

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds
  - b) Personnel salaries and wages
  - c) Equipment and motor vehicles (Not Applicable)
  - d) Capital project details (Not Applicable)
  - e) Government contracts, grants, and grants in aid
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

  
AUTHORIZED SIGNATURE

MATTHEW BAUER, CHIEF OPERATIONS  
OFFICER  
PRINT NAME AND TITLE

1/20/2022  
DATE





## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KUPU

was incorporated under the laws of Hawaii on 01/26/2007 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 12, 2022

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
  
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
  
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kupu  
(Typed Name of Individual or Organization)

  
(Signature)

January 20<sup>th</sup> 2022  
(Date)

Matthew Bauer  
(Typed Name)

Chief Operating Officer  
(Title)



House of Representatives Committee on Finance  
State Capitol  
415 S. Beretania Street, Rm. 306  
Honolulu, HI 96813

Senate Committee on Ways and Means  
State Capitol,  
415 S. Beretania Street, Rm. 208  
Honolulu, HI 96813

**RE: Verification of proposal purpose alignment with Section 42F-102, Hawaii Revised Statutes**

Please accept this document as Kupu's verification that this proposal is in fact for the purpose of public benefit. As described in the project proposal, the education and workforce development services are provided at no cost to the program members, comprised of opportunity youth.

Mahalo,

A handwritten signature in blue ink, appearing to read "Matthew Bauer".

Matthew Bauer  
Chief Operations Officer

LEARN · SERVE · RESTORE

[www.kupuhawaii.org](http://www.kupuhawaii.org) | 677 Ala Moana Boulevard, Suite 1200 - Honolulu, HI 96813 p: 808.735.1221 | f: 808.735.1223

## Application for Grants

### I. Certification

**1. Certificate of Good Standing (If the Applicant is an Organization)**

Certificate of Good Standing dated after December 31, 2021 is attached.

**2. Declaration Statement**

Section 42F-103, Hawaii Revised Statutes declaration is attached.

**3. Public Purpose**

Section 42F-102, Hawaii Revised Statutes verification is attached.

### II. Background and Summary

**1. Kupu Background**

Founded in 2007, Kupu provides experiential education and job training opportunities to help under-resourced young adults succeed and become lifelong community servants. Kupu's mission is to empower youth to serve their communities through character-building, service-learning, and environmental stewardship opportunities that encourage integrity with Akua, self and others.

**2. Project Goals and Objectives**

<b>GOAL 1</b>	Support DOE students at-risk of dropping out of high school and/or not graduating on time.
Objective 1.1	Provide each student 100 hours of hands-on malama aina service opportunities.
Objective 1.2 <sup>1</sup>	Offer 20 students a physically new and supportive learning environment based at The Harry & Jeanette Weinberg Ho'okupu Center for high school diplomas.
Objective 1.3	Provide individual case management hours for students.

<b>GOAL 2</b>	Prepare DOE students for entry-level work in Hawaii's workforce and/or higher education.
Objective 1.1	Provide 20 youth with paid work opportunities.
Objective 1.2	Provide 10 recurring topic personal and professional development workshops for students.

<sup>1</sup> The current DOE student to teacher ratio for the proposed target population, 10:1, limits this objective and measure of effectiveness. DOE is housing two teaching positions at the Ho'okupu Center for the project year.

Objective 1.3	Provide at least one work skill certification for students. (i.e. Department of Health Food Handler)
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### 3. Public Purpose and Need Served

Youth with limited education and lack of job readiness skills have few employment options, are twice as likely to live in poverty and 63 times more likely to be incarcerated. Kupu seeks to continue expanding its education and workforce development services offered in partnership with the State of Hawaii Department of Education.

