

**THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating                       Capital

Legal Name of Requesting Organization or Individual: Db:

After-School All-Stars Hawaii

Amount of State Funds Requested: \$ 350,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

After-School All-Stars Hawaii will bring academic and enrichment opportunities to mitigate the detrimental effects of Covid-19 school closures. For students who are socially and economically disadvantaged, Covid-19 exacerbated existing disparities in school performance. Free after-school programs bring academic support, enrichment, and sports activities to children who will not otherwise have access to these opportunities. For the upcoming school year, 2,200 middle and intermediate students will participate at eight schools on Oahu and three schools on Hawaii Island.

Amount of Other Funds Available:

State: \$ 0

Federal: \$ 1,049,724

County: \$ 250,000 (pending)

Private/Other: \$ 200,000 (pending)

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 350,000

Unrestricted Assets:

\$ 3,612,702.05

New Service (Presently Does Not Exist):  Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

1523 Kalakaua Avenue, Suite 200-202

City: Honolulu State: HI Zip: 96826

Contact Person for Matters Involving this Application

Name: Paula Fitzell	Title: President and Chief Executive Officer
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Email: pfitzell@asashawaii.org	Phone: 808-734-1314
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Federal Tax ID#:

State Tax ID#



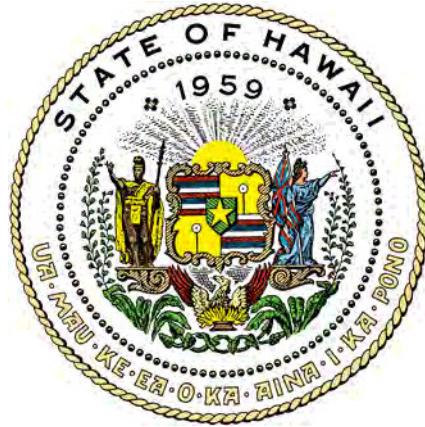
Authorized Signature

Paula Fitzell, President and CEO

Name and Title

1/18/2022

Date Signed



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

#### AFTER-SCHOOL ALL-STARS HAWAII

was incorporated under the laws of Hawaii on 07/01/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 06, 2022

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statutes. Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii  
(Typed Name of Individual or Organization)

  
(Signature) 1/18/2022  
(Date)

Paula Fitzell, President and Chief Executive Officer  
(Typed Name) (Title)

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

PAULA FITZELL, PRESIDENT AND CEO

PRINT NAME AND TITLE

JANUARY 15, 2022

DATE

*1/18/2022*

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2021.

- See attached.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

- See attached.

### **I. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

After-School All-Stars Hawaii (ASAS Hawaii) provides after-school and summer programs that keep children safe and help them reach their potential in school and in life. Formed in 2009, ASAS Hawaii works with eight schools on O‘ahu and three schools on Hawai‘i Island, serving an average 2,071 students annually over the last five years prior to Covid-19.

#### **2. The goals and objectives related to the request;**

ASAS Hawaii enhances learning and leadership opportunities through after-school programs in eleven middle/intermediate schools. Free after-school programs bring academic support, enrichment, and sports activities to children who would not otherwise have access to these resources.

ASAS Hawaii will achieve this goal through the following objectives in the FY 2022-23:

- 1) 2,200 students in eleven schools will gain access to opportunities that will help them succeed in school and in life.
- 2) Participants will have access to service-learning projects.
- 3) Participants will have access to daily homework help and academic classes.
- 4) Participants will have access to field trips to explore and learn about the island.
- 5) Each school site will engage local seniors in social and learning activities.

### 3. The public purpose and need to be served;

The public purpose is to provide academic and enrichment opportunities to combat the detrimental effects of Covid-19 school closures. For students who are socially and economically disadvantaged, Covid-19 exacerbated existing disparities in school performance.

Standardized assessments indicate severe setbacks in academic progress, according to the Hawai'i State Department of Education (HIDOE). Proficiency rates dropped in three core areas, comparing 2021 to 2019 results. In addition to academic problems, Hawai'i students are more likely to be chronically absent (increase of six percentage points), comparing 2021 to 2019. Subgroups such as Native Hawaiian and Pacific Islander and English language learners have extremely high rates of absenteeism, with up to 50% of certain ethnic groups being absent more than 15 days in the 2020-21 school year.

