repairs and maintenance	11,843	12,806	-8%
Telecommunications	10,514	11,419	-8%
Parking	8,235	9,045	-9%
Supplies	6,568	6,612	-1%
Dues and subscriptions	6,109	3,133	95%
Printing and advertising	-	2,124	-100%
Meeting refreshments and meals	1,308	29,805	-96%
Postage	1,139	1,044	9%
Travel	218	185,342	-100%
Computer	<u>51</u>	<u>2,986</u>	-98%
Total Expenses	<u>2,391,418</u>	<u>3,751,258</u>	-36%
Transfers			
Transfers in	121,517,612	113,587,632	7%
Transfers out	<u>(121,517,612)</u>	<u>(113,587,632)</u>	-7%
Total transfers	<u>-</u>	<u>-</u>	
Change in net position	5,600	45,020	-88%
Net position – beginning of year	<u>424,376</u>	<u>379,356</u>	-12%
Net position – end of year	<u>\$ 429,976</u>	<u>\$ 424,376</u>	1%

The narrative that follows considers the operations of the Commission's governmental activities.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE (Continued)

In the fiscal year ended June 30, 2021, the Commission's total revenues decreased by 37% to \$2,397,018, compared to total revenues of \$3,796,278 in the fiscal year ended June 30, 2020. State funding continues to be a significant source of funds for charter schools, as provided by statute and appropriated by the State Legislature. In fiscal years ended June 30, 2021 and 2020, federal revenues amounted to 31% and 54% of total revenues for the Commission, or \$736,381 and \$2,032,556, respectively.

In the fiscal year ended June 30, 2021, funding provided to administer the Commission decreased by 5% or by \$90,944 and other income decreased by 18% or by \$12,141 due to funding changes from the State Department of Education.

In the fiscal year ended June 30, 2021, the total cost of all programs and services provided by the Commission decreased by 36% or by \$1,359,840. Expenses for the Commission cover a range of services as required by statute to support the Commission in its role as authorizer. Significant changes in expenses in the fiscal year ended June 30, 2021 include:

- Payroll and related expenses decreased 18% or \$428,508 due to turnover in various positions and limited hiring during the year.
- Professional services expenses decreased 84% or \$725,014 due to the COVID-19 pandemic resulting in fewer contract services for charter schools and the Commission.
- Building lease expenses increased 14% or \$14,790 due to moving in March 2020 into new office space. Rent for the new building lease is slightly higher than for the previous building lease.
- Rental expenses decreased 100% or \$23,316 due to no in-person training or conferences requiring rental spaces during the 2021 fiscal year as the COVID-19 pandemic was ongoing.
- Service fees and other expenses increased 133% or \$12,221 due to the COVID-19 pandemic requiring virtual communication systems and scanning services for paperless tracking and filing.
- Meeting refreshments and meals expenses decreased 96% or \$28,497 due to the cancellation of in-person meetings, conferences, and professional development events due to the COVID-19 pandemic.
- Travel expenses decreased 99% or \$185,124 due to State of Hawaii restrictions on travel during the COVID-19 pandemic.

**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

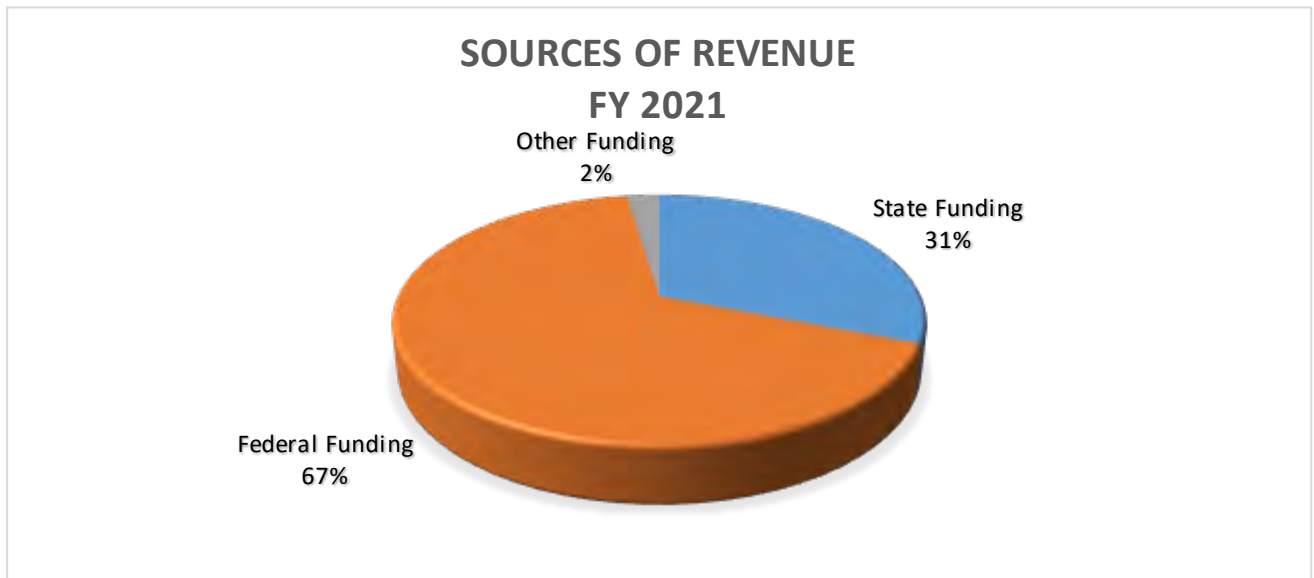
MANAGEMENT’S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE (Continued)

The narrative that follows considers the operations of the Commission’s governmental activities (Figure-1).

