

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Kinai 'Eha

Amount of State Funds Requested: \$ 427,213

Brief Description of Request (Please attach word document to back of page if extra space is needed):

See the next page.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 160,000

Unrestricted Assets:

\$ 76,468

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

346 Keaniani Street

City: State: Zip:

Kailua HI 96734

Contact Person for Matters Involving this Application

Name:
Josiah Akau

Title:
Executive Director

Email:
admin@kinaieha.org

Phone:
808-781-8191

Federal Tax ID#:

██████████

State Tax ID#

██████████


Authorized Signature

Josiah Akau, Executive Director
Name and Title

January 21, 2022
Date Signed

Description of Request

Kinai 'Eha, a Native Hawaiian owned and staffed organization, provides workforce and life skills training for the State of Hawaii's most vulnerable 'opio (youth), including incarcerated and furloughed 'opio. The program provides a stream of learning opportunities for 'opio that have dropped out of high school, come from low socio-economic backgrounds, have high levels of trauma, are in need of and seeking purpose and direction in their lives.

The addition of our residential facility has filled a need for 'opio transitioning out of HYCF by providing a safe place that is deeply rooted in Hawaiian cultural values. The facility is staffed 24 hours a day 7 days a week and provides case management services, life skills development, fitness recreation, and daily necessities.

As a Trauma Informed Care trained staff, Kinai 'Eha would like to continue to provide programs, services and training to expand our reach to more vulnerable 'opio in the State of Hawaii, therefore our proposed Budget only includes personnel and direct program costs.

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background.
2. The goals and objectives related to the request;
3. The public purpose and need to be served;
4. Describe the target population to be served; and
5. Describe the geographic coverage.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities.
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service.
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
106,803.25	106,803.25	106,803.25	106,803.25	427,213.00

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2022-23, but
- (b) Not received by the applicant thereafter.

Application Submittal Checklist

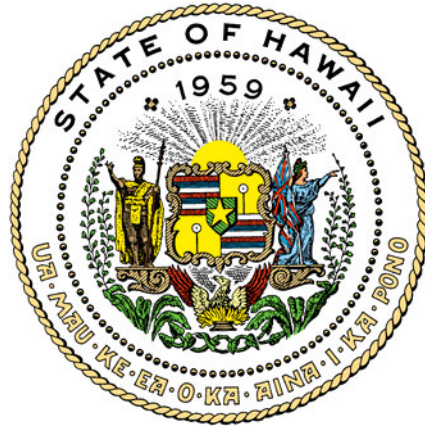
The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Josiah Akau, Executive Director
PRINT NAME AND TITLE

January 21, 2022
DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KINAI `EHA

was incorporated under the laws of Hawaii on 03/14/2017 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 11, 2022

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

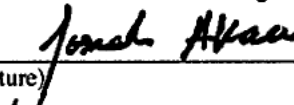
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Josiah Akau | Kinai 'Eha

(Typed Name of Individual or Organization)


(Signature)

January 21, 2022

(Date)

Josiah Akau
(Typed Name)

Executive Director
(Title)

Public Purpose

In 2013, David Hipp, Office of Youth Services Executive Director, was quoted that the State pays “the total bill per youth per year ... [of] \$200,000” at the Hawaii Youth Correctional Facility. Hipp continues, “what we ideally would like to do is reallocate those resources out in the community and serve a much greater number of kids than the limited numbers that we are able to serve at HYCF.” Reallocating these resources to community programs such as Kinai ‘Eha would positively impact youth who are on the Pathway to Prison due to intergenerational incarceration or unsuccessful performance in the traditional public school system.

Research done by the National Council on Crime and Delinquency found that children of incarcerated parents are “five to six times more likely to become incarcerated than their peers.” A 2010 OHA report indicated “50.5% of youth in juvenile facilities are Native Hawaiian ... [and] Native Hawaiian youth were more frequently arrested in ALL offense categories.” The 2012 Native Hawaiian Justice Task Force Report concluded that “culturally-based programs are effective and should be expanded upon.”

Kinai ‘Eha is the only Native Hawaiian nonprofit in the State of Hawaii that addresses root causes of disenfranchisement, truancy, absenteeism, poor academic performance, behavioral issues, and re-traumatization of at-risk Native Hawaiians that have dropped out of high school.

Kinai ‘Eha’s goal is to provide an alternative education option to ‘ōpio (youth) that need and seek purpose, personal empowerment, education, Hawaiian cultural identity and connection, workforce training in construction, landscaping, and custodial trades, community service and leadership. We believe in identifying and building upon the strengths of the ‘ōpio, connecting them to our larger lāhui, and ultimately developing their individual level of self-sufficiency.

Through Hawaiian culture-based education and trauma-informed approaches, Kinai ‘Eha lays a kahua (foundation) that develops the two critical success elements of our program: pu’uhonua (safe place) and ‘ohana (significant and meaningful personal connections). Our C.A.S.E. Management pillars of clarity, awareness, significance, and empowerment guide all our programs, services, and interventions. We operate a 24/7 residential facility for the ‘ōpio in our workforce development programs, thereby removing the stress of houselessness and improving permanency of gains. These critically needed services are of even greater importance as Hawai’i recovers from the devastating impact of the COVID-19 pandemic.

Background and Summary

Kinai 'Eha is a 501(c)(3) non-profit organization, started in March 2017. We are currently located on the 500-acre campus of the Kawaiiloa Youth and Family Wellness Center (KYFWC), formerly known as the Hawaii Youth Correctional Facility (HYCF). Kinai 'Eha means to "extinguish pain." The program embraces `ōpio who society has given up on - some are homeless, estranged from their 'ohana, incarcerated, and formerly incarcerated, or recovering from addiction. We use culture-based programming steeped in a Hawaiian world view and values coupled with unconventional and contextualized trauma informed approaches that meet the `ōpio where they are at mentally, socially, emotionally, and academically while building upon their strengths and demonstrated efforts.

Over 80% of the `ōpio who participate in the program are State of Hawai'i Department of Education high school dropouts. The longer the `ōpio are out of school and disengaged from productive opportunities for education and training, the more likely they will demonstrate destructive behaviors and be involved in criminal activity thus expediting their journey on the pathway to prison.

Due to our proximity to the Waimanalo Hawaiian Homestead, most of the `ōpio are of Native Hawaiian ancestry. However, `ōpio are also from neighbor islands, other O'ahu geographies, beaches, and parks along the coast. Eligibility for the Kinai 'Eha program targets `ōpio between the ages 14 to 24 who have dropped out before completing high school or are needing a pu'uohonua - a safe place for learning and self-development. `Ōpio self-select Kinai 'Eha and come from low-income families, currently or formerly in foster care, houseless or living independently from their family, have a history of drug or alcohol use, possibly with diagnosed or undiagnosed learning differences and social/emotional disorders, histories with the criminal justice system, or a child of at least one incarcerated parent.

The program provides workforce training in construction, landscaping, and custodial trades as its foundation. High school diploma equivalency attainment, leadership opportunities, and especially service to our community help to change `ōpio mindsets to giving back versus taking. Kinai 'Eha provides a "life training" program. The skills learned allow `ōpio to work, which in turn provides value, purpose, direction, as well as self-worth and significance in society. A huge part of the program is training students to extinguish the pain in their own lives and beyond that, teaching them how to make pono (moral, upright) choices that will not cause pain in the lives of others.

Goals, Objectives, and Outcomes of the Kinai 'Eha Program:

1. Disrupt the "Pathway to Prison" – Survival to Self-Sufficiency
2. Realign the Moral Compass – Values focused and Purpose Driven Lives
3. Develop a Qualified and Skilled Workforce - Supporting Hawai'i's construction industry and other sectors; Earn while they Learn
4. Act with Hawaiian Values – aloha (unconditional love), mālama (care), 'ohana (family), and ma ka hana ka 'ike (learning by doing).

Although a relatively new organization, the program and partner organization staff are well established education and construction trade professionals, community members, business owners, and civil servants. The staff at Kinai 'Eha is committed to learning, and constantly

pivoting as our students teach us about their ever-evolving needs, and our funding streams need to follow suit. GIA support will provide Kinai 'Eha with the resources it needs to have a long-lasting positive effect on `ōpio and help to break the cycle of poverty and pain in our communities.

Service Summary and Outcomes

As a small nonprofit with a large mission, there are always more need than resources – we depend on multiple grants to ensure we can provide our program and services.

We continued to provide consistent and continuous safety, stability, and care for the `ōpio; however, COVID allowed us to elevate, and share the stories of the `ōpio. Their daily situations involving housing, healthcare, and food insecurity, were now experienced by the public at large.

The COVID pandemic presented a unique opportunity. We pivoted by adding a custodial and janitorial program while maintaining our foundational construction program. We added certifications in Global Biorisk Advisory Council (GBAC) and ISSA and have a certified trainer on staff. `Ōpio are trained in strict safety COVID prevention and remediation cleaning services.

Kinai `Eha believes in identifying and building upon the strengths of the program `ōpio, connecting them to the larger community and ultimately developing their individual level of self-sufficiency. Through construction, landscaping, and custodial trades training, Hawaiian culture-based education, and trauma informed approaches, Kinai `Eha lays a kahua, foundation, that develops two critical success elements of our program: pu`uhonua (safe place) and `ohana (significant and meaningful personal connections). Our C.A.S.E. Management pillars of clarity, awareness, significance, and empowerment guide all our programs, services, and interventions. These four pillars construct the essential characteristics required for healthy and thriving individuals along with connection, direction, truth, attitude, and gratitude.

We extinguish the pain of others by giving back instead of taking through service to the community. `Ōpio develop significance and self-worth – they go from being zeros to heroes. We also host numerous educational, health and safety trainings which includes trauma first aid training, AED, CPR and OSHA certifications, along with offering high school equivalency classes.

Scope of Work

1. Stabilize basic needs, such as housing, food, clothing, health care, and transportation.
2. Employment readiness. Provide training, certifications, and hands-on skills in the construction, landscaping, custodial and janitorial trades. Include soft skills with work-based learning, "Earn while you Learn."
3. High School Diploma attainment.
4. Normalize values-focused, purpose-driven lives
5. Implement individual service plan that addresses basic living needs, social/emotional health, and learning challenges.

Tasks, Activities, and Responsibilities

1. Assess social/emotional level of trauma, diagnose any underlying disorders, and/or learning differences that impact success at school and the world of work.
2. Ascertain `ōpio strengths and interests.
3. Create individual service plans.
4. Track, monitor, and advocate for services received by `ōpio.
5. Provide "real world" trades projects to develop employability skills, both soft and technical skills
6. Provide trade industry training and certifications
7. Provide community service opportunities to develop servant leadership, such assisting with food banks.

8. Collaborate and coordinate with Kawaihoa Youth and Family Wellness Center partners, law enforcement, paroling authorities, Department of Education, Office of Youth Services, associated partners, and the community in the best interest of the `ōpio.
9. Evaluate the progress of the program, its `ōpio, and sustainability.

Objectives, Measures, and Evaluation

Program enrollment is ongoing and rolling, with no set start or end dates. Therefore, the projected annual timeline for accomplishing all results or outcomes of the service will follow the fiscal calendar year of July 1 through June 30. A semi-annual report to funders is submitted by January 31st, and the end of year report is due by July 31.

