

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds [Page6.pdf](#)
 - b) Personnel salaries and wages [Page7.pdf](#)
 - c) Equipment and motor vehicles [Page8.pdf](#)
 - d) Capital project details [Page9.pdf](#)
 - e) Government contracts, grants, and grants in aid [Page10.pdf](#)
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

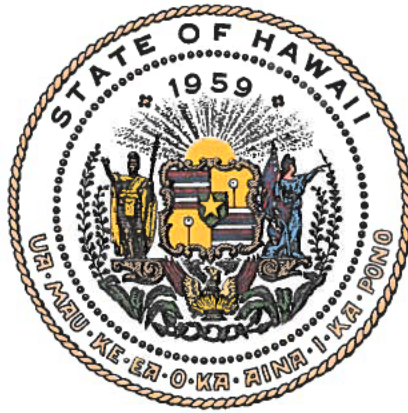
June Motokawa, President
PRINT NAME AND TITLE

1/19/2022
DATE

Continued Brief Description of Request – Page 2

HEA will provide the following services:

- Provide scholarships to Hawaii students who are enrolled in or have completed a Hawaii state approved educator preparation program who are employed in a Hawaii public school and to public high school students participating in a dual enrollment program at their high school in collaboration with a Hawaii institution of higher education;
- Partner with teacher preparation programs within the UH System to support aspiring educators at Hawaii public colleges and universities.
- Collaborate with the Hawaii DOE and Hawaii Charter Schools to develop new Teaching as a Career (TAAC) clubs, CTE Education Pathways, and Education Academies on public high school campuses;
- Provide financial and leadership support for existing Hawaii DOE and Charter School TAAC clubs, CTE Education Pathways, and Education Academies on public high school campuses;
- Conduct an annual TAAC Symposium to highlight the importance of education as a profession, spotlight the work of TAAC students and teacher sponsors, and inspire other students to choose education as a career.
- Associated administrative cost of the grant activities, including staffing and operational expenses.



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HAWAII EDUCATION ASSOCIATION (HEA)

was incorporated under the laws of Hawaii on 12/16/1955 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: January 19, 2022

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Education Association
(Typed Name of Individual or Organization)


(Signature)

1/19/2022
(Date)

June Motokawa
(Typed Name)

President
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

The Hawaii Education Association's Certificate of Good Standing from the Department of Commerce and Consumer Affairs, dated January 19, 2022, is attached after the cover page.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#)

§42F-103 Standards for the award of grants. (a) Grants shall be awarded only to individuals who, and organizations that:

- (1) Are licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;

The HEA is licensed by the DCCA to operate in the State of Hawaii, file number 5726 D2.

- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;

The HEA is in compliance with all federal and state laws and does not discriminate against any person on any basis.

- (3) Agree not to use state funds for entertainment or lobbying activities; and

No funds will be used for entertainment or lobbying activities.

- (4) Allow the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

The HEA agrees to grant access to the entities above to any related materials to monitor, measure effectiveness, and ensure proper expenditure of the grant.

- (b) In addition, a grant may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and

The HEA is incorporated under the laws of the State of Hawaii.

- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided

The HEA by-laws authorize support for the establishment and support of Hawaii public school campus clubs that encourage students to go into the profession of education.

- (c) Further, a grant may be awarded to a nonprofit organization only if the organization:

- (1) Has been determined and designated to be a nonprofit organization by the Internal Revenue Service; and

The HEA is designated by the IRS as a nonprofit organization.

- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

The HEA has a volunteer board of directors who have no material conflict of interest and serve without compensation.

- (d) If a grant is used by an organization for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land. This restriction shall be registered, recorded, and indexed in the bureau of conveyances or with the assistant registrar of the land court as an encumbrance on the property. Amounts received from the repayment of a grant under this subsection shall be deposited into the general fund:

No funds will be used to acquire land.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

§42F-102 Applications for grants. Requests for grants shall be submitted to the appropriate standing committees of the legislature at the start of each regular session of the legislature. Each request shall state:

- (1) The name of the requesting organization or individual;

The requesting organization is the Hawaii Education Association (HEA), a Hawaii nonprofit organization.

- (2) The public purpose for the grant;

The grant will be used to support the organization of new Teaching as a Career (TAAC) Clubs and Career and Technical Education (CTE) Education Pathways and Academies in Hawaii Department of Education and Hawaii Charter Schools, as well as the continued operation of existing clubs, pathways, and academies.

- (3) The services to be supported by the grant;

The HEA will provide the following services with this grant funding:

- **Provide scholarships to Hawaii students who are enrolled in or have completed a Hawaii state approved educator preparation program who are employed in a Hawaii public school and to public high school students participating in a dual enrollment program at their high school in collaboration with a Hawaii institution of higher education;**

- **Partner with teacher preparation programs within the UH System to support aspiring educators at Hawaii public colleges and universities.**
- **Provide financial and leadership support for existing Hawaii DOE and Charter School TAAC clubs, CTE Education Pathways, and Education Academies on public high school campuses;**
- **Collaborate with the Hawaii DOE and Hawaii Charter Schools to develop new Teaching as a Career (TAAC) clubs, CTE Education Pathways, and Education Academies on public high school campuses;**
- **Conduct an annual TAAC Symposium to highlight the importance of education as a profession, spotlight the work of TAAC students and teacher sponsors, and inspire other students to choose education as a career.**
- **Associated administrative cost of the grant activities, including staffing and operational expenses.**

(4) The target group; and

Hawaii DOE and Charter School high school students and teacher sponsors are the target group of this grant.

(5) The cost of the grant and the budget.

The total cost of this grant request is \$146,280 for the period of July 1, 2022 to June 30, 2023. The budget is outlined on Page 19 or Excel sheet "Budget Request Source of Funds" -page 6 form.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The HEA was formed in 1921 to help Hawaii educators in their fight for better pay and work conditions. Since its founding, the HEA has been dedicated to affirming the professionalism of all of Hawaii's teachers, administrators, and higher education faculty.

HEA was the original advocacy organization and for nearly 50 years represented the education community before the Territorial and State Legislatures. During the State Constitutional Convention of 1968, HEA was the first to testify in support of public collective bargaining. HEA played a major role in the establishment of the Hawaii State Teachers Association (HSTA), the Hawaii Government Employee

Association (HGEA) Unit 6, and the University of Hawaii Professional Assembly (UHPA). With the formation of the unions, HEA shifted its focus to promoting educator excellence and professional development.

HEA continues its mission by supporting the Teaching as a Career (TAAC) program and professional development opportunities for Hawaii educators through its Excellence in Teaching and Learning initiatives.

2. The goals and objectives related to the request;

- **To provide a vehicle for promoting the profession of teaching by supporting existing and developing new Teaching as a Career (TAAC) clubs, CTE Education Pathways, and Education Academies in Hawaii public DOE and Charter high schools.**
- **To motivate and encourage Hawaii high school students to pursue a career in teaching.**
- **To inspire students in University of Hawaii system to enroll in coursework and programs that prepare them for a position in Hawaii public schools;**
- **To involve Hawaii community stakeholders to support and participate in the Teaching as a Career (TAAC) Symposium, to highlight the importance of quality teaching.**

3. The public purpose and need to be served;

Professionally prepared educators are needed at all levels to provide a quality public education to ensure a literate, well prepared population to carry Hawaii into a successful, prosperous future.

Even before the COVID pandemic, Hawaii was in crisis mode with a teacher shortage. The HSTA reported that 60,000 keiki were not taught by a qualified teacher, that the exit rate of teachers leaving Hawaii has increased by more than 70 percent since 2012, and that over 1,000 vacancies were filled with emergency hire teachers or long-term substitutes.

Coupled with the pandemic, Hawaii had 25% more public school teachers retire or resign during the 2020-21 academic year compared with the previous year, a sign that pandemic-related fatigue could be driving educators away from the job.

According to numbers provided by the Department of Education, 428 teachers retired in the last school year, compared with 287 in 2019-20, 274 the year before that and 275 in the school year ending in 2018.

Another 771 educators resigned from DOE in the last school year for non-retirement reasons — such as leaving the state, moving to a different job or quitting for family or personal reasons — compared with 674 in 2019-20 and 755 in 2018-19.

Altogether, that reflects 1,199 teacher separations from the DOE last year, compared with 961 the prior year.” (Civil Beat, October 14, 2021)

More than 50% of new teachers leave the DOE within the first five years of their employment. No enterprise can survive this rate of turnover. The community must come to grips with the fact that the shortage of public-school teachers is a community crisis and it is going to take the community to end it. (Hawaii Education Association Accent Hawaii, April - June 2017, Joan Husted)

The HEA proposes to support a “grow our own” solution by supporting existing and creating new pathways, academies, and clubs in Hawaii public high schools to inspire and encourage Hawaii students to choose teaching as a profession and return to their communities to serve in Hawaii public schools.

4. Describe the target population to be served; and

Hawaii Department of Education and Hawaii Charter School high schools with an existing or proposed CTE Education Pathway program of study, an Education Academy, or Teaching as a Career (TAAC) clubs and their students and teacher advisors.

5. Describe the geographic coverage.

HEA will serve Hawaii DOE and Charter Schools statewide.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
 - Provide scholarships to students who are preparing or have completed a preparation program which will enable them to become licensed teachers in Hawaii’s public schools.
 - Provide tuition support for Hawaii public high schools which have partnerships with University of Hawaii system campuses dual enrollment programs for early college credit for high school students intending to become teachers in Hawaii public schools.

- **Conduct an annual symposium for public high schools with existing or interest in Teaching as a Career clubs, Education Pathway programs of study, or Education Academies, to generate awareness among Hawaii stakeholders on the importance and need for educators to support a strong system of public education.**
- **Provide grants to Hawaii public high schools that offer or intend to develop a Teaching as a Career club, CTE Education Pathway, or Education Academy on their campus.**
- **Create and disseminate a brochure to public high school and university students highlighting routes to becoming an educator in Hawaii public schools.**

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

2022-2023

- **August 2022 – Send grant applications to all high schools that currently have TAAC clubs and schools with Education Pathway programs of study.**
- **August 2022 -- Provide scholarships to students who are preparing or have completed a preparation program which will enable them to become licensed teachers in Hawaii’s public schools.**
- **September 2022 - Provide tuition support for Hawaii public high schools which have partnerships with University of Hawaii system campuses dual enrollment programs for early college credit for high school students intending to become teachers in Hawaii public schools.**
- **September 2022 - Conduct an annual TAAC Symposium for TAAC clubs and high schools with Education Pathway programs of study.**
- **December 2022 - Provide TAAC grants to TAAC clubs and schools with Education Pathway programs of study. Schools currently without an Education Pathway program of study would not be able to establish a pathway for the 2022-2023 school year but would have the ability to establish a TAAC club to inspire students to pursue a career in teaching, or work with HEA to develop a new club or pathway for the following school year.**
- **January 2023 - Create and disseminate a brochure to public high school and university students highlighting the importance and routes to becoming an educator in Hawaii public schools.**

2023-2024

(The new school year will continue the programs from 2022-23 with any adjustments as reflected in the evaluations of the SY 2022-23)

- **August 2023 – Send grant applications to all high schools that currently have TAAC clubs and schools with Education Pathway programs of study**
- **August 2023 - Provide scholarships to students who are preparing or have completed a preparation program which will enable them to become licensed teachers in Hawaii’s public schools.**
- **September 2023 - Provide tuition support for Hawaii public high schools which have partnerships with University of Hawaii system campuses dual enrollment programs for early college credit for high school students intending to become teachers in Hawaii public schools.**
- **September 2023 - Conduct an annual TAAC Symposium for TAAC clubs and high schools with Education Pathway programs of study.**
- **December 2023 - Provide TAAC grants to TAAC clubs and schools with Education Pathway programs of study. Schools currently without an Education Pathway program of study would not be able to establish a pathway for the 2022-2023 school year but would have the ability to establish a TAAC club to inspire students to pursue a career in teaching, or work with HEA to develop a new club or pathway for the following school year.**

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

HEA will monitor, evaluate and improve our results by:

- **Surveying TAAC club, Education Pathway and Education Academy teachers and advisors who receive grants and reviewing and evaluating data for future program improvement.**
- **Confirming scholarship and tuition support recipients are employed or on track to becoming educators in Hawaii public schools.**
- **Surveying Symposium attendees to strengthen the connection between Hawaii educators and stakeholders who benefit from a quality public education system.**

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

HEA will report the following:

- **The number of new Teaching as a Career (TAAC) clubs, CTE Education Pathways, and Education Academies established in the 2022-2023 and 2023-2024 school years.**
- **The number of students who receive a scholarship for completing an educator preparation program and becoming employed in a Hawaii public school as a teacher.**
- **The number of new high school partnerships with University of Hawaii system campuses for dual enrollment for early college credit for high school students intending to become an educator in Hawaii public schools.**
- **A report featuring details of the annual Symposium.**

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds [Page6.pdf](#)
 - b. Personnel salaries and wages [Page7.pdf](#)
 - c. Equipment and motor vehicles [Page8.pdf](#)
 - d. Capital project details [Page9.pdf](#)
 - e. Government contracts, grants, and grants in aid [Page10.pdf](#)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$58,512	\$58,512	\$14,628	\$14,628	\$146,280

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.