Figure-1



Governmental activities

The cost of all governmental activities of the Commission for the fiscal year ended June 30, 2021 was \$2,423,671, a decrease of 65% or \$1,284,905, compared to \$3,708,576 for the fiscal year ended June 30, 2020.

Business-type activities

Some governmental agencies charge fees to customers to fund certain types of services it provides. If the Commission operated business type funds, these activities would be reported as such. For fiscal years ended June 30, 2021 and 2020, the Commission did not engage in any business-type activities.

**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

MANAGEMENT’S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2021

FINANCIAL ANALYSIS OF THE COMMISSION’S FUNDS

As the Commission completed the current fiscal year, its governmental funds reported a fund balance of \$429,976, an increase from the prior fiscal year of \$424,376.

CAPITAL ASSET AND LONG-TERM DEBT ACTIVITIES

The Commission’s capital asset policy provides that furniture and equipment purchases that exceed \$500 with a useful life of greater than one year be capitalized and depreciated over the asset’s useful life. During the year ended June 30, 2021, the Commission made purchases of \$2,307 of furniture or equipment that were capitalized and had no disposals during the year. The Commission has no long-term debt obligations.

ECONOMIC FACTORS AND NEXT YEAR’S BUDGET AND RATES

The official enrollment count date for charter schools is October 15 of each year. Enrollment among the charter schools grew by approximately 1% in the 2020-21 school year to 12,140 compared to 12,060 in the 2019-20 school year.

CONTACTING THE COMMISSION’S FINANCIAL MANAGEMENT

This financial report is designed to provide stakeholders with a general overview of the Commission’s finances and to demonstrate the Commission’s accountability for the funds it receives. Should you have questions about this report or need additional financial information, contact the SPCSC Fiscal Services team, 1164 Bishop Street, Suite 1100, Honolulu, Hawaii 96813.

PART II
FINANCIAL INFORMATION



INDEPENDENT AUDITOR'S REPORT

State Public Charter School Commission:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the State Public Charter School Commission (Commission), an agency of the State of Hawaii, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Commission's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions on the Financial Statements

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Commission as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter – Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis on pages 3 through 11 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has omitted the budgetary comparison information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by the missing information.

Other Matter – Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Commission’s basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Report on Prior Year Comparative Information

We have previously audited the Commission's financial statements as of and for the year ended June 30, 2020, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 12, 2020. In our opinion, the accompanying prior year comparative information as of and for the year ended June 30, 2020 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2021, on our consideration of the Commission's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Commission's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Commission's internal control over financial reporting and compliance.

CW ASSOCIATES, CPAs

Honolulu, Hawaii
November 10, 2021

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

STATEMENT OF NET POSITION – GOVERNMENTAL ACTIVITIES

As of June 30, 2021
(With Prior Year Comparative Information)

	<u>2021</u>	<u>2020</u>
Current assets		
Cash and cash equivalents	\$ 10,717,326	\$ 4,345,581
Accounts receivable – net	63,467	67,347
Pass through receivable from State	9,506,020	5,237,360
Funds held for others	441,150	444,781
Total current assets	<u>20,727,963</u>	<u>10,095,069</u>
Capital assets, net of depreciation	<u>41,968</u>	<u>59,405</u>
Total assets	<u>20,769,931</u>	<u>10,154,474</u>
Current liabilities		
Accounts payable	432,135	371,918
Unearned revenue	10,027,259	3,385,531
Pass through payable to charter schools	7,382,589	4,565,312
Pass through payable to State	1,803,000	662,832
Liability for funds held for others	441,150	444,781
Accrued leave earnings	248,231	297,921
Accrued liabilities	5,591	1,803
Total current liabilities	<u>20,339,955</u>	<u>9,730,098</u>
Net position		
Invested in capital assets	41,968	59,405
Unrestricted position	<u>388,008</u>	<u>364,971</u>
Total net position	<u>\$ 429,976</u>	<u>\$ 424,376</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

STATEMENT OF ACTIVITIES – GOVERNMENTAL ACTIVITIES

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

	2021			2020		
<u>Functions/Programs</u>	<u>Expenses</u>	<u>Operating Grants Revenues</u>	<u>Net (Expenses) Revenues and Changes in Net Position</u>	<u>Expenses</u>	<u>Operating Grants Revenues</u>	<u>Net (Expenses) Revenues and Changes in Net Position</u>
Governmental activities						
Support and administrative services	\$ 1,655,037	\$ -	\$(1,655,037)	\$ 1,718,702	\$ -	\$(1,718,702)
Instructional enhancement	<u>97,546,114</u>	<u>97,546,114</u>	<u>-</u>	<u>98,933,111</u>	<u>98,933,111</u>	<u>-</u>
Total governmental activities	<u>\$99,201,151</u>	<u>\$97,546,114</u>	<u>(1,655,037)</u>	<u>\$ 100,651,813</u>	<u>\$98,933,111</u>	<u>(1,718,702)</u>
General revenues						
State Commission funding			1,603,658			1,694,602
Other income			<u>56,979</u>			<u>69,120</u>
Change in net position			5,600			45,020
Net position – beginning of year			<u>424,376</u>			<u>379,356</u>
Net position – end of year			<u>\$ 429,976</u>			<u>\$ 424,376</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

