A BILL FOR AN ACT

RELATING TO EARLY LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the demand for
- 2 quality early care and education far exceeds the amount of
- 3 available and qualified early childhood educators. Given the
- 4 critical need to expand access to and the availability of
- 5 high-quality early care and education programs for the benefit
- 6 of the State's children and their families, which will
- 7 ultimately benefit the entire society, particularly now as the
- 8 State focuses on taking steps toward economic recovery from the
- 9 unprecedented strain of COVID-19, the legislature recognizes
- 10 that there must also be enough qualified educators to staff the
- 11 programs. Furthermore, the legislature recognizes that these
- 12 educators must have the research-based knowledge and
- 13 competencies to work with young children and their families.
- 14 Researchers have repeatedly demonstrated that children,
- 15 particularly those who come from disadvantaged backgrounds, will
- 16 benefit from early childhood education; however, it is
- 17 emphasized that the education must be of high quality.



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- 1 The legislature also finds that preschool teachers are
- 2 amongst the lowest paid occupations, on average making less than
- 3 many non-skills positions such as parking lot attendants.
- 4 Moreover, it is difficult to attract individuals to this highly
- 5 specialized field with such low pay and the misperception that
- 6 preschool teachers are babysitters. There are many
- 7 professionals currently working in the early childhood field who
- 8 aspire to work in higher paying positions and could benefit from
- 9 obtaining the necessary credentials. A stipend program will
- 10 assist with workforce development and support those individuals
- 11 seeking to become high-quality early childhood educators,
- 12 thereby moving the State toward reaching its goal of increasing
- 13 access to high-quality early learning programs.
- 14 Acknowledging the importance of obtaining credentials or
- 15 coursework in early childhood education, the stipend program
- 16 aligns with national policy initiatives, which recognize that
- 17 workforce development is key to creating the kind of early
- 18 childhood systems that make a significant and impactful
- 19 difference for families and children by financing and bolstering
- 20 programs that help offset the cost of tuition and encourage
- 21 higher educational attainment. Furthermore, the federal

- 1 government recognized the necessity to develop the workforce of
- 2 early childhood professionals and allowed for preschool
- 3 development grant funds to be utilized for stipend and
- 4 scholarship programs. There currently exists private sector
- 5 funding for the establishment of the stipend program. Without
- 6 qualified teaching staff, providers across the system will be
- 7 unable to expand the inventory of early care and education
- 8 opportunities. Where providers do develop programs, they run
- 9 the risk of implementing programs that may be detrimental to
- 10 children, many of whom are living in poverty and who have
- 11 experienced trauma, and possibly excluding children through
- 12 suspension and expulsion practices.
- 13 The purpose of this Act is to make stipends available
- 14 through an early childhood educator stipend program, to be
- 15 administered by the executive office on early learning, to
- 16 encourage individuals, especially those already working in the
- 17 early childhood field, to pursue a certificate, degree, or
- 18 license in early childhood education and fill the critical need
- 19 for qualified educators across the early learning system in
- 20 programs delivered in either of Hawaii's two official languages.
- 21 Recognizing early care and education as a specialized field,

ı	this progr	am sharr be based on the strong roundations raid by
2	the existi	ng Grow Our Own teacher stipend program currently only
3	available	for kindergarten through grade twelve teachers and is
4	structured	similarly to the stipend program funded through the
5	federal pr	eschool development grant that ended in 2019.
6	SECTI	ON 2. Chapter 302L, Hawaii Revised Statutes, is
7	amended by adding a new section to be appropriately designated	
8	and to rea	d as follows:
9	" <u>§</u> 302	L- Hawaii early childhood educator stipend program.
10	(a) There	is established the Hawaii early childhood educator
11	stipend pr	ogram to be administered by the office to address the
12	shortage o	f early childhood educators who have coursework in
13	early chil	dhood education.
14	(b)	An individual shall be eligible for stipend
15	considerat	ion if the individual:
16	(1)	Is enrolled at a University of Hawaii campus or in a
17		University of Hawaii program and qualifies for Hawaii
18		resident tuition; and
19	(2)	Is enrolled in a certificate, degree, or license
20		program in early childhood education, including those
21		in the Hawaiian language medium, which includes

