

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AMEFIL AGBAYANI

1/20/2022

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Ethnic Education Hawai'i

Amount of State Funds Requested: \$135,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

EEH request is for multilingual programming on radio, tv, print and social media to immigrant population statewide. Immigrants represent 18% of the state; 380,000 speak a language other than English; 160,000 are limited English proficient (LEP). Immigrants face many barriers in obtaining adequate jobs, housing, medical resources. Providing communication in the language they understand is a public service, helps the state comply with federal and state laws on language access. EEH and media partners use 15 languages to communicate emergencies and Covid19

Amount of Other Funds Available:

State: \$173,987

Federal: \$0

County: \$0

Private/Other: \$20,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

 \$0

Unrestricted Assets:

 \$32,127

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

P.O. Box 3826

City:

State:

Zip:

Honolulu

Hi

96812

Contact Person for Matters Involving this Application

Name:
Amefil (Amy) Agbayani

Title:
Program Chair/member board of directors

Email:
amy_agbayani@yahoo.com

Phone:
808 783 4867

Federal Tax ID#:

State Tax ID#



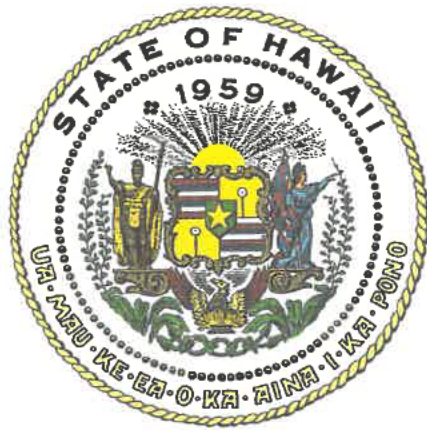
Authorized Signature

Amefil (Amy) Agbayani

Name and Title

1/20/2022

Date Signed



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

ETHNIC EDUCATION HAWAII

was incorporated under the laws of Hawaii on 02/01/1993 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 03, 2022

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

ETHNIC EDUCATION HAWAII

(Typed Name of Individual or Organization)



(Signature)

JANUARY 20, 2022

(Date)

Amefil Agbayani

Program Chair/Board Member

(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021. ATTACHED

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#). ATTACHED

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Ethnic Education Hawai'i has a public purpose to serve the immigrant and limited English proficient members of the state by providing access to multilingual and multimedia information. EEH partners with ethnic radio and television stations, print and social media. These media outlets provide important and vital public messages and translation services for immigrants and limited English proficient speaking groups. Immigrants represent 18% of population; 350,000 speak a language other than English; 160,000 are limited English proficient. Providing communication in the language that individuals understand is critical and consistent with the mandate of federal and state civil rights laws. Vital news, disaster warnings, social services resources and other civic matters are broadcast in 13 ethnicities and 15 dialects not easily reached by any other means.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Ethnic Education Hawaii (previously known as Ethnic Education Foundation) has been serving the community since 1993. Leona Jona, was an immigrant from Hungary had first hand experience of unfair treatment and understood the lack of support for non-English speakers in Hawai'i. She was determined to establish a means of disseminating information to those underserved groups that would help them to learn and understand how to live and work in a new environment by providing programs and information to these communities in languages they understand language is not English and who have difficulty with English by providing them communications in their languages and dialects. EEH has

partnerships with three established ethnic media KNDI, KREA, and KZOO, ethnic media and use of social media to provide programming in multiple languages to reach these communities, many of whom are also low income.

2. The goals and objectives related to the request;

This grant will assist to continue the mission and purpose of Ethnic Education Hawai'i to work with media outlets directly focused on the under-served Hawaii's population who have limited use or do not use English media. The goal is to provide all members of Hawaii with resources and information that would benefit their participation in every area of civic responsibility and productivity. The objective and activities will to improve their understanding of opportunities and barriers that impact many aspects of their life in a new environment such as jobs, housing, health, safety. Government entities also are served by EEH project as they utilize EEH to communicate to limited English proficient communities consistent with Federal and state civil rights laws that require language access to service.

3. The public purpose and need to be served;

Federal and State projects are required to be "language accessible" to fulfill Title VI, Civil Rights Act of 1964. In 2006, Hawaii passed Act 290, consistent with the civil rights laws requiring language access to limited English proficient residents who live in the state. Ethnic Education Hawai'i meets this community need with its expertise and resources to serve the public good by funding multi lingual programs on ethnic radio and television stations that cannot be met by other means. EEH also works with ethnic media and social media to communicate to this under-served population. The partnership with media outlets has been positive and we meet their communities in their homes and cars that is easy to access. The public purpose is also served by providing government authorities access to these underserved communities.

