H.C.R. NO. 57

HOUSE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO PROVIDE A REPORT TO THE LEGISLATURE ON PUBLIC SCHOOL CLASS SIZES.

1 2 3 4	WHEREAS, a well-rounded education requires manageable class sizes that allow teachers to deliver personalized and individuated instruction to their students; and
4 5 6 7 8 9 10	WHEREAS, the Institute of Education Sciences, the research arm of the United States Department of Education, has concluded that class-size reduction is one of only four evidence-based reforms that have been proven to increase student achievement; and
11 12 13 14 15	WHEREAS, research by the National Education Association has found that reducing class sizes in lower-income school districts helps to increase student achievement and students' test scores, alleviate strain on teachers, and raise college acceptance rates; and
16 17 18 19 20 21	WHEREAS, additional research published by the Center for Educational Equity discovered that smaller class sizes may attract high-quality teachers, leading to the adoption of policies to reduce class sizes in California and Florida; and
22 23 24 25 26	WHEREAS, experiments in Tennessee, Wisconsin, and other states have demonstrated that students in smaller classes score better on standardized tests, receive better grades, and exhibit improved attendance; and
27 28 29 30	WHEREAS, research also shows that the students who benefit the most from smaller class sizes come from poor and minority backgrounds, and experience twice the achievement gains of the average student; and

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1 2 3 4 5 6 7 8	Departmen 2,561 sch National 2 after con	EAS, a study commissioned by the United States t of Education analyzed the achievement of students in ools across the nation by their performance on the Assessment of Educational Progress and found that, trolling for student background, the only objective at correlated with higher test scores was class size; efore,
9 10 11 12 13	Thirty-fi of 2021, is reques	T RESOLVED by the House of Representatives of the rst Legislature of the State of Hawaii, Regular Session the Senate concurring, that the Department of Education ted to provide a report to the Legislature regarding hool class sizes; and
14 15 16	BE I	T FURTHER RESOLVED that the report contain information
17 18 19 20 21	(1)	The number of classes at each school that exceed the optimum class size ratios contained in Board of Education Policy 106-2, including the subject matter and grade level for such classes;
22 23 24 25 26 27	(2)	The average number of individualized education programs for which special education care coordinators are responsible for at each school, including the total number of care coordinators whose responsibilities exceed that average;
28 29 30 31 32	(3)	The average student-teacher ratio for all general education classes at each school, including the total number of general education classes that exceed that average;
33 34 35 36 37 38	(4)	The average student-teacher ratio for all special education classes at each school; disaggregated by inclusion, resource, and fully self-contained classes; and including the total number of special education classes that exceed those averages;
39 40 41 42	(5)	The average student-teacher ratio for all content- based English-language learning classes at each school, including the total number of content-based

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1 English-language learning classes that exceed that 2 average; 3 4 (6) The average total student workload for teachers at 5 each school, disaggregated by subject matter and grade level, and the total number of teachers whose total 6 7 student workload exceeds that average; and 8 9 (7) The impact on public school class sizes of school 10 disruptions caused by the COVID-19 pandemic, including the implementation of remote learning programs; and 11 12 13 BE IT FURTHER RESOLVED that the class size report does not 14 include non-classroom teachers in its calculations; and 15 16 BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the Chairperson of the 17 18 Board of Education and Superintendent of Education. 19 20 21 OFFERED BY:

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