As educators grapple with these problems, the silver lining of the pandemic has been the recognition that learning happens all the time, according to the Afterschool Alliance. Students do not need to be in a classroom to learn. Further, after-school programs provide opportunities for hands-on technical training in a variety of fields, such as computer coding and gardening.

Recent data shows a positive correlation between after-school participation and strong academic performance. In a survey of after-school programs serving 4,000 students, participants were more likely to meet or exceed proficiency in standardized tests for the 2020-21 school year, according to HIDOE.

- For English/Language Arts, 23% of after-school participants met or exceeded proficiency, compared to 18% of non-participants.

- For Math, 13% of after-school participants met or exceeded proficiency, compared to 9% of non-participants.

- Sixty-four percent of Hawaii principals identified after-school programs as the most important opportunity they need to address learning loss at their school.

4. Describe the target population to be served; and

The target population is middle/intermediate school students who face one or more challenges such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. Across the eleven schools served by ASAS Hawaii, an average 70% of families qualify for free or reduced school lunch. Many factors contribute to the correlation between low-income status and low academic indicators, according to the National Education Association. An overarching issue is that middle to high income families have the means to invest time and money in their children (for participation in sports, dance, music lessons, math tutors, etc.), while lower-income families often lack the time and resources for these pursuits.

Through after-school programs, students try new things, build positive relationships and develop important life skills. The benefits of after-school are summarized by a teacher in a 2021 report by Edge Research:

“I’ve noticed that kids with out-of-school activities are the ones who get their work done, because they’ve figured out a strategy to keep it in check. If they have something they are successful at, their level of confidence as a person impacts how they approach learning in a classroom.”

5. Describe the geographic coverage.

ASAS Hawaii works in eleven public middle schools in ten different complexes. The following schools, complexes and geographic areas will be served through this project:

<u>School</u>	<u>Complex</u>	<u>Geographic Area</u>
Nānākuli High & Intermediate	Nānākuli Complex	Leeward O‘ahu
Wai‘anae Intermediate	Wai‘anae Complex	Leeward O‘ahu
Waialua High & Intermediate	Waialua Complex	North Shore
King Intermediate	Castle Complex	Kāne‘ohe
Kalakaua Middle	Farrington Complex	Kalihi
Princess Ruth Ke‘elikolani Middle	McKinley Complex	Honolulu
Jarrett Middle	Kaimuki Complex	Honolulu
Washington Middle	Kaimuki Complex	Honolulu
Kea‘au Middle	Kea‘au Complex	East Hawai‘i
Pahoa High & Intermediate	Pahoa Complex	East Hawai‘i
Waiakea Intermediate	Waiakea Complex	East Hawai‘i

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The scope of work is to provide learning and leadership opportunities through out-of-school programs for 2,200 students. Free after-school programs will be available to all students in eleven middle/intermediate schools. After-school programs will operate for three hours every day, following the regular school calendar. Summer programs will operate for four hours daily over four weeks during June and July 2023.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

ASAS Hawaii programs each follow a similar timeline, which aligns with the HIDOE calendar.

#### Annual Timeline FY23

July	Staff training Planning for SY 2022-23
August - November	Program registration and student orientation Recruitment for fall semester Monthly family events Community service projects Ongoing STEM and ELA classes
December	Staff training Planning for spring semester Winter break
January - April	Recruitment for spring semester Monthly family events Community service projects Ongoing STEM and ELA classes
May	Program and academic evaluation
June	Summer programs Planning for SY 2023-24



3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii monitors success by evaluating participants based on key indicators of success. We partner with HDOE to access school and student data through a web-based system, which pulls data directly from the schools. This relationship enables ASAS Hawaii to directly access student data related to attendance, behavior, grades and standardized test scores. Thus, we are able to assess progress of our students and compare them against the general school population.

Program quality is assessed using the Youth Program Quality Assessment (YPQA) created by the Weikart Center for Youth Program Quality. Implemented by program staff, YPQA enables objective, quantitative assessment of programs and staff training needs. Additional oversight is done by Advisory Boards. Each school has an Advisory Board that meets twice annually to monitor programs and address concerns. The Advisory Board includes program staff, school faculty, parents, students, and community leaders.

ASAS Hawaii captures information regarding student attendance, classes, and activities via a web-based system, Cityspan. Program staff members maintain a shared drive with documentation of program performance, such as sign-in sheets, survey results, photos, success stories, and training materials.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

ASAS Hawaii will report on the following indicators of effectiveness:

- Number of ASAS Hawaii participants
  - Target is 2,200
- Number of service-learning projects
  - Target is 22 projects
- Number of ELA and STEM classes
  - Target is at least one ELA class and one STEM class per semester at each school
  - Total 22 ELA classes and 22 STEM classes
- Participants will have access to field trips to explore and learn about the island
  - Target is 22 field trips per semester, which may be virtual or in-person
- Each school site will engage local seniors in social and learning activities
  - Target is one project involving seniors at each site
  - Total 11 senior projects, which may be virtual or in-person

## **IV. Financial**

### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)

See attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$87,500	\$87,500	\$87,500	\$87,500	\$350,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.

City and County of Honolulu Grant-In-Aid FY23	\$200,000	pending
McInerny Foundation	\$200,000	pending
Hawaii County Grant-in-Aid FY23	\$45,000	pending

\* Several sites have 21<sup>st</sup> Century Community Learning Center (21CCLC) or Elementary and Secondary School Emergency Relief (ESSER) grants for FY 2022-23. However, these grants support only .5 FTE for Site Coordinator positions at each site. Thus, ASAS Hawaii requests a State Grant-in-Aid to match existing funding with .5 FTE for each lead staff position.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.

See attached listing of public contracts within the last three years and for FY 2022-23.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.

The balance of unrestricted current assets as of December 31, 2021 is \$3,612,702.05.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii has the organizational skills, abilities, knowledge, and experience to fulfill this project. Our strengths include: 1) site coordinators who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; and 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines; 4) a strong relationship with HODOE since 2009, which has benefitted programs and students.

Recent contracts are provided as evidence of experience and capacity:

#### Kamehameha Schools FY 2022

Purpose: After-school programs for Nānākuli/Wai‘anae and Hawai‘i Island Schools  
Grant Amount: \$160,000  
Contract: MOA  
Status: Ongoing

#### Hawaii Community Foundation 2021

Purpose: Student activism to reduce tobacco usage in middle schools  
Grant Amount: \$40,000  
Contract: #109555  
Status: Ongoing

#### CHANGE Grant of Hawaii Community Foundation

Purpose: To prepare students for success in school and high school completion  
Grant Amount: \$40,000  
Contract: 21HCF-111274  
Status: Ongoing

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

- ASAS Hawaii Site Coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.
- Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 15:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development.
- Program Managers oversee program staff to provide trainings, employ policies and procedures, identify and implement best practices, monitor progress toward goals, and support community outreach. These positions are assigned to directly oversee specific school sites. Program Managers have strong analytical, interpersonal and communication skills with the ability to manage multiple projects simultaneously.
- The President and CEO is the lead staff person and public face of the organization. She is responsible for organizational strategy, sustainability, operations, and management in accordance with the mission of ASAS Hawaii. She reports to the Board of Directors. This individual has a proven track record of leadership, fiscal management, and program management.

**2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organizational chart for ASAS Hawaii.

**3. Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of ASAS Hawaii are:

President and Chief Executive Officer	\$125,000
Director of Development and Communications	\$ 60,000
Senior Program Manager	\$ 55,000

**VII. Other**

**1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

**2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2022-23 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2022-23, but
- (b) Not received by the applicant thereafter.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle/intermediate school. ASAS Hawaii programs are largely supported through government grants, which comprise 82% of revenue. These include 21<sup>st</sup> Century Community Learning Center grants, REACH, UPLINK, and state and city programs. This public funding does not cover the full costs of programming, so ASAS Hawaii must make up the difference in program costs.

Additionally, funding is needed to meet demands of Covid-19 guidelines. The biggest issues are staffing and space, both of which have been strained by the pandemic. Covid protocols dictate students must work in smaller, more socially distanced groups. Thus, program costs are higher than prior to Covid-19, while the needs of students are much greater.

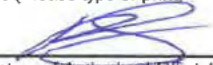
In addition to government grants, about 13% of revenue is comprised of foundation grants from sources including McInerny Foundation, Hawai'i Community Foundation, and Kamehameha Schools. ASAS Hawaii has an annual fundraiser, held virtually this year, raising private donations to support this important work.

If state funding is not received after FY2022-23, ASAS Hawaii will continue to fund its program through a diverse revenue plan including public and private grants, corporate support, and individual donations.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2022 to June 30, 2023

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	270,000	797,769	186,100	120,000
2. Payroll Taxes & Assessments	32,400	95,733	23,542	15,180
3. Fringe Benefits	47,600	37,913	18,106	14,871
<b>TOTAL PERSONNEL COST</b>	<b>350,000</b>	<b>931,415</b>	<b>227,748</b>	<b>150,051</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance		800		
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Subcontracts		8,000		
6. Staff Training		7,100		
7. Supplies		30,684	4,940	49,949
8. Telecommunication			10,184	
9. Utilities				
10. Transportation		63,525		
11. Field Trip Fees		8,200		
12. Indirect			7,128	
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>0</b>	<b>118,309</b>	<b>22,252</b>	<b>49,949</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>0</b>			
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>0</b>			
<b>E. CAPITAL</b>	<b>0</b>			
<b>TOTAL (A+B+C+D+E)</b>	<b>350,000</b>	<b>1,049,724</b>	<b>250,000</b>	<b>200,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	350,000	Paula Fitzell	808-734-1314	
(b) Total Federal Funds Requested	1,049,724	Name (Please type or print)	Phone	
(c) Total County Funds Requested	250,000		1/18/2022	
(d) Total Private/Other Funds Requested	200,000	Signature of Authorized Official	Date	
<b>TOTAL BUDGET</b>	<b>1,849,724</b>	Paula Fitzell, President and CEO Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2022 to June 30, 2023

Applicant: After-School All-Stars Hawaii

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
11 Site Coordinators (11 x \$40,000)	1	\$440,000.00	50.00%	\$ 220,000.00
2 Program Managers (2 x \$50,000)	1	\$100,000.00	50.00%	\$ 50,000.00
				\$ -
				\$ -
				\$ -
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				\$ -
				\$ -
				\$ -
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				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>270,000.00</b>
<b>JUSTIFICATION/COMMENTS:</b> Funding will match secured allocations from HIDOE (21st Century Community Learning Centers and Elementary and Secondary School Emergency Relief Funds). These grants cover .5 FTE for each Site Coordinator and Program Manager. Thus, funding from the State will leverage secured grants for each site in Hawaii.				



## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2022 to June 30, 2023

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable.			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

JUSTIFICATION/COMMENTS:

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2022 to June 30, 2023

Applicant: After-School All-Stars Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS	Not applicable					
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b>						

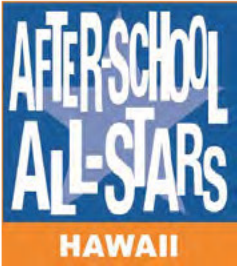
**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: After-School All-Stars Hawaii

Contracts Total: 6,604,128

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	City & County Grant-In-Aid FY22	12/1/21 - 11/30/22	DCS	Hon	125,000
2	City & County Grant-In-Aid FY21	12/1/20 - 11/30/21	DCS	Hon	125,000
3	City & County Grant-In-Aid FY20	12/1/19 - 11/30/20	DCS	Hon	125,000
4					
5	Hawaii County GIA - Keaau Middle	FY 2022	HI County	Hawaii	7,000
6	Hawaii County GIA - Pahoa Intermediate	FY 2022	HI County	Hawaii	7,000
7	Hawaii County GIA - Waiakea Intermediate	FY 2022	HI County	Hawaii	7,000
8					
9	Hawaii County GIA - Kau Middle	FY 2021	HI County	Hawaii	6,625
10	Hawaii County GIA - Keaau Middle	FY 2021	HI County	Hawaii	6,625
11	Hawaii County GIA - Pahoa Intermediate	FY 2021	HI County	Hawaii	7,125
12	Hawaii County GIA - Waiakea Intermediate	FY 2021	HI County	Hawaii	7,125
13					
14	Hawaii County GIA - Kau Middle	FY 2022	HI County	Hawaii	3,770
15	Hawaii County GIA - Keaau Middle	FY 2022	HI County	Hawaii	4,900
16	Hawaii County GIA - Pahoa Intermediate	FY 2022	HI County	Hawaii	4,650
17					
18	State Grant-In-Aid FY20	FY 2020	HIDOE	State	150,000
19					
20	ESSER - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	105,000
21	ESSER - Keaau Middle	FY 2022-23	HIDOE	State	160,000
22	ESSER - Pahoa Intermediate	FY 2022-23	HIDOE	State	70,000
23	ESSER - Waiakea Intermediate	FY 2022-23	HIDOE	State	200,000
24					
25	ESSER - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	67,500
26	ESSER - Keaau Middle	FY 2021-22	HIDOE	State	100,000
27	ESSER - Pahoa Intermediate	FY 2021-22	HIDOE	State	45,000
28	ESSER - Waiakea Intermediate	FY 2021-22	HIDOE	State	125,000
29					
30	21st CCLC - Nānākuli / Waianae	FY 2022-23	HIDOE	State	260,987
31	21st CCLC - Jarrett Middle	FY 2022-23	HIDOE	State	115,500
32	21st CCLC - Kalakau Middle	FY 2022-23	HIDOE	State	124,000
33	21st CCLC - King Intermediate	FY 2022-23	HIDOE	State	148,544
34	21st CCLC - Waiakea Intermediate	FY 2022-23	HIDOE	State	252,000
35	21st CCLC - Waialua Intermediate	FY 2022-23	HIDOE	State	148,693
36	21st CCLC - Washington Middle	FY 2022-23	HIDOE	State	136,110
37					
38	21st CCLC - Nānākuli / Waianae	FY 2021-22	HIDOE	State	260,987

