
A BILL FOR AN ACT

RELATING TO SERVICE-LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that learning through
2 volunteering activities, known as service-learning, is a
3 powerful instructional strategy for improving the educational
4 performance of students. Students who participate in
5 service-learning experience numerous positive outcomes,
6 including a positive development of character, values,
7 self-esteem, civic responsibility, and knowledge of local
8 community issues and concerns; higher academic achievement;
9 higher attendance rates; a greater sense of civic
10 responsibility; greater acceptance of cultural diversity;
11 increased awareness of cultural difference; positive attitudes
12 toward helping others; greater social competency; lower dropout
13 rates; lower disciplinary rates; and lower rates of engagement
14 in behaviors that lead to arrest or pregnancy. Community
15 leaders report that service-learning partnerships help to build
16 positive community attitudes toward youth. In addition, schools



1 that support service-learning are more likely to have positive
2 relationships within their communities.

3 The purpose of this Act is to require public schools to
4 implement a service-learning curriculum.

5 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
6 amended by adding a new section to part II, subpart C, to be
7 appropriately designated and to read as follows:

8 "§302A- (a) No later than the 2023-2024 school year,
9 the department shall implement a service-learning curriculum for
10 students in grades nine through twelve. The service-learning
11 curriculum shall be approved by the board. The purpose of the
12 curriculum shall be to develop character, values, self-esteem,
13 civic responsibility, and knowledge of local community issues
14 and concerns through community service volunteer work.
15 Completion of the service-learning curriculum shall be a
16 requirement for graduation.

17 (b) The service-learning curriculum shall:
18 (1) Specify a minimum number of hours of community service
19 volunteer work that must be completed by each student;
20 (2) Include evidence-based and applied instructional
21 practices for developing service-learning skills;



- 1 (3) Identify the ways that the curriculum aligns with and
2 is supportive of common core state standards;
- 3 (4) Require students to learn and develop through active
4 participation in thoughtfully organized service that
5 shall:
- 6 (A) Be conducted in, and meets the needs of, a
7 community;
- 8 (B) Be coordinated with a secondary school and with
9 the community; and
- 10 (C) Help foster civic responsibility;
- 11 (5) Be integrated into and enhance the standards-based
12 academic curriculum of students;
- 13 (6) Provide structured time for students to reflect on
14 their volunteer experience;
- 15 (7) Provide model lessons and activities specific to each
16 grade level; and
- 17 (8) Identify supporting instructional materials.
- 18 (c) The service-learning curriculum shall be posted on the
19 department's website. The website shall also encourage private
20 schools and charter schools to follow the service-learning
21 curriculum."



- 1 SECTION 3. New statutory material is underscored.
- 2 SECTION 4. This Act shall take effect on July 1, 2050.



Report Title:

DOE; Service-learning; Curriculum; Community Service Volunteer Work

Description:

Requires the Department of Education to implement a service-learning curriculum to develop student character, values, self-esteem, civic responsibility, and knowledge of local community issues and concerns through community service volunteer work.
(SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