At the beginning of 2021, Hawaii's Department of Education (DOE) began using private tutors to address student-learning delays resulting from the pandemic. "The strategy underscores a top-level concern that many students are experiencing academic decline...and need extra support beyond the traditional teaching structure." (Civil Beat, 2021)

Although a great step, we know it's not a blanket solution for the estimated 26% (3,000) seniors that are off-track to graduate (HIDOE, 2021). The pandemic has pushed the previously unengaged subset of students in the system further away from receiving a quality education. "If the issue is attendance, tutoring is not the solution, because you're asking the kids who don't show up to show up more." (Julie Reyes Oda, Nanakuli High and Intermediate, Math Department Head, 2021)

The DOE is doing what they can to tackle a seemingly impossible challenge, while another education solution for many unengaged youth exists today. During the height of the pandemic, Kupu was able to continue serving our youth in class, in person, safely, due to our small classroom sizes, and open air facility. The GED curriculum Kupu administers is also online, State approved, and rigorous enough to be equivalent to a high school diploma. Alternative education pathways is not the "end all, be all" solution to Hawaii's education system challenges, however it's a solution that exists for youth struggling with the current DOE system and the added COVID-19 pandemic challenges.

To continue building on our education services offered, at the beginning of 2021, Kupu met with DOE staff at the school and system level. Acknowledging the decade of Kupu's work in providing alternative education pathways for students with low to moderate income backgrounds, the discussion focused on the opportunity to grow our private/public partnership to better serve the unengaged DOE students. This resulted in a cooperative agreement executed in December 2021 that officially made Kupu's Harry & Jeanette Weinberg Center a DOE Alternative Learning Center that will offer instruction for full high school diplomas starting in August 2022.

Additionally, Kupu will continue to offer hands-on training, preparing youth for the workforce and for jobs that Hawaii needs. According to the public-private partnership Hawaii Green Growth Local2030 Hub, "COVID-19 is affecting communities around the world, demonstrating Hawai'i's vulnerability to global disruptions across our economy, community and way of life. This serves as a preview of the kinds of disruptions that could occur if we are not vigilant in preparing for a more sustainable future." The

emerging industries of conservation, renewable energy, agriculture, entrepreneurship and STEM need workers, and Kupu is poised to support this need.

#### 4. Target Population

The target population for this project is DOE students (primarily seniors) co-identified by both Kupu and DOE as at risk of dropping out of their respective high school.

#### 5. Geographic Coverage

The geographic area served by this project is the Honolulu DOE school district including the following high schools.

Farrington High School  
McKinley High School  
Roosevelt High School  
Kaimuki High School  
Kalani High School  
Kaiser High School

### **III. Service Summary and Outcomes**

#### 1. Scope of Work

This project will combine resources from both Kupu and the State of Hawaii Department of Education to focus on the goal of preventing students from dropout, supporting them to graduate with a high school diploma, and preparing them for entry in Hawaii's workforce and/or higher education.

The scope of work specific to Kupu that would be supported by awarded funds from the State GIA program includes

- a. Providing DOE students and teachers use of The Harry & Jeanette Weinberg Ho'okupu Center for education purposes.
- b. Maintenance of facility that meets the basic standards of a safe learning environment.
- c. Individual case management.
- d. Free daily breakfast and lunch meal program.
- e. Paid student work positions on the Kupu Farm or Kupu Culinary work programs.
- f. Hands-on malama aina service learning experiences.
- g. Student transportation to and from work and learning opportunities.
- h. Curriculum integration with paid and unpaid activities.
- i. Facilitation of personal and professional development workshops.
- j. Facilitation and preparation for work certifications.
- k. Adult mentorship for students.



- l. Collaboration with DOE staff to enroll students into Ho'okupu Center services.
- m. Professional and personal development for DOE staff
- n. Daily on-site management of services including DOE education activities.
- o. Collaboration with DOE in service evaluation.
- p. Fundraising to supplement State resources allocated to the project.

