

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db a:
Hawaii Aquatics Foundation Hawaii Aquatics Academy

Amount of State Funds Requested: \$ 300,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Requested operating funds will be used to sustain and expand Hawaii Aquatics Academy's offering of aquatic safety education programs for Hawaii elementary public and charter schools. The program aims to provide water safety and swimming skill lessons during school hours to 2,000 elementary school students on all islands during the 2022-23 school/fiscal year.

Amount of Other Funds Available:

State: \$ 0
Federal: \$ 0
County: \$ 0
Private/Other: \$ 100,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0
Unrestricted Assets:
\$ 57,850

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

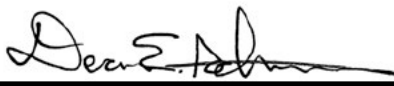
Type of Business Entity:
 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:
111 Hekili St. A-2763
City: State: Zip:
Kailua HI 96734

Contact Person for Matters Involving this Application

Name: Dean Schmaltz	Title: President
Email: deanschmaltz@hawaiiaquatics.org	Phone: 808-375-7970

Federal Tax ID#: [REDACTED]	State Tax ID#: [REDACTED]
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Authorized Signature

Dean E. Schmaltz, President

Name and Title

January 20, 2022

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



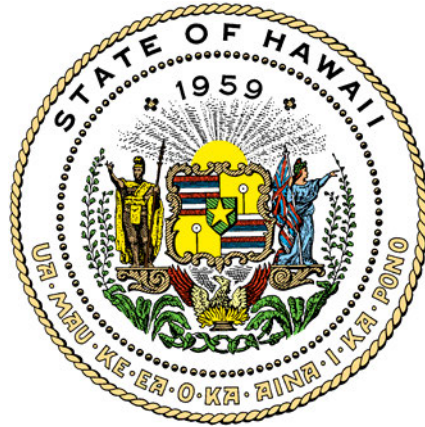
AUTHORIZED SIGNATURE

Dean E. Schmaltz, President

PRINT NAME AND TITLE

January 20, 2022

DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HAWAII AQUATICS FOUNDATION

was incorporated under the laws of Hawaii on 03/15/2017 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2022

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

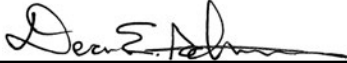
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Aquatics Foundation
(Typed Name of Individual or Organization)


(Signature)

January 20, 2022
(Date)

Dean E. Schmaltz
(Typed Name)

President
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

See attached

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

If awarded, the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. The public purpose for the grant, the services to be supported by the grant, the target group, and the cost of the grant and budget are provided in the following sections and attachments.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Hawaii Aquatics Foundation (HAF) is an IRS 501(c)(3) tax-exempt non-profit organization formed in March 2017 for the purpose of promoting, supporting, and providing aquatic safety education and training in the state of Hawaii.

The Keiki Water Safety Initiative is led by the Hawaii Aquatics Academy (HAA), the education branch of HAF. It aims to provide aquatic safety education through safety knowledge and physical skill instruction, in a combination of classroom and pool settings, for all of Hawaii's children, regardless of their physical condition or their social or economic circumstance. The project provides aquatic safety education during school hours for Hawaii's elementary schools with an initial emphasis on 2nd grade children. Since the fall of 2017, prior to the pandemic, HAA has provided formal water safety and swimming skill lessons during school hours to over 2,000 students from twenty participating elementary schools in five different DOE school complex areas on the islands of Kauai, Maui, and Oahu. HAA has also started detailed planning with Big Island schools and Hawaii county pools for the 2022-23 school year as well as preliminary planning for Lanai and Molokai.

In addition to providing youth aquatic safety education services, HAF performs research to further the understanding of the need of aquatic injury prevention education for Hawaii's children. For example, student assessment data collected during the pre-instruction process validates long-standing local assumptions, consistent with national studies, that students in lower-income areas are at a disadvantage with respect to aquatic safety competence.

HAA could not achieve its mission without the collaboration of participating public, charter, and private schools or the support of various state, county, and private pool owners. The time and commitment required of the schools to implement formal aquatic safety education for their students is a testament to the need for such education. Integrating our health and physical education standards aligned program with each school's existing curriculum requirements and scheduling constraints is achieved through careful planning and coordination with their administration, teachers, and special educational assistants.

2. The goals and objectives related to the request;

The goals and objectives associated with this GIA request are:

- 1) To provide formal water safety and swimming skill instruction for 2,000 public and charter elementary school students, statewide, during the 2022-2023 school year.
- 2) To reduce the learning opportunity gap in aquatic safety skill competence in low- and moderate-income areas.

- 3) To raise awareness and promote the benefits and needs of formal aquatic injury prevention education for all of Hawaii's children.

3. The public purpose and need to be served;

According to the Centers for Disease Control and Prevention (CDC), "Most drowning deaths and injuries are predictable and preventable."¹ The WHO Global Report on Drowning states that "Long-term declines in drowning in a number of countries are associated with the establishment and community actions of lifesaving societies."² The International Life Saving Federation (ILS) Position Statement for Swimming and Water Safety Education provides the following statements and recommendations:

- Death by drowning is a leading public health problem in all countries. Prevention requires public and government support.
- The vast majority of deaths by drowning can be prevented.
- Everyone, ideally commencing at a young age and regardless of ability and background, should have access to training in water safety, personal survival, and water rescue.
- Knowledge and understanding of water environments and their associated hazards should be taught to everyone at the earliest possible age.³

According to the Hawaii Department of Health (DOH), between 2014 and 2018, injuries were responsible for more deaths of Hawaii's children, ages 1 through 14, than all other causes, including infectious diseases and chronic diseases. The leading cause of injury-related mortality for Hawaii's children during that period was drowning — more than motor vehicle occupant and pedestrian accidents combined.⁴

¹ Centers for Disease Control and Prevention (2012). "Reducing Drowning Injuries in Children", *A National Action Plan for Child Injury Prevention*.

² World Health Organization (2014). "Global report on drowning: preventing a leading killer". 28.

³ International Lifesaving Federation (2007). "Swimming and Water Safety Education", *Lifesaving Position Statement*. LPS-06: 3.

⁴ Hawaii Department of Health, Injury Prevention and Control Section (2019). "Injury - A Major Public Health Problem in Hawaii".

From 2014 through 2018, non-residents accounted for 54% of the fatal drownings in Hawaii for all ages combined. By contrast, Hawaii’s children, ages 0 through 17, accounted for 96% of the fatal child drownings in the state.⁵

During the same 5-year period, there was an average of 70 EMS-attended nonfatal child drownings in Hawaii per year.⁵ Nonfatal drowning injuries can cause severe brain damage, similar to blunt force trauma, and can result in long-term disabilities, such as memory problems, learning disabilities, and permanent loss of basic functioning (i.e., permanent vegetative state).

Although Hawaii is an island state, our children are inadequately prepared for water-related emergencies.⁶ An early 1980s study by the City and County of Honolulu, Parks and Recreation Department, found that 70% of a tested group of 4,500 students, 7-14 years in age, were unable to swim 50 yards.⁶ Consistent with the results of this prior study, as presented in Table 1, pre-instruction assessments performed by HAA staff of 564 2nd grade-aged students during the 2018-19 school year, on the islands of Kauai, Maui, and Oahu, demonstrated that only 31% of the participating students could swim for 25 yards. Further, only 12% of the students were able to float for 30 seconds, and only 13% were able to tread for 60 seconds.

Table 1: Pre-Instruction Assessment Distribution

Level / Skill	Unsatisfactory	Progressing	Satisfactory
Float	< 15 secs	15–29 secs	30+ secs
	73%	15%	12%
Tread	< 20 secs	20–59 secs	60+ secs
	61%	26%	13%
Swim	< 10 yards	10–24 yards	25+ yards
	40%	29%	31%

⁵ Galanis, D. (2019). “Child Drowning in Hawaii” [PowerPoint presentation], Hawaii Department of Health, Injury Prevention and Control Section.

⁶ Hawaii State Dept. of Education, Office of Instructional Services (1986). “Basic Water Safety/Learn to Swim Program for the Public Schools of Hawaii”.

Proficiency in multiple aquatic skills has been identified as a key requirement of personal aquatic safety competency by the American Red Cross.⁷ For example, self-recovery situations often require the ability to temporarily halt swimming to float and rest or to tread and look around. As illustrated in Figure 1, 63% of the assessed students were unable to satisfactorily demonstrate the grade level benchmark in any of the three skills. While 37% of the students were able to satisfactorily demonstrate at least one of the float, tread, or swim skills, only 16% were able to satisfactorily demonstrate two or more of the skills, and just 2% were able to satisfactorily demonstrate all three skills.

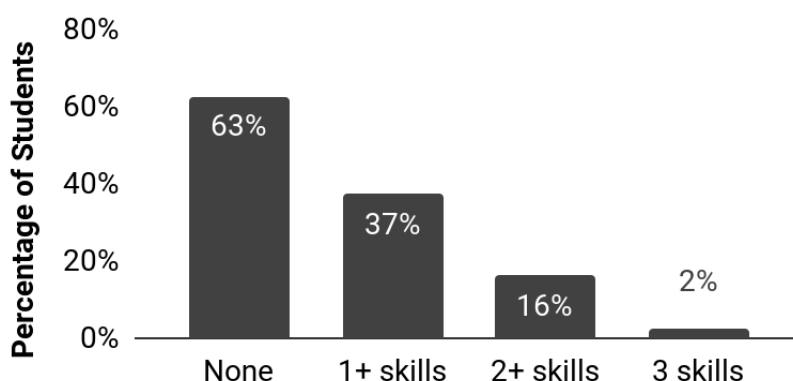


Figure 1: Multi-Skill Evaluation - Pre-Instruction

A multi-island survey conducted by HAF during the spring of 2017 identified that less than 10% of public/charter elementary schools and less than 20% of private elementary schools provide aquatic safety instruction — for any grade — during their physical education classes.

The cost of private lessons is prohibitive for many families. Municipal programs lack the resources to meet public demand for aquatic safety education. To reduce the number of child drownings and aquatic injuries in the state of Hawaii, all children should be provided equal access to standards-based aquatic safety education programs. To achieve this, instruction must be administered during school hours.

Components of HAA’s aquatic injury prevention education program will help to raise awareness and promote the benefits and needs of formal aquatic injury prevention education for all of Hawaii’s children. The learning objectives are based on aquatic injury prevention education research and are considered essential to

⁷ Quan, L.; Ramos, W.; Harvey, C.; Kublick, L.; Langendorfer, S.; Lees, T. A.; Fielding, R. R.; Dalke, S.; Barry, C.; Shook, S.; & Wernicki, R. (2015). "Toward Defining Water Competency: An American Red Cross Definition", *International Journal of Aquatic Research and Education*. 9(1)(3).

helping individuals avoid and recover from hazardous aquatic situations. Our goals are in line with the Hawaii Department of Health's Injury Prevention Plan for 2018-2023 and the state's drowning-prevention strategies, which aim to decrease the incidence of fatal and nonfatal drownings in Hawaii. HAA's public awareness campaigns and other project components will help unite Hawaii's leadership and like-minded community members to reduce the leading cause of injury-related mortality for Hawaii's children, ages 1 to 14.

4. Describe the target population to be served; and

The target population is Hawaii public and charter elementary school students. Although the long-term target population includes all of Hawaii's children, regardless of their physical condition or their social or economic circumstance, HAA strives to provide its services to schools with a higher percentage of Title I eligible students. Additionally, HAA works with each school's special education specialists to provide equal opportunities for adaptive (mentally and physically impaired) students.

5. Describe the geographic coverage.

Prior to the pandemic, the program was provided to twenty public and charter elementary schools in five DOE complex areas and on the islands of Kauai, Maui, and Oahu. In addition to continuing the program in prior geographic areas, the program will be expanding to the Big Island during the 2022-23 school year. The long-term objectives of the program are to expand to all DOE complex areas across all islands.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

HAA provides aquatic safety education to elementary school students through a standards-aligned curriculum of safety knowledge and physical skill instructional activities. The lesson plans include five hours of instruction for each of three skill levels. The scope of work is divided into four distinct areas: scheduling and logistic

preparation, instruction activities, post course services, and ensuring student safety and well-being.

