
A BILL FOR AN ACT

RELATING TO EARLY LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the executive office
2 on early learning public prekindergarten program requires the
3 support of an institutional analyst to:
- 4 (1) Oversee evaluation of the program's child outcomes,
5 teacher-student interactions, and coordination of
6 professional learning sessions;
- 7 (2) Provide information, guidelines, and technical
8 assistance, including training related to the
9 assessment tools and communication platforms;
- 10 (3) Collect, review, analyze, monitor, and report data for
11 the program, including student data, staff
12 qualification and stability data, and professional
13 learning support data;
- 14 (4) Assist in coordination, preparation, and review of
15 policies, guidelines, and procedures related to the
16 implementation of the program; and



1 (5) Plan, direct, and coordinate the application process
2 for the program as well as communicate and coordinate
3 the application process with schools.

4 The legislature further finds that the executive office on
5 early learning public prekindergarten program also requires an
6 office assistant to provide administrative support for the
7 program. The office assistant will be responsible for tasks
8 such as:

- 9 (1) Performing intake and tracking applications;
- 10 (2) Preparing purchase orders for materials and supplies
11 required for program staff to provide support to
12 schools;
- 13 (3) Preparing the necessary paperwork for travel and
14 making travel arrangements for the educational
15 specialist and early learning resource teachers;
- 16 (4) Securing meeting rooms for the early learning
17 induction program and early learning academy sessions;
18 and
- 19 (5) Preparing materials for the early learning induction
20 program and early learning academy sessions.



1 The legislature further finds that the educational
2 specialist for the executive office on early learning has taken
3 on many collateral responsibilities and therefore cannot
4 accomplish the specialist's primary responsibility to provide
5 the direct support schools need in order to implement the
6 executive office on early learning public prekindergarten
7 program. The department of education has traditionally served
8 the kindergarten through grade 12 population. As a result, the
9 schools have not yet developed, or are still developing, the
10 knowledge and experience needed to appropriately serve
11 prekindergarten-aged children. The educational specialist, who
12 is required to have a master's degree in early childhood
13 education, fills a large need for the schools, school
14 leadership, teachers, educational assistants, and their
15 students. To address the demands of this current workload,
16 especially with the recent expansion of the program to more
17 schools, the educational specialist requires the assistance of
18 an institutional analyst and office assistant.

19 The purpose of this Act is to support the executive office
20 on early learning public prekindergarten program by
21 appropriating funds to the executive office on early learning



1 for additional operational costs for the program, including
2 personnel and associated equipment and furniture costs.

3 SECTION 2. There is appropriated out of the general
4 revenues of the State of Hawaii the sum of \$ or so much
5 thereof as may be necessary for fiscal year 2019-2020 and
6 \$ or so much thereof as may be necessary for fiscal year
7 2020-2021 to the executive office on early learning for
8 additional operational costs for the executive office on early
9 learning public prekindergarten program, which shall be
10 allocated as follows:

- 11 (1) \$ for fiscal year 2019-2020 and \$ for
12 fiscal year 2020-2021 for one full-time equivalent
13 (1.0 FTE) institutional analyst I position; and
- 14 (2) \$ for fiscal year 2019-2020 and \$ for
15 fiscal year 2020-2021 for one full-time equivalent
16 (1.0 FTE) office assistant IV position.

17 The sums appropriated shall be expended by the executive
18 office on early learning for the purposes of this Act.

19 SECTION 3. This Act shall take effect on July 1, 2050.



Report Title:

Executive Office on Early Learning; Early Learning Public Prekindergarten Program; Staff Positions; Appropriation

Description:

Appropriates funds to support the Executive Office on Early Learning Public Prekindergarten Program by appropriating funds to the Executive Office on Early Learning for additional personnel costs. (HB248 HD1)

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