



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 03/11/2020  
**Time:** 02:00 PM  
**Location:** 309  
**Committee:** House Lower & Higher  
Education

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 2063, SD2 RELATING TO AFTER-SCHOOL PROGRAMS.

**Purpose of Bill:** Establishes the Hawaii After-School Program for Youth within the Department of Education to provide after-school programs for public school and public charter school students in grades six through eight. Establishes the Hawaii after-school program for youth special fund. Appropriates funds. Effective 7/1/2050. (SD2)

**Department's Position:**

The Department of Education (Department) supports SB 2063, SD 2 related to establishing and appropriating funds for the Hawaii After-School Program for Youth within the Department of Education Community Engagement Branch to provide after school programs for children in grades six through eight.

The Department recognizes the increased demand for quality out-of-school time programs by working families and high-need families. The existing resources that currently fund the out-of-school time initiatives administered by The Department are not sufficient. Additional funding is needed to support quality care and learning after school. We need to support working families and their students by providing a safe environment for students to go when school is not in session, increase student outcomes, and prevent risky behaviors. The most successful out-of-school time programs connect the academics of the regular school day with the out-of-school time space, where learning and student growth continues, students are provided a variety of academic and enrichment programming to discover new interests and develop critical soft skills needed for post high school endeavors.

In addition, the Department seeks to establish a special fund to pool after-school funding sources such as federal grants, private entities, nonprofit organizations, and the collection of fees from families who have the means to or desire to contribute to programming opportunities offered during out-of-school time.

Thank you for the opportunity to provide testimony in support of SB 2063, SD 2.

The Hawai'i State Department of Education is committed to delivering on our promises to students, providing an equitable, excellent, and innovative learning environment in every school to engage and elevate our communities. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).



DAVID Y. IGE  
GOVERNOR



JOHN S.S. KIM  
CHAIRPERSON

STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
**(‘AHA KULA HO‘ĀMANA)**

<http://CharterCommission.Hawaii.Gov>  
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813  
Tel: (808) 586-3775 Fax: (808) 586-3776

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FOR: SB 2063 SD2 Relating to After-School Programs  
DATE: March 11, 2020  
TIME: 2:00 P.M.  
COMMITTEE: Committee on Lower and Higher Education  
ROOM: Conference Room 309  
FROM: Yvonne Lau, Interim Executive Director  
State Public Charter School Commission

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Chair Woodson, Vice Chair Hashem, Vice Chair Quinlan, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in **SUPPORT of SB 2063 SD2**, which establishes the Hawaii After-School Program for Youth and provides an appropriation to the program.

The Commission appreciates the inclusion of public charter schools in this measure and program. The Commission looks forward to collaborating with the committee, the DOE, other interested stakeholders, and public charter schools in moving this legislation forward in order to provide these opportunities to public charter school students.

Thank you for the opportunity to provide this testimony.



# UNIVERSITY OF HAWAII SYSTEM

## Legislative Testimony

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Testimony Presented Before the  
House Committee on Lower and Higher Education  
Wednesday, March 11, 2020 at 2:00 p.m.

By

Nathan Murata, PhD  
Dean, College of Education

And

Michael Bruno, PhD  
Provost, University of Hawai'i at Mānoa

### SB 2063 SD2 – RELATING TO AFTER-SCHOOL PROGRAMS

Chair Woodson, Vice Chairs Hashem and Quinlan, and members of the committee:

Thank you for the opportunity to provide testimony on SB 2063 SD2 which establishes the Hawai'i After-School Program for Youth within the Department of Education to provide after-school programs for public school and public charter school students in grades six through eight.

The College of Education supports the intent of this bill for establishing an After-School program for students in grades six to eight. Providing a structured learning environment after the normal school day can reinforce learning, motivate students, build on social emotional growth, character and self-esteem.

Extra-curricular activities provide an opportunity for students to balance school work, while participating on a team, learning a new instrument or taking on leadership roles. Teamwork, demonstrating mutual respect and fair play are all part of the learning process for students. Activities beyond the typical school day allows for extended positive opportunities for all students.

Thank you for this opportunity to testify on SB 2063 SD2.

DAVID Y. IGE  
GOVERNOR



CRAIG K. HIRAI  
DIRECTOR

ROBERT YU  
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII**  
**DEPARTMENT OF BUDGET AND FINANCE**  
P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**  
TESTIMONY BY CRAIG K. HIRAI  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE HOUSE COMMITTEE ON LOWER & HIGHER EDUCATION  
ON  
SENATE BILL NO. 2063, S.D. 2

**March 11, 2020**  
**2:00 p.m.**  
**Room 309**

RELATING TO AFTER-SCHOOL PROGRAMS

The department offers comments on the creation of the Hawai'i After-School Program for Youth Special Fund (HASPYSF).

Senate Bill (S.B.) No. 2063, S.D. 2, establishes: the Hawai'i After-School Program for Youth within the Department of Education's Community Engagement Branch to provide after-school programs for children in grades six through eight; and the HASPYSF. The measure appropriates an unspecified sum of general funds for deposit into the special fund for FY 21, and the special fund would generate revenues through legislative appropriations and fees.

As a matter of general policy, the department does not support the creation of any special fund that does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need as demonstrated by the purpose, scope of work, and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and

the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to S.B. No. 2063, S.D. 2, it is difficult to determine whether the proposed special fund would be self-sustaining or why the program cannot be implemented under the general fund appropriation process.

Thank you for your consideration of our comments.

**SB-2063-SD-2**

Submitted on: 3/10/2020 9:10:12 AM

Testimony for LHE on 3/11/2020 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
KRISTY WAGATSUMA	WAIANAE INTERMEDIATE SCHOOL	Support	No

Comments:

I have been the UPLINK coordinator at Waianae Intermediate School since school year 2006. Since making these afterschool programs available to our 7th and 8th graders, we have been able to actively engage these students both physically and mentally preparing them to become healthier and smarter individuals. The benefits of having an afterschool program available are:

- Being a participant in the afterschool program allows students to understand that hard work takes commitment.
- We have been able to offer FREE sport programs, enrichment activities, and improve academics by offering tutoring assistance. Some students have been able to participate in a sport that they've never experienced.
- A required component of the UPLINK program is also covering topics of advocating for a healthy lifestyle such as staying off of drugs, preventing teenage pregnancy, and making wise choices. We have had no teenage pregnancy occur since 2006.
- Waianae Intermediate has about 45% of it's total population participating in our afterschool program making it one of the most successful programs in the State.

It is critical, especially during these years of one's life, that structured and orgnized activities are offered free of cost to ensure that teenagers are kept off the streets and not making poor choices.

**SB-2063-SD-2**

Submitted on: 3/10/2020 1:28:22 PM

Testimony for LHE on 3/11/2020 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Kristen Kua	Connections Public Charter School	Support	No

Comments:

Aloha my name is Kristen Kua. I work at an after-school program at Connections Public Charter School in Downtown Hilo. Please help and support us by passing Senate Bill 2063.

The need for Out-of-School learning (real experiential learning that cements the academics of the regular classroom) in Hawaii has reached an all-time high. More and more parents and caretakers working just to survive and put food on their table, our keiki/students are often forgotten or stifled with missed learning opportunities. Some unfortunately fall prey to unproductive and unhealthy activities.

It is time to stand with all students and schools to bring a predictable funding system so that we can create opportunities for every student to grow and learn to their full potential.

Instead of sharing a story of one of our hardcore students (traumatized children) who are resilient and continue to learn in our Out-of-School learning spaces. I want to share the success of 11 year old 7th grader Sasha Shiroma. Sasha lives with Mom and Dad. Sasha has straight A's and participates in our literature club after school, she plays piano and participates in other activities we offer. Sasha attended a 4H meeting at the University of Hawaii at Hilo 2 years ago. She was the only child there with a room filled with Master Gardeners; the topic was how to grow giant fruits and vegetables. Sasha took notes, asked questions, met some really amazing mentors, and started her journey.

In this supportive environment she grew the largest tomato at a whopping 2.37 lbs and won the Hawaii County Fair last year (a record that she still holds). She and her friends also grew the heaviest watermelon at 46.6 lbs. This past year, Sasha learned how to protect plants from rat lungworm disease, erosion, and many food safety practices. Her award winning 144 lb. pumpkin and 143 lb. bushel gourd are the results of her continued learning.

In our experiential Out-of-School program many challenged, and disadvantaged, and gifted youth learn to do real projects that give meaning to what they are taught during the school day. Music, engineering, wood working, graphic design, marketing, art and



more, are explored and taught. Opportunities for prosocial bonding are here rather than antisocial or unsupervised activities. They often team up and participate together on projects. Tutoring and credit retrieval are offered as well.

Sasha and all students need your help today!

Thank you so much for what you do and your time. Please invest in these young people now so we don't waste our tax dollars in fixing them later. As Frederick Douglass said, "It is easier to build strong children than repair broken men."

If you have any questions about Sasha's project or the other students we have helped, please call or email me. If you have the time and interest, I would be happy to give you a tour of our program.

