S.B. NO. 509

JAN 2 2 2021

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that, according to the National Center for Education Statistics, approximately 3.7 2 3 million students were expected to graduate high school during 4 the 2019-2020 school year. According to the Georgetown 5 University Center on Education and the Workforce, whether high school students enter the workforce immediately or pursue a 6 7 postsecondary education, they will all eventually face a job market where an estimated sixty-five per cent of positions 8 9 demand postsecondary credentials. States striving to increase the career readiness of their students can ensure that career 10 and technical education offerings will lead to credentials most 11 valued in each unique workforce. An industry-recognized 12 certification conveys a student's career readiness because the 13 credential validates the competencies and skills required for 14 success in a given occupation or industry. According to the 15 National Skills Coalition, full-time employees having an 16 industry certification earn more than their counterparts having 17



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only a high school diploma and, in some cases, the salaries of
 non-degree credential employees were found to be similar to
 workers having college degrees.

The legislature further finds that the State has critical 4 shortages of qualified local workers in sectors such as health, 5 education, air travel, and technology. Due to the needs of the 6 7 State's economy, Hawaii's public high schools should strategically prepare students for the workforce by encouraging 8 9 industry certification in "high value" occupations, including 10 jobs that have a high demand for competent and skilled employees, high potential for growth, and high wages. 11

The purpose of this Act is to incentivize public high 12 schools to encourage students to obtain industry certification 13 14 in high value occupations by requiring the department of education to establish high value employment criteria for 15 industry certification awards to public high schools and to 16 17 appropriate funds to the department to carry out this purpose. 18 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is 19 amended by adding a new section to be appropriately designated 20 and to read as follows:



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1	" <u>\$</u> 302A-	Industry certification; awards. (a) The
2	department shall	coordinate with the University of Hawaii system
3	and other relevan	nt cross-sector partners, such as the P-3
4	Initiative and P	-20 Partnerships for Education, to develop high
5	value employment	criteria for making industry certification
6	awards to public	high schools. High value employment criteria
7	shall include oc	cupations with high need of additional competent
8	and skilled emplo	oyees, high growth potential, and high wages.
9	High value emplo	ment criteria may also include pre-existing
10	cross-sector ini	tiatives to achieve employment in certain
11	fields. In addi	tion, the department shall consult with
12	employers in the	State to obtain critical input about
13	competencies and	skills that students need to attain in order to
14	succeed in high	value employment occupations.
15	(b) The de	partment shall request, and the department of
16	labor and indust	rial relations shall provide, an annual list of
17	occupations that	meet the high value employment criteria
18	developed pursua	nt to subsection (a) and in which an industry-
19	recognized certi	fication is required or will materially enhance
20	a job applicant'	s opportunities for employment or compensation
21	in that occupati	<u>on.</u>



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1	(c)	The department shall make the current annual list of		
2	occupatio	ns received from the department of labor and industrial		
3	relations	relations available to all public high schools and on the		
4	departmen	department's website.		
5	<u>(</u> d)	Subject to the appropriation of funds by the		
6	legislature and the requirements of subsection (e), the			
7	department shall pay each eligible public high school an			
8	industry	certification award, calculated as follows:		
9	(1)	\$250 for each student who earns an industry-recognized		
10		certification for an occupation meeting the high value		
11		employment criteria;		
12	(2)	\$250 for each student who earns an industry-recognized		
13		certification that is recognized by any public		
14		institution of higher learning in Hawaii as a basis		
15		for academic credit in that institution; or		
16	(3)	\$100 for each student who earns an industry-recognized		
17		certification that does not meet the criteria of		
18		paragraph (1) or (2) but fulfills regional demands		
19		identified by the most recent Hawaii Statewide		
20		Comprehensive Economic Development Strategy report.		



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1	<u>(e)</u>	For a public high school to be eligible to receive
2	payment o	f industry certification awards:
3	(1)	The high school shall have a recognized career and
4		technical education program with an advisory council;
5	(2)	The student's industry certification selection shall:
6		(A) Meet the high value employment criteria, if an
7		award is made pursuant to subsection (d)(1); and
8		(B) Reflect regional labor market data on high growth
9		industry sectors and be broad enough to allow
10		entry into those industry sectors, if an award is
11		being made pursuant to subsection (d)(3);
12	(3)	Each industry certification selection shall be
13		nationally recognized, or shall be recognized in the
14		State as representing high quality and rigorous
15		standards in that industry; and
16	(4)	The advisory council shall review and sign the
17		industry certification proposal and selection to
18		ensure that the student is aware that the
19		certification holds value to employers based in the
20		State.



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1	<u>(f)</u>	A public high school receiving payment of an industry
2	certifica	tion award shall allocate one hundred per cent of that
3	award to	support or maintain the school's career and technical
4	education	program, including the payment of stipends for
5	instructo	rs and subsidization of fees for low-income students to
6	obtain the	e industry certification.
7	(g)	The department shall prepare an annual report on the
8	progress i	made under this section, including:
9	<u>(1)</u>	The number of public high school students who are
10		seeking industry certifications for high value
11		employment;
12	(2)	The industry certifications earned by students,
13		including the number of each type of certification
14		earned; and
15	(3)	The number of public high school students who are
16		seeking or earning industry certifications and are
17		economically disadvantaged, English language learners,
18		or receiving special education services.
19	The	department shall submit its annual progress report to
20	the legis	lature no later than twenty days prior to the convening



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1 of each regular session, beginning with the regular session of 2 2022."

3 SECTION 3. There is appropriated out of the general
4 revenues of the State of Hawaii the sum of \$ or so
5 much thereof as may be necessary for fiscal year 2021-2022 and
6 the same sum or so much thereof as may be necessary for fiscal
7 year 2022-2023 for the department of education to implement the
8 requirements set forth in section 2 of this Act.

9 The sums appropriated shall be expended by the department10 of education for the purposes of this Act.

11 SECTION 4. New statutory material is underscored.

12 SECTION 5. This Act shall take effect on July 1, 2021.

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INTRODUCED BY: The Line of the



Report Title:

DOE; Public High Schools; Industry Certification Awards; Appropriation

Description:

Establishes criteria for industry certification awards to public high schools and appropriates funds to the Department of Education to incentivize public high schools to encourage students to obtain industry-recognized certifications. Requires the Department to submit an annual report containing specified information about the progress of the incentivization.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

