

# HAWAII YOUTH SERVICES NETWORK

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Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Collins Consulting, LLC

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Health & Harm Reduction Center

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

Na Pu'uwai Molokai Native Hawaiian Health Care Systems

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

PHOCUSED

PFLAG – Kona Big Island

Planned Parenthood of the Great Northwest and Hawaiian Islands

Residential Youth Services & Empowerment (RYSE)

Salvation Army Family Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

February 18, 2019

**LATE**

Senator Donovan Dela Cruz, Chair  
And members of the Committee on Ways and Means

## TESTIMONY IN SUPPORT OF SB 1515 RELATING TO EDUCATION

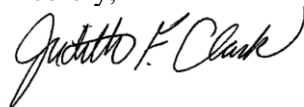
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 1515 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among children and adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH  
Executive Director

**LATE**

DAVID Y. IGE  
GOVERNOR



DR. CHRISTINA M. KISHIMOTO  
SUPERINTENDENT

STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/19/2019  
**Time:** 09:30 AM  
**Location:** 211  
**Committee:** Senate Ways and Means

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** SB 1515 RELATING TO EDUCATION.

**Purpose of Bill:** Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations.

**Department's Position:**

The Department of Education (Department) strongly supports SB 1515 related to establishing the Hawaii three to six out-of-school program for the grades kindergarten through twelve, authorizing private providers to furnish out-of-school programs during the after-school hours, on weekends, and during intersessions.

The Department recognizes the demand for quality out of school time programs by parents, families and communities currently outweighs existing resources that fund the majority of programs through the Department of Education currently: Afterschool Plus (A+), 21st Century Community Learning Centers (21CCLC), United Peers Learning, Integrating New Knowledge (UPLINK), and Resources for Enrichment, Athletics, Culture, and Health for Hawai'i (R.E.A.C.H.). The Community Engagement Branch, which oversees these programs, also recognizes that as educators and partners increasingly collaborate to provide innovative learning experiences for students during non-school hours, the demand for sufficient resources to provide quality programs is increasing.

The additional funds proposed in this bill, combined with these programs, would strongly support the importance of quality out of school time programs that keep kids safe, help working families, and inspire learning.

Thank you for the opportunity to provide testimony in support of SB 1515.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).

**LATE**

**SB-1515**

Submitted on: 2/18/2019 12:33:09 PM

Testimony for WAM on 2/19/2019 9:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Andrea Quinn	Individual	Oppose	No

Comments:

Dear Honorable Committee Members:

Please oppose SB1515. Bringing private entities into the mix runs the risk of taxpayers potentially funding religious proselytizing which is unconstitutional and could open the state up to lawsuits.

Thank you for the opportunity to present my testimony.

Andrea Quinn

Kihei

DAVID Y. IGE  
GOVERNOR



RODERICK K. BECKER  
DIRECTOR

ROBERT YU  
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII**  
**DEPARTMENT OF BUDGET AND FINANCE**  
P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**WRITTEN ONLY**  
TESTIMONY BY RODERICK K. BECKER  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE SENATE COMMITTEE ON WAYS AND MEANS  
ON  
SENATE BILL NO. 1515

**February 19, 2019**  
**9:30 a.m.**  
**Room 211**

RELATING TO EDUCATION

Senate Bill (S.B.) No. 1515: establishes the Hawaii Three to Six Out-of-School Program for grades kindergarten through twelve; authorizes the Department of Education (DOE) to contract with private providers to furnish out-of-school programs; establishes the Hawaii Three to Six Out-of-School Program Special Fund to be administered by DOE; appropriates an unspecified amount of general funds for deposit into the special fund; and appropriates an unspecified amount of special funds for implementation and expenses of the program.

As a matter of general policy, the department does not support the creation of any special fund which does not meet the requirements of Section 37-52.3, HRS. Special funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the

program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to S.B. No. 1515, it is difficult to determine whether the proposed special fund would be self-sustaining.

On a technical note, Section 302A-B (on page 6, lines 8 through 13) does not clearly define a purpose for the fund.

Thank you for your consideration of our comments.