**Noteworthy Service Areas:**

**a. Paid Work Opportunities**

As students of the DOE Alternative Learning Center at Kupu's Ho'okupu Center, they will have access to real work opportunities. These positions are currently compensated at \$10.50 an hour. Work is treated as a privileged and earned through consistent progress in classwork verified by instructors each week. While employed by Kupu, students can choose to work on either Kupu's farm on the North Shore of Oahu, Kupu's culinary kitchen, or other smaller work opportunities like the US Forest Service funded Citizen Forester positions. Students get hands-on learning opportunities in farm development and agriculture, food preparation for weekly real world caterings and events, and expanding the City and County of Honolulu's iTree database through field tree surveying. These work opportunities are limited to part time to ensure that their progress towards a high school diploma remains a priority, while still providing valuable job experience that prepares them for entry into the workforce.

**b. Daily Meal Program**

For approximately a decade, Kupu has shouldered the burden of feeding the youth that come through the Center's programs. When dropping out of high school, they lose access to regular meals, which was an unacceptable consequence to not fitting in the traditional school setting. In the last 3 years, the Center's daily meal program has evolved significantly with the start of the Kupu Culinary program. Today, students at the Ho'okupu Center are treated to first class locally sourced meals created by highly talented chefs and their peers working in the Center's kitchen.

**c. Case Management**

At the beginning of 2021, Kupu hired the organization's first case manager, who was tasked with supporting youth by addressing all the challenges that exist outside of the boundaries of the Ho'okupu Center. Today, the case manager role has connected youth with countless supportive services from addiction treatment to rental assistance, allowing students a better chance to focus on their education and overall personal and professional goals.

