

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

 TAFFI WISE, EXECUTIVE DIRECTOR 1/18/2022
AUTHORIZED SIGNATURE PRINT NAME AND TITLE DATE

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Kanu o ka Aina Learning Ohana

KALO

Amount of State Funds Requested: \$ 11,200,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Support KALO's financial viability by paying the debt service for its community educational facilities owed to the United States Department of Agriculture Community Development.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 2,122,297

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

64-1043 Hiiaka St

City:

Kamuela

State:

HI

Zip:

96743

Contact Person for Matters Involving this Application

Taffi Wise

Name:

Taffi Wise

Title:

Executive Director

Email:

taffi@kalo.org

Phone:

(808)895-8129

Federal Tax ID#:

██████████

State Tax ID#

██████████

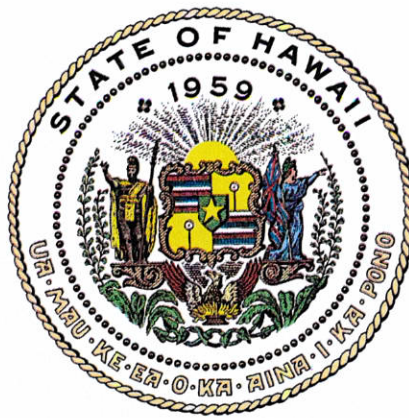

Authorized Signature

Taffi Wise, Executive Director

Name and Title

1/18/2022

Date Signed



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KANU O KA 'AINA LEARNING 'OHANA

was incorporated under the laws of Hawaii on 12/01/2000 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 18, 2022

Director of Commerce and Consumer Affairs



Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

Attached

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

Attached

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

The grant will be used for the public purpose of providing educational facilities where programs can be provided to preschool students, K-12 students, adult learners, the elderly, and needy families in Hawaii.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Kanu o ka 'Āina Learning 'Ohana (KALO), a 501(c)3 since 2000, provides Native Hawaiian education and cultural experiences to Hawaii students in Pre-Kindergarten through its Malamapokii Preschool, Kindergarten to 12th graders attending Hawaiian focused charter schools across the state, through in- and out-of-school and summer school programming focusing on educational and socio-emotional well-being and college and career readiness, to aspiring Hawaii teachers through Kahoiwai Teacher Licensing Program, and for aspiring charter

school administrators via a Masters in Educational Leadership with Chaminade University of Honolulu. KALO also adds to Hawaii's educational research agenda by supporting four Ph.D. candidates.

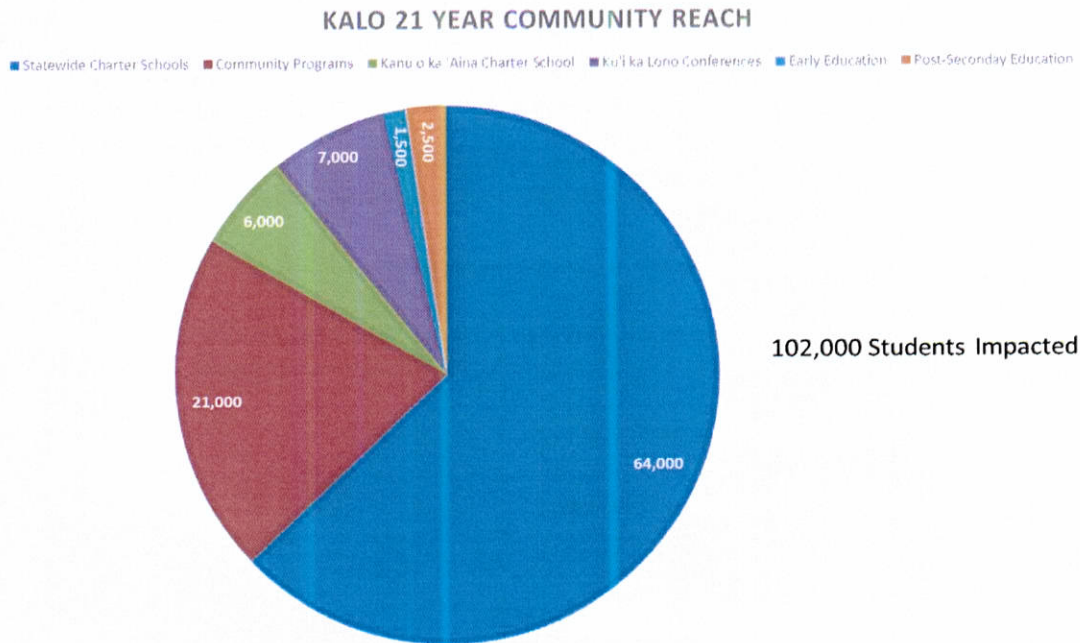
KALO programs are accredited through the Western Association of Schools and Colleges or World Indigenous Higher Education Consortium and licensed/contracted by the Hawaii Teacher Standards Board, Hawaii Charter School Commission and Department of Human Services.

