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# A BILL FOR AN ACT

RELATING TO AFTER-SCHOOL PROGRAMS.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that approximately  
2 seventy-four per cent of all children in Hawaii are raised by  
3 working families. The Afterschool Alliance reports that thirty-  
4 eight per cent of all Hawaii children who are not enrolled in an  
5 after-school program would be likely to participate in a program  
6 if one were available in their community.

7           Approximately 1,355 children in Hawaii are homeless and can  
8 benefit from a safe, structured out-of-school environment. Out-  
9 of-school programs can be aligned with the school day to  
10 complement, but not duplicate, learning and can expose students  
11 to arts, culture, literacy, fitness, math, science, character  
12 development, and community service. The purpose of out-of-  
13 school programs is to provide quality care and a quality  
14 learning experience while preventing Hawaii's youth from  
15 engaging in risky behaviors that may lead to tobacco, alcohol,  
16 or drug use or teen pregnancy and often result in youth dropping  
17 out of school or not being prepared to enter the workforce.



1 Many out-of-school programs offered by community organizations  
2 are expensive and often inaccessible due to the high demand for  
3 services driven by a lack of out-of-school programming  
4 throughout the State. The State has a responsibility to provide  
5 its youth with a variety of educational out-of-school activities  
6 that build character and self-esteem. Hawaii has been  
7 recognized by Afterschool Alliance as one of the top ten states  
8 for providing out-of-school programs. More than a decade of  
9 research confirms that quality after-school programs inspire and  
10 motivate children to learn, support children's social and  
11 emotional growth, and help raise academic achievement. A study  
12 of outcomes associated with participation in after-school  
13 programs found that students who regularly participate during  
14 their elementary school years showed a variety of gains,  
15 including: narrowing the math achievement gap between high-  
16 income and low-income students in the fifth grade; improving  
17 work habits and self-sufficiency; and reducing the number of  
18 school absences. Furthermore, seventy-two per cent of parents  
19 surveyed in Hawaii agree that after-school programs help working  
20 parents keep their jobs.



1           However, after school each day, seventeen per cent or more  
2 than thirty-six thousand of Hawaii's youth in grades K-12 are  
3 responsible for taking care of themselves. Additionally,  
4 students residing in impoverished rural areas are at greatest  
5 risk of making poor choices and engaging in risky behaviors  
6 outside of school. Additionally, transportation is either  
7 inaccessible or costly, further discouraging children from  
8 participating in extracurricular activities. Low-income rural  
9 households, the very families that need supplemental enrichment  
10 for their children, are three times more likely than other rural  
11 households to be without a vehicle. Families that do have a  
12 vehicle are even more affected than non-rural residents by  
13 increases in gasoline prices because these families must travel  
14 longer distances and rely on smaller, more expensive vendors for  
15 gasoline.

16           States have supported policies that expand learning  
17 opportunities to advance a range of state education and youth  
18 goals. These opportunities, known as expanded learning  
19 opportunities, offer structured learning environments outside  
20 the traditional school day hours through before- and after-  
21 school programs. These opportunities also provide a range of



1 enrichment and learning activities in various subjects,  
2 including arts; civic engagement; language; and science,  
3 technology, engineering, and math.

4 The purpose of this Act is to:

- 5 (1) Establish the Hawaii after-school program for youth
- 6 and the Hawaii after-school program for youth special
- 7 fund; and
- 8 (2) Appropriate moneys for the Hawaii after-school program
- 9 for youth.

10 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
11 amended by adding two new sections to subpart C of part II to be  
12 appropriately designated and to read as follows:

13 "§302A- Hawaii after-school program for youth. (a)

14 There is established within the community engagement branch of  
15 the department the Hawaii after-school program for youth to  
16 provide after-school programs to students in grades six through  
17 eight. All public schools, including public charter schools,  
18 may participate in and be eligible for funding through the  
19 program. The department may contract with private entities to  
20 furnish the program; provided that this section shall not be



1 interpreted to impose any liability upon the State, its  
2 employees, or its agents.

3 (b) The program shall be funded from appropriations from  
4 the Hawaii after-school program for youth special fund  
5 established under section 302A- . The department:

6 (1) Shall seek financial and in-kind contributions from  
7 other sources, including federal grants, private  
8 entities, individuals, nonprofit organizations, and  
9 religious groups; provided that in-kind contributions  
10 shall be assessed at fair market value and deemed the  
11 equivalent of financial contributions; and

12 (2) May collect fees from students participating in the  
13 program.

14 **§302A- Hawaii after-school program for youth special**  
15 **fund.** There is established in the state treasury the Hawaii  
16 after-school program for youth special fund to be administered  
17 by the department. The revenues of the special fund shall  
18 consist of:

19 (1) Appropriations made by the legislature; and

20 (2) Moneys obtained and fees charged pursuant to section  
21 302A- ."



1 SECTION 3. There is appropriated out of the general  
 2 revenues of the State of Hawaii the sum of \$ or so  
 3 much thereof as may be necessary for fiscal year 2020-2021 to be  
 4 deposited into the Hawaii after-school program for youth special  
 5 fund established under section 2 of this Act.

6 SECTION 4. There is appropriated out of the Hawaii after-  
 7 school program for youth special fund the sum of \$ or  
 8 so much thereof as may be necessary for fiscal year 2020-2021  
 9 for implementation costs and expenses of the Hawaii after-school  
 10 program for youth established under section 2 of this Act;  
 11 provided that career and technical education programs provided  
 12 through the Hawaii after-school program for youth shall receive  
 13 priority for allocation of the funds appropriated; provided  
 14 further that no more than ten per cent of the amount  
 15 appropriated shall be expended for state administrative duties,  
 16 technical assistance, program evaluations, program monitoring,  
 17 and data collection.

18 The sum appropriated shall be expended by the department of  
 19 education for the purposes of this Act.

20 SECTION 5. New statutory material is underscored.

21 SECTION 6. This Act shall take effect on July 1, 2050.



**Report Title:**

DOE; Charter School; Hawaii After-School Program for Youth;  
Appropriation

**Description:**

Establishes the Hawaii After-School Program for Youth within the Department of Education to provide after-school programs for public school and public charter school students in grades six through eight. Establishes the Hawaii after-school program for youth special fund. Appropriates funds. Effective 7/1/2050.  
(SD2)

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