Scheduling and logistic preparation tasks and responsibilities:

- Coordinating with participating schools
- Scheduling pool facilities
- Organizing transportation
- Scheduling instructors, lifeguards, and support staff
- Procuring appropriate swimwear for students in low-income areas

Instruction activity tasks and responsibilities:

- Preparing course material preparation
- Distributing students by skill level
- Tracking attendance
- Performing instructional activities
- Performing skill assessments
- Accommodating special needs and adaptive students

Post course services tasks and responsibilities:

- Analyzing student assessment data
- Generating school reports and student report cards
- Producing annual statewide reports

Student safety and well-being tasks and responsibilities:

- Providing lifeguards and safety equipment
- Supporting school chaperones
- Ensuring average student to instructor ratios of 4:1
- Facilitating instructor training in education, aquatic safety instruction, and lifesaving

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The timeline for the program is aligned with the HI DOE school quarters (Q1-Q4). The number of students per quarter is distributed evenly throughout the school year, with the exception of a reduced number during the months of January through March (i.e., Q3) due to cooler pool water temperatures in non-heated pools. The planned distribution of students is as follows:

- Q1 - 500
- Q2 - 600
- Q3 - 300
- Q4 - 600
- Total - 2,000

The distribution across islands and DOE complex areas will vary from quarter to quarter based on each school's scheduling preferences and/or venue availability. For example, some school personnel prefer participating in the program at the beginning of the school year since they schedule more field trips during their spring quarter, whereas other schools prefer the second or fourth quarters since their beginning of each semester is planned out with other instructional activities.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Program performance objectives and quality assurance are determined by the following metrics:

- 1) Total number of participating schools/students
- 2) Student pre- and post-instruction performance assessments

The recording and monitoring of school and student participation and assessment data is used to evaluate individual students, individual schools, geographical areas, socioeconomic areas, and other categorizations relative to statewide averages. Upon completion of the program course, each school is provided a detailed report for their school as a whole and for individual student's proficiency relative to grade level performance standards, competency objectives, and HI DOE Hawaii Content and Performance Standards (HCPS III). Annual reports are prepared for trend analysis and long-term planning. To ensure a consistent quality of instructional content delivery, HAA team leaders monitor the performance of each education team and individual instructors.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency).

The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

HAA will submit quarterly reports providing a list of participating schools, the number of participating students, and geographical and DOE complex area distribution.

IV. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
 - a. *Budget request by source of funds (see attached)*
 - b. *Personnel salaries and wages (see attached)*
 - c. *Equipment and motor vehicles (see attached)*
 - d. *Capital project details (see attached)*
 - e. *Government contracts, grants, and grants in aid (see attached)*

2. *The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.*

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$84,000	\$84,000	\$48,000	\$84,000	\$300,000

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.*
 Private donations - \$100,000

4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*
 n/a

5. *The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.*
 n/a

6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.*

\$57,850

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Since the program's inception in the fall of 2017, HAA has provided formal water safety education and swimming skill lessons during school hours to over 2,000 students from twenty participating elementary schools in five different DOE complex areas on the islands of Kauai, Maui, and Oahu. Each school team is led by trained and certified Water Safety Instructors and Lifeguards. The majority of instructors have prior experience in water safety and swimming skill instruction and/or youth educational activities. HAF's organizational managers have broad experience in building and managing scalable programs.

Following is a list of public and charter elementary schools who have participated in the program thus far:

- Kauai
 - Eleele Elementary School
 - Kapaa Elementary School
 - Wilcox Elementary School

- Maui
 - Kihei Elementary School
 - Pukalani Elementary School

- Oahu
 - Enchanted Lake Elementary School
 - Hauula Elementary School
 - Hokulani Elementary School
 - Kaaawa Elementary School
 - Kailua Elementary School
 - Kaohao Charter School

- Kauluwela Elementary School
- Lanakila Elementary School
- Likelike Elementary School
- Prince Jonah Kuhio Elementary School
- Voyager Public Charter School

HAA has started detailed planning with Big Island schools and Hawaii County pools for the 2022-23 school year as well as preliminary planning for Lanai and Molokai.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The facilities utilized by HAA are primarily county, state, and private organization pools located across the state; classrooms are provided by the participating schools. To date, two high school pools, two private organization pools, and six county pools have been used during school hours. Bussing and/or alternative transportation is arranged for schools not within walking distance of pools. Training and other organized staff activities are performed at the pools and short-term conference room spaces.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

HAA has a staff of three full-time employees and twenty-four part-time employees led by President and CEO Dean Schmaltz who has over 30 years of business and management experience and over 15 years of volunteer service with Hawaii youth-oriented programs.

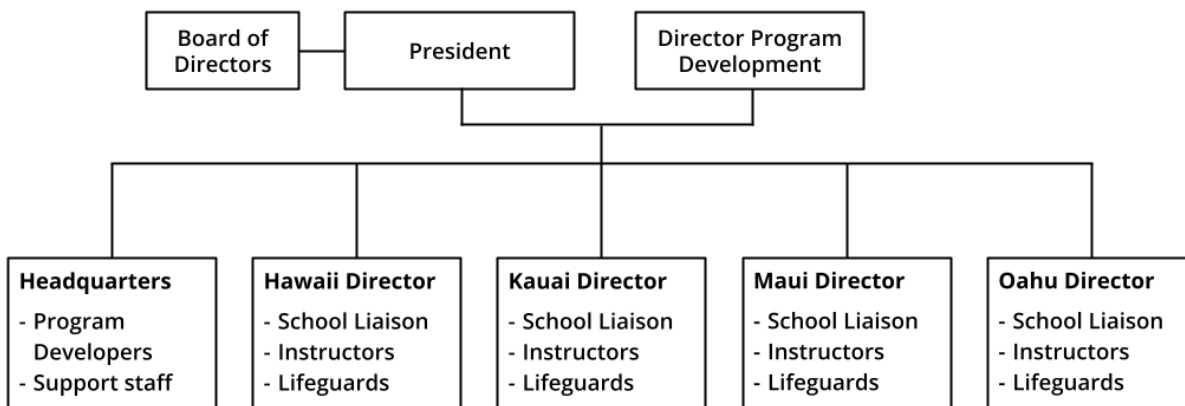
Island directors provide supervision for one or more education teams working in one or more DOE complex areas. Education teams typically comprise a team manager, lifeguard, and six instructors. Support staff assist the education teams

with various logistic tasks such as school and facility scheduling and with staff training to ensure a consistent level of instruction across all islands.

HAA has demonstrated the ability and capacity to build new teams as the number of schools served has grown over the first three years. Expansion goals will be achieved by hiring additional staff as well as increasing the hours of current part-time staff.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



A similar organizational structure will be used as the program expands to other neighbor islands.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

- Program Developer: \$80,000
- Program Developer: \$70,000
- Team Manager: \$60,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

n/a

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Hawaii Aquatics Academy is an American Red Cross (ARC) Local Provider. Lead instructors are ARC Water Safety Instructor and Lifeguard certified.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1. of the State Constitution](#) for the relevance of this question.

n/a

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

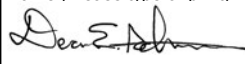
- (a) Received by the applicant for fiscal year 2022-23, but*
- (b) Not received by the applicant thereafter.*

HAF continually pursues additional sources of funding and grant opportunities to continue program development and expand its aquatic safety education services. During the first five years of the organization, funding has been provided by public and private donors. Government funding and/or grants is necessary to provide aquatic safety education to all public school students and on all islands.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

Applicant: Hawaii Aquatics Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	163,000			54,333
2. Payroll Taxes & Assessments	32,600			10,867
3. Fringe Benefits	20,400			6,800
TOTAL PERSONNEL COST	216,000			72,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	9,000			3,000
2. Insurance (\$7 per student)	10,500			3,500
3. Lease/Rental of Equipment	0			0
4. Lease/Rental of Space	0			0
5. Staff Training	15,000			5,000
6. Supplies	10,500			3,500
7. Telecommunication	0			0
8. Utilities	0			0
9. Student busing	39,000			13,000
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	84,000			28,000
C. EQUIPMENT PURCHASES	0			0
D. MOTOR VEHICLE PURCHASES	0			0
E. CAPITAL	0			0
TOTAL (A+B+C+D+E)	300,000			100,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	300,000	Dean E. Schmaltz 808-375-7970		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested	100,000	1/20/2022		
		Signature of Authorized Official Date		
TOTAL BUDGET	400,000	Dean E. Schmaltz, President		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES Period: July 1, 2022 to June 30, 2023

Applicant: Hawaii Aquatics Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$0	

JUSTIFICATION/COMMENTS:
not applicable

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$0	

JUSTIFICATION/COMMENTS:
not applicable

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2022 to June 30, 2023

Applicant: Hawaii Aquatics Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: not applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Hawaii Aquatics Foundation

Contracts Total: \$0

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	not applicable				
2					
3					
4					
5					
6					
7					
8					
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