BALANCE SHEET – GOVERNMENTAL FUNDS

As of June 30, 2021
(With Prior Year Comparative Information)

	<u>General</u>	<u>Restricted Funds</u>	<u>Total</u>	
			<u>2021</u>	<u>2020</u>
ASSETS				
Cash				
Cash and cash equivalents	\$ 689,784	\$ 10,027,259	\$ 10,717,043	\$ 4,345,354
Funds held for others	-	441,150	441,150	444,781
Petty cash	283	-	283	227
Total cash	<u>690,067</u>	<u>10,468,409</u>	<u>11,158,476</u>	<u>4,790,362</u>
Accounts receivable – net	63,467	-	63,467	67,347
Pass through receivable from State	<u>9,506,020</u>	<u>-</u>	<u>9,506,020</u>	<u>5,237,360</u>
TOTAL ASSETS	<u>\$ 10,259,554</u>	<u>\$ 10,468,409</u>	<u>\$ 20,727,963</u>	<u>\$ 10,095,069</u>
LIABILITIES				
Accounts payable	\$ 432,135	\$ -	\$ 432,135	\$ 371,918
Unearned revenue	-	10,027,259	10,027,259	3,385,531
Pass through payable to charter schools	7,382,589	-	7,382,589	4,565,312
Pass through payable to State	1,803,000	-	1,803,000	662,832
Liability for funds held for others	-	441,150	441,150	444,781
Accrued liabilities	5,591	-	5,591	1,803
Total liabilities	<u>9,623,315</u>	<u>10,468,409</u>	<u>20,091,724</u>	<u>9,432,177</u>
FUND BALANCE				
Unassigned	<u>636,239</u>	<u>-</u>	<u>636,239</u>	<u>662,892</u>
Total fund balance	<u>636,239</u>	<u>-</u>	<u>636,239</u>	<u>662,892</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 10,259,554</u>	<u>\$ 10,468,409</u>	<u>\$ 20,727,963</u>	<u>\$ 10,095,069</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION – GOVERNMENTAL ACTIVITIES

As of June 30, 2021

Total fund balance – governmental funds	\$636,239
Amounts reported for governmental activities that are different in the Statement of Net Position due to	
Capital assets used in governmental activities are not financial resources and therefore not reported in the governmental funds	41,968
Accrued leave earnings are not reported in the governmental funds	<u>(248,231)</u>
Total net position – governmental activities	<u>\$429,976</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCE – GOVERNMENTAL FUNDS**

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

	Restricted Funds								<u>2021</u>	<u>2020</u>
	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>PreK Grant</u>	Impact <u>Aid</u>	<u>SPED</u>	<u>Other</u>		
REVENUES										
Federal grants	\$ 59,225	\$ 463,238	\$ -	\$ -	\$ 194,230	\$ -	\$ -	\$ 19,688	\$ 736,381	\$ 2,032,556
State Commission funding	1,603,658	-	-	-	-	-	-	-	1,603,658	1,694,602
Other income	56,979	-	-	-	-	-	-	-	56,979	69,120
Total revenues	<u>1,719,862</u>	<u>463,238</u>	<u>-</u>	<u>-</u>	<u>194,230</u>	<u>-</u>	<u>-</u>	<u>19,688</u>	<u>2,397,018</u>	<u>3,796,278</u>
EXPENDITURES										
Payroll and related expenses	1,422,361	440,074	-	-	162,650	-	-	19,688	2,044,773	2,388,196
Professional services	124,692	-	-	-	16,511	-	-	-	141,203	866,217
Building leases	122,688	-	-	-	-	-	-	-	122,688	107,898
Utilities	27,166	-	-	-	-	-	-	-	27,166	19,326
Rental	-	-	-	-	-	-	-	-	-	23,316
Service fees and miscellaneous expenses	17,253	44	-	-	4,141	-	-	-	21,438	9,217
Professional development	3,060	9,686	-	-	5,365	-	-	-	18,111	17,608
Repairs and maintenance	11,843	-	-	-	-	-	-	-	11,843	12,806
Telecommunications	4,277	4,413	-	-	1,824	-	-	-	10,514	11,419
Supplies	513	7,595	-	-	767	-	-	-	8,875	19,094
Parking	7,180	-	-	-	1,055	-	-	-	8,235	9,045
Dues and subscriptions	4,360	1,375	-	-	374	-	-	-	6,109	3,133
Printing and advertising	-	-	-	-	-	-	-	-	-	2,124
Meeting refreshments and meal	136	-	-	-	1,172	-	-	-	1,308	29,805
Postage	986	-	-	-	153	-	-	-	1,139	1,044
Travel	-	-	-	-	218	-	-	-	218	185,342
Computer	-	51	-	-	-	-	-	-	51	2,986
Total expenditures	<u>1,746,515</u>	<u>463,238</u>	<u>-</u>	<u>-</u>	<u>194,230</u>	<u>-</u>	<u>-</u>	<u>19,688</u>	<u>2,423,671</u>	<u>3,708,576</u>
CHANGE IN NET POSITION	<u>(26,653)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(26,653)</u>	<u>87,702</u>

(Continued)