Mahalo Nui,

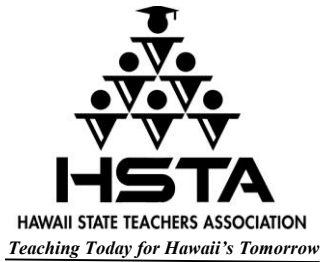
Kristen Kua

Program Specialist

P: 961-3664

Connections Public Charter School

Hilo, HI



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819  
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

Corey Rosenlee  
President

Osa Tui Jr.  
Vice President

Logan Okita  
Secretary-Treasurer

Wilbert Holck  
Executive Director

## TESTIMONY BEFORE THE HOUSE COMMITTEE ON LOWER & HIGHER EDUCATION

RE: SB 2063, SD2 - RELATING AFTER SCHOOL PROGRAMS

WEDNESDAY, MARCH 11, 2020

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **supports SB 2063, SD2** relating to after-school programs. This bill would establish the Hawai'i After-School program for youth within the Department of Education community engagement branch to provide after school programs for children for grades sixth through eighth.

This bill would establish more after school programs for our middle school students. This is an age when students need safe, enjoyable activities after the school day is finished, but currently have a limited number of after-school activities available to them. We also know that many of their parents and guardians work two to three jobs that run late, and they may not be able to be home for their children until later. Furthermore, seventy-two per cent of parents surveyed in Hawaii agree that afterschool programs help working parents to keep their jobs. After school programs are not only important for homework help, but they offer extracurricular activities and social activities that benefit our students after school. HSTA recognizes that there are over 1,355 students who are homeless across the state that would also benefit from after school programs for their children in middle school. Homeless students have a unique set of needs than their housed peers and these after school programs would be greatly beneficial for them as well.

More after school programs would help ensure that students who are in middle school are able to thrive and get the most out of their educational career and allow their parents to work and not worry about their children as their children will be in a safe, enjoyable after school program until they can come home.

To prepare students to become members of the modern workforce, the Hawaii State Teachers Association asks your committee to **support** this bill.

# Hawai'i Arts Alliance



March 10, 2020

**RE: SB 2063 SD2: Strong Support**

Attn: Senator Dela Cruz, Chair, Ways and Means  
Hearing: Wednesday, March 11, 2020 at 2:00pm, Conference Room 309

Aloha Senator Dela Cruz, Members of the Education and the Ways and Means  
Committees:

I am submitting testimony on behalf of the Hawaii Arts Alliance in support of SB 2063  
Relating to After-School Programs.

Founded in 1980, Hawaii Arts Alliance has had a long-standing affiliation with the John F. Kennedy Center for the Performing Arts and is State Captain for Americans for the Arts, the national arts advocacy organization. We support all of the Arts, while our members (1,940 individuals and 114 organizations) represent the diverse, distinct Arts disciplines. The Arts Alliance provides programming to schools to supplement the lack of a strong pre-K-12 Arts curriculum. We also support afterschool for the Performing Arts Learning Centers statewide. These centers provide students training in the dramatic arts that they do not receive in school.

This Fall, in celebration of our 40<sup>th</sup> year, the Hawaii Arts Alliance is working to establish an afterschool world music and dance program for elementary school students. We would love the opportunity to offer a similar arts program to middle school students.

Studies demonstrate that an enriched, stimulating environment can enhance a student's cognitive, academic, and social development. Sequential arts instruction should be provided in the school curriculum pre-K-12 as a civil right (*Civil Rights Act of 1964*), but at least made available to students in afterschool programs. Youths who have access to learning through the Arts and cultural traditions develop a positive sense of self and belonging that enables them to participate in and contribute to their communities.

Afterschool arts programs will also provide teaching opportunities to local arts instructors, artists, and arts education students completing their degrees at the university.

We support SB 2063 and hope that there will be funding for arts programs in the afterschool initiative. Mahalo for giving us the opportunity to share our perspective.

Mahalo nui loa,

Aaron J. Salā

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Testimony to the Committee on Lower and Higher Education  
Representative Justin H. Woodson, Chair  
Representative Mark J. Hashem, Vice Chair  
Representative Sean Quinlan, Vice Chair  
Wednesday, March 11, 2020, 2:00 p.m. Room 309  
SB 2063 SD2, Relating to After-School Programs

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Dear Chair Woodson, Vice Chair Hashem, Vice Chair Quinlan and Committee Members:

After-School All-Stars Hawaii would like to express its support for Senate Bill 2063 SD2, which seeks to establish the Hawaii After-School Program for Youth with the Department of Education to provide after school programs for public school and public charter school children in grades six through eight and to the establishment of the Hawaii After-School Program for Youth Special Fund.

