

## Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

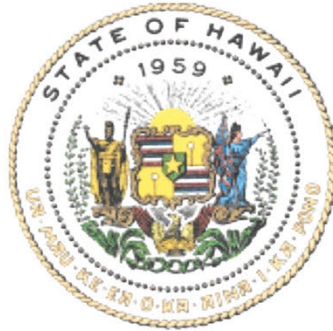
- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

  
AUTHORIZED SIGNATURE

CAROLYN WEYGAN-HILDEBRAND  
PRINT NAME AND TITLE

JANUARY 20, 2022

DATE



Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

'EWA VILLAGES HISTORICAL SOCIETY

was incorporated under the laws of Hawaii on 08/20/2021 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2022



*Chester P. Awaoka*

Director of Commerce and Consumer Affairs

THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

Operating  Capital

Legal Name of Requesting Organization or Individual: Db:

Ewa Villages Historical Society

Amount of State Funds Requested: \$ 75,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The request is for a consultant who will help the organization complete a feasibility study and interpretive plan for Renton Road, the core thoroughfare of the State's Ewa Plantation Town Historic District. This is initiated to tell the compelling story of the place, facilitate partnerships for implementation, and reclaim community vibrancy and cohesiveness. The end-result will be a realistic and community-driven roadmap towards a coherent and thematic interpretation that will inspire more walking along the road and evoke care of place by residents, workers, and visitors.

Amount of Other Funds Available:

State: \$0

Federal: \$0

County: \$0

Private/Other: \$1,000.00

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$0

Unrestricted Assets:

\$1,000.00

New Service (Presently Does Not Exist):  Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:

91-1159 Hapua Street

City: State: Zip:

Ewa Beach HI 96706

Contact Person for Matters Involving this Application  
See below

Name:  
Carolyn Weygan-Hildebrand

Title:  
President

Email:  
carolynwhildebrand@gmail.com

Phone:  
(808) 232-8898

Federal Tax ID#:

State Tax ID# TBA

  
Authorized Signature

Carolyn Weygan-Hildebrand  
Name and Title

01/20/2022  
Date Signed

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

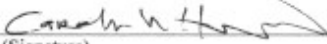
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

'Ewa Villages Historical Society

\_\_\_\_\_  
(Typed Name of Individual or Organization)

  
(Signature)  
Carolyn Weygan-Hildebrand

\_\_\_\_\_  
1/20/2022  
(Date)  
President

\_\_\_\_\_  
(Typed Name)

\_\_\_\_\_  
(Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

The 'Ewa Villages Historical Society (EVHS) was incorporated on August 8, 2021 by three women who are currently serving also as its current Board of Directors. The EVHS' mission is to collect, preserve and share stories of Historic 'Ewa Villages, and foster a sense of place, cultural heritage and community. The founders listened to community voices and stakeholders on how to move forward with historic preservation. The overwhelming feedback of stakeholders was to start a new organization. The founders also sought to concentrate on the neighborhoods that make up the present-day Historic Ewa Villages, hence the name. In incorporating, the founders reached out to at least two other local historical societies for insights. Its early activities include many meetings to further appreciate the layers of history of the area and conditions of the community.

2. The goals and objectives related to the request;

The goals of EVHS are to:

- engage organizations and residents
- identify important and historical sites
- promote community involvement, and strengthen neighborhood.

The EVHS looks forward to achieving these through:

- sharing
- partnership with others in and beyond 'Ewa
- sense of place, character of the place
- sense of neighborhood, building community stewardship
- inclusiveness (covering layers of histories and developments)

3. The public purpose and need to be served;

The EVHS aims to foster community vibrancy within the historic 'Ewa Villages through interpretation, preservation, and enhancement of the area's natural, cultural and plantation heritage resources. It will do so through educational and community activities around the inclusive and collaborative collection, sharing, preservation, and appreciation of the layers of and multi-dimensional stories of the notable area.

An article in Civil Beat, "Can the Rich History of Ewa Villages Spark a New Sense of Community, help articulate the needs to be served. (in <https://www.civilbeat.org/2021/09/can-the-rich-history-of-ewa-villages-spark-a-new-sense-of-community/>). There is a need to mitigate the stresses of a burgeoning population by fostering a genuine sense of community. This need is more deeply appreciated during this pandemic era where multiple stressors threaten mental and physical health of many.

4. Describe the target population to be served:

The primary target population will be the past, present and future residents of, and customers and workers of the Ewa Villages. The target population is extended to the neighboring areas covering Kapolei and Ewa Beach. This population includes former Ewa plantation workers and their families, households who bought or renting units various government-supported affordable houses and apartment units (including two affordable senior housing projects), and an increasing number of residents who bought their homes at market prices. The population also includes customers and workers of nonprofit organizations, faith-based entities and government in the area (e.g., Hale Kipa , Easter Seals, St. Francis Intergenerational Center, Ewa Elementary School, Lanakila Baptist School, Friendship Bible School, Ewa Golf Course, Ewa Mahiko District Park, Oahu Railway Society) It extends to attendees of places of worship like the Ewa Immaculate Church, Ewa Community Church, and Ewa Hongwanji Mission. It also targets to serve the broader population who are connected to Ewa Villages in one way or the other.

The secondary target population will be those who are not familiar with Ewa Villages at all, including residents and tourists who have never been to the place.

5. Describe the geographic coverage.

The area of focus is the Ewa Villages area which has a very diverse population that was estimated at 7,825 in 2020. The area covers the core of the former Ewa Plantation Town area, and the core of the present-day State's Ewa Plantation Town Historic District.

**III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities

Road is the core thoroughfare of the place. It is along this road that major historic preservation assets out of the 'Ewa Plantation Town era still stand or can be viewed. The proposal is informed by the resource entitled, "Planning for Success: Interpretive Planning Tools for Heritage Areas, Historic Trails, and Gateways" by the National Park Services Chesapeake Bay Office and other resources. It is also inspired by the implementation of the Hale'iwa Signage Interpreting History Project that installed interpretive signs on buildings along that Town's main street. While most Interpretive Plans are designed with tourists and tourism in mind, this proposal is designed first for residents and community vibrancy and well-being.

The scope of work will be divided into three major parts:

Part 1. Set-up. The EVHS board of directors, guided by insightful advice by its ad-hoc advisory board, will enlist a consultant to help EVHS and the community. The consultant's work will be guided by an agreement on the scope of work and deliverables as well as a quality assurance plan.

Part 2. Conduct feasibility study and interpretive planning. This will be carried out by the consultant along agreed-upon scope and quality. It is expected to cover the following core steps:

- a) Creating the team and trust-building. To be feasible and implementable, the EVHS believes that the consultant must engage a wide range of participants during the planning process, relevant people and stakeholders representing varying opinions, different approaches, and many walks of life. This will include former and present residents, and subject matter specialists who may be professionals or laypeople.
- b) Laying the ground work. This covers further discovery of the significance of the place, and the opportunities and challenges that will

impact interpretive plan. It will carve out what may be possible and rule out what is impossible to implement.

- c) Engaging the public. The planning process must make sure to listen to the public and their stories, capture and manage these feedback wisely in order to truly inform the project.
- d) Developing interpretive themes. Themes will organize the area's stories to communicate important messages about the place and what it means to people. Stories connect people to each other, their families, their communities, and the landscape. Themes connect the past to the present and reveal something about the future.
- e) Assessing the target population. With themes identified and selected, the target population will be assessed to create the interpretive signage and accompanying programs that will fit and cater to them.
- f) Developing the target population's experience objectives. This will clarify what experience is expected and impact desired out of having interpretive signage and programs.

Part 3. Creating an implementation plan. This will map out the details of interpretive signs- what they will look like, where they will, what they will contain, and what interpretive services and other programs that will go along with them. It will establish what is feasible including funding, timeline and partnerships.

- 2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Estimated Dates	Tasks	Results
July 2022	EVHS BOD finalizes request for proposals and quality assurance plan. Ad hoc advisory board and other resources are tapped as needed. EVHS project team organized to include other stakeholders (e.g., external experts)	Scope of work and quality expected are reflected in the request for-proposals. Proposal solicitation started.
August 2022	EVHS BOD accepts and reviews proposals	Proposals due. At least three to five proposals are received
September 2022	EVHS Proposals reviewed; EVHS and Consultant Meeting, Tour of Renton Road and the rest of Ewa Villages	Project kicked off
October 2022 to January 2023	Consultant begins work and ensuring broad participation by community	Site inventory analysis, data collected, history



	groups and stakeholders; Regular update meetings with EVHS	researched, themes identified, delivery methods identified.
February 2023	Consultant draft outline feasible interpretive plan, including budget and sources of funding, partnerships and phasing.	Plan outline delivered, including documentation of sources tapped and public engagement
March 2023	Consultant deliver 50-75% of Plan draft	Initial draft reviewed by EVHS project team
April 2023	Consultant deliver 95% of Plan draft	2 <sup>nd</sup> draft reviewed by EVHS project team
May 2023	Consultant present final interpretive plan and feasibility, including one mock signage	EVHS accepts final plan
June 2023	EVHS celebrates completion with Community, including viewing of the mock signage.	Plan participants and rest of the community see final interpretive plan and feasibility, and include a

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Quality assurance and evaluation plan starts with the careful selection of a consultant to ensure good fit and mutual trust. Selection criteria will cover business experience (stability, strength), project approach, past performance, and capacity. It also starts with a clearly laid out scope of services with milestones, timeline, and quality indicators. Payment of fees will also be tied to satisfactory completion of expected deliverables at different points in the project. The EVHS project team will also monitor progress through bi-weekly meetings with the consultant, or more as needed. Problems and issues should be identified, and corrective actions carried out along the way as a result of these meetings. Evaluation surveys for participants will be carried out at major public engagement, including at a final presentation of the plan.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- Quantitative and qualitative measures will be used to address questions around:
1. Formative -Are we in the right direction?
  2. Summative- Did we do the right thing?

These two will be tied with the Quality assurance plan that is yet to be developed by the EVHS. They will pertain to standards with respect to contents, participation and process, timeliness, and use of resources and funds.

**IV. Financial**

**Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
	\$25,000	\$25,000	\$25,000	\$75,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.
5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

**V. Experience and Capability**

**1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The EVHS is led by three women with extensive individual professional and community experience necessary for implementing the proposed projects. They will be co-project managers and will, as necessary, enlist members of its ad hoc advisory board and other external experts as project team members. The three co-project managers recognized early on that some stakeholders' vision of signs along Renton Road will need the help of a consultant and an interpretive plan and feasibility study. A consultant will have his/her own team to complete this project and all costs should be included in the proposed consultancy fee.

The three co-project managers will be Lori Arizumi, Agnes Malate and Carolyn Weygan-Hildebrand.

Lori Arizumi had 50-year career in public relations, publishing, editorial and managerial/administration of numerous non-profit organizations. Upon moving from Manoa to Ewa Villages 12 years ago, Lori became interested in learning more about and documenting the rich history of Ewa Plantation, specially Ewa Villages. She part of the original founding of Malama Manoa, which has become a model for grass-roots community involvement. She has lent those talents to helping establish the Ewa Villages Historical Society (EVSH). One of her projects was working with Ewa Community Church with restoration of the sanctuary and properties of the church. Along with other church leaders, she initiated a fund-raising campaign to match a Hawaii Historical Society grant, which exceeded the grant request by over \$10,000 in six months. Becoming active with the Kapolei Public Library, she organized two displays for the library, covering the years the Ewa Plantation was engaged in sugar growing and processing, and the extent the plantation became the progressive model for employees, with schools, churches, a hospital, nursery and day care, as well as recreational opportunities for residents of Ewa Villages. It was on this legacy that EVSH envisioned a revitalized and vibrant "sense of community" for which this area was known. As a community volunteer over the years, Lori was member and officer for Friends of Kapolei Public Library (FOLK), Ewa Villages Historical Society; Auxiliaries to Hawaii and American Dental Associations, the Junior League, Honolulu Symphony Associates, Malama Manoa, Women in Communications, Manoa Valley Theatre, Manoa Neighborhood Board, Bishop Museum Service Board.

Agnes Malate grew up in the heart of Ewa Plantation town and her Ph.D. dissertation covered growing up in Ewa and focusing on community and family factors that contribute to the success of students who are first in their families to graduate with bachelor's degrees. She thrives on program development and bridging higher education to community-based learning opportunities. She has collaborated with leaders of the health care community in Hawaii, UH campuses throughout the state, public schools, and community-based entities to develop innovative approaches to student learning and community engagement. She is on the board of The Legal Clinic and Ethnic Education Hawai'i and serves on the advisory board of Waipahu High School's Academy of Health and Sciences. For Ewa Villages, she facilitated community uplifting activities in the Varona Villages, from Clean-up activities to facilitating and serving as government liaison that led to major progress in the Varona Village redevelopment. More recently, she is an active leader and supporter of the FilComCares program that strives to

address the significant impact of COVID-19 by providing on-going outreach, education, resources, and vaccination and testing opportunities.

Carolyn Weygan-Hildebrand moved to Ewa in the 1990s during the tumultuous years of implementing the City and County of Honolulu's Revitalization Master Plan. She participated in community-in-charge process that led to the Historic Ewa Village signage at the entrance of Renton Road and other events and activities. She is currently a part-time graduate student who is earning another graduate degree in urban and regional planning and a certificate in disaster management and humanitarian assistance and full-time planner with the State Department of Health. She has help planning and analysts positions where she practices the knowledge and skills that will be required in this projects. Two relevant examples would be: a) serving as project coordinator of the American Career Resource Network grant for five years (~\$100,000 per year). She coordinated the implementation of the project and timely reporting and accounting for the grant funds to the last cent. She was lead grant writer then came back as supervising project analyst for the \$1.2M Hawaii Green Jobs Initiative ARRA grant. The relevant tasks include analyzing project delays, providing solutions to get back on track extension and completion of a project evaluation. She also got back on track a public participation plan for the Oahu Metropolitan Planning Office based on her deep appreciation for public participation.

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The primary facilities that will be needed for this project will be meeting spaces in the community. The resources in the community will continue to be tapped for this. Among those used in the past are the 'Ewa Elementary School cafeteria for large public meetings, and D.E. Thompson Village and Franciscan Vistas for small consultation-type meetings.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

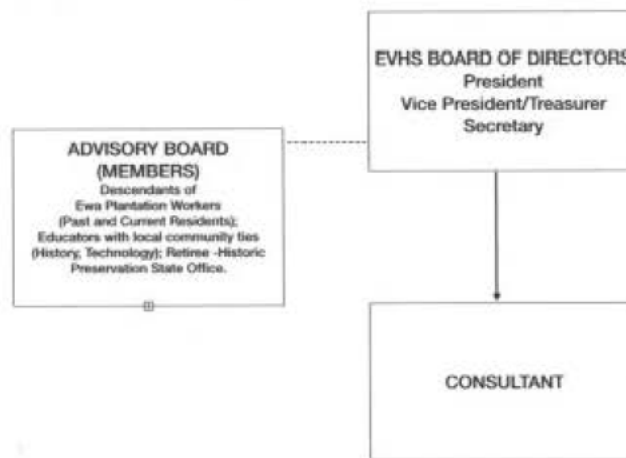
All three co-project managers will share the responsibility that are usually carried out by paid staff. The following will especially be responsible for certain areas based on what they bring to the table (see previous description):

Lori Arizumi – outreach and meeting arrangements, communication and promotion, plan content analysis and project monitoring  
Carolyn Weygan-Hildebrand – grant administration, project evaluation, facilitation, plan content analysis and project monitoring  
Agnes Malate – Record keeping, outreach and facilitation, government liaison, plan content analysis and project monitoring

## 2. Organization Chart

The applicant shall illustrate the position of each staff and of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The three EVHS board members will be co-project managers and will make up the entire project staff. As a body, they will manage the grant and work closely with the consultant in arriving at desired results. On a need basis, the EVHS ad hoc advisory board will be consulted to ensure quality of consultant's work.



## 3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

No compensation to officers, directors or advisory board members.  
No employees.

**VII. Other**

**1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

NONE

**2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

NONE

**3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

**4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2022-23, but
- (b) Not received by the applicant thereafter.

The Intent of the feasibility study and interpretive plan is the development of a roadmap that will identify what leads to sustainability. The intent is not to rely on the grants-in-aid afterwards. The Plan is expected to include an implementation plan that will include feasible pathway to funding, partnership and sustainability.

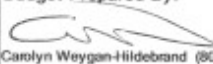
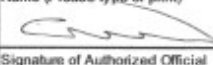
The EVHS is registered as a nonprofit corporation with the State of Hawaii, with the intent of becoming a 501 (c) 3 tax-exempt entity in 2022. This should open more grant opportunities to support Plan implementation.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

App

Ewa Villages Historical Society

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9. Consultant's Fees	75,000			
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	75,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
<b>TOTAL (A+B+C+D+E)</b>	<b>75,000</b>			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	75,000	 Carolyn Weygan-Hildebrand (808) 232-8898      232 8898 Name (Please type or print)      Phone		
(b) Total Federal Funds Requested		 Signature of Authorized Official      1/20/23, 581 Date		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested				
<b>TOTAL BUDGET</b>	<b>75,000</b>	Carolyn Weygan-Hildebrand, President Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2022 to June 30, 2023

Applicant: JEwa Villages Historical Society

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
President	0.25	\$0.00	75.00%	\$ -
Vice President/Treasurer	0.25	\$0.00	75.00%	\$ -
Secretary	0.25	\$0.00	75.00%	\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>0.00</b>
JUSTIFICATION/COMMENTS: The EVHS is a new organization that is currently run by its three founders on a volunteer basis.				



### BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2022 to June 30, 2023

Applicant: \_\_\_\_\_ 'Ewa Villages Historical Society\_\_\_\_\_

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
n/a			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>			\$ -	
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>			\$ -	
<b>JUSTIFICATION/COMMENTS:</b> Not applicable				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Applicant: 'Ewa Villages Historical Society

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY: 2022-2023	FY: 2022-2023	FY: 2023-2024	FY: 2024-2025
PLANS			75000			
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>			<b>75,000</b>			
<b>JUSTIFICATION/COMMENTS:</b> <p style="text-align: center;">Feasibility Study and Interpretive Plan for Renton Road, Historic Ewa Villages</p>						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

App#

Ewa Villages Historical Society

Contracts Total: -

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	NONE				
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