



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/06/2019
Time: 02:55 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 1515 RELATING TO EDUCATION.

Purpose of Bill: Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations.

Department's Position:

The Department of Education (Department) supports SB 1515, which establishes a special fund for the Hawaii three to six out-of-school program for the grades kindergarten through twelve, provided that its passage does not replace or adversely impact priorities as indicated in our BOE approved budget.

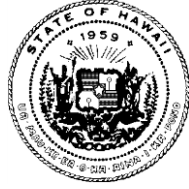
The Department recognizes the demand for quality out-of-school time programs by parents, families and communities currently outweighs existing resources. Programs offered through the Department of Education include: Afterschool Plus (A+), 21st Century Community Learning Centers (21CCLC), United Peers Learning, Integrating New Knowledge (UPLINK), and Resources for Enrichment, Athletics, Culture, and Health for Hawai'i (R.E.A.C.H.). As educators and partners collaborate to provide innovative learning experiences for students during non-school hours, the demand continues to increase.

Additional funds proposed in this bill would assist in expanding out-of-school time program opportunities that keep students safe, help working families, and promote academic success.

Thank you for the opportunity to provide testimony in support of SB 1515.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.

DAVID Y. IGE
GOVERNOR



PANKAJ BHANOT
DIRECTOR

CATHY BETTS
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
P. O. Box 339
Honolulu, Hawaii 96809-0339

LATE

February 5, 2019

TO: The Honorable Senator Michelle N. Kidani, Chair
Senate Committee on Education

FROM: Pankaj Bhanot, Director

SUBJECT: **SB 1515 - RELATING TO EDUCATION**

Hearing: Wednesday, February 6, 2019, 2:55 p.m.
Conference Room 229, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) appreciates the intent of this measure and offers comments.

PURPOSE: This measure proposes to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the Department of Education (DOE) to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the DOE. Makes appropriations.

The DHS regulates programs that are operating as child care facilities and are required to be licensed by or registered with DHS. If the out-of-school programs as proposed are providing care, which is defined by section 346-151, Hawaii Revised Statutes (HRS), as "... those situations where a person or organization has agreed to assume and has been entrusted with the responsibility for the child's supervision, development, safety, and protection apart from the parent or guardian," then the program may be operating a child care facility, which is defined as "a place maintained by any individual, organization, or

agency for the purpose of providing care for children with or without charging a fee at any time. It includes a family child care home, group child care home, and group child care center.”

If the proposed out-of-school program operated by a private provider is not exempt from licensure by DHS, as allowed under section 346-154(a), HRS, then the private provider will also need to be licensed by DHS as a child care facility when the out-of-school program is caring for children attending elementary schools.

If the DOE will be responsible for licensing or certifying the out-of-school program directly, then the proposed program would not need to be licensed by DHS, in accordance with section 346-152(a) (3), HRS.

Additionally, DHS currently has a contract with the DOE to fund the A+ Program services with Temporary Assistance for Needy Families (TANF) funding for families that meet Purpose Two of TANF, to end the dependence of low-income employed families by promoting job preparation, work and marriage. The Department is able to claim on behalf of the State the A+ subsidies towards the State’s TANF Maintenance of Effort (MOE) requirement in accordance with 45 Code of Federal Regulations section 263.1. Eligibility screening is required to ensure State TANF MOE claims are limited to expenditures incurred for TANF-eligible families.

DHS also contracts with the DOE for the Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program. UPLINK is an existing after-school program for intermediate and middle school students in grades 6, 7, and 8. The State Fiscal Year 2019 funding for the UPLINK Program, totaling \$3,171,000 in Federal TANF funds, is provided by DHS and administered by the DOE through an agreement established in 2006. Beginning school year 2018-2019, 30 out of 53 (56%) intermediate and middle schools provide UPLINK.

Thank you for the opportunity to provide comments on this bill.



LATE

KAMEHAMEHA SCHOOLS®

Senate Committee on Education

Time: 2:55 p.m.

Date: February 6, 2019

Where: Conference Room 229

TESTIMONY

By Ka'ano'i Walk
Kamehameha Schools

RE: **SB 1515, Relating to Education**

E ka Luna Ho'omalū Kidani, ka Hope Luna Ho'omalū Kim, a me nā Lālā o ke Kōmike Ho'ona'auao o ka 'Aha Kenekoa, aloha! My name is Ka'ano'i Walk, the Senior Policy Analyst for Kamehameha Schools.