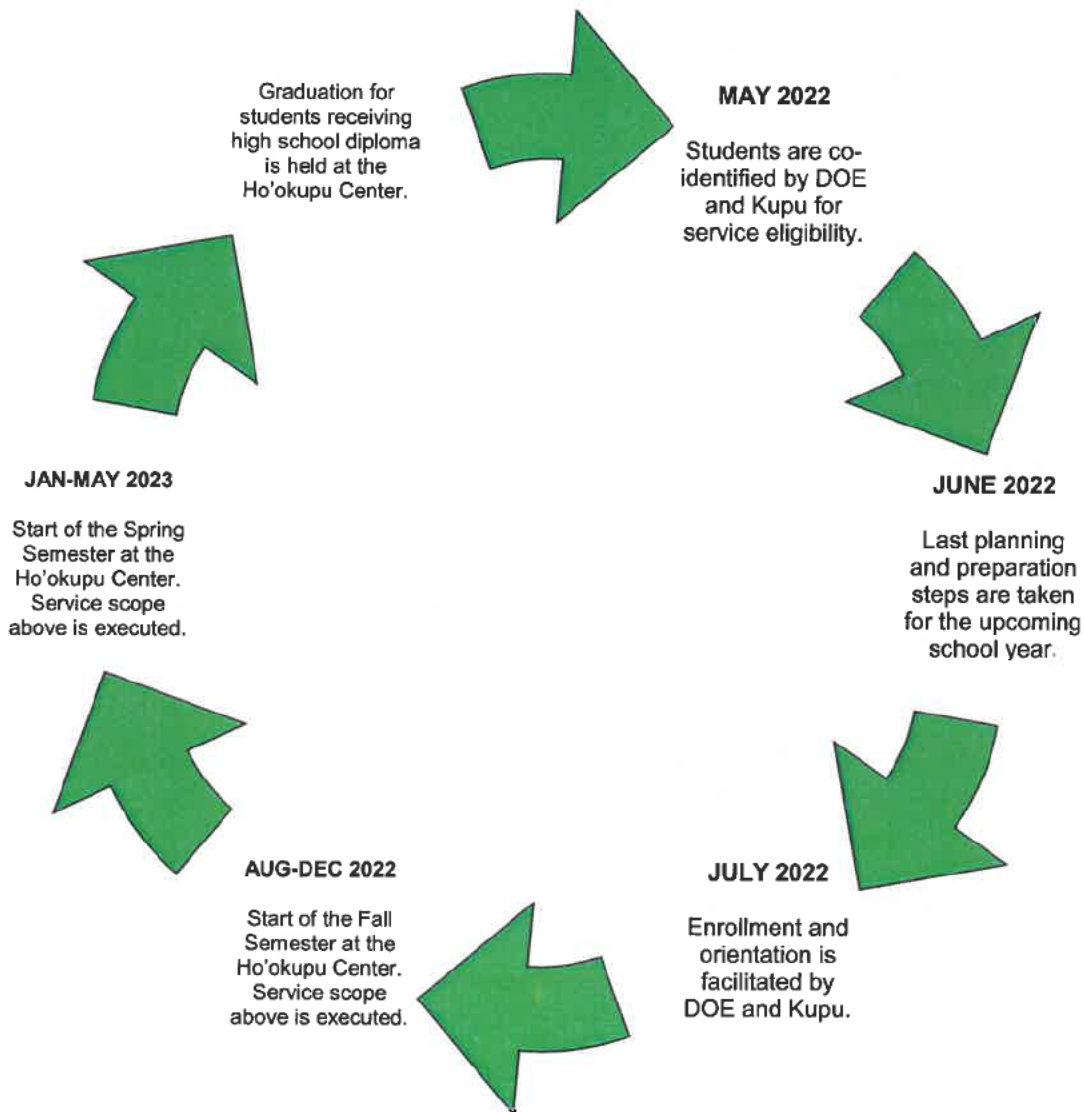
**d. Malama Aina Service**

This activity is the cornerstone of Kupu's programming, and is what started the Community program, the Ho'okupu Center's original youth program. In the first six

weeks of every members time in the Center, Kupu's malama aina coordinator provides hands-on cultural conservation experiences that allow a student to serve a greater purpose, while grounding themselves before re-entering the classroom. Each day during the week, students provide volunteer service at other non-profit conservation sites, supporting their land management goals. At the Ho'okupu Center, we have seen the impact that work such as this can have on a young adult struggling through life's challenges. This is why to this day we continue to introduce youth to our Center through this impactful service. This service teaches them soft skills necessary of a productive student, and shows them the good that comes from doing something for others, necessary of a good citizen.

## 2. Service Timeline

The service timeline will mirror the traditional DOE school calendar.



### 3. Quality Assurance and Evaluation

As noted in the scope of work list above, evaluation activities will be a collaborative effort between both Kupu and DOE. Tracking all DOE education related measures (i.e. on-track to graduate) of effectiveness will be the responsibility of the DOE. The following measures will be tracked, complied and reported to the expending agency by Kupu.

- a. 100 hours of malama aina service per student.
- b. 20 students enrolled into services at the Ho'okupu Center.
- c. A minimum of 200 hours of student case management is completed.
- d. 20 paid student work opportunities filled by students.
- e. 10 recurring topic personal and professional development workshops facilitated.
- f. One work certification provided to each student. (i.e. CPR)

These measures will be recorded through the project period by the Ho'okupu Center Case Manager in Kupu's Salesforce database. Upon completion of the project, Kupu's Senior Program Manager will compile the performance data and report it to the expending agency.

## **IV. Financial**

### **Budget**

See budget forms attached A, B, and E attached. Budget forms C and D are not applicable to this request.

See Kupu balance sheet including unrestricted assets attached.

1. Anticipated quarterly funding requests for the fiscal year 2023.

<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Total Grant</b>
\$68,750	\$68,750	\$68,750	\$68,750	\$275,000

As a 501(c)3 Kupu has not received any tax credits in the past three years and has no plans on applying for any tax credits in near future.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

For a decade, Kupu has been empowering under-resourced youth to land jobs and pursue higher education through service-learning, character-building, and hands-on environmental stewardship opportunities. The organization has a regular staff of over

50 employees including a full accounting team of six, a Grants and Contracts Compliance Manager, and many other positions that lend to the organization's ability to carry out the proposed plan. To date, Kupu has served over 4,400 youth across the State of Hawaii.

Under the direction of CEO, John Leong, Kupu continues to impact local communities as one of the state's largest providers of conservation and sustainability youth programs. The programs included in this proposal boasts staff that are trained professional social workers, conservation experts, and chefs that in combination have over three decades of culinary experience.

Year over year, the organization has shown it's ability to grow and sustain its services. In 2020, the organization also took on the role of putting people back work after having been laid off due to the COVID-19 pandemic. Kupu received \$5 million of CARES funding from the State DBEDT to employ 350+ Hawaii residents into conservation jobs, while still operating our other programming as normal.

For this proposed project, Kupu also has at its expense, the Ho'okupu Center, a facility in Kewalo basin that boasts classroom and large multipurpose spaces, offices, conference rooms, and a commercial kitchen. The facility will be the home solely to programs funded by GIA FY23.

Kupu's successful programs have led to hundreds of internships and service-learning opportunities that blend vocational training and green leadership development to support over 150 partner sites across Hawaii and the Pacific region. Since 2008, Kupu programs continue to receive local and national recognition, including the following:

2008, 2011, 2014, 2016, The Corps Network National Corpsmember of the Year  
2010, AmeriCorps Service Commission, Innovation in Civic Participation  
2010, Audubon Society of Hawaii, Environmental Education Award  
2010-11, American Reinvestment and Recovery Act, Project of the Year  
2011, Business Leadership Hawaii, Nonprofit Leadership Award Finalist  
2013, Federally Accredited 21st Century Service and Conservation Corps  
2013, USDA US Forest Service Regional Forester Award  
2016, Kupu represents Hawaii at the Inter-Tribal Youth Climate Leadership Congress  
2017, The Corps Network Project of the Year – IUCN World Conservation Congress  
2021, Better Business Bureau Torch Award, Charity Category - BBB  
2021, Best Places to Work Award, Hawaii Business Magazine

## **2. Facilities**

The Harry and Jeanette Weinberg Ho'okupu Center (fka Green Jobs Training & Community Center) strives to revitalize Hawai'i's communities by providing local youth with tools to reach their full potential as next-generation leaders and environmental stewards. The center's aim is to move Hawai'i toward a more resilient future by

engaging its youth members and the broader community in service and aina-based education.

The Ho'okupu Center's facilities support Kupu programs, offering youth real-world and transferable job-skills training in the conservation and culinary fields. Housing a commercial kitchen, training rooms, classrooms and meeting spaces, the Ho'okupu Center also offers opportunities for the broader community, such as new and innovative events, exhibitions and educational workshops, and engagement in conservation, sustainability, Hawaiian culture and community service.

A sustainable facility, the Ho'okupu Center includes a Net-Zero energy rated photovoltaic system, an EV charging station, farm-to-table preferred cuisine and natural lighting systems.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

NAME	POSITION	STATEMENT OF QUALIFICATION
Kaulana McCabe	Senior Program Manager	KM has 9 years of program management and development in the non-profit and education sector. Starting at Windward Community College, KM continues to build experience supporting under-resourced students of all ages in achieving their education goals. KM currently is Board President for KEY Project, a non-profit with over 50 years of serving the Ko'olaupoko region of Oahu.
Roy Carroll	Community Program Manager	RC has had 20+ years of experience in working with at-risk youth between both Kupu and the Hawaii Youth Correctional Facility. He also sits on the Board of Directors for Life 360, a faith based non-profit that works with youth in the various Kalihi low-income housing communities. RC was the original employee of Kupu's Community Program over 10 years ago.
Iolani Adams	Community Program Coordinator	IA brings his expertise in conservation work from many years of working in natural resources sites on the Waianae coastline. As the lead for the malama aina phase, IA's experience working