**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCE – GOVERNMENTAL FUNDS (Continued)**

**For the Year Ended June 30, 2021
(With Prior Year Comparative Information)**

	Restricted Funds							<u>2021</u>	<u>2020</u>	
	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>Pre-K</u>	<u>Impact Aid</u>	<u>SPED</u>			<u>Other</u>
CHANGE IN NET POSITION	\$ (26,653)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (26,653)	\$ 87,702	
OTHER FINANCING SOURCES (USES)										
Transfers in	98,674,031	7,304,756	262,110	8,079	2,388,047	11,928,694	708,840	243,054	121,517,612	113,587,632
Transfers out	<u>(98,674,031)</u>	<u>(7,304,756)</u>	<u>(262,110)</u>	<u>(8,079)</u>	<u>(2,388,047)</u>	<u>(11,928,694)</u>	<u>(708,840)</u>	<u>(243,054)</u>	<u>(121,517,612)</u>	<u>(113,587,632)</u>
Total other financing sources (uses)	-	-	-	-	-	-	-	-	-	
NET CHANGE IN FUND BALANCE	(26,653)	-	-	-	-	-	-	(26,653)	87,702	
FUND BALANCE, BEGINNING OF YEAR	<u>662,892</u>	-	-	-	-	-	-	<u>662,892</u>	<u>575,190</u>	
FUND BALANCE, END OF YEAR	<u>\$ 636,239</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 636,239</u>	<u>\$ 662,892</u>	

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS TO THE STATEMENT OF
ACTIVITIES – GOVERNMENTAL ACTIVITIES**

For the Year Ended June 30, 2021

Total net change in fund balance – governmental funds		\$ (26,653)
Amounts reported for governmental activities that are different in the Statement of Activities due to		
Governmental funds report capital asset outlays (disposals) as expenditures		
Capital asset outlays recorded in the current period	\$ 2,307	
Depreciation expense	<u>(19,744)</u>	(17,437)
Net change in obligations for accrued vested vacation benefits is reported in the Statement of Activities, but is not reported as an expenditure in the governmental funds as it does not require the use of current financial resources.		
		<u>49,690</u>
Change in net position of governmental activities		<u>\$ 5,600</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

STATEMENT OF CASH FLOWS

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>PreK Grant</u>	<u>Impact Aid</u>	<u>School Improvement Grant</u>	<u>Other</u>	<u>Total All Funds 2021</u>	<u>Total All Funds 2020</u>
RECONCILIATION OF CHANGE IN NET POSITION TO										
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES										
Change in net position	\$ 5,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,600	\$ 45,020
Adjustments to reconcile change in net position to net cash provided by (used in) operating activities										
Depreciation	19,744	-	-	-	-	-	-	-	19,744	19,769
Changes in operating assets and liabilities										
Accounts receivable and pass through receivable from State	(4,264,780)	-	-	-	-	-	-	-	(4,264,780)	(836,414)
Prepaid expenses	-	-	-	-	-	-	-	-	-	18,070
Accounts payable, pass through payable to State and charter schools, liability for funds held for others, and accrued expenses	3,968,129	-	-	-	-	-	-	-	3,968,129	1,812,966
Unearned revenue	-	533,124	518,252	-	3,345,789	-	-	2,244,563	6,641,728	(778,751)
	<u>-</u>	<u>533,124</u>	<u>518,252</u>	<u>-</u>	<u>3,345,789</u>	<u>-</u>	<u>-</u>	<u>2,244,563</u>	<u>6,641,728</u>	<u>(778,751)</u>
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	<u>\$ (271,307)</u>	<u>\$ 533,124</u>	<u>\$ 518,252</u>	<u>\$ -</u>	<u>\$ 3,345,789</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,244,563</u>	<u>\$ 6,370,421</u>	<u>\$ 280,660</u>

(Continued)

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

STATEMENT OF CASH FLOWS (Continued)

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>PreK Grant</u>	<u>Impact Aid</u>	<u>School Improvement Grant</u>	<u>Other</u>	<u>Total All Funds 2021</u>	<u>Total All Funds 2020</u>
Cash Flows from Operating Activities										
Cash received from State	\$ 94,376,459	\$ -	\$ -	\$ -	\$ 4,000,000	\$ -	\$ -	\$ -	\$ 98,376,459	\$ 102,678,496
Cash received from Federal Government	-	5,559,024	85,200	8,079	-	11,928,694	-	4,304,089	21,885,086	12,553,718
Other cash receipts	1,414,516	1,240,254	518,252	-	1,470,621	-	-	-	4,643,643	24,592
Cash paid to charter schools	(94,508,466)	(5,609,518)	(85,200)	(79)	(1,871,376)	(11,928,694)	-	(2,059,526)	(116,062,859)	(113,101,432)
Cash paid to State	-	(193,398)	-	-	-	-	-	-	(193,398)	-
Cash paid to employees and vendors	(1,553,816)	(463,238)	-	(8,000)	(253,456)	-	-	-	(2,278,510)	(1,874,714)
Net cash provided by (used in) operating activities	<u>(271,307)</u>	<u>533,124</u>	<u>518,252</u>	<u>-</u>	<u>3,345,789</u>	<u>-</u>	<u>-</u>	<u>2,244,563</u>	<u>6,370,421</u>	<u>280,660</u>
Cash Flows from Investing Activities										
Purchase of capital assets	<u>(2,307)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(2,307)</u>	<u>(12,482)</u>
Net cash used in investing activities	<u>(2,307)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(2,307)</u>	<u>(12,482)</u>
Net increase (decrease) in cash	(273,614)	533,124	518,252	-	3,345,789	-	-	2,244,563	6,368,114	268,178
Cash, including funds held for others, beginning of year	<u>1,404,830</u>	<u>(380,402)</u>	<u>39,450</u>	<u>77,380</u>	<u>2,900,386</u>	<u>358,579</u>	<u>153,968</u>	<u>236,171</u>	<u>4,790,362</u>	<u>4,522,184</u>
Cash, including funds held for others, ending of year	<u>\$ 1,131,216</u>	<u>\$ 152,722</u>	<u>\$ 557,702</u>	<u>\$ 77,380</u>	<u>\$ 6,246,175</u>	<u>\$ 358,579</u>	<u>\$ 153,968</u>	<u>\$ 2,480,734</u>	<u>\$ 11,158,476</u>	<u>\$ 4,790,362</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization and Activity