Rather than concentrate on the extensive, well-documented and undeniable need for after-school programming, especially for socio-economically disadvantaged middle/intermediate school students, After-School All-Stars Hawaii would like to draw attention to the positive outcomes that quality after-school programming can lead to. As a whole, the over 2200 middle and intermediate school students, who took part in After-School All-Stars programs, throughout Oahu and Hawaii Island, last year, performed better academically and were less likely to be chronically absent than students who did not attend.

In addition students attending after-school programs are provided with opportunities that build character, self-esteem and prevents risky behaviors through a variety of educational, enrichment and athletic activities. After-school programs work as a safety net to support students' success by creating a safe environment where they can thrive and become conscientious and good citizens. Last year, ASAS middle and intermediate school students carried out 3930 hours of service learning, these are the kind of youth our community needs, and that quality after-school programming can help to develop, in partnership with our schools.

After-School All-Stars Hawaii urges you to please pass this bill so that students have the support they need to participate in high quality after-school programs. Thank you for the opportunity to testify.

Sincerely

A handwritten signature in black ink, appearing to read "Paula Fitzell".

Paula Fitzell  
President/CEO

# Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102  
Honolulu, HI 96822



March 9, 2020

Committee on Lower and Higher Education

Rep. Justin H. Woodson, Chair

Rep. Mark J. Hashem, Vice Chair

Rep. Sean Quinlan, Vice Chair

Conference Room 309

Re: Support of SB 2063, SD2: RELATING TO AFTER-SCHOOL PROGRAMS.

Dear Chair Woodson and Vice Chairs Hashem and Quinlan, and Committee Members:

The Hawai'i Afterschool Alliance supports Senate Bill 2063, SD2, which seeks to establish the Hawaii After-School Program for Youth within the Department of Education community engagement branch to provide after school programs for children in grades six through eight.

The State of Hawai'i, twenty-eighth legislature, 2016, requested the Hawai'i Department of Education (HIDOE) to convene a working group to review after-school programs in Hawai'i's public middle and intermediate schools. This working group, formed by experts in the field, submitted its finding and recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the funding for out-of-school programs in the state of Hawai'i to provide services to all the children and youth that need and/or would like to participate in program. Out-of-school programs work as a safety net to support students' success by creating a safe environment where they can thrive. The group also highlighted the importance of focusing on transportation, on athletics and on accommodation for students with special needs. Transportation is needed to grant the students safe return home when the out-of-school program ends. The group also included athletics (intramural, extramural and interscholastic) as an important component of the development of the out-of-school programs. The document produced by the group also emphasized that the out-of-school programs have enough resources and capacity to serve and support students with special needs.

In conclusion, the Hawai'i Afterschool Alliance supports SB 2063, SD2 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality out-of-school programs. Thank you for the opportunity to testify.

Sincerely,

Paula Adams

Executive Director

Hawai'i Afterschool Alliance

808-956-6515

[hawaiiafterschool@gmail.com](mailto:hawaiiafterschool@gmail.com)

[www.hawaiiafterschoolalliance.org](http://www.hawaiiafterschoolalliance.org)

841 Bishop St., Suite 301  
Honolulu, Hawaii 96813



Telephone: 808 926-1530  
Contact@HEECoalition.org

Committee on Lower and Higher Education  
Representative Justin Woodson, Chair  
Representative Mark Hashem, Vice Chair  
Representative Sean Quinlan, Vice Chair

March 11, 2020

Dear Chair Woodson, Vice Chairs Hashem and Quinlan, and Members of the Committee,

This testimony is submitted **in support for SB2063, SD2**, establishing the Hawaii After-School Program for Youth within the Department of Education to provide after school programs for public school and public charter school children in grades six through eight.

HE`E supports a dedicated After-School Program for Youth in the Community Engagement Branch (CEB) of the Department of Education. CEB already administers and manages the accountability of a number of out-of-school time initiatives so it makes sense that this dedicated program is placed in this branch.

Afterschool programs can provide this structure as well as be a safe place where teens can build confidence. Studies show that afterschool programs can contribute to higher grades and test scores, better attendance records, lower drop-out rates and an increase in positive attitudes and behaviors.<sup>1</sup> After school programs can also have benefits to families including better connection between parents, children and communities, and improved relationships between parents and children.<sup>2</sup>

Hui for Excellence in Education, or "HE`E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE`E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

Thank you for the opportunity to testify. Our support represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura  
HE`E Coalition Director

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<sup>1</sup> Decker, L. E., et al. (2000). *Engaging families & communities, pathways to educational success*. Boca Raton, FL: National Community Educational Association, Florida Atlantic University.

<sup>2</sup> Harris, E. & Wimer, C. (2004, April). *Engaging with families in out-of-school time learning, No. 4*. Cambridge, MA: Harvard Family Research Project.



Academy 21  
After-School All-Stars Hawai'i  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
\*Education Institute of Hawai'i  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*HawaiiKidsCAN  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
\*Hawai'i Children's Action Network  
Hawai'i Education Association  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council

Keiki to Career Kaua'i  
Kupu A'e  
\*Leaders for the Next Generation  
Learning First  
McREL's Pacific Center for Changing the Odds  
Native Hawaiian Education Council  
Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
\*Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu

*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



# Kaho'omiki

Hawai'i Council on Physical Activity & Nutrition

March 9, 2020

To: Chair Dela Cruz  
Vice Chair Keith-Agaran  
Senate Committee on Ways and Means

Re: **Strong Support for SB2063 SD2**

Aloha Chair Woodson, Vice Chair Hashem, and members of the House Committee on Lower & Higher Education:

Thank you for your dedication to our keiki and for this opportunity to provide testimony in **strong support** of **SB2063 SD2**, which establishes the Hawai'i After-School Program for Youth within the Department of Education's community engagement branch and provides after school programs for children in grades six through eight.

Kaho'omiki, the Hawai'i Council on Physical Activity and Nutrition, is a local non-profit that supports and encourages lifelong healthy lifestyles and closely works with organizations across the state to better the lives of youth.

There is extensive evidence showing the benefit of out-of-school time programs for children's social, emotional, and academic well-being. At the same time, more than 36,000 children are left alone each day during the after school hours in Hawai'i. This bill will make important strides towards our unified goal of improving outcomes for our future generations, especially during the after-school hours, that can have a significant impact on our communities.

On a personal level, I know of many Department of Education teachers who run afterschool enrichment, culture, and athletic programs for their students, despite not being compensated for the time, supported with program funding, or backed by DOE or school resources. They are sacrificing much—often times paying for supplies out of their own pocket—for the benefit of our youth and could greatly benefit from this bill.

Thank you for this opportunity to testify in support of **SB2063 SD2**.

Sincerely,

Colby Takeda, MPH, MBA  
President, Kaho'omiki

Kahoomiki.org

P.O. Box 22207 | Honolulu, HI 96823





2020/2021 Hawaii Grant in Aid Summary  
Challenge Island Oahu for Title 1 Schools  
March 8, 2020

Challenge Island Oahu (CIO) seeks funding to offer STEAMBuilding®, After-school Enrichment Programs (ASEP) at four Title 1 Elementary Schools across Oahu for children ages 5-12.

Challenge Island is a cross-curricular S.T.E.A.M. program designed to engage kids in the engineering process. Using NGSS and CC standards, we provide a creative space for children to use critical thinking and problem-solving skills to complete S.T.E.A.M. based challenges. **By adding the Arts to STEM**, Challenge Island acts as a gateway for increased learning with fun themed motivation and engages participation **even for those keiki who don't see themselves as math or science kids**. When creativity increases the process of learning combines to innovate young engineers.

- Students work together in small teams of 4-5 to complete the project, test, fix, retest then present the lesson's outcome to in doing so practice public speaking and highlighting the efforts of all team members, not just their own.
- Tech free, this is a face to face lesson without Legos, electronics or screens!
- Social Emotional Learning, Common Core, Next Generation SS, Geography, English Language Arts, Math, Engineering and more are intertwined into popular and creative project-based lessons.

The immediate goal of bringing CIO into Title 1 Schools is to increase attendance *and* academic standards retention while supporting important 21<sup>st</sup> Century Skills to children who are at economic disadvantages.

Challenge Island Oahu is highly revered by Title 1 Principals as an integral asset to help reach a high needs population that benefits from interactive, hands-on learning. We have 4 Title 1 schools very excited with the prospect of getting funds to bring CIO ASEP's to their students:

**Kauluwela Elementary**- 1486 'A'ala St, Honolulu, HI 96817

CIO is just completing a highly successful inaugural program thanks to two Walmart Grants that Kauluwela received last year. Please see page 2 for a letter from Principal Uemae.

**Ka'Ala Elementary**- 130 California Ave, Wahiawa, HI 96786

**Lincoln Elementary**- 615 Auwaiolimu St, Honolulu, HI 96813

**Makaha Elementary**- 84-200 Ala Naauao Pl, Waianae, HI 96792

Mahalo,

*Erica Lenentine*

Erica Lenentine M.Ed.

Challenge Island Owner /Director

[oahu@challenge-island.com](mailto:oahu@challenge-island.com)

808 638 4802



**STATE OF HAWAII**  
DEPARTMENT OF EDUCATION  
**KAULUWELA ELEMENTARY SCHOOL**  
1486 AALA STREET  
HONOLULU, HAWAII 96817

March 9, 2020

To Whom It May Concern:

This letter is written in support of Challenge Island Oahu, an after school enrichment program for our Kauluwela Elementary School students. Kauluwela is a Title I school with all of our students receiving free breakfast and lunch meals. Many of our students come from families who have challenging financial situations and would struggle to afford sending their child to after school programs. This grant would be a tremendous help and allow our students to continue participating in our after school Challenge Island Oahu enrichment program.

Challenge Island Oahu recently started at our school and has already gained much popularity. Their staff are very friendly, knowledgeable, full of energy, and encourage our students to think. Our students look forward to attending school on these days just so they can participate in this enrichment program. Students enjoy planning, designing and engineering items, and love going on different adventures each week. In addition to learning about Science, Technology, Engineering, the Arts, and Math, Challenge Island Oahu teaches our students essential skills like teamwork, collaboration, communication, perseverance and critical thinking which align to our Department of Education General Learner Outcomes.

We are extremely fortunate to partner with Challenge Island Oahu who provide our students with learning opportunities that extend beyond our regular school day. Your grant will allow us to continue this enrichment program for our Kauluwela students.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Ned Uemae".

Ned Uemae  
Principal  
Kauluwela Elementary School

**SB-2063-SD-2**

Submitted on: 3/10/2020 8:11:20 AM

Testimony for LHE on 3/11/2020 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
John Bickel	Individual	Support	No

Comments:

Aas a teacher for over thirty years, many of my former students say their most impactful learning came from an after school program.

**SB-2063-SD-2**

Submitted on: 3/10/2020 8:54:53 AM

Testimony for LHE on 3/11/2020 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Shelley Fey	Individual	Support	No

Comments:

Providing a structured environment for our middle schoolers can become a safe haven for many who may not know how to make thoughtful decisions about how they use their time after school. Those who are involved in afterschool activities such as athletic teams, clubs, etc. have those opportunities to develop strong relationships with peers, have positive role models and often a time to be physically active. Please pass Senate Bill 2063 in support of our vulnerable pre-teens/teenagers in providing another venue to develop their social and emotional learning (SEL).

Mahalo,

**SB-2063-SD-2**

Submitted on: 3/10/2020 10:24:18 AM

Testimony for LHE on 3/11/2020 2:00:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Angela Thomas	Individual	Support	No

Comments:

After school is a critical time for students - it can be a time for learning and enrichment instead of a time for getting into mischief while being unsupervised.

As the manager of a federal afterschool grant, I have seen the incredible opportunities that can be made available to students in the after school hours, especially in terms of enrichment. These opportunities allow children to be exposed to activities and interests that they may not even know about. We have offered Taiko drumming, sewing, sign language, and many other classes that have led students to find new passions and positively influenced their lives.

Please support funding of these programs and start to raise the bar in the quality and availability of after school programs and ultimately outcomes for our children.

TO: Committee On Lower & Higher Education  
The Honorable Justin H. Woodson, Chair  
The Honorable Mark J. Hashen, Vice Chair  
The Honorable Sean Quinlan, Vice Chair

From: Joanne Holokai, Waimanalo School After School Program Co-coordinator

SUBJECT: Senate Bill 2063 – Relating to After-School Programs  
Hearing: Wednesday, March 11, 2020, 2:00 p.m., State Capitol, Conference Room 309

Thank you for the opportunity to provide testimony in strong support of SB 2063.

Amazing, enjoyable, hopeful, encouraging, wonderful, appreciative.....words used by parents and students to describe the UPLINK/REACH after school program which welcomes Waimanalo School's middle school students. Our after school students participate in a Tutoring/Homework Help component which supports them with their schoolwork and projects. The Health & Wellness component provides team/relationship/character building, educates them on health topics which affect teenagers and their families, and provides an opportunity for students to ask questions in a safe setting. Students look forward to the enrichment activities....athletics, hula, ESports, technology, therapeutic horsemanship, self defense, fine arts, culinary arts, etc. They participate in cultural/service activities while working alongside community members within their own Waimanalo and neighboring communities. The after school program also provides students with experiences, exposure, and exploration into careers students are interested in through field trips and guest speakers. These opportunities help keep students who are at an impressionable and vulnerable age keep motivated and engaged in school, arts and culture, and athletics. These rich opportunities and experiences would not be possible if it were not for our after school program.

We are also able to provide a summer bridge program for incoming and returning Waimanalo School students. This program has helped students transition into Waimanalo School, make new friends, and build relationships with peers and staff. Students attending Waimanalo School for the first time report that the program helps them to begin their middle school experience with less anxiety, more confidence, and are able rely on friendships formed before the start of a new school year.

It is our belief that by working together we can guide and assist students in making healthy choices to prevent at-risk behaviors; and help students develop positive attitudes that provide them the basic social/emotional structure to make healthy and sound choices. They have a safe, structured, and caring after school environment which supports them academically, socially, emotionally, and behaviorally; and to provide activities and opportunities for students to connect and bond with each other, the after school staff (who also works with them during the school day), and the larger community beyond the school boundaries. When students feel better about themselves and school, they feel more connected to and do better in school and make healthier decisions, and the likelihood of attaining high school graduation increases.

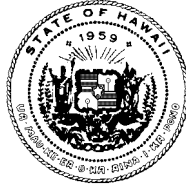
We have a great infrastructure for an after school program which can continue to grow and provide activities which students want to participate in. More funding is needed for our students to participate in athletic events (which incurs monies for bus rentals, uniforms, and participation fees), Esports tournaments (which also incurs monies for subscriptions, bus rentals, and possibly participation fees),

field trips to places of employment for career exploration and service experiences (incurs monies for bus rentals). Nevertheless, we continue to look for innovative ways to provide these opportunities.

The after school program is an integral part of school at Waimanalo which touches students, staff, parents, families, and the community. We rely on our out-of-school time funding to provide these supports and experiences for our students.

Thank you for the opportunity to provide this testimony in strong support of SB 2063.

DAVID Y. IGE  
GOVERNOR



PANKAJ BHANOT  
DIRECTOR

CATHY BETTS  
DEPUTY DIRECTOR

STATE OF HAWAII  
DEPARTMENT OF HUMAN SERVICES  
P. O. Box 339  
Honolulu, Hawaii 96809-0339

**LATE**

March 10, 2020

TO: The Honorable Justin H. Woodson, Chair  
House Committee on Lower & Higher Education

FROM: Pankaj Bhanot, Director

SUBJECT: **SB 2063 SD2 – RELATING TO AFTER-SCHOOL PROGRAMS**

Hearing: March 11, 2020, 2:00 p.m.  
Conference Room 308, State Capitol

**DEPARTMENT'S POSITION:** The Department of Human Services (DHS) appreciates the intent of the measure and provides comments.

**PURPOSE:** The bill establishes the Hawaii After-School Program for Youth within the Department of Education to provide after-school programs for public school and public charter school students in grades six through eight. Establishes the Hawaii after-school program for youth special fund. Appropriates funds. Effective 7/1/2050. (SD2)

DHS regulates programs that are operating as child care facilities, including programs for children that are in the 6<sup>th</sup> grade. If the after-school programs as proposed are providing care, which is defined by section 346-151, Hawaii Revised Statutes (HRS), as "... those situations where a person or organization has agreed to assume and has been entrusted with the responsibility for the child's supervision, development, safety, and protection apart from the parent or guardian," then the program may be operating a child care facility, which is defined as "a place maintained by any individual, organization, or agency for the purpose of providing care for children with or without charging a fee at any time. It includes a family child care home, group child care home, and group child care center."

If the proposed after-school program operated by a private provider is not exempt



from licensure by DHS, as allowed under section 346-154(a), HRS, then the private provider will also need to be licensed by DHS as a child care facility when the after-school program is caring for children attending elementary schools.

If the DOE will be responsible for licensing or certifying the after-school program directly, then the proposed program would not need to be licensed by DHS, in accordance with section 346-152(a) (3), HRS.

Additionally, DHS currently has a contract with the DOE to fund the A+ Program services with Temporary Assistance for Needy Families (TANF) funding for families that meet Purpose Two of TANF, to end the dependence of low-income employed families by promoting job preparation, work, and marriage. The Department claims this expenditure, the A+ subsidies, on behalf of the State towards the State's TANF Maintenance of Effort (MOE) requirement in accordance with 45 Code of Federal Regulations section 263.1. Eligibility screening is required to ensure State TANF MOE claims are limited to expenditures incurred for TANF-eligible families.

DHS also contracts with the DOE for the Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program. UPLINK is an existing after-school program for intermediate and middle school students in grades 6, 7, and 8. The State Fiscal Year 2019 funding for the UPLINK Program, totaling \$3,171,000 in Federal TANF funds, is provided by DHS and administered by the DOE through an agreement established in 2006. Beginning school year 2018-2019, 30 out of 53 (56%) intermediate and middle schools provide UPLINK.

Thank you for the opportunity to provide comments on this bill.



