

JAN 18 2019

A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that Hawai'i's public
2 schools continue to face a critical teacher shortage. Over a
3 five-year period, only fifty-four per cent of teachers who start
4 continue in the profession and forty-six per cent leave their
5 positions. In the 2017-2018 school year, there were over a
6 thousand teaching positions filled by unlicensed teachers.

7 The University of Hawai'i at Hilo has two distinct educator
8 preparation programs: master of arts in teaching and kahuawaiola
9 indigenous teacher education. Both programs are one year
10 graduate level programs leading to initial teacher licensure
11 through relevant coursework and extensive classroom practicum,
12 hybrid programs offering face to face and distance learning
13 serving students throughout Hawai'i, annually enroll new cohorts,
14 and have the capacity to take more students. These graduate
15 level education programs have high success rates in preparing
16 teachers who are committed to teaching in Hawai'i. These
17 programs serve students who know they want a career in education



1 and who are more likely to stay in the profession. At the
2 University of Hawai'i at Hilo, of the students who completed the
3 master of arts in teaching program and started teaching, ninety-
4 four per cent are still teaching in the department of education.

5 University of Hawai'i at Hilo teacher preparation program
6 retention rates are well above the state and national averages
7 as they complete the one year programs leading to licensure.
8 Ninety-one per cent of students complete the master of arts in
9 teaching program. One hundred per cent of students complete the
10 kahuawaiola indigenous teacher education program.

11 Ninety-six per cent of master of arts in teaching graduates
12 are employed in the field of education after completing the year
13 one licensure component. One hundred per cent of kahuawaiola
14 indigenous teacher education graduates are employed in the field
15 of Hawaiian education in the department of education, public
16 charter, or private schools throughout Hawai'i. Upon acceptance
17 into the University of Hawai'i at Hilo programs, many students do
18 not enroll claiming an inability to pay for tuition and support
19 a family, which may be why many students do not enroll or end up
20 in other (non-University of Hawai'i) programs.



S.B. NO. 900

1 The purpose of this Act is to appropriate scholarship funds
2 for University of Hawai'i at Hilo students enrolled in the master
3 of arts in teaching and kahuawaiola indigenous teacher education
4 programs

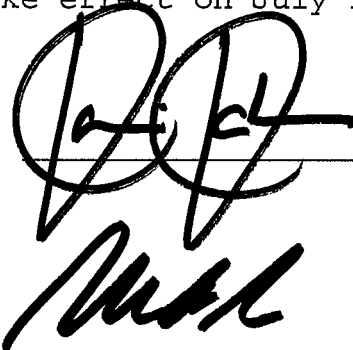
5 SECTION 2. There is appropriated out of the general
6 revenues of the State of Hawai'i the sum of \$400,000 or so much
7 thereof as may be necessary for fiscal year 2019-2020 and the
8 same sum or so much thereof as may be necessary for fiscal year
9 2020-2021 for scholarship support for students in the master of
10 arts in teaching and kahuawaiola indigenous teacher education
11 programs, especially for those who plan to teach in the critical
12 shortage areas of math, science, English, and Hawaiian.

13 The sums appropriated shall be expended by the University
14 of Hawai'i at Hilo for the purposes of this Act.

15 SECTION 3. This Act shall take effect on July 1, 2019.

16

INTRODUCED BY: _____



S.B. NO. 900

Report Title:

University of Hawai'i at Hilo; Department of Education;
Kahuawaiola Indigenous Teacher Education; Master of Arts in
Teaching; Appropriation

Description:

Appropriates funds to the University of Hawai'i at Hilo for
scholarships for students in the master of arts in teaching or
kahuawaiola indigenous teacher education programs.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