		with youth on the Waianae coast and past 5 years working for Kupu's Community program makes him an ideal Program Coordinator.
Puakea Busby	Community Program Coordinator	PB is a recent hire to the Program Coordinator role, leading in our education pathway. Her experience as an elementary and intermediate school teach in Seattle, in addition to her college degree in art made makes her a great coordinator for our youth.
Marvin Phillip	Community Program Coordinator	MP is a former youth and current volunteer life coach with Life 360, where he continues to use faith as a way to guide the lives of at-risk youth in the Kalihi community. His years of experience mentoring at-risk youth and personal experiences of having been one himself informs his work with Kupu today.
Ema Bell	Case Manager	EB has 10 years of social work experience serving the diverse population in the Iwilei/Chinatown are of the Honolulu Urban Core. EB started at Kupu as an Admin Assistant for Kupu's AmeriCorps programs in Hawaii as well as the Non-AmeriCorps program in American Samoa. EB currently serves as the case manager for the Hookupu Center Community Program.
Eddie Mafnas	Head Chef	EM has held a handful of Executive Chef positions with different kitchens including Cheesecake Factory, Hard Rock Café, and Kapiolani Community College Culinary Arts program. He is also the co-owner of Aloha Poke Shop, and has served as a private chef for international dignitaries, A-list celebrities, and former President Barack Obama.
Frank Gonzales	Chef for Instruction	FG is a former Instructor at Kapiolani Community College Culinary Arts program where he taught in non-credit continuing education courses. His experience in culinary instruction makes him the perfect lead for our training

		experiences in the kitchen.
Raydon Amba	Cook II	RA is an alumni of the Ho'okupu Center programs and has moved from program member, to culinary intern, to Cook I and now recently Cook II. RA has 3 years of culinary experience.
Data Sananap	Cook I	DS is an alumni of the Ho'okupu Center programs and has moved from program member, to culinary intern to Cook I. DS has 4 years of culinary experience.
Lovegive Moses	Cook I	LM is an alumni of the Ho'okupu Center programs and has moved from program member to culinary intern to recently Cook I. LM has 1 year of culinary experience.

All current staff have received training in implementing trauma informed care practices into the Ho'okupu Center programming. In addition to that, managers have participated in the ALTRES Supervisor Training series, and all staff have completed the Building a Beloved Community training focused on self-awareness and care. The key staff listed above are also assisted by several administrative staff in support of the project.

## 2. Organization Chart

The Ho'okupu Center Programs is a department of Kupu and its multi-purpose programs. Below is an organization chart that is specific to the Ho'okupu Center and the placement of this grant request.





### **3. Three Highest Compensated Kupu Employees**

Chief Executive Officer - \$164,000  
Chief Financial Officer - \$115,000  
Chief Operations Officer - \$115,000

## **VII. Other**

### **1. Litigation**

Kupu is currently not involved in any pending litigation or awaiting an outstanding judgement.

### **2. Licensure or Accreditation**

Kupu is an accredited corps by The Corps Network. This accreditation demonstrates Kupu's high level of accountability to funders and donors, the capacity to provide meaningful programming to Corpsmembers, and quality results to community and project partners.

To become accredited, a Corps must undergo an in-depth review of its general operations, youth programming operations, governance standards, financial management practices, and risk management guidelines. The process involves a site visit as well as a thorough assessment of the Corp's administrative documents and policies. Accreditation lasts for five years with the requirement that Corps provide an annual update to the advisory committee.

### **3. Private Educational Institutions**

The grant will not be used to support or benefit a sectarian or non-sectarian private education institution.

### **4. Future Sustainability Plan**

The project has three existing revenue streams that can increasingly cover the project costs over time. The first revenue stream is the Ho'okupu Center facility rental fees. Any rental fees collected are used to cover program space costs such as utilities and maintenance expenses. The second revenue stream is Kupu Culinary program catering revenue. Catering revenue primarily covers a portion of staff time and food supplies over the project year. Currently, catering operations are steadily recovering from the COVID-19 pandemic, and Kupu is hopeful that by time the FY23 GIA contract begins, the economy and social health situation has improved enough to allow for a return to pre-pandemic levels of business.

Our newest line a revenue is the Kupu Food Truck, slated to open in January 2022. Lastly, and also the second youngest revenue stream still in its infancy stage is the Kupu Farm produce revenue. Sales of produce from the Kupu Farm will primarily support the cost of youth paid work opporunities. By the start of FY22, Kupu expects to see this revenue stream grow and anticipates larger private and public investments in local food production that improves Hawaii's food systems.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

Applicant: Kupu

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	147,000	2,200	155,700	413,594
2. Payroll Taxes & Assessments	25,813			
3. Fringe Benefits	44,747			
<b>TOTAL PERSONNEL COST</b>	<b>217,560</b>	<b>2,200</b>	<b>155,700</b>	<b>413,594</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Member Living Allowance		52,784		34,566
2. Member/Intern Fringe				
3. Member/Staff Travel		4,516		11,379
4. Supplies	6,000	3,727		37,503
5. Consultants & Contractors				28,548
6. Training		5,600		2,710
7. Evaluation				
8. Recruiting	5,607			
9. Marketing				
10. Insurance				3,456
11. Depreciation				5,321
12. Other (incl. vehicle maintenance)				11,464
13. Occupancy				7,184
14. Cost of Good Sold: Food and Supplies				10,500
15. Cost of Good Sold: Contractors				
16.				
17.				
18.				
19 Indirect Costs	45,833	6,883	17,300	87,413
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>57,440</b>	<b>73,510</b>	<b>17,300</b>	<b>240,044</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>0</b>			
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>0</b>			
<b>E. CAPITAL</b>	<b>0</b>			
<b>TOTAL (A+B+C+D+E)</b>	<b>275,000</b>	<b>75,710</b>	<b>173,000</b>	<b>653,638</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	275,000	<i>Matthew Bauer</i> (808)735-1221		
(b) Total Federal Funds Requested	75,710	Name (Please type or print) Phone		
(c) Total County Funds Requested	173,000	<i>Matthew Bauer</i> January 20, 2022		
(d) Total Private/Other Funds Requested	653,638	Signature of Authorized Official Date		
<b>TOTAL BUDGET</b>	<b>1,177,348</b>	Matthew Bauer, Chief Operations Officer		
		Name and Title (Please type or print)		



**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Kupu

Contracts Total: 988,308

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	Grants in Aid	1/1/22-12/31/22	Dept. of Community Services	Honolulu County	125,000
2	Kupu Culinary Food Security	4/6/2021	Dept. of Economic Revitalization	Honolulu County	118,800
3	Youth Citizen Forester Project	8/19/21-7/30/23	Forest Service	U.S.	80,000
4	Youth Citizen Forester Project: Kupu Farm	9/19/20-7/30/22	Forest Service	U.S.	20,000
5	Youth Citizen Forester Project	5/8/20-7/30/22	Forest Service	U.S.	29,560
6	HTA Aloha Aina Program	1/1/22-12/31/22	Hawaii Tourism Authority	State	25,000
7	Grants in Aid	10/1/20-12/31/21	Dept. of Community Services	Honolulu County	125,000
8	Grants in Aid	10/1/19-9/30/20	Dept. of Community Services	Honolulu County	125,000
9	HTA Aloha Aina Program	1/1/20-12/31/20	Hawaii Tourism Authority	State	50,000
10	Grants in Aid	10/1/18-9/30/19	Dept. of Community Services	Honolulu County	125,000
11	Bay Watershed Education Training	10/01/18-11/30/19	NOAA	U.S.	150,000
12	Marine Education Training	9/1/18-8/30/19	NOAA	U.S.	14,948
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**KUPU****Balance Sheet****July 31, 2021****ASSETS**

Cash & Cash Equivalents	1,527,017
Accounts Receivable	3,478,155
Investment - Equity	149,998
Other Current Assets	106,004
Fixed Assets	5,200,219
	<u>10,461,393</u>

**TOTAL ASSETS****LIABILITIES & EQUITY****Liabilities**

Accounts Payable	6,229
Credit Cards	52,252
Other Current Liabilities	2,723,408
Total Other Current Liabilities	2,781,889
Lease rent liability	96,478
Total Long Term Liabilities	96,478
Total Liabilities	2,878,367

**Equity**

Net Income	114,763
Unrestricted	7,075,349
Temporarily Restricted	392,914
Total Equity	7,583,026

**TOTAL LIABILITIES & EQUITY**10,461,393