**SB-1515**

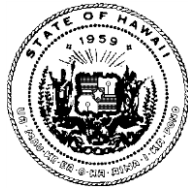
Submitted on: 2/18/2019 9:12:16 AM

Testimony for WAM on 2/19/2019 9:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	Testifying for O`ahu County Committee on Legislative Priorities of the Democratic Party of Hawai`i	Support	No

Comments:

DAVID Y. IGE  
GOVERNOR



PANKAJ BHANOT  
DIRECTOR

CATHY BETTS  
DEPUTY DIRECTOR

STATE OF HAWAII  
DEPARTMENT OF HUMAN SERVICES  
P. O. Box 339  
Honolulu, Hawaii 96809-0339

February 17, 2019

TO: The Honorable Senator Donovan M. Dela Cruz, Chair  
Committee on Ways and Means Committee

FROM: Pankaj Bhanot, Director

SUBJECT: **SB 1515 - RELATING TO EDUCATION**

Hearing: Wednesday, February 19, 2019, 9:30 a.m.  
Conference Room 211, State Capitol

**DEPARTMENT'S POSITION:** The Department of Human Services (DHS) appreciates the intent of this measure and offers comments.

**PURPOSE:** This measure proposes to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the Department of Education (DOE) to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the DOE. Makes appropriations.

The DHS regulates programs that are operating as child care facilities and are required to be licensed by or registered with DHS. If the out-of-school programs as proposed are providing care, which is defined by section 346-151, Hawaii Revised Statutes (HRS), as "... those situations where a person or organization has agreed to assume and has been entrusted with the responsibility for the child's supervision, development, safety, and protection apart from the parent or guardian," then the program may be operating a child care facility, which is defined as "a place maintained by any individual, organization, or



agency for the purpose of providing care for children with or without charging a fee at any time. It includes a family child care home, group child care home, and group child care center.”

If the proposed out-of-school program operated by a private provider is not exempt from licensure by DHS, as allowed under section 346-154(a), HRS, then the private provider will also need to be licensed by DHS as a child care facility when the out-of-school program is caring for children attending elementary schools.

If the DOE will be responsible for licensing or certifying the out-of-school program directly, then the proposed program would not need to be licensed by DHS, in accordance with section 346-152(a) (3), HRS.

Additionally, DHS currently has a contract with the DOE to fund the A+ Program services with Temporary Assistance for Needy Families (TANF) funding for families that meet Purpose Two of TANF, to end the dependence of low-income employed families by promoting job preparation, work and marriage. The Department is able to claim on behalf of the State the A+ subsidies towards the State’s TANF Maintenance of Effort (MOE) requirement in accordance with 45 Code of Federal Regulations section 263.1. Eligibility screening is required to ensure State TANF MOE claims are limited to expenditures incurred for TANF-eligible families.

DHS also contracts with the DOE for the Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program. UPLINK is an existing after-school program for intermediate and middle school students in grades 6, 7, and 8. The State Fiscal Year 2019 funding for the UPLINK Program, totaling \$3,171,000 in Federal TANF funds, is provided by DHS and administered by the DOE through an agreement established in 2006. Beginning school year 2018-2019, 30 out of 53 (56%) intermediate and middle schools provide UPLINK.

Thank you for the opportunity to provide comments on this bill.

Representative Michelle N. Kidani, Chair  
Representative Donna Mercado Kim, Vice Chair  
Committee on Education

Representative Donovan M. Dela Cruz, Chair  
Representative Gilbert S.C. Keith-Agaran  
Committee on Ways and Means

Michelle Okamoto

Tuesday, February 19, 2019

Support for S.B. 1515, Relating to Education

My name is Michelle Okamoto. I'm a Hawaii resident and a substitute teacher. I support S.B. 1515, Relating to Education, that would establish a program and fund afterschool activities for students in Hawaii from kindergarten through 12<sup>th</sup> grade. I believe afterschool programs are essential for the development of children and youth to teach and expand on subjects that are taught in schools.

Providing students afterschool activities to build on important subjects that are taught in school such as English, Science, and Math is an important function of that may help students struggling in school to understand concepts that were unclear to students in the classroom. By establishing the three to six out-of-school programs for students may be more engaged in the learning process which in turn could help students be more successful students in school.

I urge you to pass S.B. 1515 for students who may not be able to enroll in afterschool activities due to the cost issues. Afterschool activities could potentially enrich the lives of not only students but the effects of such programs affect their families and the communities they touch. Thank you for this opportunity to testify.