

DAVID Y. IGE
GOVERNOR



CRAIG K. HIRAI
DIRECTOR

ROBERT YU
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE**

P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY

TESTIMONY BY CRAIG K. HIRAI
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE HOUSE COMMITTEES ON WATER, LAND, & HAWAIIAN AFFAIRS
AND LOWER & HIGHER EDUCATION
ON
SENATE BILL NO. 2061, S.D. 2

March 13, 2020

10:15 a.m.

Room 325

RELATING TO CONSERVATION

The Department of Budget and Finance offers comments on Senate Bill (S.B.) No. 2061, S.D. 2.

S.B. No. 2061, S.D. 2, establishes the No Child Left Inside Grant Program within the Department of Land and Natural Resources (DLNR) to provide resources for outdoor education and recreation programs for children. The bill also establishes the No Child Left Inside Grant Program Special Fund for the purpose of awarding grants and administering the program. The special fund would generate revenues through legislative appropriations, gifts, donations, grants, moneys, and interest earnings and would be administered by the DLNR. The bill contains unspecified sums of general funds and special funds.

As a matter of general policy, the department does not support the creation of any special fund that does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need as demonstrated by the purpose, scope of work, and an explanation why the program cannot be implemented successfully under the general

fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regard to S.B. No. 2061, S.D. 2, it is difficult to determine whether the proposed special fund would be self-sustaining or why the program cannot be implemented under the general fund appropriation process.

Thank you for your consideration of our comments.

DAVID Y. IGE
GOVERNOR OF
HAWAII



**STATE OF HAWAII
DEPARTMENT OF LAND AND NATURAL RESOURCES**

POST OFFICE BOX 621
HONOLULU, HAWAII 96809

SUZANNE D. CASE
CHAIRPERSON
BOARD OF LAND AND NATURAL RESOURCES
COMMISSION ON WATER RESOURCE MANAGEMENT

ROBERT K. MASUDA
FIRST DEPUTY

M. KALEO MANUEL
DEPUTY DIRECTOR - WATER

AQUATIC RESOURCES
BOATING AND OCEAN RECREATION
BUREAU OF CONVEYANCES
COMMISSION ON WATER RESOURCE MANAGEMENT
CONSERVATION AND COASTAL LANDS
CONSERVATION AND RESOURCES ENFORCEMENT
ENGINEERING
FORESTRY AND WILDLIFE
HISTORIC PRESERVATION
KAHOOLAWE ISLAND RESERVE COMMISSION
LAND
STATE PARKS

**Testimony of
SUZANNE D. CASE
Chairperson**

**Before the House Committees on
WATER, LAND & HAWAIIAN AFFAIRS
and
LOWER & HIGHER EDUCATION**

**Friday, March 13, 2020
10:15 AM
State Capitol, Conference Room 325**

**In consideration of
SENATE BILL 2061 SENATE DRAFT 2
RELATING TO CONSERVATION**

Senate Bill 2061 Senate Draft 2, proposes to appropriate funds to the Department of Land and Natural Resources (Department) to establish the no child left inside grant program. **The Department supports this measure provided that its passage does not replace or adversely impact priorities indicated in the Executive Supplemental Budget request.**

The Department recognizes the benefits that outdoor education and recreation have on the health, wellbeing, and academic success of our youth. The Department notes that there are 'āina-based educational programs with non-profit organizations statewide that could be valuable partners to this program. The Department also notes that establishing and administering a no child left inside program would require additional budgetary funding as well as personnel resources.

Thank you for the opportunity to comment on this measure.

SB-2061-SD-2

Submitted on: 3/11/2020 3:26:09 PM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
scott lacasse	Hawai'i Farm to School Hui	Support	No

Comments:



HAWAI'I FARM TO SCHOOL HUI

LEARNING GARDENS AND SCHOOL FOOD SYSTEMS

HUI MEMBER CORE ORGANIZATIONS:

FoodCorps Hawai'i

Grow Some Good/Maui School Garden Network

'Iolani School/O'ahu Farm to School Network

Kōkua Hawai'i Foundation

Mala'ai: Culinary Gardens of Waimea Middle School/Hawai'i Island School Garden Network

Mālama Kaua'i/Kaua'i Farm to School Hui

Sustainable Molokai/Molokai School Garden Network

The Kohala Center

The Hawai'i Farm to School Hui is a statewide network whose mission is to strengthen Hawai'i's farm to school movement by supporting our island networks in the areas of capacity building, resource development and sharing, professional development, and policy development and advocacy. Farm to school programs include school gardens, education, and school food improvements through local procurement. The Hui is comprised of five island-level networks, community organizations and schools, and representatives from the Hawai'i Departments of Agriculture, Education, and Health and the University of Hawai'i. The Hui formed in 2010 and became a program of the Hawai'i Public Health Institute (HIPHI) in 2017.

Date: March 11, 2020

To: Representative Ryan Yamane, Chair
Representative Chris Todd, Vice Chair
Members of the House Committee on Water, Land, & Hawaiian Affairs

Representative Justin Woodson, Chair
Representative Mark Hashem, Vice Chair
Representative Sean Quinlan, Vice Chair
Members of the House Committee on Lower & Higher Education

From: Lydi Bernal, Hawai'i Farm to School Hui Coordinator

Re: SUPPORT for SB2061 SD2, Relating to Conservation

Hearing: March 13, 2020 at 10:15am in Conference Room 325

Aloha and thank you for the opportunity to testify in **support of SB2061 SD2**, which establishes the No Child Left Inside grant program in the Hawai'i Department of Land and Natural Resources (DLNR) for the awarding of grants promoting outdoor education and recreation programs.