Each educational opportunity recognizes and supports the unique cultural and educational prerequisites of Hawaii's children and incorporates multi-generational knowledge and expertise of Native Hawaiian *kupuna* (elders) and cultural practitioners. KALO strives to nurture the needs and passions of students through educational and developmental learning experiences designed to advance the educational and cultural growth of participants.

Since its founding more than twenty years ago, KALO has emerged as a leader for the Hawaiian Focused Charter School (HFCS) movement providing advocacy and legislative support for all seventeen of the state's Hawaiian focused charter schools and the remaining charter schools statewide. KALO was instrumental in establishing an alliance of Hawaiian focused charter schools, Nā Lei Na'auao, sponsoring and facilitating participation of all alliance members, students and parents in annual conferences held on different islands throughout the state. A key component of these conferences includes visits to *wahi pama* (special places) and community service activities such as clean-up of sacred sites which aligns with project and place-based philosophies that guide Native Hawaiian educational institutions. The annual conferences provide a venue for sharing successes, cultural performances, and facilitating collective decision-making on important issues confronting these schools and communities.

Located in the rural community of Waimea on state lands on the Island of Hawaii, KALO has a diverse range of expertise in the Hawaiian language, cultural revitalization, Indigenous education, community sustainability, and non-profit management. Central to its belief system is a commitment to supporting children by revitalizing Hawaiian culture, language, and traditions and ultimately moving toward thriving communities. For over two decades, KALO has developed and nurtured a family of innovative programs, culturally driven and responsive to community needs through its Pedagogy of Aloha providing culturally relevant, academically rigorous education in a values-based learning environment where learners of all ages are cared for and challenged to meet high expectations.

KALO has benefited Hawaii by directly serving 102,000 participants through its programs. KALO has brought in \$88 million in other than Hawaii general funds, over the past 21 years and disbursed and served all the Hawaiian islands contributing to the economy and Hawaii education. CW Associates, CPA's external audit of KALO's financial management have validated through its "Ratio Analysis of Program Service Expenses to Total Expenses" that KALO uses more than 85% of its funding on direct program expenses. Additional audit ratios clarify KALO is a good investment and are available upon request. The graph below shows KALO's direct cumulative reach:



2. The goals and objectives related to the request;

The goal and objective of this project is to support KALO's financial viability by paying off its debt service for its community educational facilities owed to the United States Department of Agriculture Community Development. The facilities are used to house KALO's main office and provide educational programs to all ages ranging from preschool to students seeking master's degree in educational leadership and doctoral degrees.

3. The public purpose and need to be served;

The Covid-19 pandemic devastated communities across the globe, sparing neither large cities nor rural areas. Our community saw significant job loss, deteriorating mental well-being, educational setbacks, and increased family strife as the pandemic mandated isolation and demolished our economy. In May of 2020, Hawai'i claimed one of the nation's highest unemployment rates at nearly 22 percent and today boasts the highest unemployment rate in the nation at 8.1 percent (U.S. Bureau of Labor Statistics, 2021). Mandated isolation has exacerbated an already tenuous mental health crisis.

Dramatic changes in community well-being and family dynamics will likely have lasting effects on adult and children's mental health as they deal with grief from personal losses, food insecurity, economic hardships, and basic day to day survival. School communities have been profoundly changed. It is vital that educators and Hawaii educational organizations prepare to address the social and emotional well-being of their community of learners and re-focus them on

personal growth and emotional health to facilitate a smooth transfer back into safe, secure, and familiar learning environments.

