

JAN 24 2019

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that approximately
2 seventy-four per cent of all children in Hawaii are raised by
3 working families. The Afterschool Alliance reports that thirty-
4 eight per cent of all Hawaii children who are not enrolled in an
5 afterschool program would be likely to participate in a program
6 if one were available in the community.

7 Approximately 1,355 children in Hawaii are homeless and can
8 benefit from a safe, structured out-of-school environment. Out-
9 of-school programs can be aligned with the school day to
10 complement, but not duplicate, learning and can expose students
11 to the arts, culture, literacy, fitness, math, science,
12 character development, and community service. The purpose of
13 out-of-school programs is to provide quality care and a quality
14 learning experience while preventing Hawaii's youth from
15 engaging in risky behaviors that may lead to tobacco, alcohol,
16 or drug use or teen pregnancy and often result in youth dropping
17 out of school or not being prepared to enter the workforce.



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1 Many out-of-school programs offered by community organizations
2 are expensive and often inaccessible due to the high demand for
3 services driven by lack of out-of-school programming throughout
4 the State. The State has a responsibility to provide its youth
5 with a variety of educational out-of-school activities that
6 build character and self-esteem.

7 Hawaii has been recognized by Afterschool Alliance as one
8 of the top ten states for providing out-of-school programs.
9 More than a decade of research confirms that quality afterschool
10 programs inspire and motivate children to learn, support
11 children's social and emotional growth, and help raise academic
12 achievement. A study of outcomes associated with participation
13 in afterschool programs found that students who regularly
14 participate during the elementary school years showed a variety
15 of gains, including: narrowing the math achievement gap at
16 grade five between high-income and low-income students;
17 improving work habits and self-sufficiency; and reducing the
18 number of school absences. Furthermore, seventy-two per cent of
19 parents surveyed in Hawaii agree that afterschool programs help
20 working parents to keep their jobs.



1 However, each day after the school day ends, seventeen per
2 cent or approximately 36,474 of Hawaii's youth in grades K-12
3 are responsible for taking care of themselves.

4 States have supported policies that expand learning
5 opportunities to advance a range of state education and youth
6 goals. These opportunities, known as Expanded Learning
7 Opportunities (ELOs), offer structured learning environments
8 outside the traditional school day hours through before- and
9 after-school programs. They provide a range of enrichment and
10 learning activities in various subjects, including arts, civic
11 engagement, language, and science, technology, engineering, and
12 math (STEM).

13 The approximate total to fund out-of-school and after-
14 school programs is \$21,000,000, divided as follows: A-plus
15 program, \$1,000,000; middle school program including
16 intermediate athletics, \$9,000,000; junior varsity and varsity
17 athletics, \$8,000,000; and career and technical education,
18 \$3,000,000. The legislature recognizes the importance of these
19 programs and proposes a phased funding plan over the next three
20 fiscal years, as follows:

21 (1) Phase I, fiscal year 2019-2020: \$



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1 Middle schools (fifty-four department of
2 education schools and thirty public charter
3 schools);

4 (2) Phase II, fiscal year 2020-2021: \$
5 Forty-four public high schools; and

6 (3) Phase III, fiscal year 2021-2022: \$
7 One hundred seventy-three public elementary
8 schools and seven public charter schools.

9 The purpose of this Act is to:

10 (1) Establish the Hawaii three to six out-of-school
11 program;

12 (2) Create the Hawaii three to six out-of-school program
13 special fund;

14 (3) Provide a single funding source to fund after-school
15 programs included in the Hawaii three to six out-of-
16 school program, such as the following: After-school
17 plus program (A+); After-School All-Stars; athletics;
18 career and technical education; middle school
19 programming; Resources for Enrichment, Athletics,
20 Culture, and Health for Hawai'i (R.E.A.C.H.); United



1 Peers Learning, Integrating New Knowledge (UPLINK);
2 and 21st Century Community Learning Centers; and
3 (4) Make an appropriation.

4 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
5 amended by adding two new sections to be appropriately
6 designated and to read as follows:

7 "§302A-A Hawaii three to six out-of-school program. (a)

8 There is established within the department the Hawaii three to
9 six out-of-school program for grades kindergarten through
10 twelve, to be conducted during after-school hours, on weekends,
11 and during inter-sessions. All public schools, including
12 charter schools, may participate in and be eligible for funding
13 through the program. The department may contract with private
14 providers to furnish the program; provided that this section
15 shall not be interpreted to impose any liability whatsoever of
16 any kind or nature upon the department, its employees, or its
17 agents.

18 (b) The program shall be funded from appropriations from
19 the three-to-six out-of-school special fund established under
20 section 302A-B. Additionally, the department:



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- 1 (1) Shall seek private funding sources, including federal
- 2 grants, private entities, individuals, nonprofit
- 3 organizations, and religious entities; provided that
- 4 donated or voluntary services shall be deemed the
- 5 equivalent of funding; and
- 6 (2) May collect fees from student participants in the
- 7 program.

8 **§302A-B Hawaii three to six out-of-school program special**

9 **fund.** There is established in the state treasury the Hawaii

10 three to six out-of-school special fund to be administered by

11 the department. The special fund shall consist of

12 appropriations made by the legislature and fees and donations as

13 provided in section 302A-A."

14 SECTION 3. There is appropriated out of the general

15 revenues of the State of Hawaii the sum of \$ or so

16 much thereof as may be necessary for fiscal year 2019-2020 and

17 the same sum or so much thereof as may be necessary for fiscal

18 year 2020-2021 for deposit into the Hawaii three to six out-of-

19 school program special fund established under section 2 of this

20 Act.



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1 SECTION 4. There is appropriated out of the Hawaii three
 2 to six out-of-school program special fund the sum of \$
 3 or so much thereof as may be necessary for fiscal year 2019-2020
 4 and the same sum or so much thereof as may be necessary for
 5 fiscal year 2020-2021 for implementation costs and expenses for
 6 the Hawaii three to six out-of-school program established under
 7 section 2 of this act.

8 The sums appropriated shall be expended by the department
 9 of education for the purposes of this Act.

10 SECTION 5. In codifying the new sections added by section
 11 2 of this Act, the revisor of statutes shall substitute
 12 appropriate section numbers for the letters used in designating
 13 the new sections in this Act.

14 SECTION 6. New statutory material is underscored.

15 SECTION 7. This Act shall take effect upon its approval;
 16 provided that sections 3 and 4 shall take effect on July 1,
 17 2019.

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Report Title:

Education; Hawaii Three to Six Out-of-School Program;
Appropriation

Description:

Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