There are 3 levels `ōpio must attain: Kōkua, Mālama, and Koa. New `ōpio begin at the Kōkua level, remaining here for ten consecutive working days. The Kōkua level focuses on "mental toughness", in which `ōpio must meet PAUHand criteria (Punctuality, Attendance, Uniform, Hana). If expectations are met for nine consecutive workdays, and yet the 10th day they are not met, the `ōpio begins again.

After the successful completion of Kōkua, `ōpio advance to the Mālama level. At this level `ōpio build basic life and work skills and begin their educational and certification trainings. Advancement to Koa level occurs when `ōpio have successfully completed certification trainings and have identified their career goals. Throughout Koa level `ōpio engage in job specific hands-on training and begin to develop and cultivate values-focused and purpose driven lives.

Most evaluative data will be based on mentor observations and the recorded Pau Hana self-assessments that `ōpio complete each day. Constant communication with `ōpio throughout the program will assist in identifying any needed changes.

See the table outlining objectives, measure/evidence/evaluation, and target.

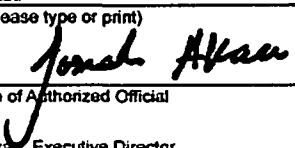
OBJECTIVE	MEASURE, EVIDENCE, EVALUATION	TARGET
Employment Readiness		
1. `Ōpio increases knowledge and skills in specific trade industry credentials	1. Number of certifications earned.	1. A minimum of 60% complete OSHA-10, Pediatric First Aid/CPR/AED and any other certifications required for employment.
2. `Ōpio increases knowledge and skills in specific trade industry terms, safety processes and procedures, and entry level techniques.	2. Number of `ōpio demonstrating increased knowledge and skills through: <ul style="list-style-type: none"> ▪ Mentor observations ▪ Foreman feedback ▪ Completion of projects ▪ Participation data 	2. A minimum of 60% will demonstrate an increase in skills and knowledge
GED – High School Diploma		
1. `Ōpio will attain content knowledge and test taking skills to pass the GED	1. Number of `ōpio learning their GED diploma <ul style="list-style-type: none"> ▪ DOE School for Adults transcripts 	1. A minimum of 70% will receive a GED Diploma
Hawaiian culture, values, and identity		
1. `Ōpio will increase their knowledge of Hawaiian culture and `Ōlelo Hawai`i 2. Use of simple `Ōlelo Hawai`i phrases, terms, greetings, and commands 3. Able to share about the Ko`olau wahi pana 4. Recite and share the Kinai `Eha program oli. 5. Share and practice mālama `āina and honua 6. Share `ike kūpuna, `ike Hawai`i mo`olelo, practices, and worldview.	1. Number of `ōpio demonstrating increased Hawaiian cultural knowledge and skills <ul style="list-style-type: none"> ▪ Kumu/Mentor observations and feedback ▪ Hō`ike ▪ Participation data ▪ Program `Ōpio surveys 	1. 90% of `ōpio will demonstrate their increase in Hawaiian cultural knowledge and skills

Values and Purpose Development		
1. `Ōpio will develop a purpose or adopt a Kinai 'Eha purpose while in the program.	1. Number of `ōpio with a stated established purpose.	1. 100% of `ōpio will establish a purpose while actively in the program.
2. `Ōpio will demonstrate “values in action” through all program activities involving community service and leadership development.	2. Number of community service and leadership development hours. <ul style="list-style-type: none"> ▪ Kumu/Mentor observations and feedback ▪ Program `Ōpio surveys 	2. 100% of `ōpio will participate in community service and leadership development.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

Applicant: Josiah Akau, Kinai Eha

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	305,760			
2. Payroll Taxes & Assessments	44,119			
3. Fringe Benefits	36,334			
TOTAL PERSONNEL COST	386,213			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9. GED Fees and Bus passes	1,000			
10. Curriculum, supplies, certifications	12,000			
11. Participant Stipends	10,000			
12. Training costs	18,000			
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	41,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	427,213			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	427,213	Josiah Akau 808-781-8197 Name (Please type or print) Phone		
(b) Total Federal Funds Requested		 Signature of Authorized Official January 21, 2020 Date		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested				
TOTAL BUDGET	427,213	Josiah Akau, Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2022 to June 30, 2023