39	21st CCLC - Jarrett Middle	FY 2021-22	HIDOE	State	115,500
40	21st CCLC - Kalakau Middle	FY 2021-22	HIDOE	State	124,000
41	21st CCLC - King Intermediate	FY 2021-22	HIDOE	State	148,544
42	21st CCLC - Waiakea Intermediate	FY 2021-22	HIDOE	State	252,000
43	21st CCLC - Waiialua Intermediate	FY 2021-22	HIDOE	State	148,693
44	21st CCLC - Washington Middle	FY 2021-22	HIDOE	State	136,110
45					
46	21st CCLC - Nānākuli / Waianae	FY 2020-21	HIDOE	State	191,793
47	21st CCLC - Jarrett Middle	FY 2020-21	HIDOE	State	57,750
48	21st CCLC - Kalakau Middle	FY 2020-21	HIDOE	State	155,000
49	22nd CCLC - Kau Keaau Pahoa	FY 2020-21	HIDOE	State	369,500
50	21st CCLC - King Intermediate	FY 2020-21	HIDOE	State	70,085
51	21st CCLC - Waiakea Intermediate	FY 2020-21	HIDOE	State	180,171
52	21st CCLC - Waiialua Intermediate	FY 2020-21	HIDOE	State	185,866
53	21st CCLC - Washington Middle	FY 2020-21	HIDOE	State	67,055
54					
55	21st CCLC - Nānākuli / Waianae	FY 2019-20	HIDOE	State	253,000
56	21st CCLC - Jarrett and Washington Middle	FY 2019-20	HIDOE	State	200,000
57	21st CCLC - Kau, Keaau and Pahoa	FY 2019-20	HIDOE	State	333,286
58	21st CCLC - Kalakau Intermediate	FY 2019-20	HIDOE	State	155,000
59	21st CCLC - King Intermediate	FY 2019-20	HIDOE	State	100,000
60	21st CCLC - Waiialua Intermediate	FY 2019-20	HIDOE	State	185,866
61					
62	UPLINK - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	15,000
63	UPLINK - Keaau Middle	FY 2021-22	HIDOE	State	15,000
64	UPLINK - Pahoa Intermediate	FY 2021-22	HIDOE	State	72,492
65					
66	UPLINK - Washington Middle	FY 2020-21	HIDOE	State	10,000
67	UPLINK - Washington Middle	FY 2019-20	HIDOE	State	4,150
68					
69	REACH - Princess Ruth Keelikolani Middle	FY 2021-22	HIDOE	State	13,950
70	REACH - Jarrett Middle	FY 2021-22	HIDOE	State	13,575
71	REACH - Keaau Middle	FY 2021-22	HIDOE	State	13,950
72	REACH - King Intermediate	FY 2021-22	HIDOE	State	13,950
73	REACH - Pahoa Intermediate	FY 2021-22	HIDOE	State	13,950
74	REACH - Washington Middle	FY 2021-22	HIDOE	State	13,950
75					
76	REACH - Jarrett Middle	FY 2020-21	HIDOE	State	14,625
77	REACH - Washington Middle	FY 2020-21	HIDOE	State	14,625
78					
79	REACH - Jarrett Middle	FY 2019-20	HIDOE	State	14,551
80	REACH - Nanakuli Intermediate	FY 2019-20	HIDOE	State	10,000
81	REACH - Washington Middle	FY 2019-20	HIDOE	State	15,000
82					



# Organizational Chart

