



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/14/2019

Time: 02:35 PM

Location: 309

Committee: House Lower & Higher
Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 0995 RELATING TO THE HAWAII TEACHER STANDARDS BOARD.

Purpose of Bill: To clarify wording regarding delegation of powers to the Hawaii Teacher Standard Board's Executive Director to timely approve license and permit applications, to include comprehensive reporting of data from Hawaii Department of Education, Charter School Commission, and Charter Schools, of the number of classrooms without a licensed teacher during the school year.

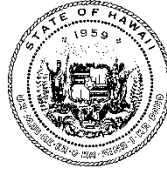
Department's Position:

The Department of Education (Department) takes no position on HB 0995.

The Department will continue to work closely and collaboratively with the Hawaii Teacher Standards Board to provide information it deems necessary to forward its mission of contributing towards "a highly esteemed public education system with rigorous professional teacher standards that foster student success."

Thank you for this opportunity to provide testimony.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.



STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
650 IWILEI ROAD, SUITE 268
HONOLULU, HAWAII 96817

February 13, 2019

TESTIMONY BEFORE THE HOUSE COMMITTEE ON LOWER & HIGHER EDUCATION

PERSON TESTIFYING: Lynn Hammonds, for the Hawaii Teacher Standards Board

DATE: February 14, 2019

TIME: 2:35 pm

LOCATION: Conference Room 309

TITLE OF BILL: HB 995 RELATING TO THE HAWAII TEACHER STANDARDS BOARD

PURPOSE OF BILL: To clarify wording regarding delegation of powers to the Hawaii Teacher Standard Board's Executive Director to timely approve license and permit applications, to include comprehensive reporting of data from Hawaii Department of Education, Charter School Commission, and Charter Schools, of the number of classrooms without a licensed teacher during the school year.

POSITION: Strong support

Chair Woodson, Vice Chairs Hashem and Perruso, and Members of the House Committee on Lower & Higher Education:

The Hawaii Teacher Standards Board (HTSB) strongly supports HB995. A clarifying language change will confirm that as individuals meet all requirements for a license or permit, their application can be approved by the executive director and their license issued immediately, instead of having to wait for the HTSB to meet and affirm their license.

This bill also adds one requirement to the annual report already required to be submitted by the Department of Education and the charter school commission, to report the number of classrooms without a licensed teacher for a quarter or more of the year. Currently, only the number of classrooms with an emergency hire teacher are reported, and this addition will give an accurate picture of all Hawaii classrooms without a licensed teacher. Knowing this will help the Legislature, preparation programs, and schools know the true need for closing the teacher recruitment and retention gap.

For charter schools, the responsibility for non-licensed classroom reporting at the school level will be transferred from the charter school commission to each charter school, to provide information throughout the year to confirm all charter teachers have the appropriate license or permit as required in statute. The charter commission will continue to report summary information on all charter schools on an annual basis.

Finally, the requirement to report on individual progress for licensure is removed from the department's annual report, as this information is better suited to the individual's professional growth plan at the school level to support progress toward licensure. This same requirement is also not required of individual charter schools.

Thank you for your support in and for the opportunity to testify on this bill.

DAVID Y. IGE
GOVERNOR



JOHN S.S. KIM
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

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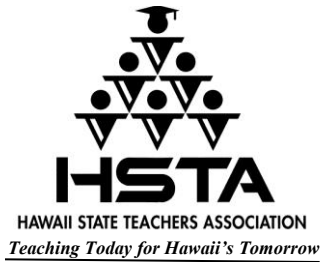
FOR: HB 995 RELATING TO THE HAWAII TEACHER STANDARDS BOARD
DATE: February 14, 2019
TIME: 2:35 P.M.
COMMITTEE: Committee on Lower & Higher Education
ROOM: Conference Room 309
FROM: Sione Thompson, Executive Director
State Public Charter School Commission

Chair Woodson, Vice Chair Hashem, Vice Chair Perruso, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in **SUPPORT of HB 995** which clarifies the reporting requirements for the Commission and public charter schools to the Hawaii Teacher Standards Board (HTSB).

The Commission appreciates the efforts of HTSB in lessening the Commission’s reporting requirements and in working directly with public charter schools on collecting school-level information that needs to be monitored and reviewed throughout the year. The Commission further supports HTSB’s efforts in creating a more streamlined teacher licensure process by allowing the executive director to grant and approve licenses for qualified individuals.

Thank you for the opportunity to provide this testimony.



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TESTIMONY BEFORE THE HOUSE COMMITTEE ON
LOWER AND HIGHER EDUCATION

RE: HB 995 - RELATING TO HAWAII TEACHER STANDARDS BOARD

THURSDAY, FEBRUARY 14, 2019

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **strongly supports HB 995**, relating to Hawaii Teachers Standards Board.

HB 995 would clarify wording regarding delegation of powers to the Hawaii Teacher Standard Board's Executive Director to timely approve license and permit applications, to include comprehensive reporting of data from Hawaii Department of Education, Charter School Commission, and Charter Schools, of the number of classrooms without a licensed teacher during the school year.

The data this study will provide will be extremely useful for all parties. It will show in no uncertain terms where we are able to keep teachers and where we are losing them. The study will also be able to show where we are relying on emergency hires in our classrooms and which student populations are being affected.

One of the key factors in handling any problem, in this case the shortage of qualified teachers, is to have the data of where, and why we have the problem. It is the Hawaii State Teachers Association's hope that with this data we will be able to come up with a plan of action to address the shortage of qualified teachers in our classrooms and focus on retaining our certified teachers.

The Hawaii State Teachers Association asks that your committee to **support** HB 995.