

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Alexander & Duke De Rego Foundation

Alex & Duke De Rego Foundation (ADDF)

Amount of State Funds Requested: \$ 152,489

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The ADDF is requesting this grant to continue our Water Safety & Ocean Awareness Education Program for Middle School students on Hawai'i Island. Primarily Schools in North & South Kohala District to also include Waikoloa and Hamakua District Schools. Our Water Safety Education Program will improve and enhance our youth's knowledge of ocean awareness, build their confidence and provide them with the right information that can safeguard their life and the lives of others.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ \$24,000

Private/Other: \$ \$10,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ _____

Unrestricted Assets:

\$ 20,008.20

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
- Other Non Profit
- Other

Mailing Address:

P.O. Box 2128

City:

Kamuela

State:

Hi

Zip:

96743

Contact Person for Matters Involving this Application

Name:
Shirley De Rego

Title:
President

Email:
alexanddukederego@gmail.com

Phone:
808-960-4889

Federal Tax ID#:

██████████

State Tax ID#

██████████



Authorized Signature

Shirley De Rego / President

Name and Title

1-21-2022

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Shirley De Rego President
PRINT NAME AND TITLE

1-21-2022
DATE



**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs

Vendor Name: ALEXANDER & DUKE DE REGO FOUNDATION

DBA/Trade Name: Alexander & Duke De Rego Foundation

Issue Date: 01/19/2022

Status: Compliant

Hawaii Tax#: 12877230-08
New Hawaii Tax#: GE-1287723008-01
FEIN/SSN#: XX-XXX4567
UI#: No record
DCCA FILE#: 232337

Status of Compliance for this Vendor on Issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

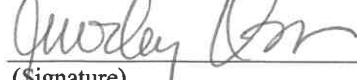
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Alexander & Duke De Rego Foundation

(Typed Name of Individual or Organization)



(Signature)

Shirley De Rego

(Typed Name)

1-21-2022

(Date)

President

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

- **The Alex and Duke De Rego Foundation is in compliance with Section 42F-103, Hawaii Revised Statutes**

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

- The Alexander & Duke De Rego Foundation is a non-profit organization given its 501©3 status by the United Sates Internal Revenue Service. Its public purpose is to provide Water Safety & Ocean Awareness Education to Middle School children ages 11-13 in West Hawaii & Hamakua Districts on the Island of Hawai'i.

The Alex & Duke De Rego Foundation is in compliance with Section 42F-102, Hawaii Revised Statutes

SECTION 42F-102: PUBLIC PURPOSE

(1) The name of the requesting organization or individual

Alexander & Duke De Rego Foundation

(2) The public purpose of the grant

The Alexander & Duke De Rego Foundation is a non-profit organization given its 501©3 status by the United Sates Internal Revenue Service. Its public purpose is to provide Water

Safety & Ocean Awareness Education to Middle School children ages 11-13 in the West Hawaii & Hamakua Districts on the Island of Hawai'i.

(3) The services to be supported by the grant

This grant will continue ADDF's pilot education program, working in tandem with Middle School 6th grade students. We provide water safety and ocean awareness education through classroom interaction and hands on training at a designated beach. Activities include vital water safety, ocean awareness, and first aid instructional presentations as well as student participation. The ADDF's sole purpose is preventing loss of life and providing knowledge and awareness children need to safeguard their life and the lives of others.

(4) The Target Group

The ADDF's target population consist of youth, male and female between the ages of 11-13 who attend Middle Schools on Hawai'i Island in North & South Kohala and Hamakua Districts.

(5) The cost of the grant and budget

The overall project will cost \$152,489 The total budget request for the State Grant in Aid is \$152,489

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

A brief description of the applicant's background:

The Alex & Duke De Rego Foundation was formed for the purpose of providing, promoting and supporting water safety & ocean awareness education and training. Founded in 2011 by President and Founder Shirley De Rego after horrific tragedy fell upon the De Rego Family. On September 24, 2005 while on a camping trip in a remote location on the south side of Kona, 12-year-old Alexander De Rego was believed to have fallen into the ocean while crossing a plank bridging two rocks in the dark. Even as comfortable and strong in the ocean as Alex was, accidents like these can catch the strongest swimmer off guard. Alexander's body was never recovered.

