

JAN 17 2020

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the modern digital
2 world influences media content of news on current events,
3 thereby shaping the public's perception of reality. Media
4 literacy is a necessary skill that allows all citizens to
5 access, analyze, and evaluate information using a variety of
6 forms of communication. At the same time, "digital citizens"
7 must have the ability to recognize and value the rights,
8 responsibilities, and opportunities of living, learning, and
9 working in an interconnected digital world in order to engage in
10 safe, legal, and ethical behaviors.

11 The legislature further finds that students from
12 kindergarten through grade twelve should be educated in media
13 literacy to obtain the skills and experiences needed to become
14 full and healthy participants in the digital world, including
15 instruction in understanding how media shapes perceptions,
16 healthy or unhealthy behaviors, and decision-making.



1 The legislature also finds that students use technology to
2 play, learn, and communicate at school and home and need to
3 learn how to use technology responsibly. Students must
4 understand how to use personal technology in ways that are safe
5 and healthy, and that augment their learning experience, which
6 is necessary to analyze and evaluate information transmitted by
7 media.

8 The legislature further finds that instruction in media
9 literacy should be incorporated into every classroom and every
10 curriculum content area to prepare students to live and work in
11 a digital world. Teachers have an obligation to guide students'
12 exploration of the digital landscape and encourage them to be
13 critical thinkers.

14 The purpose of this Act is to require the department of
15 education to develop a plan to implement curricula for digital
16 citizenship and media literacy based on recommendations and
17 strategies provided by an advisory committee.

18 SECTION 2. (a) The department shall convene an advisory
19 committee to make recommendations for purposes of developing the
20 plan under subsection (c). The advisory committee shall
21 include:



1 (1) Experts in media literacy, including but not limited
2 to, academic experts and non-profit organizations;
3 and

4 (2) Other stakeholders, including teachers, librarians,
5 parent organizations, administrators and students;
6 provided that the stakeholders pursuant to this
7 paragraph reflect regional representation, including
8 rural areas.

9 (b) The advisory committee shall submit a report of its
10 findings and recommendations, including any proposed
11 legislation, to the legislature no later than twenty days prior
12 to the convening of the regular session of 2021. Such report
13 shall include the timeline for implementing instruction in
14 digital citizenship and media literacy for grades kindergarten
15 through twelve. The report shall also include recommendations
16 that include, but are not limited to:

17 (1) Best practices, resources, and models for grade-
18 appropriate instruction in critical thinking skills
19 relating to consumption and production of all media,
20 and digital citizenship and internet safety; provided
21 that the recommendations shall comply with federal



1 E-rate programs and the federal Children's Internet
2 Protection Act;

3 (2) Guidelines for teaching students how to identify
4 legitimate sources of information; and how to identify
5 sources that represent a range of positions or
6 opinions;

7 (3) Strategies that will support the department in the
8 implementation of the best practices identified by the
9 advisory committee pursuant to paragraph (1),
10 including strategies for delivering professional
11 development to educators and administrators;

12 (4) Any revisions, bringing into conformity with this
13 measure, to state education standards and the state
14 instructional technology plan; and to policies and
15 procedures on media literacy, including digital
16 citizenship and internet safety; and

17 (5) Any other matters, including proposed legislation,
18 deemed relevant by the advisory committee.

19 (c) The department of education shall develop a plan to
20 establish and implement instruction in media literacy, in grades
21 kindergarten through twelve in public schools, including charter



1 schools and Hawaiian language immersion schools, taking into
2 consideration the report submitted pursuant to subsection (b).

3 (d) Following the submission of the report submitted
4 pursuant to subsection (b), the department shall annually submit
5 to the legislature, no later than twenty days prior to the
6 convening of each regular session, a report of its updated
7 findings, recommendations and or implementation of the media
8 literacy curricula as described in subsection (b).

9 (e) For purposes of this section:

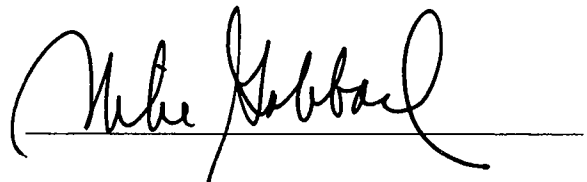
10 "Digital citizenship" means knowledge and skills necessary
11 for consumption of media, digital products, current technology,
12 and social media, including appropriate, responsible, and
13 healthy behavior, as well as cyberbullying prevention.

14 "Media literacy" means the ability to access, analyze,
15 evaluate, develop, produce, and interpret media, including the
16 thoughtful, safe, and strategic uses of online and other media
17 resources.

18 SECTION 3. This Act shall take effect upon its approval.

19

INTRODUCED BY:





Rosaly de Betan



Anne Mercado



S.B. NO. 2766

Report Title:

DOE; Digital Citizenship; Media Literacy

Description:

Requires the Department of Education to convene an advisory committee to make recommendations on best practices for purposes of developing and implementing a plan to teach digital citizenship and media literacy in grades kindergarten through twelve in public schools, including charter schools and Hawaiian language immersion schools. Requires the Department of Education to develop the plan based on recommendations. Requires updated annual reports to Legislature.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

