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DR. CHRISTINA M. KISHIMOTO
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/23/2021

Time: 02:00 PM

Location: 325 Via Videoconference

Committee: House Judiciary & Hawaiian
Affairs

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 0516, SD1, HD1 RELATING TO EDUCATION.

Purpose of Bill: Beginning 7/1/2022, requires the state board for career and technical education to oversee and review annually statewide data collection processes and reporting requirements related to the student attainment of industry-recognized credentials. Requires an annual report to the governor and legislature. Requires the statewide longitudinal data system to store and analyze career and technical education data it receives to analyze the cross-agency longitudinal education and workforce outcomes of certain students. Effective 7/1/2051. (HD1)

Department's Position:

The Hawaii State Department of Education (Department) supports SB 0516, SD1, HD1 and will partner with the state board for career and technical education in utilizing the statewide longitudinal data system for industry-recognized credential data collection.

The attainment of industry-recognized credentials by students in high school as part of a quality Career and Technical Education program is a goal of the Department. As public high schools establish or expand their Career and Technical Education programs of study in their school design, the Department is committed to strengthening and advancing a concerted effort among various partners to prepare students for the college and career pipeline with the appropriate skills, attributes, certification, and/or college credit to contribute to the vitality of Hawaii's workforce.

Thank you for the opportunity to provide testimony on SB 0516, SD1, HD1.

The Hawai'i State Department of Education is committed to delivering on our promises to students, providing an equitable, excellent, and innovative learning environment in every school to engage and elevate our communities. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Judiciary & Hawaiian Affairs
March 23, 2021 at 2:00 p.m.

By
Bernadette Howard
State Director for Career and Technical Education
University of Hawai'i

SB 516 SD1 HD1 – RELATING TO EDUCATION

Chair Nakashima, Vice Chair Matayoshi, and members of the Committee:

As the State Director for Career and Technical Education (CTE) which falls under the University of Hawai'i, I support SB 516 SD1 HD1.

This bill would require the State Board for CTE to oversee and annually review statewide data collection processes and reporting requirements related to the student attainment of industry-recognized credentials, and annually report to the Governor and the Legislature on its findings.

A great deal of progress has been made over the last year through cross-agency collaboration to determine which credentials Hawaii's employers value and endorse. Representatives of each of the stakeholder agencies are currently collaborating on data definitions, collection, reporting, analysis, and most importantly, the data-sharing agreements that ensure the data meets all security requirements. This is but one part of a comprehensive revamping of the indicators of student and program success, and economic impact. There is significant work still to be done to create the protocols and processes to do this with integrity – and to then implement the plan and create the report.

Thank you for this opportunity to submit testimony.



**Testimony to the House Committee Judiciary & Hawaiian Affairs
Tuesday, March 23, 2021 at 2:00 P.M.
Written Testimony**

RE: SB 516, SD 1, HD 1, RELATING TO EDUCATION

Chair Nakashima, Vice-Chair Matayoshi, and Members of the Committee:

The Chamber of Commerce Hawaii ("The Chamber") **supports** SB 516, SD 1, HD 1 which requires the state board for career and technical education to oversee and review annually statewide data collection processes and reporting requirements related to the student attainment of industry-recognized credentials; requires an annual report to the governor and legislature; requires the statewide longitudinal data system to store and analyze career and technical education data it receives to analyze the cross-agency longitudinal education and workforce outcomes of certain students.

The Chamber is Hawaii's leading statewide business advocacy organization, representing about 2,000+ businesses. Approximately 80% of our members are small businesses with less than 20 employees. As the "Voice of Business" in Hawaii, the organization works on behalf of members and the entire business community to improve the state's economic climate and to foster positive action on issues of common concern.

To accelerate Hawaii's economic recovery, industry leaders must collaborate to support innovative solutions to grow and strengthen their industry. Identifying the right credentials to offer students matter now more than ever and we have an obligation to prepare students for jobs that are forecasted to increase in demand, pay a family sustaining wage, and have a promising career ladder.

In order to guide the right tools in identifying industry credentials and tailoring them to the current employment environment, the aggregation, collection and analysis of data is necessary to properly tailor and successfully align with the mission and vision of the Promising Credentials project, and that their career readiness programs are truly preparing students to succeed.

Thank you for this opportunity to provide testimony in support.



SB516 SD1 HD1
RELATING TO EDUCATION
Ke Kōmike Hale o ka Ho‘okolokolo a me ke Kuleana Hawai‘i
House Committee on Judiciary & Hawaiian Affairs

Malaki 23, 2021

2:00 p.m.

Lumi 325

The Office of Hawaiian Affairs (OHA) **SUPPORTS** SB516 SD1 HD1, a measure that would mandate data collection at the secondary and post-secondary school levels to better understand student attainment of industry-recognized credentials in local career readiness programs. OHA has long advocated for Ho‘ona‘auao, or the path to education and enlightenment, to maximize Native Hawaiian knowledge and opportunities at all levels. **OHA appreciates the intent and purpose of this measure, and suggests an amendment to ensure that disaggregated Native Hawaiian data is included to best inform career and technical training pathways that can contribute to the success of future workforce generations.**

OHA commends the intent of this bill, to gather data to better understand student attainment of industry-recognized credentials. OHA notes that **Hawai‘i schools that offer dual credit career and technical education programs (CTE) are often located in areas with high Native Hawaiian populations,¹ and that the collection of data from such programs may help to both demonstrate their success as well as identify ways to enhance their effectiveness.** Therefore, OHA supports the intent of the bill to gather consistent, timely, and accurate data to best understand students’ attainment of industry-recognized credentials through programs like those provided by CTE.

OHA appreciated amendments made in the SD1 draft of SB516, that would have disaggregated Native Hawaiian demographic data from other Pacific Islanders. As highlighted in OHA’s Data Governance Resolution (HCR3/SCR5), OHA does note that such disaggregated race and ethnicity data may help to foster a better understanding of ways to improve alignment of programmatic training and career pathways, with the needs of the Native Hawaiian and other communities. For example, **disaggregated data, including for Native Hawaiian students specifically, will further aid in informing OHA’s advocacy and investments in furtherance of its mission to better the conditions of Native**

¹ Hawai‘i State Department of Education, Dual Credit Programs, <https://www.hawaiipublicschools.org/TeachingAndLearning/CollegeAndCareerReadiness/DualCredit/Pages/home.aspx> (last accessed on Feb. 14, 2021).

Hawaiians. Such data may also be helpful to understanding what other student groups may be participating and succeeding in CTE programs.

Accordingly, should the Committee choose to move this measure forward, OHA respectfully recommends the inclusion of the following amendment to page 2, lines 16-20, to read as follows:

“(b) All state data collection processes, reporting requirements, and business rules shall support the collection of student-level data to include data that is disaggregated specifically for Hawai‘i’s population, including, but not limited to, disaggregated data for Native Hawaiians and Pacific Islanders, of industry-recognized credential attainment.

As a final note, SB516 SD1 HD1 also recognizes the need for consistency regarding both data collection and reporting, which are also components of data governance as highlighted in HCR3/SCR5. OHA appreciates the recognition of this need in this measure, and agrees that a coordinated approach is needed to ensure consistent, timely, and accurate data.

Accordingly, OHA urges the Committee to **PASS** SB516 SD1 HD1 with the suggested amendment. Mahalo nui for the opportunity to testify.

March 22, 2021

Committee on Judiciary & Hawaiian Affairs
Rep. Mark M. Nakashima, Chair
Rep. Scot Z. Matayoshi, Vice Chair

State Capitol
415 South Beretania Street
Honolulu, HI 96813

Aloha pumehana e Chair Nakashima, Vice Chair Matayoshi, and Members of the Judiciary & Hawaiian Affairs Committee,

‘O wau Phoenix Maimiti Valentine. ‘O Mākaha ku‘u one hānau. He haumāna au. He ‘umikūmāhiku o‘u makahiki. Welina!

I’m Phoenix Maimiti Valentine. The sands of my birth are in Mākaha. I am a 17 year old Homeschooler. Greetings!

