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## HOUSE CONCURRENT RESOLUTION

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URGING THE BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION TO  
REDUCE THE USE OF STANDARDIZED TESTING IN HAWAII'S PUBLIC  
EDUCATION SYSTEM.

1 WHEREAS, enactment of the federal No Child Left Behind Act  
2 in 2001 and Race to the Top program in 2009 shifted national  
3 education priorities from inquiry-based teaching to standardized  
4 testing; and

5  
6 WHEREAS, the nation's schools spend growing amounts of  
7 time, money, and energy on standardized testing, in which  
8 student performance on standardized tests is used to evaluate  
9 individual students, educators, and schools; and

10  
11 WHEREAS, an overemphasis on standardized testing has  
12 adversely affected public schools, teachers, and students by  
13 narrowing academic curricula; reducing arts and cultural  
14 education; causing teachers to teach to the test; decreasing  
15 whole-child and vocational programs; and creating a climate of  
16 compliance and fear among students, teachers, and  
17 administrators; and

18  
19 WHEREAS, the adverse effects of standardized testing most  
20 directly affect low-income students, English-language learners,  
21 students from ethnic-minority backgrounds, and students with  
22 disabilities; and

23  
24 WHEREAS, according to a 2014 study conducted by the  
25 National Education Association, seventy-two percent of teachers  
26 feel considerable pressure to improve test scores and a majority  
27 of teachers report spending too much time on testing and test  
28 preparation, with the average teacher spending approximately  
29 thirty percent of the teacher's time on tasks related to  
30 standardized tests; and



1 WHEREAS, a 2014 PDK/Gallup poll on public attitudes toward  
2 public schools found that only thirty-one percent of parents  
3 support using standardized test scores to evaluate educators;  
4 and

5  
6 WHEREAS, there is a diverse and bipartisan movement to opt  
7 out of standardized testing led by students, parents, teachers,  
8 administrators, and organizations, which includes the National  
9 Center for Fair & Open Testing and United Opt Out National; and

10  
11 WHEREAS, the Department of Education administers  
12 standardized tests in multiple grade levels that are aligned  
13 with the Common Core State Standards, including the Smarter  
14 Balanced Assessment; and

15  
16 WHEREAS, the Department of Education has active contracts  
17 with third-party entities to facilitate standardized testing and  
18 test-based curricula that total approximately \$60,000,000; and

19  
20 WHEREAS, the estimated cost of standardized testing does  
21 not include time spent on test preparation, interim testing,  
22 classroom materials related to standardized testing, computer  
23 equipment and personnel needed to administer standardized tests,  
24 and the opportunity cost of educational programs eliminated to  
25 increase time for standardized testing; and

26  
27 WHEREAS, in 2015, President Barack Obama criticized the  
28 proliferation of standardized testing throughout the nation and  
29 called on school districts to limit the amount of time spent  
30 preparing for and taking standardized tests to no more than two  
31 percent of a student's instructional time; and

32  
33 WHEREAS, in 2019, former Vice President Joseph Biden  
34 pledged to reduce standardized testing in public schools if he  
35 was elected President of the United States, saying that,  
36 "teaching to a test underestimates and discounts the things that  
37 are most important for students to know,"; and

38  
39 WHEREAS, the federal Every Student Succeeds Act provides  
40 states with increased flexibility in the use of standardized  
41 testing, including eliminating federally mandated inclusion of  
42 standardized tests in teacher evaluations, allowing states to



1 choose what test to use for annual school assessments,  
2 permitting states to institute a cap limiting the amount of time  
3 that students spend preparing for and taking standardized tests,  
4 and providing funding to states for auditing and streamlining  
5 assessment systems; and  
6

7 WHEREAS, a survey of public school principals in Hawaii  
8 conducted by Ward Research in July 2016 found that:  
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- 10 (1) Eighty-five percent of principals agreed that  
11 instructional time spent preparing for and taking  
12 standardized tests should be reduced; and  
13  
14 (2) Eighty-four percent of principals felt that the  
15 Department of Education should consider changes in the  
16 Smarter Balanced Assessment; and  
17

18 WHEREAS, a survey of public school teachers conducted by  
19 Governor David Ige's Every Student Succeeds Act Team found that  
20 ninety-one percent of teachers felt that the State should  
21 consider changes to its current testing program; and  
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23 WHEREAS, Hawaii's Blueprint for Public Education, developed  
24 by Governor David Ige's Every Student Succeeds Act Team, called  
25 for reconsideration of Hawaii's membership in the Smarter  
26 Balanced Assessment Consortium; and  
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28 WHEREAS, numerous states have begun implementing authentic  
29 assessments, which de-emphasizes standardized testing and  
30 instead focuses on student performance indicators that promotes  
31 critical thinking, open-ended questioning, and collaborative  
32 learning; and  
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34 WHEREAS, at the beginning of the Regular Session of 2021,  
35 the Department of Education was facing approximately  
36 \$400,000,000 in budget cuts that jeopardized teacher and staff  
37 positions, curricular programs for vulnerable students, and  
38 other educational services; and  
39

40 WHEREAS, the continuation of unnecessary standardized tests  
41 would deplete school resources that would be better devoted to  
42 maintaining school staffing levels, providing personal



1 protective equipment, and delivering essential learning  
2 programs; now, therefore,

3  
4 BE IT RESOLVED by the House of Representatives of the  
5 Thirty-first Legislature of the State of Hawaii, Regular Session  
6 of 2021, the Senate concurring, that the Board of Education and  
7 Department of Education are urged to reduce standardized testing  
8 in the public education system; and

9  
10 BE IT FURTHER RESOLVED that the Board of Education and  
11 Department of Education are urged to replace standardized  
12 testing with authentic assessments that promote critical  
13 thinking and align classroom instruction with real-world  
14 problem-solving, including assessments based on project-based  
15 learning; and

16  
17 BE IT FURTHER RESOLVED that the Department of Education is  
18 requested to submit a report to the Legislature on its efforts  
19 to reduce standardized testing in public schools no later than  
20 twenty days prior to the convening of the Regular Session of  
21 2022; and

22  
23 BE IT FURTHER RESOLVED that certified copies of this  
24 Concurrent Resolution be transmitted to the Governor, Lieutenant  
25 Governor, Chairperson of the Board of Education, and  
26 Superintendent of Education.