Applicant: Josiah Akau, Kinai 'Eha

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Construction Mentor	1	\$49,920.00	100.00%	\$ 49,920.00
Agricultural Landscaping Mentor	1	\$49,920.00	100.00%	\$ 49,920.00
Custodial Mentor	1	\$49,920.00	100.00%	\$ 49,920.00
GED and Hybrid College Instructor	1	\$56,160.00	100.00%	\$ 56,160.00
Ho'omana Instructor	1	\$49,920.00	100.00%	\$ 49,920.00
Resource Coordinator	1	\$49,920.00	100.00%	\$ 49,920.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
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				\$ -
				\$ -
TOTAL:				305,760.00

JUSTIFICATION/COMMENTS:

Employees are paid \$24/hour if they elect to enroll in our medical/dental benefits plan. If they waive the medical/dental plan, they are paid \$27/hr. Despite the difference in the annual salary = hourly rate * 2080, the **total compensation package** that each Kinai 'Eha employee receives is the same because it includes payroll taxes and fees plus fringe benefits. Therefore, the total cost to Kinai 'Eha for an employee is \$64,412.92.

Applicant: Josiah Akau, Kinai 'Eha

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Applicant: Josiah Akau, Kinai 'Eha

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
N/A						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Josiah Akau, Kinai 'Eha

Contracts Total: 160,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	State GIA	07-01-19 to 6-30-20	Office of Youth Services	State of Hawaii	160,000
2					
3					
4					
5					
6					
7					
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Experience and Capability

Necessary Skills and Experience

Since its inception, Kinai `Eha program `ōpio have experienced behavioral, cultural, educational, vocational and life sustaining transformations as result of their engagement with our programs. A few of the significant changes and results resulted program participation:

- 12 `ōpio secured transitional or permanent housing
- 18 hours per month of community service is provided via the Waimānalo Wednesday events, Foodbank kōkua and the Kailua and Waimānalo Neighborhood Board Meetings
- 100% participate in 40 hours or more per week in either construction, landscaping, and custodial education and training
- 43% earned at least one, often multiple, industry required credentials: Pediatric First Aid/CPR/AED, financial literacy, OSHA-10 Construction, GBAC and ISSA Basic.
- 32 hours a month spent building Hawaiian Hale
- 100% have individualized care plans, that include mental health and educational services, and other life stabilizing resources such as clothing, food, transportation, medical and dental care.
- All eligible `ōpio without a high school diploma pursue their high school equivalency certificate by participating in the Waipahu Community School for Adults – Kalaheo Campus.
- Completed or In-Progress Construction, Renovation and Maintenance Projects:
 - Waimānalo Hawaiian Homestead - constructed wheelchair ramps and repaired stairways for kūpuna
 - Kamehameha Schools – Kawaiaha‘o Plaza parking garage stairwell painting project Phase I
 - RYSE HI – Facility renovation
 - Mauna ‘Ala, The Royal Mausoleum – Architectural planning, Engineering, Curbing, Irrigation and Trench work
 - Kawailoa Youth and Family Wellness Center – Landscaping and Building maintenance
 - Lunalilo Home – Residential demolition
 - Hale Mauiola – Ceiling and Flooring
 - Council For Native Hawaiian Advancement - Remodeling
 - Hui Mālama o Ke Kai Hawaiian Hale building
 - Mission Houses Hawaiian Hale building

Kinai `Eha collaborates with key community partners to deliver essential program and service components to the `ōpio. We are fortunate to have generous partnerships with the following organizations:

- Kamehameha Schools - Funding, Construction Work-based learning projects, Hawaiian culture-based education, Success Coaching, Capacity Building support
- Queen’s Health System - Construction Work-based learning projects
- Lunalilo Home - Construction Work-based learning projects
- Building Industry Association of Hawai‘i – Construction Industry Technical Support and Resources
- Diversified Contract Services - Construction Work-based Learning Opportunities
- Oceanit – Innovation & Entrepreneurship
- Education Incubator – Innovation & Entrepreneurship
- Partners in Development – Kūpa ‘Āina – Mālama ‘Āina and Honua
- Kawailoa Youth & Family Wellness Center – Classrooms, offices, meeting spaces and gym

- DOE Waipahu School for Adults – Kalaheo Campus – GED & HISET Diploma Program
- Hawai'i Youth Correctional Facility – Student Referrals
- Mililani Psychology Group – Trauma and Learning differences assessments and reports, Mental health after care
- American Job Centers (O'ahu) – Work experience funding, technical assistance
- Alu Like - Work experience funding, technical assistance, bus passes, uniforms, and tools
- Aloha Harvest – Food donations
- RYSEHI: Transitional shelter accommodations
- Department of Human Services - SNAP eligibility
- Kailua and Waimanalo Neighborhood Boards - Program Support
- Waimānalo Health Center – Medical and dental after care

Facilities

Kinai `Eha is located on the 500-acre campus of the Kawaihoa Youth and Family Wellness Center at the base of Olomana. We occupy both Building 8 and 9, that includes:

- Ample space for multiple staff offices
- Classrooms
- Construction, landscaping, and custodial training areas
- Gymnasium
- Outdoor fitness center
- Storage for program and service delivery
- 3,344 square feet in Building 9 for Malama Hale, our 24/7 residential area for homeless `ōpio participating in our programs

Personnel: Project Organization and Staffing

Proposed Staffing, Staff Qualifications, Supervision and Training

The Executive Director owns and operates Diversified Contract Services, a full-service consulting, demolition, new construction, repair, and renovation/remodeling contracting company. Jointly, with the Vocational Training Manager, they have over 40 years of construction, project management, landscaping, custodial, and safety experience. The executive director and vocational training manager both hold contractor's licenses and numerous other industry recognized certifications and will supervise all mentors. The Custodial Mentor is critical, as currently all training in this area is provided by the Executive Director. The mentor will continue our valuable COVID cleaning and disinfection protocols that we provide to our community.

The GED and Hybrid College Instructor, supervised by the Education Manager who is a DOE teacher, will develop a curriculum that supports the `ōpio so they are set up for success to achieve their high school equivalency diploma. This includes preparing the at-risk `ōpio for the testing required by the Waipahu Community School for Adults - Windward campus.

The Ho'omana Instructor, under the wing of the Hawaiian Cultural Director, will provide day-to-day instruction to the `ōpio in the Hawaiian practices of oli, `ōlelo no'eau, history, a healthy body, mindfulness, and ho'omana (sacred energy management).

Support, oversight, and training of the Resource Coordinator is provided by Resource Manager and other Program Coordinators who have a combined business and entrepreneurship experience of over 20 years.

Organizational Chart (see attached)

Compensation

1. Education Manager = \$56,160
2. Resource Coordinator = \$49,920
3. Mentor = \$49,920

Other

Litigation – We have no pending litigation.

Licensure or Accreditation

- State of Hawai'i General Contractors License
- CPR, First Aid and AED Certifications
- ISSA Clean Standards Certification
- GBAC Certifications
- Emergency Medical Technician Basic Certification
- Crisis Prevention intervention certification
- Mental Health First Aid Certification
- National Center of Construction Education and Research Trainer Certification

Private Educational Institutions – N/A

Future Sustainability Plan

Kinai `Eha continues to pursue a mix of funding streams through its advancement efforts, grants, construction contracts, and COVID-related disinfecting services to the community at large.

Kinai `Eha Organizational Chart

