



**Testimony to the House Committee on Lower and Higher Education
Thursday, March 14, 2019; 2:30 p.m.
State Capitol, Conference Room 309**

RE: COMMENTS ON SENATE BILL NO. 1522, SENATE DRAFT 1, RELATING TO SCHOOL-BASED HEALTH SERVICES.

Chair Woodson, Vice Chairs Hashem and Perruso, and Members of the Committee:

The Hawaii Primary Care Association (HPCA) is a 501(c)(3) organization established to advocate for, expand access to, and sustain high quality care through the statewide network of Community Health Centers throughout the State of Hawaii. The HPCA **COMMENTS** on Senate Bill No. 1522, Senate Draft 1, RELATING TO SCHOOL-BASED HEALTH SERVICES.

The bill, as received by your Committee, would appropriate \$752,066 in general funds for fiscal year 2019-2020, and \$752,066 in general funds for fiscal biennium 2019-2021, to implement, expand, and sustain the Hawaii Keiki Healthy and Ready to Learn Program (Program). The bill would take effect on July 1, 2020.

While we welcome the intent of this measure, the HPCA is concerned that this measure may unintentionally and inadvertently conflict with efforts to establish school-based health clinics at certain public schools situated near existing Community Health Center facilities. These school-based clinics provide broader and more intensive primary care services than that which would be provided solely by an advance practice registered nurse assigned to a complex of schools as proposed under the Keiki Program.

In your efforts to provide baseline primary health care services to all school-aged youths, we respectfully urge you not to take any steps that may duplicate existing services, diminish the level of services that are currently provided, or preclude the establishment of more intensive and comprehensive services at public schools.

Both Koolauloa Health Center and Waianae Coast Comprehensive Health Center have worked with the DOE to establish school-based clinics at public schools situated near their facilities. Other Community Health Centers have examined their models and are currently considering entering into agreements with the Department of Education to create similar programs at nearby schools. We are concerned that the establishment of the Program may conflict with these efforts and unfortunately reduce the level of services that is currently being provided at certain schools, or might be provided to more schools in the future.

As mentioned earlier, HPCA is merely commenting on this measure and will continue to monitor this measure as it goes through the legislative process. We are partners with the entire community and want to work with all parties for what is best for our citizens.

To ensure that the Keiki Program not conflict with the efforts of Community Health Centers, we respectfully offer an amendment for your consideration. Specifically we ask that:

- (1) The DOE be required to partner with the Public Health Nursing Branch of the Department of Health (DOH) pursuant to an MOU between the DOE, DOH, the Program, **and each federally qualified health center and rural health clinic geographically situated within each participating complex of schools**; and
- (2) The Program be precluded from providing services at any school where a school-based clinic established pursuant to a memorandum of understanding or contract between a federally qualified health center or rural health clinic and the Department of Education exists or may exist in the future. Further, the amendment would clarify that **precluded services would include any service that duplicates any service that is either provided or offered at a school-based clinic.**

Lastly, we respectfully request that the following language be added to the committee report, should the Committee desire to report this measure out:

“It is the intent of your Committee that the Program established pursuant to this Act not be construed in any way to preclude or limit the receipt of federal funds to establish any school-based clinic pursuant to a grant or other financial arrangement with a federally qualified health center or rural health clinic.”

In advance, thank you for your consideration of our testimony.

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Committee on Lower and Higher Education
Representative Justin Woodson, Chair
Representative Mark Hashem, Vice Chair
Representative Amy Perruso, Vice Chair

March 14, 2019

Dear Chair Woodson, Vice Chairs Hashem and Perruso and Committee Members:

This testimony is submitted in **support for SB1522 SD1**, appropriating funds for the Hawai'i Keiki: Healthy and Ready to Learn program.

One of HE'E's priorities is to create family empowerment by collaborating to meet the basic needs of every child and Hawai'i Keiki: Healthy and Ready to Learn is aligned with this priority. It is also an exemplar partnership between the DOE and UH Manoa School of Nursing and Dental Hygiene.

The January 15, 2016 guidance by the U.S. Department of Human Services and Department of Education states, "We know that healthy students are better learners who are more likely to thrive in school and in life.¹ In communities across the country, educators, health care providers, and families are working each day to help children grow into healthy and well-educated adults. They cannot do this alone. This work depends on strong and sustainable partnerships and commitments between health and education agencies at the local, state, and federal levels."²

The Coalition appreciates the Legislature's support of Hawai'i Keiki: Healthy and Ready to Learn. Through Act 139, which launched the program, Hawai'i Keiki has created a system of data collection, developed relationships with stakeholders and the community, and has demonstrated that it is effective.

We encourage the legislature to continue its support of Hawai'i Keiki.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

¹ Ickovics, J., A. Carroll-Scott, S. Peters, M. Schwartz, K. Gilstad-Hayden, and C. McCaslin. (2014). "Health and Academic Achievement: Cumulative Effects of Health Assets on Standardized Test Scores Among Urban Youth in the United States." *Journal of School Health*, 84 (1): 40-48

² <http://www2.ed.gov/policy/elsec/guid/secletter/160115.html>

HE'E Membership

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

*Castle Complex Community Council

*Castle-Kahuku Principal and CAS

Coalition for Children with Special Needs

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

Harold K.L. Castle Foundation

*Hawai'i Afterschool Alliance

*Hawai'i Appleseed Center for Law and Economic Justice

*Hawai'i Association of School Psychologists

Hawai'i Athletic League of Scholars

Hawai'i Charter School Network

*Hawai'i Children's Action Network

Hawai'i Nutrition and Physical Activity Coalition

* Hawai'i State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

*Kaua'i Ho'okele Council

Keiki to Career Kaua'i

Kupu A'e

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Native Hawaiian Education Council

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Punahou School PUEO Program

*Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



Corey Rosenlee
President
Osa Tui, Jr.
Vice President
Logan Okita
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON
LOWER & HIGHER EDUCATION

RE: SB 1522, SD1 - RELATING TO SCHOOL-BASED HEALTH SERVICES

THURSDAY, MARCH 14, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson, and Members of the Committee:

The Hawaii State Teachers Association **supports SB 1522, SD1** relating to school-based health services.

The Hawaii Keiki: Healthy Ready to Learn Program is designed to improve access to and increase the quality of school-based health services available to Hawaii's public school students by coordinating and expanding the existing efforts of community partners and resources. This partnership program with the University of Hawaii at Manoa School of Nursing and Dental Hygiene supports the department of education in achieving student, school, and system success by providing school health nursing and primary care services to public schools in five complex areas.

Student success demands a nourished body and mind. Too often, our children come to school hungry or without access to quality medical care, leaving them lurching through the school day, rather than learning instructional content.

In 2015, the legislature appropriated general funds to improve access to and increase the quality of health services available to Hawaii's public school students. This appropriation led to the expansion of the Hawaii Keiki program, with five advanced practice registered nurses and five registered nurses serving seven complex areas across three islands. During this time, the Hawaii Keiki program also established five school-based health centers. The program was further expanded since then. The goal is to expand the Hawaii Keiki program to all fifteen department of education complex areas statewide; expand the program to allow the state public charter school commission to launch the program in two public charter schools serving disadvantaged keiki; provide access to preventive oral health services and establish a pilot oral health screening and preventative services program on a neighbor island; enhance data collection, sharing, analysis, and reporting; and engage in interdepartmental school health coordination.



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Today, over 50 percent of Hawai'i public school students receive free or reduced price meals, meaning their families' income levels are too low to cover the full cost of their children's basic needs. Additionally, 187 of our state's public schools count as Title I schools, namely schools in which at least 40 percent of enrolled students come from low-income families. Research shows that socioeconomic status is the indicator that correlates most strongly with academic achievement. The more affluent a child's family and community, in general, the greater the likelihood that the child will succeed academically. Families of low SES students, on the other hand, lack the resources to meet fundamental child needs. They frequently cannot afford doctoral visits or medicine to keep a child well. Sometimes, they can't afford to pay for meals.

Student success demands a healthy body and mind. If our students come to school hungry or without access to quality medical care, they are left struggling through the school day, rather than being able to focus on their learning.

The Hawai'i Keiki program provides nursing services that prevent communicable illness and improve treatable health conditions, which are especially important for economically disadvantaged youth, so they can not only be healthy, but they are able to focus on their learning. For the sake of our students' wellness, the Hawaii State Teachers Association asks your committee to **support** this bill.



LATE

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/14/2019
Time: 02:30 PM
Location: 309
Committee: House Lower & Higher
Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 1522, SD1 RELATING TO SCHOOL-BASED HEALTH SERVICES.

Purpose of Bill: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn Program. Effective 7/1/2050. (SD1)

Department's Position:

The Department of Education (Department) supports SB 1522, SD1, provided that its passage does not replace or adversely impact priorities as indicated in our Board of Education (BOE) approved budget.

In the second year of the 2017-19 Fiscal Biennium (FY19), the Hawaii Keiki base budget was provided an allocation of \$2,147,282. That said, SB 1522, SD1 requests the appropriation for the BOE's increase of \$752,066 beyond the base budget of \$2,147,282. The base budget and requested increase will make the program budget whole, providing an Advanced Practice Registered Nurse (APRN) to all 15 Complex Areas as well as the administrative/technical support structure, as currently operationalized.