Kamehameha Schools is in **support** of SB 1515, relating to education, which establishes the Hawai'i three to six out-of-school program for grades kindergarten through twelve. This measure authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. It further specifies the Hawai'i three to six out-of-school program special fund is to be administered by the department of education and also makes appropriations.

Kamehameha Schools advocates for and supports the achievement of Hawai'i's Native Hawaiian students. As such, we continue to support learners through a variety of out-of-school programs, including Hawaiian culture-based educational offerings. Out-of-school time programs can complement and support the in-class education of students.

According to the Afterschool Alliance, following attendance of afterschool programs, 65 percent of students improve their homework completion and class participation, and nearly 60 percent improve their behavior in class. This bill is an important step forward to ensure that all of Hawai'i's learners have opportunities to continue their learning and growing in out-of-school settings.

Founded in 1887, Kamehameha Schools is an educational organization striving to restore our people through education and advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

'A'ohē hana nui ke alu 'ia. No task is too large when we all work together! **Please advance this measure.**

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

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Big Brothers Big Sisters of Hawaii

Bobby Benson Center

Child and Family Service

Coalition for a Drug Free Hawaii

Collins Consulting, LLC

Domestic Violence Action Center EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Friends of the Children of West Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Children's Action Network

Hawaii Health & Harm Reduction Center

Hawaii Student Television

Ho'ola Na Pua

Kahi Mohala

Kokua Kalihi Valley

Maui Youth and Family Services

Na Pu'uwai Molokai Native

Hawaiian Health Care Systems

P.A.R.E.N.T.S., Inc.

Parents and Children Together (PACT)

PHOCUSED

PFLAG – Kona Big Island

Planned Parenthood of the

Great Northwest and

Hawaiian Islands

Residential Youth Services & Empowerment (RYSE)

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community Center

The Catalyst Group

February 4, 2019

Senator Michelle Kidani, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF SB 1515 RELATING TO EDUCATION

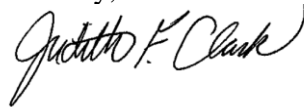
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 1515 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among children and adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director



February 5, 2019

Committee on Education
Senator Michelle N. Kidani, Chair
Senator Donna Mercado Kim, Vice Chair
Conference Room 229

Re: Support of SB 1515: RELATING TO EDUCATION.

Dear Chair Kidani and Vice Chair Mercado Kim, and Committee Members:

The Hawai'i Afterschool Alliance supports Senate Bill 1515, which seeks to appropriate funds for out-of-school programs.

The State of Hawai'i, twenty-eighth legislature, 2016, requested the Hawai'i Department of Education (HIDOE) to convene a working group to review after-school programs in Hawai'i's public middle and intermediate schools. This working group, formed by experts in the field, submitted its finding and recommendations to the Legislature. The group came to the conclusion that there is an immediate need to increase the **funding** for out-of-school programs in the state of Hawai'i to provide services to all the children and youth that need and/or would like to participate in program. Out-of-school programs work as a safety net to support **students' success** by creating a safe environment where they can thrive. The group also highlighted the importance of focusing on transportation, on athletics and on accommodation for students with special needs. **Transportation** is needed to grant the students safe return home when the out-of-school program ends. The group also included **athletics** (intramural, extramural and interscholastic) as an important component of the development of the out-of-school programs. The document produced by the group also emphasized that the out-of-school programs have enough resources and capacity to serve and support **students with special needs**.

The national Afterschool Alliance reports that:

- 93% of Hawai'i parents support public funding for afterschool programs,
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

But also the need for programs far exceeds the funding available:

- 54,184 students are enrolled in afterschool programs
- 59,057 students are waiting for an available program
- 36,474 are alone and unsupervised after school

Moreover, afterschool programs have proven results¹.

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.

¹

Hawai'i Afterschool Alliance

841 Bishop Street, Suite 301 · Honolulu, HI 96813

- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection. These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, the Hawai'i Afterschool Alliance supports SB 1515 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality out-of-school programs. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org



LATE

February 4, 2019

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Pacific American Foundation
C/O Bay View Golf Park
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Phone: (808) 664-3027
www.thepaf.org

Hawaii State Senate
Committee on Education
Senator Michelle N. Kidani Chair
Senator Donna Mercado Kim, Vice chair

RE: Testimony in Support of Senate Bill 1515 Relating to Education

Aloha Chair Kidani and Members of the Senate Education Committee:

On behalf the Pacific American Foundation I am writing to express our SUPPORT of Senate Bill 1515.

Established in 1993, the Pacific American Foundation (PAF) is a national 501c (3) nonprofit, tax-exempt organization with the mission to “improve the lives of Pacific Americans through service with dignity, courage, humility, and competence.” PAF’s goal is to influence systemic change in the educational system that preserve and perpetuate traditional indigenous ways of knowing for emerging Pacific Century leaders, college career readiness, culturally responsive research, evaluation and assessment, economic and community partnership development.

PAF has been involved in bringing out-of -school programs to k- 12 schools since the development of our first culturally relevant curricula in 2000. More recently we have been a part of the development of 21st Century Community Learning Centers on the Windward side of O’ahu.

The need for out-of-school programs that can supplement and provide new learning experiences for our children in Hawaii is crucial. Within the first 3 months of our programs we have hit 25% attendance of total school enrollment in 9 public schools on the windward side that did not previously have out-of -school programs. All of these schools are Title 1 schools.

The Mālama Kooluapoko, Mālama Honua project for these schools underscore more opportunities for these schools, teachers, students, parents and community partners to apply knowledge and skills to the issues of community concern while building long lasting relationships, relevance and pursuing higher levels of rigor that we all strive for.

This has also proven to be a fertile ground for living and practicing Na Hopena A’o as we inspire children to Aloha and mālama ‘āina.

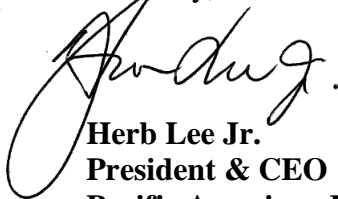
“A’ohe pau ka ‘ike I ka halau ho’okahi,” All knowledge is not learned in one school. Aunty Mary Kawena Pukui ‘olelo no’eau continues to ring true today! The students that are served by out-of-school programs can have a unique opportunity to expand learning to the surrounding resources of their community which may not be available during the normal school day.

At the end of the day, the teachers and students love it and parent involvement is increasing as they have more options to support and learn with their children side by side in an authentic way. Lastly, we have been able to further connect schools to new resources built on new relationships that can broaden more community and work based opportunities to learn and pursue career interests and development.

Please support this bill so that more schools can have the opportunity to expand learning for all of our keiki grade k-12!

If there are any further questions, please do not hesitate to call me at 927-5646 or email me at herblee@thepaf.org.

Sincerely,



Herb Lee Jr.
President & CEO
Pacific American Foundation

SB-1515

Submitted on: 2/4/2019 3:05:58 PM

Testimony for EDU on 2/6/2019 2:55:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Ku Kahakalau	Testifying for Ku-A-Kanaka	Support	No

Comments:

KÅ«-A-Kanaka LLC, a Native Hawaiian social enterprise providing quality culturally-driven products and services strongly urges you to support SB 1515, which authorizes the Department of Education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers.

SB-1515

Submitted on: 2/5/2019 11:38:25 AM

Testimony for EDU on 2/6/2019 2:55:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Jacque Shin	Testifying for Kama'aina Kids	Support	No

Comments:

SB-1515

Submitted on: 2/5/2019 6:26:01 AM

Testimony for EDU on 2/6/2019 2:55:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Paula Fitzell	Individual	Support	No

Comments:

The hours of 3pm to 6pm are the most dangerous for our kids. Providing the funding for worthwhile, comprehensive after-school services is an investment in the future and will reduce the number of students who end up as wards of the state in some way or another in the not so distant future.

SB-1515

Submitted on: 2/5/2019 9:58:17 AM

Testimony for EDU on 2/6/2019 2:55:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Tate	Individual	Support	No

Comments:

LATE

SB-1515

Submitted on: 2/6/2019 12:19:55 PM

Testimony for EDU on 2/6/2019 2:55:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Ann Yabusaki	Individual	Support	No

Comments:

I am writing in support of SB1515 to provide after school programs for K-12. I understand the funds would be given to private contractors through the DOE. The afterschool programs from 3-6pm have provided enormous peace of mind for working parents as well as a place for youth to find mentors to guide them. Our family greatly benefited from these programs.

Thank you for your consideration,

Ann S. Yabusaki