

JAN 17 2020

---

---

# A BILL FOR AN ACT

RELATING TO SERVICE-LEARNING.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that learning through  
2     volunteering activities, known as service-learning, is a  
3     powerful instructional strategy for improving the educational  
4     performance of students. Students who participate in service-  
5     learning experience numerous positive outcomes, including a  
6     positive development of character, values, self-esteem, civic  
7     responsibility, and knowledge of local community issues and  
8     concerns; higher academic achievement; higher attendance rates;  
9     a greater sense of civic responsibility; greater acceptance of  
10    cultural diversity; increased awareness of cultural difference;  
11    positive attitudes toward helping others; greater social  
12    competency; lower dropout rates; lower disciplinary rates; and  
13    lower rates of engagement in behaviors that lead to arrest or  
14    pregnancy. Community leaders report that service-learning  
15    partnerships help to build positive community attitudes toward  
16    youth. In addition, schools that support service-learning are



1 more likely to have positive relationships within their  
2 communities.

3 The purpose of this Act is to require public schools to  
4 implement a service-learning curriculum.

5 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
6 amended by adding a new section to part II, subpart C, to be  
7 appropriately designated and to read as follows:

8 "§302A- (a) No later than the 2023-2024 school year,  
9 the department shall implement a service-learning curriculum for  
10 students in grades nine through twelve. The service-learning  
11 curriculum shall be approved by the board. The purpose of the  
12 curriculum shall be to develop character, values, self-esteem,  
13 civic responsibility, and knowledge of local community issues  
14 and concerns through community service volunteer work.  
15 Completion of the service-learning curriculum shall be a  
16 requirement for graduation.

17 (b) The service-learning curriculum shall:

18 (1) Specify a minimum number of hours of community service  
19 volunteer work that must be completed by each student;

20 (2) Include evidence-based and applied instructional  
21 practices for developing service-learning skills;



- 1        (3) Identify the ways that the curriculum aligns with and
- 2        is supportive of common core state standards;
- 3        (4) Require students to learn and develop through active
- 4        participation in thoughtfully organized service that
- 5        shall:
- 6        (A) Be conducted in, and meets the needs of, a
- 7        community;
- 8        (B) Be coordinated with a secondary school and with
- 9        the community; and
- 10       (C) Help foster civic responsibility;
- 11       (5) Be integrated into and enhance the standards-based
- 12       academic curriculum of students;
- 13       (6) Provide structured time for students to reflect on
- 14       their volunteer experience;
- 15       (7) Provide model lessons and activities specific to each
- 16       grade level; and
- 17       (8) Identify supporting instructional materials.
- 18       (c) The service-learning curriculum shall be posted on the
- 19       department's website. The website shall also encourage private
- 20       schools and charter schools to follow the service-learning
- 21       curriculum."



# S.B. NO. 2295

1 SECTION 3. New statutory material is underscored.

2 SECTION 4. This Act shall take effect upon its approval.

3

INTRODUCED BY: *Dan Claitor*

*Michelle D. Anderson*

*DK*

*Francis E. Snyde*

*BS*

*Clarence B. ...*

*...*



# S.B. NO. 2295

**Report Title:**

DOE; Service-learning; Curriculum; Community Service Volunteer Work

**Description:**

Requires the Department of Education to implement a service-learning curriculum to develop student character, values, self-esteem, civic responsibility, and knowledge of local community issues and concerns through community service volunteer work.

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

