
A BILL FOR AN ACT

RELATING TO TEACHER EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature declares that the establishment
2 of a network improvement community task force to develop a
3 kindergarten through grade twelve (K-12) science, technology,
4 engineering, and mathematics teacher education degree at the
5 university of Hawaii is a matter of statewide concern.

6 SECTION 2. (a) There is established within the university
7 of Hawaii for administrative purposes a network improvement
8 community task force to build an infrastructure platform leading
9 to the development of a K-12 science, technology, engineering,
10 and mathematics teacher education degree at the university of
11 Hawaii. The task force shall coordinate with the university of
12 Hawaii to develop a pilot K-12 science, technology, engineering,
13 and mathematics teacher education program, to be coordinated
14 through the university of Hawaii Maui college campus. The goal
15 of the task force shall be to build the capacity for, and
16 eventually establish, a statewide program to recruit, prepare,
17 and retain K-12 science, technology, engineering, and



1 mathematics teachers who will work in high-need areas, with an
2 emphasis on the teacher graduates being native Hawaiian,
3 Filipino, or another minority group that is underrepresented
4 among K-12 science, technology, engineering, and mathematics
5 teachers.

6 (b) The task force shall consist of the following members:

7 (1) The chancellor of the university of Hawaii Maui
8 college;

9 (2) The complex area superintendent for the Baldwin-
10 Kekaulike-Maui complex area;

11 (3) The headmaster of Kamehameha Schools Maui; and

12 (4) The dean of the university of Hawaii Manoa college of
13 education.

14 The task force may add additional members as it deems
15 necessary.

16 (c) The task force shall elect a chairperson from among
17 its members.

18 (d) In developing its infrastructure platform, the task
19 force shall:

20 (1) Generate baseline data of current K-12 science,
21 technology, engineering, and mathematics teachers in



1 target areas to determine need, interest, and capacity
2 for recruiting science, technology, engineering, and
3 mathematics majors to become science, technology,
4 engineering, and mathematics teachers;

5 (2) Engage in relationship-building activities for
6 recruiting science, technology, engineering, and
7 mathematics majors to become K-12 science, technology,
8 engineering, and mathematics teachers;

9 (3) Create strong partnerships with receiving high-need
10 complex areas to ensure that they are preparing K-12
11 science, technology, engineering, and mathematics
12 teachers to teach the complex area curriculum and to
13 teach according to the complex area's professional
14 standards and evaluation metrics; and

15 (4) Build high-retention, supportive pathways into
16 teaching strategies to retain minority teachers who
17 are underrepresented in K-12 science, technology,
18 engineering, and mathematics education.

19 (e) The task force shall submit an interim report of its
20 progress, including any preliminary findings and recommendations
21 and any proposed legislation, to the legislature no later than

1 twenty days prior to the convening of the regular session of
2 2021. The task force shall submit a final report, including any
3 findings, recommendations, and proposed legislation, to the
4 legislature no later than twenty days prior to the convening of
5 the regular session of 2022.

6 (f) The task force shall be dissolved on July 1, 2022.

7 SECTION 3. There is appropriated out of the general
8 revenues of the State of Hawaii the sum of \$ or so much
9 thereof as may be necessary for fiscal year 2020-2021 to support
10 the activities of the network improvement community task force
11 established by this Act.

12 The sum appropriated shall be expended by the university of
13 Hawaii Maui college for the purposes of this Act.

14 SECTION 4. There is appropriated out of the general
15 revenues of the State of Hawaii the sum of \$ or so much
16 thereof as may be necessary for fiscal year 2020-2021 for one
17 full-time equivalent (1.00 FTE) science, technology,
18 engineering, and mathematics entrepreneur-resident located at
19 the university of Hawaii Maui college to provide expertise and
20 assist in the needs of the network improvement community task
21 force established pursuant to this Act.



1 The sum appropriated shall be expended by the university of
2 Hawaii Maui college for the purposes of this Act.

3 SECTION 5. This Act shall take effect on July 1, 2050.



Report Title:

UH; STEM Teacher Education; Task Force; Appropriation

Description:

Establishes a network improvement community task force to develop a K-12 science, technology, engineering, and mathematics (STEM) teacher education degree at the University of Hawaii. Appropriates funds. Effective 7/1/2050. (SD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

