

STAND. COM. REP. NO.

125

Honolulu, Hawaii

FEB 08 2019

RE: S.B. No. 90
S.D. 1

Honorable Ronald D. Kouchi
President of the Senate
Thirtieth State Legislature
Regular Session of 2019
State of Hawaii

Sir:

Your Committee on Education, to which was referred S.B. No. 90 entitled:

"A BILL FOR AN ACT RELATING TO THE DEPARTMENT OF EDUCATION,"

begs leave to report as follows:

The purpose and intent of this measure is to appropriate or authorize funds, amend positions, or amend means of financing for various operating expenses of the Department of Education.

Your Committee received testimony in support of this measure from the Department of Education, Executive Office on Early Learning, Early Learning Board, and Kamehameha Schools. Your Committee received comments on this measure from one individual.

Your Committee finds that this measure expresses adjustments to the programs or positions included, maximum sums appropriated or authorized, or means of financing indicated for the Department of Education in the General Appropriations Act of 2017, as amended by the Supplemental Appropriations Act of 2018.

Your Committee has amended this measure by:

- (1) Deleting language that would have established three full-time equivalent (3.00 FTE) permanent positions for the Office of Hawaiian Education;



- (2) Deleting language that would have established one full-time equivalent (1.00 FTE) permanent Education Specialist for Early College;
- (3) Inserting language that appropriates \$2,000,000 in general funds for fiscal years 2019-2020 and 2020-2021 for additional workers' compensation funds (EDN100/CN);
- (4) Inserting language that appropriates \$3,000,000 in general funds for fiscal years 2019-2020 and 2020-2021 for school innovation funds for weighted student formula (EDN100/AA);
- (5) Inserting language that appropriates \$1,500,000 in general funds for fiscal years 2019-2020 and 2020-2021 for early college funding for high schools (EDN100/BX);
- (6) Repurposing the fifteen full-time equivalent (15.00 FTE) permanent positions under EDN200/GN as Complex Area Personnel Specialists for Investigations;
- (7) Deleting language that would have established one full-time equivalent (1.00 FTE) permanent English Language Learners Program Specialist for compliance and program implementation;
- (8) Deleting language that would have established one full-time equivalent (1.00 FTE) permanent Administrative Assistant position for the Office of Curriculum and Instructional Design;
- (9) Deleting language that would have established one full-time equivalent (1.00 FTE) permanent Administrative Services Assistant position for the Office of Student Support Services;
- (10) Inserting language that establishes three full-time equivalent (3.00 FTE) permanent positions and appropriates \$350,896 and \$444,832 in general funds for fiscal years 2019-2020 and 2020-2021, respectively, for leadership and development support (EDN200/GJ);



- (11) Decreasing the appropriation amount from \$5,000,000 to \$2,000,000 for fiscal years 2019-2020 and 2020-2021 for electric utilities energy cost adjustment charges (EDN400/OE);
- (12) Decreasing the appropriation amount from \$6,000,000 to \$3,468,193 for fiscal years 2019-2020 and 2020-2021 for support for school facility service and maintenance contracts (EDN400/OC);
- (13) Inserting blank appropriation amounts for fiscal years 2019-2020 and 2020-2021 for air conditioning repair (EDN400/OC);
- (14) Inserting a blank number of positions for fiscal year 2020-2021 and blank appropriation amounts for fiscal years 2019-2020 and 2020-2021 for the early learning induction program and additional prekindergarten classrooms (EDN700/PK); and
- (15) Making technical, nonsubstantive amendments for the purposes of clarity and consistency.

Your Committee's intent in recommending this measure for passage is for the adjustments expressed to be incorporated into the General Appropriations Act of 2019 or other appropriate legislative vehicle or to be adopted separately. As such, your Committee requests your Committee on Ways and Means to incorporate the adjustments expressed by this measure into the appropriate legislative vehicle or amend this measure to include any provisions necessary to effectuate its purpose and intent.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 90, as amended herein, and recommends that it pass Second Reading in the form attached hereto as S.B. No. 90, S.D. 1, and be referred to your Committee on Ways and Means.



Respectfully submitted on
behalf of the members of the
Committee on Education,

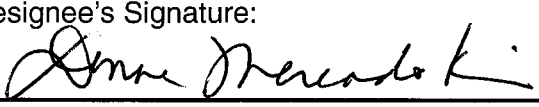
Michelle N. Kidani

MICHELLE N. KIDANI, Chair



The Senate
Thirtieth Legislature
State of Hawai'i

Record of Votes
Committee on Education
EDU

Bill / Resolution No.:*	Committee Referral:	Date:
51390	EDU, WAM	2/1/19
<input type="checkbox"/> The Committee is reconsidering its previous decision on this measure. If so, then the previous decision was to: _____		
The Recommendation is:		
<input type="checkbox"/> Pass, unamended 2312 <input checked="" type="checkbox"/> Pass, with amendments 2311 <input type="checkbox"/> Hold 2310 <input type="checkbox"/> Recommit 2313		
Members	Aye	Aye (WR)
Nay	Excused	
KIDANI, Michelle N. (C)	✓	
KIM, Donna Mercado (VC)	✓	
DELA CRUZ, Donovan M.	✓	
KANUHA, Dru Mamo	✓	
FEVELLA, Kurt	✓	
TOTAL	5	
Recommendation: <input checked="" type="checkbox"/> Adopted <input type="checkbox"/> Not Adopted		
Chair's or Designee's Signature: 		
Distribution: Original Yellow Pink Goldenrod File with Committee Report Clerk's Office Drafting Agency Committee File Copy		

*Only one measure per Record of Votes