4. Describe the target population to be served;

This project will serve the immigrant and LEP populations who are often overlooked or hidden from public concern. EEH works directly with Cantonese and Mandarin, Spanish, Ilocano and Tagalog, Japanese, Korean, Laotian, Marshallese, Chuukese, Pohnpeian, Samoan and Tongan groups. The top three language groups in the state are: Ilokano, Filipino and Japanese. A majority work as essential front-line workers, and live in multi-generational housing. The top two groups testing positive with Covid-19 are Micronesians/Pacific Islanders (4% of population but 27% of positive cases; and Filipinos (16 percent of population and 23% of positive cases). Non-native English speakers also experience housing and food insecurity, domestic violence or trafficking, as well as bullying, bias and discrimination. As a group, recent immigrants to the state have lower pay, lower education and do not understand or are aware of government regulations and benefits. The immigrant population, needs information in the language they understand so they can learn how to live and help themselves and also be able to share their skills and increase their ability to contribute to the economy. It should be noted that a majority of immigrant foreign born persons have naturalized and are US citizens and have US citizen children.

EEH will work closely with the Compacts of Free Association (COFA) citizens from the Federated States of Micronesia, the Republic of the Marshall Islands and the Republic of Palau. A US Census conducted in 2018 estimates COFA migrants to Hawaii was 17,200 . Individuals from these counters are the newest group in the state and are vulnerable and underserved for many reasons. Numerous reports locally and nationally document the barriers faced by these often stigmatized immigrants, many are limited English proficient, experience racial prejudice, high unemployment, low income and have problems with housing, schools, courts, and medical services challenges to COFA members' assimilation into Hawaii. EEH will work to offer cultural learning programs to assist COFA members who have been historically

marginalized, and to educate non-COFA members about cultural differences and similarities. There is much in common with family values and humble characterization.

5. Describe the geographic coverage.

The geographic coverage is the State of Hawaii (all areas covering C&C Honolulu, counties of Maui, Big Island of Hawaii, and Kauai.)

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The work to be done reaches across all the islands and all communities in Hawaii who do not have adequate use of the English language. As new immigrants continue to arrive in Hawai’i to establish their residency, often it is difficult at the outset to understand how to take care of settling in to a new culture and community. EEH empathizes with these communities because its founder, Leona Jona and most of the board members came as immigrants. Leona had difficulty understanding people and finding employment even with her skills as an accountant because employers considered her poor English to be a hindrance to be able to do the work. And, this is not an uncommon occurrence with new immigrants and LEP (limited English proficiency) communities.

Grant funds will be used for contracts with radio, tv, print media and support social media outreach to deliver thousands of messages e.g. 2,000 radio spots on KNDI in various languages; messages and programs to thousands of listeners on KREA Korean language radio station.

EEH has established working partnerships with media outlets that have the ability to provide public messages and programs with essential and timely information in a responsive way. For example, EEH has worked with the Hawaii Emergency Management Agency to immediately deploy translators to announce urgent safety messages in times of tsunami alerts or other disasters. In addition, EEH provided services to community groups who received grants to help with Covid-19 (which heavily impacted immigrant communities). EEH is able to communicate thru radio and television broadcasting and social media for Chuukese, Cantonese, Hispanic, Ilokano, Japanese, Korean, Laotian, Mandarin, Marshallese, Okinawan, Pohnpeian, Samoan, Tagalog, Tongan, and Vietnamese.

We are extremely appreciative of the three radio stations because the radio satisfies the immediacy of reaching listeners with cultural entertainment as well as vital information on various topics. The radio and programming has been very timely and flexible to meet community needs. The task is to utilize these resources as productive means to improve the quality of life and success of individuals and families in Hawai’i in the best way possible.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Activity/Result	Q1	Q2	Q3	Q4
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Monthly activity report for regular assessment & tailoring of programs and messages; mid-project adjustments & evaluations of content and audience reach	25%	25%	25%	25%
Various messages translated, program arranged, and broadcast as planned for tv, radio, print and social media	25%	25%	25%	25%

3.

Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

EEH will monitor media collaborations with KNDI, KREA, and KZOO radio broadcasting stations. They will provide the broadcast programs/events to benefit their communities in conjunction with themes relevant to their mission and purpose of public service. The radio stations will evaluate their campaigns by way of regular affidavits of completed services. EEH will further design tools to improve results by setting expectations for delivery of services in the languages and dialects agreed upon. Print and social media messages will also be regularly evaluated as to appropriate content, timeliness and outreach.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Effectiveness of the program will be measured by priorities to be detailed in the program plan.

Some measures of effectiveness will include:

- a) Partners and collaborators will rate satisfactory program delivery with some narrative documentation of impact on various listeners.
- b) Language programs and messages will be described in terms of the number of programs, timing, clarity, content.
- c) Timeliness in spending funds awarded.

IV. Financial

Budget

- 1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link) NOT APPLICABLE
 - c. Equipment and motor vehicles (Link) NOT APPLICABLE
 - d. Capital project details (Link) NOT APPLICABLE
 - e. Government contracts, grants, and grants in aid (Link)

- The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$30,000	\$35,000	\$35,000	\$35,000	\$135,000

The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.

City Grant-in-Aid \$199,940.00
 Women’s Fund/Rotary Club \$5,000

- The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable. NOT APPLICABLE
- The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.

Grants received 2019-2021

Office of Language Access \$7,977 (2019)
 HiEMA Tsunami and Emergency Messages \$50,000 (2019) \$50,000 (2021)
 Honolulu City & County GIA multilingual announcements \$125,000 (2021)
 DOH Multilingual Radio/covid-19 \$66,409 (2020); \$148,000 (2021)
 Hawaii Community Foundation \$10,000 (2020)
 Hawai’i Justice Foundation Legal Messages \$12,000 (2019); \$14,000 (2020); \$20,000 (2021)

Grants received 2022-23

Hawaii Justice Foundation \$20,000 (2022).
 Department of Health \$173,970 (2021-2022)

- The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

Unrestricted funds \$32,127.00 (includes Line of Credit \$20,000.00)

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a

listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

EEH is positioned in the state with a unique history and set of abilities and capacities to provide services considered valuable and necessary for Hawai'i communities. As demonstrated by the 30-plus years of partnership with KNDI Radio (a predominantly Filipino ethnic radio station), EEH has built other primary agreements with strong ethnic radio and television stations. EEH has been recognized by the Hawaii Justice Foundation and ethnic community organizations for its service to the immigrant communities.

EEH has received and successfully completed multiple grants for decades. We have a track record of expertise and administrating grants that serve the immigrant community, particularly the limited English proficient members of the community. For example, EEH has secured participation with the Hawai'i Emergency Management Agency for over 10 years multilingual messages on disaster preparedness and eminent warnings of hurricanes and tsunamis. EEH has strong partnerships with ethnic radio and television stations to meet media grant projects. The Hawai'i Justice Foundation has provided funds for a number of years because EEH has the organizational capacity to deliver useful and timely translations.

In the past three years, the following contracts and grants related to language access for over a dozen languages. EEH has met project objectives and grant expenditure plans:

Office of Language Access \$7,977 (2019)
 HiEMA Tsunami and Emergency Messages \$50,000 (2019) \$50,000 (2021)
 Honolulu City & County GIA public service announcements \$125,000 (2021)
 DOH Multilingual Radio/covid-19 \$66,409 (2020); \$148,000 (2021)
 Hawaii Community Foundation \$10,000 (2020)
 Hawai'i Justice Foundation Legal Messages \$12,000 (2019); \$14,000 (2020); \$20,000 (2022).
 Department of Health \$173,987EE (2021-2022)

Although EEH has no paid employees, volunteer board members with appropriate experience, skills and expertise provide leadership and grant service activities. Grant funds will be used to contract consultants for specific needed professional services (e.g. grant management). The following board members and consultant have the necessary skills, abilities, knowledge of and experience relating to language access and strong partnerships with ethnic;

Larry Ordonez is the President of the Board of EEH. Mr. Ordonez has been a radio host for several decades and a television host with his wife, Jen and Friends, previously on Olelo television. His is a native speaker of Ilokano, the largest limited English speakers in Honolulu. He is a successful business man and former banker.

Lorene Godfrey serves is the consultant for Grant Seeking and Administration. As the liaison between EEH and the ethnic radio and television stations, Ms. Godfrey Manages the assessment and implementation of grant contracts according to EEH sustainability efforts. She has 30 years of volunteering for non-profit boards, the Neighborhood Board of Sale Lake and Aliamanu and within the last 5 years as a radio station manager at KNDI 1270AM radio.

Dr. Amefil (Amy) Agbayani is chair of the Program Committee. She is an emeritus Assistant Vice Chancellor for Student Diversity at UH Manoa and former chair of the Hawaii Civil Rights Commission. She has received distinguished professional and community awards and is active with in Filipino community, an advocate for language access, and active with The Legal Clinic for immigrant justice and Hawaii Council for Immigrant Rights. She has extensive experience as administering grants and serving on non-profit boards.