Parents And  
Children Together

BUILDING THE RELATIONSHIPS THAT MATTER MOST

**LATE**

**TO:** Chair Woodson, Vice Chairs Hashem and Quinlan, and Members of the House Committee on Lower and Higher Education

**FROM:** Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)

**DATE/LOCATION:** March 11, 2020; 2:00 p.m., Conference Room 309

**RE: TESTIMONY IN SUPPORT OF SB 2063 SD 2- RELATING TO EDUCATION**

We ask you to support SB 2063 which seeks to establish the Hawaii After-School Program for Youth within the Department of Education to provide after school programs for public school and public charter school children in grades six through eight and establishes the Hawaii After-School Program for Youth Special Fund. We thank the legislature for prioritizing our keiki and recognizing the importance of providing positive, engaging options for out-of-school time programming as an extension of our public education system. These programs support the overall health of our keiki and our communities and can help to reduce future public costs associated with welfare, juvenile/adult incarceration, rehabilitation and healthcare. Participation in afterschool programs provide a wide range of immediate and long-term benefits, that include improved academic performance, reduced risky behavior, reduced drug use, improved health, and overall better social and economic well-being. It is particularly important during the middle and intermediate school years to have programs that involve students in positive after school activities. Children in this age group are increasingly responsible for caring for themselves and need healthy and productive programs to participate in during the afterschool hours; keeping them safe, engaged and out of trouble.

For Hawaii's 75% of working families with children, a majority agree that having after school programs allows them to keep their jobs and their peace of mind knowing that their children are cared for in an afterschool program. These programs ensure that students are kept in a safe environment, while being engaged in fun and educational activities that allows them to practice healthy values. It is of crucial importance that we invest in programs that dedicate their services to ensure a safe and happy environment for the growth and development of our keiki, especially for middle schoolers who don't currently have many afterschool programming options. Allowing our children to express themselves in creative programs instills healthy values that they will carry with them for generations to come. Many students take comfort in their schools as their second homes, and it would be beneficial to provide the security of afterschool resources on-site.

We encourage you to also remember that there is a large population of students who even when provided with out-of-school time programs at their home school choose to attend programs in their

home neighborhoods. Parents And Children Together currently provides afterschool programming in the Puuwai Momi (Aiea) and Kuhio Park Terrace (Kalihi) communities. Both programs are located in public housing complexes and serve over 500 students annually. Our Puuwai Momi site is one of only two youth services programs within a 5-mile radius. Our afterschool drop in program in Kalihi has been serving children ages 5-18 for over 30 years and the anecdotal evidence collected over the years suggests the presence of our Teen Program has been one of the catalysts for change in our neighboring community, which is one of the largest public housing complexes in the nation and has had a previous reputation of drug and gang violence. Our program staff note higher school attendance rates, higher rates of success in school and lower participation in high-risk behaviors for participants of our afterschool program. A reflection from one of our 12-year old program participants, a proud out-of-school time program champion:

*“The Teen Program helps me and lots of other kids. It is a safe place for us to go and we need to feel safe in our community and our parents need to know we are safe. It keeps me off the streets and outta trouble and lets me get involved in leadership programs, sports, and other activities. It puts my family at ease knowing that I’m not running the streets. Also, the program is offered to my mom who likes getting to know staff and other parents very much.*

*For me, I learned to be responsible from the program and now I’m responsible at home. And for another kid I know, who doesn’t attend the program anymore - now I see him smoking cigarettes and not going to school since he stopped coming.*

*I am asking you to support this program. I think it would be catastrophe for all of us who depend on this program [if it didn’t exist]. I think us kids would have too much time on our hands and fall into trouble. I would be sad and bored, and I think the other kids would fight more and do more negative things. We really depend on the teen program and wish for all kids to have the same opportunity.”*

Parents And Children Together is just one of the many organizations who offer prevention and intervention programs to ensure healthy environments for children and families in Hawaii. This is also a key component to our war on intergenerational poverty. Children in Hawaii, no matter what their circumstance, deserve safe places to learn, strong mentors and hope for a bright future.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii’s not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 15,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 18 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, childhood sexual abuse supportive group services, child and adolescent behavioral health programs, sex trafficking intervention, poverty prevention and community building programs.

Thank you for the opportunity to testify in **support of SB 2063 SD 1**, please contact me at (808) 847-3285 or [rkusumoto@pacthawaii.org](mailto:rkusumoto@pacthawaii.org) if you have any questions.

**SB-2063-SD-2**

Submitted on: 3/11/2020 11:04:45 AM

Testimony for LHE on 3/11/2020 2:00:00 PM



Submitted By	Organization	Testifier Position	Present at Hearing
Kauahi Perez	Individual	Support	No

Comments:

Dear Committee on Lower & Higher Education,

I strongly support the SB2063 to establishes the Hawaii After-School Program for Youth within the DOE to provide after-school programs for public school and public charter school students in grades 6-8.

Our children need it badly!

Thank you,

Kauahi