The Department's Hawaii Keiki budget request to the BOE is on page 12 of Superintendent Christina M. Kishimoto's memo, dated October 18, 2018:
http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/FIC_10182018_Action%20on%20DOE%20Proposed%20Operating%20Budget%202019-2021%20FB.pdf

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice,

and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

LATE

Testimony Presented Before the
House Committee on Lower & Higher Education
Thursday, March 14, 2019 at 2:30 p.m.

by

Mary G. Boland, DrPH, RN, FAAN
Dean and Professor

School of Nursing and Dental Hygiene

and

Michael Bruno, PhD

Interim Vice Chancellor for Academic Affairs and Vice Chancellor for Research
University of Hawai'i at Mānoa

SB 1522 SD1 – RELATING TO SCHOOL-BASED HEALTH SERVICES

Chair Woodson, Vice Chairs Hashem and Perruso, and members of the House Committee on Lower and Higher Education:

Thank you for this opportunity to provide testimony in strong support of this bill, SB 1522 SD1. This bill appropriates funds for the Hawai'i Keiki: Healthy and Ready to Learn Program.

National evidence shows the presence of school-based licensed health care professionals, including APRNs and registered nurses (RNs), decreases absenteeism and time away from class of children with acute and chronic conditions, increases parents' and caregivers' time at work, and principals' and teachers' instructional time (Wong, 2014).

The 2015 Legislature, in its wisdom, recognized that students must come to school healthy and ready to learn. Through Act 139, you provided fiscal support for school-based health services through a Department of Education (DOE) partnership with the University of Hawai'i at Mānoa School of Nursing and Dental Hygiene (UHM SONDH) that enabled Hawai'i Keiki (UHM SONDH) to provide at least one school-based APRN to each of the 15 Complex Areas and 3 RNs to selected high need schools on four islands. These licensed professionals are highly skilled and can approve such medication administration.

We are pleased to report the program has nurses on O'ahu, Maui, Kaua'i, and Hawai'i Island. In the three month period from October through December 2018 the program documented, with the school health aides (SHAs), that 5,300 students made 14,090 visits to the health rooms. Eighty-seven percent (87%) of students were able to return to class with an average time in the health room of 15 minutes for care for illness, injury or health guidance. Hawai'i Keiki provided 85 consultations to DOE staff and parents

regarding keiki with new or existing health conditions. Nurses engaged with DOE administrators, staff, and district-level Parent-Community Networking Centers (PCNC) to support wellness goals and with Parent-Teacher Associations (PTA) to develop emergency response protocols and facilitate requisition of Automated External Defibrillators (AED) for schools. Other highlights include partnering with DOH for Stop Flu at School, Project Vision for vision screening, and leading a school-based UH health sciences team of child psychiatry, clinical pharmacy, and dental hygienists at one middle school. Finally, the project is supporting the successful statewide implementation of an electronic record that documents health status and services provided in the health room.

The Legislature funded the program line item in the DOE budget in the first year of the 2017-2019 fiscal biennium to develop school-based nurse practitioner (APRN) delivered services in Complex Areas statewide, increase access to nursing and health related career development to DOE students and schools, and facilitate maximizing partnerships with public and private organizations addressing health needs in schools.

In the second year of the 2017-19 Fiscal Biennium (FY19), the Legislature reaffirmed commitment to the health and well-being of school aged children with Hawai'i Keiki in the base budget at an allocation of \$2,147,282. That said, through this measure we request an appropriation increase of \$752,066 beyond the base budget of \$2,147,282 as requested by DOE in a memo to the Board of Education dated October 18, 2018. The base budget and requested increase will make the program budget whole, maintain the Advanced Practice Registered Nurse (APRN) in all 15 Complex Areas as well as the administrative/technical support structure, as currently operationalized.

In addition, Hawai'i Keiki recognizes that the electronic school health records implemented at all DOE schools, including those on campuses with Hawai'i Keiki school based health clinics, have enhanced the state's capacity to track, monitor, and address health issues experienced by students enrolled in DOE schools. Therefore, Hawai'i Keiki also recognizes the need to fund \$256,000 as requested by DOE to continue funding license fees for the electronic school health records for each school.

Therefore, the UHM SONDH respectfully requests that the House Committee on Lower and Higher Education pass this measure through its committee with the proposed amendments. We appreciate your continuing support for keiki, nursing, and school-based health care services.

Thank you for the opportunity to testify.

Recommend to add a new Section, as follows.

SECTION [] There is appropriated out of the general revenues of the State of Hawaii the sum of \$256,000 or so much thereof as may be necessary for fiscal year 2019-2020 and the same sum or so much thereof as may be necessary for fiscal year 2020-2021 to license electronic school health records.

The sums appropriated shall be expended by the department of education for the purposes of this Act.