Dr. Agnes Respicio Malate is Vice President. She was born in the Philippines is a native speaker of Ilokano. She was raised in Waipahu and Ewa and received her education from the University of Hawai'i at Manoa. Agnes is the director of the Health Careers Opportunity Program at the University of Hawai'i at Manoa and served as Principal Investigator and Director for federally-funded programs serving underrepresented individuals from high school to graduate school. She draws on her experience as an immigrant, managing federal grants, and volunteer work with grassroots and non-profit organizations including the FilCom Cares covid-19 project, Ewa Villages Historical Society.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Ethnic Education Hawai'i has a business office at 1188 Bishop Street, Suite 1201, Honolulu, HI 96813.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

EEH does not have any employees and uses grant funds for consultants and volunteer board members who are professionals with appropriate skills and experience to carry out grant activities. The volunteer Board of Directors provide business and community organizations experience as the foundation of its purposes and goals. They give many hours of service and apply perspective to every grant program undertaken. EEH has the expertise to provide specific relevant messages to address ethnic problems such as court matters, health alerts, and general civic participation in the public marketplace.

The President oversees all aspects of EEH participation in grant funding and general business. Larry Ordonez is a successful business man and former banker and land developer. He has been a bi-lingual

Filipino radio host for 39 years and a television host for 26 years with his wife, Jen and Friends, previously on KHON, Kbfd, and KWHE. He also is an immigrant and has benefited greatly from the bilingual radio programs on Filipino programs on KNDI radio.

Agnes Malate as Vice President coordinates with the Grant Seeking and Administration consultant to support the partnerships of EEH with other organizations. At present there are partnerships being developed to expand EEH into a larger service organization to other community groups who have a mission and purpose similar to EEH for the ethnic communities. EEH has gained valuable partnerships and expertise during the Covid-19 pandemic by providing needed language access services.

The Program chair has decades of experience working with various immigrant communities. She is able to assist with identifying community needs and obtaining resources to assist immigrants.

A Grant Seeking and Administration consultant is a liaison between EEH and ethnic radio stations in matters of contract fulfillment, billing and payments. Lorene Godfrey has 30-years of experience on non-profit boards, the Neighborhood Board of Salt Lake and Aliamanu, and several years as a radio announcer and radio station manager. She currently works as an Administrative Assistant at a television station.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

There are no paid EEH employees and no official organizational chart. EEH has the following structure: President – oversees all EEH activities and grant proposals.

Vice President – coordinates EEH relationships to other organizations

Committees—Governance, Program, Fundraising and Audit.

Consultant for Grant Seeking and Administration – Grant contract fulfillment.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

EEH operates with no paid employees. Every member of the Board of Directors are unpaid volunteers. The completion of this grant program will be performed by independent consultants

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain. NOT APPLICABLE

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request. No licensure/accreditation is required to complete project objectives. Special language translation skills are required for individuals who provide bilingual communication. EEH is a hub of these resources thru radio and television broadcasting.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question. NOT APPLICABLE

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2022-23, but
- (b) Not received by the applicant thereafter.

The work of EEH is to continue to provide funding and translation services for public service announcements and longer educational programs on radio and TV, that address rights, responsibilities, immigration resources, housing, jobs, schooling, public health and safety, and other important topics. New government and private grants, corporate sponsorships, and event fundraisers will be developed to sustain and support project activities in the future. EEH has a fund development plan to obtain donors who are successful immigrants to support immigrant needs. Our services are limited by the amounts that we receive each year. If we do not receive funding for this grant, approximately 50 special programs 700-plus public service announcements will not be aired in a year. If funding is not received, we will increase our efforts to obtain more bilingual volunteers and increase in-kind support from media partners.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

Appl

Ethnic Education Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	0			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	1,200			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	7,200			
5. Staff Training	300			
6. Supplies	1,000			
7. Telecommunication	1,200		1,800	
8. Utilities	600			
9. Travel/Parking	900			
10. Promotion/Printing	1,000		2,400	
11. Accounting	800			
12. Website/Social Media	12,400		7,500	
13. Equipment/maintenance	2,400		3,000	
14. Radio, TV, Print media	81,000		146,700	
15. Consultants, contracts	25,000		32,000	20,000
16. Equipment (streaming subscription)			2,640	
17. Postage			600	
18. conference/training			900	
19. Indirect cost			2,400	
20				
TOTAL OTHER CURRENT EXPENSES	135,000		199,940	20,000
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	135,000		199,940	20,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	135,000	AMEFIL AGBAYANI 808 783 4867		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested	199,940			
(d) Total Private/Other Funds Requested	20,000	Signature of Authorized Official Date		
TOTAL BUDGET	354,940	PROGRAM COMMITTEE CHAIR, MEMBER BOARD OF DIRECTORS Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2022 to June 30, 2023

Ethnic Education Hawaii

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				0.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2022 to June 30, 2023

Ethnic Education Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				0

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				0

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Ethnic Education Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:	0					
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App:

Ethnic Education Hawaii.

Contracts Total: \$ 173,987

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ MauI County)	CONTRACT VALUE
1	Language access for Limited English Proficient	11/8/21-4/24/22	Dept. Health	Hawaii	173,987
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
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16					
17					
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