Five years later 14-year-old Duke, the youngest son of Shirley De Rego was thrown from a golf cart when the 15-year-old driver made a sharp left turn into a hidden driveway. Duke's friends unaware of the necessary first aid techniques and injury response procedures, panicked and did not get help immediately. Duke died three days later.

Determined to make a difference in the lives of young children the ADDF received their 501©3 non-profit status on December 29, 2011, with the purpose of providing, promoting, and supporting water safety education and training. It aims to provide water

safety education through safety knowledge and physical skill instruction in a combination of classroom and ocean beach setting for all of Hawai'i Island children through a school environment. The project is focused on providing water safety education during school hours for all 6th grade middle school aged children. ADDF's water safety education program has participation from Waimea Middle School and Parker School located in Kamuela as well as Waikoloa Middle School. Waimea Middle School's STEAM summer program has also participated in the water safety and education training.

Our program focuses on instilling lifesaving skills and preventive measures that teach safety, responsibility, respect for oneself, neighbor, and the ocean. Self-confidence and leadership skills. The ADDF is dedicated to empowering our youth with the knowledge and awareness they need to safeguard their life and the lives of others.

The goals and objectives related to the request:

Goals:

To continue to provide our Water Safety & Ocean Awareness Education Program support to 6th grade Middle School students on Hawai'i Island by increasing school participation

Objective:

- Increase School Participation by adding Kohala Middle School, Honokaa Middle School, Laupahoehoe Middle School, HPA Middle School and Kanu O Ka Aina Learning Center
- A larger number of children can participate in a water safety and ocean awareness education program through a school environment
- Prepare 6th grade middle school students with knowledge, skills and experience they need to become Water Safe, Educated, and Prepared.
- Strengthen life skills by inspiring students to take an active role in the community while building leadership skills and encouraging teamwork
- Basic training in First Aid / CPR and injury response
- Continued water safety and ocean awareness education every year for new incoming 6th grade students

- In the next three years to expand our water safety and ocean awareness education program to every school on Hawaii Island

1) Public Purpose and Need to be served:

Public Purpose

The Alexander & Duke De Rego Foundation is a non-profit organization given its 501©3 status by the United States Internal Revenue Service. Its public purpose is to provide Water Safety & Ocean Awareness Education to Middle School children ages 11-13 in the West Hawaii & Hamakua Districts on the Island of Hawai'i.

This Educational Program is provided to 6th grade middle school students attending a public or private school. This is done through a two-day program which consist of:

- Day 1: Classroom interaction with students. Documentary presentation which includes the story behind the foundation, introduction to the ADDF water safety and ocean awareness program, Captain Ricky Alvarez of Hawaii County Fire Departments Ocean Safety Division
- Day 2: A four-hour workshop, six grade classes are transported to Hapuna Beach State Park on a field trip working in tandem with their physical education and health and safety curriculum. Here they get hands on learning experience through rotating interactive stations in exercise, ocean swim, water rescue techniques, ocean currents and conditions and First Aid/CPR.

Need

A 2018 Senate Concurrent Resolution Bill S.C.R. No. 168 urges The Department of Education to implement Ocean Water Safety Education Programs for Elementary School Students. The Center for Disease Control and Prevention reports that from 2005-2014, there was an average of 3,536 fatal unintentional drownings, non-boating related, annually in the United States; whereas, one in five people who die from drowning are children fourteen years and younger and whereas, school districts in other states have included swimming lesson, and ocean safety education in to their physical education classes; and whereas, **ocean and water safety awareness at a young age is key factor in drowning prevention**; now therefore resolved by the Senate of the Twenty-ninth Legislature of the State of Hawaii, Regular Session of 2018, the House of Representatives concurring, that the Department of Education is urged to implement ocean and water safety education programs for elementary school students; **and be it further resolved that the ocean water safety education programs may be addressed in schools through partnership with external organization** or other departments.

From 2014 – 2018, non-residents accounted for 54% of fatal drownings in Hawai'i for all ages combined. By contrast, Hawai'i's children, ages 0 through 17, accounted for 96% of the fatal child drownings in the State.

According to the Hawaii Department of Health (DOH), between 2014 and 2018, injuries were responsible for more deaths of Hawai'i's children, ages 1 through 14, than all other causes, including infectious diseases and chronic diseases, such as cancer. The leading cause of injury-related mortality for Hawai'i's children during that period was drowning – more than motor vehicle occupant and pedestrian combined.

During the same 5-year period, there were an average of 70 EMS-attended nonfatal child drownings in Hawai'i per year. Nonfatal drowning injuries can cause severe brain damage, similar to blunt force trauma, and can result in long-term disabilities, such as memory problems, learning disabilities, and permanent loss of basic functioning (i.e., permanent vegetative state)

According to the Center of Disease Control and Prevention (CDC) "Most Drowning deaths and injuries are predictable and preventable. The World Health Organization (WHO) Global Report on Drowning states the "Long-term declines in drowning in a number of countries are associated with the establishment and community action of lifesaving societies". The International Life Saving Federation (ILS) Position Statement for Swimming and Water Safety Education provides the following statements and recommendations:

- Death by drowning is a leading public health problem in all countries. Prevention requires public and government support.
- The vast majority of deaths by drowning can be prevented
- Everyone, ideally commencing at a young age and regardless of ability and background, should have access training in water safety, personal survival, and water rescue
- Knowledge and understanding of water environments and their associated hazards should be taught to everyone at the earliest possible age.

While we cannot always control the circumstances that surround these accidents, The Alex & Duke De Rego Foundation's Water Safety & Ocean Awareness Education Program prepares our youth with the capability and knowledge to survive them, it is our duty to empower our youth with vital water safety and ocean education.

2) Describe the target population to be served:

The ADDF's target population consist of youth, male and female between the ages of 11-13 who attend Middle Schools on Hawai'i Island in West Hawaii, North & South Kohala and Hamakua Districts.

A larger number of children can participate in water safety education through a school environment.

3) Describe the geographic coverage:

Island of Hawai'i

• **South Kohala / Waikoloa**

Waikoloa Village is located on the west side of the island of Hawai'i. It is bordered to the west by Puako. Hawaii Route 19 forms the border between the two communities; it leads northeast 14 miles to Waimea and southwest 28 miles to Kailua Kona. Population as of 2020 census is 6,549

Middle School

- Waikoloa Middle School

• **South Kohala / Waimea**

Waimea is in the northern part of the island of Hawai'i at an elevation of 2,676 feet above sea level. It sits at the southern foot of Kohala, the oldest volcano on the island and it is near the northwestern base of Mauna Kea, the highest volcano. Population as 2020 census is 11,908

Middle Schools:

- Waimea Middle School
- Parker School
- HPA Middle School
- Kanu O Ka Aina Learning Center

• **North Kohala / Kohala**

Kapaau is located in the North Kohala District of Hawai'i County. It is bordered to the east by Hala'ula and Hawi is 2 miles to the west. Hawaii Route 270 is the main road through the community. Hawi is situated to the west of the community of Kapaau. Together, they compromise the most densely-populated region in the district of North Kohala. Historically this part of Kohala is significant as the birthplace of Kamehameha 1 and the location of Mo'okini heiau in the Kohala Historical Sites State Monument. The two communities were once busy commercial centers during the operation of the Kohala Sugar plantation. Hawi is the turnaround point for the Ironman World Championship Triathlon. Population as of 2020 census 3249

Middle School

- Kohala Middle School

- **Hamakua**
Located in the rural area known as the Hamakua Coast on the Island of Hawai'i, the Hamakua coast is approx. 50-miles long and covers over 580 square miles that runs from the summit of Mauna Kea to the ocean. The district remains rural in nature with most of the land being used for agriculture. Population as of 2020 census 3784
Middle Schools:
 - Honokaa Middle School
 - Laupahoehoe Middle School
 - Papaaloa School

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1) Describe the scope of work, tasks, and responsibilities:

Day 1 – Classroom

- Brief Introduction of the Instructor's and inform the students they will be participating in a water safety and ocean awareness education program.
- Documentary (13 minute)
- Review safety skills and discuss when they can be applied in a water related emergency situation to reduce injury
- Group led discussion, small groups are each given 1 safety skill to discuss, writing answer on paper
- Hand out uniforms, educational pamphlets, first aid kits and coloring books
- Classes are 50 mins a piece and presentation made by Shirley De Rego and Safety Director

Period 6 – 8:13 am 9:03 am
Period 1 – 9:06 am 9:56 am

Break 9:56 am 10:11 am

Period 2 – 10:14 am 11:04 am

Period 3 – 11:07 am 11:57 am

Break 11:57 am 1:20 pm

Period 5 – 1:25 pm 2:15 pm

Day 2 – 6th Grade Middle School Class is transported to Hapuna Beach State Park on a field trip working in tandem with physical and health education. Students get hands on learning experience through rotating interactive station:

1. Physical Fitness – stretching, running, jumping jacks, introduction to Junior Lifeguard
2. Ocean Awareness – ocean currents, riptide, waves, ocean floor drop off, rocks, and sea urchins
3. Water Rescue – Simulated water rescue with paddle boards and rescue tubes. Student's experience being on a paddle board
4. First Aid / CPR – Basic wound aid, head injury, CPR mannequin training
5. Ocean Swimming – swim techniques, free swim time

Students Arrive

Opening Oli – Malana Mai

Safety Director Introduces staff (certified lifeguards)

- Session 1 – 9:00am – 9:35am
- Session 2 - 9:40am – 10:15am
- Snack
- Session 3 – 10:40am – 11:15am
- Session 4 – 11:20am – 11:55am
- Lunch 11:55am – 12:25pm
- Session 5 - 12:30pm – 1:05pm

Closing Oli

Walk to bus by 1:30pm return to school

All interactive station is conducted by certified lifeguards, a teacher is always present.

Lifeguard Responsibility:

- Lifeguards arrive at 8:00am set up station
- Breakdown station and pack up gear

Teacher Responsibility:

- Teacher at each station – encourage lifeguard to talk about their path to becoming a lifeguard
- Teachers are timekeepers, give lifeguard a five-minute warning before the session is to end

Student Responsibility:

- Student are required to wear the uniform / quick dry shirt at all times. Uniforms provided by ADDF.

2) Provide a projected annual timeline for accomplishing the results or outcomes of the service:

The Alex & Duke De Rego Foundation's Water Safety & Ocean Awareness Educational Program runs through the month of April, May and the first week of June. Six hundred fifteen students will be impacted by our water safety education program over a six-week period, tripling what ADDF was able to do in a span of three years.

3) Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

It is the responsibility of ADDF's Project Coordinator to implement and maintain quality assurance of the organization by the following:

- Maintain thorough records and verify the most accurate and up to date credentials and certifications of all Lifeguard Instructors
- Coordinate with each school to schedule the water safety education program
- Collect teacher reports and student surveys that are provided by ADDF

4) List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the

State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- Participating Schools will be provided classroom lesson as well as student surveys to complete that will measure the success of the program.
- Lifeguard will complete a worksheet after each session describing the overall groups cognitive skills associated with injury prevention, safety, and awareness as they pertain to ocean water environment
- It is ADDF’s goal to expand the breadth of our program to reach more children by having our Water Safety Education Program in all Hawai’i Island Schools.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$59,705	\$24,178	\$44,428	\$24,178	\$152,489

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.
 - Hawaii County Grant in Aid FY-2022/2023
 - Atherton Foundation
 - Kukio Foundation
 - West Hawaii Foundation
 - OHA

The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

- N/A

The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.

- N/A

The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

\$46,349.67

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

- ADDF's water safety & ocean awareness certified lifeguards are Hawaii County Fire Department Ocean Safety Waterman and Women. They are contractual service and provide their skills and ability on their respected days off. They see the significant value in our water safety education program and are happy to be a part of our team. We also have Hawaii County Fire Department Fireman who are instructors. All our instructors are certified to provide water safety and first aid CPR education which is a necessity and requirement of ADDF.
- ADDF's water safety and ocean awareness education program has served Waimea Middle School in 2017, 2018 and 2019. Parker School in 2017. 2020 and 2021 we had five school lined up but COVID19 prevented in person learning.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

- Our water safety and ocean awareness program is presented in a classroom of the host school. The hands-on interactive rotation learning stations are held at

Hapuna Beach State Park. The necessary permits are acquired. ADDF's Liability Insurance includes the host school as well as Hapuna Beach State Park as additional insured during the six weeks educational program.

- The ADDF business office is located at 65-1206 Mamalahoa Hwy Suite 2-104 Kamuela, Hi 96743

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

- ADDF's water safety director is a certified lifeguard who maintains his certifications by renewing them as needed. He utilizes Hawaii County Instructors to renew his lifeguard certification. All ADDF Directors are CPR Certified.
- ADDF's water safety and ocean awareness program instructors are certified lifeguards most employed by Hawaii County Fire Department's Ocean Water Division.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

- Project Coordinator: \$26,950
- Executive Director: \$42,600
- Administrative Assistant: \$16,800

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

- N/A

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

- ADDF's President Shirley De Rego has worked in the banking and finance industry for 25 years as a certified mortgage planning specialist. Hawaii Business New Magazine name Shirley De Rego as Mortgage Professional in May of 2016. The National Association of Professional Women honored her as 2017 -2018 inductee into it's VIP Woman of the Year Circle. She also serves as a board member of a Waimea Arts Council. She is a council member of New Hope Waikoloa Church.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

- N/A

4) Future Sustainability Plan

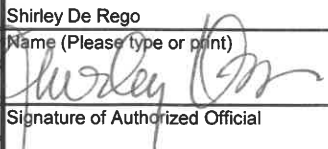
The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

- ADDF will actively seek grant funding from available sources to keep our water safety education program active.
 - (a) Received by the applicant for fiscal year 2022-23, but
 - (b) Not received by the applicant thereafter.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

App Alex & Duke De Rego Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	86,350			
2. Payroll Taxes & Assessments	10,362			
3. Fringe Benefits				
TOTAL PERSONNEL COST	96,712			
B. OTHER CURRENT EXPENSES				
1. Contractual Services (Lifeguard)	20,250		10,125	
2. Insurance	2,519			
3. Educational Material	3,200		2,000	
4. Lease/Rental of Space	10,535			
5. Staff Training	1,325			
6. Supplies	3,960		2,473	
7. Telecommunication	3,780		2,500	
8. Utilities	1,800			
9. Accounting	2,408			
10 Uniforms	6,000		3,000	
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	55,777		20,098	
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				52,000
E. CAPITAL				
TOTAL (A+B+C+D+E)	152,489		20,098	52,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	152,489	Shirley De Rego 808-960-4889		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested	20,098			
(d) Total Private/Other Funds Requested	52,000	Signature of Authorized Official Date		
TOTAL BUDGET	224,587	President Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2022 to June 30, 2023

Applicant: _____

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Applicant: _____

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY: 2022-2023	FY: 2022-2023	FY: 2023-2024	FY: 2024-2025
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: _____

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1					
2					
3					
4					
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