Outdoor, 'āina-based education is essential to **ensuring equity in education** for Hawaii's students. For example, it is well known among garden educators that the students who do not thrive inside the classroom are often the stars of the garden! This exposure to hands-on, real-life learning **increases student engagement**, giving students something to connect with and care about.

School gardens are an essential component of **successful farm to school programs**. This grant program is needed to support a growing interest among teachers, students, administrators, and schools in implementing garden-based learning, which ultimately contributes to the **total well-being** of students through healthier food choices and to **increased food security and food self-sufficiency** in Hawai'i through increased agriculture and food systems education for all.

We respectfully request that you to please pass this bill.

Me Ke Aloha,

Lydi Bernal
Hawai'i Farm to School Hui Coordinator

SB-2061-SD-2

Submitted on: 3/12/2020 9:51:26 AM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Ming Wei Koh	Center for Getting Things Started, Hawaii Farm to School Hui, and as Adjunct Faculty of AUNE	Support	No

Comments:

Aloha,

as a sustainability education teacher and college lecturer, as the Vice-President of Center for Getting Things Started and as a founding member of the Hawaii Farm to School Hui, I strongly support this bill.

For the past decade, in Hawai'i and in the Pacific Region, in partnerships with other environmental education and 'aina-based education non-profits and organizations, I have been conducting teacher trainings and professional development outdoors both pre- and in-service teachers. Most teachers lack the confidence to take their students outside because they have not been trained in outdoor classroom management. This Bill could change that by supporting training in such a skill.

Another reason this bill needs to be passed and fully funded is that it will provide a means for educators to learn to use Nature as Teacher and 'Aina as text-book, making learning relevant for our haumana. One of the tenets of Hawaii Department of Education system-wide learning outcomes, Na Hopena Ao is to strengthen the sense of Hawai'i. This bill will support meeting that outcome.

This bill complements HB2215 HD1 Workforce Development Coordinator & P-20 Agriculture Education. School gardens are an essential component of successful farm to school

programs. This grant program is needed to support a growing interest among teachers, students, administrators, and schools in implementing garden-based learning, which ultimately contributes to the total well-being of students through healthier food choices and to increased food security and food self-sufficiency in Hawai'i through increased agriculture and food systems education for all.

Mahalo for your support.

Ming Wei

SB-2061-SD-2

Submitted on: 3/11/2020 8:03:33 PM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
BELLA HUGHES	Shaka Tea	Support	No

Comments:

Aloha,

I am writing to express my STRONG support for SB2061. It is my hope that as a mother, active member of our community, small business owner and parent of keiki who attend public school on Hawai'i Island, you will support SB2061, which establishes the no child left inside grant program within DLNR, which if passed, would be able to award critical grants for promoting outdoor education and recreation programs for our youth.

This bill is urgently needed to expand current efforts and increase government investment in outdoor, 'Ä• ina-based and garden-based education across Hawai'i. As a parent at Ha'aheo Elementary, which has an active school garden-based education program, the positive impact to the holistic education my son is receiving is tremendous and every public school in Hawai'i ought to have this kind of a program. I have witnessed how outdoor, 'Ä• ina-based education contributes positively to the way in which my son and his classmates learn about agriculture, environmental science, Hawaiian studies, and conservation, in addition to helping them get healthy, outdoor, physical education. Please support SB2061 and ensure equitable access to outdoor and 'Ä• ina-based education for all our keiki.

Mahalo,

Bella Hughes

President

Shaka Tea

288 KÄ«lauea Ave

Hilo, HI 96720

www.shakatea.com

SB-2061-SD-2

Submitted on: 3/11/2020 2:35:55 PM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Benton Kealii Pang, Ph.D.	Individual	Support	No

Comments:

SB-2061-SD-2

Submitted on: 3/11/2020 2:37:30 PM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Dwamato	Individual	Support	No

Comments:

SB-2061-SD-2

Submitted on: 3/12/2020 5:44:52 AM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Nancy Redfeather	Individual	Support	No

Comments:

Understanding the Hawaiian ecosystem from the ocean to the forests, the animals, plants, insects, and birds, the role of culture in the ecosystem and the importance of biodiversity is extremely important for our next generation of citizens. The Hawai'i Department of Education no longer has an environmental education program. That program was eliminated somewhere around 1995. Understanding your "place" and how to steward and care for our fragile ecosystem is critical for Hawaii's future. This grant program would be a good place to start to provide schools that have an environmental education/sustainability education vision tools for their students.

SB-2061-SD-2

Submitted on: 3/12/2020 9:21:03 AM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Amy Brinker	Individual	Support	No

Comments:

SB-2061-SD-2

Submitted on: 3/12/2020 10:19:21 AM

Testimony for WLH on 3/13/2020 10:15:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Sam Kakazu	Individual	Support	No

Comments:

In conjunction with the Hawaii Farm to School Hui, HIPHI, P-20 Agriculture Education Working Group and consortium of individuals and NGOs collaborating on the Keiki to Kupuna Agriculture. A'ina and Food Systems Education 2020 Policy Agenda, I am in strong support of this bill.

Mahalo

Sam Kakazu, BEES>me (Agriculture Advocate)

SB-2061-SD-2

Submitted on: 3/12/2020 9:41:07 PM

Testimony for WLH on 3/13/2020 10:15:00 AM



Submitted By	Organization	Testifier Position	Present at Hearing
Naomi Melamed	Individual	Support	No

Comments: