S.B. NO. ⁸¹⁴ S.D. 1

A BILL FOR AN ACT

RELATING TO CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302D-3, Hawaii Revised Statutes, is 2 amended by amending subsection (c) to read as follows: 3 "(c) The commission shall consist of nine members to be 4 appointed by the board. The board shall appoint members who 5 will be tasked with authorizing public charter schools that 6 serve the unique and diverse needs of public school students. 7 The chair of the commission shall be designated by the members 8 of the commission for each school year beginning July 1, and 9 whenever there is a vacancy. The board shall consider the 10 combination of abilities, breadth of experiences, and 11 characteristics of the commission, including but not limited to 12 reflecting the diversity of the student population, geographical 13 representation, and a broad representation of education-related 14 stakeholders. Members of the commission shall collectively 15 possess strong experience and expertise in public and nonprofit 16 governance; management and finance; public school leadership; 17 assessment; curriculum and instruction; and public education

2021-2473 SB814 HD1 HMS0

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1 law. The commission shall be exempt from sections 26-34 2 and 26-36." 3 SECTION 2. Section 302D-5, Hawaii Revised Statutes, is 4 amended by amending subsection (q) to read as follows: 5 "(g) An authorizer shall not provide technical support to 6 a prospective charter school applicant, an applicant governing 7 board, or a charter school it authorizes in cases in which the 8 technical support will directly and substantially impact any 9 authorizer decision related to the approval or denial of the 10 charter application or the renewal, revocation, or nonrenewal of 11 the charter contract [-]; provided that an authorizer's staff may 12 provide technical support to a prospective charter school 13 applicant or an applicant governing board up until the completed 14 charter application is submitted to the authorizer. This 15 subsection shall not apply to technical support that an 16 authorizer is required to provide to a charter school pursuant 17 to federal law." 18 SECTION 3. Section 302D-13, Hawaii Revised Statutes, is 19 amended to read as follows:

2021-2473 SB814 HD1 HMSO

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1	"§30	2D-13 Start-up and conversion charter schools;
2	establish	ment. (a) New start-up and conversion charter schools
3	may be es	tablished pursuant to this section.
4	(b)	Any community, department school, school community
5	council,	group of teachers, group of teachers and
6	administr	ators, or nonprofit organization may submit a letter of
7	intent to	an authorizer to form a charter school and establish
8	an applic	ant governing board. The letter of intent shall serve
9	merely as	a notice provided by the applicant to the authorizer
10	to advise	the authorizer that the applicant intends to complete
11	an applic	ation. All applicants who submit a letter of intent
12	may later	submit an application. An applicant governing board
13	may devel	op a charter application pursuant to this section;
14	provided	that:
15	(1)	An applicant governing board established by a
16		community may develop a charter application for a
17		<pre>start-up charter school;</pre>
18	(2)	An applicant governing board established by a
19		department school or a school community council may
20		develop a charter application for a conversion charter
21		school;

2021-2473 SB814 HD1 HMSO

S.B. NO. 814 S.D. 1 H.D. 1

1	(3)	An aj	oplicant governing board established by a group of
2		teacl	hers or a group of administrators may develop a
3		char	ter application for a start-up or conversion
4		char	ter school; and
5	(4)	A noi	nprofit organization may:
6		(A)	Establish an applicant governing board that is
7			separate from the nonprofit organization and
8			develop a charter application for a start-up or
9			conversion charter school; or
10		(B)	Establish an applicant governing board that shall
11			be the board of directors of the nonprofit
12			organization and may develop a charter
13			application for a conversion charter school;
14			provided that any nonprofit organization that
15			seeks to manage and operate a conversion charter
16			school shall:
17			(i) Submit to the authorizer at the time of the
18			charter application bylaws or policies that
19			describe the manner in which business is
20			conducted and policies that relate to the

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1		management of potential conflict of interest
2		situations;
3	(ii)	Have experience in the management and
4		operation of public or private schools or,
5		to the extent necessary, agree to obtain
6		appropriate services from another entity or
7		entities possessing such experience;
8	(iii)	Not interfere in the operations of the
9		department school to be converted until
10		otherwise authorized by the authorizer in
11		consultation with the department; and
12	(iv)	Have the same protections that are afforded
13		to all other governing boards in its role as
14		the conversion charter school governing
15		board.
16	(c) The chart	er school application process and schedule
17	shall be determined	by the authorizer, and shall provide for and
18	include, at a minim	num, the following elements:
19	(1) The issua	nce and publication of [a request for
20	proposals] an application process by the authorizer on
21	the autho	rizer's internet website that, at a minimum:

2021-2473 SB814 HD1 HMSO

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1		(A)	Solicits charter applications and presents the
2			authorizer's strategic vision for chartering;
3		(B)	Includes or directs applicant governing boards to
4			the performance framework developed by the
5			authorizer in accordance with section 302D-16;
6		(C)	Includes criteria that will guide the
7			authorizer's decision to approve or deny a
8			charter application;
9		(D)	States clear, appropriately detailed questions
10			and provides guidelines concerning the format and
11			content essential for applicant governing boards
12			to demonstrate the capacities necessary to
13			establish and operate a successful charter
14			school; and
15		(E)	Requires charter applications to provide or
16			describe all essential elements, as determined by
17			the authorizer, of proposed school plans;
18	(2)	The	submission of a letter of intent to <u>notify the</u>
19		auth	orizer of the applicant's intent to open and
20		oper	ate a start-up charter school or to convert a
21		depa	rtment school to a conversion charter school;

2021-2473 SB814 HD1 HMSO

S.B. NO. 814 S.D. 1 H.D. 1

1		provided that a letter of intent may not be utilized
2		as a basis for the denial of the right to submit an
3		application;
4	(3)	The timely submission of a completed charter
5		application to the authorizer; provided that a charter
6		application for a conversion charter school shall
7		include certification and documentation that the
8		charter application was approved by a majority of the
9		votes cast by existing administrative, support, and
10		teacher personnel, and parents of students at the
11		existing department school; provided that:
12		(A) This vote shall be considered by the authorizer
13		to be the primary indication of the existing
14		administrative, support, and teaching personnel,
15		and parents' approval to convert to a charter
16		school;
17		(B) The balance of stakeholders represented in the
18		vote and the extent of support received in
19		support of the conversion shall be key factors,
20		along with the applicant's proposed plans, to be

2021-2473 SB814 HD1 HMSO

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1		considered by the authorizer when deciding
2		whether to award a charter; and
3		(C) A breakdown of the number of administrative,
4		support, and teaching personnel, and parents of
5		students who constitute the existing department
6		school and the number who actually participated
7		in the vote shall be provided to the authorizer;
8	(4)	The timely review of the charter application by the
9		authorizer for completeness, and notification by the
10		authorizer to the applicant governing board that the
11		charter application is complete[+] or, if the
12		authorizer determines that the application is
13		incomplete, notification by the authorizer to the
14		applicant governing board that the application is
15		incomplete, providing a detailed listing of any
16		missing elements of the application, and providing a
17		reasonable opportunity for the applicant governing
18		board to cure any deficiency by providing any missing
19		elements to the authorizer; provided that the
20		authorizer's staff may provide technical assistance in
21		the completion of the incomplete application;

2021-2473 SB814 HD1 HMSO

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1	(5)	Upon receipt of a completed charter application, the
2		review and evaluation of the charter application by
3		qualified persons including but not limited to:
4		(A) An in-person interview with representatives from
5		the applicant governing board; and
6		(B) An opportunity in a public forum for the public
7		to provide input on each charter application;
8	(6)	Following the review and evaluation of a charter
9		application, approval or denial of the charter
10		application by the authorizer in a meeting open to the
11		public[+] and subsequent written notice to the
12		applicant; provided that in the event of a denial, the
13		notice shall provide specific information to the
14		applicant on the applicant's right to appeal the
15		decision to the board, including but not limited to
16		the number of days by which the applicant shall file
17		an appeal with the board and where to file an appeal;
18	(7)	A provision for a final date by which a <u>written</u>
19		decision to approve or deny a charter application
20		$[must]$ shall be made by the authorizer $[\tau]$ to the

2021-2473 SB814 HD1 HMSO

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

1		applicant, upon receipt of a complete charter
2		application; and
3	(8)	A provision that no charter school may begin operation
4		before obtaining authorizer approval of its charter
5		application and charter contract and fulfilling pre-
6		opening requirements that may be imposed by the
7		authorizer, pursuant to section 302D-14.5.
8	(d)	A charter application to become a start-up or
9	conversio	n charter school shall meet the requirements of this
10	subsectio	n, section 302D-25, and any other requirements set by
11	the autho	rizer. The charter application shall, at a minimum:
10		
12	(1)	Include plans for a charter school that are likely to
12	(1)	Include plans for a charter school that are likely to satisfactorily meet the academic, financial,
	(1)	-
13	(1)	satisfactorily meet the academic, financial,
13 14	(1)	satisfactorily meet the academic, financial, organizational, and operational performance
13 14 15	(1)	satisfactorily meet the academic, financial, organizational, and operational performance indicators, measures, and metrics set forth in the
13 14 15 16	(1)	satisfactorily meet the academic, financial, organizational, and operational performance indicators, measures, and metrics set forth in the authorizer's performance framework, pursuant to
13 14 15 16 17		satisfactorily meet the academic, financial, organizational, and operational performance indicators, measures, and metrics set forth in the authorizer's performance framework, pursuant to section 302D-16;

2021-2473 SB814 HD1 HMSO

S.B. NO. ⁸¹⁴ S.D. 1 H.D. 1

(e) In reviewing a charter application under this section,
an authorizer shall take into consideration the constitution of
the applicant governing board, terms of applicant governing
board members, and the process by which applicant governing
board members were selected.

6 In reviewing charter applications under this section, (f) 7 an authorizer shall develop a schedule to approve or deny a 8 charter application by the end of the calendar year [prior to] 9 before the opening year of the proposed charter school for 10 purposes of meeting any deadlines to request funding from the 11 legislature; provided that nothing in this section shall be 12 construed as requiring an authorizer to accept and review 13 charter applications annually.

(g) If a conflict between the provisions in this section and other provisions in this chapter occurs, this section shall control.

17 (h) If an authorizer takes any action that prohibits any 18 applicant from proceeding with an application for any reason, 19 the action shall be deemed a denial and subject to appeal

20 pursuant to section 302D-15."

2021-2473 SB814 HD1 HMS0

S.B. NO. 814 S.D. 1 H.D. 1

SECTION 4. Statutory material to be repealed is bracketed
and stricken. New statutory material is underscored.
SECTION 5. This Act shall take effect on July 1, 2050.

S.B. NO. ⁸¹⁴ 5.D. 1 H.D. 1

Report Title:

Charter School Commission Members; Letter of Intent; Authorization Applications; Appeal

Description:

Requires members of the charter school commission to collectively possess strong experience and expertise in various fields. Allows the authorizer's staff to provide technical support up until the completed charter application is submitted. Clarifies charter application notice requirements. Clarifies authorizer compliance requirements in cases of an appeal. Effective 7/1/2050. (HD1)

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