The State Public Charter School Commission (Commission) was formed pursuant to Hawaii State Legislature (Legislature) Hawaii Revised Statutes 302D-3 and is attached to the Department of Education (DOE) for administrative purposes only. Among other duties, the Commission is responsible for the following:

- Preparing and executing the budget for the Commission,
- Allocating annual appropriations to the charter schools based on student enrollment,
- Monitoring charter school compliance with various state laws,
- Representing charter schools in communications with the Board of Education (BOE), and
- Chartering jurisdiction and authorizing public charter schools throughout the State of Hawaii (State).

In order to fulfill these responsibilities, the Commission employs an Executive Director and Framework Managers along with staff in its Honolulu, Hawaii office. All staff report to the Executive Director who reports to the Commission.

The Commission receives funding from the State. Other support is received in the form of payments for administrative costs allocated from various federal grants.

These financial statements are intended to present the financial position and activity of only the Commission and not that of the DOE. Additionally, these financial statements do not represent any balances or activities of the individual charter schools.

Basis of Presentation

The accompanying financial statements and accounting policies of the Commission are in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP) as applicable to governmental units.

Government-Wide and Fund Financial Statements

The government-wide financial statements consist of the statement of net position and the statement of activities. These statements report all activities of the primary governmental unit. The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include grants that are restricted to meeting the operational requirements of a particular function. Other items not properly included among program revenues are reported instead as general revenues. The Commission does not allocate general government (indirect) expenses to other functions.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-Wide and Fund Financial Statements (continued)

Governmental funds financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Commission considers revenues other than federal grants and assistance awards to be available if they are collected within 60 days of the end of the fiscal year.

Federal grants and assistance awards made on the basis of entitlement periods are recorded as revenues when available and entitlement occurs which is generally within 12 months of the end of the current fiscal year. All other federal reimbursement-type grants are recorded as intergovernmental receivables and revenues when the related expenditures or expenses are incurred and funds are available.

Expenditures are generally recorded when a liability is incurred. However, expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Encumbrances are recorded obligations in the form of purchase orders or contracts. The Commission records encumbrances at the time purchase orders or contracts are awarded and executed. Encumbrances outstanding at fiscal year-end are reported as restrictions, assignments, or commitments (no commitments in 2021 and 2020) of fund balances since they do not constitute expenditures or liabilities.

Fund Accounting

The financial statements of the Commission are recorded in individual funds, each of which is deemed to be a separate accounting entity with a self-balancing set of accounts. The Commission uses fund accounting to report on its financial position and results of operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities.

Net Position

In the government-wide financial statements, net position is reported in three categories: net investment in capital assets, net of related debt, if any; restricted (none in 2021 and 2020); and unrestricted. Restricted category components are restricted by parties outside of a State agency (such as citizens, public interest groups, or the judiciary) or imposed by law through enabling legislation.

Fund Balance Reporting

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balances represent tentative management plans that are subject to change.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Balance Reporting (continued)

In accordance with Government Accounting Standards Board (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the Commission classifies fund balances based primarily on the extent to which it is bound to follow constraints on how resources can be spent.

Classifications used by the Commission are:

Restricted – Represents resources that are restricted to specific purposes usually imposed by external parties such as creditors, grantors, or other governments.

Committed – Represents resources that can only be used for specific purposes pursuant to formal action of the Legislature (none in 2021 and 2020).

Assigned – Represents resources that are constrained by management’s intent to be used for specific purposes, but are neither restricted nor committed (none in 2021 and 2020).

Unassigned – Represents residual balances that are neither nonspendable, restricted, committed or assigned.

Encumbrance balances at year-end are reflected as assigned. The Commission’s Special Funds consist of specific revenue sources restricted or committed as to expenditure for specific purposes other than debt service or capital projects. Restricted and committed revenues are expected to comprise a substantial portion of the fund inflows. Funds not meeting these criteria are reported in the general fund. The spending policy of the Commission’s Special Funds is, in order of priority, restricted, committed, and then assigned. The Commission’s classification of Special Fund inflows are restricted (federal grants), program revenues (committed), transfers from other funds (assigned), investment income (assigned unless restricted), and miscellaneous revenues (assigned). The Commission’s Special Funds are not encumbered.

Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the amounts reported in the basic financial statements and accompanying notes. Actual results could differ from those estimates, it is reasonably possible that such estimates may change within the near term, and such differences could be material to the financial statements.

Accrued Leave Earnings

The Commission’s policy is to permit employees to accumulate earned but unused vacation and sick leave benefits. There is no liability for unpaid accumulated sick leave as sick leave is not convertible to pay upon termination of employment. All vacation pay is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash and Cash Equivalents

Cash and cash equivalents include all cash and unrestricted highly liquid investments with original maturities of three months or less.

Capital Assets, Net of Depreciation

Capital assets purchased or acquired with an original cost of \$500 or more are reported in the statement of net position, at cost. Maintenance and repairs are charged to operations when incurred. Betterments and major improvements which significantly increase values, change capacities, or extend useful lives are capitalized. When assets are retired or otherwise disposed of, the cost and accumulated depreciation are removed from the accounts, and any resulting gain or loss is recognized in the statement of activities.

The Commission's capital assets consist of furniture and equipment which are depreciated using the straight-line method over their estimated useful lives of five to seven years.

Pass Through Receivable and Payable Accounts

The Commission acts as an intermediary for payroll and related benefits that are due and/or payable between the State and individual charter schools. For charter schools that choose to be on the DOE system, the Commission records a pass through receivable from charter schools and a payable to the DOE for the payroll amount. Charter schools on a proprietary payroll system, pay the full report amount, which includes fringe benefits and payroll taxes. As with all State agencies, employer payroll taxes are paid by the State of Hawaii Department of Budget & Finance and the Commission records a pass through receivable from the State and payable to the charter schools.

Federal program funds that have been received by the Commission by June 30, 2021 and are to be directly passed on to the charter schools, but paid to the charter schools after year-end, are also included in the pass through accounts.

Unearned Revenue

The Commission reports unearned revenue in the financial statements. Unearned revenue arises when potential revenue does not meet both the measurable and available criteria for recognition in the current period. In general, federal monies received in the current year, which have not been expended for the federal purpose by year-end are unearned.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

NOTE B – CASH AND CASH EQUIVALENTS AND INVESTMENTS

The State of Hawaii, Director of Finance is responsible for the safekeeping of all monies deposited into the State Treasury. The Director of Finance pools and invests any monies of the Commission, which in the Director’s judgment, are in excess of the amounts necessary for meeting the specific requirements of the Commission. Investment earnings are allocated to the Commission based on its equity interest in the pooled monies.

Legally authorized investments include obligations of or guaranteed by the U.S. Government, obligations of the State, federally-insured savings and checking accounts, certificates of deposits, and repurchase agreements with federally-insured financial institutions.

NOTE C – CAPITAL ASSETS

For the year ended June 30, 2021, capital asset activity for the governmental activities of the Commission was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Office and Computer Equipment	\$ 336,197	\$ 2,307	\$ -	\$ 338,504
Accumulated depreciation	<u>(276,792)</u>	<u>(19,744)</u>	<u>-</u>	<u>(296,536)</u>
Capital assets, net of depreciation	<u>\$ 59,405</u>	<u>\$ (17,437)</u>	<u>\$ -</u>	<u>\$ 41,968</u>

For the year ended June 30, 2020, capital asset activity for the governmental activities of the Commission was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Office and Computer Equipment	\$ 323,715	\$ 12,482	\$ -	\$ 336,197
Accumulated depreciation	<u>(257,023)</u>	<u>(19,769)</u>	<u>-</u>	<u>(276,792)</u>
Capital assets, net of depreciation	<u>\$ 66,692</u>	<u>\$ (7,287)</u>	<u>\$ -</u>	<u>\$ 59,405</u>

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2021
(With Prior Year Comparative Information)

NOTE D – LEASES

The Commission leases office space and office equipment in Honolulu, Hawaii under operating leases. In April 2020, the Commission moved to a new office space and signed a lease effective through March 31, 2030. The new office space lease includes a monthly base rent of \$10,475 with no additional common area maintenance (CAM) expenses. The previous lease ended in March 2020 and included a monthly base rent of \$2,927 plus CAM expenses of \$4,583. The office equipment lease includes a monthly base rent of \$864 plus additional usage charges. Rent expenses for the years ended June 30, 2021 and 2020 totaled \$122,688 and \$131,214, respectively. At June 30, 2021, future minimum lease rent payments are expected to approximate the following:

Years Ending June 30th	
2022	\$ 127,900
2023	\$ 131,000
2024	\$ 129,600
2025	\$ 125,400
2026	\$ 126,500
Thereafter (cumulative)	\$ 496,200

NOTE E – CONTINGENCIES

The Commission is subject to legal proceedings, claims, or litigation arising in the ordinary course of business for which it seeks the advice of the Attorney General of the State of Hawaii. Management estimates that the cost to resolve such matters, if any, would not be material to the financial statements. However, it is reasonably possible that such estimates may change within the near term.

The Commission is in the process of recovering approximately \$750,000 from a charter school. Due to remaining uncertainties, no provision for such recovery has been made in the accompanying financial statements. The Commission reported \$75,765 and \$37,882 in funds held for others related to the respective charter school during the years ended June 30, 2021 and 2020, respectively.

The Commission operates in the State of Hawaii. Local, national and international events (such as the COVID-19 pandemic) can have severe, adverse effects on economic conditions in Hawaii. These financial statements do not include the adjustments that would result if the Commission were to account for future losses or asset impairments, as the effect on the financial statements of the Commission from such changes in economic conditions are not presently determinable.

The COVID-19 pandemic has caused business disruption from government-mandated and voluntary closings or reductions in services for all industries, including funding for the Commission and the state public charter schools. While the disruption is currently expected to be temporary, there is considerable uncertainty as to the duration of the economic impact from such disruption.

**STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)**

NOTES TO THE FINANCIAL STATEMENTS (Continued)

**For the Year Ended June 30, 2021
(With Prior Year Comparative Information)**

NOTE E – CONTINGENCIES (Continued)

The Commission expects this matter may continue to impact its operating results. The related financial impact, however, cannot be reasonably estimated at this time.

NOTE F – FINANCIAL STATEMENT PRESENTATION

The financial statements include certain prior year comparative information. Such information does not include sufficient detail to constitute a complete presentation in accordance with U.S. GAAP. Accordingly, such information should be read in conjunction with the Commission's financial statements as of and for the year ended June 30, 2020, from which the information was derived.

NOTE G – SUBSEQUENT EVENTS

Management has evaluated subsequent events through November 10, 2021, which is the date the financial statements were available to be issued, and determined that the Commission did not have any subsequent events requiring adjustment to the financial statements or disclosure in the notes to the financial statements.

**SUPPLEMENTARY FINANCIAL
INFORMATION**

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2021

<u>Program Title</u>	<u>Federal CFDA Number</u>	<u>Federal Expenditures</u>	<u>Amount Provided to Subrecipients</u>
<u>United States Department of Education</u>			
Passed through the State of Hawaii, Department of Education			
Impact Aid	84.041 *	\$ 11,398,097	\$ 11,398,097
Title I Grants to Local Education Agencies	84.010	5,826,797	5,387,430
Supporting Effective Instruction State Grants	84.367	85,008	85,008
Migrant Education State Grant Program	84.011	49,958	49,958
COVID-19: Elementary and Secondary School Emergency Relief Fund	84.425D	34,857	34,857
Education for Homeless Children and Youth	84.196	18,875	-
English Language Acquisition State Grants	84.365	<u>8,079</u>	<u>8,079</u>
Total before Special Education Cluster		17,421,671	16,963,429
<i>Special Education Cluster (IDEA)</i>			
Special Education Grants to States	84.027	<u>707,947</u>	<u>707,947</u>
Total United States Department of Education		<u>18,129,618</u>	<u>17,671,376</u>
<u>United States Department of Defense</u>			
Passed through the State of Hawaii, Department of Education			
Department of Defense Impact Aid	12.558	<u>266,176</u>	<u>266,176</u>
Total United States Department of Defense		<u>266,176</u>	<u>266,176</u>
<u>United States Department of Interior</u>			
Passed through the State of Hawaii, Department of Education			
Economic, Social, and Political Development of the Territories	15.875	<u>264,421</u>	<u>264,421</u>
Total United States Department of Interior		<u>264,421</u>	<u>264,421</u>
Total Expenditures of Federal Awards		<u>\$ 18,660,215</u>	<u>\$ 18,201,973</u>

See accompanying notes to the Schedule of Expenditures of Federal Awards.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2021

NOTE A – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (Schedule) includes the federal grant activity of the State Public Charter School Commission (Commission) and is presented on the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, certain amounts presented in this Schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements of the Commission.

* Denotes major program.

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. In addition, pass-through entity identifying numbers are presented where available.

NOTE C – INDIRECT COST RATES

The Commission has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

PART III
INTERNAL CONTROL AND COMPLIANCE



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

State Public Charter School Commission:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the State Public Charter School Commission (Commission) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Commission's basic financial statements, and have issued our report thereon dated November 10, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Commission's internal control as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Commission's internal control. Accordingly, we do not express an opinion on the effectiveness of the Commission's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Commission's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, including applicable provisions of the Hawaii Public Procurement Code (Chapter 103D of the Hawaii Revised Statutes) and procurement rules, directives, and circulars, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

CW ASSOCIATES, CPAs

Honolulu, Hawaii
November 10, 2021



**INDEPENDENT AUDITOR'S REPORT ON
COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
IN ACCORDANCE WITH THE UNIFORM GUIDANCE**

State Public Charter School Commission:

Report on Compliance for Each Major Federal Program

We have audited the compliance of the State Public Charter School Commission (Commission) with the types of compliance requirements described in the *U. S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect the Commission's major federal program for the year ended June 30, 2021. The major federal program of the Commission is identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of federal statutes, regulations, and the terms and conditions of its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the Commission's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Commission's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the Commission's compliance.

Opinion on Each Major Federal Program

In our opinion, the Commission complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the Commission is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the Commission's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Commission's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that were not identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CW ASSOCIATES, CPAs

Honolulu, Hawaii
November 10, 2021

PART IV
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2021

SUMMARY OF AUDIT RESULTS

Financial statements

Auditor's report on the financial statements	<u> X </u>	Unmodified	<u> </u>	Qualified
	<u> </u>	Adverse	<u> </u>	Disclaimer
Internal control over financial reporting				
Material weaknesses(es) identified?	<u> </u>	Yes	<u> X </u>	No
Significant deficiency(ies) identified?	<u> </u>	Yes	<u> X </u>	None Reported
Noncompliance material to the financial statements noted?	<u> </u>	Yes	<u> X </u>	No

Federal awards

Internal control over major federal program				
Material weaknesses(es) identified?	<u> </u>	Yes	<u> X </u>	No
Significant deficiency(ies) identified?	<u> </u>	Yes	<u> X </u>	None Reported
Auditor's report on compliance for the major federal program	<u> X </u>	Unmodified	<u> </u>	Qualified
	<u> </u>	Adverse	<u> </u>	Disclaimer
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	<u> </u>	Yes	<u> X </u>	No

Identification of major federal award program
 CFDA No. 84.041 – Impact Aid

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as a low-risk auditee	<u> X </u>	Yes	<u> </u>	No
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FINANCIAL STATEMENT FINDINGS

No matters were noted.

FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS

No matters were noted.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

For the Year Ended June 30, 2021

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAM AUDIT

In the prior year, the auditor expressed an unmodified opinion on compliance for the Commission’s major federal award program. However, the following instance of material noncompliance disclosed by auditing procedures, which is required to be reported in accordance with the Uniform Guidance, is described below as *Finding #2019-003*. A significant deficiency in internal control over compliance was reported by the auditor in the prior year as described below as *Finding #2019-003*.

Finding 2019-003: Procurement

Federal Agency – U.S. Department of Education

Federal Programs – CFDA No. 84.419 – Preschool Development Grants

Criteria – The Uniform Guidance procurement requirements became effective for the Commission for the year ended June 30, 2019. The implementation of the Uniform Guidance resulted in changes to the procurement standards for goods and services procured with federal funds, which are provided in Title 2 CFR 200.317 to 200.326.

Condition – During the audit, five of the testing selections, amounting to approximately \$314,363 for contract services, building improvements, and general supplies, did not have documentation of price or rate quotations from an adequate number of qualified sources, or documentation to support a sole source procurement, as required for procurements by small purchases. The Commission must use one of the following procurement methods in accordance with Title 2 CFR 200.320:

- Procurement by micro-purchases for aggregate purchases not exceeding \$10,000, adjusted for inflation.
- Procurement by small purchases for goods and services that allow for relatively simple and informal procurement methods for aggregate purchases not exceeding \$250,000, adjusted for inflation.
- Procurement by sealed bids.
- Procurement by competitive proposals.

In addition, per Title 2 CFR 200.318(h), consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. It was noted during the audit that the Commission did not verify that the contractor or vendor was not suspended or debarred prior to entering into the transaction.

Questioned Cost – None.

Context – Of the \$5,241,451 in expenditures for federal program CFDA No. 84.419, approximately \$236,100, \$152,400, and \$102,900 was for contract services, building improvements, and general supplies, respectively. The total amount paid for the contract services, building improvements, and general supplies noted above was \$188,380, \$105,440 and \$20,543.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS (Continued)

For the Year Ended June 30, 2021

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAM AUDIT (Continued)

Finding 2019-003: Procurement (continued)

Effect or Potential Effect – The expenditures charged to the federal program may not provide full and open competition, or may not have been acquired at the lowest price. The contractor or vendor used could also possibly be suspended or debarred.

Cause – The Commission did not maintain evidence of obtaining price or rate quotations from an adequate number of qualified sources (Title 2 CFR 200.320(b)) or document the rationale for the sole source procurement for small purchases.

Recommendation – The Commission should ensure its procurement policy is in-line with current Uniform Guidance requirements. The Commission should also verify contractors and vendors using the system of award management website to ensure they are not suspended or debarred prior to entering into the transactions.

Current Status – For the year ended June 30, 2021, we noted that the Commission updated its procurement policy to conform with the Uniform Guidance requirements.

XV. Endnotes

¹ Data are from the DOE's Official Enrollment Count Report for school year 2020-2021 and represent each school's official August enrollment count for all grades served from kindergarten through grade 12; these figures do not include preschool students.

² Schools are eligible to receive Title 1 funding if at least 47.2% of the students enrolled during the previous school year were eligible for free or reduced-price lunch.

³ DeBaryshe, B. (2017). Early childhood programs in Hawai'i: Data for planning and policy [pdf document]. Presented at Data matters: New insights on our children and youth. Honolulu, HI.

Malik, R., Hamm, K., Schochet, L., Nova, C., Workman, S., & Jessen-Howard, S., 2018. Center for American Progress. America's Child Care Deserts in 2018. Available at: <https://cdn.americanprogress.org/content/uploads/2018/12/05092728/AmericasChildCareDeserts20181.pdf>

⁴ To view the full text of Hawai'i State Senate Bill 78, Senate Draft 2, which was enacted as Session Laws of Hawai'i 2019, Act 276, visit: https://www.capitol.hawaii.gov/session2019/bills/SB78_SD2_.HTM

⁵ For more information about P-3 systems, visit the National P-3 Center website at <https://nationalp-3center.org/p-3-framework/>.

⁶ <http://www.pz.harvard.edu/who-we-are/about>

⁷ <http://www.pz.harvard.edu/professional-development/online-courses>

⁸ https://drive.google.com/file/d/1Mj_rG7nV0JphgHcAF8mNEI-unn-VuQDT/view

⁹ See link for the Charter Contract 4.0 template: <http://sharepoint.spcsc.hawaii.gov/public/Documents/Charter%20Contract%204.0%20Template.pdf>

¹⁰ The type of federal programs may vary from year to year.

¹¹ The Hawai'i State Department of Education (DOE) utilized these funds to provide charter schools with an equivalent pro-rata share of ESSER II funds to expedite the release of funding to charter schools and to lessen the bureaucratic burden for both charter schools and DOE.

¹² The Hawaii Department of Education utilized federal USDOE Impact Aid funds to provide the charter schools' share of ESSER II funding; the charter school allocation of ESSER II funding was \$8,991,457.