KALO intends to ameliorate the impacts of these adversities utilizing a strengths-based approach incorporating academic and cultural practices implemented through our learning networks across Hawaii. This investment in KALO would allow \$682,000 in annual debt service payments to USDA to be reinvested in Hawaii communities through our educational programs and services.

4. Describe the target population to be served; and

All ages of students, from early learners to kupuna who are bettering their lives by committing to advancing their education to give back to Hawaii and serve our communities.

5. Describe the geographic coverage.

KALO's programs serve each island of Hawaii.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

KALO raised \$2.5 million through capital campaign, designed and built four phases of the Kauhale community center, and paid off \$2.25 million in debt service since 2010. If the legislature will invest \$11.2 million, the Kauhale facility on state land would be debt free and KALO could focus on upkeep, repair, and maintenance costs.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

2003 community visioning
2008 master planning and design, capital campaign
2009 Phase I completed
2012 Phase II completed
2016 Phase III completed and IV partially completed
2022 USDA Loan Paid in Full

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

KALO has over 15 years of annual external audits verifying its impeccable money management, organizational capacity, and ability to implement quality programs. This project will address multiple dimensions of well-being by allowing KALO's annual debt service payments to be

redirected to implement programs that provide children with academic support, enriching cultural experiences, and college and career-readiness to improve well-being outcomes for Hawaii students, train more teachers, more school leaders and develop more quality research for educators in Hawaii. KALO recognizes the resilience and fortitude of Hawaii students and families throughout the pandemic and hopes to utilize their cultural assets to reduce the adverse impact of COVID-19. By building on community strengths, by engaging students across its network in meaningful activities that lead to thriving, resilient, children and families empowered by a renewed sense of purpose and well-being.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- Evidence of debt service owed to USDA
- Evidence payment of debt service to USDA
- KALO's annual audit for 2022

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)

See attached

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$11,200,000				

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.

None

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.

\$2,750,589 – Office of Hawaiian Affairs
\$ 454,690 – Office of Hawaiian Affairs
\$2,525,413 – U.S. Department of Education
\$2,204,161 – U.S. Department of Education
\$4,152,604 - U.S. Department of Education
\$ 103,000 – County of Hawaii Cares Act

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

The balance of unrestricted current assets as of December 31, 2021 is \$2,122,297.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

KALO has been in existence since 2000, managed \$119 million in funding for Hawaii, brought in \$88 million in funds to Hawaii and served 102,000 Hawaii residents directly while also planning, developing, and receiving financing for a community learning center called Kauhale. KALO has done the heavy lifting and hopes the legislature is willing to invest in KALO's mission to allow it to further serve Hawaii's communities with educational opportunities. KALO's annual audits with no findings validate its contribution to Hawaii's educational endeavors and attest to KALO's willingness to manage programs, funds, and facilities. This

request will be successful with one payment of \$11,200,000 to the US. Department of Agriculture unless the legislature funds the payments otherwise.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

KALO designed Kauhale 'Ōiwi o Pu'ukapu as an intergenerational, culturally based learning destination located in the green pastures of Waimea on Hawai'i Island. Kauhale aligns with the State's needs for: creating jobs and income security, providing long term economic growth, empowering community development, addressing energy and the environment, improving the quality of life, and investing in public infrastructure.

The goal of Kauhale is to improve academic/job skills, facilitate the building of community learning networks, enhance knowledge and opportunities by establishing a locus for the perpetuation and advancement of Hawaiian culture and education. Utilizing computers and other technological tools, Kauhale's programs reach those who are isolated and serve as a major resource in the community; helping students, parents, families, and community organizations strengthen their capacities. Kauhale is a community asset providing individuals and community groups the resources to increase their self-sufficiency while building rural economic development and empowerment.

The Kauhale facility received the following recognitions:

- Leadership in Energy and Environmental Design (LEED) Green Building Rating System, "Gold" rating
- 2008 "Design Share" innovative high performance design award
- 2013 the American Institute of Architects, Honolulu Chapter Jack C. Lipman Members' Choice Award.

There have been four phases in the development of the 52,000 sq.ft. Kauhale facility. The following outlines the phases and funding sources:

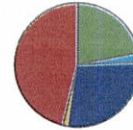
Kauhale 'Ōiwi o Pu'ukapu

Phase I - Hālau Ho'olako \$ 6,358,500

A 9,388 sq. ft. Community Resource Center providing access to technology and education programs for learners ranging from elementary, middle and high school students to adults.