The HEA has annual income from membership dues and scholarship donations. It is also currently seeking donations from foundations and vendors.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.

None

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

HEA's estimated unrestricted current assets as of December 31, 2021 is \$2,606,543.68.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Unique knowledge and implementation skills are needed to support these activities to encourage “grow our own” teachers, starting with exposure and inspiration at the high school level:

- **Knowledge of the multiple routes to becoming a licensed teacher, especially among Hawaii state approved teacher preparation programs;**
- **Knowledge and ability to work with the Hawaii Department of Education and Hawaii Charter Schools to collaborate as educator clubs, pathways, and academies are planned, implemented, and supported;**

- **Knowledge of the University of Hawaii system and ability to support the dual credit programs in public high schools across the state;**
- **Existing connections with colleague and pertinent personnel across the state to facilitate implementation of the grant activities.**

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The HEA maintains an office at 1953 South Beretania Street, Suite 5C, Honolulu, Hawaii, 96826. However, grant activities are focused on activities in Hawaii public high schools or online submission of scholarship requests.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The real strength of the HEA is in its leadership, which includes individuals who have dedicated their careers and lives to supporting a robust Hawaii public education system.

Current Board members include those who have served as presidents and executive directors of the Hawaii State Teachers Association and the National Education Association; a commissioner of the US Education Commission of the States; and nationally recognized teachers, school principals, and higher education faculty.

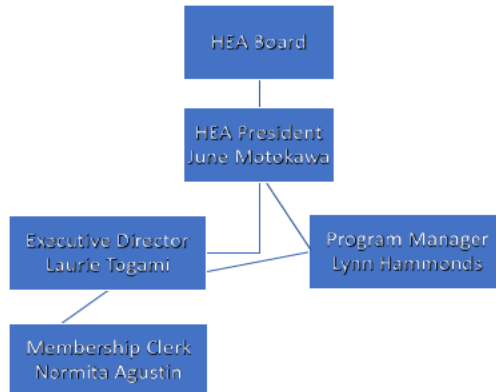
The HEA is currently a lean organization with respect to staffing. Three full time employees support the organizational and programmatic work of the association:

- **The Executive Director has supported the association for thirty plus years and has responsibility for all administrative and operational duties of the HEA office and supports the Board of Directors.**
- **The Program Manager has responsibility for developing quality professional development for Hawaii educators. This staff person has a doctorate in education and decades of experience working with educator preparation, licensure, and professional development.**

- **The Clerk/Receptionist has responsibility for clerical duties as well as website and social media account maintenance.**

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director & Program Manager: \$60,000 - \$85,000

Membership/Social Media Clerk: \$30,000 - \$45,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This grant request is solely focused on Hawaii public schools, teachers, and students.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

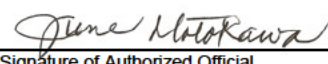
- (a) Received by the applicant for fiscal year 2022-23, but
- (b) Not received by the applicant thereafter.

The HEA will continue to seek funding from increased membership, foundations, and stakeholders.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

App HAWAII EDUCATION ASSOCIATION

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	22,658			
2. Payroll Taxes & Assessments	1,722			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	24,380			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	included in line 10			
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	1,000			
7. Telecommunication				
8. Utilities				
9. Scholarships	50,000			
10. Symposium	21,400			
11. Grants	42,500			
12. Brochures	2,000			
13. Teacher Recruitment	5,000			
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	121,900			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	146,280			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	146,280	June Motokawa	808-949-6657	
(b) Total Federal Funds Requested		Name (Please type or print)		Phone
(c) Total County Funds Requested			1/19/2022	
(d) Total Private/Other Funds Requested		Signature of Authorized Official		Date
TOTAL BUDGET	146,280	June Motokawa	President	
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2022 to June 30, 2023

Applicant: HAWAII EDUCATION ASSOCIATION

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Applicant: HAWAII EDUCATION ASSOCIATION **NOT APPLICABLE**

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: HAWAII EDUCATION ASSOCIATION

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Not Applicable				
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