
A BILL FOR AN ACT

RELATING TO TEACHER EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. (a) There is established within the University
2 of Hawaii for administrative purposes a network improvement
3 community task force to build an infrastructure platform leading
4 to the development of a K-12 science, technology, engineering,
5 and mathematics (STEM) teacher education degree at the
6 University of Hawaii. The task force shall coordinate with the
7 University of Hawaii to develop a pilot K-12 STEM teacher
8 education program coordinated through the University of Hawaii
9 Maui college campus. The goal of the task force shall be to
10 build the capacity for, and eventually establish, a statewide
11 program to recruit, prepare, and retain K-12 STEM teachers that
12 will work in high-need areas, with an emphasis on the teacher
13 graduates being native Hawaiian, Filipino, or another
14 underrepresented minority group.

15 (b) The task force shall consist of the following members:

16 (1) The chancellor of the University of Hawaii Maui
17 college;



- 1 (2) The complex area superintendent for the Baldwin-
- 2 Kekaulike-Maui complex area;
- 3 (3) The head master of Kamehameha Schools Maui; and
- 4 (4) The dean of the University of Hawaii Manoa college of
- 5 education.

6 The task force may add additional members as it deems
7 necessary.

8 (c) The task force shall elect a chairperson from among
9 its members.

10 (d) In developing its infrastructure platform, the task
11 force shall:

- 12 (1) Generate baseline data of current K-12 STEM teachers
- 13 in target areas to determine need, interest, and
- 14 capacity for recruiting STEM majors to become STEM
- 15 teachers;
- 16 (2) Engage in relationship-building activities for
- 17 recruiting STEM majors to become K-12 STEM teachers;
- 18 (3) Create strong partnerships with receiving high-need
- 19 complex areas to ensure they are preparing K-12 STEM
- 20 teachers to teach the complex area curriculum and to



1 teach according to the complex area's professional
2 standards and evaluation metrics; and

3 (4) Build high-retention, supportive pathways into
4 teaching strategies to retain underrepresented
5 minority teachers.

6 (e) The task force shall submit an interim report of its
7 progress, including any preliminary findings and recommendations
8 and any proposed legislation, to the legislature no later than
9 twenty days prior to the convening of the regular session of
10 2021. The task force shall submit a final report, including any
11 findings, recommendations, and proposed legislation, to the
12 legislature no later than twenty days prior to the convening of
13 the regular session of 2022.

14 (f) The task force shall be dissolved on July 1, 2022.

15 SECTION 2. There is appropriated out of the general
16 revenues of the State of Hawaii the sum of \$20,000 or so much
17 thereof as may be necessary for fiscal year 2020-2021 to support
18 the activities of the network improvement community task force
19 established by this Act.

20 The sum appropriated shall be expended by the University of
21 Hawaii Maui college for the purposes of this Act.



1 SECTION 3. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$80,000 or so much
3 thereof as may be necessary for fiscal year 2020-2021 for one
4 full-time equivalent (1.00 FTE) STEM entrepreneur-resident
5 located at the University of Hawaii Maui college to provide
6 expertise and assist in the needs of the network improvement
7 community task force established pursuant to this Act.

8 The sum appropriated shall be expended by the University of
9 Hawaii Maui college for the purposes of this Act.

10 SECTION 4. This Act shall take effect on July 1, 2020.



Report Title:

University of Hawaii; STEM Teacher Education; Task Force;
Appropriation

Description:

Establishes a network improvement community task force to
develop a K-12 science, technology, engineering, and mathematics
(STEM) teacher education degree for the University of Hawaii.
Appropriates funds. (SD1)

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