



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/12/2021

**Time:** 10:05 AM

**Location:** CR211 & Videoconference

**Committee:** Senate Ways and Means

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 0812, SD1 RELATING TO EDUCATION.

**Purpose of Bill:** Requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. Requires the summer learning coordinator to leverage certain federal funds for school-based summer programs. Effective 7/1/50. (SD1)

**Department's Position:**

The Hawaii State Department of Education (Department) respectfully provides comments or the committee's consideration on SB 812, SD1. The Department appreciates the legislature's commitment to providing the necessary support to coordinate summer programs.

The Hawaii State Board of Education (Board) Policy 500-18 ([boe.hawaii.gov/policies/Board%20Policies/Summer%20School%20Programs.pdf](http://boe.hawaii.gov/policies/Board%20Policies/Summer%20School%20Programs.pdf)) states that summer school programs may be organized and conducted at the discretion of the superintendent or the superintendent's designee(s).

The Department has already started cross-office meetings to coordinate summer learning programs and is working through all school-based summer programs. In addition to the cross-office meeting, there is an existing initiative slated for Summer 2021 between the official summer school and Community Engagement Branch Out-of-School Time Network, specifically United Peer Learning, Integrating New Knowledge (UPLINK); Resources for Enrichment, Athletics, Culture and Health (REACH); and 21st Century Community Learning Centers. This collaboration and coordinated efforts package summer programs in a unified way to increase access to offerings for schools.

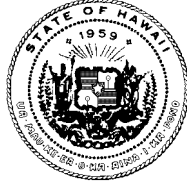
Given the existing Board policy providing the Superintendent with discretion over summer school programming and the existing initiative, we believe this measure is not needed at this time. We would defer to the Department of Human Services in regards to any restrictions placed on the federal funds administered by their department that is mentioned in the bill.

Thank you for the opportunity to testify on SB 812, SD 1.

The Hawai'i State Department of Education is committed to delivering on our promises to students, providing an equitable, excellent, and innovative learning environment in every school to engage and elevate our communities. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).

**LATE**

DAVID Y. IGE  
GOVERNOR



CATHY BETTS  
DIRECTOR

JOSEPH CAMPOS II  
DEPUTY DIRECTOR

STATE OF HAWAII  
**DEPARTMENT OF HUMAN SERVICES**

P. O. Box 339  
Honolulu, Hawaii 96809-0339

February 11, 2021

TO: The Honorable Senator Donovan M. Dela Cruz, Chair  
Senate Committee on Ways & Means

FROM: Cathy Betts, Director

SUBJECT: **SB 812 – RELATING TO EDUCATION**

Hearing: Friday, February 12, 2021, 3:00 p.m.  
Via Videoconference, State Capitol

**DEPARTMENT’S POSITION:** The Department of Human Services (DHS) appreciates the intent of this measure, requests clarification of the intent of the measure, and provides comments. The Senate Committee on Education defected the effective date.

**PURPOSE:** Requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. Requires the summer learning coordinator to leverage certain federal funds for school-based summer programs. Effective 7/1/50. (SD1)

DHS respectfully requests clarification of how the Legislature would like the DHS administered federal funds to be used as there are limitations on the purposes for which such funds may be used.

Temporary Assistance for Needing Families (TANF) program federal and State Maintenance of Effort (MOE) funds may not be used for any educational activities that are components of the State’s free public education system. Consequently, if the Legislature codifies in statute that Department of Education (DOE) provide additional summer programs, then the programs would be considered part of the DOE system and TANF funds would not be available to support the administration of the summer program.

Currently TANF funding provides subsidies for TANF-eligible families in the A-Plus afterschool program under TANF Purposes 1 and 2 so that the children of low-income working families may be cared for so parents can continue with their employment. Although the A-Plus program is part of the DOE system, it is classified as license-exempt child care, and subsidies are paid on behalf of employed TANF-eligible families and are not paid directly to DOE for any costs associated with administering the A-Plus program.

