
A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. The legislature declares that the establishment
3 of a network improvement community task force to develop a
4 kindergarten through grade twelve (K-12) science, technology,
5 engineering, and mathematics teacher education degree at the
6 University of Hawaii is a matter of statewide concern.

7 SECTION 2. (a) There is established within the University
8 of Hawaii for administrative purposes a network improvement
9 community task force to build an infrastructure platform leading
10 to the development of a K-12 science, technology, engineering,
11 and mathematics teacher education degree at the University of
12 Hawaii. The task force shall coordinate with the University of
13 Hawaii to develop a pilot K-12 science, technology, engineering,
14 and mathematics teacher education program, to be coordinated
15 through the University of Hawaii Maui college campus. The goal
16 of the task force shall be to build the capacity for, and
17 eventually establish, a statewide program to recruit, prepare,



1 and retain K-12 science, technology, engineering, and
2 mathematics teachers who will work in high-need areas, with an
3 emphasis on the teacher graduates being Native Hawaiian,
4 Filipino, or another minority group that is underrepresented
5 among K-12 science, technology, engineering, and mathematics
6 teachers.

7 (b) The task force shall consist of the following members:

8 (1) The chancellor of the University of Hawaii Maui
9 college;

10 (2) The complex area superintendent for the
11 Baldwin-Kekaulike-Maui complex area;

12 (3) The headmaster of Kamehameha Schools Maui; and

13 (4) The dean of the University of Hawaii Manoa college of
14 education.

15 The task force may add additional members as it deems
16 necessary.

17 (c) The task force shall elect a chairperson from among
18 its members.

19 (d) In developing its infrastructure platform, the task
20 force shall:



- 1 (1) Generate baseline data of current K-12 science,
2 technology, engineering, and mathematics teachers in
3 target areas to determine need, interest, and capacity
4 for recruiting science, technology, engineering, and
5 mathematics majors to become science, technology,
6 engineering, and mathematics teachers;
- 7 (2) Engage in relationship-building activities for
8 recruiting science, technology, engineering, and
9 mathematics majors to become K-12 science, technology,
10 engineering, and mathematics teachers;
- 11 (3) Create strong partnerships with receiving high-need
12 complex areas to ensure that they are preparing K-12
13 science, technology, engineering, and mathematics
14 teachers to teach the complex area curriculum and to
15 teach according to the complex area's professional
16 standards and evaluation metrics; and
- 17 (4) Build high-retention, supportive pathways into
18 teaching strategies to retain minority teachers who
19 are underrepresented in K-12 science, technology,
20 engineering, and mathematics education.



1 (e) The task force shall submit an interim report of its
 2 progress, including any preliminary findings and recommendations
 3 and any proposed legislation, to the legislature no later than
 4 twenty days prior to the convening of the regular session of
 5 2021. The task force shall submit a final report, including any
 6 findings, recommendations, and proposed legislation, to the
 7 legislature no later than twenty days prior to the convening of
 8 the regular session of 2022.

9 (f) The task force shall be dissolved on July 1, 2022.

10 SECTION 3. There is appropriated out of the general
 11 revenues of the State of Hawaii the sum of \$ or so
 12 much thereof as may be necessary for fiscal year 2020-2021 to
 13 support the activities of the network improvement community task
 14 force established by this part.

15 The sum appropriated shall be expended by the University of
 16 Hawaii Maui college for the purposes of this part.

17 SECTION 4. There is appropriated out of the general
 18 revenues of the State of Hawaii the sum of \$ or so
 19 much thereof as may be necessary for fiscal year 2020-2021 for
 20 one full-time equivalent (1.00 FTE) science, technology,
 21 engineering, and mathematics entrepreneur-resident located at



1 the University of Hawaii Maui college to provide expertise and
2 assist in the needs of the network improvement community task
3 force established pursuant to this part.

4 The sum appropriated shall be expended by the University of
5 Hawaii Maui college for the purposes of this part.

6 PART II

7 SECTION 5. The University of Hawaii Maui college's office
8 of international and regional partnerships connects students
9 from Maui with students abroad to develop meaningful
10 relationships in an increasingly globalized world. The
11 partnership offers study abroad opportunities in Canada, the
12 Czech Republic, Japan, South Korea, New Zealand, Okinawa, the
13 Philippines, Portugal, and Spain. Such programs help students
14 gain foreign language skills and cross-cultural competence. The
15 office of international and regional partnerships also works
16 with the non-profit foundation Sister Cities in the county of
17 Maui to promote economic and educational relationships between
18 the county of Maui and the world. The office of international
19 and regional partnerships estimates that \$ is needed
20 to allow eighteen to twenty students to participate in these
21 study abroad programs, based on past travel costs.



Report Title:

UH; Office of International and Regional Partnerships; Study
Abroad Scholarships; Appropriation

Description:

Establishes, and appropriates funds for, a network improvement
community task force to develop a K-12 science, technology,
engineering, and mathematics teacher education degree for the
University of Hawaii. Appropriates funds for the University of
Hawaii Maui college's office of international and regional
partnerships for study abroad programs. Effective 7/1/2051.
(HD1)

*The summary description of legislation appearing on this page is for informational purposes only and is
not legislation or evidence of legislative intent.*