Sources of Funding

Federal Grants		\$ 1,382,272
State Grants		\$ 161,200
Private Grants		\$ 1,777,265
Contributions		\$ 96,098
USDA 40 year loan @ 4%		\$ 2,941,665



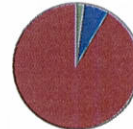
Project completed December 29, 2008

Phase II - Hālau Pōki'i \$ 9,181,747

Early Childhood Education and Media Centers, two "green" buildings totaling 22,410 sq. ft., for Malamapōki'i preschool, K-12 students adult learners and a Native Library.

Sources of Funding

Federal Grants		\$ 182,334
Private Grants		\$ 579,819
USDA 40 year loan @ 4%		\$ 8,419,594



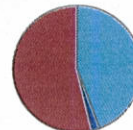
Project completed July 9, 2012

Phase III - Hālau Ho'okipa \$ 3,860,406

Community Recreational Center, multipurpose building 19,600 sq. ft. - completed March 2016
Future improvements needed - kitchen, athletic space, classrooms

Sources of Funding

State Grants		\$ 1,705,000	44%
Private Grants		\$ 75,000	2%
USDA 40 year loan @ 4%		\$ 2,080,406	54%

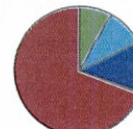


Kauhale 'Ōiwi o Pu'ukapu \$ 19,400,653

All Phases constructed to date - 51,310 sq. ft.

Sources of Funding

Federal Grants		\$ 1,564,606	8%
State Grants		\$ 1,866,200	9.5%
Private Grants		\$ 2,432,084	13%
Contributions		\$ 96,098	.5%
USDA 40 year loan @ 4%		\$ 13,441,665	69%



VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Project Director: Katie Benioni, KALO’s Chief Financial Officer, will serve as Project Director responsible for coordinating the payment of USDA with these grant funds. As a veteran member of KALO’s leadership team she has comprehensive knowledge of KALO’s planning, operational and fiscal resources and is in an excellent position to monitor progress and report back to all stakeholders. The Project Director is the single point of contact for the project and will be under the direct supervision of KALO’s Executive Director.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Position	Annual Salary
Executive Director	\$162,000
Chief Financial Officer	\$124,700
Program Director	\$99,800

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Kanu o ka 'Aina Learning 'Ohana does not have any pending litigation to which we are a party, including any outstanding judgment.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2022-23, but
- (b) Not received by the applicant thereafter.

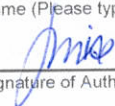
The project will be completed by Year End 2022, therefore, there will be no need for a future sustainability plan.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

App

Kanu o ka Aina Learning Ohana

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9 Facilities (Debt Service)	11,200.000			
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TOTAL OTHER CURRENT EXPENSES	11,200,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	11,200,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	11,200,000	Taffi Wise	(808)895-8129	
(b) Total Federal Funds Requested		Name (Please type or print)	Phone	
(c) Total County Funds Requested			1/18/2022	
(d) Total Private/Other Funds Requested		Signature of Authorized Official	Date	
TOTAL BUDGET	11,200,000	Taffi Wise, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2022 to June 30, 2023

Applicant: Kanu o ka Aina Learning Ohana

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NO EQUIPMENT IS REQUESTED			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NO VEHICLES ARE REQUESTED			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Applicant: Kanu o ka Aina Learning Ohana

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: <div style="text-align: center; padding: 5px;">NO CAPITAL PROJECT FUNDS REQUESTED</div>						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Kanu o ka Aina Learning Ohana

Contracts Total: 12,190,457

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Charter School Assistance	12/16/2019-11/30/2021	OHA	State	2,750,589
2	Covid Relief	12/16/2019-6/30/2022	OHA	State	454,690
3	English Language Learning	9/1/2017 - 8/31/2022	USDOE	U.S.	2,525,413
4	Native Hawaiian Education	10/1/2020-9/30/2023	USDOE	U.S.	2,204,161
5	Native Hawaiian Education	9/1/2021 - 8/31/2024	USDOE	U.S.	4,152,604
6	CARES Act	3/1/2020 - 12/30/2020	County of Hawaii	Hawaii	103,000
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