## A BILL FOR AN ACT

RELATING TO SERVICE-LEARNING.

## BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that learning through
- 2 community service volunteering activities, known as service-
- 3 learning, is a powerful instructional strategy for improving the
- 4 educational performance of students. Students who participate
- 5 in service-learning experience numerous positive outcomes,
- 6 including a positive development of character, values,
- 7 self-esteem, civic responsibility, and knowledge of local
- 8 community issues and concerns; higher academic achievement;
- 9 higher attendance rates; a greater sense of civic
- 10 responsibility; greater acceptance of cultural diversity;
- 11 increased awareness of cultural difference; positive attitudes
- 12 toward helping others; greater social competency; lower dropout
- 13 rates; lower disciplinary rates; and lower rates of engagement
- 14 in behaviors that lead to arrest or pregnancy. Community
- 15 leaders report that service-learning partnerships help to build
- 16 positive community attitudes toward youths. In addition,

- 1 schools that support service-learning are more likely to have
- 2 positive relationships within their communities.
- 3 The purpose of this Act is to require public schools to
- 4 implement a service-learning curriculum.
- 5 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
- 6 amended by adding a new section to part II, subpart B, to be
- 7 appropriately designated and to read as follows:
- 8 "§302A- Service-learning curriculum. (a) No later
- 9 than the 2024-2025 school year, the department shall implement a
- 10 service-learning curriculum for students in grades nine through
- 11 twelve. The service-learning curriculum shall be approved by
- 12 the board. The purpose of the curriculum shall be to develop
- 13 character, values, self-esteem, civic responsibility, financial
- 14 literacy, and knowledge of local community issues and concerns
- 15 through community service volunteer work. Completion of the
- 16 service-learning curriculum shall be a requirement for
- 17 graduation.
- 18 (b) The service-learning curriculum shall:
- 19 (1) Specify a minimum number of hours of community service
- 20 volunteer work that shall be completed by each
- 21 student;

1	(2)	Include evidence-based and applied instructional
2		practices for developing service-learning skills;
3	(3)	Identify the ways that the curriculum aligns with and
4		is supportive of common core state standards;
5	(4)	Require students to learn and develop through active
6		participation in thoughtfully organized community
7		service volunteer work that shall:
8		(A) Be conducted in, and meet the needs of, a
9		community;
10		(B) Be coordinated with a secondary school and the
11		community; and
12		(C) Help to foster civic responsibility;
13	<u>(5)</u>	Be integrated into and enhance the students'
14		standards-based curriculum;
15	(6)	Provide structured time for each student to reflect on
16		the student's volunteer experience;
17	(7)	Provide model lessons and activities specific to each
18		grade level; and
19	(8)	Identify supporting instructional materials.
20	(c)	The service-learning curriculum shall be posted on the
21	departmen	t's website. The website shall also encourage private

- 1 schools and charter schools to follow the service-learning
- 2 curriculum."
- 3 SECTION 3. New statutory material is underscored.
- 4 SECTION 4. This Act shall take effect upon its approval.

## Report Title:

DOE; Service-learning; Curriculum; Community Service Volunteer

## Description:

Requires the Department of Education to implement a servicelearning curriculum to develop student character, values, selfesteem, civic responsibility, financial literacy, and knowledge of local community issues and concerns though community service volunteer work. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.