1	courses required for the respective program of study,
2	within the University of Hawaii system.
3	(c) Immediately following completion of a certificate,
4	degree, or license program pursuant to subsection (b), stipend
5	recipients shall provide early care and education services
6	directly to children from birth through five years of age for at
7	least two consecutive years in one of the early learning
8	settings described in section 302L-2, including Hawaiian
9	language medium and Hawaiian immersion settings and early
10	learning settings at charter schools.
11	(d) If the recipient fails to complete a certificate,
12	degree, or license program pursuant to subsection (b), or to
13	satisfy the work requirements of subsection (c), stipend funds
14	shall be repaid as follows:
15	(1) For each year less than the designated number of years
16	that a stipend recipient does not meet the work
17	requirements of subsection (c), the recipient shall
18	repay a proportionate percentage of the total stipend
19	funds received; and
20	(2) The repayment shall be subject to the terms and
21	conditions set by the office for stipend repayment,

1	including circumstances under which recipients may be		
2	eligible for deferment or forgiveness due to hardship		
3	or inability to secure employment, as well as		
4	potential for fees for the collection of delinquent		
5	repayment.		
6	Stipend funds repaid by a stipend recipient pursuant to this		
7	subsection shall be deposited into early learning special fund		
8	established pursuant to section 302L-5.		
9	(e) In accordance with chapter 103D, the office may enter		
10	into written contracts with collection agencies to collect		
11	delinquent repayment of stipends owed to the office pursuant to		
12	subsection (d). A collection agency that enters into a writter		
13	contract with the office to collect delinquent stipend		
14	repayments pursuant to this section may collect a fee from the		
15	debtor in accordance with the terms of, and up to the amounts		
16	authorized in, the written contract.		
17	(f) The office may adopt rules pursuant to chapter 91 to		
18	implement and administer the stipend program, including the		
19	terms of repayment pursuant to subsection (d)."		
20	SECTION 3. Section 302L-5, Hawaii Revised Statutes, is		
21	amended by amending subsection (a) to read as follows:		

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          "(a) There is established within the state treasury the
    early learning special fund, to be administered by the executive
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    office on early learning, into which shall be deposited all
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    moneys received by the office in the form of:
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         (1)
               Repayments made from the Hawaii early childhood
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               educator stipend program pursuant to section
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               302L- (d);
         (2) Fees;
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        \left[\frac{(2)}{(3)}\right] (3) Grants;
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        \left[\frac{(3)}{(4)}\right] (4) Donations;
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        [\frac{4}{4}] (5) Appropriations made by the legislature to the
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               fund; and
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        [\frac{(5)}{(5)}] (6) Revenues regardless of their source,
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    and earnings on moneys in the fund. Moneys in the fund shall be
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    used for the early learning system. Expenditures from the fund
    may be made by the office without appropriation or allotment."
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          SECTION 4. Section 443B-9, Hawaii Revised Statutes, is
    amended by amending subsection (b) to read as follows:
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          "(b) This section shall not prohibit a collection agency
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    from collecting, or attempting to collect, from a debtor, a
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    commission authorized under a contract with the University of
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- 1 Hawaii, [or] a contract with the department of taxation pursuant
- 2 to sections 231-13 and 231-26[\div], or a contract with the
- 3 executive office on early learning pursuant to section
- 4 302L-1.5."
- 5 SECTION 5. Statutory material to be repealed is bracketed
- 6 and stricken. New statutory material is underscored.
- 7 SECTION 6. This Act shall take effect on July 1, 2050.

Report Title:

Early Childhood Educator Stipend Program; Executive Office on Early Learning; Early Learning Special Fund

Description:

Establishes an early childhood educator stipend program to be administered by the executive office on early learning to address the shortage of qualified early childhood educators in Hawaii. Requires stipend fund repayments for the early childhood educator stipend program to be deposited into the early learning special fund. Effective 7/1/2050. (SD2)

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