TANF also provides funding for the UPLINK afterschool program for DOE middle and intermediate school students under TANF Purpose 3 so that these children are able to engage in positive activities that reduces the chances of children engaging in risky behaviors that lead to teen pregnancy during the least supervised time of the weekdays (afterschool through 5 PM).

Schools with UPLINK programs are not allowed to provide any activities and services that are part of the general free public education system. However, if UPLINK schools have the resources and funds available at the end of the school year, the school may extend their UPLINK Program into the summer break for no more than six weeks and are only allowed to provide remediation support to facilitate promotion to the next grade level, such as tutoring services and activities that support eighth and ninth grade students who are transitioning to high school in the upcoming school year.

If DOE develops a summer program and structures it like A-Plus where there is a fee charged for students to attend and there are no activities or services that may be considered part of the school system, then TANF funds may be used to subsidize the summer program fees for TANF eligible families. Again, the subsidies would be paid on behalf of eligible families. TANF funds cannot be paid directly to DOE.

However, if the summer program only meets TANF Purpose 1, then a state fund appropriation will be needed to ensure needy families, who are not eligible to receive federally funded benefits and services, may also access the program.

From a child care perspective, federal child care subsidies are available for child care that occurs *after* the summer school instruction class ends at public or private elementary

schools. The federal Child Care and Development Block Grant/Child Care Development Fund (CCDBG/CCDF), including the Child Care Connection Hawaii (CCCH) subsidy program, provides funds to assist with the child care activities and cannot be used toward educational purposes.

Summer child care programs for students at public schools are operated by the vendor that the individual school chooses or partners with; these vendors would not necessarily be operating the A-Plus program through the A-Plus contract that the DOE generally procures.

If the summer child care is provided by a school-age child care provider, who may not be legally required to be licensed by the department, for example YMCA or Kamaaina Kids, the school-age child care provider would still need to meet the DHS requirements in order for a family to receive CCCH the federal CCCH child care subsidy assistance. These school-age providers may transport children from the school campus to their own facility for the summer child care portion or they may utilize the public school campus, based on the agreements in place between the school and the school-age provider.

If the summer child care is provided by DOE employees at the school campus, the DOE employees would need to meet the DHS requirements in order for a family to receive the federal CCCH child care subsidy.

DHS is currently working toward implementation in calendar year 2021 of the monitoring of legally exempt providers that care for children whose family receives DHS child care subsidy assistance. The process of monitoring legally exempt programs will include annual site visits to verify compliance with minimum health and safety requirements and initial and on-going training for staff, in addition to the existing comprehensive background checks of staff.

Thank you for the opportunity to provide comments on this measure.



Committee on Ways and Means  
Senator Donovan Dela Cruz, Chair  
Senator Gilbert Keith-Agaran, Vice Chair

February 12, 2021

Dear Chair Dela Cruz, Vice Chair Keith-Agaran, and Members of the Committee,

This testimony is submitted **in support for SB 812 SD1**, which requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. The bill also requires the summer learning coordinator to leverage certain federal funds for school-based summer programs.

HE`E supports better coordination for all summer programs. The Coalition presented an analysis of DOE's 2020 summer program to the Board of Education on September 17, 2020, which showed that while the program was extensive, it only reached roughly 20% of our high-needs students at a considerable cost.<sup>1</sup> We feel that one of the reasons for the limited participation of high-needs students was that there was not enough coordination and partnership with community organizations, many of which work with our most vulnerable students.

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

Thank you for the opportunity to testify. Our support represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura  
HE'E Coalition Director

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<sup>1</sup> <http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/Testimony%2020200917%20GBM.pdf>



Academy 21  
After-School All-Stars Hawai'i  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
\*Education Institute of Hawai'i  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*HawaiiKidsCAN  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
\*Hawai'i Children's Action Network  
Hawai'i Education Association  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council  
Keiki to Career Kaua'i  
Kupu A'e  
\*Leaders for the Next Generation  
Learning First  
McREL's Pacific Center for Changing the Odds  
Native Hawaiian Education Council  
Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
\*Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu

*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



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Ways and Means Committee  
Senator Donovan Dela Cruz, Chair  
Senator Gilbert Keith-Agaran, Vice Chair

Friday, February 12, 2021, 10:05AM  
Conference Room 211

Re: Support of Senate Bill 812 Relating to Education

Dear Chair Dela Cruz, Vice Keith-Agaran, and members of the committee,

After-School All-Stars Hawaii supports Senate Bill 812 which “requires the Superintendent to serve as the summer learning coordinator and coordinate all summer programs for children, and to leverage certain federal funds for school-based summer programs”.

COVID learning loss needs to be addressed by providing strong support to our charter and public school students, especially the most vulnerable and who are socio-economically disadvantaged.

Summer months need to be utilized to provide coordinated summer programs that:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss due to school closures and disrupted schedules.
- Address student mental health by connecting young people with caring adult mentors who are trained to help youth build healthy relationships.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety by offering families a safe place for children to learn, allowing parents to return to work or take time to seek employment.

Coordinated services avoid duplication of efforts, strategically leverage federal and state funding and ensure equity by replacing the “first-come, first-served” recruitment system to target the most impacted and vulnerable students.

In conclusion, the After-School All-Stars Hawaii supports SB812 and respectfully urges the passage of this bill so that students in Hawai’i have the support they need. Thank you for the opportunity to testify.

Sincerely,

A handwritten signature in black ink, appearing to read "Paula Fitzell". The signature is stylized with loops and flourishes.

Paula Fitzell  
President/CEO  
After-School All-Stars Hawaii





**Kaho'omiki**  
Hawai'i Council on Physical Activity & Nutrition

February 10, 2021

To: Chair Dela Cruz  
Vice Chair Keith-Agaran  
Senate Committee on Ways and Means

Re: **Strong Support for SB812 SD1**

Aloha Chair Dela Cruz, Vice Chair Keith-Agaran, and members of the Senate Committee on Ways and Means:

Thank you for your dedication to our keiki and for this opportunity to provide testimony in **strong support of SB812 SD1**, which requires the superintendent to serve as the summer learning coordinator for children and coordinate all programs for children.

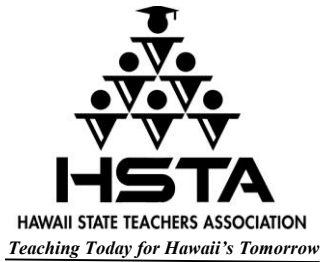
Kaho'omiki, the Hawai'i Council on Physical Activity and Nutrition, is a non-profit that encourages lifelong healthy lifestyles and closely works with organizations across the state to better the lives of youth.

There is extensive evidence showing the benefit of summer programs for children's social, emotional, and academic well-being. This bill will make important strides towards our unified goal of improving outcomes for our future generations, particularly during summer breaks from school.

Thank you for this opportunity to testify in support of **SB812 SD1**.

Sincerely,

Colby Takeda  
President & Chair of the Board



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819  
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

Corey Rosenlee  
President

Osa Tui Jr.  
Vice President

Logan Okita  
Secretary-Treasurer

Wilbert Holck  
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON  
WAYS AND MEANS

RE: SB 812, SD1 - RELATING TO THE DEPARTMENT OF EDUCATION

FRIDAY, FEBRUARY 12, 2021

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Dela Cruz and Members of the Committee:

The Hawaii State Teachers Association **opposes SB 812, SD1**, relating to the Department of Education. This bill requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. Requires the summer learning coordinator to leverage certain **federal funds** for school-based summer programs.

**The Hawaii State Teachers Association does not support the DOE's proposed use of \$63 million dollars of recent federal funds in the new COVID-19 relief package and annual federal spending bill for private tutors and summer school, while at the same time firing teachers and other school staff.** Hiring private tutors is a luxury we cannot afford right now, especially as the state contemplates firing more than 1,000 educators. **The recent federal stimulus money that has been allocated to the HIDOE should be returned to schools via the weighted student formula and special education funding, to allow principals to retain their current qualified teachers and other support staff at their schools, not hire private tutors.** HSTA has asked that the BOE modify the DOE request to follow federal law and to make sure next year our keiki have the qualified teachers and other staff at their schools that are so important for their continual learning and well-being.

To ensure our students are provided a quality education through certified educators, the Hawaii State Teachers Association asks that your committee to **oppose** this bill.

# Hawai'i Arts Alliance



*Affiliated with the  
Wolf Trap Institute for Early  
Childhood Arts Integration*

*State Captain –  
Americans for the Arts*

*Member of State Arts  
Advocacy Network*

February 10, 21

Committee on Education  
Senator Michelle N. Kidani, Chair  
Senator Donna Mercado Kim, Vice Chair

Wednesday, February 3, 2021 3:00PM  
Conference Room 229

Re: Support of Senate Bill 812 Relating to Education

Dear Chair Kidani, Vice Chair Mercado Kim and members of the committee,

The Hawai'i Arts Alliance supports Senate Bill 812 which requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children.

The Bill requires that the summer learning coordinator leverage certain federal funds for school-based summer programs.

The Hawaii Arts Alliance has been working with the Hawaii Afterschool Alliance to provide arts programming for afterschool educators for the children. The pandemic lockdown has adversely affect students' learning and social-emotional wellbeing. The DOE needs to provide support for charter and public school students, especially the most vulnerable and those coming from low-income families whose parents are essential workers.

Summer months need to be utilized to provide coordinated summer programs. Summer programs

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss due to school closures and disrupted schedules.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Afford the opportunity to engage in the arts which improves student mental health and social-emotional learning.

Coordinated services between the DOE, Afterschool Alliance, and arts nonprofits would avoid duplication of efforts, strategically leverage federal and state funding, and ensure equity by replacing the "first-come, first-served" system to target the most impacted and vulnerable students.

In conclusion, the Hawai'i Arts Alliance supports SB812 and respectfully urges the passage of this Bill so that students in Hawai'i have the support they need.

Mahalo for the opportunity to submit testimony,

Teri Skillman  
Executive Director

P.O. Box 3948  
Honolulu, Hawai'i  
96812-3948  
Phone: (808) 533-2787  
Fax: (808) 526-9040  
arts@hawaiiartsalliance.org  
www.hawaiiartsalliance.org



COMMITTEE ON WAYS AND MEANS

Time: 10:05 AM

Date: Friday, February 12, 2021

Room: Conference Room 211 & Videoconference

Timeslot: WAM

To: Chair Dela Cruz, Vice Chair Keith-Agaran, and Members of the Committee

**RE: In Support of SB 812 SD1 Relating to Education**

The listed organizations write in **SUPPORT** of SB 812, SD1 which requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. Requires the summer learning coordinator to leverage certain federal funds for school-based summer programs.

When the coronavirus disease 2019 pandemic caused Hawaii schools to close in March 2020, non-school-based out of school programs immediately rallied to provide safe buildings, youth development staff, technology, WiFi, Virtual Learning centers and social emotional wellness support to the youth of Hawaii. Those out of school time (OST) organizations that were not school-based turned our buildings into distribution centers providing food, PPE and school supplies to our communities. In some cases, OST organizations with buildings assisted HODOE with breakfast and lunch distributions for qualified youth. For this reason, we are requesting the Hawaii Department of Education's superintendent to also coordinate with community organizations and leverage federal funds for non-school-based programs.

The listed organizations are prepared and ready to continue these services to the youth of Hawaii and their families during summer and beyond. We will provide education and youth

development programs to combat summer learning loss, to continue STEAM education, and to engage them in healthy living, character building, and leadership activities.


Not coordinating services and funds to include non-school-based summer programs would mean the youth members who already attend these organizations for youth development and educational programs may not be served due to lack of resources. This would be especially devastating for the most vulnerable youth who come from underserved communities and whose parents and guardians rely on these organizations to provide a safe place for their children and teens so they may go to work each day. Coordinated services between school-based and non-school-based programs provide access to programs to more students, avoid duplication of services and strategically leverage different type of funding.

OST organizations, whether they are school-based or non-school-based, must work together to ensure the youth of Hawaii are supported and cared for. The need is far greater than school-based organizations can provide; non-school-based OST organizations collectively provide services to over 15,000 youth and teens in Hawaii each year.


Mahalo for this opportunity to testify and for your consideration of the proposed amendment to **SB 812 SD1**.

Sincerely,

DocuSigned by:  
  
942475C438DA44D...  
Paddy Kauhane  
President & CEO  
Boys & Girls Club of Hawaii

DocuSigned by:  
  
A9513E12E7524E8...  
Brian Kawamoto  
Youth Program Director  
Maui Family YMCA

DocuSigned by:  
  
3E2120CAA58744D...  
Kelly Maluo-Pearson  
President & CEO  
Boys & Girls Club of Maui

DocuSigned by:  
  
2203C6697E5C441...  
Brenda Nakamura  
Director  
Moiliili Community Center



Hawaii  
**Children's Action Network Speaks!**  
Building a unified voice for Hawaii's children

*Hawai'i Children's Action Network Speaks! is a nonpartisan 501c4 nonprofit committed to advocating for children and their families. Our core issues are safety, health, and education.*

To: Senate Committee on Education

Re: **SB 812, SD1- Relating to education**  
Hawai'i State Capitol, Room 211  
February 12, 2021, 10:05 AM

Dear Chair Dela Cruz, Vice Chair Keith-Agaran, and committee members,

**On behalf of Hawai'i Children's Action Network Speaks!, I am writing in support of SB 812, SD1, relating to education.** This bill would require the Superintendent of Education to serve as the summer learning coordinator to coordinate all summer programs for children and to strategically leverage certain federal funds for summer programs.

With new data showing Hawai'i's public school students suffering more learning loss during the pandemic than in previous school years,<sup>1</sup> it is crucial that the Department of Education do all it can to help our keiki catch up academically. One key way to do that is to make sure that our state's wide variety summer learning programs are well-coordinated and take advantage of as many federal resources as possible.

That's why this bill makes sense. It would require the Superintendent, or her designee, to coordinate all school-based summer programs for children, including but not limited to public school and e-summer school programs as well as 21st Century Community Learning Centers, UPLINK, A+, Credit Recovery, alternative learning, and other school-based summer programs.

This type of centralized coordination would help Hawai'i systematically recruit those students most in need of summer learning, eliminate access gaps, and eliminate potentially wasteful duplication of services.

In addition, this bill would require the Superintendent to work with the Department of Human Services to leverage federal funds for these summer programs, including but not limited to Temporary Assistance for Needy Families (TANF) funds, Child Care and Development Block Grants, and other federal funds for school-based summer programs for children.

Some of the above-mentioned funding sources are specifically targeted to serve lower-income children and youth, which is especially needed as growing evidence shows that pandemic learning loss is exacerbating pre-existing inequalities in our community.<sup>2</sup>

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<sup>1</sup> <https://www.hpr2.org/post/hawaii-public-school-students-saw-more-learning-loss-during-pandemic-compared-other-years#stream/0>

<sup>2</sup> <https://www.mckinsey.com/industries/public-and-social-sector/our-insights/covid-19-and-learning-loss-disparities-grow-and-students-need-help>



— H a w a i i —  
**Children's Action Network Speaks!**  
Building a unified voice for Hawaii's children

In fact, Hawai'i's students were the most prone to academic risks in the nation during the spring of 2020, according to an *Education Week* analysis,<sup>3</sup> with the largest disparity in weekly teacher interactions between more-educated and less-educated households. While the gap for the nation was about 8 percentage points, Hawai'i's gap was the largest in the nation, at nearly 54 percentage points.

Such wide gaps make summer learning programs even more important for our keiki. A researcher of summer learning loss recommended during the pandemic that school districts “think about expanding summer learning opportunities and expanding the breadth of students that those are offered to, to help provide additional time and instruction during those months.”<sup>4</sup>

Experts project that it will take years for school systems to make up for pandemic learning loss. This bill would jump-start important efforts to help students catch up.

Mahalo for the opportunity to provide this testimony. Please pass SB 812, SD1.

Thank you,

Nicole Woo  
Director, Research and Economic Policy

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<sup>3</sup> <https://www.edweek.org/policy-politics/coronavirus-learning-loss-risk-index-reveals-big-equity-problems/2020/09>

<sup>4</sup> <https://www.gse.harvard.edu/news/20/03/harvard-edcast-learning-loss-and-coronavirus>

## Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102  
Honolulu, HI 96822



Ways and Means Committee  
Senator Donovan Dela Cruz, Chair  
Senator Gilbert Keith-Agaran, Vice Chair

Friday, February 12, 10:05 AM  
Conference Room 211

Re: Support of Senate Bill 812 SD1 Relating to Education

Dear Chair Dela Cruz, Vice Keith-Agaran, and members of the committee,

The Hawai'i Afterschool Alliance supports Senate Bill 812 SD1 which “requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. Requires the summer learning coordinator to leverage certain federal funds for school-based summer programs.”

COVID learning loss needs to be addressed by providing strong support to our charter and public school students, especially the most vulnerable and those coming from low-income families.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the [Wallace Foundation](#) and [Child Trends](#). Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss due to school closures and disrupted schedules.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education should take a leadership role in coordinating all summer programs including Official Summer School, E-School, Credit Recovery, Alternative Learning Programs, and School-Based Programs such as the summer learning programs provided by Nita M. Lowey 21st Community Learning Centers (21CCLC), UPLINK, and REACH.

Coordinated services avoid duplication of efforts, ensure equity by replacing the “first-come, first-served” recruitment system to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities. This bill will also strategically leverage federal and state funding, such as 21CCLC dollars, to support summer programs.



In conclusion, the Hawai'i Afterschool Alliance supports SB812 SD1 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need. Thank you for the opportunity to testify.

Sincerely,

Paula Adams  
Executive Director  
Hawai'i Afterschool Alliance  
[hawaiiafterschool@gmail.com](mailto:hawaiiafterschool@gmail.com)  
[www.hawaiiafterschoolalliance.org](http://www.hawaiiafterschoolalliance.org)



**TO: Chair Dela Cruz, Vice Chair Keith-Agaran, and Members of the Senate Committee on Ways and Means**

**FROM:** Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)

**DATE/LOCATION:** February 12, 2021; 10:05 a.m., Conference Room 211/Video Conference

**RE: TESTIMONY IN SUPPORT OF SB 812 SD 1 – RELATING TO EDUCATION**

**We ask you to support SB 812 SD 1 which requires the superintendent or designee to serve as the summer learning coordinator and coordinate all summer programs for children and to leverage certain federal funds for school-based summer programs.** We support this bill which will help to maximize summer programs that can address COVID learning loss, maximize funding opportunities and, with proper coordination, ensure equity of access to services for our most vulnerable students.

Participation in summer programs provide a wide range of immediate and long-term benefits, that include improved academic performance and overall better social and economic well-being. It is particularly important, with learning loss due to COVID shutdowns and the shift to virtual learning, to make sure that we can be proactive in planning for robust and coordinated summer learning programs.

Summer learning programs will be critical for our keiki but particularly for many of our students who often are affected the most. These students, from our most vulnerable populations, will benefit from having a coordinated system of care where the focus can be on maximizing seats and prioritizing access instead of just on a “first come, first served” basis. Coordinated services will streamline processes, maximize and leverage funding opportunities and provide equal opportunities for the most impacted and vulnerable students.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii’s not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 15,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 18 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, childhood sexual abuse supportive group services, child and adolescent behavioral health programs, sex trafficking intervention, poverty prevention and community building programs.

Thank you for the opportunity to testify in **support of SB 812**, please contact me at (808) 847-3285 or [rkusumoto@pacthawaii.org](mailto:rkusumoto@pacthawaii.org) if you have any questions.

**SB-812-SD-1**

Submitted on: 2/10/2021 5:53:21 PM

Testimony for WAM on 2/12/2021 10:05:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Susan Pcola_Davis	Individual	Support	No

Comments:

I am in favor of a FULL summer school program(s) for upcoming summer 2021, as determined by student needs.

As for learning loss, students do not have the luxury of waiting until summer. However, the DOE has plans to move forward with hiring one to one tutors and at the same time reporting approximately 25,000 students will need this type of support.

Although presented and reported as very successful by to DOE to the BOE, there were large inequalities.

Notices for applying for summer schools and types of programs were limited and untimely. My opinion was that the application for students that struggled and needed help due to the 4th quarter school closure were not even considered. The availability was mostly addressing Credit Recovery. You would have to go back and review what was actually available to see the short fallings.

The DOE consistently presents their successes bayou its well but not true for lessons learned. For example, the use of the Acellus platform was initially and for the most part ONLY used for summer credit recovery.

When the DOE found itself without an online distance learning platform, they fell back on Acellus for distance learning. Not all schools decided to use this as their platform. However, many did. After thousands of pages of testimony at the BOE and pleading to Senators and Representatives, the BOE finally did a complete review of the program. Final decision was to remove it from all schools by this summer. This decision did not come easily for parents, many hours were spent on PROVING the program was bogus, yet the DOE had used it for 10 years for credit recovery and seniors graduated.

Ways and Means Committee  
Senator Donovan Dela Cruz, Chair  
Senator Gilbert Keith-Agaran, Vice Chair

Friday, February 12, 10:05 AM  
Conference Room 211

Re: Support of Senate Bill 812 SD1 Relating to Education

Dear Chair Dela Cruz, Vice Keith-Agaran, and members of the committee,

My name is Jolene and I am a senior at the University of Hawaii at Manoa and also an intern at the YMCA, Atherton Branch. I am testifying in favor of Senate Bill 812 SD1 which “requires the superintendent to serve as the summer learning coordinator and coordinate all summer programs for children. Requires the summer learning coordinator to leverage certain federal funds for school-based summer programs.”

Distance learning, and learning in general throughout this ongoing pandemic has taken a toll on many students' lives. Students do not get the same interaction as if they were in-person, and also do not get enough opportunities to gain learning experiences with distance learning. I strongly believe that this bill will greatly impact the students with a chance to gain back academic gains and experience opportunities that will develop their innovation, creativity, and leadership skills. Bill SB812 would ensure that Hawai'i is making it's best efforts in coordinating programs to address learning loss, and give all students access to the support they need to emerge from this crisis strong, resilient and hopeful.

As an intern at the YMCA, Atherton Branch during these past few months, I have witnessed firsthand the positive impacts that youth programs have on students. Programs like the Y gives students the opportunity to gain developmental skills, academic skills, and even the chance to make connections with other students virtually. I believe that all summer programs for children all over Hawai'i will certainly be the support and guidance that they need especially during these hard times.

In conclusion, I strongly support SB812 SD1 and respectfully urge the passage of this bill so that students in Hawai'i have the support they need. Thank you for the opportunity to testify.

Sincerely,

Jolene Mae Pascua  
Student/Intern  
University of Hawai'i at Manoa