Today I write to encourage you to support SB516 SD1 HD1.

SB516 SD1 HD1 helps to streamline and centralize the data gathering and reporting process for the industry-recognized credentials obtained by students.

With clear and transparent data, SB516 SD1 HD1 will help to ensure students are ready to work in Hawaii, and that their career readiness programs are truly preparing them to succeed.

This data will ensure students have a fair chance to pursue their dreams with the knowledge to see which programs lead to high-wage, high-growth job opportunities.

I believe students would benefit with career readiness programs that help them build necessary skills for future employment. It is a good thing to look to the future and prepare students with skills because it would increase the quality of service provided as well as give students a sense of pride. Students can accomplish many things given the right teachers, guidance and opportunities.

Please support SB516 SD1 HD1 to help students & Hawaii’s economy succeed.

Mahalo for your consideration, Phoenix Maimiti Valentine



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hawaiikidscan.org

David Miyashiro
Executive Director

March 23, 2021

Committee on Judiciary & Hawaiian Affairs
Rep. Mark M. Nakashima, Chair
Rep. Scot Z. Matayoshi, Vice Chair

State Capitol
415 South Beretania Street
Honolulu, HI 96813

Aloha Chair Nakashima, Vice Chair Matayoshi, and Members of the Committee,

HawaiiKidsCAN **strongly supports SB516 SD1 HD1**, which requires the state board for career and technical education to oversee and review annually statewide data collection processes and reporting requirements related to the student attainment of industry-recognized credentials. Requires an annual report to the governor and legislature. Requires the statewide longitudinal data system to store and analyze career and technical education data it receives to analyze the cross-agency longitudinal education and workforce outcomes of certain students.

Founded in 2017, HawaiiKidsCAN is a local nonprofit organization committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. We strongly believe that all students should have access to excellent educational opportunities, regardless of family income levels and circumstances. Our work has included a focus on increasing access to science, technology, engineering, and math (STEM) and computer science learning experiences. These opportunities expose students to skills connected with high-wage, high-growth industries, giving them more options upon graduation.

Today, our students face an uncertain, deeply complex economic future, both globally and locally. More than ever, students need to leave our K-12 system with the career readiness skills they need to survive and thrive and hopefully contribute to our state. Hawaii schools understand this reality, which is why there has been a growth in career academies and pathways programs in recent years. The COVID-19 pandemic has further shown the need to diversify Hawaii's economy and ensure students are equipped with skills to thrive in high-wage, high-growth industries here in the state.

National research has shown that the question should be not whether schools offer career pathway programs, but what types of programs are offered. For example, research shows that workers with certificates in engineering technologies have median earnings between \$75,001

and \$150,000, easily outpacing those with certificates in cosmetology, who earn between \$10,001 and \$20,000, and culinary arts, at \$20,001 and \$30,000. As such, schools and policymakers need quality economic data to more strategically drive career readiness experiences for students.

It is estimated that more than 80% of good jobs today require a post-secondary credential, including industry-recognized credentials. Yet, national data shows only 18% of credentials earned by K-12 students in the US hold real value to employers.

SB516 SD1 HD1 helps to streamline and centralize the data gathering and reporting process for the industry-recognized credentials obtained by students. With clear and transparent data, SB516 SD1 HD1 will help to ensure students are ready to work in Hawaii, and that their career readiness programs are truly preparing them to succeed. This bill builds on the important work of the Promising Credentials initiative – a local collaboration between Chamber of Commerce Hawaii, Harold K.L. Castle Foundation, Hawaii P-20, and Kamehameha Schools – which identifies the industry-recognized credentials that offer the strongest return on investment for students and local employers.

With the passage of SB516 SD1 HD1, schools, policymakers, and students will be able to see which programs lead to high-wage, high-growth job opportunities. Given limited time and resources at our schools, this information promotes a strategic approach to course offerings and career counseling. The data will also help school leaders and policymakers ensure that quality opportunities are being equitably distributed across schools, so that all students have a fair chance to pursue their dreams.

Mahalo for your consideration,

David Miyashiro
Founding Executive Director
HawaiiKidsCAN