



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**LATE**

**Date:** 03/11/2019  
**Time:** 02:45 PM  
**Location:** 229  
**Committee:** Senate Education

**Department:** Education

**Person Testifying:** Dr. Christina M. Kishimoto, Superintendent of Education

**Title of Bill:** HB 1524, HD1 RELATING TO THE DEPARTMENT OF EDUCATION BUDGET.

**Purpose of Bill:** Appropriates funds for the fiscal biennium 2019-2021 operating budget Department of Education programs under the purview of the House of Representatives Standing Committee on Lower and Higher Education. (HB1524 HD1)

**Department's Position:**

Chair Kidani, Vice Chair Mercado Kim, and committee members:

Thank you for the opportunity to testify on behalf of the Department of Education (Department) in support of House Bill 1524, HD 1, that appropriates funds for the operating budget of the Department for Fiscal Biennium (FB) 2019-21. We respectfully request the budget for the Department ultimately be appropriated in a single/all-inclusive bill.

We understand that this bill provides additional funds and positions and makes other adjustments to the Department's base budget (base), and that another bill (HB 1523, HD 1) appropriates funding for the Department's base, which is composed of appropriations authorized by Act 53, Session Laws of Hawaii 2018, the Supplemental Appropriations Act, plus collective bargaining increases less non-recurring expenditures. We also understand the only change from HB 1524 involves amending the effective date of this bill to encourage further discussion.

A key part of our budget for FB 2019-21 involves trade-off/transfer adjustments to realign our base and make optimal use of current resources in alignment with strategic and operational priorities. While these trade-off/transfer adjustments are not requests for additional funding, many of these adjustments coincide with our requests for new Full-Time Equivalent positions that will be funded with realigned resources. As such, we respectfully ask for your consideration in keeping these adjustments proposed by this measure intact in order to implement these program efficiencies.

Our next decade of work will require operational, policy, financial, and community partnership support. As our budget makes its way through the legislative process, we look forward to working with your committee on shaping the future for quality education for our students.

We appreciate the opportunity to testify and will be available to answer any questions.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at [www.hawaiipublicschools.org](http://www.hawaiipublicschools.org).

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Senate Committee on Education  
Senator Michelle Kidani, Chair  
Senator Donna Mercado Kim, Vice Chair

March 11, 2019

Dear Chair Kidani, Vice Chair Kim, and Members of the Committee,

We **support HB1524 HD1**, appropriating funds for the fiscal biennium 2019-2021 operating budget Department of Education (DOE) programs under the purview of the House of Representatives Standing Committee on Lower and Higher Education.

The Coalition appreciates the Legislature's commitment and support of public education and requests that Legislature support DOE's additional requests to the base budget, and focus on outcomes of our students, in particular, our high-needs students who have traditionally struggled in our system. The recent education funding "Con Am" measure brought statewide-heightened acknowledgement of the need for increased education funding, as well as a need for transparency and accountability.

**Our support of HB1524 HD1 should be seen in the context of our continued concerns that:**

- 1) The Legislature, Board of Education (BOE), and the public should have transparent access to financial and operational data, and the efficient, effective and strategic utilization of funding to meet the DOE's statewide student success indicators (attached).**
- 2) The teacher supply crisis must be addressed and that funding for full teacher supply should be maintained, using any unspent funds due to insufficient credentialed teachers be used to recruit, retain, and support educators. We also support the "Grow Your Own Teacher Initiative," which contributes to the qualified teacher pipeline.**
- 3) Early childhood education expansion requires funding, research and development of proven implementation models.**

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education. Our support of these bills represents a 75% consensus or more of our voting membership.

Thank you for the opportunity to testify.

Sincerely,

Cheri Nakamura  
HE'E Coalition Director

HE'E Membership List

Academy 21  
After-School All-Stars Hawaii  
Alliance for Place Based Learning  
\*Castle Complex Community Council  
\*Castle-Kahuku Principal and CAS  
Coalition for Children with Special Needs  
\*Faith Action for Community Equity  
Fresh Leadership LLC  
Girl Scouts Hawaii  
Harold K.L. Castle Foundation  
\*Hawai'i Afterschool Alliance  
\*Hawai'i Appleseed Center for Law and Economic Justice  
\*Hawai'i Association of School Psychologists  
Hawai'i Athletic League of Scholars  
Hawai'i Charter School Network  
\*Hawai'i Children's Action Network  
Hawai'i Nutrition and Physical Activity Coalition  
\* Hawai'i State PTSA  
Hawai'i State Student Council  
Hawai'i State Teachers Association  
Hawai'i P-20  
Hawai'i 3Rs  
Head Start Collaboration Office  
It's All About Kids  
\*INPEACE  
Joint Venture Education Forum  
Junior Achievement of Hawaii  
Kamehameha Schools  
Kanu Hawai'i  
\*Kaua'i Ho'okele Council  
Keiki to Career Kaua'i  
Kupu A'e

\*Leaders for the Next Generation  
Learning First  
McREL's Pacific Center for Changing the Odds  
Native Hawaiian Education Council  
Our Public School  
\*Pacific Resources for Education and Learning  
\*Parents and Children Together  
\*Parents for Public Schools Hawai'i  
Punahou School PUEO Program  
\*Teach for America  
The Learning Coalition  
US PACOM  
University of Hawai'i College of Education  
YMCA of Honolulu

*Voting Members (\*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

# DOE STATEWIDE STUDENT SUCCESS INDICATORS

	STATEWIDE STUDENT SUCCESS INDICATORS	2015-2016 (Base)	2016-2017	2017-2018	2018-2019	2019-2020 (Target)	Difference between target and last stated result
1	<b>Chronic Absenteeism</b>	15%	15%	15%		9%	6%
2	School Climate (% Positive)	N/A	N/A	73%		N/A	N/A
3	Inclusion Rate	37%	37%	41%		51%	10%
4	3rd Grade Literacy	70%	65%	73%		76%	3%
5	9th Grade On-Track	91%	91%	90%		94%	4%
6	Academic Achievement (ELA)	51%	50%	54%		61%	7%
	Academic Achievement (Math)	42%	42%	42%		54%	12%
	Academic Achievement (Science)	43%	46%	46%		64%	18%
7	<b>Achievement Gap (ELA)</b>	33	33	32		25	7
	<b>Achievement Gap (Math)</b>	29	28	28		22	6
8	High School Graduation	82%	83%	83%		86%	3%
9	CTE Concentrator	39%	42%	48%		50%	2%
10	College-Going Graduates	56%	55%	55%		62%	7%
11	Teacher Positions Filled	N/A	93%	92%	92%	96%	4%
12	Teacher Retention	N/A	52%	54%	51%	60%	9%
13	R&M Backlog (millions)	N/A	N/A	\$868		N/A	N/A
14	Family Engagement	N/A	N/A	72%		N/A	N/A

Source: DOE, DOE Dynamic Report  
 Achievement Gap (points), N/A (data not available)

**HB-1524-HD-1**

Submitted on: 3/10/2019 2:58:21 PM

Testimony for EDU on 3/11/2019 2:45:00 PM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Melodie Aduja	Testifying for O`ahu County Committee on Legislative Priorities of the Democratic Party of Hawai`i	Support	No

Comments: