



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/26/2019  
**Time:** 12:30 PM  
**Location:** 308  
**Committee:** House Finance

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** HB 0245, HD1 RELATING TO EDUCATION.

**Purpose of Bill:** Expands the powers of the Hawaii Teacher Standards Board to include approving professional development courses and programs necessary for teacher reclassification. (HB245 HD1)

**Department's Position:**

The Department of Education (Department) appreciates the intent of HB 245 HD1 and respectfully provides comments.

Currently, the Department is responsible for the professional development (PDE3) credit course approval system in which teachers are eligible to earn reclassification credits towards qualifying for a salary adjustment.

Beginning in December 2018, the Department convened a monthly work group to update procedures and guidelines for the PDE3 course system. This ongoing work group is comprised of representatives from the Hawaii State Teachers Association and Department personnel including the Deputy Superintendent, complex area superintendents, teachers, and complex area and state level resource staff.

Professional development for teachers is essential to building capacity in response to the ever-changing demands of the teaching workforce and context. Through high quality PreK-12 learning opportunities, educators integrate skills, knowledge and tools critical to enhance their performance and enable outcomes for each and every student.

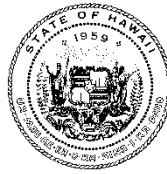
The Department values its partnership with Hawaii Teacher Standards Board (HTSB). As proposed in HB 245 HD1, expanding HTSB's responsibility to include approval of professional development courses will require a thoughtful comprehensive dialogue regarding operational, resource, and implementation considerations to mitigate any disruption to teachers accessing the system.

The Department respectfully defers to the Hawaii Teacher Standards Board for additional

comments.

Thank you for the opportunity to provide testimony on HB 245 HD1.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).



**STATE OF HAWAII**  
**HAWAII TEACHER STANDARDS BOARD**  
650 IWILEI ROAD, SUITE 268  
HONOLULU, HAWAII 96817

February 25, 2019

**TESTIMONY BEFORE THE HOUSE COMMITTEE ON FINANCE**

**PERSON TESTIFYING:** Lynn Hammonds, for the Hawaii Teacher Standards Board

**DATE:** February 26, 2019

**TIME:** 12:30 PM

**LOCATION:** State Capitol Conference Room 308

**TITLE OF BILL:** HB 245 HD 1 RELATING TO EDUCATION

**PURPOSE OF BILL:** Expands the powers of the Hawaii Teacher Standards Board to include approving professional development courses and programs necessary for teacher reclassification. (HB245 HD1)

Chair Luke, Vice Chair Cullen, and Members of the Committee on Finance:

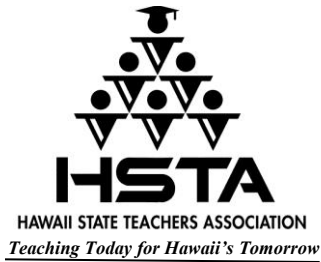
The Hawaii Teacher Standards Board (HTSB) supports HB 245 HD 1, as participating in efforts relating to teacher quality, professional development, and promotion of high teacher standards and accomplished teaching are already responsibilities assigned to the HTSB.

The HTSB is eager to enhance its efforts to support high quality teaching by adding the responsibility to approve professional development courses and programs necessary for teacher reclassification. The HTSB has been diligent in controlling its operational expenses to stay within its limited special fund budget by downsizing its office space and reducing staff each year since 2012, when it became solely funded by the HTSB special fund.

However, these cuts have also meant that our office has needed to limit the scope of services and support to Hawaii teachers, school counselors, and school librarians as they seek licensure in Hawaii.

Due to this limitation, we would ask the Committee to add one specialist position to HTSB staff with the passage of HB 245, so that adequate time and careful attention can be given to the approval and deployment of all professional development coursework, programs, and support, not only to uphold the HTSB's teacher performance standards, but to meet the needs of Hawaii's students through accomplished teaching.

Thank you for your support and for the opportunity to testify on this bill.



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TESTIMONY BEFORE THE HOUSE COMMITTEE ON  
FINANCE

RE: HB 245, HD1 - RELATING TO EDUCATION

TUESDAY, FEBRUARY 26, 2019

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Luke, and Members of the Committee:

The Hawaii State Teachers Association **supports HB 245, HD1**, relating to education.

HB 245, HD1 would expand the powers of the Hawaii Teacher Standards Board to include approving professional development courses and programs necessary for teacher reclassification.

The Hawaii State Teachers Association believes that the professional development courses should be able to approved by Hawaii Teacher Standards Board. The reason for this is that the Hawaii Teacher Standards Board is the entity that certifies teachers and they are in the perfect position to know what meets the current standards for teachers.

This change will help ensure there is a wide variety of relevant professional development courses available for Hawaii's public school teachers to expand their expertise and make them even better teachers.

The Hawaii State Teachers Association asks your committee to **support** HB 245, HD1.

**HB-245-HD-1**

Submitted on: 2/25/2019 11:02:50 AM

Testimony for FIN on 2/26/2019 12:30:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	O`ahu County Committee on Legislative Priorities of the Democratic Party of Hawai`i	Support	No

Comments: